

Curriculum Overview

General Courses and Electives

(CTE courses are detailed in a separate catalog)

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Ignitia offers 43 Career and Technical Education courses.

These courses are detailed in a separate catalog.

Please ask a Customer Service Representative for a copy if you don't already have one.

Middle School

Career Explorations I
Career Explorations II
Career Explorations III
Keyboarding and Applications
Principles of Coding

Architecture and Construction

Introduction to Careers in Architecture and Construction

Construction Careers

Arts, A/V Technology and Communications

Introduction to Careers in Arts, A/V Technology and Communications

A/V Technology and Film Careers

Business Management and Administration

Business Law
Career Management
Office 2013 Applications I
Office 2013Applications II
Office Applications I
Office Applications II
Small Business Entrepreneurship
Technology and Business

Education and Training

Introduction to Careers in Education and Training Teaching and Training Careers

Finance

Introduction to Careers in Finance Banking Services Careers

Government and Public Administration

Introduction to Career in Government and Public Administration
National Security Careers

Health Science

Careers in Allied Health Nursing: Unlimited Possibilities and Unlimited Potential

Human Services

Introduction to Consumer Services

Information Technology

Introduction to Information Technology
Fundamentals of Computer Systems
Fundamentals of Digital Media
Fundamentals of Programming and Software
Development
Introduction to Information Technology Support and
Services

Introduction to Network Systems Network System Design

New Applications: Web Development in the 21st

Century

Software Development Tools

Manufacturing

Introduction to Careers in Manufacturing Careers in Manufacturing Processes

Marketing

Introduction to Careers in Marketing Careers in Marketing Research

STEM (Science, Technology, Engineering and Mathematics)

Engineering and Design
Engineering and Innovation
Engineering and Product Development

Transportation, Distribution and Logistics

Introduction to Careers in Transportation, Distribution, and Logistics

Careers in Logistics Planning and Management Services

Bible 300

Bible 300 begins a developmental and in-depth academic study of the teachings of the Old and New Testaments. It focuses on Christian living, the lives of Jesus and Joseph, Bible study methods, Bible archaeology, friendship, and Christian service. These areas target five content strands: biblical literature, biblical background, Christian growth, Christian evidences, and friendship (a special topic).

- Identify how a Christian lives for God.
- Provide an overview of the life of Jesus.
- Provide an overview of the life of Joseph.
- Explain how a Christian can use the Bible.
- Discuss how God takes care of His children.
- Defend the Bible as the Word of God.
- Understand the nature and role of archaeology as they relate to the Bible.
- Explain the need and role of biblical friendships.
- Discuss how Christians help other people.

| | Unit | 1: You Can Use the Bible | | | |
|-------|------|-----------------------------------|-----|------------------------|--|
| | Assi | gnments | | | |
| | 1. | Course Overview | 10. | How to Memorize Verses | |
| 0 | 2. | Why Study the Books of the Bible? | 11. | Quiz 3 | |
| 300 | 3. | Old Testament | 12. | Time for the BIBLE | |
| Bible | 4. | New Testament | 13. | Quiz 4 | |
| 區 | 5. | Quiz 1 | 14. | Special Project* | |
| | 6. | Be a Detective | 15. | Test | |
| | 7. | Study the Bible | 16. | Alternate Test* | |
| | 8. | Quiz 2 | 17. | Reference | |
| | 9. | Verses of the Bible | | | |

| | Unit | 2: The Life of Jesus Christ | | | |
|-------|------|----------------------------------|-----|-------------------------|--|
| | Assi | gnments | | | |
| | 1. | A True Story | 11. | Quiz 3 | |
| | 2. | The Angel Visits Mary and Joseph | 12. | Jesus is the Son of God | |
| e 300 | 3. | Jesus is Born | 13. | Jesus Died on the Cross | |
| | 4. | Quiz 1 | 14. | Jesus Lives Again | |
| Bible | 5. | Jesus as a Boy | 15. | Quiz 4 | |
| ш | 6. | Teachers at the Temple | 16. | Special Project* | |
| | 7. | Quiz 2 | 17. | Test | |
| | 8. | Jesus as a Man | 18. | Alternate Test* | |
| | 9. | Jesus Shows Us How to Live | 19. | Reference | |
| | 10. | Jesus Saves People | | | |

| | Unit | 3: Joseph! What Was God's Plan? | | |
|-------|------|---------------------------------|-----|-------------------|
| | Assi | gnments | | |
| | 1. | Meet Joseph | 9. | A Famine |
| 300 | 2. | A Deep, Dark Pit | 10. | Joseph's Brothers |
| ക | 3. | Traders | 11. | A Plan |
| Bible | 4. | Quiz 1 | 12. | Quiz 3 |
| ш | 5. | Life in Egypt | 13. | Special Project* |
| | 6. | Prison | 14. | Test |
| | 7. | Still More Dreams | 15. | Alternate Test* |
| | 8. | Quiz 2 | 16. | Reference |

| | Unit | 4: Living for God | | |
|-------|------|---------------------------------------|-----|----------------------------|
| | Assi | gnments | | |
| | 1. | Abraham Loved God | 11. | Jamie Learns About Worship |
| | 2. | Abraham Obeyed God | 12. | Quiz 3 |
| 300 | 3. | Ellen Learns About Loving and Obeying | 13. | Daniel Served God |
| e 3 | 4. | Quiz 1 | 14. | Loving and Serving God |
| Bible | 5. | Paul and Silas in Jail | 15. | Bill Makes a Choice |
| | 6. | Paul and Silas Praised God | 16. | Quiz 4 |
| | 7. | David Praised God | 17. | Special Project* |
| | 8. | Quiz 2 | 18. | Test |
| | 9. | Israelites Worshipped the Golden Calf | 19. | Alternate Test* |
| | 10. | Israelites Learn True Worship | 20. | Reference |

| | Unit | 5: God Takes Care of His People | | | |
|-------|------|---------------------------------|-----|------------------------|--|
| | Assi | gnments | | | |
| 0 | 1. | God Cares for You | 8. | God Blessed a Good Man | |
| 300 | 2. | God Showed that He Cares | 9. | Quiz 3 | |
| Bible | 3. | Quiz 1 | 10. | Special Project* | |
| 置 | 4. | God Guides and Protects You | 11. | Test | |
| | 5. | God Protected Three Believers | 12. | Alternate Test* | |
| | 6. | Quiz 2 | 13. | Reference | |
| | 7. | God Blesses You | | | |

| | Unit 6: The Bible Is the Word of God | | | | | |
|-------|--------------------------------------|------------------------------------|-----|--------------------------------|--|--|
| | Assi | gnments | | | | |
| | 1. | The Writers | 10. | God's Word Has Promises: Jesus | | |
| 0 | 2. | Putting it all Together | 11. | More Promises | | |
| 300 | 3. | Quiz 1 | 12. | Ronnie Finds a Shepherd | | |
| Bible | 4. | God's Word is Preserved: Josiah | 13. | Quiz 4 | | |
| 圖 | 5. | Treasure in the Trash Can | 14. | Special Project* | | |
| | 6. | Quiz 2 | 15. | Test | | |
| | 7. | God's Word Changes Lives: Nehemiah | 16. | Alternate Test* | | |
| | 8. | Project: Rebuilding the Walls | 17. | Reference | | |
| | 9. | Quiz 3 | | | | |

| | Unit | 7: Archaeology and the Bible | | |
|-------|------|------------------------------|-----|---|
| | Assi | gnments | | |
| | 1. | Preparing the Hunt | 9. | Genesis Discoveries |
| 300 | 2. | Project: Be an Archaeologist | 10. | Solomon's Riches and New Testament Places |
| ဗ | 3. | The Clue of Old Stories | 11. | Project: Bible Archaeology |
| Bible | 4. | Project: Language* | 12. | Quiz 3 |
| ш | 5. | Quiz 1 | 13. | Special Project* |
| | 6. | Supporting God's Word | 14. | Test |
| | 7. | Explaining Puzzles | 15. | Alternate Test* |
| | 8. | Quiz 2 | 16. | Reference |

| | Unit | 8: God Gave Us the Need for Friends | | |
|-------|------|-------------------------------------|-----|--------------------------------|
| | Assi | gnments | | |
| | 1. | We Need Love | 10. | Others Need Our Friendship |
| 0 | 2. | God Gave Commandments About Love | 11. | God Commands Us to Love Others |
| 300 | 3. | Quiz 1 | 12. | Project: Loving Acts |
| Bible | 4. | We Need Friendship | 13. | Quiz 3 |
| 區 | 5. | Project: Story* | 14. | Special Project* |
| | 6. | Project: Story Ending* | 15. | Test |
| | 7. | Project: Friendship | 16. | Alternate Test* |
| | 8. | True Friendship | 17. | Reference |
| | 9. | Quiz 2 | | |

| | Unit | 9: God Wants Man to Help Man | | | |
|-------|------|------------------------------|-----|----------------------|--|
| | Assi | gnments | | | |
| 0 | 1. | Who am I to Care For? | 8. | God will Care for Me | |
| 300 | 2. | How Should I Treat Others? | 9. | Quiz 3 | |
| Bible | 3. | Quiz 1 | 10. | Special Project* | |
| 區 | 4. | Why Should I Serve Others? | 11. | Test | |
| | 5. | God Loves Others Through Me | 12. | Alternate Test* | |
| | 6. | Quiz 2 | 13. | Reference | |
| | 7. | Who will Care for Me? | | | |

| | Unit 10: Review | | | | | |
|-------|-----------------|---------------------------------|-----|-------------------------|--|--|
| | Assi | gnments | | | | |
| | 1. | The Word of God | 10. | The Children of God | | |
| 0 | 2. | The Written Word | 11. | Project: Write a Psalm | | |
| 300 | 3. | Writers of the Word | 12. | Members of God's Family | | |
| Bible | 4. | Quiz 1 | 13. | Quiz 3 | | |
| 圖 | 5. | Son of God Makes the Word Known | 14. | Special Project* | | |
| | 6. | Life of Jesus | 15. | Test | | |
| | 7. | Project: Story of Jesus | 16. | Alternate Test* | | |
| | 8. | Death and Resurrection | 17. | Reference | | |
| | 9. | Quiz 2 | | | | |

Bible 400 provides a developmental and in-depth academic study of the teachings of the Old and New Testaments. It focuses on the lives of Peter and Paul (also known as Saul), the existence and knowledge of God, Bible study methods, Psalm 23, Old Testament geography, and Christian witnessing. These areas target five content strands: theology, the attributes of God, biblical literature, biblical background, and Christian evidences.

- Understand the nature and benefits of the knowledge of God.
- Describe the lives and ministries of the apostles Peter and Paul.
- Learn and memorize the Bible more effectively.
- Explain the design and message of Psalm 23.
- Provide evidences for the existence of God.
- Demonstrate an understanding of Old Testament geography.
- Witness for Christ with more knowledge and effectiveness.

| | Unit 1: How Can I Live for God? | | | | | |
|-------|---------------------------------|--|-----|------------------------------|--|--|
| | Assi | gnments | | | | |
| | 1. | Course Overview | 10. | Project: Morse Code* | | |
| 0 | 2. | How Peter Lived for God: Peter Found Jesus | 11. | Grow and Be Fruitful | | |
| 400 | 3. | Peter Followed Jesus | 12. | Project: Prayers for Others* | | |
| Bible | 4. | Project: Dear Hali | 13. | Quiz 2 | | |
| 蓝 | 5. | Project: Book Report* | 14. | Special Project* | | |
| | 6. | Peter Fished for Men and Fed Sheep | 15. | Test | | |
| | 7 | Project: Jerusalem Journal | 16. | Alternate Test* | | |
| | 8. | Quiz 1 | 17. | Reference | | |
| | 9. | How I Can Live for God: God's Family | | | | |

| | Unit 2: God's Knowledge | | | | |
|-----------|-------------------------|---|-----|---|--|
| | Assi | gnments | | | |
| | 1. | Evidence of God's Knowledge: Creation | 12. | Project: Story* | |
| | 2. | Evidence of God's Knowledge: Love | 13. | Quiz 3 | |
| | 3. | Quiz 1 | 14. | Use of God's Knowledge: Desire the Best | |
| 00 | 4. | Instruction of God's Knowledge: Bible | | Knowledge | |
| Bible 400 | 5. | Instruction of God's Knowledge: Jesus and the | 15. | The Use of God's Knowledge: Seek God When | |
| 3ib.l | | Holy Spirit | | You Are Young | |
| | 6. | Instruction of God's Knowledge: Prayer | 16. | Quiz 4 | |
| | 7. | Project: Prayer | 17. | Special Project* | |
| | 8. | Instruction: Christian Living | 18. | Test | |
| | 9. | Quiz 2 | 19. | Alternate Test* | |
| | 10. | The Benefits of God's Knowledge: Salvation | 20. | Reference | |
| | 11. | The Benefits of God's Knowledge: Daily Living | | | |

| | Unit 3: Saul Begins to Live for God | | | | | |
|-------|-------------------------------------|---------------------------------------|-----|--------------------------|--|--|
| | Assignments | | | | | |
| 0 | 1. | Saul's Background | 8. | God Uses Saul: To Preach | | |
| 400 | 2. | Persecution: In Jerusalem | 9. | Paul Learns | | |
| Bible | 3. | Persecution: Saul Travels to Damascus | 10. | Quiz 3 | | |
| 區 | 4. | Quiz 1 | 11. | Special Project* | | |
| | 5. | God Changes Saul's Life | 12. | Test | | |
| | 6. | Project: Saul | 13. | Alternate Test* | | |
| | 7. | Quiz 2 | 14. | Reference | | |

| | Unit 4: The Bible and Me | | | | | | |
|-------|--------------------------|---------------------------------------|-----|---|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | Studying the Bible: Reading | 10. | Living the Bible Way: Being Friends | | | |
| 0 | 2. | Project: Bible Reading* | 11. | Project: Proverbs* | | | |
| 400 | 3. | Studying the Bible: Learning | 12. | Living the Bible Way: Gaining Wisdom | | | |
| Bible | 4. | Project: Commands | 13. | Living the Bible Way: Telling the Truth | | | |
| 區 | 5. | Studying the Bible: Thinking | 14. | Quiz 3 | | | |
| | 6. | Quiz 1 | 15. | Special Project* | | | |
| | 7. | Memorizing the Bible | 16. | Test | | | |
| | 8. | Quiz 2 | 17. | Alternate Test* | | | |
| | 9. | Living the Bible Way: Obeying Parents | 18. | Reference | | | |

| | Unit 5: God Cares for Us | | | | | | |
|-------|--------------------------|---|-----|----------------------|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | David the Shepherd | 10. | Quiz 2 | | | |
| 0 | 2. | God Cares for David | 11. | Daniel the Helper | | | |
| 400 | 3. | Quiz 1 | 12. | God Cares for Daniel | | | |
| Bible | 4. | Psalm 23: Jesus Chooses and Leads His Sheep | 13. | Quiz 3 | | | |
| 蓝 | 5. | Psalm 23: Jesus Feeds His Sheep | 14. | Memory Verse Quiz | | | |
| | 6. | Psalm 23: Jesus Guides His Sheep | 15. | Special Project* | | | |
| | 7. | Psalm 23: Jesus Protects His Sheep | 16. | Test | | | |
| | 8. | Psalm 23: Jesus Loves/Welcomes His Sheep | 17. | Alternate Test* | | | |
| | 9. | Project: My Psalm | 18. | Reference | | | |

| | Unit 6: How Can I Know God Exists? | | | | | |
|-----------|------------------------------------|--------------------------------------|-----|-----------------------------|--|--|
| | Assi | gnments | | | | |
| | 1. | God's Plan for People | 9. | Man and Religion | | |
| 00 | 2. | The Jewish Savior | 10. | God and Man | | |
| Bible 400 | 3. | Project: Note to Jesus | 11. | Project: Books of The Bible | | |
| Sibl | 4. | Quiz 1 | 12. | Quiz 3 | | |
| "" | 5. | Man's Search for God: Thomas Aquinas | 13. | Special Project* | | |
| | 6. | Science and The Bible: The Earth | 14. | Test | | |
| | 7. | Science and The Bible: Your Body | 15. | Alternate Test* | | |
| | 8. | Quiz 2 | 16. | Reference | | |

| | Unit | Unit 7: Geography of the Old Testament | | | | | |
|-------|------|--|-----|--|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | Bible Lands | 10. | Abraham's Descendants: Isaac and Jacob | | | |
| 0 | 2. | Fertile Crescent | 11. | Abraham's Descendants: Joseph | | | |
| 400 | 3. | Surface of the Land | 12. | The Land of Goshen | | | |
| Bible | 4. | Project: Animals in the Bible* | 13. | Wilderness and the Promised Land | | | |
| Bi | 5. | Project: Plants in the Bible* | 14. | Quiz 2 | | | |
| | 6. | Quiz 1 | 15. | Special Project* | | | |
| | 7. | Old Testament Men and Bible Lands | 16. | Test | | | |
| | 8. | Famine | 17. | Alternate Test* | | | |
| | 9. | Products of the Land | 18. | Reference | | | |

| | Unit | | | | | | |
|-----------|------|---------------------------------|-----|-------------------------------------|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | Who Am I? | 9. | Quiz 2 | | | |
| 00 | 2. | Project: Fable | 10. | How Does God Want Me to See Myself? | | | |
| Bible 400 | 3. | Am I Worthy? | 11. | Knowing that God Helps Me | | | |
| 3ib.l | 4. | Quiz 1 | 12. | Quiz 3 | | | |
| | 5. | God Is My Creator and My Father | 13. | Special Project* | | | |
| | 6. | Wonderfully Taken Care of | 14. | Test | | | |
| | 7. | Wonderfully Adopted | 15. | Alternate Test* | | | |
| | 8. | Savior, Jesus | 16. | Reference | | | |

| | UNIT 9: WITNESSING FOR JESUS | | | | |
|-----------|------------------------------|-----------------------------------|-----|------------------------------|--|
| | Assi | gnments | | | |
| | 1. | A Living Witness | 11. | Project: Susie Reaches Out* | |
| | 2. | Living a New Life | 12. | Knowing Who Jesus Is | |
| 00 | 3. | Loving Others | 13. | Following Paul's Example | |
| Bible 400 | 4. | Project: The Samaritan Shows Love | 14. | Using Personal Testimony | |
| 3ib.l | 5. | Project: How I Can Show Love* | 15. | Project: Witnessing Practice | |
| ш | 6. | Following Jesus | 16. | Quiz 2 | |
| | 7. | Showing Kindness to All | 17. | Special Project* | |
| | 8. | Quiz 1 | 18. | Test | |
| | 9. | A Telling Witness | 19. | Alternate Test* | |
| | 10. | Reaching People | 20. | Reference | |

| | Unit 10: God's Way Is Perfect | | | | |
|-------|-------------------------------|-------------------------|-----|-------------------|--|
| | Assi | gnments | | | |
| | 1. | Learning God's Way | 10. | Quiz 2 | |
| 0 | 2. | Studying the Bible | 11. | Loving God's Way | |
| 400 | 3. | Memorizing the Bible | 12. | Reaching Others | |
| Bible | 4. | Examining Science | 13. | Quiz 3 | |
| Ē | 5. | Understanding Geography | 14. | Memory Verse Quiz | |
| | 6. | Quiz 1 | 15. | Special Project* | |
| | 7. | Living God's Way | 16. | Test | |
| | 8. | Walking in the Spirit | 17. | Alternate Test* | |
| | 9. | Trusting in God | 18. | Reference | |

Bible 500 provides a developmental and in-depth academic study of the teachings of the Old and New Testaments. It focuses on biographies of faithful people, angels, the presence of God, Bible study methods, the Christian's relationships, and Paul's missionary journeys. These areas target five content strands: theology, the attributes of God, biblical literature, biblical background, and Christian evidences.

- Follow the examples of godly Christians.
- Understand the nature and ministry of angels.
- Appreciate the presence of God everywhere and in their lives.
- Distinguish between the different types of literature in the Bible.
- Discuss biblical proofs for what Christians believe.
- Identify key people, places, and events in Paul's missionary journeys.
- Understand the different ways that God is a judge.
- Explain the role of law and authority in God's world.

| | Unit | Unit 1: How Others Lived For God | | | | |
|-------|------|----------------------------------|-----|---------------------------------|--|--|
| | Assi | gnments | | | | |
| | 1. | Course Overview | 12. | Quiz 2 | | |
| | 2. | Believers in God | 13. | Noah and Ruth | | |
| 0 | 3. | Abraham, Man of Faith | 14. | Overview: Noah and Ruth* | | |
| 500 | 4. | Overview: Abraham | 15. | Hannah, Jonah, and Peter | | |
| Bible | 5. | Quiz 1 | 16. | Overview: Hannah, Jonah, Peter* | | |
| Ē | 6. | Paul, More than a Conqueror | 17. | Great Cloud of Witnesses | | |
| | 7. | Overview: Paul* | 18. | Quiz 3 | | |
| | 8. | David, A Man After God's Heart | 19. | Special Project* | | |
| | 9. | Overview: David | 20. | Test | | |
| | 10. | John, Apostle of Love | 21. | Alternate Test* | | |
| | 11. | Overview: John* | 22. | Reference | | |

| | Unit 2: Angels | | | | |
|--------|----------------|---------------------------------------|-----|--|--|
| | Assi | gnments | | | |
| | 1. | Angels are Real | 9. | Angels During Jesus' Ministry | |
| 500 | 2. | Kinds of Angels | 10. | Angels at the End of Jesus' Earthly Ministry | |
| e 5 | 3. | Quiz 1 | 11. | Quiz 3 | |
| Bible | 4. | Speaking to God's Children | 12. | Special Project* | |
| | 5. | Protecting God's Children | 13. | Test | |
| | 6. | Guiding and Caring for God's Children | 14. | Alternate Test* | |
| | 7. | Quiz 2 | 15. | Reference | |
| | 8. | Angels at Jesus' Birth and Early Life | | | |

| | Unit 3: The Presence of God | | | | | |
|-------|-----------------------------|--|-----|------------------------------------|--|--|
| | Assi | gnments | | | | |
| | 1. | God Is Present Everywhere | 10. | Quiz 2 | | |
| | 2. | God Is Present Everywhere as a Person | 11. | In My Life: Communicates and Saves | | |
| 200 | 3. | Activity: Problem Solving* | 12. | In My Life: Helps and Provides | | |
| e 5 | 4. | Quiz 1 | 13. | Project: The Main Idea | | |
| Bible | 5. | In the Lives of Adam, Eve, Israel, Joshua, Gideon | 14. | Quiz 3 | | |
| | 6. | In the Lives of Hebrews in Babylon, Disciples, | 15. | Special Project* | | |
| | | Believers | 16. | Test | | |
| | 7. | In the Lives of David Brainerd and David Livingstone | 17. | Alternate Test* | | |
| | 8. | In the Life of Gladys Aylward | 18. | Reference | | |
| | 9. | Activity: Write a Story* | | | | |

| | Unit 4: Bible Methods and Structure | | | | | |
|-------|-------------------------------------|---|-----|--------------------------|--|--|
| | Assi | gnments | | | | |
| | 1. | The Bible: One Book | 10. | The Life of Jesus Christ | | |
| 0 | 2. | The Bible: Many Parts | 11. | Followers of Jesus | | |
| 500 | 3. | Report: History of the Bible | 12. | Epistles | | |
| Bible | 4. | Quiz 1 | 13. | Quiz 3 | | |
| 蓝 | 5. | The Old Testament: Books of History | 14. | Special Project* | | |
| | 6. | Books of Poetry | 15. | Test | | |
| | 7. | Books of Prophecy/ Intro to New Testament | 16. | Alternate Test* | | |
| | 8. | Quiz 2 | 17. | Reference | | |
| | 9. | The New Testament: Introduction | | | | |

| | Unit | Unit 5: The Christian in the World | | | | | |
|-----------|------|------------------------------------|-----|-------------------------|--|--|--|
| | Assi | gnments | | | | | |
| | 1. | At Home: Hearing and Obeying | 9. | At Work: Relationships | | | |
| Bible 500 | 2. | At Home: Correction | 10. | At Work: Good Attitudes | | | |
| e 2 | 3. | Quiz 1 | 11. | At Work: Bad Attitudes | | | |
| 3ibl | 4. | At School: Relationships | 12. | Quiz 3 | | | |
| | 5. | At School: Good Attitudes | 13. | Special Project* | | | |
| | 6. | Activity: The Gossip Game* | 14. | Test | | | |
| | 7. | At School: Good and Bad Attitudes | 15. | Alternate Test* | | | |
| | 8. | Quiz 2 | 16. | Reference | | | |

| | Unit 6: Proving What We Believe | | | | |
|-----------|---------------------------------|--|-----|------------------------------------|--|
| | Assi | gnments | | | |
| | 1. | The Bible Is God's Word: Biblical Evidence | 9. | Evidence from Eyewitnesses | |
| 00 | 2. | Evidence from History | 10. | Evidence from Christian Experience | |
| Bible 500 | 3. | Evidence from Human Experience | 11. | Project: What I Believe | |
| 3ib.l | 4. | Quiz 1 | 12. | Quiz 3 | |
| ш | 5. | The World Was Created: Physical Science | 13. | Special Project* | |
| | 6. | Evidence from Life Science | 14. | Test | |
| | 7. | Quiz 2 | 15. | Alternate Test* | |
| | 8. | Christ Arose: Prophecy Fulfilled | 16. | Reference | |

| | Unit 7: Paul's Missionary Journeys | | | | | |
|-------|------------------------------------|--|-----|---------------------------------|--|--|
| | Assi | gnments | | | | |
| | 1. | Paul's Preparation: Background | 10. | Report: Disagreements* | | |
| 0 | 2. | Relation to Judaism | 11. | Quiz 2 | | |
| 500 | 3. | Conversion, Early Training, and Ministry | 12. | Paul's Third Missionary Journey | | |
| Bible | 4. | Barnabas | 13. | Paul's Last Years and Message | | |
| 置 | 5. | Quiz 1 | 14. | Quiz 3 | | |
| | 6. | Paul's First Missionary Journey | 15. | Special Project* | | |
| | 7. | Iconium/Lystra/Derbe/Jerusalem Council | 16. | Test | | |
| | 8. | Paul's Second Missionary Journey | 17. | Alternate Test* | | |
| | 9. | Philippi/Berea/Athens/Corinth | 18. | Reference | | |

| | Unit 8: God Created Man for Eternity | | | | |
|-------|--------------------------------------|-------------------------------|-----|---------------------------------|--|
| | Assi | gnments | | | |
| | 1. | Preparing for Eternity | 9. | Rewards in Heaven | |
| 500 | 2. | Project: Eternity | 10. | Quiz 2 | |
| e 5 | 3. | Report: Sanhedrin* | 11. | The Great White Throne Judgment | |
| Bible | 4. | Growing in Christ | 12. | Quiz 3 | |
| ш | 5. | Blessings on Earth | 13. | Special Project* | |
| | 6. | Quiz 1 | 14. | Test | |
| | 7. | Christ Is our Judge | 15. | Alternate Test* | |
| | 8. | The Judgment of the Christian | 16. | Reference | |

| | Unit 9: Authority and Law | | | | | |
|-------|---------------------------|---|-----|--|--|--|
| | Assi | gnments | | | | |
| | 1. | God: The Source of All Authority | 10. | Activity: Life Without Government | | |
| 0 | 2. | Jesus Is the Model of Obedience | 11. | Types of Government | | |
| 500 | 3. | The Holy Spirit Is the Guide | 12. | Living with Governmental Law and Authority | | |
| Bible | 4. | Quiz 1 | 13. | Quiz 3 | | |
| 蓝 | 5. | Authority in the Family | 14. | Special Project* | | |
| | 6. | Report: Delegated Authority | 15. | Test | | |
| | 7. | Living Governed by Family Authority | 16. | Alternate Test* | | |
| | 8. | Quiz 2 | 17. | Reference | | |
| | 9. | Government: Agency of Authority and Law | | | | |

| Unit 10: Review | | | | |
|-----------------|------|---|-----|--------------------------|
| | Assi | gnments | | |
| | 1. | The Presence of God | 11. | Quiz 3 |
| | 2. | Angels | 12. | Order of God's Authority |
| 00 | 3. | Activity: Angel Story* | 13. | Areas of Our World |
| Bible 500 | 4. | Quiz 1 | 14. | Outcome of Our Lives |
| 3ib.l | 5. | Understanding God's Word: Bible Structure | 15. | Quiz 4 |
| | 6. | Bible Truth | 16. | Special Project* |
| | 7. | Quiz 2 | 17. | Test |
| | 8. | Living for God: Faithfulness | 18. | Alternate Test* |
| | 9. | Obedience | 19. | Reference |
| | 10. | Loving Service | | |

Bible 600 provides a developmental and in-depth academic study of the teachings of the Old and New Testaments. It focuses on a brief survey of the Old and New Testaments, with special emphasis upon the key people, places, and events from the book of Genesis to the book of Revelation. These areas target three content strands: theology, biblical literature, and biblical background.

- Present an overview of the biblical story from Genesis to Revelation.
- Identify key people, places, and events in the Old and New Testaments.
- Discuss the primary eras in the history of Israel and the Church.
- Appreciate the importance of Israel and the Kingdom in the Old Testament.
- Appreciate the importance of the Church in the New Testament.
- Demonstrate the influence of the Old Testament in the New Testament.
- Explain important themes and teachings throughout the Bible.

| | Unit 1: From Creation to Moses | | | | | |
|-------|--------------------------------|---|-----|---|--|--|
| | Assi | Assignments | | | | |
| | 1. | Course Overview | 14. | Alternate Quiz 2—Form B: Abraham to Joseph* | | |
| | 2. | Creation | 15. | Moses and the Law | | |
| | 3. | From the First Family to the Flood | 16. | Activity: Ten Commandments | | |
| 0 | 4. | Quiz 1: Creation to the Flood | 17. | Remaining Books of the Law | | |
| 600 | 5. | Alternate Quiz 1—Form A: Creation to the Flood* | 18. | Quiz 3: Moses | | |
| Bible | 6. | Alternate Quiz 1—Form B: Creation to the Flood* | 19. | Alternate Quiz 3—Form A: Moses* | | |
| Bi | 7. | Abraham and His Descendants | 20. | Alternate Quiz 3—Form B: Moses* | | |
| | 8. | Abram, Sarai, and Isaac | 21. | Review | | |
| | 9. | Descendants of Abraham | 22. | Special Project* | | |
| | 10. | Joseph | 23. | Test | | |
| | 11. | Activity: Joseph in Egypt | 24. | Alternate Test—Form A* | | |
| | 12. | Quiz 2: Abraham to Joseph | 25. | Alternate Test—Form B* | | |
| | 13. | Alternate Quiz 2—Form A: Abraham to Joseph* | 26. | Glossary and Credits | | |

| | Unit 2: From Joshua to Ruth | | | | | | |
|-------|-----------------------------|---|-----|--|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | Conquest of the Land | 12. | Three Women | | | |
| | 2. | Activity: Conquest of Jericho | 13. | The Story of Ruth | | | |
| 0 | 3. | Division of the Land/Death of Joshua | 14. | Quiz 3: God's Perfect Plan | | | |
| 009 | 4. | Quiz 1: The Promised Land | 15. | Alternate Quiz 3—Form A: God's Perfect Plan* | | | |
| Bible | 5. | Alternate Quiz 1—Form A: The Promised Land* | 16. | Alternate Quiz 3—Form B: God's Perfect Plan* | | | |
| 一面 | 6. | Alternate Quiz 1—Form B: The Promised Land* | 17. | Review | | | |
| | 7 | Judges: From Othneil to Shamgar | 18. | Special Project* | | | |
| | 8. | Judges: From Deborah to Samson | 19. | Test | | | |
| | 9. | Quiz 2: Judges | 20. | Alternate Test—Form A* | | | |
| | 10. | Alternate Quiz 2—Form A: Judges* | 21. | Alternate Test—Form B* | | | |
| | 11. | Alternate Quiz 2—Form B: Judges* | 22. | Glossary and Credits | | | |

| | Unit 3: The Kingdom of Israel | | | | |
|-------|-------------------------------|--|-----|--|--|
| | Assi | gnments | | | |
| | 1. | The Books and Ministry of Samuel | 13. | Alternate Quiz 2—Form A: Solomon* | |
| | 2. | The Reign of Saul | 14. | Alternate Quiz 2—Form B: Solomon* | |
| | 3. | Project: Saul Becomes King | 15. | Job | |
| | 4. | The Reign of David | 16. | Psalms and Proverbs | |
| 009 | 5. | Quiz 1: Samuel, Saul, and David | 17. | Ecclesiastes and the Song of Solomon | |
| le 6 | 6. | Alternate Quiz 1—Form A: Samuel, Saul, and | 18. | Quiz 3: Wisdom Books | |
| Bible | | David* | 19. | Alternate Quiz 3—Form A: Wisdom Books* | |
| | 7 | Alternate Quiz 1—Form B: Samuel, Saul, and | 20. | Alternate Quiz 3—Form B: Wisdom Books* | |
| | | David* | 21. | Review | |
| | 8. | The Reign of Solomon | 22. | Special Project* | |
| | 9. | The Temple | 23. | Test | |
| | 10. | Report: Solomon's Rise* | 24. | Alternate Test—Form A* | |
| | 11. | Project: Bible Paragraph | 25. | Alternate Test—Form B* | |
| | 12. | Quiz 2: Solomon | 26. | Glossary and Credits | |

| | Unit | 4: The Divided Kingdom | | | | | |
|-----------|------|--|-----|--|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | From Division to the Assyrian Captivity | 15. | From Manasseh to Josiah | | | |
| | 2. | From Ahab to Jehu (Part 1) | 16. | The Prophets of the Remaining Kingdom | | | |
| | 3. | Project: Elijah's Servant | 17. | Quiz 3: The Remaining Kingdom | | | |
| | 4. | From Ahab to Jehu (Part 2) | 18. | Alternate Quiz 3—Form A: The Remaining | | | |
| 00 | 5. | From Jehu to the Assyrian Captivity | | Kingdom* | | | |
| 3ible 600 | 6. | Quiz 1: Division and Captivity | 19. | Alternate Quiz 3—Form B: The Remaining | | | |
| 3ibl | 7. | Alternate Quiz 1—Form A: Division and Captivity* | | Kingdom* | | | |
| | 8. | Alternate Quiz 1—Form B: Division and Captivity* | 20. | Review | | | |
| | 9. | Before the Assyrian Captivity: Judah | 21. | Special Project* | | | |
| | 10. | Before the Assyrian Captivity: Israel | 22. | Test | | | |
| | 11. | Quiz 2: Judah and Israel | 23. | Alternate Test—Form A* | | | |
| | 12. | Alternate Quiz 2—Form A: Judah and Israel* | 24. | Alternate Test—Form B* | | | |
| | 13. | Alternate Quiz 2—Form B: Judah and Israel* | 25. | Glossary and Credits | | | |
| | 14. | The Remaining Kingdom | | | | | |

| | Unit 5: Captivity and Restoration | | | | |
|-------|-----------------------------------|--|-----|---------------------------------------|--|
| | Assi | gnments | | | |
| | 1. | Jeremiah | 14. | The Prophets of the Restoration | |
| | 2. | Ezekiel | 15. | The Old Testament Reviewed | |
| | 3. | Daniel | 16. | The Kingdom of Israel | |
| 0 | 4. | Project: Writing on the Wall | 17. | Quiz 3: Restoration | |
| 600 | 5. | Quiz 1: Jeremiah to Daniel | 18. | Alternate Quiz 3—Form A: Restoration* | |
| Bible | 6. | Alternate Quiz 1—Form A: Jeremiah to Daniel* | 19. | Alternate Quiz 3—Form B: Restoration* | |
| B | 7. | Alternate Quiz 1—Form B: Jeremiah to Daniel* | 20. | Quiz: Books of the Old Testament | |
| | 8. | The First Return from Exile | 21. | Review | |
| | 9. | Jews Preservation/Second Return from Exile | 22. | Special Project* | |
| | 10. | The Third Return from Exile | 23. | Test | |
| | 11. | Quiz 2: Years of Exile | 24. | Alternate Test—Form A* | |
| | 12. | Alternate Quiz 2—Form A: Years of Exile* | 25. | Alternate Test—Form B* | |
| | 13. | Alternate Quiz 2—Form B: Years of Exile* | 26. | Glossary and Credits | |

| e 600 | Unit | 6: The Life of Jesus | | |
|-------|------|----------------------|-----|--|
| | Assi | gnments | | |
| Bible | 1. | History | 18. | The Rich Young Ruler and the Tax Collector |
| ш | 2. | Birth and Childhood | 19. | Project: Rich Young Ruler* |

| 3. | Quiz 1: The Early Years | 20. | Essay: Zacchaeus |
|-----|---|-----|---|
| 4. | Alternate Quiz 1—Form A: The Early Years* | 21. | Quiz 3: Parables of Jesus |
| 5. | Alternate Quiz 1—Form B: The Early Years* | 22. | Alternate Quiz 3—Form A: Parables of Jesus* |
| 6. | John the Baptist and Jesus' Baptism | 23. | Alternate Quiz 3—Form B: Parables of Jesus* |
| 7. | Temptation and Ministry | 24. | Triumphal Entry and Agony in the Garden |
| 8. | Rejection and Healings | 25. | Arrest, Trial, Death, and Resurrection |
| 9. | Teaching and Miracles | 26. | Quiz 4: He Lives |
| 10. | Project: Salvation* | 27. | Alternate Quiz 4—Form A: He Lives* |
| 11. | Project: Baptism* | 28. | Alternate Quiz 4—Form B: He Lives* |
| 12. | Quiz 2: Ministry Beginnings | 29. | Review |
| 13. | Alternate Quiz 2—Form A: Ministry Beginnings* | 30. | Special Project* |
| 14. | Alternate Quiz 2—Form B: Ministry Beginnings* | 31. | Test |
| 15. | Rejection and Feeding Five Thousand | 32. | Alternate Test—Form A* |
| 16. | The Transfiguration and the Good Samaritan | 33. | Alternate Test—Form B* |
| 17. | The Lost Sheep and the Prodigal Son | 34. | Glossary and Credits |

| | Unit | Unit 7: The Followers of Jesus | | | | | |
|-------|------|---|-----|--|--|--|--|
| | Assi | gnments | | | | | |
| | 1. | Twelve Disciples: Peter | 14. | Pentecost | | | |
| | 2. | Project: Walking on Water | 15. | The Lame Man | | | |
| | 3. | Twelve Disciples: James and John | 16. | Stephen | | | |
| 0 | 4. | Twelve Disciples: The Other Nine | 17. | Quiz 3: The Early Church | | | |
| 009 | 5. | Quiz 1: The Disciples | 18. | Alternate Quiz 2—Form A: The Early Church* | | | |
| Bible | 6. | Alternate Quiz 1—Form A: The Disciples* | 19. | Alternate Quiz 2—Form B: The Early Church* | | | |
| Ē | 7. | Alternate Quiz 1—Form B: The Disciples* | 20. | Review | | | |
| | 8. | Three Friends | 21. | Special Project* | | | |
| | 9. | Four Miracles | 22. | Test | | | |
| | 10. | One Message | 23. | Alternate Test—Form A* | | | |
| | 11. | Quiz 2: The Message | 24. | Alternate Test—Form B* | | | |
| | 12. | Alternate Quiz 2—Form A: The Message* | 25. | Glossary and Credits | | | |
| | 13. | Alternate Quiz 2—Form B: The Message* | | | | | |

| | Unit | 8: The Apostle Paul | | |
|-------|------|--|-----|--|
| | Assi | gnments | | |
| | 1. | Paul's Conversion | 14. | Alternate Quiz 2—Form B: God's Missionary* |
| | 2. | Zeal and Experience | 15. | Thessalonians and Corinthians |
| | 3. | Project: Road to Damascus* | 16. | Galatians, Romans, and other Pauline Letters |
| 0 | 4. | Quiz 1: Paul | 17. | Essay: Christianity at Home |
| 009 | 5. | Alternate Quiz 1—Form A: Paul* | 18. | Quiz 3: Letters |
| Bible | 6. | Alternate Quiz 1—Form B: Paul* | 19. | Alternate Quiz 3—Form A: Letters* |
| Bi | 7 | First Missionary Journey | 20. | Alternate Quiz 3—Form B: Letters* |
| | 8. | Essay: Paul's Attitude* | 21. | Review |
| | 9. | Second Missionary Journey | 22. | Special Project* |
| | 10. | Third Missionary Journey | 23. | Test |
| | 11. | Essay: Preparation* | 24. | Alternate Test—Form A* |
| | 12. | Quiz 2: God's Missionary | 25. | Alternate Test—Form B* |
| | 13. | Alternate Quiz 2—Form A: God's Missionary* | 26. | Glossary and Credits |

| | Unit 9: Hebrews and General Epistles | | | | | | |
|-------|--------------------------------------|-----------------------------------|-----|---|--|--|--|
| | Assignments | | | | | | |
| 0 | 1. | Hebrews | 12. | First John | | | |
| 009 | 2. | Faith | 13. | Second and Third John, and Jude | | | |
| Bible | 3. | Quiz 1: Hebrews | 14. | Essay: Diotrephes | | | |
| 蘆 | 4. | Alternate Quiz 1—Form A: Hebrews* | 15. | Quiz 3: Letters of John | | | |
| | 5. | Alternate Quiz 1—Form B: Hebrews* | 16. | Alternate Quiz 3—Form A: Letters of John* | | | |
| | 6. | General Epistles: James | 17. | Alternate Quiz 3—Form B: Letters of John* | | | |
| | 7 | First and Second Peter | 18. | Review | | | |

| 8. | Essay: Spiritual Growth | 19. | Special Project* |
|-----|---|-----|------------------------|
| 9. | Quiz 2: Letters of James and Peter | 20. | Test |
| 10. | Alternate Quiz 2—Form A: Letters of James and | 21. | Alternate Test—Form A* |
| | Peter* | 22. | Alternate Test—Form B* |
| 11. | Alternate Quiz 2—Form B: Letters of James and | 23. | Glossary and Credits |
| | Peter* | | |

| | Unit 10: Revelation and Review | | | | | |
|-------|--------------------------------|---|-----|--|--|--|
| | Assignments | | | | | |
| | 1. | Revelation | 14. | Followers of Jesus | | |
| | 2. | The Seven Churches and End Time Events | 15. | Essay: Nicodemus | | |
| | 3. | Project: Time with John | 16. | Apostle Paul | | |
| 0 | 4. | Quiz 1: Revelation | 17. | Quiz 3: Jesus and Paul | | |
| 009 | 5. | Alternate Quiz 1—Form A: Revelation* | 18. | Alternate Quiz 3—Form A: Jesus and Paul* | | |
| Bible | 6. | Alternate Quiz 1—Form B: Revelation* | 19. | Alternate Quiz 3—Form B: Jesus and Paul* | | |
| Ξ | 7 | Creation to Moses | 20. | Books of the New Testament Quiz | | |
| | 8. | Joshua, Samuel, and the Kingdom of Israel | 21. | Review | | |
| | 9. | Divided Kingdom, Captivity, and Restoration | 22. | Special Project* | | |
| | 10. | Quiz 2: Creation to Restoration | 23. | Test | | |
| | 11. | Alternate Quiz 2—Form A: Creation to Restoration* | 24. | Alternate Test—Form A* | | |
| | 12. | Alternate Quiz 2—Form B: Creation to Restoration* | 25. | Alternate Test—Form B* | | |
| | 13. | Life of Jesus | 26. | Glossary and Credits | | |

Bible 700 provides a developmental and in-depth academic study of the teachings of the Old and New Testaments. It focuses on worship, mankind, the attributes of God, prophecies about Christ, the living of balanced lives, and the book of Psalms. Special emphasis is given to the life of Christ from His pre-existence and birth to His resurrection and ascension. These areas target five content strands: theology, the attributes of God, biblical literature, Christian growth, and the life of Christ (a special topic).

- Understand the design and practice of Christian worship.
- Describe the nature and purpose of humanity.
- Explain some of the moral attributes of God.
- Follow the biblical presentation of Jesus as the Messiah.
- Identify the characteristics of a balanced Christian life.
- Demonstrate an understanding of the history and design of the book of Psalms.
- Present the primary events in the life of Christ.

| | Uni | Unit 1: Worship | | | | | |
|-------|-------------|-----------------------------------|-----|------------------------------|--|--|--|
| | Assignments | | | | | | |
| | 1. | Course Overview | 9. | Quiz 2 | | | |
| 700 | 2. | The Meaning of Worship | 10. | Hypocritical Worship | | | |
| е 7 | 3. | The Object of Worship | 11. | Sacrilegious vs True Worship | | | |
| Bible | 4. | The Reasons for Worship | 12. | Quiz 3 | | | |
| | 5. | Quiz 1 | 13. | Special Project* | | | |
| | 6. | Worship in Old Testament Times | 14. | Test | | | |
| | 7. | Essay: Feasts Fulfilled in Christ | 15. | Alternate Test* | | | |
| | 8. | Worship in New Testament Times | 16. | Reference | | | |

| | Unit 2: Mankind | | | | | | |
|-------|-----------------|--------------------------------|-----|------------------------|--|--|--|
| | Assignments | | | | | | |
| 0 | 1. | Creation of Mankind | 8. | Quiz 3 | | | |
| 700 | 2. | The Original Nature of Mankind | 9. | The Mission of Mankind | | | |
| Bible | 3. | Quiz 1 | 10. | Quiz 4 | | | |
| 蘆 | 4. | The Fall of Mankind | 11. | Special Project* | | | |
| | 5. | Quiz 2 | 12. | Test | | | |
| | 6. | The Method of Salvation | 13. | Alternate Test* | | | |
| | 7. | The Result of Salvation | 14. | Reference | | | |

| | Unit 3: Attributes of God | | | | | |
|-----------|---------------------------|-------------------------|-----|------------------|--|--|
| Bible 700 | Assignments | | | | | |
| | 1. | Love | 7. | Quiz 3 | | |
| | 2. | Quiz 1 | 8. | Special Project* | | |
| | 3. | Mercy: Divine Choice | 9. | Test | | |
| | 4. | Mercy: Divine Provision | 10. | Alternate Test* | | |
| | 5. | Quiz 2 | 11. | Reference | | |
| | 6. | Grace | | | | |

| | Uni | Unit 4: Christian Evidences | | | | | |
|-------|------|-------------------------------------|-----|------------------|--|--|--|
| | Assi | Assignments | | | | | |
| e 700 | 1. | The Method of the First Advent | 7. | Quiz 2 | | | |
| | 2. | The Purpose of the First Advent | 8. | Special Project* | | | |
| Bible | 3. | Quiz 1 | 9. | Test | | | |
| ш | 4. | The Offices of the Messiah Foretold | 10. | Alternate Test* | | | |
| | 5. | Offices of the Messiah Fulfilled | 11. | Reference | | | |
| | 6. | Essay: Prophecy | | | | | |

| | Unit | Unit 5: New Life in Christ | | | | |
|-------|------|------------------------------------|-----|----------------------------------|--|--|
| | Assi | gnments | | | | |
| 0 | 1. | Life Before and After Christ | 8. | The Life of Grace | | |
| 700 | 2. | Christ Brings New Life | 9. | Project: The Fruit of the Spirit | | |
| Bible | 3. | Quiz 1 | 10. | Quiz 3 | | |
| 區 | 4. | Growing in Christ: God's Desire | 11. | Special Project* | | |
| | 5. | Obstacles to Growth | 12. | Test | | |
| | 6. | Quiz 2 | 13. | Alternate Test* | | |
| | 7. | Life in the Spirit: Transformation | 14. | Reference | | |

| | Unit 6: The Psalms | | | | |
|-------|--------------------|---------------------------|-----|-----------------------|--|
| | Assi | gnments | | | |
| | 1. | The Psalms | 10. | Psalm 100: Background | |
| 0 | 2. | The History of the Psalms | 11. | Poetry of Psalm 100 | |
| 700 | 3. | The Types of Psalms | 12. | Meaning of Psalm 100 | |
| Bible | 4. | The Use of the Psalms | 13. | Quiz 3 | |
| Ē | 5. | Quiz 1 | 14. | Special Project* | |
| | 6. | Hebrew Poetry: Variations | 15. | Test | |
| | 7. | Forms of Hebrew Poetry | 16. | Alternate Test* | |
| | 8. | Patterns of Hebrew Poetry | 17. | Reference | |
| | 9. | Quiz 2 (bib07u062q.xml) | | | |

| | Unit 7: Life of Christ - Part 1 | | | |
|---------|---------------------------------|------------------------------------|-----|--|
| | Assi | ignments | | |
| | 1. | The Pre-existence of Christ | 11. | Jesus and the Woman at the Well |
| | 2. | The Birth of Christ | 12. | Quiz 3 |
| 700 | 3. | The Youth of Christ | 13. | Early Galilean Ministry: Miracles |
| е 7 | 4. | Quiz 1 | 14. | Early Galilean Ministry: Controversies |
| Bible . | 5. | The Baptism of Jesus | 15. | Early Galilean Ministry: Sermons |
| ш | 6. | The Temptations of Jesus | 16. | Quiz 4 |
| | 7. | The Disciples of Christ | 17. | Special Project* |
| | 8. | Quiz 2 | 18. | Test |
| | 9. | Jesus' Cleansing of the Temple | 19. | Alternate Test* |
| | 10. | Jesus' Conversation with Nicodemus | 20. | Reference |

| | Unit 8: Life of Christ - Part 2 | | | | |
|-------|---------------------------------|--------------------------------------|-----|------------------------------------|--|
| | Assi | gnments | | | |
| | 1. | Public Ministry in Galilee: Miracles | 9. | Public Ministry in Judea and Perea | |
| 200 | 2. | Miracles II | 10. | Project: Opposition to Faith | |
| e 7 | 3. | Parables | 11. | Perean Ministry | |
| Bible | 4. | Quiz 1 | 12. | Quiz 3 | |
| ш. | 5. | Private Ministry in Galilee | 13. | Special Project* | |
| | 6. | The Lord's Provision | 14. | Test | |
| | 7. | The Transfiguration | 15. | Alternate Test* | |
| | 8. | Quiz 2 | 16. | Reference | |

| | Unit 9: Life of Christ - Part 3 | | | | |
|-------|---------------------------------|--------------------------------------|-----|-----------------------------------|--|
| | Assi | gnments | | | |
| | 1. | Jesus' Final Ministry in Jerusalem | 9. | Jesus' Resurrection and Ascension | |
| 700 | 2. | Jesus' Private Ministry in Jerusalem | 10. | The Appearances | |
| е 7 | 3. | The Last Supper | 11. | The Ascension | |
| Bible | 4. | Quiz 1 | 12. | Quiz 3 | |
| ш | 5. | Jesus' Sufferings and Crucifixion | 13. | Special Project* | |
| | 6. | Trials: Sanhedrin, Pilate, Herod | 14. | Test | |
| | 7. | Crucifixion, Death, and Burial | 15. | Alternate Test* | |
| | 8. | Quiz 2 | 16. | Reference | |

| | Assi | gnments | | |
|---------|------|-----------------------------------|-----|--------------------------------------|
| | 1. | God and His Attributes | 11. | Unique in His Death and Resurrection |
| | 2. | The Plan of God | 12. | Quiz 3 |
| 700 | 3. | Quiz 1 | 13. | Man's Response to God |
| e 7 | 4. | Man's History: Life Before Christ | 14. | Maturing in the Lord |
| Bible . | 5. | Human Life After the Fall | 15. | Quiz 4 |
| ш. | 6. | Human Life After Christ | 16. | Memory Verse Quiz (All Units) |
| | 7. | Quiz 2 | 17. | Special Project* |
| | 8. | Jesus Christ Fulfills God's Plan | 18. | Test |
| | 9. | The Life of Christ: His Birth | 19. | Alternate Test* |
| | 10. | Unique in His Ministry | 20. | Reference |

Bible 800 provides a developmental and in-depth academic study of the teachings of the Old and New Testaments. It focuses on prayer, salvation, the attributes of God, the book of Proverbs, and interpersonal relationships. Special emphasis is given to a survey of Church history from the early Church through the Reformation. These areas target five content strands: theology, the attributes of God, biblical literature, Christian growth, and Church history (a special topic).

- · Understand the nature and use of prayer.
- Explain the relationship of sin and salvation in the Gospel message.
- Describe various attributes that belong to God.
- Identify key people, places, and events in Church history.
- Describe the deterioration of the Church in the Middle Ages.
- Pursue biblical truths in the development of relationships.
- Explain the relationship between parents and children.

| | Unit 1: Prayer | | | | |
|--------|----------------|---|-----|--|--|
| | Assi | gnments | | | |
| | 1. | Course Overview | 9. | A Prayerful Response: From Adoration to | |
| | 2. | Christ's Model Prayer | | Surrender | |
| 800 | 3. | The Lord's Prayer: Invocation; First to Fourth | 10. | The Request in Prayer | |
| e 8 | | Petitions | 11. | Unanswered Requests; Effectiveness in Prayer | |
| Bible | 4. | The Lord's Prayer: Fifth Petition to Conclusion | 12. | Quiz 2 | |
| ш | 5. | The Purpose of Christ's Model Prayer; Benefits of | 13. | Special Project* | |
| | | Prayer | 14. | Test | |
| | 6. | Quiz 1 | 15. | Alternate Test* | |
| | 7. | The Early History of Prayer | 16. | Reference | |
| | 8. | A Prayerful Response: From Faith to Confession | | | |

| | Unit | 2: Sin and Salvation | | | | | |
|-------|------|---------------------------------------|-----|---|--|--|--|
| | Assi | Assignments | | | | | |
| 0 | 1. | The Nature of Sin | 8. | The Results of Salvation: Growth in Grace | | | |
| 800 | 2. | The Universality of Sin | 9. | Assurance of Salvation | | | |
| Bible | 3. | Quiz 1 | 10. | Quiz 3 | | | |
| 區 | 4. | The Nature of Salvation | 11. | Special Project* | | | |
| | 5. | The Process of Salvation | 12. | Test | | | |
| | 6. | Quiz 2 | 13. | Alternate Test* | | | |
| | 7. | The Results of Salvation: Forgiveness | 14. | Reference | | | |

| Unit 3: Attributes of God | | | | | | | |
|---------------------------|-------------|----------------------------------|-----|------------------------------|--|--|--|
| | Assignments | | | | | | |
| | 1. | Justice as God's Nature | 9. | Quiz 3 | | | |
| 800 | 2. | Justice: An Expression of God | 10. | Love: A Godly Characteristic | | | |
| е 8 | 3. | Quiz 1 | 11. | Love: A Christian Virtue | | | |
| Bible | 4. | Immutability: Divine Perfection | 12. | Quiz 4 | | | |
| | 5. | Immutability: A Solid Foundation | 13. | Special Project* | | | |
| | 6. | Quiz 2 | 14. | Test | | | |
| | 7. | God's Eternality | 15. | Alternate Test* | | | |
| | 8. | God's Eternality in the Bible | 16. | Reference | | | |

| | Unit | Unit 4: Early Church Leaders | | | | |
|----------|-------------|--------------------------------|-----|---------------------------|--|--|
| | Assignments | | | | | |
| | 1. | The Age of the Apostles | 9. | Men of the Reformation | | |
| 800 | 2. | The Age of the Church Fathers | 10. | Places of the Reformation | | |
| <u>6</u> | 3. | The Age of the Apologists | 11. | Quiz 3 | | |
| Bible | 4. | The Age of the Theologians | 12. | Special Project* | | |
| | 5. | Quiz 1 | 13. | Test | | |
| | 6. | The Spread of the Roman Church | 14. | Alternate Test* | | |
| | 7. | Division and Renaissance | 15. | Reference | | |
| | 8. | Quiz 2 | | | | |

| | Assi | gnments | | |
|-----------|------|--|-----|-------------------------------|
| | 1. | The Roman Setting (1) | 11. | The Martyrdom of Stephen |
| | 2. | The Roman Setting (2) | 12. | The Period of Transition |
| 00 | 3. | Jewish Background (1) | 13. | Two Important Conversions |
| е 8 | 4. | Jewish Background (2) | 14. | New Churches |
| Bible 800 | 5. | Report: Religious Leaders | 15. | Quiz 2 |
| ш | 6. | Quiz 1 | 16. | Memory Verse Quiz (Units 1-5) |
| | 7. | Christianity's Beginnings: Ministry of Jesus | 17. | Special Project* |
| | 8. | The Pentecost Experience | 18. | Test |
| | 9. | The Church at Jerusalem | 19. | Alternate Test* |
| | 10. | The Beginning of Opposition | 20. | Reference |

| | Unit | 6: The Early Churches | | | |
|-------|------|-------------------------------|-----|---------------------------|--|
| | Assi | gnments | | | |
| | 1. | The Early Missionary Journeys | 11. | Persecuted Churches | |
| | 2. | The First Missionary Journey | 12. | Apostate Churches | |
| 800 | 3. | Jerusalem Conference | 13. | Churches United in Christ | |
| е 8 | 4. | The Second Missionary Journey | 14. | Report: The Early Church | |
| Bible | 5. | Quiz 1 | 15. | Quiz 3 | |
| "" | 6. | The Third Missionary Journey | 16. | Special Project* | |
| | 7. | Final Journey to Jerusalem | 17. | Test | |
| | 8. | Quiz 2 | 18. | Alternate Test* | |
| | 9. | The Ephesian Church | 19. | Reference | |
| | 10. | The Cretan Church | | | |

| 00 | Unit | 7: The Book of Proverbs | | | |
|-------|------|---------------------------------|-----|-------------------------|--|
| e 80(| Assi | gnments | | | |
| Bible | 1. | The Literary Design of Proverbs | 9. | The Themes of Proverbs | |
| ш | 2. | Parallelism in Proverbs | 10. | Repetitions in Proverbs | |

| 3. | The Outline of Proverbs | 11. | Studying Themes in Proverbs | |
|----|--------------------------------|-----|-----------------------------|--|
| 4. | Purposes of Proverbs | 12. | Quiz 3 | |
| 5. | Quiz 1 | 13. | Special Project* | |
| 6. | The New Testament and Proverbs | 14. | Test | |
| 7. | Proverbs in Two Epistles | 15. | Alternate Test* | |
| 8. | Quiz 2 | 16. | Reference | |

| | Unit | 8: Choices | | |
|--------|------|--------------------------------------|-----|---------------------|
| | Assi | gnments | | |
| | 1. | Personal Choices: Knowing What To Do | 9. | Finding God's Will |
| 800 | 2. | Dealing With Guilt | 10. | Getting Things Done |
| ө 8 | 3. | Knowing about Illegal Drugs | 11. | Quiz 3 |
| Bible | 4. | Quiz 1 | 12. | Special Project* |
| ш. | 5. | Developing Friendships | 13. | Test |
| | 6. | Studying Effectively | 14. | Alternate Test* |
| | 7. | Studying Honestly | 15. | Reference |
| | 8. | Quiz 2 | | |

| | Unit | t 9: Understanding the Family | | | |
|-----------|------|-------------------------------------|-----|--------------------|--|
| | Assi | gnments | | | |
| | 1. | Understanding Parents | 9. | Quiz 2 | |
| 00 | 2. | Human Parents | 10. | Your Parents' Life | |
| Bible 800 | 3. | Some Biblical Parents | 11. | Your Parents' Role | |
| 3ib.l | 4. | Your Heavenly Father | 12. | Quiz 3 | |
| *** | 5. | Quiz 1 | 13. | Special Project* | |
| | 6. | What Makes a Parent | 14. | Test | |
| | 7. | What Your Parents Do For You | 15. | Alternate Test* | |
| | 8. | What You Should Do For Your Parents | 16. | Reference | |

| | Unit 10: Review | | | | | |
|-----------|-----------------|---|-----|--------------------------------|--|--|
| | Assi | gnments | | | | |
| | 1. | Prayer | 11. | Understanding Proverbs | | |
| | 2. | Salvation | 12. | Making Good Choices | | |
| 00 | 3. | Attributes of God | 13. | Understanding Parents | | |
| Bible 800 | 4. | Quiz 1 | 14. | Quiz 3 | | |
| 3ibl | 5. | Early Church History | 15. | Memory Verse Quiz (Units 1-10) | | |
| | 6. | Early Church Experience | 16. | Special Project* | | |
| | 7. | Early Leaders of the Church | 17. | Test | | |
| | 8. | Leaders from Middle Ages to Reformation | 18. | Alternate Test* | | |
| | 9. | Report: Reformation Leader | 19. | Reference | | |
| | 10. | Quiz 2 | | | | |

New Testament Survey

New Testament Survey provides a developmental and in-depth academic study of the teachings of the New Testament from the Intertestamental period (prior to the birth of Christ) to the book of Revelation. The survey emphasizes the most important people, places, and events in the development and expansion of the Church. The course also includes material on Christian suffering, witnessing, and the will of God. New Testament Survey targets four major strands: theology, biblical literature, biblical background, and Christian growth.

Upon completion of the course, students should be able to do the following:

- Understand the background of the New Testament.
- Identify key people, places, and events in the New Testament.
- Provide the setting and purpose for each New Testament book.
- Understand the importance of the Church.
- Identify the various apostles and their particular ministries.
- Understand the biblical approach to suffering.
- Tell others about the Gospel with more knowledge and confidence.

| | Unit | 1: Introduction to the New Testament | | |
|----------------------|------|--|-----|--|
| | Assi | gnments | | |
| | 1. | Course Overview | 14. | Temptation to Popular Ministry |
| Ś | 2. | Inter-Testamental Period | 15. | Ministry of Opposition to Final Ministry |
| Ž | 3. | Various Empires and Periods | 16. | Arrest to Ascension |
| New Testament Survey | 4. | Religious Literature | 17. | Events in the Early Church |
| ien | 5. | Religious Parties: Scribes and Sadducees | 18. | Foreign Missions |
| am | 6. | Religious Parties: Pharisees | 19. | Events in Revelation |
| est | 7. | Quiz 1: Inter-Testamental Period | 20. | Quiz 3: New Testament Chronology |
| _ ≻ | 8. | Historical Books | 21. | Special Project* |
| Š | 9. | Instructive Books: Pauline Epistles | 22. | Test: Introduction to the New Testament |
| | 10. | Instructive Books: General Epistles | 23. | Alternate Test: Introduction to the New |
| | 11. | The Prophetical Book | | Testament* |
| | 12. | Quiz 2: New Testament Books | 24. | Reference |
| | 13. | Birth to Baptism | | |

| | Unit | 2: The Gospels | | | |
|-----------|------|------------------------------------|-----|-------------------------------|--|
| € | Assi | gnments | | | |
| Survey | 1. | Matthew: The Writer | 10. | Luke: Background and Analysis | |
| ı S | 2. | Matthew: Background and Analysis | 11. | Quiz 3: Luke | |
| Testament | 3. | Report: Matthew | 12. | John: The Writer | |
| am | 4. | Report: Prophet, Priest, and King* | 13. | John: Background and Analysis | |
| est | 5. | Quiz 1: Matthew | 14. | Quiz 4: John | |
| × | 6. | Mark: The Writer | 15. | Special Project* | |
| New | 7. | Mark: Background and Analysis | 16. | Test: The Gospels | |
| | 8. | Quiz 2: Mark | 17. | Alternate Test: The Gospels* | |
| | 9. | Luke: The Writer | 18. | Reference | |

| | Unit 3: The Acts of the Apostles | | | | | |
|---------------|----------------------------------|------------------------------|-----|---|--|--|
| λe | Assi | gnments | | | | |
| Survey | 1. | The Writer | 10. | Content: Pentecost | | |
| ısı | 2. | Viewpoint | 11. | Content: Home Missions | | |
| ien | 3. | Quiz 1: Writer | 12. | Content: Foreign Missions | | |
| am | 4. | Particular Purpose | 13. | Quiz 3: Content | | |
| est | 5. | Historical Purpose: Jesus | 14. | Special Project* | | |
| New Testament | 6. | Holy Spirit and the Apostles | 15. | Test: The Acts of the Apostles | | |
| Š | 7. | Comprehensive Purpose | 16. | Alternate Test: The Acts of the Apostles* | | |
| | 8. | Essay: The Great Commission | 17. | Reference | | |
| | 9. | Quiz 2: Purpose | | | | |

| | Unit | 4: The Pauline Epistles | | | | | |
|-----------|------|---|-----|---------------------------------------|--|--|--|
| | Assi | Assignments | | | | | |
| Survey | 1. | Paul: Background | 11. | Report: Obeying Parents* | | | |
| Sur | 2. | Paul: The Apostle | 12. | Quiz 3: Prison Epistles | | | |
| ŧ | 3. | Paul: The Writer | 13. | Later Epistles: 1 Timothy and Titus | | | |
| Testament | 4. | Report: Education and Ministry | 14. | Later Epistles: 2 Timothy | | | |
| sta | 5. | Quiz 1: Personal Profile | 15. | Quiz 4: Later Epistles | | | |
| | 6. | Early Epistles: Thessalonians and Corinthians | 16. | Special Project* | | | |
| New | 7. | Early Epistles: Romans and Galatians | 17. | Test: The Pauline Epistles | | | |
| Z | 8. | Quiz 2: Early Epistles | 18. | Alternate Test: The Pauline Epistles* | | | |
| | 9. | Prison Epistles: Ephesians and Philippians | 19. | Reference | | | |
| | 10. | Prison Epistles: Colossians and Philemon | | | | | |

| | Unit | 5: The General Epistles | | |
|----------------------|------|---------------------------------------|-----|--|
| | Assi | gnments | | |
| ey | 1. | James: Background | 12. | 1, 2, and 3 John: The Apostle and Writer |
| New Testament Survey | 2. | James: The Disciple | 13. | 1, 2, and 3 John: The Message |
| iS I | 3. | James: The Writer and Message | 14. | Quiz 3: 1, 2, and 3 John |
| ien | 4. | Essay: James* | 15. | Hebrews |
| ап | 5. | Quiz 1: James | 16. | Jude |
| est | 6. | 1 and 2 Peter: Background | 17. | Quiz 4: Hebrews and Jude |
| -> | 7. | 1 and 2 Peter: The Apostle and Writer | 18. | Memory Verse Quiz |
| Ne | 8. | 1 and 2 Peter: The Message | 19. | Special Project* |
| | 9. | Essay: Peter | 20. | Test: The General Epistles |
| | 10. | Quiz 2: 1 and 2 Peter | 21. | Alternate Test: The General Epistles* |
| | 11. | 1, 2, and 3 John: Background | 22. | Reference |

Unit 6: The Revelation of Jesus Christ Assignments New Testament Survey The Seven Churches: Ephesus and Smyrna The Seven Signs: Signs 4-7 and the Seven 1. The Seven Churches: Pergamos, Thyatira, and **Plagues** 10. Quiz 2: Victorious Christ and His Enemy The Seven Churches: Philadelphia and 11. The Seven Judgments Laodicea 12. The Seven Wonders 13. Quiz 3: Triumphant Christ and His Bride 4. The Seven Seals: Seals 1-4 5. The Seven Seals: Seals 5-7 14. Special Project* Quiz 1: Glorious Christ and His People 15. Test: The Revelation of Jesus Christ The Seven Trumpets 16. Alternate Test: The Revelation of Jesus Christ* The Seven Signs: Signs 1-3 Reference

| | Unit | 7: Biblical Literature: Job and Suffering | | | |
|------------------|-------------|---|-----|--|--|
| бe | Assignments | | | | |
| Testament Survey | 1. | Job: Opening Scenes | 10. | The Sufferings of Christ: Death and Resurrection | |
| r S | 2. | Job: Great Debate | 11. | The Sufferings of Christ: Intercession and | |
| ıen | 3. | Job: Closing Scenes | | Consolation | |
| tarr | 4. | Essay: When a Friend is Suffering | 12. | Essay: Suffering | |
| est | 5. | Quiz 1: The Book of Job (bibntsu071q.xml) | 13. | Quiz 3: The Sufferings of Christ | |
| ⊢ | 6. | Understanding Suffering | 14. | Special Project* | |
| New | 7. | Perspectives on Suffering | 15. | Test: Job and Suffering | |
| | 8. | Quiz 2: Attitudes Toward Suffering | 16. | Alternate Test: Job and Suffering* | |
| | 9. | The Sufferings of Christ: Life and Ministry | 17. | Reference | |

| | Unit | 8: How to Share Christ With Your Friends | | | | |
|-----------|-------------|--|-----|---|--|--|
| Survey | Assignments | | | | | |
| | 1. | Personal Evangelism | 10. | Approaches to Outreach: Missions at Home | | |
| | 2. | Evangelism and the Holy Spirit | | and Abroad | | |
| Testament | 3. | Evangelism and Discipleship | 11. | Quiz 3: Travel Projects | | |
| ап | 4. | Essay: Witnessing | 12. | Special Project* | | |
| est | 5. | Quiz 1: Personal Evangelism | 13. | Test: How to Share Christ With Your Friends | | |
| | 6. | Approaches to Outreach: Bible Studies | 14. | Alternate Test: How to Share Christ With Your | | |
| New | 7. | Approaches to Outreach: Activities | | Friends* | | |
| | 8. | Quiz 2: Outreach | 15. | Reference | | |
| | 9. | Approaches to Outreach: Family Projects | | | | |

| | Unit 9: God's Will for Your Life | | | | | |
|-----------|----------------------------------|--|-----|--|--|--|
| Survey | Assignments | | | | | |
| Sur | 1. | The Nature of God's Will | 9. | Knowing Your Gifts: Personal Appraisal | | |
| | 2. | God's Will in His Word and Providence | 10. | Knowing Your Gifts: The Confirmation of Others | | |
| me | 3. | Quiz 1: How to Find God's Will for Your Life | 11. | Using Your Gifts | | |
| Testament | 4. | The Need for Goals | 12. | Quiz 3: How to Evaluate and Use Talents | | |
| | 5. | The Types of Goals | 13. | Special Project* | | |
| New | 6. | The Attainment of Goals | 14. | Test: God's Will for Your Life | | |
| Z | 7. | Quiz 2: How to Develop and Keep Goals | 15. | Alternate Test: God's Will for Your Life* | | |
| | 8. | The Giver of Gifts | 16. | Reference | | |

| | Unit | t 10: Review | | | | |
|----------------------|-------------|--|-----|---|--|--|
| | Assignments | | | | | |
| λe | 1. | The Empires | 11. | Quiz 2: Instructive and Prophetical Books | | |
| New Testament Survey | 2. | Literature and Parties | 12. | Suffering: Job | | |
| SI | 3. | The Gospels | 13. | Suffering: Mankind and Christ | | |
| en | 4. | The Acts of the Apostles | 14. | Sharing Christ with Your Friends | | |
| am | 5. | Quiz 1: Background Information and New | 15. | Knowing God's Will | | |
| est | | Testament Historical Books | 16. | Quiz 3: Suffering; Witnessing; Finding God's Will | | |
| ⊢ | 6. | Early Pauline Epistles | 17. | Memory Verse Quiz | | |
| Š | 7. | Pauline Epistles from Prison | 18. | Special Project* | | |
| | 8. | Later Pauline Epistles | 19. | Test: New Testament Review | | |
| | 9. | The General Epistles | 20. | Alternate Test: New Testament Review* | | |
| | 10. | Revelation | 21. | Reference | | |

Old Testament Survey

Old Testament Survey provides a developmental and in-depth academic study of the teachings of the Old Testament, from the creation of the world (Genesis) to the restoration of Israel and the ministry of its post-exilic prophets (Malachi). The survey emphasizes the most important people, places, and events in the development and decline of the nation of Israel. These areas target three content strands: theology, biblical literature, and biblical background.

Upon completion of the course, students should be able to do the following:

- Identify the key people, places, and events of the Old Testament.
- Provide the setting and purpose for each Old Testament book.
- Identify the different eras in the history of Israel.
- Appreciate the importance of the nation of Israel.
- Describe the rise and fall of the kingdoms of Judah and Israel.
- Identify the various prophets with the era in which they ministered.

| | Unit 1: Creation to Abraham | | | | | |
|---------------|-----------------------------|---------------------------|-----|--------------------------------------|--|--|
| Survey | Assi | gnments | | | | |
| | 1. | Course Overview | 10. | Flood | | |
| Su | 2. | Overview of the Bible | 11. | Quiz 3: Flood | | |
| Old Testament | 3. | Creation | 12. | Nations | | |
| am | 4. | Quiz 1: Creation | 13. | Quiz 4: Nations | | |
| esta | 5. | Fall | 14. | Special Project* | | |
| Ĭ | 6. | Essay: Temptation | 15. | Test: Creation to Abraham | | |
| Ö | 7. | Project: Promises of God* | 16. | Alternate Test: Creation to Abraham* | | |
| | 8. | Cain and Abel | 17. | Reference | | |
| | 9. | Quiz 2: Fall | | | | |

| | Unit | 2: Abraham Through Joseph | | | | |
|----------------------|-------------|-----------------------------------|-----|---|--|--|
| Old Testament Survey | Assignments | | | | | |
| | 1. | Abraham | 10. | Quiz 3: Jacob | | |
| Su | 2. | Abraham: Call from God | 11. | Joseph: In Canaan | | |
| ent | 3. | Abraham: Egypt to the Covenant | 12. | Joseph: In Egypt | | |
| am | 4. | Quiz 1: Abraham | 13. | Quiz 4: Joseph | | |
| est | 5. | Isaac | 14. | Special Project* | | |
| Ė | 6. | Quiz 2: Isaac | 15. | Test: Abraham Through Joseph | | |
| ŏ | 7. | Jacob: Early Life/Flight to Haran | 16. | Alternate Test: Abraham Through Joseph* | | |
| | 8. | Report: Rebekah | 17. | Reference | | |
| | 9. | Jacob: Return to Canaan | | | | |

| | Unit 3: The Exodus and Wanderings | | | | | |
|----------------------|-----------------------------------|-------------------------------------|-----|--|--|--|
| <u></u> | Assignments | | | | | |
| Old Testament Survey | 1. | Exodus: Bondage in Egypt | 10. | Numbers: Journey and Sojourn | | |
| Su | 2. | Exodus: A Deliverer | 11. | Quiz 3: Numbers | | |
| ent | 3. | Exodus: Deliverance from Bondage | 12. | Deuteronomy | | |
| am | 4. | Exodus: Law/ Tabernacle/ Priesthood | 13. | Quiz 4: Deuteronomy | | |
| este | 5. | Quiz 1: Exodus | 14. | Special Project* | | |
| Ĕ | 6. | Leviticus: Chapters 1-16 | 15. | Test: The Exodus and Wanderings | | |
| ŏ | 7. | Leviticus: Chapters 17-27 | 16. | Alternate Test: The Exodus and Wanderings* | | |
| | 8. | Quiz 2: Leviticus | 17. | Reference | | |
| | 9. | Numbers: Organization | | | | |

| _ | Unit | 4: Israel in Canaan | | | | |
|---------------|-------------|--------------------------------|-----|--------------------------------------|--|--|
| ent Survey | Assignments | | | | | |
| | 1. | Final Preparation | 8. | Quiz 2: Division of the Land | | |
| | 2. | Report: Report of the Spies | 9. | Farewell and Death of Joshua | | |
| am | 3. | Conquest of the Land | 10. | Quiz 3: Farewell and Death of Joshua | | |
| est | 4. | Quiz 1: Conquest of the Land | 11. | Special Project* | | |
| Old Testament | 5. | Division of the Land (Part I) | 12. | Test: Israel in Canaan | | |
| | 6. | Report: Israel in Canaan | 13. | Alternate Test: Israel in Canaan* | | |
| | 7. | Division of the Land (Part II) | 14. | Reference | | |

| | Unit 5: The Judges and Spiritual Decline | | | | | |
|---------------|--|-----------------------------------|-----|--|--|--|
| چ | Assignments | | | | | |
| Survey | 1. | The Book of Judges | 10. | Quiz 3: Two Examples of Decay | | |
| รั | 2. | Quiz 1: The Book of Judges | 11. | The Story of Ruth | | |
| ent | 3. | Othniel | 12. | Quiz 4: The Story of Ruth | | |
| am | 4. | Ehud, Shamgar, and Deborah | 13. | Memory Verse Quiz | | |
| est | 5. | Gideon | 14. | Special Project* | | |
| Old Testament | 6. | Tola, Jair, and Jephthah | 15. | Test: The Judges and Spiritual Decline | | |
| ŏ | 7. | Ibzan, Elon, Abdon, and Samson | 16. | Alternate Test: The Judges and Spiritual | | |
| | 8. | Quiz 2: The History of the Judges | | Decline* | | |
| | 9. | Spiritual and Moral Decay | 17. | Reference | | |

| | Unit 6: Israel in Canaan | | | | | |
|----------------------|--------------------------|-----------------------------------|-----|-------------------------------|--|--|
| <u>></u> | Assi | gnments | | | | |
| Old Testament Survey | 1. | The Ministry of Samuel | 10. | Job | | |
| ಸ | 2. | The Selection of a King | 11. | Psalms | | |
| ent | 3. | The Reign of Saul | 12. | Proverbs | | |
| am | 4. | The Demise of Saul | 13. | Ecclesiastes/ Song of Solomon | | |
| est | 5. | The Reign of David | 14. | Quiz 3: Hebrew Poetry | | |
| Ė | 6. | Quiz 1: The Books of Samuel | 15. | Special Project* | | |
| ŏ | 7. | The Kingdom Under Solomon | 16. | Test: The Kingdom | | |
| | 8. | The Program of Solomon | 17. | Alternate Test: The Kingdom* | | |
| | 9. | Quiz 2: The Kingdom Under Solomon | 18. | Reference | | |

| | Unit | 7: The Divided Kingdom | | | | |
|------------------|-------------|---|-----|---|--|--|
| | Assignments | | | | | |
| /ey | 1. | Jeroboam | 11. | From Jehoahaz to the Assyrian Captivity | | |
| Testament Survey | 2. | Rehoboam, Abijah, Asa, Nadab and Successors | 12. | Quiz 3: From Jehu to the Assyrian Captivity | | |
| ıt S | 3. | Report: Rehoboam and Jeroboam | 13. | Prophets: Obadiah and Joel | | |
| nei | 4. | Quiz 1: Jeroboam to Ahab | 14. | Prophets: Jonah, Amos, and Hosea | | |
| star | 5. | Elijah | 15. | Quiz 4: The Prophets of the Period | | |
|) L | 6. | Ahab, Jehoshaphat, and Ahaziah | 16. | Special Project* | | |
| PIO | 7. | Elijah and Elisha | 17. | Test: The Divided Kingdom | | |
| O | 8. | Elisha, Jehoram, Ahaziah, and Jehu | 18. | Alternate Test: The Divided Kingdom* | | |
| | 9. | Quiz 2: From Ahab to Jehu | 19. | Reference | | |
| | 10. | From Jehu to Joash | | | | |

| | Unit 8: The Remaining Kingdom | | | | |
|------------------|-------------------------------|------------------------------------|-----|---|--|
| /ey | Assi | gnments | | | |
| Testament Survey | 1. | Hezekiah: Revival and Reform | 9. | Prophets: Isaiah | |
| t | 2. | Hezekiah: Deliverance to Recovery | 10. | Prophets: Micah and Nahum | |
| ne | 3. | Quiz 1: Hezekiah | 11. | Prophets: Zephaniah, Habakkuk, Jeremiah | |
| staı | 4. | Manasseh and Amon | 12. | Quiz 4: The Prophets of the Period | |
| ĕ | 5. | The Reforms of Josiah | 13. | Special Project* | |
| plo | 6. | Quiz 2: From Manasseh to Josiah | 14. | Test: The Remaining Kingdom | |
| O | 7. | From Jehoahaz to the Exile | 15. | Alternate Test: The Remaining Kingdom* | |
| | 8. | Quiz 3: From Jehoahaz to the Exile | 16. | Reference | |

| `` | Unit | Unit 9: The Captivity | | | | | | |
|------------------|-------------|-------------------------------|-----|--------------------------------|--|--|--|--|
| Survey | Assignments | | | | | | | |
| Old Testament Su | 1. | Jeremiah: History | 8. | Daniel: The Book | | | | |
| | 2. | Jeremiah: Ministry and Books | 9. | Quiz 3: Daniel | | | | |
| am | 3. | Quiz 1: Jeremiah | 10. | Special Project* | | | | |
| est | 4. | Ezekiel: History and Ministry | 11. | Test: The Captivity | | | | |
| Ě | 5. | Ezekiel: The Book | 12. | Alternate Test: The Captivity* | | | | |
| ŏ | 6. | Quiz 2: Ezekiel | 13. | Reference | | | | |
| | 7. | Daniel: History and Ministry | | | | | | |

| | Unit | 10: The Restoration | | | | | |
|------------------|------|---|-----|------------------------------------|--|--|--|
| | Assi | Assignments | | | | | |
| /ey | 1. | First Return from Exile: Under Zerubbabel | 11. | Registration, Revival, and Reform | | | |
| Testament Survey | 2. | The Rebuilding of the Temple | 12. | Quiz 4: Third Return from Exile | | | |
| t t | 3. | Quiz 1: The First Return from Exile | 13. | Prophets: Haggai | | | |
| neı | 4. | The Preservation in Exile | 14. | Prophets: Zechariah and Malachi | | | |
| staı | 5. | Quiz 2: The Preservation in Exile | 15. | Quiz 5: The Prophets of the Period | | | |
| ĕ | 6. | Second Return from Exile: Under Ezra | 16. | Memory Verse Quiz | | | |
| plo | 7. | The Reforms in Jerusalem | 17. | Special Project* | | | |
| O | 8. | Quiz 3: The Reforms in Jerusalem | 18. | Test: The Restoration | | | |
| | 9. | Third Return from Exile: Under Nehemiah | 19. | Alternate Test: The Restoration* | | | |
| | 10. | Rebuilding the Walls of Jerusalem | 20. | Reference | | | |

Bible Doctrine

Bible Doctrine provides a developmental and in-depth academic study of the teachings of the Old and New Testaments, focusing on important topics including the faithfulness of God; the doctrine of Christ; the nation of Israel; the history and integrity of the Bible; the pursuit of happiness; and friendship, dating, and marriage. There is also a special emphasis on the book of Romans. These areas target four content strands: theology, the attributes of God, Christian growth, and Christian evidences.

- Explain the meaning of God's faithfulness to His people.
- Identify the key themes for understanding the book of Romans.
- Discuss the unique features of Christ's person and work.
- Describe the development and role of the nation of Israel.
- Describe the development of the Old and New Testaments into one book.
- Identify the essential components of successful relationships.
- Know how to avoid the failures of Solomon's pursuit of happiness.
- Answer critics concerning the truthfulness of the Bible.

| | Unit | 1: The Faithfulness of God | | |
|----------|------|---|-----|--|
| | Assi | gnments | | |
| | 1. | Course Overview | 11. | The Work of the Faithful High Priest |
| e e | 2. | The Affirmation of God's Faithfulness | 12. | Quiz 3: Manifestations of God's Faithfulness |
| Doctrine | 3. | The Declaration of God's Faithfulness | 13. | The Implications of God's Faithfulness |
|)oc | 4. | Essay: God's Faithfulness | 14. | The Responsibility of Faithfulness |
| | 5. | Quiz 1: The Affirmation of God's Faithfulness | 15. | Quiz 4: Implications of God's Faithfulness |
| Bible | 6. | The Nature of God's Faithfulness | 16. | Special Project* |
| | 7 | The Contrasts to God's Faithfulness | 17. | Test |
| | 8. | Quiz 2: The Nature of God's Faithfulness | 18. | Alternate Test* |
| | 9. | The Manifestations of God's Faithfulness | 19. | Reference |
| | 10. | The Message of the Faithful Witness | | |

| | Unit | t 2: Romans Part I | | |
|----------|------|--|-----|--------------------------------------|
| | Assi | gnments | | |
| 0 | 1. | Roman Empire: Politics | 9. | Quiz 2: Paul's Epistle to the Romans |
| Doctrine | 2. | Roman Empire: Population | 10. | The Way According to Romans |
| octi | 3. | The Roman Church | 11. | Salvation |
| Ŏ | 4. | The Book of Romans | 12. | Quiz 3: The Way According to Romans |
| Bible | 5. | Quiz 1: Historical Background Of The Roman | 13. | Special Project* |
| В | | Empire | 14. | Test |
| | 6. | Paul's Epistle to the Romans | 15. | Alternate Test* |
| | 7. | State of Condemnation | 16. | Reference |
| | 8. | State of Justification | | |

| | Unit 3: Romans Part II | | | | | |
|----------|------------------------|----------------------------------|-----|----------------------------------|--|--|
| | Assi | gnments | | | | |
| ЭС | 1. | Children of Choice | 9. | From Sin to Salvation | | |
| Doctrine | 2. | Unrighteousness and the Gentiles | 10. | From Salvation to Sanctification | | |
| 000 | 3. | Quiz 1: Children of Choice | 11. | From Glory to Glory | | |
| le l | 4. | Service | 12. | Quiz 3: Roman Victory | | |
| Bible | 5. | Submission | 13. | Special Project* | | |
| | 6. | Conduct | 14. | Test | | |
| | 7. | Essay: Conduct | 15. | Alternate Test* | | |
| | 8. | Quiz 2: Principles In Practice | 16. | Reference | | |

| | Unit 4: The Doctrine of Jesus Christ | | | | | |
|----------|--------------------------------------|------------------------------------|-----|----------------------------------|--|--|
| ЭС | Assignments | | | | | |
| Doctrine | 1. | The Deity of Jesus | 7. | Essay: Christ's Ministry | | |
| Ö | 2. | The Names of Jesus | 8. | Quiz 2: The Work of Jesus Christ | | |
| | 3. | The Incarnation of Jesus | 9. | Special Project* | | |
| Bible | 4. | Quiz 1: The Person of Jesus Christ | 10. | Test | | |
| | 5. | The Work of Jesus | 11. | Alternate Test* | | |
| | 6. | After the Cross | 12. | Reference | | |

| | Unit 5: The Nation of Israel | | | | | |
|----------|------------------------------|---|-----|--|--|--|
| | Assi | Assignments | | | | |
| ЭC | 1. | The Abrahamic Covenant | 9. | The Archaeological Discoveries (1) | | |
| Doctrine | 2. | God's Fulfillment (1) | 10. | The Archaeological Discoveries (2) | | |
| Doc | 3. | God's Fulfillment (2) | 11. | Quiz 3: The Archaeological Discoveries | | |
| | 4. | Quiz 1: The Abrahamic Covenant | 12. | Memory Verse Quiz | | |
| Bible | 5. | The Significance of the Hebrew Nation (1) | 13. | Special Project* | | |
| | 6. | The Significance of the Hebrew Nation (2) | 14. | Test | | |
| | 7. | Spiritual Significance | 15. | Alternate Test* | | |
| | 8. | Quiz 2: The Significance of the Hebrew Nation | 16. | Reference | | |

| | Unit 6: The History of the Canon | | | | | |
|----------------|----------------------------------|-----------------------------------|-----|---|--|--|
| | Assi | gnments | | | | |
| 4 | 1. | The Doctrine of the Bible | 10. | Quiz 2: The Formation of the Bible | | |
| ine | 2. | Inspiration | 11. | The Recognition of the Scriptures | | |
| Bible Doctrine | 3. | Authority | 12. | Canonicity of the New Testament | | |
| Ď | 4. | Illumination and Interpretation | 13. | Quiz 3: The Recognition of the Scriptures | | |
| ible | 5. | Quiz 1: The Doctrine of the Bible | 14. | Special Project* | | |
| В | 6. | The Formation of the Bible | 15. | Test | | |
| | 7. | Formation of the Old Testament | 16. | Alternate Test* | | |
| | 8. | Formation of the New Testament | 17. | Reference | | |
| | 9. | Report: Inspiration | | | | |

| | Unit 7: Friendship, Dating, and Marriage | | | | | |
|----------|--|------------------------------------|-----|---------------------------------------|--|--|
| | Assi | gnments | | | | |
| | 1. | The Definition of Friendship | 10. | The Origin of Marriage | | |
| Doctrine | 2. | The Possibility for Friendship | 11. | What is Marriage? | | |
| Sct | 3. | The Responsibilities in Friendship | 12. | The Purpose and Structure of Marriage | | |
| | 4. | Report: Interview* | 13. | Quiz 3: Marriage | | |
| Bible | 5. | Quiz 1: Friendship | 14. | Special Project* | | |
| В | 6. | What is Dating? | 15. | Test | | |
| | 7. | Report: Dating Definition | 16. | Alternate Test* | | |
| | 8. | The Challenges in Dating | 17. | Reference | | |
| | 9. | Quiz 2: Dating | | | | |

| | Unit | Unit 8: The Pursuit of Happiness | | | | | |
|----------|-------------|----------------------------------|-----|------------------|--|--|--|
| ЭС | Assignments | | | | | | |
| Doctrine | 1. | Reversion | 7. | Recovery | | | |
| 000 | 2. | Solomon's Sin | 8. | Quiz 2: Results | | | |
| | 3. | Quiz 1: Reversion | 9. | Special Project* | | | |
| Bible | 4. | Results (1) | 10. | Test | | | |
| | 5. | Results (2) | 11. | Alternate Test* | | | |
| | 6. | God's Solution | 12. | Reference | | | |

| | Unit 9: Apologetics | | | | | |
|----------|---------------------|--|-----|---|--|--|
| | Assi | gnments | | | | |
| 4) | 1. | Questions About the Integrity of the Bible | 10. | Interpretation and Application of the Bible | | |
| Doctrine | 2. | Scientific Accuracy | 11. | Practice and Experience | | |
| octi | 3. | Quiz 1: Questions About the Integrity of the Bible | 12. | Quiz 3: The Interpretation and Application of the | | |
| | 4. | Questions About the Doctrines of the Bible | | Bible | | |
| Bible | 5. | Miracles | 13. | Special Project* | | |
| В | 6. | Creation; Evil; Divine Silence | 14. | Test | | |
| | 7. | Unevangelized People | 15. | Alternate Test* | | |
| | 8. | Essay: C.S. Lewis | 16. | Reference | | |
| | 9. | Quiz 2: Questions About the Doctrines of the Bible | | | | |

| | Unit | : 10: Review | | |
|----------|------|-------------------------------------|-----|--|
| | Assi | gnments | | |
| | 1. | The Means and Purpose of Revelation | 13. | The Revelation of God in the Bible |
| | 2. | Preparation of the Revelation | 14. | The Revelation of God's Righteousness |
| ЭС | 3. | The Formation of the Bible | 15. | The Life of Christ |
| strir | 4. | Canonicity/ Findings of Archaeology | 16. | Quiz 4: The Revelation of God in the Bible |
| Doctrine | 5. | Report: Ebla Tablets | 17. | Principles for Christian Living |
| | 6. | Quiz 1: The Uniqueness of the Bible | 18. | Principles for Spiritual Maturity |
| Bible | 7. | The Book of Romans (Part 1) | 19. | Quiz 5: Principles for Christian Living |
| | 8. | The Book of Romans (Part 2) | 20. | Special Project* |
| | 9. | Quiz 2: The Book of Romans | 21. | Test |
| | 10. | The History of Israel (Part 1) | 22. | Alternate Test* |
| | 11. | The History of Israel (Part 2) | 23. | Reference |
| | 12. | Quiz 3: The History of Israel | | |

Christian Faith and Living

Christian Faith and Living applies what students have learned in their study of the teachings of the Old and New Testaments. The course focuses on personal Christian ministry, the nature of God, comparative religions, and the writings of James, John, David, Solomon, and Daniel. These areas target three content strands: the attributes of God, biblical literature, and Christian growth.

Upon completion of the course, students should be able to do the following:

- Understand the unique identity of a Christian.
- Pursue the various opportunities to serve as a Christian.
- Explain the Christian view of the Trinity.
- Identify the meaning of James' and John's letters.
- Describe the contents of the book of Daniel.
- Contrast Christianity with other religions of the world.
- Use God's wisdom to solve problems among today's youth.
- Identify the practical steps toward successful Christian living.

| | Unit | 1: Knowing Yourself | | | | |
|------------------|-------------|---------------------------------------|-----|---------------------------------------|--|--|
| | Assignments | | | | | |
| | 1. | Course Overview | 15. | Project: Backward Look | | |
| g | 2. | Knowing What You Are: God's Creation | 16. | Project: Inward Look | | |
| Faith and Living | 3. | Your Unique Personality | 17. | Project: Forward Look | | |
| Чþ | 4. | Your Interaction with Others | 18. | What to Look for in Vocational Skills | | |
| an | 5. | Quiz 1: Personality | 19. | Project: Work Values | | |
| aith | 6. | Knowing Who You Are: A Child of God | 20. | Project: Motives | | |
| | 7. | Project: Your Personal Testimony* | 21. | Project: Vocational Interests | | |
| Christian | 8. | Project: Memorize Scripture* | 22. | Project: Vocational Skills | | |
| risi | 9. | A Servant of God | 23. | Quiz 3: Skills | | |
| | 10. | Project: Channels of Communication* | 24. | Special Project* | | |
| | 11. | Spiritual Gifts | 25. | Test | | |
| | 12. | Knowing Your Spiritual Gifts | 26. | Alternate Test* | | |
| | 13. | Quiz 2: Gifts | 27. | Reference | | |
| | 14. | How You Are Equipped: Personal Skills | | | | |

| | Unit 2: Christian Ministries | | | | | |
|------------------|------------------------------|---|-----|---|--|--|
| g | Assi | Assignments | | | | |
| Faith and Living | 1. | Varieties of Ministry | 11. | Ministry vs. Career | | |
| | 2. | The Two Modern Meanings | 12. | Project: Career* | | |
| | 3. | Project: Ministers | 13. | Project: Witness* | | |
| | 4. | Project: What is a Ministry?* | 14. | Quiz 3: How A Christian Ministry Relates to a | | |
| | 5. | Quiz 1: What a Christian Ministry Is | | Career | | |
| ian | 6. | Ministry Occupations | 15. | Special Project* | | |
| Christian | 7. | Project: The Effect of Ministry* | 16. | Test | | |
| ည | 8. | Movements | 17. | Alternate Test* | | |
| | 9. | Social Services, Media, and Support | 18. | Reference | | |
| | 10. | Quiz 2: How Christian Ministries Are Served | | | | |

| | Unit 3: Choosing a Ministry | | | | |
|------------|-----------------------------|--|-----|--|--|
| | Assignments | | | | |
| | 1. | Gathering Information: Where to Look | 13. | Project: Prayer List* | |
| Living | 2. | Project: Career Search* | 14. | Project: God's Will | |
| <u>-</u> ≧ | 3. | What to Look For | 15. | Career Decisions: Human Responsibility | |
| p | 4. | Project: Priorities* | 16. | Project: Roadblocks | |
| Faith and | 5. | Quiz 1: Gathering Information About Available | 17. | Project: Decision Making* | |
| -ait | | Career/Ministries | 18. | Career Planning | |
| | 6. | Applying: Making Contacts/Writing a Resume | 19. | Quiz 3: Reaching A Conclusion About Your | |
| stie | 7. | Project: Applications* | | Career/Ministry | |
| Christian | 8. | Project: Resume | 20. | Special Project* | |
| O | 9. | Project: Cover Letter* | 21. | Test | |
| | 10. | Interviewing and Candidating | 22. | Alternate Test* | |
| | 11. | Quiz 2: Applying for a Prospective Career/Ministry | 23. | Reference | |
| | 12. | Reaching Conclusions: Divine Guidance | | | |

| | Unit 4: Godhead | | | | |
|----------------------------|-----------------|---|-----|--|--|
| | Assignments | | | | |
| Christian Faith and Living | 1. | Old Testament View of the Godhead | 12. | Project: Early Church Theologians* | |
| | 2. | Names of God in the Old Testament | 13. | Essay: Historical Development* | |
| | 3. | Project: Yahweh | 14. | Development of Christian Creeds | |
| | 4. | Project: Use of Names* | 15. | Project: Three Arguments* | |
| | 5. | Quiz 1: Old Testament View of the Godhead | 16. | Quiz 3: Historical Perspectives of the Godhead | |
| | | New Testament View of the Godhead | 17. | Christian Faith in the Godhead | |
| | 6. | Project: Developing Revelation | 18. | Quiz 4: Man's Relationship with the Godhead | |
| | 7. | The Godhead in John and Paul's Epistles | 19. | Special Project* | |
| | 8. | Project: Paul's View | 20. | Test | |
| | 9. | Quiz 2: New Testament View of the Godhead | 21. | Alternate Test* | |
| | 10. | Origin of the Doctrine of the Godhead | 22. | Reference | |
| | 11. | Old Testament View of the Godhead | | | |

| | Unit 5: The Attributes of God: Holiness and Goodness | | | | |
|----------------------------|--|---|-----|-----------------------------|--|
| Christian Faith and Living | Assignments | | | | |
| | 1. | The Holiness of God: His Holy Person | 10. | In His Creation | |
| | 2. | Holiness of the Son and the Holy Spirit | 11. | In the World and in Mankind | |
| | 3. | Project: Power of the Holy Spirit | 12. | In His Salvation | |
| | 4. | God's Holy Place | 13. | Project: Glory to God | |
| | 5. | God's Holy People | 14. | Quiz 2: The Goodness of God | |
| | 6. | Quiz 1: The Holiness of God | 15. | Special Project* | |
| | 7. | The Goodness of God: In His Character | 16. | Test | |
| | 8. | Goodness of the Son and the Holy Spirit | 17. | Alternate Test* | |
| | 9. | Project: Young Ruler* | 18. | Reference | |

| | Unit | Unit 6: The Epistles of James and John | | | | | |
|------------|------|--|-----|-----------------------------|--|--|--|
| g | Assi | gnments | | | | | |
| and Living | 1. | The Epistle of James: The Man | 11. | Fellowship with God | | | |
| ا ا | 2. | The Authenticity of James | 12. | Project: Healing Today | | | |
| | 3. | The Message: James | 13. | The Message: Second John | | | |
| Faith | 4. | Faith Versus Works | 14. | The Message: Third John | | | |
| | 5. | Project: Wisdom | 15. | Quiz 2: The Epistle of John | | | |
| Christian | 6. | Prayer, Lust, Money, and Healing | 16. | Special Project* | | | |
| rist | 7. | Quiz 1: The Epistle of James | 17. | Test | | | |
| · 5 | 8. | The Epistle of John: The Man | 18. | Alternate Test* | | | |
| | 9. | The Authenticity of the Epistles of John | 19. | Reference | | | |
| | 10. | The Message: First John | | | | | |

| | Unit | Unit 7: Biblical Literature (Daniel) | | | | | |
|------------|------|---|-----|-----------------------------------|--|--|--|
| g | Assi | gnments | | | | | |
| and Living | 1. | Daniel's Influence for God: Man of Conviction | 11. | The Seventy Sevens | | | |
| ЧP | 2. | Daniel's Godly Purpose | 12. | Project: Interpretation | | | |
| | 3. | Project: Fiery Furnace | 13. | The Mighty Kings | | | |
| Faith | 4. | Interpreter of Dreams | 14. | Project: Daniel 11 | | | |
| | 5. | Project: Belshazzar* | 15. | Quiz 2: Daniel's Visions from God | | | |
| Christian | 6. | Watchman of Prayer | 16. | Special Project* | | | |
| rist | 7. | Quiz 1: Daniel's Influence for God | 17. | Test | | | |
| S | 8. | Daniel's Visions from God: The Four Beasts | 18. | Alternate Test* | | | |
| | 9. | The Ram and the He-Goat | 19. | Reference | | | |
| | 10. | Project: Antiochus Epiphanes* | | | | | |

| | Unit | Unit 8: Comparative Religions | | | | | | |
|-----------|------|---|-----|---------------------------------|--|--|--|--|
| | Assi | Assignments | | | | | | |
| Living | 1. | Christianity: Basic Elements | 12. | Essay: Zoroastrianism | | | | |
| .≥ | 2. | The Validity of the Christian Faith | 13. | Quiz 2: World Religions | | | | |
| pu | 3. | Project: The Great Difference | 14. | The Occult: Spiritualism | | | | |
| Faith and | 4. | Quiz 1: Systems of Worship | 15. | Psychic Phenomena and Astrology | | | | |
| -ait | 5. | World Religions: Buddhism | 16. | Project: Daniel | | | | |
| | 6. | Project: Christian Response to Buddhism | 17. | Quiz 3: The Occult | | | | |
| stie | 7. | Confucianism | 18. | Special Project* | | | | |
| Christian | 8. | Hinduism | 19. | Test | | | | |
| O | 9. | Essay: Hinduism | 20. | Alternate Test* | | | | |
| | 10. | Islam | 21. | Reference | | | | |
| | 11. | Zoroastrianism | | | | | | |

| | Unit | Unit 9: Wisdom for Today's Youth | | | | | |
|-----------|------|---|-----|----------------------------------|--|--|--|
| | Assi | gnments | | | | | |
| Living | 1. | The Life of David (1) | 12. | Project: Tongue | | | |
| _≦. | 2. | The Life of David (2) | 13. | Quiz 2: Psalms and Proverbs | | | |
| pu | 3. | David's Character | 14. | Literary Styles in the Bible | | | |
| hа | 4. | Essay: DAVID | 15. | Prefigurations in the Bible | | | |
| Faith and | 5. | The Life of Solomon | 16. | Problem Solving in the Bible | | | |
| | 6. | Solomon's Character | 17. | Quiz 3: The Bible and Literature | | | |
| stia | 7. | Quiz 1: David and Solomon | 18. | Special Project* | | | |
| Christian | 8. | Psalms and Proverbs: God's Cleansing, Comfort | 19. | Test | | | |
| O | 9. | Project: Cleansing | 20. | Alternate Test* | | | |
| | 10. | God's Presence, Sovereignty, Guidance | 21. | Reference | | | |
| | 11. | Project: Psalms 139 | | | | | |

| Unit 10: Practical Christian Living | | | | | | | |
|-------------------------------------|------|---|-----|---|--|--|--|
| | Assi | Assignments | | | | | |
| <u>p</u> | 1. | The Nature and Holiness of God | 13. | Scripture Study | | | |
| and Living | 2. | The Word, Salvation, Defense of the Faith | 14. | Quiz 2: Growing Toward Christian Maturity | | | |
| ٦ | 3. | Project: Salvation | 15. | Life Work and Ministry | | | |
| | 4. | Quiz 1: Fundamentals of The Christian Faith | 16. | Values | | | |
| Faith | 5. | Spiritual Gifts | 17. | Spoken Testimony | | | |
| | 6. | Project: Spiritual Gifts | 18. | Project: Personal Testimony | | | |
| Christian | 7. | Personality | 19. | Debate and Apologetics | | | |
| rist | 8. | Project: Temptations | 20. | Quiz 3: Influencing The World for Christ | | | |
| ည် | 9. | Christlike Character and Conduct | 21. | Special Project* | | | |
| | 10. | Project: Moral Dilemma | 22. | Test | | | |
| | 11. | Spiritual Development and Prayer | 23. | Alternate Test* | | | |
| | 12. | Project: Trials and Tribulations | 24. | Reference | | | |

History and Geography 300

The third grade curriculum is an exploration of the history and geography of the United States. The intent of the course is to give the student an overview of the United States. The student will learn map terminology such as latitude, longitude, and compass rose. These and other geographical terms, along with an overview of the geography of the United States, will help the student discuss and understand the geography of the United States.

Objectives

- Identify and use map terminology including latitude, longitude, and compass rose.
- Compare and contrast regional geography across the United States and how this contributes to weather, resources and recreation in the region.
- Examine and describe key events for each region.
- Examine and describe the contributions of famous people from each region.
- Recognize the basics of how the United States was formed.
- Recognize the basics of the operation of United States government.

| | Unit | 1: Geography | | | | | |
|-------------------|-------------|------------------------------|-----|------------------------------|--|--|--|
| | Assignments | | | | | | |
| 00 | 1. | Course Overview | 13. | Community | | | |
| y 3 | 2. | Map Skills | 14. | Culture | | | |
| aph | 3. | Longitude and Latitude | 15. | Community Organization | | | |
| and Geography 300 | 4. | Cartographers | 16. | Project 2: Essay | | | |
| эес | 5. | Project 1: Map Drawing | 17. | Quiz 3: Community | | | |
|) pı | 6. | Quiz 1: Geography | 18. | Alternate Quiz 3: Community* | | | |
| | 7. | Alternate Quiz 1: Geography* | 19. | Special Project* | | | |
| History | 8. | Resources | 20. | Review Activities | | | |
| Hist | 9. | Human Resources | 21. | Test | | | |
| | 10. | Goods and Services | 22. | Alternate Test* | | | |
| | 11. | Quiz 2: Resources | 23. | Glossary and Credits | | | |
| | 12. | Alternate Quiz 2: Resources* | | | | | |

| | Unit 2: New England States | | | | | | |
|---------------|----------------------------|--|-----|--|--|--|--|
| | Assignments | | | | | | |
| 300 | 1. | States in New England | 13. | Alternate Quiz 2: New England Resources* | | | |
| | 2. | Geography of New England | 14. | New England Community and Culture | | | |
| aph | 3. | Weather of New England | 15. | Education | | | |
| gra | 4. | Project 1: Map Drawing of New England States | 16. | Recreation | | | |
| and Geography | 5. | Quiz 1: New England States | 17. | Quiz 3: New England Community | | | |
|) pı | 6. | Alternate Quiz 1: New England States* | 18. | Alternate Quiz 3: New England Community* | | | |
| | 7. | New England Natural Resources | 19. | Special Project* | | | |
| History | 8. | New England Human Resources | 20. | Review Activities | | | |
| Hist | 9. | Famous People | 21. | Test | | | |
| | 10. | Products and Services | 22. | Alternate Test* | | | |
| | 11. | Project 2: Research | 23. | Glossary and Credits | | | |
| | 12. | Quiz 2: New England Resources | | | | | |

| | Unit | Unit 3: Mid-Atlantic States | | | | | |
|-----------|-------------|---|-----|---|--|--|--|
| 0 | Assignments | | | | | | |
| 300 | 1. | States in the Mid-Atlantic | 13. | Alternate Quiz 2: Mid-Atlantic Resources* | | | |
| hy | 2. | Geography of the Mid-Atlantic | 14. | Mid-Atlantic Community | | | |
| rap | 3. | Weather of the Mid-Atlantic | 15. | Government | | | |
| Geography | 4. | Project 1: Map Drawing of the Mid-Atlantic States | 16. | Recreation | | | |
| | 5. | Quiz 1: Mid-Atlantic States | 17. | Quiz 3: Mid-Atlantic Community | | | |
| and | 6. | Alternate Quiz 1: Mid-Atlantic States* | 18. | Alternate Quiz 3: Mid-Atlantic Community* | | | |
| € | 7. | Mid-Atlantic Natural Resources | 19. | Special Project * | | | |
| History | 8. | Famous People | 20. | Review Activities | | | |
| 宝 | 9. | Products and Services | 21. | Test | | | |
| | 10. | Project 2: Research | 22. | Alternate Test* | | | |
| | 11. | Quiz 2: Mid-Atlantic Resources | | | | | |

| | Unit | 4: Southern-Atlantic States | | |
|-----------|------|--|-----|--|
| | Assi | gnments | | |
| 300 | 1. | States in the Southern-Atlantic Region | 11. | Quiz 2: Southern-Atlantic Resources |
| | 2. | Geography of the Southern-Atlantic States | 13. | Alternate Quiz 2: Southern-Atlantic Resources |
| Geography | 3. | Weather of the Southern-Atlantic States | 14. | Southern-Atlantic Community |
| gra | 4. | Project 1: Map Drawing of the Southern-Atlantic | 15. | Space Exploration |
| зес | | States | 16. | Southern-Atlantic Recreation |
| | 5. | Quiz 1: Geography of the Southern-Atlantic States | 17. | Quiz 3: Southern-Atlantic Community |
| and | 6. | Alternate Quiz 1: Geography of the Southern-Atlantic | 18. | Alternate Quiz 3: Southern-Atlantic Community* |
| ory | | States* | 19. | Special Project* |
| History | 7. | Southern-Atlantic Resources | 20. | Review Activities |
| | 8. | Famous People | 21. | Test |
| | 9. | Products and Services | 22. | Alternate Test* |
| | 10. | Project 2: Research | | |

| | Unit | 5: Southern States | | | | | | |
|-----------|------|---|-----|--|--|--|--|--|
| | Assi | Assignments | | | | | | |
| 300 | 1. | States in the Southern Region | 13. | The Civil War | | | | |
| | 2. | Geography of the Southern States | 14. | Music | | | | |
| Geography | 3. | Weather of the Southern States | 15. | Recreation | | | | |
| | 4. | Project 1: Map Drawing of the Southern States | 16. | Project 2: Research | | | | |
| зес | 5. | Quiz 1: Geography of the Southern States | 17. | Quiz 3: Southern States Community | | | | |
| | 6. | Alternate Quiz 1: Geography of the Southern States* | 18 | Alternate Quiz 3: Southern States Community* | | | | |
| and | 7. | Southern States Resources | 19. | Special Project* | | | | |
| History | 8. | Famous People | 20. | Review Activities | | | | |
| Hist | 9. | Products and Industries | 21. | Test | | | | |
| | 10. | Quiz 2: Southern States Resources | 22. | Alternate Test* | | | | |
| | 11. | Alternate Quiz 2: Southern States Resources* | 23. | Glossary and Credits | | | | |
| | 12. | Southern States Community | | | | | | |

| | Unit 6: Great Lakes States | | | | |
|-----------|----------------------------|--|-----|--|--|
| 0 | Assignments | | | | |
| 300 | 1. | States in the Great Lakes Region | 12. | Alternate Quiz 2: Great Lakes Resources* | |
| hy | 2. | Geography of the Great Lakes Region | 13. | Great Lakes Community | |
| rap | 3. | Weather in the Great Lakes region | 14. | Invention | |
| Geography | 4. | Project 1: Map Drawing of the Great Lakes States | 15. | Recreation | |
| Ğ | 5. | Quiz 1: Great Lakes States | 16. | Quiz 3: Great Lakes Community | |
| and | 6. | Alternate Quiz 1: Great Lakes States* | 17. | Alternate Quiz 3: Great Lakes Community* | |
| ry 8 | 7. | Great Lakes States Resources | 18. | Special Project* | |
| History | 8. | Famous People | 19. | Review Activities | |
| 宝 | 9. | Project 2: Research | 20. | Test | |
| | 10. | Products and Services | 21. | Alternate Test* | |
| | 11. | Quiz 2: Great Lakes Resources | 22. | Glossary and Credits | |

| | Unit 7: Midwestern States | | | | | | |
|-----------|---------------------------|--|-----|--|--|--|--|
| 0 | Assi | Assignments | | | | | |
| 300 | 1. | States in the Midwest | 12. | Alternate Quiz 2: Midwest Region Resources | | | |
| Geography | 2. | Geography of the Midwest | 13. | Midwest Community | | | |
| rap | 3. | Weather in the Midwest | 14. | Native Americans | | | |
| goe | 4. | Project 1: Map Drawing of the Midwest region | 15. | Recreation | | | |
| | 5. | Quiz 1: Midwest States | 16. | Quiz 3: Midwest Community | | | |
| and | 6. | Alternate Quiz 1: Midwest States* | 17. | Alternate Quiz 3: Midwest Community* | | | |
| ry a | 7. | Midwest Region Resources | 18. | Special Project* | | | |
| History | 8. | Famous People | 19. | Review Activities | | | |
| Î | 9. | Project 2: Research | 20. | Test | | | |
| | 10. | Products and Services | 21. | Alternate Test* | | | |
| | 11. | Quiz 2: Midwest Region Resources | 22. | Glossary and Credits | | | |

| | Unit 8: Mountain States | | | | | |
|-----------|-------------------------|---|-----|--|--|--|
| 0 | Assi | Assignments | | | | |
| 300 | 1. | States in the Mountain Region | 12. | Alternate Quiz 2: Mountain States Resources* | | |
| shy | 2. | Geography of the Mountain Region | 13. | Mountain States Community | | |
| Geography | 3. | Weather in the Mountain Region | 14. | Cowboys | | |
| ЭOG | 4. | Project 1: Map Drawing of the Mountain Region | 15. | Recreation | | |
| | 5. | Quiz 1: The Mountain Region | 16. | Quiz 3: Mountain States Community | | |
| and | 6. | Alternate Quiz 1: The Mountain Region* | 17. | Alternate Quiz 3: Mountain States Community* | | |
| | 7. | Mountain States Resources | 18. | Special Project* | | |
| History | 8. | Famous People | 19. | Review Activities | | |
| Ξ | 9. | Project 2: Research | 20. | Test | | |
| | 10. | Products and Services | 21. | Alternate Test* | | |
| | 11. | Quiz 2: Mountain States Resources | 22. | Glossary and Credits | | |

| | Unit 9: Pacific States | | | | |
|-----------|------------------------|---|-----|---|--|
| 0 | Assignments | | | | |
| 300 | 1. | States in the Pacific Region | 12. | Alternate Quiz 2: Pacific States Resources* | |
| hy | 2. | Geography of the Pacific Region | 13. | Pacific States Community | |
| Geography | 3. | Weather in the Pacific Region | 14. | Computers | |
| g S | 4. | Project 1: Map Drawing of the Mountain Region | 15. | Recreation | |
| | 5. | Quiz 1: The Pacific Region | 16. | Quiz 3: Pacific States Community | |
| and | 6. | Alternate Quiz 1: The Pacific Region* | 17. | Alternate Quiz 3: Pacific States Community* | |
| ~ | 7. | Pacific States Resources | 18. | Special Project* | |
| History | 8. | Famous People | 19. | Review Activities | |
| 茔 | 9. | Project 2: Research | 20. | Test | |
| | 10. | Products and Services | 21. | Alternate Test* | |
| | 11. | Quiz 2: Pacific States Resources | 22. | Glossary and Credits | |

| | t 10: Review | | |
|------|---|-----|---|
| Assi | ignments | | |
| 1. | Geography of the United States | 11. | Mountain States Review |
| 2. | Project 1: Map Drawing: Geography of the United | 12. | Pacific States Review |
| | States | 13. | Quiz 3: Western US States Review |
| 3. | Quiz 1: Geography of the United States | 14. | Alternate Quiz 3: Western US States Review* |
| 4. | Alternate Quiz 1: Geography of the United States* | 15. | Project 2: Poster Project |
| 5. | Eastern US States Review | 16. | Special Project* |
| 6. | Southern Atlantic States Review | 17. | Review Activities |
| 7. | Southern States Review | 18. | Test |
| 8. | Quiz 2: Eastern US States Review | 19. | Alternate Test* |
| 9. | Alternate Quiz 2: Eastern US States Review* | 20. | Glossary and Credits |
| 10. | Western US States Review | | • |

History and Geography 400 continues the process of developing in students an understanding of and appreciation for God's activity as seen in the record of man and his relationships. The course focuses on World Geography, describing the surface of the Earth and its natural features (biomes). It also teaches about cultural distinctives, placing special emphasis on North American geography and culture. Then, expanding on instruction, it presents a survey of Earth and space explorations. These areas of focus target three major content strands: Geography, History, and Social Studies Skills.

Upon completion of the course, students should be able to:

- identify significant explorers, such as Prince Henry, Christopher Columbus, and Ferdinand Magellan, noting their accomplishments.
- locate and describe different regions of the world, such as climactic and topographical regions.
- understand the world in spatial terms (according to hemispheres and maps).
- locate and describe U.S. regions made up of various groups of states, such as New England and the plains states.
- identify cultural and geographic differences between various biomes and countries that are covered in the course.

| | Unit 1: Our Earth | | | | |
|-------------------|-------------------|------------------------------------|-----|-------------------------------------|--|
| 00 | Assi | gnments | | | |
| and Geography 400 | 1. | Course Overview | 11. | Recent Exploration of Earth: Part 1 | |
| aph | 2. | Maps | 12. | Recent Exploration of Earth: Part 2 | |
| ogra | 3. | Oceans | 13. | Report: Space Flight | |
| зес | 4. | Continents | 14. | Report: Space Missions* | |
|) pı | 5. | Rivers and Lakes | 15. | Quiz 3 | |
| ar | 6. | Quiz 1 | 16. | Special Project* | |
| History | 7. | Early Exploration of Earth: Part 1 | 17. | Review Game | |
| Hist | 8. | Project: Spices* | 18. | Test | |
| | 9. | Early Exploration of Earth: Part 2 | 19. | Alternate Test* | |
| | 10. | Quiz 2 | 20. | Reference | |

| | Unit 2: Seaport Cities | | | | |
|---------------------------|------------------------|---------------------------|-----|--------------------------|--|
| | Assi | gnments | | | |
| | 1. | Seaports | 15. | Turkish Culture | |
| 00 | 2. | Project: Map Part 1 | 16. | Quiz 3 | |
| y 4 | 3. | Australia | 17. | London-Part 1 | |
| aph (| 4. | Sydney | 18. | Project: Map Part 3 | |
| History and Geography 400 | 5. | Report: Animals | 19. | Project: Name the Parts* | |
| Jec | 6. | Project: Australian Flag* | 20. | London-Part 2 | |
| ρ | 7. | Quiz 1 | 21. | British Culture | |
| an' | 8. | Hong Kong-Part 1 | 22. | Project: Map Part 4 | |
| ory | 9. | Hong Kong-Part 2 | 23. | Quiz 4 | |
| list | 10. | Chinese Culture | 24. | Special Project* | |
| | 11. | Quiz 2 | 25. | Review Game | |
| | 12. | Istanbul-Part 1 | 26. | Test | |
| | 13. | Project: Map Part 2 | 27. | Alternate Test* | |
| | 14. | Istanbul-Part 2 | 28. | Reference | |

| | Unit 3: Desert Lands | | | | | |
|---------------|----------------------|-----------------------------------|-----|---------------------|--|--|
| 400 | Assignments | | | | | |
| | 1. | What is a Desert? | 10. | Project: Nomads* | | |
| and Geography | 2. | Life in the Desert | 11. | Modern Ways of Life | | |
| goś | 3. | Project: Plants and the Desert | 12. | Project: Inventions | | |
| Ğ | 4. | Project: Desert Animals | 13. | Quiz 3 | | |
| and | 5. | Quiz 1 | 14. | Special Project* | | |
| ≥ | 6. | Northern Hemisphere Deserts | 15. | Review Game | | |
| History | 7. | Southern Hemisphere Deserts | 16. | Test | | |
| 堂 | 8. | Quiz 2 | 17. | Alternate Test* | | |
| | 9. | How Do People Live in the Desert? | 18. | Reference | | |

| | Unit | Unit 4: Grasslands | | | | |
|-----------------------|------|------------------------|-----|------------------|--|--|
| 400 | Assi | gnments | | | | |
| y 4 | 1. | Grasslands | 11. | Quiz 2 | | |
| aph | 2. | The Ukraine-Part 1 | 12. | Argentina-Part 1 | | |
| gra | 3. | The Ukraine-Part 2 | 13. | Argentina-Part 2 | | |
| зес | 4. | The Ukraine-Part 3 | 14. | Argentina-Part 3 | | |
| οp | 5. | Quiz 1 | 15. | Quiz 3 | | |
| an | 6. | Kenya-Part 1 | 16. | Special Project* | | |
| History and Geography | 7. | Kenya-Part 2 | 17. | Review Game | | |
| Hist | 8. | Kenya-Part 3 | 18. | Test | | |
| | 9. | Project: Kenyan Safari | 19. | Alternate Test* | | |
| | 10. | Kenya-Part 4 | 20. | Reference | | |

| | Unit 5: Tropical Rainforests | | | | | |
|---------------|------------------------------|---------------------------------------|-----|--------------------------------|--|--|
| 400 | Assignments | | | | | |
| | 1. | Rainforests of the World | 11. | History of the Congo | | |
| aph | 2. | Plants and Animals of the Rainforest | 12. | Report: The Livingstone Story | | |
| and Geography | 3. | People and the Rainforest | 13. | People of the Congo Rainforest | | |
| эес | 4. | Report: Rainforest Plants and Animals | 14. | Quiz 3 | | |
| Ор | 5. | Quiz 1 | 15. | Special Project* | | |
| an | 6. | The Amazon | 16. | Review Game | | |
| History | 7. | History of Amazonia | 17. | Test | | |
| Hist | 8. | Amerindians of the Amazon | 18. | Alternate Test* | | |
| | 9. | Quiz 2 | 19. | Reference | | |
| | 10. | The Congo Rainforest | | | | |

| | Unit | Unit 6: The Polar Regions | | | | |
|-------------|-------------|------------------------------|-----|----------------------------|--|--|
| 400 | Assignments | | | | | |
| hy | 1. | The Polar Regions | 10. | The Antarctic Polar Region | | |
| Geography | 2. | Ice and Icebergs | 11. | The Last Place on Earth | | |
| goe | 3. | Quiz 1 | 12. | Report: Polar Explorer | | |
| | 4. | Arctic Polar Region | 13. | Quiz 3 | | |
| and | 5. | Arctic Plant and Animal Life | 14. | Special Project* | | |
| History and | 6. | Report: Arctic Animal | 15. | Review Game | | |
| sto | 7. | Life in the Arctic | 16. | Test | | |
| 宝 | 8. | The Arctic Today | 17. | Alternate Test* | | |
| | 9. | Quiz 2 | 18. | Reference | | |

| | Unit | Unit 7: Mountain Countries | | | | |
|---------------|-------------|----------------------------|-----|-------------------------|--|--|
| 400 | Assignments | | | | | |
| hy | 1. | Mountain Regions | 10. | Switzerland of the Alps | | |
| and Geography | 2. | The Andes and Peru | 11. | Swiss History | | |
| eog | 3. | Peru Today | 12. | Switzerland Today | | |
| Ğ | 4. | Quiz 1 | 13. | Quiz 3 | | |
| and | 5. | The Himalayas | 14. | Special Project* | | |
| ry 8 | 6. | Nepal | 15. | Review Game | | |
| History | 7. | Nepalese History | 16. | Test | | |
| Ï | 8. | Nepal Today | 17. | Alternate Test* | | |
| | 9. | Quiz 2 | 18. | Reference | | |

| 400 | Assi | gnments | | | |
|---------------|------|----------------------|-----|---------------------------|--|
| hy 4(| 1. | Islands of the World | 11. | Japanese History | |
| m dk | 2. | Cuba | 12. | Life in Japan | |
| and Geography | 3. | Cuban History | 13. | Japanese Religion and Art | |
| зес | 4. | Life in Cuba | 14. | Quiz 3 | |
|) pi | 5. | Quiz 1 | 15. | Special Project* | |
| ละ | 6. | Iceland | 16. | Review Game | |
| History | 7. | History of Iceland | 17. | Test | |
| Hist | 8. | Icelandic Life | 18. | Alternate Test* | |
| | 9. | Quiz 2 | 19. | Reference | |
| | 10. | Japan | | | |

| ınd | Unit | 9: North America | | |
|---------------|------|---------------------------------|-----|-----------------|
| $\frac{2}{2}$ | | gnments | | |
| Histo | 1. | Geography | 10. | Mexico |
| Ξď | 2. | Peninsulas, Oceans, and Islands | 11. | Central America |

| 3. | Climate, Resources, and Culture | 12. | West Indies |
|----|---------------------------------|-----|------------------|
| 4. | Quiz 1 | 13. | Quiz 3 |
| 5. | Greenland | 14. | Special Project* |
| 6. | Canada | 15. | Review Game |
| 7. | United States-Part 1 | 16. | Test |
| 8. | United States-Part 2 | 17. | Alternate Test* |
| 9. | Quiz 2 | 18. | Reference |

| | Unit | 10: Our World in Review | | |
|---------------|------|----------------------------------|-----|----------------------------------|
| | Assi | gnments | | |
| 400 | 1. | Review of Geography | 13. | Review of Antarctica |
| | 2. | Review of Exploration | 14. | Quiz 3 |
| and Geography | 3. | Review of Europe | 15. | Review of North America |
| gra | 4. | Quiz 1 | 16. | Review of the United States |
| зес | 5. | Review of Asia-Part 1 | 17. | Review of the North Polar Region |
| ρ | 6. | Review of Asia-Part 2 | 18. | Quiz 4 |
| | 7. | Review of Africa | 19. | Special Project* |
| History | 8. | Quiz 2 | 20. | Review Game |
| 4ist | 9. | Review of Australia | 21. | Test |
| | 10. | Project: Investigate the Mystery | 22. | Alternate Test* |
| | 11. | Review of South America-Part 1 | 23. | Reference |
| | 12. | Review of South America-Part 2 | | |

History and Geography 500 continues the process of developing in students an understanding of and appreciation for God's activity as seen in the record of man and his relationships. It focuses on two major areas, American History and Geography. The course covers American History from early exploration through the Reconstruction, with special emphasis given to inventions and technology of the 19th and early 20th centuries, and geography of the Americas, with special emphasis on Mexico, Canada, and U.S. regional geography. These areas of focus target four major content strands: History, Geography, Government and Citizenship, and Social Studies Skills.

Upon completion of the course, students should be able to do the following:

- Identify significant explorers, such as Christopher Columbus, Francisco Coronado, Sir Francis Drake, Ferdinand Magellan, and Samuel de Champlain, noting their accomplishments.
- Understand how conflict between the American colonies and Great Britain led to American independence.
- Understand political and social changes that occurred in the United States during the 19th century, including changes resulting from the Industrial Revolution, and explain how these changes led to conflict among sections of the United States.
- Describe the causes and effects of the Civil War and its aftermath.
- Apply geographic tools, including maps, legends, and symbols.
- Locate and describe U.S. regions made up of various groups of states, such as New England and the Great Plains.

Additionally, students will gain practice in report-writing and story-writing, covering topics like proverbs, the Pledge of Allegiance, frontier life, inventions, and more.

| | UNI | T 1: Exploring the New World | | |
|---------------|------|---------------------------------|-----|----------------------------------|
| 500 | Assi | gnments | | |
| | 1. | Course Overview | 12. | Project: Prayer of Thanksgiving* |
| hy | 2. | Exploration Tools | 13. | New England Colonies |
| rap | 3. | Maps | 14. | Middle Colonies |
| бое | 4. | Quiz 1 | 15. | Southern Colonies |
| and Geography | 5. | Viking and Portuguese Explorers | 16. | Quiz 3 |
| and | 6. | Spanish Explorers | 17. | Special Project* |
| رة اح | 7. | English Explorers | 18. | Review Game |
| History | 8. | French Explorers | 19. | Test |
| 宝 | 9. | Dutch Explorers | 20. | Alternate Test* |
| | 10. | Quiz 2 | 21. | Reference |
| | 11. | Early Settlements | | |

| | Unit 2: Colonial American Life | | | | | |
|---------------|--------------------------------|-------------------------------------|-----|---------------------------------|--|--|
| 200 | Assignments | | | | | |
| | 1. | Life in New England Colonies | 11. | Project: Franklin Proverbs* | | |
| aph | 2. | Project: Family Tree* | 12. | Quiz 2 | | |
| gra | 3. | New England Clothing and Schools | 13. | Life in the Southern Colonies | | |
| зес | 4. | New England Crafts | 14. | Southern Activities and Worship | | |
| and Geography | 5. | New England Worship and Activities | 15. | Quiz 3 | | |
| an | 6. | Quiz 1 | 16. | Special Project* | | |
| History | 7. | Life in the Middle Colonies | 17. | Review Game | | |
| 4ist | 8. | Benjamin Franklin: A Successful Man | 18. | Test | | |
| | 9. | Benjamin Franklin: A Good Citizen | 19. | Alternate Test* | | |
| | 10. | Project: Bible Proverbs | 20. | Reference | | |

| | Unit | 3: Thirteen Colonies Become a Nation | | | | | |
|-----------|------|--------------------------------------|-----|-------------------------------|--|--|--|
| 200 | Assi | Assignments | | | | | |
| | 1. | A Search for Freedom | 11. | A New Nation | | | |
| aph | 2. | Problems With England | 12. | Quiz 3 | | | |
| ogre | 3. | Quiz 1 | 13. | Democracy | | | |
| Geography | 4. | War of Independence | 14. | Project: Pledge of Allegiance | | | |
| o p | 5. | Project: Johnny Cakes* | 15. | Quiz 4 | | | |
| and | 6. | Independence Declared | 16. | Special Project* | | | |
| History | 7. | A Turning Point Reached | 17. | Review Game | | | |
| list | 8. | Essay: Revolutionary War* | 18. | Test | | | |
| | 9. | Quiz 2 | 19. | Alternate Test* | | | |
| | 10. | Victory Declared | 20. | Reference | | | |

| | Unit | 4: New Lands and Troubled Times | | | | | |
|---------------|------|------------------------------------|-----|--|--|--|--|
| 0 | Assi | Assignments | | | | | |
| 500 | 1. | The Louisiana Purchase | 12. | Project: Living in the Frontier | | | |
| hy | 2. | Project: Colonies Map Activity* | 13. | Quiz 2 | | | |
| and Geography | 3. | The War of 1812 | 14. | Problems Between the North and the South | | | |
| ĝo: | 4. | Project: Star Spangled Banner* | 15. | A Great Nation Divided by War | | | |
| Ğ | 5. | Expansion from Sea to Sea | 16. | The Aftermath of the Civil War | | | |
| and | 6. | Project: Map of the United States* | 17. | Quiz 3 | | | |
| | 7. | Project: America the Beautiful* | 18. | Special Project* | | | |
| History | 8. | Project: Current Event* | 19. | Review Game | | | |
| 宝 | 9. | Quiz 1 | 20. | Test | | | |
| | 10. | Life on the Frontier | 21. | Alternate Test* | | | |
| | 11. | Life on the New Frontier | 22. | Reference | | | |

| | Unit 5: The United States Becomes a World Leader | | | | | | |
|-----------|--|------------------------------|-----|--------------------------|--|--|--|
| ohy 500 | Assignments | | | | | | |
| | 1. | Inventions and New Ideas | 10. | Report: Biography | | | |
| Geography | 2. | Development of Power | 11. | Essay: Government Money* | | | |
| o o | 3. | Technological Advancements | 12. | Quiz 3 | | | |
| Ğ | 4. | Project: Conservation* | 13. | Special Project* | | | |
| and | 5. | Quiz 1 | 14. | Review Game | | | |
| ∑ | 6. | Industrialization | 15. | Test | | | |
| History | 7. | Power Struggles | 16. | Alternate Test* | | | |
| 堂 | 8. | Quiz 2 | 17. | Reference | | | |
| | 9. | Immigration and Urbanization | | | | | |

| | Unit | Unit 6: United by Transportation and Communication | | | | | |
|-----------|------|--|-----|---|--|--|--|
| 0 | Assi | gnments | | | | | |
| 500 | 1. | Progress of Transportation in Early America | 12. | Printed and Postal Communication | | | |
| Geography | 2. | Land Transportation | 13. | Electronic Communication | | | |
| rap | 3. | Water Transportation | 14. | Project: Skit* | | | |
| goe | 4. | Quiz 1 | 15. | Modern Communication and the Government | | | |
| | 5. | Project: Family Travel* | 16. | Report: Invention | | | |
| and | 6. | Steamboat and Rail Transportation | 17. | Quiz 3 | | | |
| ry 8 | 7. | Project: Tom Thumb* | 18. | Special Project* | | | |
| History | 8. | Progress of Transportation After 1800 | 19. | Review Game | | | |
| 王 | 9. | Air Transportation | 20. | Test | | | |
| | 10. | Quiz 2 | 21. | Alternate Test* | | | |
| | 11. | Progress of Communication in America | 22. | Reference | | | |

| | Unit | 7: The United States- One Nation With Many Reg | gion | s | | | | |
|-----------|------|--|------|------------------------------------|--|--|--|--|
| 200 | Assi | Assignments | | | | | | |
| ıy 5 | 1. | The New England States | 11. | Quiz 2 | | | | |
| Geography | 2. | The Middle Atlantic States | 12. | Alaska | | | | |
| ogra | 3. | The Southern States | 13. | Hawaii and U.S. Island Possessions | | | | |
| зес | 4. | Report: State | 14. | Quiz 3 | | | | |
| | 5. | Quiz 1 | 15. | Special Project* | | | | |
| and | 6. | The Midwestern States-Part 1 | 16. | Review Game | | | | |
| ory | 7. | The Midwestern States-Part 2 | 17. | Test | | | | |
| History | 8. | Project: Captain's Diary* | 18. | Alternate Test* | | | | |
| | 9. | Project: Atlas Work* | 19. | Reference | | | | |
| | 10. | The Western States | | | | | | |

| | Unit | Unit 8: Our Southern Neighbors | | | | | |
|-----------|-------------|--|-----|-------------------|--|--|--|
| ohy 500 | Assignments | | | | | | |
| | 1. | Mexico: Contrasts in Geography | 10. | Quiz 2 | | | |
| rap | 2. | Mexico: Contrasts in Cultures | 11. | Caribbean Islands | | | |
| Geography | 3. | Mexico: Contrasts in Daily Life | 12. | Quiz 3 | | | |
| <u> </u> | 4. | Quiz 1 | 13. | Special Project* | | | |
| and | 5. | Essay: Influence* | 14. | Review Game | | | |
| ∑ | 6. | Central America: Contrasts in Geography | 15. | Test | | | |
| History | 7. | Report: Continental Divide | 16. | Alternate Test* | | | |
| 宝 | 8. | Central America: Contrasts in Culture | 17. | Reference | | | |
| | 9. | Central America: Contrasts in Daily Life | | | | | |

| History and | Unit | Unit 9: Canada- Our Northern Neighbor | | | | | | |
|-------------|------|---------------------------------------|-----|----------------------------|--|--|--|--|
| | Assi | gnments | | | | | | |
| | 1. | Giant of the North | 11. | Spirit of Friendship | | | | |
| Ξ (| 2. | Mosaic of People | 12. | Report: Hudson Bay Company | | | | |

| 3. 4 . 5. | Project: Inuits* Searchers of Gold, Glory, and Spices Project: Play* | 13. 14. 15. | Government and Unity Provinces of Canada Quiz 3 | |
|------------------------|--|--------------------|---|--|
| 6. | Quiz 1 Glory of New France | 16. 17. | Special Project* Review Game | |
| 8. | A Century of Trial | 18. | Test | |
| 9. 10. | Canadian Confederation Quiz 2 | 19. 20 . | Alternate Test* Reference | |

| | Unit | Unit 10: Review | | | | |
|---------------|-------------|--|-----|--|--|--|
| 200 | Assignments | | | | | |
| | 1. | European Countries and Explorers | 11. | Quiz 3 | | |
| and Geography | 2. | New World Colonies-Part 1 | 12. | Mexico | | |
| ogra | 3. | New World Colonies-Part 2 | 13. | Central America, Caribbean Islands, Canada | | |
| Jec | 4. | Quiz 1 | 14. | Quiz 4 | | |
| р | 5. | War for Independence | 15. | Special Project* | | |
| ล | 6. | Expansion and More War | 16. | Review Game | | |
| History | 7. | Quiz 2 | 17. | Test | | |
| ļs. | 8. | Industrialization, Immigration, Urbanization | 18. | Alternate Test* | | |
| | 9. | Communication and World Leadership | 19. | Reference | | |
| | 10. | The United States | | | | |

History and Geography 600 continues the process of developing in students an understanding of and appreciation for God's activity as seen in the record of man and his relationships. The course focuses on World History, with an emphasis on Western Europe. Specifically, it covers World History from ancient civilizations through the end of the 20th century, highlighting early Christianity (through the Reformation) and the two World Wars. These areas of focus target three major content strands: History, Geography, and Social Studies Skills.

Upon completion of the course, students should be able to do the following:

- Understand the world in spatial terms (according to hemispheres, latitude and longitude, maps, and time zones).
- Understand how cultures differ in each of the hemispheres studied.
- Understand Western civilization from its beginnings to the end of the Renaissance.
- Understand the significant religious, cultural, and scientific events in Europe during the Renaissance.
- Identify cultural and geographic differences between the South American countries studied.
- Identify cultural and geographic differences between the African countries studied.
- Identify key causes, events, and leaders of the two World Wars.
- Understand the history, culture, and politics of Eastern European countries.

Additionally, students will gain practice in report-writing, covering topics like North American geography, the Crusades, the influence of the Renaissance, the Industrial Revolution, and more.

| | Unit | 1: World Geography | | |
|---------------|------|---|-----|-------------------------|
| | Assi | gnments | | |
| 009 | 1. | Course Overview | 13. | Quiz 4 |
| | 2. | Latitude and Longitude | 14. | World Cultures - Part 1 |
| aph | 3. | Time Zones and Maps | 15. | Report: Latin America* |
| and Geography | 4. | Quiz 1 | 16. | World Cultures - Part 2 |
| Jec | 5. | Western Hemisphere: North America | 17. | World Cultures - Part 3 |
| р | 6. | Project: North America | 18. | Quiz 5 |
| ar | 7. | Western Hemisphere: South America | 19. | Special Project* |
| History | 8. | Quiz 2 | 20. | Review Game |
| list | 9. | Eastern Hemisphere: Africa | 21. | Test |
| | 10. | Eastern Hemisphere: Europe and Asia | 22. | Alternate Test* |
| | 11. | Quiz 3 | 23. | Reference |
| | 12. | Southern Hemisphere: Australia and Antarctica | | |

| 009 | Unit 2: The Cradle of Civilization | | | | | |
|--------------|------------------------------------|---|-----|-------------------------|--|--|
| | Assi | gnments | | | | |
| Geography | 1. | Mesopotamia: Fertile Crescent and Sumer | 8. | Egypt - The New Kingdom | | |
| gog | 2. | Mesopotamia: Babylonia and Assyria | 9. | Quiz 3 | | |
| | 3. | Mesopotamia: Chaldea and Persia | 10. | Special Project* | | |
| and | 4. | Quiz 1 | 11. | Review Game | | |
| <i>i</i> o ≥ | 5. | Israel | 12. | Test | | |
| History | 6. | Quiz 2 | 13. | Alternate Test* | | |
| Ĭ | 7. | Egypt - The Old Kingdom | 14. | Reference | | |

| 009 | Unit | Unit 3: The Civilazations of Greece And Rome | | | | |
|-------------|-------------|--|-----|--|--|--|
| Geography (| Assignments | | | | | |
| rap | 1. | The Civilization of Greece | 8. | Rome: Christianity, Contributions, Decline | | |
| goe | 2. | Greece: City-States | 9. | Quiz 2 | | |
| | 3. | Greece: Wars | 10. | Special Project* | | |
| and | 4. | Greece: Contributions | 11. | Review Game | | |
| .> | 5. | Quiz 1 | 12. | Test | | |
| History | 6. | The Civilization of Rome | 13. | Alternate Test* | | |
| 堂 | 7. | Rome: Power and Culture | 14. | Reference | | |

| | Unit | 4: Life in the Middle Ages | | | | |
|-----------------------|-------------|----------------------------|-----|--------------------------|--|--|
| | Assignments | | | | | |
| 009 | 1. | The Feudal System | 13. | Project: Crusade Lessons | | |
| у 6 | 2. | Quiz 1 | 14. | Quiz 5 | | |
| aph | 3. | Daily Life | 15. | The Trade System | | |
| gra | 4. | Project: The Poor* | 16. | Quiz 6 | | |
| History and Geography | 5. | Project: Pollution* | 17. | The Cathedrals | | |
| ρ | 6. | Quiz 2 | 18. | Quiz 7 | | |
| ฐ | 7. | Books and Schools | 19. | Special Project* | | |
| ory | 8. | Project: Scribe* | 20. | Review Game | | |
| ist | 9. | Quiz 3 | 21. | Test | | |
| | 10. | Islam | 22. | Alternate Test* | | |
| | 11. | Quiz 4 | 23. | Reference | | |
| | 12. | The Crusades | | | | |

| | Unit | Unit 5: Western Europe | | | | | |
|-------------|------|--|-----|-----------------------------|--|--|--|
| 009 | Assi | Assignments | | | | | |
| hy | 1. | The Renaissance: Awakening in Learning | 10. | Report: World War I* | | | |
| Geography | 2. | Art, Architecture, and Exploration | 11. | Age of Unrest: World War II | | | |
| goe | 3. | Religion and Other Fields | 12. | Quiz 3 | | | |
| | 4. | Essay: Renaissance Influence | 13. | Special Project* | | | |
| History and | 5. | Quiz 1 | 14. | Review Game | | | |
| ry 8 | 6. | The Industrial Revolution | 15. | Test | | | |
| sto | 7. | Project: Industrial Revolution | 16. | Alternate Test* | | | |
| 堂 | 8. | Quiz 2 | 17. | Reference | | | |
| | 9. | Age of Unrest: World War I | | | | | |

| | Unit | t 6: Eastern Europe | | | |
|--------|------|---------------------------------------|-----|-------------------------|--|
| ry a | Assi | gnments | | | |
| Histor | 1. | The Byzantine Empire | 9. | Communism/The Space Age | |
| Ιď | 2. | The Orthodox Church and Byzantine Art | 10. | Report: Country | |

| 3. | Quiz 1 | 11. | Quiz 3 |
|----|-----------------------------|-----|------------------|
| 4. | North and Central Countries | 12. | Special Project* |
| 5. | Balkan Countries | 13. | Review Game |
| 6. | Quiz 2 | 14. | Test |
| 7. | Modern History: Communism | 15. | Alternate Test* |
| 8. | Communism vs Democracy | 16. | Reference |

| 009 | Unit 7: Africa | | | | | |
|-------------|----------------|---------------------------------------|-----|----------------------------|--|--|
| у 6(| Assi | gnments | | | | |
| aph | 1. | Introduction and Northern Africa | 9. | Southern African Countries | | |
| ogra | 2. | Northern Coastal and Inland Countries | 10. | Quiz 3 | | |
| Geography | 3. | Essay: Peace* | 11. | Special Project* | | |
| | 4. | Essay: Treatment of Others | 12. | Review Game | | |
| History and | 5. | Quiz 1 | 13. | Test | | |
| ory | 6. | Central Africa and Western Countries | 14. | Alternate Test* | | |
| Hist | 7. | Equatorial Countries | 15. | Reference | | |
| | 8. | Quiz 2 | | | | |

| | Unit | 8: Six South American Countries | | | | | |
|-----------|------|--|-----|---|--|--|--|
| 0 | Assi | Assignments | | | | | |
| 009 | 1. | Brazil: Geography | 12. | Venezuela: History, Today, and Tomorrow | | | |
| shy | 2. | Brazil: People and History | 13. | Report: Petroleum* | | | |
| Geography | 3. | Brazil: Today and Tomorrow | 14. | Guyana, Suriname, and French Guiana | | | |
| 60é | 4. | Report: Special Times | 15. | Report: Guianas* | | | |
| Ğ | 5. | Report: Brazil* | 16. | Quiz 3 | | | |
| and | 6. | Quiz 1 | 17. | Special Project* | | | |
| ry 6 | 7. | Colombia: Geography and People | 18. | Review Game | | | |
| History | 8. | Colombia: History, Today, and Tomorrow | 19. | Test | | | |
| 豆 | 9. | Report: A Child in Colombia* | 20. | Alternate Test* | | | |
| | 10. | Quiz 2 | 21. | Reference | | | |
| | 11. | Venezuela: Geography and People | | | | | |

| | Unit 9: Seven South American Countries | | | | | | |
|-------------------|--|--|-----|-------------------|--|--|--|
| 00 | Assi | Assignments | | | | | |
| and Geography 600 | 1. | Ecuador, Peru, and Bolivia: Geography | 11. | Report: Magellan* | | | |
| aph | 2. | Ecuador, Peru, and Bolivia: People and History | 12. | Chile | | | |
| ogra | 3. | Ecuador, Peru, and Bolivia: Cities and Resources | 13. | Report: Chile* | | | |
| Sec | 4. | Report: Cities | 14. | Quiz 3 | | | |
|) pc | 5. | Quiz 1 | 15. | Special Project* | | | |
| | 6. | Uruguay | 16. | Review Game | | | |
| History | 7. | Paraguay | 17. | Test | | | |
| <u>≒</u> | 8. | Report: Paraguay and Uruguay* | 18. | Alternate Test* | | | |
| | 9. | Quiz 2 | 19. | Reference | | | |
| | 10. | Argentina | | | | | |

| | Unit 10: Development of Our World | | | | | |
|---------------|-----------------------------------|--|-----|------------------|--|--|
| 009 | Assignments | | | | | |
| | 1. | Cradle of Civilization: Mesopotamia | 11. | Quiz 3 | | |
| and Geography | 2. | Cradle of Civilization: Egypt and Israel | 12. | Africa | | |
| ogra | 3. | Quiz 1 | 13. | South America | | |
| gec Jec | 4. | Empire of Greece | 14. | Quiz 4 | | |
|) pı | 5. | Empire of Rome | 15. | Special Project* | | |
| ar | 6. | Dark Ages in the Middle Ages | 16. | Review Game | | |
| History | 7. | Quiz 2 | 17. | Test | | |
| Hist | 8. | Western Europe | 18. | Alternate Test* | | |
| | 9. | Age of Unrest | 19. | Reference | | |
| | 10. | Eastern Europe | | | | |

History and Geography 700 continues the process of developing in students an understanding of and appreciation for God's activity as seen in the record of man and his relationships. The course surveys the social sciences, covering history, geography, anthropology, sociology, economics, and political science. These areas of focus target all five major content strands: History, Geography, Government and Citizenship, Economics, and Social Studies Skills.

Upon completion of the course, students should be able to do the following:

- Understand the historical method.
- Understand the world in spatial terms (according to latitude and longitude, maps, time zones, and Daylight Saving Time).
- Locate and describe different topographical features of the world, such as plains, mountainous regions, rivers, and valleys.
- Locate and describe U.S. regions made up of various groups of states, such as the Northeast and the Midwest.
- Understand the meaning, methods, and goals of anthropology.
- Understand the meaning, methods, and goals of sociology.
- Understand the anthropology and sociology of the United States, especially of Native Americans.
- Know the characteristics of major economic systems—free enterprise and socialism—and the role that government plays in each one.
- Understand and describe contributions made to the area of political science by various political thinkers.
- Understand the structure and functions of American government and economics at the state level.

Additionally, students will gain practice in report-writing, covering topics like topographies of home states, underdeveloped nations, modern political issues, and more.

| | Unit | 1: What is History? | | | |
|-----------------------|------|------------------------------------|-----|----------------------|--|
| 700 | Assi | gnments | | | |
| History and Geography | 1. | Course Overview | 9. | Quiz 2 | |
| gra | 2. | The Definition of History | 10. | Two Views of History | |
| зео | 3. | Significance: Contributions | 11. | Quiz 3 | |
|) pu | 4. | Significance: Unity and Continuity | 12. | Special Project* | |
| y al | 5. | Significance: Conflicts | 13. | Test | |
| stor | 6. | Quiz 1 | 14. | Alternate Test* | |
| 堂 | 7. | Characteristics of Historians | 15. | Reference | |
| | 8. | The Historical Method | | | |

| | Unit | 2: What is Geography? | | | | | |
|---------------|-------------|---------------------------------------|-----|---------------------------|--|--|--|
| | Assignments | | | | | | |
| 200 | 1. | Classes of Geography | 12. | Quiz 2 | | | |
| | 2. | Shape and Movement of the Earth | 13. | Types of Projections | | | |
| rapł | 3. | Quiz 1 | 14. | Places on Maps | | | |
| and Geography | 4. | Relief: Plains and Hills | 15. | Time Changes and Location | | | |
| ğ | 5. | Relief: Mountains and Plateaus | 16. | Project: Local Map* | | | |
| anc | 6. | Elevation* | 17. | Quiz 3 | | | |
| ory | 7. | Relief: Rivers, Valleys, Oceans, Seas | 18. | Special Project* | | | |
| History & | 8. | Rivers* | 19. | Test | | | |
| _ | 9. | The Journey West | 20. | Alternate Test* | | | |
| | 10. | Essay: Geography Trip* | 21. | Reference | | | |
| | 11. | Project: Landscape* | | | | | |

| | Unit 3: The United States | | | | |
|-----------|---------------------------|-------------------|-----|-----------------------|--|
| 700 | Assi | gnments | | | |
| Geography | 1. | Geography: Part 1 | 9. | West | |
| gra | 2. | Geography: Part 2 | 10. | Project: My Own State | |
| geo. | 3. | Early History | 11. | Quiz 3 | |
| and (| 4. | Quiz 1 | 12. | Special Project* | |
| y al | 5. | Northeast | 13. | Test | |
| History | 6. | South | 14. | Alternate Test* | |
| 堂 | 7. | Quiz 2 | 15. | Reference | |
| | 8. | Midwest | | | |

| | Unit 4: Anthropology - The Study of Mankind | | | | | |
|---------------|---|-----------------------------------|-----|--------------------|--|--|
| Geography 700 | Assignments | | | | | |
| | 1. | Understanding Anthropology | 9. | Seeking Protection | | |
| gra | 2. | Goals and Methods of Anthropology | 10. | Seeking Prosperity | | |
| зео | 3. | Fieldwork | 11. | Quiz 3 | | |
| and (| 4. | Quiz 1 | 12. | Special Project* | | |
| y aı | 5. | Unity of Man | 13. | Test | | |
| History | 6. | Diversity of Man | 14. | Alternate Test* | | |
| 堂 | 7. | Quiz 2 | 15. | Reference | | |
| | 8. | Seeking Food | | | | |

| 200 | Unit 5: Sociology - Man in Groups | | | | | | |
|-------------|-----------------------------------|-----------------------------------|-----|------------------|--|--|--|
| | Assi | gnments | | | | | |
| Geography | 1. | Introduction | 7. | Quiz 2 | | | |
| Зео | 2. | Historical Development | 8. | Special Project* | | | |
| | 3. | Social Groups/ Cultural Influence | 9. | Test | | | |
| History and | 4. | Social Behavior | 10. | Alternate Test* | | | |
| | 5. | Quiz 1 | 11. | Reference | | | |
| 堂 | 6. | Methods | | | | | |

| | Unit 6: Anthropology and Sociology of the United States | | | | | | |
|------------|---|--|-----|--------------------------------|--|--|--|
| 700 | Ass | Assignments | | | | | |
| phy | 1. | Native Americans | 9. | Quiz 2 | | | |
| Geography | 2. | Northeastern/ Southern Tribes | 10. | United States as a Melting Pot | | | |
| зео | 3. | Midwestern/ Western Tribes | 11. | Change in Society | | | |
| and (| 4. | Other Cultural Groups | 12. | Quiz 3 | | | |
| ว ส | 5. | Essay: Native American Culture | 13. | Special Project* | | | |
| History | 6. | Quiz 1 | 14. | Test | | | |
| 堂 | 7. | Immigrants From Europe, Asia, and Africa | 15. | Alternate Test* | | | |
| | 8. | Other Social Groups/ Religions | 16. | Reference | | | |

| | Unit | 7: Economics - Resources and Needs | | | |
|-----------|------|------------------------------------|-----|--------------------------|--|
| .700 | Assi | gnments | | | |
| Geography | 1. | Wants and Economic Systems | 9. | An Experiment in Economy | |
| gra | 2. | Resources Available and Choice | 10. | Essay: Economics | |
| зео | 3. | Report: Underdeveloped Country | 11. | Quiz 3 | |
| and (| 4. | Quiz 1 | 12. | Special Project* | |
| y aı | 5. | Market Mechanism | 13. | Test | |
| History | 6. | Competition | 14. | Alternate Test* | |
| 堂 | 7. | Role of Government and Money | 15. | Reference | |
| | 8. | Quiz 2 | | | |

| | Unit 8: Political Science | | | | | | |
|-----------|---------------------------|---|-----|----------------------------------|--|--|--|
| 200 | Assi | Assignments | | | | | |
| | 1. | Areas of Political Science | 10. | Theory, Practice, and Models | | | |
| Geography | 2. | Ways of Knowing | 11. | Essay: Western Political Thought | | | |
| igog | 3. | Quiz 1 | 12. | Essay: Political News | | | |
| | 4. | Contributions: Jewish and Greek Civilizations | 13. | Quiz 3 | | | |
| and | 5. | Essay: Greek Leader* | 14. | Special Project* | | | |
| ory | 6. | Contributions: Christianity | 15. | Test | | | |
| History | 7. | Report: Roman Leader | 16. | Alternate Test* | | | |
| | 8. | Quiz 2 | 17. | Reference | | | |
| | 9. | Modern Political Thinkers | | | | | |

| | Unit 9: Economics and Politics of a State | | | | | |
|-----------|---|-------------------------------------|-----|--------------------------------|--|--|
| 700 | Assi | gnments | | | | |
| Geography | 1. | State Government | 9. | Politics: Political Parties | | |
| gra | 2. | Structure: Legislative | 10. | Politics: Viewpoints and Power | | |
| 3e0 | 3. | Structure: Executive and Judicial | 11. | Quiz 3 | | |
| and (| 4. | Quiz 1 | 12. | Special Project* | | |
| a S | 5. | State Finance: Spending and Taxing | 13. | Test | | |
| History | 6. | State Finance: Taxing and Borrowing | 14. | Alternate Test* | | |
| 堂 | 7. | Essay: Christian/Government | 15. | Reference | | |
| | 8. | Quiz 2 | | | | |

| and | Unit | 10: Social Sciences Review | | | |
|-------------------|------|---------------------------------------|-----|--------|--|
| History Geogra | Assi | gnments | | | |
| | 1. | Meaning of History/ Historical Method | 11. | Quiz 2 | |

- 2. Geography of the Earth
- 3. Geography and Early History of the U.S.
- 4. Quiz 1
- 5. Anthropology
- 6. Sociology
- 7. The Nature of Man
- 8. The Culture of Man
- 9. Cultural Groups of the United States
- 10. Immigrants and Social Change

- 12. The Discipline of Economics
- 13. The Discipline of Political Science
- 14. The State
- 15. Quiz 3
- 16. Special Project*
- 17. Test
- 18. Alternate Test*
- 19. Reference

History and Geography 800 continues the process of developing in students an understanding of and appreciation for God's activity as seen in the record of man and his relationships. The course focuses on American History, covering the subject from early exploration through the present day, with special emphasis given to the Civil War and to inventions and technology of the 19th and early 20th centuries. These areas of focus target three major content strands: History, Geography, and Government and Citizenship.

Upon completion of the course, students should be able to do the following:

- Identify significant explorers, such as Christopher Columbus, Francisco Coronado, Sir Francis Drake, Ferdinand Magellan, Henry Hudson, Jacques Cartier, and Samuel de Champlain, noting their accomplishments.
- Understand how conflict between the American colonies and Great Britain led to American independence.
- Understand political, economic, and social changes that occurred in the United States during the 19th century, including changes resulting from the Industrial Revolution, and explain how these changes led to:
 - o movement into the western frontier, and
 - conflict among sections of the United States.
- Describe the causes and effects of the Civil War and its aftermath.
- Describe the causes and effects of both World Wars.
- Understand some of the key challenges facing American society in the late 20th and early 21st centuries.

Additionally, students will gain practice in report-writing, covering topics like the thirteen colonies, the U.S. Constitution, the Civil War, inventors, and more.

| | Unit | 1: European Backgrounds | | |
|-----------|------|---|-----|-----------------------------|
| 800 | Assi | gnments | | |
| | 1. | Course Overview | 10. | The Dutch Claim New Land |
| Geography | 2. | Civilization Awakens from Darkness | 11. | French Trading Interests |
| igog | 3. | Exploration Catches Fire | 12. | Report: New World Explorers |
| | 4. | Quiz 1 | 13. | Quiz 3 |
| and | 5. | Spain Launches Forth | 14. | Special Project* |
| ory | 6. | The East Meets the West | 15. | Test |
| History | 7 | Spain's Treasure Hunt | 16. | Alternate Test* |
| | 8. | Quiz 2 | 17. | Reference |
| | 9. | Spain's Rivals: English and Dutch Efforts | | |

| | Unit | 2: The Colonization of America | | |
|-----------|------|------------------------------------|-----|------------------------------------|
| | Assi | gnments | | |
| 800 | 1. | Competition for Colonial Control | 12. | Development of Colonial Lifestyles |
| | 2. | New France's Southward Expansion | 13. | Life in a Puritan Community |
| Geography | 3. | English Face Unknown Horizons | 14. | Middle Bread Colonies |
| ibos | 4. | Dutch Trading Interests | 15. | Mid-Atlantic Lifestyles |
| ğ | 5. | Quiz 1 | 16. | Southern Plantations |
| and | 6. | British Colonies: Jamestown | 17. | Plantation Living |
| ory | 7. | New England Colonies | 18. | Quiz 3 |
| History | 8. | Middle and Southern Colonies | 19. | Special Project* |
| | 9. | Colonial Governments | 20. | Test |
| | 10. | Report: Original Thirteen Colonies | 21. | Alternate Test* |
| | 11. | Quiz 2 | 22. | Reference |

| | Unit | 3: War for Independence | | | | | |
|-------------|-------------|-----------------------------|-----|---------------------------------------|--|--|--|
| 800 | Assignments | | | | | | |
| | 1. | England's Colonial Politics | 11. | Progress of the War | | | |
| phy | 2. | Discontent of the Indians | 12. | The Turning Point | | | |
| gra | 3. | British Economy | 13. | Other Campaigns | | | |
| Geography | 4. | Acts of Dismay | 14. | Yorktown and the Treaty of Paris 1783 | | | |
| | 5. | Colonial Resistance | 15. | Report: Battle of Saratoga | | | |
| History and | 6. | Quiz 1 | 16. | Quiz 3 | | | |
| stor | 7. | Continental Congress | 17. | Special Project* | | | |
| 堂 | 8. | Battles Which Led to War | 18. | Test | | | |
| | 9. | Declaration of Independence | 19. | Alternate Test* | | | |
| | 10. | Quiz 2 | 20. | Reference | | | |

| | Unit | 4: The Emergence of a Nation | | | | |
|-----------|-------------|--|-----|----------------------------------|--|--|
| 0 | Assignments | | | | | |
| , 800 | 1. | Thirteen Colonies Become a Free Nation | 10. | Quiz 2 | | |
| phy | 2. | Report: Americans Working for Rights Today | 11. | The Growing Nation | | |
| gra | 3. | The Second Continental Congress | 12. | Formation of Political Parties | | |
| Geography | 4. | Quiz 1 | 13. | The Nation Suffers Growing Pains | | |
| and (| 5. | Establishing a Government | 14. | Americans Move Westward | | |
| y al | 6. | Report: The Articles of Confederation | 15. | Quiz 3 | | |
| History a | 7. | The Constitutional Convention | 16. | Special Project H804D | | |
| 堂 | 8. | The United States Constitution | 17. | Test | | |
| | 9. | Report: Declaration of Independence and | 18. | Alternate Test | | |
| | | Constitution | 19. | Reference | | |

| | Unit | 5: The Westward Movement | | | | |
|-------------------|-------------|--|-----|------------------------------|--|--|
| | Assignments | | | | | |
| 00 | 1. | Industrial Revolution in the North | 12. | Quiz 2 | | |
| and Geography 800 | 2. | Improved Transportation Systems | 13. | Development of Western Lands | | |
| apl | 3. | Erie Canal and Railroads | 14. | Texas Revolt | | |
| iboe | 4. | Improved Communication Systems | 15. | The Oregon Question | | |
| ğ | 5. | The Effect of the Industrial Revolution in the South | 16. | Mexican War | | |
| anc | 6. | Report: American Inventors | 17. | California Gold Rush | | |
| ory | 7. | Quiz 1 | 18. | Quiz 3 | | |
| History & | 8. | Development of Sectional Rivalries | 19. | Special Project | | |
| _ | 9. | Missouri Compromise and the Election of 1824 | 20. | Test | | |
| | 10. | The Jacksonian Presidency | 21. | Alternate Test | | |
| | 11. | Jacksonian Policies | 22. | Reference | | |

| | Unit | 6: The Civil War | | | | | |
|-----------|------|---------------------------------------|-----|--|--|--|--|
| | Assi | Assignments | | | | | |
| 0 | 1. | Causes of the Civil War | 13. | Report: Civil War Report | | | |
| 800 | 2. | The Institution of Slavery | 14. | Quiz 2 | | | |
| phy | 3. | Slavery Becomes an Issue | 15. | Reconstruction | | | |
| Geography | 4. | Continued Problems with Slavery | 16. | Johnson Versus Republican Radicals | | | |
| зео | 5. | Events Leading to Secession and War | 17. | Radical Reconstruction | | | |
| and (| 6. | Essay: Causes of the Civil War | 18. | Report: Reconstruction and Its Effects | | | |
| yaı | 7. | Quiz 1 | 19. | Quiz 3 | | | |
| History | 8. | Preparation for War: The First Battle | 20. | Special Project* | | | |
| Î | 9. | War Develops in the West | 21. | Test | | | |
| | 10. | Gettysburg and Vicksburg | 22. | Alternate Test* | | | |
| | 11. | The Last Campaigns | 23. | Reference | | | |
| | 12. | The Emancipation Proclamation | | | | | |

| | Unit | 7: The Industrial Nation | | | | |
|-----------|-------------|--|-----|---|--|--|
| 800 | Assignments | | | | | |
| | 1. | European Background of Industry | 11. | Quiz 2 | | |
| | 2. | Beginnings of Industry in England | 12. | Influence of Industry: Growth of Corporations | | |
| rapł | 3. | Industry in the Colonies | 13. | Labor Practices: The Advent of Unions | | |
| Geography | 4. | Industry in the New Nation | 14. | Essay: Workers and Employers | | |
| | 5. | Quiz 1 | 15. | Crisis of the Individual | | |
| and | 6. | Early Industry in the United States | 16. | Report: Achievements of the Industrial Revolution | | |
| ory | 7. | War's Contribution to Industry | 17. | Quiz 3 | | |
| History | 8. | Later Industrial Achievements | 18. | Special Project* | | |
| _ | 9. | Further Achievements: Power, Transportation, and | 19. | Test | | |
| | | Communication | 20. | Alternate Test* | | |
| | 10. | Report: Inventors and Inventions | 21. | Reference | | |

| | Unit | 8: Twentieth Century World Power | | | | | |
|---------------|-------------|----------------------------------|-----|------------------------------------|--|--|--|
| | Assignments | | | | | | |
| 800 | 1. | Overseas Expansion | 11. | Search for Peace | | | |
| ry | 2. | Spanish-American War | 12. | Regaining Normalcy | | | |
| Jrap. | 3. | World Awareness | 13. | A Deceptive Prosperity | | | |
| and Geography | 4. | Panama Canal | 14. | Gradual Recovery | | | |
| g p | 5. | Quiz 1 | 15. | Report: Presidents and World War I | | | |
| an' | 6. | Causes of the First World War | 16. | Quiz 3 | | | |
| istory | 7. | Military Movements | 17. | Special Project* | | | |
| <u>.is</u> | 8. | War on the Continent | 18. | Test | | | |
| | 9. | Cost of Conflict | 19. | Alternate Test* | | | |
| | 10. | Quiz 2 | 20. | Reference | | | |

| | Unit | 9: The United States in a Changing World | | | | | |
|---------------|------|--|-----|---|--|--|--|
| | Assi | Assignments | | | | | |
| 0 | 1. | Between the Wars: New Threats Emerge | 13. | Reagan, Bush, and Clinton | | | |
| 800 | 2. | World War II Begins | 14. | The United States in the Twenty-First Century | | | |
| phy | 3. | The United States Enters the War | 15. | Quiz 3 | | | |
| and Geography | 4. | Allied Victory | 16. | Challenges Today: Technology | | | |
| зео | 5. | Quiz 1 | 17. | Challenges Today: Society | | | |
|) pr | 6. | Allied Military Occupation | 18. | Challenges Today: Religion | | | |
| уаı | 7. | Cold War in Europe | 19. | Quiz 4 | | | |
| History | 8. | Hot War in Asia | 20. | Special Project* | | | |
| Ĩ | 9. | Trouble Spots Around the World | 21. | Test | | | |
| | 10. | Quiz 2 | 22. | Alternate Test* | | | |
| | 11. | Vietnam | 23. | Reference | | | |
| | 12. | Nixon, Ford, and Carter | | | | | |

| | Unit | : 10: American History Review | | |
|-----------|------|------------------------------------|-----|-------------------------------------|
| | Assi | gnments | | |
| 800 | 1. | America's European Background | 12. | The United States as a World Power |
| | 2. | American Colonization | 13. | World War I |
| Geography | 3. | American Revolution | 14. | Normalcy and Depression |
| gog | 4. | Quiz 1 | 15. | World War II |
| | 5. | Establishment of Government | 16. | The United Nations and the Cold War |
| and | 6. | The Growth of the United States | 17. | Quiz 3 |
| ory | 7. | Development of Sectional Rivalries | 18. | Special Project* |
| History | 8. | Settlement of Western Lands | 19. | Test |
| _ | 9. | Civil War and Reconstruction | 20. | Alternate Test* |
| | 10. | Quiz 2 | 21. | Reference |
| | 11. | Vietnam | 23. | Reference |

World Geography

World Geography takes students on a journey around the world in which they will learn about the physical and human geography of various regions. They will study the history of each region and examine the political, economic, and cultural characteristics of the world in which we live. Students will also learn about the tools and technologies of geography such as globes, maps, charts, and global information systems.

Upon completion of the course, students should be able to do the following:

- Select and use geographic tools to get information and make predictions.
- Compare places based upon their similarities and differences.
- Identify geographic factors that influenced historic events.
- Evaluate the interrelatedness and interdependence of physical and human systems and their impact on our earth.
- Analyze the role played by culture in the spatial organization of the earth.
- Define the key geographic concerns facing the world and strategize methods to deal with these issues in the future.

Students will also gain practice in writing and note-taking. They will be asked to create graphic organizers, conduct research, analyze information, and write essays on topics such as current events, energy resources, national parks, and more.

| Ass | ignments | | |
|-----|--|-----|---|
| 1. | Course Overview | 13. | Physical Processes: The Atmosphere and the |
| 2. | What Is Geography? | | Hydrosphere |
| 3. | Project: Note It!* | 14. | Physical Processes: The Lithosphere and the |
| 4. | Geographic Tools: Globes and Maps | | Biosphere |
| 5. | Geographic Tools: Graphs, Charts, and More | 15. | Ecosystems |
| 6. | Quiz 1: Introduction to Geography | 16. | Project: Map It!* |
| 7. | Geographic Themes: Location and Place | 17. | Quiz 3: Our Earth |
| 8. | Geographic Themes: Human-Environmental | 18. | Special Project* |
| | Interaction and Movement | 19. | Review |
| 9. | Geographic Themes: Regions | 20. | Test |
| 10. | Project: Summarize It! | 21. | Alternate Test* |
| 11. | Quiz 2: Geographic Themes | 22. | Glossary and Credits |
| 12. | Physical Characteristics | | |

| | Unit | Unit 2: Human Geography | | | | | |
|-----------------|------|---|-----|-------------------------|--|--|--|
| | Assi | gnments | | | | | |
| کر | 1. | Where People Live | 10. | Historical Perspectives | | | |
| World Geography | 2. | Settlement and Movement | 11. | Project: Analyze It! | | | |
| ogı | 3. | Quiz 1: Where We Live | 12. | Quiz 3: Interactions | | | |
| Ge | 4. | Cultural Mosaics | 13. | Special Project* | | | |
| 먇 | 5. | Economics | 14. | Review | | | |
| No | 6. | Conflict and Cooperation | 15. | Test | | | |
| | 7. | Quiz 2: Why Do People Live Where They Do? | 16. | Alternate Test* | | | |
| | 8. | Humans and Their Environment - Part 1 | 17. | Glossary and Credits | | | |
| | 9. | Humans and Their Environment - Part 2 | | • | | | |

| | Unit | 3: North America | | | | | |
|-----------------|------|--|-----|---------------------------|--|--|--|
| | Assi | Assignments | | | | | |
| > | 1. | North America in Spatial Terms | 11. | Environment and Society | | | |
| Hd | 2. | The United States: The Northeast and the South | 12. | Historical Perspectives | | | |
| gra | 3. | The United States: The Midwest and the West | 13. | Project: Analyze It! | | | |
| World Geography | 4. | Canada and Greenland | 14. | Quiz 3: Uses of Geography | | | |
| 9 | 5. | Mexico | 15. | Special Project* | | | |
| ork | 6. | Quiz 1: Physical Geography | 16. | Review | | | |
| ≥ | 7. | Settlement and Movement | 17. | Test | | | |
| | 8. | Culture | 18. | Alternate Test* | | | |
| | 9. | Economics and Politics | 19. | Glossary and Credits | | | |
| | 10. | Quiz 2: Human Geography | | | | | |

| | Unit | : 4: Central America, South America, a | nd the Caribbe | an | |
|-----------|------|--|----------------|---------------------------|--|
| | Assi | gnments | | | |
| hy | 1. | Central America | 10. | Historical Perspectives | |
| Geography | 2. | South America | 11. | Project: Consider It! | |
| ogi | 3. | The Caribbean | 12. | Looking Ahead | |
| | 4. | Quiz 1: Physical Geography | 13. | Quiz 3: Uses of Geography | |
| World | 5. | Settlement and Movement | 14. | Special Project* | |
| ۸o | 6. | Culture | 15. | Review | |
| | 7. | Economics and Politics | 16. | Test | |
| | 8. | Quiz 2: Human Geography | 17. | Alternate Test* | |
| | 9. | Environment and Society | 18. | Glossary and Credits | |

| | Unit | Unit 5: Oceania, Australasia, and Antarctica | | | | | |
|-----------|------|---|-----|---------------------------|--|--|--|
| | Assi | Assignments | | | | | |
| hy | 1. | Oceania, Australasia, and Antarctica in Spatial Terms | 10. | Environment and Society | | | |
| Geography | 2. | Micronesia, Melanesia, and Polynesia | 11. | Historical Perspectives | | | |
| ogi | 3. | Australia and New Zealand | 12. | Project: Analyze It!* | | | |
| | 4. | Antarctica | 13. | Quiz 3: Uses of Geography | | | |
| World | 5. | Quiz 1: Physical Geography | 14. | Special Project* | | | |
| ۷o | 6. | Settlement and Movement | 15. | Review | | | |
| | 7. | Culture | 16. | Test | | | |
| | 8. | Economics and Politics | 17. | Alternate Test* | | | |
| | 9. | Quiz 2: Human Geography | 18. | Glossary and Credits | | | |

| | Unit | 6: Semester Review and Exam | | |
|--------|------|-----------------------------|----|--------------------------|
| N Q | Assi | gnments | | |
| > | 1. | Review | 3. | Alternate Exam – Form A* |
| | 2. | Exam | 4. | Alternate Exam – Form B* |

| | Unit 7: Western Europe | | | | | |
|-----------|------------------------|----------------------------|-----|---------------------------|--|--|
| | Assignments | | | | | |
| γ | 1. | Northern Region | 10. | Environment and Society | | |
| Geography | 2. | Western Central Region | 11. | Historical Perspectives | | |
| ıĝo | 3. | Southern Region | 12. | Quiz 3: Uses of Geography | | |
| | 4. | Quiz 1: Physical Geography | 13. | Special Project* | | |
| 흔 | 5. | Settlement and Movement | 14. | Review | | |
| World | 6. | Culture | 15. | Test | | |
| | 7. | Economics and Politics | 16. | Alternate Test* | | |
| | 8. | Project: Chart It! | 17. | Glossary and Credits | | |
| | 9. | Quiz 2: Human Geography | | | | |

| | Unit 8: Eastern Europe and Russia | | | | | | |
|-----------|-----------------------------------|----------------------------|-----|---------------------------|--|--|--|
| hy | Assignments | | | | | | |
| | 1. | Central Region | 10. | Historical Perspectives | | | |
| ap | 2. | Balkan Region | 11. | Project: Report It! | | | |
| Geography | 3. | Eastern Region | 12. | Quiz 3: Uses of Geography | | | |
| Ge | 4. | Quiz 1: Physical Geography | 13. | Special Project* | | | |
| World | 5. | Settlement and Movement | 14. | Review | | | |
| No | 6. | Culture | 15. | Test | | | |
| | 7. | Economics and Politics | 16. | Alternate Test* | | | |
| | 8. | Quiz 2: Human Geography | 17. | Glossary and Credits | | | |
| | 9. | Environment and Society | | | | | |

| | Unit | Unit 9: Sub-Saharan Africa | | | | | |
|-----------|------|-------------------------------------|-----|---------------------------|--|--|--|
| | Assi | Assignments | | | | | |
| hy | 1. | Sub-Saharan Africa in Spatial Terms | 10. | Historical Perspectives | | | |
| Geography | 2. | West and Central Africa | 11. | Quiz 3: Uses of Geography | | | |
| ogi | 3. | East and Southern Africa | 12. | Project: Solve It! | | | |
| | 4. | Quiz 1: Physical Geography | 13. | Special Project* | | | |
| rld | 5. | Settlement and Movement | 14. | Review | | | |
| World | 6. | Culture | 15. | Test | | | |
| | 7. | Economics and Politics | 16. | Alternate Test* | | | |
| | 8. | Quiz 2: Human Geography | 17. | Glossary and Credits | | | |
| | 9. | Environment and Society | | | | | |

| | Unit | Init 10: North Africa and Southwest Asia | | | |
|------------|------|--|-----|---------------------------|--|
| | Assi | gnments | | | |
| Şq | 1. | North Africa | 10. | Historical Perspectives | |
| <u>a</u> b | 2. | Southwest Asia: The Middle East | 11. | Project: Evaluate It! | |
| Geography | 3. | Southwest Asia: The Arabian Peninsula | 12. | Quiz 3: Uses of Geography | |
| | 4. | Quiz 1: Physical Geography | 13. | Special Project* | |
| 먇 | 5. | Settlement and Movement | 14. | Review | |
| World | 6. | Culture | 15. | Test | |
| | 7. | Economics and Politics | 16. | Alternate Test* | |
| | 8. | Quiz 2: Human Geography | 17. | Glossary and Credits | |
| | 9. | Environment and Society | | | |

| | Unit | Unit 11: Central, South, East, and Southeast Asia | | | | |
|-----------|------|---|-----|---------------------------------------|--|--|
| | Assi | gnments | | | | |
| _ | 1. | Central Asia | 11. | Environment: South and Southeast Asia | | |
| jhq | 2. | South Asia | 12. | Environment: East Asia | | |
| gra | 3. | East Asia | 13. | Project: Analyze It! | | |
| Geography | 4. | Southeast Asia | 14. | Quiz 3: Uses of Geography | | |
| e G | 5. | Quiz 1: Physical Geography | 15. | Special Project* | | |
| World | 6. | Historical Perspectives: South and Southeast Asia | 16. | Review | | |
| ≥ | 7. | Historical Perspectives: East Asia | 17. | Test | | |
| | 8. | Culture | 18. | Alternate Test* | | |
| | 9. | Quiz 2: Human Geography | 19. | Glossary and Credits | | |
| | 10. | Economics and Politics | | | | |

| | Unit 12: Semester Review and Exam | |
|---|-----------------------------------|-----------------------------|
| S | Assignments | |
| > | 1. Review | 3. Alternate Exam – Form A* |
| | 2. Exam | 4. Alternate Exam – Form A* |

| | Unit | t 12: Final Exam | |
|---|------|--------------------------|-----------------------------|
| S | Assi | ignments | |
| > | 1. | Exam | 3. Alternate Exam – Form B* |
| | 2. | Alternate Exam – Form A* | |

World History

World History continues the process of developing in students an understanding of and appreciation for God's activity as seen in the record of man and his relationships. With an emphasis on Western Europe, the course surveys ancient civilizations to the end of the 20th century, highlighting early Christianity (through the Reformation) and the two World Wars. These areas of focus target three major content strands: History, Geography, and Social Studies Skills.

Upon completion of the course, students should be able to do the following:

- Understand Western civilization from its beginnings to the present day.
- Understand the significant political and economic transformations and significant cultural and scientific events in Europe during the Renaissance.
- Understand significant religious and societal issues from the Renaissance through the Reformation.
- Understand the significant social and political developments in Europe and America brought on by the English, American, and French Revolutions.
- Understand the effects of the Industrial Revolution.
- Analyze major historical and political events of the 20th century, including the two World Wars, the Cold War, and the Vietnam War.

Additionally, students will gain practice in report-writing, covering topics like the rise of Christianity, the U.S. Constitution, communism versus free enterprise, the United Nations, and more.

| | Unit 1: Ancient Civilizations I | | | | | |
|---------------|---------------------------------|--|-----|---|--|--|
| | Assi | gnments | | | | |
| | 1. | Course Overview | 12. | Babylonian and Assyrian Civilization | | |
| | 2. | Elements of Civilization | 13. | Assyrian History | | |
| ory | 3. | Origin of Man | 14. | Neo-Babylonian Empire | | |
| World History | 4. | Fall of Man and Flood From God | 15. | Quiz 3: Assyrian and Babylonian Civilizations | | |
| 卢 | 5. | Origin of Civilization | 16. | Persian Civilization | | |
| Vor | 6. | Origin of Nations | 17. | Quiz 4: Ancient Civilizations | | |
| > | 7. | Quiz 1: Meaning and Origin of Civilization | 18. | Special Project* | | |
| | 8. | Early Egyptian Geography and History | 19. | Test: Ancient Civilizations I | | |
| | 9. | Early Egyptian Empire | 20. | Alternate Test: Ancient Civilizations I* | | |
| | 10. | Early Egyptian Civilization | 21. | Glossary and Credits | | |
| | 11. | Quiz 2: Early Egyptian Civilization | | | | |

| | Unit | Unit 2: Ancient Civilizations II | | | | |
|-------------|------|----------------------------------|-----|---|--|--|
| | Assi | gnments | | | | |
| | 1. | The Eastern World: India | 11. | Rome: The Empire | | |
| <u>></u> | 2. | The Eastern World: China | 12. | Rome: Decline of the Empire | | |
| History | 3. | Quiz 1: India and China | 13. | Christianity and the Roman Empire | | |
| 堂 | 4. | Greece: Geography and History | 14. | Report: The Rise of Christianity | | |
| World | 5. | Greece: Dark Ages | 15. | Quiz 3: The Roman Empire | | |
| × | 6. | Greece: 550-405 B.C. | 16. | Special Project* | | |
| | 7. | Greece: 359-31 B.C. | 17. | Test: Ancient Civilizations II | | |
| | 8. | Greece: Culture | 18. | Alternate Test: Ancient Civilizations II* | | |
| | 9. | Quiz 2: The Greek Civilization | 19. | Glossary and Credits | | |
| | 10. | Rome: Pre-Republic and Republic | | | | |

| | Unit 3: The Medieval World | | | | |
|---------|----------------------------|--|-----|--|--|
| | Assi | gnments | | | |
| ≥ | 1. | The Middle Ages: An Introduction | 8. | High Middle Ages: Monarchies and the Church | |
| History | 2. | Early Middle Ages | 9. | High Middle Ages: The Byzantine Empire and Other | |
| 宝 | 3. | Quiz 1: The Early Middle Ages | | World Powers | |
| World | 4. | Transition: The Continent and New Invasions | 10. | Quiz 3: The High Middle Ages | |
| × | 5. | Transition: England, the Church, and the Growth of | 11. | Special Project* | |
| | | Islam | 12. | Test: The Medieval World | |
| | 6. | Quiz 2: The Middle Ages in Transition | 13. | Alternate Test: The Medieval World* | |
| | 7. | High Middle Ages: Setting | 14. | Glossary and Credits | |

| | Unit 4: Renaissance and Reformation | | | | | | |
|---------|-------------------------------------|--|-----|--|--|--|--|
| | Assignments | | | | | | |
| | 1. | Renaissance Government: France and England | 10. | England: Mary I and Elizabeth I | | | |
| History | 2. | Renaissance Government: Italy and Spain | 11. | Reform Within the Catholic Church | | | |
| Hist | 3. | Developments in Art | 12. | Wars of Religion | | | |
| 면 무 | 4. | Changes in Literature and Thought | 13. | Quiz 2: The Reformation | | | |
| World | 5. | Advances in Science | 14. | Special Project* | | | |
| > | 6. | Quiz 1: The Renaissance | 15. | Test: Renaissance and Reformation | | | |
| | 7. | The Reformation: Wycliffe, Huss, and Luther | 16. | Alternate Test: Renaissance and Reformation* | | | |
| | 8. | The Reformation: Zwingli, Grebel, Calvin, and Knox | 17. | Glossary and Credits | | | |
| | 9. | England: Henry VIII and Edward VI | | | | | |

| | Unit 5: Growth of World Empires | | | | | | |
|---------|---------------------------------|--|-----|--|--|--|--|
| | Assi | ignments | | | | | |
| | 1. | Absolutism in England: 16-17th Centuries | 11. | Austria, Germany, and Italy | | | |
| ≥ | 2. | Absolutism in England: 17th Century | 12. | Report: Prussia* | | | |
| History | 3. | Absolutism in France | 13. | The Ottoman Empire | | | |
| | 4. | Report: Versailles | 14. | Quiz 3: Austria, Germany, Italy, and the Ottoman | | | |
| World | 5. | English Mercantilism | | Empire | | | |
| × | 6. | French Mercantilism and Colonial Rivalry | 15. | Special Project* | | | |
| | 7. | Quiz 1: England and France | 16. | Test: Growth of World Empires | | | |
| | 8. | Portugal | 17. | Alternate Test: Growth of World Empires* | | | |
| | 9. | Spain | 18. | Glossary and Credits | | | |
| | 10. | Quiz 2: Portugal and Spain | | | | | |

| | Unit 6: The Age of Revolution | | | | | | |
|-------------|-------------------------------|---|-----|--|--|--|--|
| | Assignments | | | | | | |
| | 1. | English Revolution: Divine Right (Cavaliers) | 11. | French Revolution: Old Regime | | | |
| <u>></u> | 2. | English Revolution: Divine Right (Roundheads) | 12. | French Revolution: New Leadership | | | |
| History | 3. | English Revolution: People's Choice | 13. | Report: Napoleon* | | | |
| 堂 | 4. | Quiz 1: English Revolution | 14. | Report: Napoleon and Modern Society | | | |
| World | 5. | American Revolution: British Background | 15. | Quiz 3: French Revolution | | | |
| × | 6. | Report: Boston Tea Party* | 16. | Special Project* | | | |
| | 7. | American Revolution: American Frontier | 17. | Test: The Age of Revolution | | | |
| | 8. | Report: 1770s Colonist* | 18. | Alternate Test: The Age of Revolution* | | | |
| | 9. | Report: Constitution | 19. | Glossary and Credits | | | |
| | 10. | Quiz 2: American Revolution | | | | | |

| | Unit 7: The Industrial Revolution | | | | | | |
|---------|-----------------------------------|--|-----|---|--|--|--|
| | Assi | Assignments | | | | | |
| History | 1. | England: Sparks of Preparation | 9. | Social Changes: Positive Contributions | | | |
| | 2. | England: Fires of Continuation | 10. | Report: Socialism or Free Enterprise | | | |
| 堂 | 3. | Quiz 1: Industrial Revolution in England | 11. | Quiz 3: Social Changes of the Industrial Revolution | | | |
| World | 4. | United States: Industrial Climate | 12. | Special Project* | | | |
| × | 5. | United States: Industrial Progress | 13. | Test: The Industrial Revolution | | | |
| | 6. | Report: Industrial Revolution Biography | 14. | Alternate Test: The Industrial Revolution* | | | |
| | 7. | Quiz 2: Industrial Revolution in the United States | 15. | Glossary and Credits | | | |
| | 8. | Social Changes: Negative Drawbacks | | | | | |

| | Unit | Unit 8: Two World Wars | | | | | |
|---------|-------------|------------------------------------|-----|--|--|--|--|
| | Assignments | | | | | | |
| | 1. | World War I: Mounting Tensions | 13. | World War II: Battle Fronts | | | |
| | 2. | World War I: Erupting Conflicts | 14. | Report: Allied Battle Strategy | | | |
| ≥ | 3. | World War I: Counter-Aggression | 15. | World War II: Battles in the Pacific | | | |
| History | 4. | Quiz 1: World War I | 16. | Peace Efforts | | | |
| Î | 5. | The Russian Revolution: 1905 | 17. | Unification | | | |
| World | 6. | The Russian Revolution: 1917 | 18. | Report: Twentieth Century | | | |
| × | 7. | Peace Initiative | 19. | Quiz 3: World War II | | | |
| | 8. | Post-War Attitudes | 20. | Special Project* | | | |
| | 9. | Report: Comfort in the Depression* | 21. | Test: A Revolution and Two World Wars | | | |
| | 10. | Power Quests | 22. | Alternate Test: A Revolution and Two World Wars* | | | |
| | 11. | Military Aggression | 23. | Glossary and Credits | | | |
| | 12. | Quiz 2: Between the Wars | | | | | |

| | Unit 9: The Contemporary World | | | | | | | |
|---------------|--------------------------------|---|-----|---|--|--|--|--|
| | Assi | gnments | | | | | | |
| | 1. | Origins of the Cold War | 12. | South America | | | | |
| | 2. | United Nations and the Marshall Plan | 13. | Quiz 2: The Western Hemisphere Today | | | | |
| ory | 3. | Report: The United Nations | 14. | Europe | | | | |
| World History | 4. | The Course of the Cold War | 15. | Africa | | | | |
| <u> </u> | 5. | The Vietnam War and Invasions | 16. | Asia | | | | |
| Vorl | 6. | The End of the Cold War | 17. | The Far East and Australia | | | | |
| > | 7. | Report: The Cold War | 18. | Quiz 3: The Eastern Hemisphere Today | | | | |
| | 8. | Quiz 1: The Cold War | 19. | Special Project* | | | | |
| | 9. | North America | 20. | Test: The Contemporary World | | | | |
| | 10. | Central America and the Caribbean Islands | 21. | Alternate Test: The Contemporary World* | | | | |
| | 11. | Report: Central American Governments* | 22. | Glossary and Credits | | | | |

| | Unit | Unit 10: Ancient Times to the Present | | | | | |
|---------|------|--|-----|---|--|--|--|
| | Assi | gnments | | | | | |
| | 1. | Ancient Civilizations | 11. | Quiz 2: The Renaissance and Reformation | | | |
| > | 2. | Greeks, Romans, and Other Ancient Cultures | 12. | The Modern World: Revolutions | | | |
| History | 3. | Medieval Times: Invasions and Feudalism | 13. | The Industrial Revolution | | | |
| Ξ̈́ | 4. | Medieval Culture and the Church | 14. | Two World Wars and Attempts at Peace | | | |
| World | 5. | Quiz 1: Ancient Civilizations and Medieval Times | 15. | Current Events | | | |
| × | 6. | Politics of the Renaissance | 16. | Quiz 3: The Modern World | | | |
| | 7. | Art and Sciences of the Renaissance | 17. | Special Project* | | | |
| | 8. | The Reformation | 18. | Test: Ancient Times to the Present | | | |
| | 9. | Absolutism | 19. | Alternate Test: Ancient Times to the Present* | | | |
| | 10. | Exploration | 20. | Glossary and Credits | | | |

American History

American History continues the process of developing in students an understanding of and appreciation for God's activity as seen in the record of man and his relationships. The course covers early American exploration to the present day, placing special emphasis on the politics of the 18th and early 19th centuries and the Civil War. These areas of focus target three major content strands: History, Geography, and Government and Citizenship.

Upon completion of the course, students should be able to do the following:

- Understand how conflict between the American colonies and Great Britain led to American independence.
- Understand political, economic, and social changes that occurred in the United States during the 19th century, including changes resulting from the Industrial Revolution.
- Explain how political, economic, and social changes in the U.S. led to conflict among sections of the United States in the 19th century.
- Describe the causes and effects of the Civil War and its aftermath.
- Describe the causes and effects of both World Wars.
- Understand some of the key challenges facing American society in the late 20th and early 21st centuries.

Additionally, students will gain practice in writing essays and reports, covering topics like the Monroe Doctrine, the states' rights debate, the Lincoln-Douglas debates, isolationism, the New Deal, the Korean conflict, and more.

| | Unit | Unit 1: Foundations of the American Republic | | | | | |
|----------|------|---|-----|--------------------------------------|--|--|--|
| | Assi | Assignments | | | | | |
| ıry | 1. | Course Overview | 10. | The Middle Colonies | | | |
| History | 2. | Revival of Trade and Commerce | 11. | The Southern Colonies | | | |
| Ξ | 3. | New Ideas and Religious Changes | 12. | Growth of the Colonies | | | |
| San | 4. | Quiz 1: Foundation of the American Republic | 13. | Quiz 3: Middle and Southern Colonies | | | |
| American | 5. | Colonization Begins in the New World | 14. | Special Project* | | | |
| Am | 6. | Project: Jamestown* | 15. | Test | | | |
| | 7. | Puritan Background and Plymouth Settlement | 16. | Alternate Test* | | | |
| | 8. | Puritan Migration and the Settlement of New England | 17. | Reference | | | |
| | 9. | Quiz 2: Colonization Begins | | | | | |

| | Unit 2: Development of Constitutional Government | | | | | | | | |
|----------|--|--------------------------------|-----|-----------------------------------|--|--|--|--|--|
| | Assi | Assignments | | | | | | | |
| ≥ | 1. | Relations with England | 10. | Articles of Confederation | | | | | |
| History | 2. | French and Indian War | 11. | Constitution of the United States | | | | | |
| | 3. | Colonial Resistance | 12. | Essay: Constitutional Republic | | | | | |
| American | 4. | Quiz 1: Relations with England | 13. | Quiz 3: Birth of a Nation | | | | | |
| ieri | 5. | Second Continental Congress | 14. | Special Project* | | | | | |
| Am | 6. | Opposition and Aid | 15. | Test | | | | | |
| | 7. | War in the South and West | 16. | Alternate Test* | | | | | |
| | 8. | Quiz 2: The Revolutionary War | 17. | Reference | | | | | |
| | 9. | Birth of a Nation | | | | | | | |

| | Unit | 3: National Expansion | | |
|----------------|------|-------------------------|-----|---|
| erica eton, | Assi | gnments | | |
| Ţ, | 1. | Federal Government | 9. | Essay: Foreign Policy |
| 4 | 2. | First Political Parties | 10. | Sectionalism and the Jackson Administration |

| 3. | Essay: Responsibilities* | 11. | Essay: Missouri Compromise* |
|----|--|-----|--------------------------------------|
| 4. | Quiz 1: Ship of State | 12. | Quiz 3: Nationalism and Sectionalism |
| 5. | The Revolution of 1800 | 13. | Special Project* |
| 6. | The War of 1812 | 14. | Test |
| 7. | Quiz 2: Revolution of 1800 and War of 1812 | 15. | Alternate Test* |
| 8. | Nationalism and the Monroe Administration | 16. | Reference |

| | Unit 4: A Nation Divided | | | | | |
|----------|--------------------------|---|-----|----------------------------------|--|--|
| | Assignments | | | | | |
| ∑ | 1. | The Emergence of Sectionalism | 10. | The Politics of Slavery | | |
| History | 2. | Project: Leaders of the States' Rights Debate | 11. | Essay: Escaped Slave* | | |
| | 3. | The Division of Land | 12. | Report: Slave Codes | | |
| American | 4. | The Establishment of New Territory | 13. | Quiz 2: The Emergence of Slavery | | |
| eri | 5. | The Division of the People | 14. | Special Project* | | |
| Am | 6. | Essay: Lincoln/Douglas Debates | 15. | Test | | |
| | 7. | Quiz 1: The Emergence of Sectionalism | 16. | Alternate Test* | | |
| | 8. | The Emergence of Slavery | 17. | Reference | | |
| | 9. | Essay: Free-born Residents* | | | | |

| | Unit 5: A Nation Divided and United | | | | | | |
|------------------|-------------------------------------|---|-----|---------------------------------|--|--|--|
| | Assignments | | | | | | |
| American History | 1. | Regional Lifestyles: The East and West | 9. | Reconstruction | | | |
| | 2. | Regional Lifestyles: The South | 10. | Report: Reconstruction Scandals | | | |
| | 3. | Quiz 1: Regional Lifestyles | 11. | Quiz 3: Reconstruction | | | |
| | 4. | Civil War: Division and Antagonism | 12. | Special Project* | | | |
| | 5. | Essay: The Trent Affair | 13. | Test | | | |
| | 6. | Civil War: Union Blockade and Hostilities | 14. | Alternate Test* | | | |
| | 7. | The Civil War: Final Phase | 15. | Reference | | | |
| | 8. | Quiz 2: Civil War | | | | | |

| | Unit | Unit 6: United States Involvement at Home and Abroad | | | | | |
|------------------|-------------|--|-----|----------------------------------|--|--|--|
| | Assignments | | | | | | |
| American History | 1. | U.S. Industry: Birth and Growth | 10. | Essay: Isolation and Involvement | | | |
| | 2. | U.S. Industry: Economic Expansion | 11. | Quiz 3: Foreign Policy | | | |
| | 3. | Quiz 1: Industrial Growth in the United States | 12. | March Toward Conflict: Causes | | | |
| | 4. | Industrial Lifestyle: Trends | 13. | March Toward Conflict: Factions | | | |
| | 5. | Industrial Lifestyle: Labor Movement | 14. | Quiz 4: March Toward Conflict | | | |
| | 6. | Quiz 2: Industrial Lifestyle | 15. | Special Project* | | | |
| | 7. | Foreign Policy: Isolationism | 16. | Test | | | |
| | 8. | Essay: Seward's Proposal | 17. | Alternate Test* | | | |
| | 9. | Foreign Policy: International Realism | 18. | Reference | | | |

| | Unit 7: The Search for Peace | | | | |
|------------|------------------------------|---|-----|------------------------------|--|
| | Assi | gnments | | | |
| History | 1. | The First Global Conflict | 9. | Quiz 3: The Great Depression | |
| <u>≅</u> : | 2. | A Plan For Peace | 10. | The New Deal | |
| | 3. | Report: A Just Peace* | 11. | Essay: New Deal* | |
| <u>.</u> | 4. | Quiz 1: The Great War and Its Aftermath | 12. | Quiz 4: The New Deal | |
| American | 5. | The Golden Twenties | 13. | Special Project* | |
| A | 6. | Quiz 2: The Golden Twenties | 14. | Test | |
| | 7. | The Great Depression | 15. | Alternate Test* | |
| | 8. | Essay: Foreign Policy | 16. | Reference | |

| | Unit 8: A Nation at War | | | | | |
|----------|-------------------------|---|-----|--|--|--|
| | Assignments | | | | | |
| History | 1. | World War II: Causes of the War | 9. | Vietnam: Withdrawal by the United States | | |
| <u> </u> | 2. | World War II: Theaters of Operation | 10. | Report: Biography* | | |
| | 3. | Quiz 1: World War II | 11. | Quiz 3: Vietnam Conflict | | |
| .8 | 4. | Communist Threat: World Unrest | 12. | Special Project* | | |
| American | 5. | Korean Conflict: The Cold War Becomes Hot | 13. | Test | | |
| ₹ | 6. | Report: Containment Policy | 14. | Alternate Test* | | |
| | 7. | Quiz 2: Korean Conflict | 15. | Reference | | |
| | 8. | Vietnam: Fighting Communism in S.E. Asia | | | | |

| | Unit | 9: Contemporary America | | |
|----------|------|--|-----|--|
| | Assi | gnments | | |
| | 1. | America in the 1960s: Part 1 | 14. | Quiz 3: America in the 1980s and 1990s |
| | 2. | Report: Kennedy Assassination | 15. | The International Scene - 1980-Present: Part 1 |
| حَ | 3. | Report: I Have a Dream* | 16. | The International Scene - 1980-Present: Part 2 |
| History | 4. | America in the 1960s: Part 2 | 17. | Our Nation Saw Evil |
| Ī | 5. | The International Scene of the 1960s | 18. | America's Department of Homeland Security* |
| American | 6. | Quiz 1: America in the 1960s | 19. | Report: Department of Homeland Security* |
| ieri | 7. | America in the 1970s: Part 1 | 20. | Terrorism Has a Name: Bin Laden |
| Am | 8. | America in the 1970s: Part 2 | 21. | Quiz 4: The International Scene 1980-1995 |
| | 9. | The International Scene of the 1970s | 22. | Special Project* |
| | 10. | Quiz 2: America in the 1970s | 23. | Test |
| | 11. | America in the 1980s and 1990s: Part 1 | 24. | Alternate Test* |
| | 12. | America in the 1980s and 1990s: Part 2 | 25. | Reference |
| | 13. | America in a New Century | | |

| | Unit | t 10: United States History Review | | |
|----------|------|--|-----|---|
| | Assi | gnments | | |
| | 1. | Changes in Europe | 16. | Essay: Roosevelt's New Deal |
| | 2. | Early Colonization | 17. | World War I |
| | 3. | Quiz 1: Europe and the American Colonies | 18. | Quiz 4: Industrialization of the United States |
| حِ | 4. | Rising Tensions in the Colonies | 19. | The United States: From World War II to Vietnam |
| History | 5. | Second Continental Congress | 20. | Essay: Vietnam War* |
| Ī | 6. | Colonial Government | 21. | From John F. Kennedy to Gerald R. Ford |
| car | 7. | Quiz 2: The American Revolution | 22. | Essay: President Kennedy |
| American | 8. | United States of the 1800s | 23. | From Jimmy Carter to George W. Bush |
| Am | 9. | Jackson Era | 24. | Quiz 5: Current History of the United States |
| · | 10. | Report: Regional Lifestyles | 25. | The '80s and Beyond |
| | 11. | Report: Sectionalism and Slavery* | 26. | Quiz 6: The 80s and 90s |
| | 12. | Civil War | 27. | Special Project* |
| | 13. | Reconstruction of the South | 28. | Test |
| | 14. | Quiz 3: United States of the 1800's | 29. | Alternate Test* |
| | 15. | Industrialization of the United States | 30. | Reference |

Government and Economics

Government and Economics continues the process of developing in students an understanding of and appreciation for God's activity as seen in the record of man and his relationships. The course focuses on two major areas: Government, with special emphasis on American government, and Economics, with special emphasis on personal finance. These areas of focus target three major content strands: History, Government and Citizenship, and Economics.

Upon completion of the course, students should be able to do the following:

- Understand the basics of various philosophies of government.
- Understand the structure and functions of government and how the principles and values of American democracy (e.g., limited government and popular sovereignty) are reflected in American constitutional government.
- Understand how the overall design, as well as specific features of the U.S. Constitution prevent the abuse of power by using a system of checks and balances (e.g., federalism).
- Understand the role of political parties, the media, and the public on the political process.
- Know the characteristics of different economic systems (e.g., capitalism, mixed economy, communism).
- Understand basic terms associated with economic performance and the state of the economy (e.g., supply and demand, inflation, monopoly).

Additionally, students will gain practice in writing essays and reports, covering topics like elected officials, the Supreme Court, Christians in politics, on-line banking, the euro, and more.

| " | Unit 1: International Governments | | | | | |
|----------------|-----------------------------------|--------------------------------------|-----|--------------------------------|--|--|
| Economics | Assi | gnments | | | | |
| oue | 1. | Course Overview | 10. | Aquinas, Aristotle, and Engels | | |
| 00 | 2. | Why Have Governments? | 11. | Machiavelli, Marx, and Milton | | |
| | 3. | Types of Governments | 12. | Report: Governmental Officials | | |
| t ar | 4. | A List of Government Terms | 13. | Quiz 3: Political Thinkers | | |
| Government and | 5. | Quiz 1: Government | 14. | Special Project* | | |
| 'nu | 6. | Presidential Governments | 15. | Test | | |
| S | 7. | Parliamentary Governments | 16. | Alternate Test* | | |
| ဗိ | 8. | Quiz 2: Forms of Government | 17. | Reference | | |
| | 9. | One-Party and Multiparty Governments | | | | |

| SO | Unit | 2: United States Government | | |
|--------------------------|------|-------------------------------------|-----|--------------------------------|
| omi | Assi | gnments | | |
| Government and Economics | 1. | United States Constitution | 9. | Quiz 2: Branches of Government |
| | 2. | The Bill of Rights | 10. | How a Bill Becomes Law: Part 1 |
| | 3. | States' Rights and Responsibilities | 11. | How a Bill becomes Law: Part 2 |
| | 4. | Quiz 1: United States Government | 12. | Quiz 3: How a Bill Becomes Law |
| | 5. | Executive Branch | 13. | Special Project* |
| ern | 6. | Judicial Branch | 14. | Test |
| Ņ | 7. | Report: Supreme Court | 15. | Alternate Test* |
| Ю | 8. | Legislative Branch | 16. | Reference |

| /ern | Unit 3: The American Party System |
|------|-----------------------------------|
| Gov | Assignments |

| 1. | The American Party System | 9. | Quiz 2: Political Parties |
|----|---|-----|------------------------------|
| 2. | Development of American Political Parties | 10. | Making Voting More Effective |
| 3. | Republican and Third Parties | 11. | Voting in Elections |
| 4. | Report: The American Party System | 12. | Quiz 3: Voting |
| 5. | Quiz 1: The American Party System | 13. | Special Project* |
| 6. | How Do You Form a Political Party? | 14. | Test |
| 7. | Organization of a Political Party | 15. | Alternate Test* |
| 8. | Nominations and Elections | 16. | Reference |

| S | Unit 4: History of Governments | | | | | |
|----------------|--------------------------------|--|-----|---|--|--|
| Economics | Assi | gnments | | | | |
| con | 1. | A Primitive Government Primer | 9. | Quiz 2: Feudalism, Theocracy, and Democracy | | |
| | 2. | Beginning of Democracy: Ancient Greece | 10. | Fascism | | |
| anc | 3. | Ancient Roman Government | 11. | Nazism | | |
| ij | 4. | Quiz 1: A Primitive Government Primer | 12. | Quiz 3: Fascism and Nazism | | |
| me | 5. | Feudalism | 13. | Special Project* | | |
| ern | 6. | Report: Feudalism | 14. | Test | | |
| Government and | 7. | Theocracy | 15. | Alternate Test* | | |
| · | 8. | Democracy | 16. | Reference | | |

| cs | Unit | Unit 5: The Christian and His Government | | | | | |
|------------|-------------|--|-----|---|--|--|--|
| omics | Assignments | | | | | | |
| Econ | 1. | The Christian and American Government | 9. | The Good and the Bad of Propaganda | | | |
| | 2. | Discrimination and the Christian | 10. | Quiz 3: Involvement in Politics and the Community | | | |
| and | 3. | Christian Attitudes in American Society | 11. | Report: The Christian and His Government | | | |
| ınt | 4. | Quiz 1: The Christian and Government | 12. | Special Project* | | | |
| me | 5. | The Christian and Public Opinion | 13. | Test | | | |
| ern | 6. | The Christian and Media | 14. | Alternate Test* | | | |
| Government | 7. | Quiz 2: Christian Attitudes and Public Polls | 15. | Reference | | | |
| G | 8. | Can I Get Involved in Politics? | | | | | |

| SS | Unit 6: Free Enterprise | | | | | | |
|----------------|-------------------------|---|-----|-------------------------------|--|--|--|
| Economics | Assignments | | | | | | |
| con | 1. | Economics | 9. | International Finance | | | |
| Щ | 2. | Economic Terms | 10. | U.S. Currency in History | | | |
| Government and | 3. | How Does an Economy Grow? | 11. | Quiz 3: Currency and Reserves | | | |
| int | 4. | Quiz 1: Economics | 12. | Special Project* | | | |
| me | 5. | A Guide to Learning World Financial Terms | 13. | Test | | | |
| ern | 6. | Unions and Labor | 14. | Alternate Test* | | | |
| νοκ | 7. | Money: Its Use Through History | 15. | Reference | | | |
| 9 | 8. | Quiz 2: Finance and Labor | | | | | |

Unit 7: Business and You **Assignments** Running a Business Bankruptcy 1. Quiz 3: Business Concerns - Deregulation and 2. Caveat Emptor 3. Government and Business Bankruptcy Quiz 1: Business and the Consumer Report: Business and You 11. Federal Reserve System Special Project*

| 6. | Monopolies | 13. | Test |
|----|--------------------------|-----|-----------------|
| 7. | Quiz 2: Business and You | 14. | Alternate Test* |
| 8. | Deregulation | 15. | Reference |

| cs | Unit 8: The Stock Market | | | | | |
|------------|--------------------------|--|-----|----------------------------------|--|--|
| Economics | Assignments | | | | | |
| con | 1. | The Stock Market: How It Started | 9. | Tracking Stocks in the Newspaper | | |
| Щ | 2. | The Stock Market: How It Works | 10. | Quiz 3: Types of Stocks | | |
| and | 3. | Selling, Buying, and Brokers | 11. | Report: Stock Market Investing | | |
| ŧ | 4. | Quiz 1: The Stock Market | 12. | Special Project* | | |
| me | 5. | Selecting Stocks | 13. | Test | | |
| ern | 6. | What Causes the Stock Market to Crash? | 14. | Alternate Test* | | |
| Government | 7. | Quiz 2: Selecting Stocks | 15. | Reference | | |
| Ð | 8. | Types of Stocks | | | | |

| Economics | Unit | Unit 9: Budget and Finance | | | | |
|----------------|------|--------------------------------|-----|---|--|--|
| nor | Assi | gnments | | | | |
| Ecc | 1. | Your Personal Finances | 8. | Quiz 2: Savings and Loans and Credit Unions | | |
| | 2. | Spend Your Money Wisely | 9. | Report: Banking | | |
| t ar | 3. | Checking Accounts | 10. | Special Project* | | |
| Government and | 4. | College Grants and Loans | 11. | Test | | |
| าทน | 5. | Quiz 1: Your Personal Finances | 12. | Alternate Test* | | |
| vei | 6. | IRA Accounts | 13. | Reference | | |
| Gc | 7. | Buying a Car | | | | |

| (A) | Unit 11: International Issues | | | | | |
|----------------|-------------------------------|--|-----|--|--|--|
| Economics | Assignments | | | | | |
| ouc | 1. | World of the Euro | 9. | Close Trading Partners | | |
| Ecc | 2. | Report: The Euro and Its Impact | 10. | The Holy Land and Current Issues | | |
| | 3. | Centers of International Finance | 11. | Christian Heroes and Their Lands | | |
| t a | 4. | Quiz 1: Euro and International Finance | 12. | Report: Israel | | |
| neu | 5. | The Global Traveler | 13. | Quiz 3: Neighbors, Heroes, and the Holy Land | | |
| rnm | 6. | U.S. States and Capital Cities (1) | 14. | Special Project* | | |
| Government and | 7. | U.S. States and Capital Cities (2) | 15. | Test | | |
| ၓ | 8. | Quiz 2: U.S States, Capital Cities, and the Global | 16. | Alternate Test* | | |
| | | Traveler | 17. | Reference | | |

English Language Arts

Language Arts 300

Language Arts 300 focuses on the sequential development and integration of communication skills in four major areas—reading, writing, speaking, and listening. It most specifically focuses on deepening and furthering students' understanding in the following ways:

- Unit 1: Understand and recognize rules for capitalization and vowels, as well as identifying a main idea.
- Unit 2: Write complete sentences with proper capitalization and organize words into alphabetical order.
- Unit 3: Apply understanding of dictionary use, identifying word parts, and defining vocabulary.
- Unit 4: Differentiate parts of speech, irregular vowel sounds, as well as practicing reading comprehension strategies.
- Unit 5: Use commas properly and recognize words with silent letters.
- Unit 6: Identify cause and effect in a passage, recognize homographs, and read and understand Haiku poetry.
- Unit 7: Use suffixes and pronouns to improve writing such as friendly letters, as well as applying strategies
 for following directions.
- Unit 8: Read and describe parts of a play and recognize root words and adjectives that compare.
- Unit 9: Apply reading strategies of classifying, references, and predictions, as well as write thank-you letters.

| | Unit | Unit 1: Vowels, Main Idea, Capitalization | | | | |
|----------|-------------|---|-----|---|--|--|
| | Assignments | | | | | |
| | 1. | Course Overview | 12. | Grammar: Complete Sentences; Capitalization | | |
| 300 | 2. | Language Arts Symbols | 13. | Quiz 3 | | |
| | 3. | Spelling with Short Vowels | 14. | Grammar: Punctuation | | |
| Arts | 4. | Quiz 1 | 15. | Spelling with Silent Letters | | |
| ge | 5. | Spelling Quiz 1 | 16. | Quiz 4 | | |
| Language | 6. | Reading to Find the Main Idea | 17. | Spelling Quiz 3 | | |
| anç | 7. | Project: Book Report* | 18. | Special Project* | | |
| | 8. | Project: Learning a New Language* | 19. | Review Game | | |
| | 9. | Spelling with Short Vowels | 20. | Test | | |
| | 10. | Quiz 2 | 21. | Alternate Test* | | |
| | 11. | Spelling Quiz 2 | 22. | Reference | | |

| | Unit 2: Sentences, Capitalization, ABC Order | | | | | |
|----------|--|--|-----|---------------------------|--|--|
| | Assi | gnments | | | | |
| | 1. | Grammar: Sentence Sense; Capital Letters (1) | 13. | Quiz 3 | | |
| 0 | 2. | Project: Book Report—Poetry* | 14. | Spelling Quiz 3 | | |
| 300 | 3. | Spelling with Long Vowels | 15. | Spelling with Vowel Pairs | | |
| Arts | 4. | Quiz 1 | 16. | Writing a Story | | |
| | 5. | Spelling Quiz 1 | 17. | Quiz 4 | | |
| Jag | 6. | Grammar: Capital Letters (2) | 18. | Spelling Quiz 4 | | |
| Language | 7. | Reading Comprehension | 19. | Special Project* | | |
| La | 8. | Spelling Words That Sound or Look Alike | 20. | Review Game | | |
| | 9. | Quiz 2 | 21. | Test | | |
| | 10. | Spelling Quiz 2 | 22. | Alternate Test* | | |
| | 11. | Grammar: Alphabetical Order | 23. | Reference | | |
| | 12. | Spelling with Silent E | | | | |

| | Unit 3: Dictionary Skills, Word Parts, Vocabulary | | | | | | |
|----------|---|--------------------------------------|-----|--------------------------------------|--|--|--|
| | Assignments | | | | | | |
| | 1. | Grammar: Using the Dictionary | 15. | Spelling Antonym Pairs | | | |
| | 2. | Project: Making Your Own Dictionary* | 16. | Quiz 3 | | | |
| 0 | 3. | Grammar: Capital Letters (1) | 17. | Spelling Quiz 3 | | | |
| 300 | 4. | Spelling with r-Controlled Vowels | 18. | Grammar: Capital Letters (2) | | | |
| Arts | 5. | Quiz 1 | 19. | Grammar: Synonyms | | | |
| е А | 6. | Spelling Quiz 1 | 20. | Project: Writing a Story about Pets* | | | |
| Language | 7. | Grammar: Word Parts (1) | 21. | Spelling with or | | | |
| ngı | 8. | Grammar: Word Parts (2) | 22. | Quiz 4 | | | |
| La | 9. | Spelling with ar | 23. | Spelling Quiz Four | | | |
| | 10. | Quiz 2 | 24. | Special Project* | | | |
| | 11. | Spelling Quiz 2 | 25. | Review Game | | | |
| | 12. | Grammar: Antonyms | 26. | Test | | | |
| | 13. | Reading: Vocabulary | 27. | Alternate Test* | | | |
| | 14. | Project: Book ReportFolk Tales* | 28. | Reference | | | |

| | Unit 4: Parts Of Speech, Irregular Vowels, Comprehension | | | | | | | |
|----------|--|--|-----|---|--|--|--|--|
| | Assi | Assignments | | | | | | |
| | 1. | Grammar: Nouns | 14. | Quiz 3 | | | | |
| | 2. | Grammar: Adjectives | 15. | Grammar: Reviewing Words and Word Parts | | | | |
| 300 | 3. | Spelling Words with Irregular Vowel Sounds | 16. | Reading: A Big Surprise | | | | |
| is S | 4. | Quiz 1 | 17. | Project: Gideon Today | | | | |
| Arts | 5. | Spelling Quiz 1 | 18. | Project: Book Report: Biography* | | | | |
| ıge | 6. | Grammar: Verbs | 19. | Spelling with y as a Vowel | | | | |
| Language | 7. | Grammar: Adverbs | 20. | Quiz 4 | | | | |
| anı | 8. | Spelling with w-controlled Vowels | 21. | Spelling Quiz 3 | | | | |
| _ | 9. | Quiz 2 | 22. | Special Project* | | | | |
| | 10. | Spelling Quiz 2 | 23. | Review Game | | | | |
| | 11. | Grammar: Punctuation Marks | 24. | Test | | | | |
| | 12. | Grammar: Using Capital Letters | 25. | Alternate Test* | | | | |
| | 13. | Grammar: Using the Dictionary | 26. | Reference | | | | |

| | Unit | Unit 5: Reading to Understand, Commas, Silent Letters | | | | | |
|----------|-------------|---|-----|------------------------------------|--|--|--|
| | Assignments | | | | | | |
| | 1. | Reading (1) | 12. | Spelling Quiz 2 | | | |
| 300 | 2. | Grammar: Review | 13. | Grammar: Reviewing Capital Letters | | | |
| | 3. | Project: Vowels* | 14. | Grammar: Punctuation Marks | | | |
| Arts | 4. | Spelling with Different Vowel Sounds | 15. | Spelling with Suffixes | | | |
| age | 5. | Quiz 1 | 16. | Quiz 3 | | | |
| Language | 6. | Spelling Quiz 1 | 17. | Spelling Quiz 3 | | | |
| ani | 7. | Reading: Comprehension | 18. | Special Project* | | | |
| | 8. | Reading: Story Elements | 19. | Review Game | | | |
| | 9. | Project: Book ReportAnimal Stories* | 20. | Test | | | |
| | 10. | Spelling with Silent gh | 21. | Alternate Test* | | | |
| | 11. | Quiz 2 | 22. | Reference | | | |

| | Unit | Unit 6: Cause and Effect, Homographs, Haiku Poetry | | | | |
|----------|------|--|-----|-----------------------------------|--|--|
| | Assi | gnments | | | | |
| | 1. | Character/Main Idea/Details in a Parable | 12. | Spelling Quiz 3 | | |
| 0 | 2. | Spelling with -eer and -ion | 13. | Reading: Haiku Poetry, Homographs | | |
| 300 | 3. | Quiz 1 | 14. | Project: Book ReportHaiku Poetry* | | |
| Arts | 4. | Spelling Quiz 1 | 15. | Project: Haiku Poetry | | |
| | 5. | Grammar: Capitalizing Titles; Using Commas | 16. | Spelling with -ei and -ie | | |
| -anguage | 6. | Spelling with the Letter G | 17. | Quiz 4 | | |
| ngı | 7. | Quiz 2 | 18. | Spelling Quiz 4 | | |
| La | 8. | Spelling Quiz 2 | 19. | Special Project* | | |
| | 9. | Sequence/Cause and Effect/Responding to a | 20. | Review Game | | |
| | | Parable | 21. | Test | | |
| | 10. | Spelling Plurals or Words with -air | 22. | Alternate Test* | | |
| | 11. | Quiz 3 | 23. | Reference | | |

| | Unit 7: Following Directions, Suffixes, Pronouns, Friendly Letters | | | | | |
|----------|--|---|-----|----------------------------------|--|--|
| | Assi | gnments | | | | |
| | 1. | Reading for Main Idea | 15. | Grammar: Suffixes -er, -est | | |
| | 2. | Grammar: Noun Review | 16. | Spelling with Suffixes (2) | | |
| 0 | 3. | Grammar: Singular and Plural Nouns (1) | 17. | Quiz 3 | | |
| 300 | 4. | Grammar: Singular and Plural Nouns (2) | 18. | Spelling Quiz 3 | | |
| Arts | 5. | Extra Practice: Singular and Plural Nouns* | 19. | Composition: Friendly Letters | | |
| | 6. | Spelling Compound Words | 20. | Essay: Writing a Friendly Letter | | |
| ıag | 7. | Quiz 1 | 21. | Spelling General Words | | |
| Language | 8. | Spelling Quiz 1 | 22. | Quiz 4 | | |
| La | 9. | Reading: Follow Directions/ Fact or Fiction | 23. | Spelling Quiz Four | | |
| | 10. | Project: Following Directions* | 24. | Special Project* | | |
| | 11. | Spelling with Suffixes (1) | 25. | Review Game | | |
| | 12. | Quiz 2 | 26. | Test | | |
| | 13. | Spelling Quiz 2 | 27. | Alternate Test* | | |
| | 14. | Grammar: Pronouns | 28. | Reference | | |

| | Unit | 8: Reading a Play, Comparing with Adjecti | ives, Root | Words | | | | |
|----------|------|--|------------|-------------------------------|--|--|--|--|
| | Assi | Assignments | | | | | | |
| | 1. | Reading for Sequence | 13. | Reading a Play | | | | |
| 0 | 2. | Grammar: Adjective Review | 14. | Grammar: Action Verbs | | | | |
| 300 | 3. | Spelling with -le | 15. | Grammar: State-of-Being Verbs | | | | |
| Arts | 4. | Quiz 1 | 16. | Spelling Root Words | | | | |
| | 5. | Spelling Quiz 1 | 17. | Quiz 3 | | | | |
| Language | 6. | Reading for Details | 18. | Spelling Quiz 3 | | | | |
| ngı | 7. | Grammar: Comparing with Adjectives (1) | 19. | Special Project* | | | | |
| La | 8. | Grammar: Comparing with Adjectives (2) | 20. | Review Game | | | | |
| | 9. | Extra Practice: Comparing with Adjectives* | 21. | Test | | | | |
| | 10. | Spelling Compound Words | 22. | Alternate Test* | | | | |
| | 11. | Quiz 2 | 23. | Reference | | | | |
| | 12. | Spelling Quiz 2 | | | | | | |

| | Unit 9: Classifying, References, Thank-You Letters, Predicting Outcomes | | | | | | |
|----------|---|-------------------------------------|-----|--------------------------------|--|--|--|
| | Assignments | | | | | | |
| | 1. | Reading to Classify | 12. | Spelling Quiz 2 | | | |
| 300 | 2. | Grammar: Adverbs | 13. | Reading to Predict Outcome | | | |
| | 3. | Spelling with Prefixes | 14. | Using Reference Books | | | |
| Arts | 4. | Quiz 1 | 15. | Spelling with the Suffix -teen | | | |
| agı | 5. | Spelling Quiz 1 | 16. | Quiz 3 | | | |
| Language | 6. | Reading for Information | 17. | Spelling Quiz 3 | | | |
| ani | 7. | Project: Book Report—Nonfiction* | 18. | Special Project* | | | |
| | 8. | Composition: Thank-you Letters | 19. | Review Game | | | |
| | 9. | Project: Writing a Thank-you Letter | 20. | Test | | | |
| | 10. | Spelling with Suffixes | 21. | Alternate Test* | | | |
| | 11. | Quiz 2 | 22. | Reference | | | |

| | Unit | Unit 10: Review | | | | | |
|----------|------|---------------------------------------|-----|---|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | Reading: Sequence and Context Clues | 12. | Quiz 3 | | | |
| 300 | 2. | Grammar: Vowels | 13. | Reading Fiction and Nonfiction | | | |
| Arts 300 | 3. | Grammar: Using Sentences Correctly | 14. | Project: Book ReportHistorical Fiction* | | | |
| | 4. | Quiz 1 | 15. | Grammar: Alphabetical Order | | | |
| age | 5. | Grammar: Punctuation | 16. | Project: Writing Paragraphs | | | |
| Language | 6. | Grammar: Capitalizing Words | 17. | Quiz 4 | | | |
| an | 7. | Quiz 2 | 18. | Special Project* | | | |
| | 8. | Reading: Main Ideas; Cause and Effect | 19. | Review Game | | | |
| | 9. | Grammar: Parts of Speech Review | 20. | Test | | | |
| | 10. | Composition: Writing Letters | 21. | Alternate Test* | | | |
| | 11. | Project: Writing Letters | 22. | Reference | | | |

Language Arts 400 focuses on the sequential development and integration of communication skills in four major areas—reading, writing, speaking, and listening. It most specifically focuses on deepening and furthering students' understanding in the following ways:

- Unit 1: Apply skills for reading fluency and writing a report.
- Unit 2: Read for meaning in instructions, poetry, and fictional stories.
- Unit 3: Identify word parts and types such as prefixes, suffixes, synonyms, and antonyms.
- Unit 4: Identify parts of speech and types of sentences.
- Unit 5: Use reading strategies to understand a passage and write cohesive paragraphs.
- Unit 6: Explain characteristics of strong poetry and research-based reports.
- Unit 7: Differentiate forms of literature including fables, tall tales, and biographies.
- Unit 8: Analyze literature for language use.
- Unit 9: Plan, organize, and write a research-based report.

| | Unit 1: Reading and Writing | | | | | | |
|----------|-----------------------------|--|-----|---------------------------------------|--|--|--|
| | Assignments | | | | | | |
| | 1. | Course Overview | 14. | Quiz 3 | | | |
| | 2. | Joey and the Sad Tree (Part One) | 15. | Spelling Quiz Three | | | |
| 001 | 3. | Sources of English Words | 16. | Writing a Report | | | |
| Arts 400 | 4. | Spelling Lesson 1 | 17. | Essay: Outline and Report | | | |
| | 5. | Quiz 1 | 18. | Spelling Lesson 4: Vowel Combinations | | | |
| ge | 6. | Spelling Quiz One | 19. | Quiz 4 | | | |
| Language | 7. | Joey and the Sad Tree (Part Two) | 20. | Spelling Quiz Four | | | |
| anç | 8. | Reading Fluency | 21. | Special Project* | | | |
| | 9. | Spelling Lesson 2: R-controlled Vowels | 22. | Review Game | | | |
| | 10. | Quiz 2 | 23. | Test | | | |
| | 11. | Spelling Quiz Two | 24. | Alternate Test* | | | |
| | 12. | Study Skills | 25. | Reference | | | |
| | 13. | Spelling Lesson 3: The Vowel O | | | | | |

| | Unit | Unit 2: Reading for Meaning | | | | | |
|----------|------|-----------------------------|-----|-----------------------------------|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | Kippy the Kiwi | 13. | Haiku Poems | | | |
| 0 | 2. | Essay: Envying Others | 14. | Haiku Poetry Composition | | | |
| 40 | 3. | Sound Study | 15. | Project: Book ReportHaiku Poetry* | | | |
| Arts 400 | 4. | Following Instructions | 16. | Spelling Lesson 3: Suffixes | | | |
| | 5. | Spelling Lesson 1: Suffixes | 17. | Quiz 3 | | | |
| Language | 6. | Quiz 1 | 18. | Spelling Quiz Three | | | |
| ngu | 7. | Spelling Quiz One | 19. | Special Project* | | | |
| La | 8. | Greedy, Selfish, and Honor | 20. | Review Game | | | |
| | 9. | Dictionary Skills | 21. | Test | | | |
| | 10. | Spelling Lesson 2 | 22. | Alternate Test* | | | |
| | 11. | Quiz 2 | 23. | Reference | | | |
| | 12. | Spelling Quiz Two | | | | | |

| | Unit | 3: Word Play | | |
|----------|------|---------------------------------------|-----|------------------------------|
| | Assi | gnments | | |
| | 1. | Why William Was Thankful | 14. | Spelling Lesson 3: Synonyms |
| | 2. | Root Words, Prefixes and Suffixes (1) | 15. | Quiz 3 |
| 400 | 3. | Root Words, Prefixes and Suffixes (2) | 16. | Spelling Quiz Three |
| ts 4 | 4. | Spelling Lesson 1 | 17. | More About Poetry |
| Arts | 5. | Quiz 1 | 18. | Project: Book Report—Poetry* |
| əɓı | 6. | Spelling Quiz One | 19. | Spelling Lesson 4: Antonyms |
| Language | 7. | Candy Bars | 20. | Quiz 4 |
| ani. | 8. | Homonyms | 21. | Spelling Quiz Four |
| | 9. | Spelling Lesson 2: Homonyms | 22. | Special Project* |
| | 10. | Quiz 2 | 23. | Review Game |
| | 11. | Spelling Quiz Two | 24. | Test |
| | 12. | Poetic Expressions | 25. | Alternate Test* |
| | 13. | Synonyms and Antonyms | 26. | Reference |

| | Unit | Unit 4: Words in Season | | | | | |
|----------|------|---|-----|------------------------------------|--|--|--|
| | Assi | gnments | | | | | |
| | 1. | Heidi | 16. | Adverbs | | | |
| | 2. | Nouns and Verbs | 17. | Spelling Lesson 3: Adverbs | | | |
| | 3. | Adjectives | 18. | Quiz 3 | | | |
| 400 | 4. | Adjectives That Compare | 19. | Spelling Quiz Three | | | |
| Arts 4 | 5. | Possessive Words | 20. | Writing Study Notes | | | |
| | 6. | Spelling Lesson 1: Possessive Pronouns | 21. | Subject-Verb Agreement; Verb Tense | | | |
| age | 7. | Quiz 1 | 22. | Spelling Lesson 4 | | | |
| Language | 8. | Spelling Quiz One | 23. | Quiz 4 | | | |
| an. | 9. | Fiction and Nonfiction | 24. | Spelling Quiz Four | | | |
| | 10. | Project: Book Report—Fiction* | 25. | Special Project* | | | |
| | 11. | Kinds of Sentences | 26. | Review Game | | | |
| | 12. | Spelling Lesson 2: Suffixes | 27. | Test | | | |
| | 13. | Quiz 2 | 28. | Alternate Test* | | | |
| | 14. | Spelling Quiz Two | 29. | Reference | | | |
| | 15. | Following Directions; Writing Invitations | | | | | |

| l gg ∠ | Unit | 5: Reading and Writing Stories | | | |
|--------|------|--------------------------------|-----|---------------------|--|
| | Assi | gnments | | | |
| | 1. | Reading Skills (1) | 15. | Quiz 3 | |
| | 2. | Paragraphs | 16. | Spelling Quiz Three | |

| 3. | Essay: Writing Paragraphs | 17. | Writing Stories |
|-----|---------------------------------|-----|---|
| 4. | Spelling Lesson 1: Prefixes | 18. | Essay: Writing a Story |
| 5. | Quiz 1 | 19. | Spelling Lesson 4: Silent Letters and Unusual |
| 6. | Spelling Quiz One | | Vowels |
| 7. | Reading Skills (2) | 20. | Quiz 4 |
| 8. | Capital Letters | 21. | Spelling Quiz Four |
| 9. | Spelling Lesson 2: Contractions | 22. | Special Project* |
| 10. | Quiz 2 | 23. | Review Game |
| 11. | Spelling Quiz Two | 24. | Test |
| 12. | The Hobby of Stamp Collecting | 25. | Alternate Test* |
| 13. | Punctuation Marks | 26. | Reference |
| 14. | Spelling Lesson 3: Prefixes | | |

| | Unit | 6: Rhymes and Reports | | | | |
|----------|------|---|-----|---|--|--|
| | Assi | Assignments | | | | |
| | 1. | Fact and Opinion | 14. | Characteristics of Poetry | | |
| | 2. | Book Reports | 15. | Analyzing Poetry | | |
| 400 | 3. | Essay: Writing a Summary | 16. | Essay: Four Line Poem | | |
| Arts 4 | 4. | Project: Book Report: Nonfiction* | 17. | Spelling Lesson 3: Days of the Week; Hyphenated | | |
| | 5. | Spelling Lesson 1: Months and Abbreviations | | Words | | |
| ıge | 6. | Quiz 1 | 18. | Quiz 3 | | |
| Language | 7. | Spelling Quiz One | 19. | Spelling Quiz Three | | |
| an. | 8. | Following Directions in Parables and Fables | 20. | Special Project* | | |
| | 9. | Essay: Paraphrasing Parables | 21. | Review Game | | |
| | 10. | Spelling Lesson 2: Suffixes | 22. | Test | | |
| | 11. | Quiz 2 | 23. | Alternate Test* | | |
| | 12. | Spelling Quiz Two | 24. | Reference | | |
| | 13. | Poetry Review | | | | |

| Unit 7: Forms of Literature | | | | | | | |
|-----------------------------|------|--|-----|--|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | Biography | 14. | Tall Tales | | | |
| | 2. | Project: Book Report—Biography* | 15. | Essay: Tall Tale | | | |
| 400 | 3. | Exploring Nouns | 16. | Project: Book Report: Folk Tales* | | | |
| | 4. | Exploring Singular and Plural Nouns | 17. | Exploring Verbs (2) | | | |
| Arts | 5. | Spelling Lesson 1: Two-Syllable Words | 18. | Spelling Lesson 3: More Words With Two Syllables | | | |
| ıge | 6. | Quiz 1 | 19. | Quiz 3 | | | |
| Language | 7. | Spelling Quiz One | 20. | Spelling Quiz Three | | | |
| an) | 8. | Fables | 21. | Special Project* | | | |
| | 9. | Essay: Writing a Fable | 22. | Review Game | | | |
| | 10. | Exploring Verbs | 23. | Test | | | |
| | 11. | Spelling Lesson 2: Words with Open Syllables | 24. | Alternate Test* | | | |
| | 12. | Quiz 2 | 25. | Reference | | | |
| | 13. | Spelling Quiz Two | | | | | |

| | Unit | 8: Language in Literature | | | | |
|----------|-------------|----------------------------------|-----|---|--|--|
| 400 | Assignments | | | | | |
| | 1. | Reading (1)On the Farm | 14. | Figurative Language | | |
| Arts | 2. | Adjectives | 15. | Paragraph Writing | | |
| Language | 3. | Spelling Lesson 1: CVR/VC Words | 16. | Essay: Narrative Writing | | |
| gne | 4. | Quiz 1 | 17. | Essay: Descriptive Paragraph* | | |
| ani | 5. | Spelling Quiz One | 18. | Spelling Lesson 3: Silent Letters; Compound | | |
| | 6. | Reading: The Power of God's Word | | Words with Suffixes | | |
| | 7. | Adjectives That Compare | 19. | Quiz 3 | | |

| 8. | Adverbs | 20. | Spelling Quiz Three |
|-----|--|-----|---------------------|
| 9. | Spelling Lesson 2: Words with Digraphs | 21. | Special Project* |
| 10. | Quiz 2 | 22. | Review Game |
| 11. | Spelling Quiz Two | 23. | Test |
| 12. | Reading: The Early Olympic Games | 24. | Alternate Test* |
| 13. | Essay: The Olympic Games* | 25. | Reference |

| | Unit | Unit 9: Reading and Researching | | | | | |
|----------|-------------|--|-----|--|--|--|--|
| | Assignments | | | | | | |
| | 1. | Reasons for Reading | 15. | Finding Information | | | |
| | 2. | Reading Skills (1) | 16. | Taking Notes and Making an Outline | | | |
| 0 | 3. | Project: The Navajo* | 17. | Project: Report Part One | | | |
| 400 | 4. | Spelling Lesson 1: Words that End with -le | 18. | Writing a Report | | | |
| Arts | 5. | Quiz 1 | 19. | Project: Report Part Two | | | |
| е / | 6. | Spelling Quiz One | 20. | Project: Report Part Three | | | |
| ıag | 7. | A Little Salt, Please | 21. | Spelling Lesson 3: Prefixes and Suffixes | | | |
| Language | 8. | Reading Skills (2) | 22. | Quiz 3 | | | |
| La | 9. | Project: Salt in the Bible* | 23. | Spelling Quiz Three | | | |
| | 10. | Project: Book ReportHistorical Fiction* | 24. | Special Project* | | | |
| | 11. | Spelling Lesson 2: Two Syllable Words | 25. | Review Game | | | |
| | 12. | Quiz 2 | 26. | Test | | | |
| | 13. | Spelling Quiz Two | 27. | Alternate Test* | | | |
| | 14. | Planning a Report | 28. | Reference | | | |

| | Unit | Unit 10: Review | | | | |
|----------|-------------|---|-----|--|--|--|
| | Assignments | | | | | |
| | 1. | Lost (Parts One and Two) | 12. | Quiz 3 | | |
| 400 | 2. | Thinking About What You Read | 13. | Essay: Narrative or Descriptive Writing Review | | |
| Arts 4 | 3. | Quiz 1 | 14. | Essay: Writing a Letter Review* | | |
| | 4. | Using a Dictionary | 15. | Report: Book Report* | | |
| Language | 5. | Working with Nouns, Adjectives, and Adverbs | 16. | Report: Writing a Report Review* | | |
| gue | 6. | Verbs of Action or Being | 17. | Special Project* | | |
| an. | 7. | Word Parts and Word Play | 18. | Review Game | | |
| | 8. | Punctuating Correctly | 19. | Test | | |
| | 9. | Quiz 2 | 20. | Alternate Test* | | |
| | 10. | Study Skills and Note Taking | 21. | Reference | | |
| | 11. | Recognizing Literary Forms | | | | |

Language Arts 500 continues to build on the sequential development and integration of communication skills in four major areas—reading, writing, speaking, and listening. It most specifically focuses on deepening and furthering students' understanding in the following ways:

- Unit 1: Understanding main ideas and the author's message through vocabulary.
- Unit 2: Reading stories and poetry to review comprehension skills, mood, and compound words.
- Unit 3: Exploring parts of speech and language including prefixes, suffixes, homonyms, and idioms.
- Unit 4: Applying strategies for effective communication in writing and speech.
- Unit 5: Reading and writing stories efficiently including use of dialogue.
- Unit 6: Identifying characteristics of different types of poetry.
- Unit 7: Exploring reading passages and applying knowledge of story parts and language.
- Unit 8: Using language effectively to describe and compare.
- Unit 9: Planning, drafting, and editing a research-based report.

| | Unit | Unit 1: Jesus, Our Example | | | | | |
|----------|-------------|--|-----|--------------------------------|--|--|--|
| | Assignments | | | | | | |
| | 1. | Course Overview | 12. | Essay: Using Spelling Words* | | | |
| 500 | 2. | The Author's Message | 13. | Spelling Quiz 2 | | | |
| | 3. | Project: Finding the Topic | 14. | Communicating with Handwriting | | | |
| Arts | 4. | Vowel Diphthong Design | 15. | Spelling Lesson 3: Silent e | | | |
| ıge | 5. | Spelling Lesson 1: Vowel Diphthongs | 16. | Quiz 3 | | | |
| Language | 6. | Quiz 1 | 17. | Spelling Quiz 3 | | | |
| an) | 7. | Spelling Quiz 1 | 18. | Special Project* | | | |
| | 8. | Narrative Elements | 19. | Review Game | | | |
| | 9. | Vocabulary Study: Dictionary Respellings | 20. | Test | | | |
| | 10. | Spelling Lesson 2: Vowel Digraphs | 21. | Alternate Test* | | | |
| | 11. | Quiz 2 | 22. | Reference | | | |

| | Unit | Unit 2: Working with Information | | | | | |
|----------|-------------|---|-----|---------------------------------|--|--|--|
| | Assignments | | | | | | |
| | 1. | The Author of the Story | 13. | Mood | | | |
| 0 | 2. | Reading an Excerpt: CALL IT COURAGE | 14. | Poetry | | | |
| 500 | 3. | Project: Outline - The Polynesian People* | 15. | Contractions | | | |
| Arts | 4. | Compound Words and Hyphens | 16. | Spelling Lesson 3: Contractions | | | |
| | 5. | Spelling Lesson 1: Compound Words | 17. | Quiz 3 | | | |
| Language | 6. | Quiz 1 | 18. | Spelling Quiz 3 | | | |
| ngu | 7. | Spelling Quiz 1 | 19. | Special Project* | | | |
| La | 8. | Finding Main Ideas (1) | 20. | Review Game | | | |
| | 9. | Finding Main Ideas (2) | 21. | Test | | | |
| | 10. | Spelling Lesson 2: Spelling Troublemakers | 22. | Alternate Test* | | | |
| | 11. | Quiz 2 | 23. | Reference | | | |
| | 12. | Spelling Quiz 2 | | | | | |

| | Unit | Unit 3: The Story of Our Language | | | | | |
|----------|------|--|-----|-------------------------------------|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | In the Beginning | 13. | Middle and Modern English | | | |
| 0 | 2. | Word Study | 14. | Homonyms, Idioms, and Abbreviations | | | |
| 500 | 3. | Spelling Lesson 1: Words with Many Syllables | 15. | Essay: Descriptive Story | | | |
| Arts | 4. | Quiz 1 | 16. | Spelling Lesson 3: Antonyms | | | |
| | 5. | Quiz: Spelling 1 | 17. | Quiz 3 | | | |
| Language | 6. | Abused Language in the Garden | 18. | Quiz: Spelling 3 | | | |
| ngı | 7. | Prefixes and Suffixes | 19. | Project: Book Report—Nonfiction* | | | |
| La | 8. | Phrases, Adjectives, and Adverbs | 20. | Special Project* | | | |
| | 9. | Spelling Lesson 2: Silent Letters | 21. | Review Game | | | |
| | 10. | Quiz 2 | 22. | Test | | | |
| | 11. | Quiz: Spelling 2 | 23. | Alternate Test* | | | |
| | 12. | Anglo-Saxon Literature; Author's Purpose | 24. | Reference | | | |

| | Unit | Unit 4: Effective Communication | | | | | |
|----------|------|---|-----|-----------------------------|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | Main Idea and Supporting Details | 14. | Project: Taking Notes | | | |
| | 2. | Sentence Patterns; Speaking Courteously | 15. | The Written Report (2) | | | |
| 500 | 3. | Spelling Lesson 1: Silent Letters | 16. | Project: Outline | | | |
| | 4. | Quiz 1 | 17. | Essay: Report | | | |
| Arts | 5. | Spelling Quiz 1 | 18. | Spelling Lesson 3: Homonyms | | | |
| aɓı | 6. | Sensible Sentences | 19. | Quiz 3 | | | |
| Language | 7. | Essay: Pollution | 20. | Spelling Quiz 3 | | | |
| anı | 8. | Reading Skills | 21. | Special Project* | | | |
| | 9. | Spelling Lesson 2: Same Sounds, Different Letters | 22. | Review Game | | | |
| | 10. | Quiz 2 | 23. | Test | | | |
| | 11. | Spelling Quiz 2 | 24. | Alternate Test* | | | |
| | 12. | Essay: Robin Hood | 25. | Reference | | | |
| | 13. | The Written Report (1) | | | | | |

| | Unit 5: Reading and Writing Stories | | | | | | |
|----------|-------------------------------------|---|-----|-----------------------------|--|--|--|
| | Assignments | | | | | | |
| | 1. | Reading a Story | 13. | Quiz 2 | | | |
| 0 | 2. | Essay: Writing a Summary | 14. | Spelling Quiz 2 | | | |
| 500 | 3. | Judging the Value of a Story | 15. | Story Writing | | | |
| Arts | 4. | Project: Book ReportHistorical Fiction* | 16. | Essay: Short Story | | | |
| <u>е</u> | 5. | Spelling Lesson 1: Suffixes | 17. | Spelling Lesson 3: Prefixes | | | |
| Jag | 6. | Quiz 1 | 18. | Quiz 3 | | | |
| Language | 7. | Spelling Quiz 1 | 19. | Spelling Quiz 3 | | | |
| La | 8. | Mastering Dialogue | 20. | Special Project* | | | |
| | 9. | Project: Making Conversation | 21. | Review Game | | | |
| | 10. | Project: Seed Ideas* | 22. | Test | | | |
| | 11. | Writing Better Sentences | 23. | Alternate Test* | | | |
| | 12. | Spelling Lesson 2: Ordinal Numbers; Suffix -ism | 24. | Reference | | | |

| | Unit | Unit 6: Poetry | | | | | | |
|---------|------|------------------------------|-----|------------------------------------|--|--|--|--|
| | Assi | Assignments | | | | | | |
| | 1. | Reading Story Poems | 14. | Poetic Ideas and Devices | | | | |
| | 2. | Enjoying Poetry | 15. | Writing Poetry | | | | |
| 500 | 3. | Project: Working with Rhythm | 16. | Project: Pen Pictures and Couplets | | | | |
| ts 5 | 4. | Spelling Lesson 1: Suffixes | 17. | Project: Free Verse Prayer | | | | |
| Arts | 5. | Quiz 1 | 18. | Project: Poetry Book* | | | | |
| anguage | 6. | Spelling Quiz 1 | 19. | Spelling Lesson 3: Plurals | | | | |
| gue | 7. | Reading Humorous Poems | 20. | Quiz 3 | | | | |
| an) | 8. | Playing with Words | 21. | Spelling Quiz 3 | | | | |
| | 9. | Project: Book Report—Poetry* | 22. | Special Project* | | | | |
| | 10. | Spelling Lesson 2: Suffixes | 23. | Review Game | | | | |
| | 11. | Quiz 2 | 24. | Test | | | | |
| | 12. | Spelling Quiz 2 | 25. | Alternate Test* | | | | |
| | 13. | Reading Inspirational Poems | 26. | Reference | | | | |

| | Unit | Unit 7: Reading Comprehension | | | | | | |
|----------|------|--|-----|---|--|--|--|--|
| | Assi | Assignments | | | | | | |
| | 1. | Cause and Effect | 16. | The Story of Marc | | | | |
| | 2. | From GULLIVER'S TRAVELS | 17. | Spelling Lesson 3: Words with /aw/ | | | | |
| | 3. | Essay: Land of Lilliput | 18. | Quiz 3 | | | | |
| 500 | 4. | Spelling Lesson 1: Homonyms | 19. | Spelling Quiz 3 | | | | |
| | 5. | Quiz 1 | 20. | Adjectives (1) | | | | |
| Arts | 6. | Spelling Project: Homonyms | 21. | Project: Using Adjectives* | | | | |
| ıge | 7. | Spelling Quiz 1 | 22. | Adjectives (2) | | | | |
| Language | 8. | Reviewing Nouns | 23. | Spelling Lesson 4: Unexpected Spellings | | | | |
| an. | 9. | Singular and Plural Nouns | 24. | Quiz 4 | | | | |
| | 10. | Possessive Nouns; Uses of Nouns (Case) | 25. | Spelling Quiz 4 | | | | |
| | 11. | Noun Substitutes | 26. | Special Project* | | | | |
| | 12. | Spelling Lesson 2: Words with /sh/ | 27. | Review Game | | | | |
| | 13. | Quiz 2 | 28. | Test | | | | |
| | 14. | Spelling Quiz 2 | 29. | Alternate Test* | | | | |
| | 15. | Judgments, Inferences, Facts, and Opinions | 30. | Reference | | | | |

| ge | Unit | 8: Working With Words | | | |
|------------|------|-----------------------|-----|----------------------|--|
| igua. | Assi | gnments | | | |
| anç Art | 1. | Main Verbs | 15. | Aesop and Fables | |
| ' ٽ | 2. | Verb Forms | 16. | Essay: Fable Rewrite | |

| 3. | Subject/Verb Agreement; Contractions | 17. | Project: Retelling Fables* |
|-----|---|-----|---|
| 4. | Participles | 18. | Parables-Stories Jesus Told |
| 5. | Spelling Lesson 1: Suffix -ure | 19. | Project: Parables* |
| 6. | Quiz 1 | 20. | Spelling Lesson 3: Suffixes -al, -ial, -ual |
| 7. | Spelling Quiz 1 | 21. | Quiz 3 |
| 8. | Modifying with Adverbs | 22. | Spelling Quiz 3 |
| 9. | Changing Adjectives into Adverbs | 23. | Special Project* |
| 10. | Extra Practice: Using Adverbs in Writing* | 24. | Review Game |
| 11. | Showing Comparisons | 25. | Test |
| 12. | Spelling Lesson 2: Suffixes -age, -ion | 26. | Alternate Test* |
| 13. | Quiz 2 | 27. | Reference |
| 14. | Spelling Quiz 2 | | |

| | Unit 9: Reading and Study Skills | | | | | | |
|----------|----------------------------------|---|-----|--|--|--|--|
| | Assignments | | | | | | |
| | 1. | Improving Reading Fluency and Study Skills | 14. | Recognizing Facts and Opinions in a Report | | | |
| | 2. | A Story About Old England | 15. | Project: Facts and Opinions Report | | | |
| 200 | 3. | Spelling Lesson 1: Using Syllable to Help You Spell | 16. | Report: Facts and Opinions | | | |
| | 4. | Quiz 1 | 17. | Spelling Lesson 3: Homonyms with Long /e/ | | | |
| Arts | 5. | Spelling Quiz 1 | 18. | Quiz 3 | | | |
| ıge | 6. | Using Graphic Aids; Outlining | 19. | Spelling Quiz 3 | | | |
| Language | 7. | A Story About Esther | 20. | Special Project* | | | |
| anç | 8. | Report: Summary of Esther | 21. | Review Game | | | |
| | 9. | Project: Book Report—Biography* | 22. | Test | | | |
| | 10. | Spelling Lesson 2: Sight Words | 23. | Alternate Test* | | | |
| | 11. | Quiz 2 | 24. | Reference | | | |
| | 12. | Spelling Quiz 2 | | | | | |
| | 13. | Reviewing Literary Forms | | | | | |

| | Unit | Unit 10: Review | | | | | |
|----------|------|-------------------------------|-----|--------------------------------|--|--|--|
| | Assi | gnments | | | | | |
| | 1. | Literature | 13. | Using Adverbs | | | |
| 0 | 2. | Project: Book Report—Fiction* | 14. | Quiz 2 | | | |
| 500 | 3. | Project: Composition Folder* | 15. | Reading and Bible Study Skills | | | |
| Arts | 4. | Poetry | 16. | Types of Sentences | | | |
| | 5. | Project: Poetry Project | 17. | Essay: Dialogue | | | |
| ıag | 6. | Using Nouns and Adjectives | 18. | Essay: Personal Reaction | | | |
| Language | 7. | Writing a Short Story | 19. | Quiz 3 | | | |
| La | 8. | Essay: Short Story | 20. | Special Project* | | | |
| | 9. | Quiz 1 | 21. | Review Game | | | |
| | 10. | Reading Comprehension | 22. | Test | | | |
| | 11. | Using Word Study Skills | 23. | Alternate Test* | | | |
| | 12. | Using Verbs | 24. | Reference | | | |

Language Arts 600 continues to build on the sequential development and integration of communication skills in four major areas—reading, writing, speaking, and listening. It most specifically focuses on deepening and furthering students' understanding in the following ways:

- Unit 1: Differentiate and identify common parts of speech.
- Unit 2: Use efficient grammar including punctuation, diction, capitalization, and syntax.
- Unit 3: Analyze something read to find vocabulary, relationships, and comparisons with context.
- Unit 4: Write accurately in different forms including letters and use of outside research.
- Unit 5: Recognize propaganda, facts, and opinions in news stories.
- Unit 6: Identify different forms of literature in both fiction and nonfiction.
- Unit 7: Establish a purpose for reading a passage and adjust reading strategies accordingly.
- Unit 8: Differentiate and write different forms of poetry using figurative language.
- Unit 9: Link bible stories and passages to different forms of traditional literature.

| | Unit 1: Elements of Grammar | | | | |
|----------|-----------------------------|-------------------|-----|--------------------------------|--|
| | Assi | gnments | | | |
| | 1. | Course Overview | 14. | Spelling Lesson 3 | |
| | 2. | The Sentence | 15. | Quiz 3 | |
| 009 | 3. | Sentence Types | 16. | Spelling Quiz 3 | |
| st 6 | 4. | Spelling Lesson 1 | 17. | Pronouns | |
| Arts | 5. | Quiz 1 | 18. | Prepositions | |
| Language | 6. | Spelling Quiz 1 | 19. | Conjunctions and Interjections | |
| gne | 7 | Nouns | 20. | Quiz 4 | |
| ani | 8. | Verbs | 21. | Special Project* | |
| | 9. | Spelling Lesson 2 | 22. | Review Game | |
| | 10. | Quiz 2 | 23. | Test | |
| | 11. | Spelling Quiz 2 | 24. | Alternate Test* | |
| | 12. | Adjectives | 25. | Reference | |
| | 13. | Adverbs | | | |

| | Unit 2: Grammar Usage | | | | | | |
|----------|-----------------------|--------------------------------|-----|--------------------------------|--|--|--|
| | Assignments | | | | | | |
| | 1. | Capitalization | 14. | Using Auxiliary Verbs | | | |
| | 2. | Punctuation | 15. | Spelling Lesson 3 | | | |
| 009 | 3. | Spelling Lesson 1 | 16. | Quiz 3 | | | |
| ts 6 | 4. | Quiz 1 | 17. | Spelling Quiz 3 | | | |
| Arts | 5. | Spelling Quiz 1 | 18. | Using Adjectives and Adverbs | | | |
| ge | 6. | Word Parts | 19. | Fragments and Run-on Sentences | | | |
| Language | 7. | Word Parts: Exercises* | 20. | Quiz 4 | | | |
| ani | 8. | Synonyms, Antonyms, and Idioms | 21. | Special Project* | | | |
| | 9. | Spelling Lesson 2 | 22. | Review Game | | | |
| | 10. | Quiz 2 | 23. | Test | | | |
| | 11. | Spelling Quiz 2 | 24. | Alternate Test* | | | |
| | 12. | Person and Number of Verbs | 25. | Reference | | | |
| | 13. | Principal Parts of Verbs | | | | | |

| | Unit | Unit 3: Reading Skills | | | | |
|----------|------|--|-----|------------------------------------|--|--|
| | Assi | Assignments | | | | |
| | 1. | Developing Reading Skills | 13. | Project: Book Report: Short Story* | | |
| O | 2. | Developing Vocabulary | 14. | Analyzing Story Structure | | |
| 009 | 3. | Spelling Lesson 1: /sh/ | 15. | Comparing and Contrasting Stories | | |
| Arts | 4. | Quiz 1 | 16. | Spelling Lesson 3: Homonyms | | |
| | 5. | Spelling Quiz 1 | 17. | Quiz 3 | | |
| Language | 6. | Finding Relationships: Sequence/Cause and Effect | 18. | Spelling Quiz 3 | | |
| ngı | 7. | Comprehension: Distinguishing Fact from Opinion | 19. | Special Project* | | |
| La | 8. | Reading to Comprehend | 20. | Review Game | | |
| | 9. | Spelling Lesson 2: /sh/ | 21. | Test | | |
| | 10. | Quiz 2 | 22. | Alternate Test* | | |
| | 11. | Spelling Quiz 2 | 23. | Reference | | |
| | 12. | Reading Critically | | | | |

| Unit 4: Writing Skills | | | | |
|------------------------|------|-------------------------------|-----|-------------------------------|
| | Assi | gnments | | |
| | 1. | Paragraph Writing | 14. | Spelling Lesson 2: -ing |
| | 2. | Essay: Paragraph | 15. | Spelling Quiz 2 |
| 009 | 3. | Essay: Autobiography* | 16. | Writing the Report |
| ts 6 | 4. | Business Letters | 17. | Project: ResearchFinal Report |
| Arts | 5. | Project: Business Letter | 18. | Spelling Lesson 3 |
| Language | 6. | Report Writing: Preparation | 19. | Quiz 2 |
| gne | 7. | Spelling Lesson 1: Plurals | 20. | Spelling Quiz 3 |
| an) | 8. | Quiz 1 | 21. | Special Project* |
| | 9. | Spelling Quiz 1 | 22. | Review Game |
| | 10. | Report Writing: Researching | 23. | Test |
| | 11. | Project: ResearchTaking Notes | 24. | Alternate Test* |
| | 12. | Outlining | 25. | Reference |
| | 13. | Project: ResearchOutline | | |

| | Unit | Unit 5: Newspapers and Propaganda | | | | |
|----------|------|---|-----|---|--|--|
| | Assi | gnments | | | | |
| | 1. | The Newspaper | 13. | Recognizing Propaganda | | |
| 0 | 2. | Fact and Opinion in News Reports | 14. | Project: Propaganda | | |
| 009 | 3. | Report: Newspapers Today | 15. | Spelling Lesson 3: Plurals, Homonyms, and the | | |
| Arts | 4. | Analyzing a News Story | | /sh/ Sound | | |
| | 5. | Project: News Story | 16. | Spelling Quiz 3 | | |
| Language | 6. | Spelling Lesson 1: Words That Sound Alike | 17. | Quiz 2 | | |
| ngı | 7. | Quiz 1 | 18. | Special Project* | | |
| La | 8. | Spelling Quiz 1 | 19. | Review Game | | |
| | 9. | Propaganda | 20. | Test | | |
| | 10. | Project: Advertisement | 21. | Alternate Test* | | |
| | 11. | Spelling Lesson 2 | 22. | Reference | | |
| | 12. | Spelling Quiz 2 | | | | |

| | Unit | Unit 6: Literary Forms | | | | | |
|---------------|------|----------------------------------|-----|-------------------|--|--|--|
| | Assi | Assignments | | | | | |
| 0 | 1. | Spelling Lesson 1 | 11. | Mood | | | |
| 009 | 2. | Spelling Quiz 1 | 12. | Spelling Lesson 3 | | | |
| vrts | 3. | Poetry | 13. | Quiz 2 | | | |
| е А | 4. | Types of Prose Fiction | 14. | Spelling Quiz 3 | | | |
| Jag | 5. | Types of Prose Fiction (2) | 15. | Special Project* | | | |
| Language Arts | 6. | Spelling Lesson 2 | 16. | Review Game | | | |
| La | 7. | Quiz 1 | 17. | Test | | | |
| | 8. | Spelling Quiz 2 | 18. | Alternate Test* | | | |
| | 9. | Prose Nonfiction | 19. | Reference | | | |
| | 10. | Project: Book Report: Biography* | | | | | |

| Unit 7: Reading for a Purpose | | | | | |
|-------------------------------|------|--|-----|--|--|
| | Assi | gnments | | | |
| | 1. | Judging a Book | 13. | Reading for Inspiration (1) | |
| 0 | 2. | An Author's Use of Expressive Language | 14. | Reading for Inspiration (2) | |
| 009 | 3. | Spelling Lesson 1 | 15. | Essay: Lambs in the Bible | |
| Arts | 4. | Quiz 1 | 16. | Spelling Lesson 3: Suffixes and the /sh/ Sound | |
| е А | 5. | Spelling Quiz 1 | 17. | Quiz 3 | |
| ıag | 6. | Nonfiction Comprehension Practice | 18. | Spelling Quiz 3 | |
| Language | 7. | Nonfiction: Main Idea and Supporting Details | 19. | Project: Book Report: Novel* | |
| La | 8. | Project: Outline* | 20. | Special Project* | |
| | 9. | Report: Sheepherding | 21. | Review Game | |
| | 10. | Spelling Lesson 2 | 22. | Test | |
| | 11. | Quiz 2 | 23. | Alternate Test* | |
| | 12. | Spelling Quiz 2 | 24. | Reference | |

| | Unit | Unit 8: Poetry | | | | |
|----------|-------------|------------------------------|-----|------------------------------------|--|--|
| | Assignments | | | | | |
| | 1. | Characteristics of Poetry | 17. | Project: Cinquain and Shaped Poems | | |
| | 2. | Free Verse | 18. | Spelling Lesson 3 | | |
| | 3. | Project: Youthfulness* | 19. | Quiz 2 | | |
| 0 | 4. | Spelling Lesson 1 | 20. | Spelling Quiz 3 | | |
| 009 | 5. | Quiz 1 | 21. | Musical Poems | | |
| Arts | 6. | Spelling Quiz 1 | 22. | Report: Lullabies | | |
| | 7. | Figures of Speech: Similes | 23. | Word Play: Riddles/Conundrums | | |
| Jag | 8. | Figures of Speech: Metaphors | 24. | Limericks | | |
| Language | 9. | Project: Metaphors | 25. | Project: Limericks | | |
| La | 10. | Poetic Devices | 26. | Palindromes | | |
| | 11. | Essay: Invented Words | 27. | Quiz 3 | | |
| | 12. | Spelling Lesson 2 | 28. | Special Project* | | |
| | 13. | Spelling Quiz 2 | 29. | Review Game | | |
| | 14. | Poetic Forms (1) | 30. | Test | | |
| | 15. | Project: Pen Picture | 31. | Alternate Test* | | |
| | 16. | Poetic Forms (2) | 32. | Reference | | |

| | Unit | 9: Bible Literature | | |
|---------------|------|-------------------------|-----|-------------------|
| | Assi | gnments | | |
| | 1. | The Bible as Literature | 13. | Spelling Quiz 2 |
| 0 | 2. | A Bible Story | 14. | Bible History |
| 009 | 3. | Project: Bible Stories* | 15. | Law |
| Language Arts | 4. | Parables and Proverbs | 16. | Spelling Lesson 3 |
| le / | 5. | Spelling Lesson 1 | 17. | Quiz 3 |
| Jag | 6. | Quiz 1 | 18. | Spelling Quiz 3 |
| ngı | 7. | Spelling Quiz 1 | 19. | Special Project* |
| La | 8. | Bible Poetry | 20. | Review Game |
| | 9. | Project: Psalm 19 | 21. | Test |
| | 10. | Prophetic Writing | 22. | Alternate Test* |
| | 11. | Spelling Lesson 2 | 23. | Reference |
| | 12. | Quiz 2 | | |

| Unit 10: Review | | | | | | | |
|-----------------|------|---|-----|---------------------------------------|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | Patterns in Language | 12. | Project: Advertising | | | |
| 009 | 2. | Capitalization and Punctuation | 13. | Essay: The President's Thoughts* | | | |
| Arts 6 | 3. | Quiz 1 | 14. | Communication: Letters and Newspapers | | | |
| | 4. | Organization in Literary Forms | 15. | Project: Newspaper* | | | |
| ıge | 5. | Quiz 2 | 16. | Quiz 4 | | | |
| gue | 6. | Project: Planning and Writing a Short Story | 17. | Special Project* | | | |
| Language | 7. | Literary Forms (1) | 18. | Review Game | | | |
| | 8. | Project: Fish Story* | 19. | Test | | | |
| | 9. | Literary Forms (2) | 20. | Alternate Test* | | | |
| | 10. | Quiz 3 | 21. | Reference | | | |
| | 11. | Forms of Communication | | | | | |

Language Arts 700 continues to build on the sequential development and integration of communication skills in four major areas—reading, writing, speaking, and listening. It most specifically focuses on deepening and furthering students' understanding in the following ways:

- Reading—develops students' reading skills, including the identification of main ideas, supporting details, and sequence; teaches students how to reach logical conclusions as well as use appropriate reading rates; shows students how to identify parts of speech in sentences, with emphasis on adjectives, adverbs, conjunctions, pronouns, and verb types; helps students develop basic literary comprehension skills through the reading of biographical and autobiographical pieces, poetry, and character analyses.
- Writing—develops students' understanding of sentence structure, providing hands-on experience with
 coordination, conjunctions, subject-verb agreement, participles, and phrases; familiarizes students with
 roots, affixes, and basic word relationships, including homonyms, synonyms, and antonyms; develops
 students' vocabulary and spelling skills; gives students the opportunity to develop their abilities in writing
 paragraphs, character analyses, character sketches, short biographies, and summaries; develops students'
 critical thinking skills through speculative writing on morality.
- **Speaking**—teaches skills that enable students to become effective speakers and communicators, weaving the skills together throughout the course.
- **Listening**—teaches effective listening comprehension skills, weaving these together throughout the lessons; builds upon students' study skills.

| | Unit 1: Nouns, Pronouns, Affixes, and Using Words Correctly | | | | | | |
|----------|---|--|-----|---|--|--|--|
| | Assi | gnments | | | | | |
| | 1. | Course Overview | 13. | Quiz 2: Using Pronouns | | | |
| 0 | 2. | Documentation | 14. | Spelling Quiz 2 | | | |
| 700 | 3. | Nouns As Labels; Related Nouns; Categories | 15. | Using the Right Prefix | | | |
| Arts | 4. | Common and Proper Nouns | 16. | Suffixes Change Spelling/Part of Speech | | | |
| | 5. | Report: The Meaning of Names | 17. | Using Mnemonic Devices for Homonyms | | | |
| Language | 6. | Spelling Lesson 1: Content Words; ei and ie | 18. | Spelling Lesson 3: Common Homonyms | | | |
| ngı | 7 | Quiz 1: Using Nouns | 19. | Quiz 3: Cumulative | | | |
| La | 8. | Spelling Quiz 1 | 20. | Spelling Quiz 3 | | | |
| | 9. | Personal Pronoun Case | 21. | Unit 1 Special Project* | | | |
| | 10. | Reflexive Pronouns; Archaic Pronouns | 22. | Test | | | |
| | 11. | Demonstratives; Pronoun-Antecedent Agreement | 23. | Alternate Test* | | | |
| | 12. | Spelling Lesson 2: General/Easily Confused Words | 24. | Reference | | | |

| | Unit 2: Usage; Speaking and Listening; Verb Tenses | | | | |
|----------|--|--|-----|---|--|
| | Assi | gnments | | | |
| | 1. | Speaking Expressively | 13. | Verbs: Present Tense | |
| o | 2. | Retelling a Story: Alfred the Great | 14. | Past Tense: Regular and Irregular Verbs | |
| 700 | 3. | Project: Story-telling | 15. | Auxiliary Verbs/Future Tense | |
| Arts | 4. | Report: Alfred the Great | 16. | Verbs: Perfect Tenses and Conjugation | |
| Θ / | 5. | Spelling Lesson 1: Multisyllable Words | 17. | Spelling Lesson 3: General Words | |
| Language | 6. | Quiz 1: Speaking Expressively | 18. | Quiz 3: Speaking/Listening; Verb Tenses | |
| ngı | 7. | Spelling Quiz 1 | 19. | Spelling Quiz 3 | |
| La | 8. | Adjusting Listening to Purpose | 20. | Book Report: Novel* | |
| | 9. | Essay: Listening | 21. | Unit 2 Special Project* | |
| | 10. | Spelling Lesson 2: Frequently Misspelled Words | 22. | Test | |
| | 11. | Quiz 2: Speaking and Listening | 23. | Alternate Test* | |
| | 12. | Spelling Quiz 2 | 24. | Reference | |

| Unit 3: Biographies and Grammar (Affixes) | | | | | | |
|---|------|---|-----|---------------------------------------|--|--|
| | Assi | gnments | | | | |
| Ì | 1. | Biography: William Tyndale | 12. | Suffixes: Finding | | |
| 700 | 2. | Sequence of Events | 13. | Meaning of Suffixes/Parts of Speech | | |
| | 3. | Essay: Special Day* | 14. | Prefixes and Suffixes | | |
| Arts | 4. | Flashback and Inferences in Biography | 15. | Spelling Lesson 2: Words with Affixes | | |
| ıge | 5. | Project: Biography | 16. | Quiz 2: Affixes, Biography, Sequence | | |
| Language | 6. | Book Report: Biography* | 17. | Spelling Quiz 2 | | |
| ani | 7. | Spelling Lesson 1: General/ -le and -el | 18. | Unit 3 Special Project* | | |
| | 8. | Quiz 1: Biographies/Sequence of Events | 19. | Test | | |
| | 9. | Spelling Quiz 1 | 20. | Alternate Test* | | |
| | 10. | Prefixes: Finding | 21. | Reference | | |
| | 11. | Prefixes: Meanings | | | | |

| | Unit 4: Structure of Written and Spoken Language | | | | | | | |
|----------|--|--|-----|--|--|--|--|--|
| | Assi | gnments | | | | | | |
| | 1. | Structure: Subject and Predicate | 12. | Quiz 2: Sentence Structure and Variety | | | | |
| 700 | 2. | Patterns: Inverted, Compound Parts, S/V/DO | 13. | Spelling Quiz 2 | | | | |
| | 3. | Patterns: S/LV/PN, S/LV/PA, S/V/IO/DO | 14. | Pitch/Accent/Pause | | | | |
| Arts | 4. | Essay: Using Sentence Patterns | 15. | Punctuating Pauses | | | | |
| ge | 5. | Spelling Lesson 1: Content Area Words | 16. | Spelling Lesson 3: General | | | | |
| Language | 6. | Quiz 1: Sentence Structure and Patterns | 17. | Quiz 3: Cumulative | | | | |
| ani | 7. | Spelling Quiz 1 | 18. | Spelling Quiz 3 | | | | |
| | 8. | Writing Complete Sentences | 19. | Unit 4 Special Project* | | | | |
| | 9. | Structure; Word Choice; Ambiguity | 20. | Test | | | | |
| | 10. | Effective Sentences: Vivid Modifiers | 21. | Alternate Test* | | | | |
| | 11. | Spelling Lesson 2: General | 22. | Reference | | | | |

| | Unit 5: The English Language | | | | | |
|----------|------------------------------|---|-----|-------------------------------------|--|--|
| | Assi | gnments | | | | |
| | 1. | Words That Signal Types of Organization | 15. | Verb Tense: Past and Present | | |
| | 2. | Words That Express Feelings | 16. | Direct Object | | |
| 0 | 3. | Essay: Words for Feelings | 17. | Verbs Often Confused: Lie/Lay | | |
| 700 | 4. | Spelling Lesson 1: Using y and ou | 18. | Verbs Often Confused: Sit/Set | | |
| Arts | 5. | Quiz 1: Signal Words and Words for Feelings | 19. | Verbs Often Confused: Rise/Raise | | |
| | 6. | Spelling Quiz 1 | 20. | Verbs Often Confused: Review | | |
| Language | 7. | Formal, Informal, Nonstandard English | 21. | Pronouns Often Confused | | |
| ngr | 8. | Smooth and Clear Expression | 22. | Spelling Lesson 3: Past Tense Verbs | | |
| La | 9. | Essay: Informal/Formal English | 23. | Quiz 3: Cumulative | | |
| | 10. | Spelling Lesson 2: Homonyms | 24. | Spelling Quiz 3 | | |
| | 11. | Quiz 2 Cumulative | 25. | Unit 5 Special Project* | | |
| | 12. | Spelling Quiz 2 | 26. | Test | | |
| | 13. | Subject-Verb Agreement in Number | 27. | Alternate Test* | | |
| | 14. | Form of Action Verbs | 28. | Reference | | |

| | Unit 6: Mechanics and Structure of English | | | | | | |
|----------|--|---|-----|------------------------------------|--|--|--|
| | Assi | gnments | | | | | |
| | 1. | Capital Letters 1 | 15. | Subjects and Predicates | | | |
| | 2. | Capital Letters 2 | 16. | Complements | | | |
| 0 | 3. | Spelling Lesson 1: Adjectives and Adverbs | 17. | Adjectives | | | |
| 700 | 4. | Quiz 1: Capitalization | 18. | Adverbs | | | |
| Arts | 5. | Spelling Quiz 1 | 19. | Prepositional Phrases as Modifiers | | | |
| | 6. | Apostrophe | 20. | Quiz 3: Structure and Mechanics | | | |
| -anguage | 7. | Quotation Marks | 21. | Coordination | | | |
| ngı | 8. | Parentheses/Hyphen | 22. | Spelling Lesson 3: General Words | | | |
| La | 9. | Comma | 23. | Quiz 4: Cumulative | | | |
| | 10. | Punctuation Review | 24. | Spelling Quiz 3 | | | |
| | 11. | Essay: Importance of Language Mechanics | 25. | Unit 6 Special Project* | | | |
| | 12. | Spelling Lesson 2: Special Types of Words | 26. | Test | | | |
| | 13. | Quiz 2: Capitals and Punctuation | 27. | Alternate Test* | | | |
| | 14. | Spelling Quiz 2 | 28. | Reference | | | |

| | Unit 7: The Hiding Place: A Study Guide | | | | | | |
|------------|---|--|-----|--|--|--|--|
| | Assi | gnments | | | | | |
| | 1. | Chapters 1-3: Flashback/Foreshadowing | 15. | Quiz 2: The Hiding Place, chapters 6-9 | | | |
| | 2. | Chapters 4-5: Reading for Details | 16. | Spelling Quiz 2 | | | |
| O | 3. | Understanding Characters | 17. | Chapter 10: Sequence | | | |
| 700 | 4. | Essay: Occupied | 18. | Chapters 11-13: Reading for Details | | | |
| Arts | 5. | Report: World War II* | 19. | Chapters 14-15: Understand Characters | | | |
| e <i>F</i> | 6. | Report: Dietrich Bonhoeffer* | 20. | Author's Purpose/Modes of Writing | | | |
| Language | 7. | Spelling Lesson 1: Noun Suffixes | 21. | Essay: Character Sketch | | | |
| ngı | 8. | Quiz 1: The Hiding Place, chapters 1-5 | 22. | Spelling Lesson 3: Noun Suffixes | | | |
| La | 9. | Spelling Quiz 1 | 23. | Quiz 3: The Hiding Place, chapters 10-15 | | | |
| | 10. | Chapters 6-7: Comprehension | 24. | Spelling Quiz 3 | | | |
| | 11. | Chapter 8-9: Suspense | 25. | Unit 7 Special Project* | | | |
| | 12. | Interpretation and Communication | 26. | Test | | | |
| | 13. | Essay: Pickwick | 27. | Alternate Test* | | | |
| | 14. | Spelling Lesson 2: Verb Suffixes | 28. | Reference | | | |

| ge | Unit | Unit 8: Nonfiction and Communication Assignments 1. Nonfiction Literature: Helen Keller 11. Spelling Quiz 2 | | | | | |
|-----------------|------|--|-----|-----------------------------|--|--|--|
| angua Are 70 | Assi | gnments | | | | | |
| | 1. | Nonfiction Literature: Helen Keller | 11. | Spelling Quiz 2 | | | |
| | 2. | Nonfiction Literature: The Apple Tree Switch | 12. | Communicating with Gestures | | | |

| 3. | Spelling Lesson 1: General | 13. | Spelling Lesson 3: General | Ì |
|-----|--|-----|--------------------------------|---|
| 4. | Quiz 1: Nonfiction | 14. | Quiz 3: Speaking with Gestures | |
| 5. | Spelling Quiz 1 | 15. | Spelling Quiz 3 | |
| 6. | Learning to Listen Review | 16. | Unit 8 Special Project* | |
| 7. | Note-taking and Summarizing | 17. | Test | |
| 8. | Essay: Summary | 18. | Alternate Test* | |
| 9. | Spelling Lesson 2: General | 19. | Reference | |
| 10. | Quiz 2: Listening, Summarizing, and Nonfiction | | | |

| | Unit | 9: Writing and Pronunciation | | |
|----------|------|---|-----|--|
| | Assi | gnments | | |
| | 1. | Sentence Types: Introduction | 15. | Quiz 2: Writing Paragraphs and Mechanics |
| | 2. | Sentence Types: Declarative/Interrogative | 16. | Spelling Quiz 2 |
| O | 3. | Sentence Types: Imperative/Exclamatory | 17. | Pronunciation |
| 700 | 4. | Sentence Errors: Fragments | 18. | Regional Differences in Pronunciation |
| Arts | 5. | Sentence Errors: Comma Splice/Run-on | 19. | Words in Reading/Nonsense Words |
| | 6. | Spelling Lesson 1: General and Content Area Words | 20. | Essay: A Nonsense Poet |
| Jag | 7. | Quiz 1: Correct Sentences | 21. | Project: Limericks |
| Language | 8. | Spelling Quiz 1 | 22. | Spelling Lesson 3: Words Often Mispronounced |
| La | 9. | Paragraph Format/Topic Sentence | 23. | Quiz 3: Cumulative |
| | 10. | Paragraph Unity and Sequence | 24. | Spelling Quiz 3 |
| | 11. | Deductive/Inductive/Transitional Paragraphs | 25. | Unit 9 Special Project* |
| | 12. | Essay: Paragraph Practice | 26. | Test |
| | 13. | Project: Paragraph Self Check | 27. | Alternate Test* |
| | 14. | Spelling Lesson 2: Noun and Adjective Suffixes | 28. | Reference |

| | Unit 10: Review | | | | | | | |
|---------|-----------------|--|-----|---------------------------------------|--|--|--|--|
| | Assi | Assignments | | | | | | |
| | 1. | Verb Tense | 16. | Project: Punctuation Practice | | | | |
| | 2. | Verb Agreement and Confusion | 17. | Spelling Review Lessons 3 and 4 | | | | |
| | 3. | Nouns and Pronouns | 18. | Review Quiz 2 | | | | |
| 700 | 4. | Reflexive and Demonstrative Pronouns; Pronoun- | 19. | Spelling Quiz 2 | | | | |
| | | Antecedent Agreement | 20. | Communication: Writing and Reading | | | | |
| Arts | 5. | Adjectives/Adverbs | 21. | Book Report: Short Story* | | | | |
| anguage | 6. | Prepositional Phrases | 22. | Communication: Speaking and Listening | | | | |
| gus | 7. | Sentence Patterns and Types | 23. | Project: Autobiography* | | | | |
| an- | 8. | Spelling Review Lessons 1 and 2 | 24. | Spelling Review Lessons 5 and 6 | | | | |
| | 9. | Review Quiz 1 | 25. | Review Quiz 3 | | | | |
| | 10. | Spelling Quiz 1 | 26. | Spelling Quiz 3 | | | | |
| | 11. | Capitalization | 27. | Unit 10 Special Project* | | | | |
| | 12. | Apostrophe | 28. | Test | | | | |
| | 13. | Quotation Marks/Parentheses | 29. | Alternate Test* | | | | |
| | 14. | Hyphens/Commas | 30. | Reference | | | | |

Language Arts 800 continues to build on the sequential development and integration of communication skills in four major areas—reading, writing, speaking, and listening. It most specifically focuses on deepening and furthering students' understanding in the following ways:

- Reading—reinforces reading comprehension skills by teaching students how to analyze propaganda and other forms of writing, including biographies, autobiographies, formal essays, and informal essays; shows students how to make denotative, symbolic, and connotative readings of a text; introduces both Old English and Middle English languages and literature to develop students' understanding of English language formation and development; prepares students for the higher level literary comprehension skills required in the upper grades.
- Writing—develops students' understanding of sentence structure, providing hands-on experience with
 conjunctions, transitions, clauses, and common sentence errors; teaches language histories and
 etymologies to help students build on knowledge of word structures, including topics like prefixes, roots, and
 suffixes; expands on students' vocabulary and spelling skills; gives students the opportunity to develop their
 abilities in writing business letters, friendly letters, informal essays, and basic literature analyses.
- Speaking-offers students experience in delivering oral reports; teaches skills that enable students to become effective speakers and communicators, weaving these skills together throughout the course.
- **Listening**—teaches effective listening comprehension skills, weaving these together throughout the lessons; builds upon students' study skills, as well as helping them become reliable and efficient note takers.

| | Unit 1: Communication | | | | | | |
|----------|-----------------------|---|-----|---------------------------------------|--|--|--|
| | Assi | gnments | | | | | |
| | 1. | Course Overview | 15. | Suffixes Change the Spelling of Roots | | | |
| | 2. | Documentation | 16. | Spelling Lesson 2: General | | | |
| 0 | 3. | Improving Your Reading: Using Word Parts | 17. | Quiz 2: Cumulative | | | |
| 800 | 4. | Inflections Add Grammatical Meaning | 18. | Spelling Quiz 2 | | | |
| Arts | 5. | Word Roots from Latin and Greek | 19. | Communication Without Words | | | |
| | 6. | Categorizing Words and Analogies | 20. | Direct Nonverbal Communication | | | |
| Language | 7. | Book Report: Pre-1900 Novel* | 21. | Spelling Lesson 3: Affixes | | | |
| ngı | 8. | Spelling Lesson 1: Using ie and ei | 22. | Quiz 3: Communicating Without Words | | | |
| La | 9. | Quiz 1: Word Parts/Categories/Analogies | 23. | Spelling Quiz 3 | | | |
| | 10. | Spelling Quiz 1 | 24. | Unit 1 Special Project* | | | |
| | 11. | Following Directions | 25. | Test | | | |
| | 12. | Project: Directions* | 26. | Alternate Test* | | | |
| | 13. | Project: Writing Directions from a Prompt* | 27. | Reference | | | |
| | 14. | Essay: Write a Technical Document Giving Directions | | | | | |

| | Unit 2: Development and Usage of English | | | | | |
|----------|--|---|-----|---|--|--|
| | Assi | gnments | | | | |
| | 1. | Development of Language: Origins and Dialects | 14. | Quiz 2: Classification of Words | | |
| | 2. | The Indo-European Family | 15. | Spelling Quiz 2 | | |
| 800 | 3. | Spelling Lesson 1: General/Content Area | 16. | Adjectives and Adjective Phrases | | |
| | 4. | Quiz 1: History of the English Language | 17. | Adverbs and Adverb Phrases | | |
| Arts | 5. | Spelling Quiz 1 | 18. | Book Report: Short Story* | | |
| age | 6. | Word ClassesNouns | 19. | Spelling Lesson 3: Adjectives and Adverbs | | |
| Language | 7. | Personal and Possessive Pronouns | 20. | Quiz 3: Cumulative | | |
| ani | 8. | Other Kinds of Pronouns | 21. | Spelling Quiz 3 | | |
| | 9. | Verbs | 22. | Unit 2 Special Project* | | |
| | 10. | Adjectives and Adverbs | 23. | Test | | |
| | 11. | Project: Descriptive Paragraph | 24. | Alternate Test* | | |
| | 12. | Essay: Writing About an Event | 25. | Reference | | |
| | 13. | Spelling Lesson 2: General | | | | |

| Unit 3: Punctuation and Literature | | | | | | |
|------------------------------------|------|--|-----|---------------------------------|--|--|
| | Assi | gnments | | | | |
| | 1. | Ending a Thought: End Punctuation | 13. | Spelling Quiz 2 | | |
| 0 | 2. | Using Punctuation to Link Clauses | 14. | The Informal Essay | | |
| 800 | 3. | Interrupting a Thought | 15. | The Anecdote | | |
| Arts | 4. | Following an Introduction | 16. | Essay: Informal Essay | | |
| | 5. | Spelling Lesson 1: -ant and -ent Endings | 17. | Spelling Lesson 3: -able, -ible | | |
| Jag | 6. | Quiz 1: Punctuation | 18. | Quiz 3: Punctuation and Essays | | |
| -anguage | 7. | Spelling Quiz 1 | 19. | Spelling Quiz 3 | | |
| La | 8. | The Formal Essay | 20. | Unit 3 Special Project* | | |
| | 9. | Analyzing a Formal Essay | 21. | Test | | |
| | 10. | Project: Analysis of an Essay | 22. | Alternate Test* | | |
| | 11. | Spelling Lesson 2: -ise, -ize, -yze | 23. | Reference | | |
| | 12. | Quiz 2: Punctuation/The Formal Essay | | | | |

| | Unit | 4: Words and How to Use Them | | | | | | |
|----------|-------------|---|-----|--|--|--|--|--|
| | Assignments | | | | | | | |
| 0 | 1. | Spelling Lesson 1: Develop Spelling Sense | 10. | Confusing Words | | | | |
| 800 | 2. | Spelling Quiz 1 | 11. | Quiz 2: Using Words Correctly | | | | |
| e Arts | 3. | Using the Dictionary | 12. | Spelling Lesson 3: General | | | | |
| | 4. | Diacritical Marks | 13. | Spelling Quiz 3 | | | | |
| ıag | 5. | Using a Thesaurus | 14. | Project: Book Report: Post-1900 Novel* | | | | |
| Language | 6. | Quiz 1: Understanding Words (Dictionary and | 15. | Unit 4 Special Project* | | | | |
| La | | Thesaurus Skills) | 16. | Test | | | | |
| | 7. | Spelling Lesson 2: General and Homonyms | 17. | Alternate Test* | | | | |
| | 8. | Spelling Quiz 2 | 18. | Reference | | | | |
| | 9. | Standard and Nonstandard Usage | | | | | | |

| | Unit 5: Correct Language Usage | | | | |
|----------|--------------------------------|--|-----|---|--|
| | Assi | gnments | | | |
| | 1. | The Apostrophe | 15. | Project: Speech | |
| | 2. | The Hyphen | 16. | Spelling Lesson 2: Content Words | |
| 0 | 3. | Quotation Marks | 17. | Quiz 2: Punctuation, Usage, and Spoken Language | |
| 800 | 4. | Parentheses and Italics | 18. | Spelling Quiz 2 | |
| Arts | 5. | Capitalization | 19. | Review of Homonyms, Synonyms and Antonyms | |
| | 6. | Essay: Choice of Topic | 20. | Vocabulary Development: Word Pairs | |
| Language | 7. | Abbreviations and Acronyms | 21. | Spelling Lesson 3: Difficult Word Pairs | |
| ngı | 8. | Numbers and Figures | 22. | Quiz 3: Correct Usage | |
| La | 9. | Spelling Lesson 1: General and Content Words | 23. | Spelling Quiz 3 | |
| | 10. | Quiz 1: Written Language | 24. | Unit 5 Special Project* | |
| | 11. | Spelling Quiz 1 | 25. | Test | |
| | 12. | Spoken Language: Biblical Standards | 26. | Alternate Test* | |
| | 13. | Project: Biblical Speech | 27. | Reference | |
| | 14. | Speaking Qualities | | | |

| | Unit | 6: Language and Literature | | |
|----------|------|--|-----|--|
| | Assi | gnments | | |
| | 1. | The Old English Period | 14. | Quiz 2: The Construction of Sentences |
| | 2. | The Old English Language and Literature | 15. | Spelling Quiz 2 |
| 0 | 3. | Report: Anglo-Saxon Culture/Literature | 16. | The Elements of Autobiography |
| 800 | 4. | Middle English | 17. | Autobiographical Excerpt: Jesse Stuart |
| Arts | 5. | Report: Geoffrey Chaucer | 18. | Autobiographical Excerpt: Admiral Byrd |
| | 6. | Spelling Lesson 1: -ance, -ence, -ense | 19. | Essay: Autobiography |
| -anguage | 7. | Quiz 1: The History of the English Language | 20. | Spelling Lesson 3: Vocabulary Words |
| ngı | 8. | Spelling Quiz 1 | 21. | Quiz 3: Cumulative |
| La | 9. | Coordinating Conjunctions | 22. | Spelling Quiz 3 |
| | 10. | Correlative Conjunctions/Conjunctive Adverbs | 23. | Project: Book Report: Biography* |
| | 11. | Subordinating Conjunctions/Adverb Clauses | 24. | Unit 6 Special Project* |
| | 12. | Relative Pronouns/Adjective Clauses; Phrases and | 25. | Test |
| | | Appositives | 26. | Alternate Test* |
| | 13. | Spelling Lesson 2: Mispronounced Words | 27. | Reference |

| | Unit 7: Critical Reading and Paragraph Skills | | | | |
|--------------|---|--|-----|---|--|
| | Assi | gnments | | | |
| | 1. | Critical Reading: Symbolism/Connotation | 15. | Spelling Quiz 2 | |
| | 2. | Critical Reading: Context/Directive Language | 16. | Writing a Composition: The Introduction | |
| 0 | 3. | Analyzing an Author's Credentials/Argument | 17. | Essay: Thesis Statement* | |
| 800 | 4. | Propaganda | 18. | Writing a Composition: The Body | |
| anguage Arts | 5. | Spelling Lesson 1: Silent Letters | 19. | Writing a Composition: The Conclusion | |
| | 6. | Quiz 1: Critical Reading | 20. | Writing a Composition: Proofreading | |
| | 7. | Spelling Quiz 1 | 21. | Essay: Analyzing an Argument | |
| ngı | 8. | Paragraph Structure | 22. | Spelling Lesson 3: Unaccented Syllables | |
| La | 9. | Essay: Paragraph Types | 23. | Quiz 3: Cumulative | |
| | 10. | Organizing a Unified Paragraph | 24. | Spelling Quiz 3 | |
| | 11. | Paragraph Coherence/Transition Methods | 25. | Unit 7 Special Project* | |
| | 12. | Essay: Paragraph Development | 26. | Test | |
| | 13. | Spelling Lesson 2: Silent Letters | 27. | Alternate Test* | |
| | 14. | Quiz 2: The Paragraph | 28. | Reference | |

| } ⊆ | Unit | 8: Writing, Listening, and Reading | | |
|------------|------|------------------------------------|-----|--|
| ν | Assi | gnments | | |
| Δrt | 1. | Writing Business Letters | 18. | Quiz 2: Listening Skills/Nonverbal Communication |
| | 2. | Three Types of Business Letters | 19. | Spelling Quiz 2 |

| Project: Business Lette |
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- 4. Structure and Form of Personal Letters
- 5. Three Types of Personal Letters
- 6. Project: Personal Letters
- 7. Spelling Lesson 1: General
- 8. Quiz 1: Writing Letters
- 9. Spelling Quiz 1
- 10. Sound and Listening
- 11. Listening for Literal Meaning
- 12. Listening for Implied and Figurative Meaning
- 13. Project: Figures of Speech
- 14. Identifying Nonverbal Clues
- 15. Being a Good Listener
- 16. Project: Listening Skills
- 17. Spelling Lesson 2: General and Content Words

- 20. Distinguishing Between Fiction and Nonfiction
- 21. Evaluating the Reliability of Information
- 22. Report: Assessing Reliability
- 23. Sources of Information
- 24. Reading the Newspaper
- 25. News Magazines/Other Nonfiction Resources
- 26. Project: Newspaper Analysis
- 27. Spelling Lesson 3: General
- 28. Quiz 3: Cumulative
- 29. Spelling Quiz 3
- 30. Unit 8 Special Project*
- 31. Test
- 32. Alternate Test*
- 33. Reference

| | Unit | 9: The English Language | | | | | |
|---------|-------------|--|-----|--|--|--|--|
| | Assignments | | | | | | |
| | 1. | English is a Living Language | 14. | Spelling Quiz 2 | | | |
| | 2. | Etymology of English Words | 15. | Organizing an Oral Report | | | |
| 800 | 3. | English in the United States | 16. | Developing an Oral Report | | | |
| S SI | 4. | Project: Slang | 17. | Using Language Appropriately | | | |
| Arts | 5. | Spelling Lesson 1: General | 18. | Effective Speaking Techniques | | | |
| anguage | 6. | Quiz 1: The Changing Language | 19. | Project: Oral Report | | | |
| | 7. | Spelling Quiz 1 | 20. | Spelling Lesson 3: Frequently Misspelled Words | | | |
| | 8. | Double Negatives | 21. | Quiz 3: Cumulative | | | |
| | 9. | Dangling Modifiers | 22. | Spelling Quiz 3 | | | |
| | 10. | Shift in Person and Number | 23. | Unit 9 Special Project* | | | |
| | 11. | Shift in Mood and Tense; S/V Agreement | 24. | Test | | | |
| | 12. | Spelling Lesson 2: General | 25. | Alternate Test* | | | |
| | 13. | Quiz 2: Grammar and History of English | 26. | Reference | | | |

Unit 10: Review **Assignments** History of Language 19. Review Quiz 2: Communication 1. 2. Grammar: Parts of Speech 20. Review Spelling Lesson 3 and 4 21. 3. Punctuation and Capitalization Spelling Quiz 2 Abbreviations, Apostrophes, and Hyphens Reading: Word Parts 4. 22. 5. Dictionary and Thesaurus 23. Reading: Context Clues and Sequence Language Arts 800 6. Standard English Usage Reading: Fact and Opinion, News Articles 24. 7. Common Sentence Errors 25. Reading: Essays and Autobiographies Paragraphs Project: Analyze a Formal Essay 8. 26. Letters Report: Autobiography 9. 27. 10. Compositions 28. Review Quiz 3: Reading 11. Essay: What Makes a Good Christian? 29. Review Spelling Lesson 5 and 6 12. Review Quiz 1: Language 30. Essay: Short Story Review Spelling Lesson 1 and 2 Spelling Quiz 3 13. 31. Unit 10 Special Project* 14. Spelling Quiz 1 32. 15. Communication: Unspoken Factors 33. Test 16. Communication: Spoken Factors 34. Alternate Test* 17. Project: Interview a Friend 35. Reference Following Directions and Listening

English I

English I continues to build on the sequential development and integration of communication skills in four major areas—reading, writing, speaking, and listening. It most specifically focuses on deepening and furthering students' understanding in the following ways:

- Reading—reinforces reading comprehension skills by teaching students how to understand and appreciate
 poetry, drama, informative nonfiction, and fiction; shows students how to analyze, evaluate, and interpret a
 text; reinforces awareness of the elements and structure of narrative prose; guides students through
 readings of drama, a novel, and selections from well-known poetry, and short stories.
- Writing-furthers students' understanding of sentence structures; reviews parts of speech and their types, including in-depth studies on verbs (transitive, intransitive, conjugation, tense, voice, mood); develops students' understanding of the types and functions of phrases and clauses; teaches language history and etymology to help students build on knowledge of word structures, including prefixes, roots, and suffixes; expands on students' vocabulary skills; reviews spelling skills; gives students the opportunity to develop their abilities in writing speeches, short essays, poetry, friendly/business letters, and short stories.
- Speaking—offers students experience in delivering a speech; teaches skills that enable students to become effective speakers and communicators, weaving these skills together throughout the course.
- Listening—teaches effective listening comprehension skills, weaving these together throughout the lessons.

| | Unit | 1: The Structure of Language | | |
|---------|------|-------------------------------------|-----|--|
| | Assi | gnments | | |
| | 1. | Course Overview | 19. | Indefinite and Collective Antecedents |
| | 2. | Parts of Speech and Noun Types | 20. | Prepositions |
| | 3. | Plural Nouns (1) | 21. | Frequently Misused Prepositions |
| | 4. | Plural Nouns (2) | 22. | Conjunctions and Interjections |
| | 5. | Plural Nouns (3) | 23. | Quiz 3: Pronouns, Prepositions, and Conjunctions |
| | 6. | Plural Nouns (4) | 24. | Phrases |
| | 7 | Possessive Nouns | 25. | Clauses |
| English | 8. | Adjectives | 26. | Sentence Parts |
| ů | 9. | Adjectives: Comparison and Suffixes | 27. | Quiz 4: Sentence Elements |
| | 10. | Quiz 1: Nouns and Adjectives | 28. | Documentation |
| | 11. | Verbs: Principal Parts | 29. | Works Cited |
| | 12. | Verbs: Tense, Voice, and Mood | 30. | Parenthetical Citation |
| | 13. | Verb Conjugation | 31. | Documentation Review |
| | 14. | Transitive and Intransitive Verbs | 32. | Special Project* |
| | 15. | Adverbs | 33. | Test: Language Structure |
| | 16. | Quiz 2: Verbs and Adverbs | 34. | Alternate Test: Language Structure* |
| | 17. | Personal Pronouns | 35. | Reference |
| | 18. | Types of Pronouns | | |

| | Unit | 2: The Nature of Language | | |
|---------|------|----------------------------------|-----|---|
| | Assi | gnments | | |
| | 1. | Origin of Language | 8. | Understanding Word Parts |
| English | 2. | Project: Nonverbal Communication | 9. | Working with Word Parts |
| | 3. | Ancient Languages | 10. | Quiz 2: Word Parts |
| | 4. | Old English to Modern English | 11. | Special Project* |
| | 5. | Quiz 1: Language Development | 12. | Test: The Nature of Language |
| | 6. | Word Meanings | 13. | Alternate Test: The Nature of Language* |
| | 7. | Word Roots | 14. | Reference |

| | Unit | 3: Words and Writing | | |
|---------|------|--------------------------------------|-----|---|
| | Assi | gnments | | |
| | 1. | Using the Dictionary | 9. | Project: Outline |
| _ u | 2. | Using Words Effectively | 10. | Essay: Short Essay |
| glis | 3. | Quiz 1: Vocabulary and Pronunciation | 11. | Quiz 3: Vocabulary and Sentence Structure |
| English | 4. | Spelling: Pronunciation Techniques | 12. | Special Project* |
| | 5. | Mnemonics | 13. | Test: Words and Writing |
| | 6. | Quiz 2: Spelling and Pronunciation | 14. | Alternate Test: Words and Writing* |
| | 7. | Writing: Preparation | 15. | Reference |
| | 8. | Researching and Writing the Paper | | |

| | Unit 4: Paragraphs, Essays, and Research Reports | | | | | | |
|---------|--|-----------------------------------|-----|--|--|--|--|
| | Assi | gnments | | | | | |
| | 1. | The Structure of a Paragraph | 10. | The Research Report | | | |
| | 2. | Effective Transitions | 11. | Quiz 2: Research Reports | | | |
| sh | 3. | The Structure of an Essay | 12. | Project: The Research Report | | | |
| English | 4. | Types of Essays | 13. | Special Project* | | | |
| | 5. | Project: The Five Paragraph Essay | 14. | Test: Paragraphs, Essays, and Research Reports | | | |
| | 6. | Quiz 1: Paragraphs and Essays | 15. | Alternate Test: Paragraphs, Essays, and Research | | | |
| | 7. | The Thesis Statement | | Reports* | | | |
| | 8. | The Outline | 16. | Reference | | | |
| | 9. | Researching and the Library | | | | | |

| | Unit | 5: Short Stories | | |
|---------|------|--|-----|-----------------------------------|
| | Assi | gnments | | |
| _ | 1. | The History of the Short Story | 8. | Drawing Inferences |
| English | 2. | Short Story Fundamentals | 9. | The Gift of the Magi |
| | 3. | Imagery and Symbolism | 10. | Quiz 2: Short Story Comprehension |
| | 4. | Quiz 1: Short Story Fundamentals | 11. | Special Project* |
| | 5. | Biblical Stories | 12. | Test: Short Stories |
| | 6. | The Slip-Over Sweater | 13. | Alternate Test: Short Stories* |
| | 7. | Essay: Response to the Slip-Over Sweater | 14. | Reference |

| Unit 6: Structure and Meaning in Prose and Poetry | | | | |
|---|------|--|-----|---|
| | Assi | gnments | | |
| | 1. | Understanding Author Purpose and Meaning | 10. | Figurative Reading: Language and Poetry |
| _ | 2. | Using Paragraph Structure to Find Meaning | 11. | Analytical Reading: Patterns in Poetry |
| sh | 3. | Using Visual Aids to Find Meaning | 12. | Quiz 3: Understanding and Enjoying Poetry |
| English | 4. | Quiz 1: Reading for Purpose and Meaning | 13. | Special Project* |
| 面 | 5. | Recognizing Author Appeal | 14. | Test: Structure and Meaning in Prose and Poetry |
| | 6. | Detecting Logical Fallacies | 15. | Alternate Test: Structure and Meaning in Prose |
| | 7. | Quiz 2: Reading Persuasion | | and Poetry* |
| | 8. | Literal Reading: Surface Meaning in Poetry | 16. | Reference |
| | 9. | Symbolic Reading: Symbols in Poetry | | |

| | Unit | Unit 7: Communication | | | | |
|---------|------|----------------------------------|-----|--------------------------------|--|--|
| | Assi | Assignments | | | | |
| | 1. | Speaking | 9. | Project: Informal Letter | | |
| _ _ | 2. | Giving a Speech | 10. | Project: Business Letter | | |
| English | 3. | Project: Speech | 11. | Quiz 3: Letter Writing | | |
| ű | 4. | Project: Effective Oral Reading* | 12. | Special Project* | | |
| | 5. | Quiz 1: Speaking | 13. | Test: Communication | | |
| | 6. | Listening | 14. | Alternate Test: Communication* | | |
| | 7. | Quiz 2: Listening | 15. | Reference | | |
| | 8. | Letter Writing | | | | |

| | Unit 8: Drama | | | | | |
|---------|---------------|----------------------------|-----|----------------------------|--|--|
| | Assi | Assignments | | | | |
| | 1. | The History of Drama | 9. | Essay: Miracle Worker | | |
| _ _ | 2. | Elements of Drama | 10. | Essay: The Asylum | | |
| English | 3. | Dramatic Devices | 11. | Quiz 2: The Miracle Worker | | |
| juΞ | 4. | Essay: Parable* | 12. | Special Project* | | |
| | 5. | Quiz 1: Drama | 13. | Test: Drama | | |
| | 6. | The Miracle Worker (Act 1) | 14. | Alternate Test: Drama* | | |
| | 7. | The Miracle Worker (Act 2) | 15. | Reference | | |
| | 8. | The Miracle Worker (Act 3) | | | | |

| | Unit 9: Studies in The Novel | | | | | |
|---------|------------------------------|---------------------------------------|-----|---------------------------------------|--|--|
| | Assi | Assignments | | | | |
| | 1. | The Novel | 11. | Quiz 2: Twenty Thousand Leagues | | |
| | 2. | Subject Matter | 12. | The Critical Essay | | |
| — Н | 3. | Types of Novels | 13. | Essay: Lost Continent | | |
| English | 4. | Modes of Writing the Novel | 14. | Essay: Critique* | | |
| Enç | 5. | Quiz 1: The Novel | 15. | Quiz 3: The Critical Essay | | |
| | 6. | Twenty Thousand Leagues Under the Sea | 16. | Special Project* | | |
| | 7. | Plot and Perspective | 17. | Test: Studies in the Novel | | |
| | 8. | Episodes | 18. | Alternate Test: Studies in the Novel* | | |
| | 9. | Plot Function | 19. | Reference | | |
| | 10. | Essay: Twenty Thousand Leagues | | | | |

| | Unit 10: Review | | | | |
|---------|-----------------|--|-----|----------------------------------|--|
| | Assi | gnments | | | |
| | 1. | Structure | 9. | Quiz 2: Communication | |
| _ _ | 2. | Plural Nouns | 10. | Library Skills and Visual Aids | |
| English | 3. | Adjectives | 11. | Determining the Author's Message | |
| Enç | 4. | Verbs and Adverbs | 12. | Quiz 3: Reading and Research | |
| | 5. | Pronouns, Prepositions, Phrases, and Clauses | 13. | Special Project* | |
| | 6. | Quiz 1: Structure | 14. | Test: Review | |
| | 7. | The Skills of Writing | 15. | Alternate Test: Review* | |
| | 8. | The Skills of Speaking | 16. | Reference | |

English II

English II continues to build on the sequential development and integration of communication skills in four major areas—reading, writing, speaking, and listening. It focuses on deepening and furthering students' understanding in the following ways:

- Reading—reinforces reading comprehension skills by teaching students how to comprehend and appreciate poetry, drama, nonfiction, and fiction; shows students how to analyze, evaluate, and interpret a text; reinforces awareness of the elements and structure of narrative prose; guides students through readings of the allegory *Everyman* and Sheldon's *In His Steps*, as well as selections of and excerpts from well-known poetry and short stories.
- Writing—develops students' understanding of complex sentence and paragraph structures, providing handson experience with connectives, transitions, phrases, and clauses; teaches language history and etymology
 to help students build on knowledge of grammar and word structures; expands on students' vocabulary
 skills; gives students the opportunity to develop their abilities in writing a set of instructions, a literary
 critique, a poem, a short story, and a speech.
- **Speaking**–offers students experience in delivering a speech; teaches skills that enable students to become effective speakers and communicators, weaving the skills throughout the course.
- Listening—teaches effective listening comprehension skills, integrating these throughout the lessons.
- Special Topics-incorporates research skills, including internet, library, and reference material use, throughout the curriculum.

| Unit 1: Language Structure | | | | | |
|----------------------------|------|---------------------------------------|-----|---------------------------------------|--|
| | Assi | gnments | | | |
| | 1. | Course Overview | 16. | Pronoun/Antecedent Agreement | |
| | 2. | Forming Noun Plurals (1) | 17. | Pronoun Reference | |
| | 3. | Forming Noun Plurals (2) | 18. | Adjective Clauses | |
| | 4. | Forming Noun Plurals (3) | 19. | Adverb Clauses | |
| | 5. | Forming Noun Plurals (4) | 20. | Noun Clauses | |
| English II | 6. | Forming Noun Plurals (5) | 21. | Quiz 3: Clauses and Pronoun Reference | |
| ilgu | 7. | Understanding Suffixes | 22. | Documentation | |
| ш | 8. | Adding Suffixes | 23. | Works Cited | |
| | 9. | Word Use and Suffixes | 24. | Parenthetical Citation | |
| | 10. | Quiz 1: Noun Plurals and Suffixes | 25. | Documentation Review | |
| | 11. | Relative and Interrogative Pronouns | 26. | Special Project* | |
| | 12. | Demonstrative and Indefinite Pronouns | 27. | Test: Language Structure | |
| | 13. | Personal Pronouns | 28. | Alternate Test: Language Structure* | |
| | 14. | Gender and Case in Pronouns | 29. | Reference | |
| | 15. | Quiz 2: Pronouns | | | |

| | Unit | Unit 2: Writing Effective Sentences | | | | |
|------------|------|---------------------------------------|-----|--|--|--|
| | Assi | Assignments | | | | |
| | 1. | Principal Parts and Participles | 11. | Quiz 2: Phrases | | |
| | 2. | Participles | 12. | Simple Sentences | | |
| = | 3. | Infinitives | 13. | Compound Sentences | | |
| English II | 4. | Gerunds | 14. | Complex Sentences | | |
| ĵu: | 5. | Quiz 1: Verbals | 15. | Essay: Effective Writing | | |
| | 6. | Adjective Phrases | 16. | Quiz 3: Sentences | | |
| | 7. | Adverb Phrases | 17. | Special Project* | | |
| | 8. | Appositive Phrases and Direct Address | 18. | Test: Writing Effective Sentences | | |
| | 9. | Participial and Gerund Phrases | 19. | Alternate Test: Writing Effective Sentences* | | |
| | 10. | Infinitive Phrases | 20. | Reference | | |

| | Unit | Unit 3: Writing and Reading Skills | | | | |
|------------|------|--|-----|---|--|--|
| | Assi | Assignments | | | | |
| | 1. | Elements of the Sentence | 17. | Project: Analyzing Expository Writing | | |
| | 2. | Elements of the Paragraph | 18. | Understanding Relationships | | |
| | 3. | Connectives and Transitions | 19. | Essay: Logic | | |
| | 4. | Essay: Using Connectives* | 20. | Essay: Expository Essay* | | |
| | 5. | Development of Paragraphs | 21. | Quiz 3: Reading Skills | | |
| = | 6. | Essay: Paragraphs | 22. | Value, Nature, and Role of Oral Reading | | |
| =nglish II | 7. | Essay: Using Change of Focus* | 23. | Skills of Oral Reading | | |
| - Eng | 8. | Quiz 1: Sentences and Paragraphs | 24. | Preparation for Oral Reading | | |
| | 9. | Exposition: Instructions | 25. | Project: Oral Reading* | | |
| | 10. | Project: How-to Evaluation | 26. | Project: Abridged Reading* | | |
| | 11. | Essay: How-to | 27. | Quiz 4: Oral Reading | | |
| | 12. | Exposition: Events, Ideas, and Biography | 28. | Special Project* | | |
| | 13. | Essay: Biography* | 29. | Test: Writing and Reading Skills | | |
| | 14. | Quiz 2: Elements of Exposition | 30. | Alternate Test: Writing and Reading Skills* | | |
| | 15. | Recognizing Main Ideas | 31. | Reference | | |
| | 16. | Advanced Reading Skills | | | | |

| | Unit | Unit 4: Speaking and Listening | | | | |
|---------|------|--------------------------------|-----|---|--|--|
| | Assi | gnments | | | | |
| | 1. | Selecting and Limiting a Topic | 10. | Critical Listening | | |
| | 2. | Choosing the Language (1) | 11. | Essay: Taking Notes | | |
| sh | 3. | Choosing the Language (2) | 12. | Essay: Commercials* | | |
| English | 4. | Essay: Writing a Speech | 13. | Quiz 2: Critical Listening | | |
| ш | 5. | The Speech | 14. | Special Project* | | |
| | 6. | Project: Giving the Speech* | 15. | Test: Speaking and Listening | | |
| | 7. | Quiz 1: Speaking | 16. | Alternate Test: Speaking and Listening* | | |
| | 8. | The Nature of Listening | 17. | Reference | | |
| | 9. | Listening for Main Ideas | | | | |

| | Unit | 5: The Development of English | | |
|---------|------|---------------------------------------|-----|---|
| | Assi | gnments | | |
| | 1. | Changes in Language | 18. | Elizabethan English and the Age of Reason |
| | 2. | Changes in Vocabulary | 19. | Colonization of America |
| | 3. | Changes in Meaning | 20. | Westward Movement/Industrial Revolution |
| | 4. | Etymology | 21. | Quiz 3: The Development of English |
| | 5. | History of Words | 22. | Varieties of English: American and British |
| = | 6. | Project: Names | 23. | American Regional Dialects |
| sh | 7. | Connotations and Propaganda | 24. | Essay: Varieties |
| English | 8. | Project: Identifying Propaganda* | 25. | Nonstandard and Standard English |
| ш | 9. | Quiz 1: Etymology | 26. | Project: Advertising* |
| | 10. | Changes in Pronunciation and Spelling | 27. | Essay: Newspaper |
| | 11. | Morphemes | 28. | Essay: Future Language* |
| | 12. | Inflections | 29. | Quiz 4: Varieties of English |
| | 13. | Syntax and Word Relationships | 30. | Special Project* |
| | 14. | Quiz 2: Changes in Language | 31. | Test: The Development of English |
| | 15. | Angles and Saxons | 32. | Alternate Test: The Development of English* |
| | 16. | Norman Invasion | 33. | Reference |
| | 17. | The Renaissance | | |

| | Unit 6: The Short Story | | | | | | |
|---------|-------------------------|---|-----|----------------------------------|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | Short Story Elements | 12. | Essay: Critique | | | |
| | 2. | Celebrated Jumping Frog of Calaveras County | 13. | Quiz 2: Writing About Literature | | | |
| = | 3. | The Lady, or the Tiger? | 14. | Writing a Short Story | | | |
| sh | 4. | Essay: The Lady, or the Tiger?* | 15. | Project: Preparing a Short Story | | | |
| English | 5. | The Necklace | 16. | Essay: Writing a Short Story | | | |
| ш | 6. | Essay: The Necklace | 17. | Quiz 3: Using Writing Skills | | | |
| | 7. | Quiz 1: Short Story Elements | 18. | Special Project* | | | |
| | 8. | Writing About Literature | 19. | Test: The Short Story | | | |
| | 9. | Project: Outline | 20. | Alternate Test: The Short Story* | | | |
| | 10. | Writing a Literary Critique | 21. | Reference | | | |
| | 11. | Project: Preparing a Critique | | | | | |

| | Unit | Unit 7: Studies in the Novel | | | | |
|---------|------|---|-----|---------------------------------------|--|--|
| | Assi | gnments | | | | |
| | 1. | Development of the Novel | 11. | Essay: Raymond | | |
| | 2. | Drama and the Novel | 12. | Quiz 2: In His Steps | | |
| = | 3. | The Novelist and His Novel | 13. | The Critical Essay | | |
| lisk | 4. | The Novelist and His Selection | 14. | Essay: Preparing the Review | | |
| English | 5. | The Novelist and His Limits | 15. | Essay: Writing the Review | | |
| | 6. | The Novelist: His Values and Detachment | 16. | Quiz 3: The Critical Essay | | |
| | 7. | Quiz 1: The Novelist and the Novel | 17. | Special Project* | | |
| | 8. | Novel and Plot | 18. | Test: Studies in the Novel | | |
| | 9. | Character, Symbol, and Mood | 19. | Alternate Test: Studies in the Novel* | | |
| | 10. | Essay: Maxwell* | 20. | Reference | | |

| | Unit 8: Drama | | | | | |
|-----------|---------------|--|-----|----------------------------------|--|--|
| | Assi | gnments | | | | |
| | 1. | Greek Drama | 11. | Everyman: Virtues (670-787) | | |
| | 2. | Roman Drama and Dramatic Elements | 12. | Everyman: Virtues Lost (788-861) | | |
| = | 3. | Quiz 1: Understanding Drama | 13. | Everyman: Epilogue (862-922) | | |
| English I | 4. | Oral Interpretation and Christian Drama | 14. | Essay: Everyman | | |
| - Bu | 5. | Everyman: Prologue (1-203) | 15. | Quiz 2: Everyman | | |
| | 6. | Everyman: Fellowship (204-316) | 16. | Special Project* | | |
| | 7. | Everyman: Kindred and Cousin (317-390) | 17. | Test: Drama | | |
| | 8. | Everyman: Goods (391-462) | 18. | Alternate Test: Drama* | | |
| | 9. | Everyman: Good Deeds (463-521) | 19. | Reference | | |
| | 10. | Everyman: Knowledge and Confession (522-670) | | | | |

| | Unit | Unit 9: Poetry | | | | | |
|---------|------|---------------------------------------|-----|-------------------------|--|--|--|
| | Assi | Assignments | | | | | |
| = | 1. | Poetic Form and Rhyme | 8. | Project: Poem Analysis | | | |
| sh | 2. | Meter and Diction | 9. | Project: Writing a Poem | | | |
| English | 3. | Imagery and Figurative Language | 10. | Quiz 2: Poetic Meaning | | | |
| 山山 | 4. | Figurative Language and Sound Effects | 11. | Special Project* | | | |
| | 5. | Quiz 1: Elements of Poetry | 12. | Test: Poetry | | | |
| | 6. | Literal Meaning | 13. | Alternate Test: Poetry* | | | |
| | 7. | Figurative and Symbolic Meaning | 14. | Reference | | | |

| | Unit 10: Review | | | | |
|---------|-----------------|-----------------------------------|-----|---------------------------------|--|
| | Assi | gnments | | | |
| | 1. | The Development of English | 19. | Project: Cutting | |
| | 2. | English Usage | 20. | Listening to a Speech | |
| | 3. | Noun Plurals | 21. | Essay: Evaluating* | |
| | 4. | Suffixes | 22. | Quiz 2: Speaking and Listening | |
| | 5. | Verbals and Phrases | 23. | Reading for Meaning | |
| | 6. | Subordinate Clauses | 24. | Reading and Experiencing Poetry | |
| = | 7. | Pronouns | 25. | Interpreting Poetry | |
| English | 8. | Sentence Types | 26. | Reading Drama | |
| ĵuΞ | 9. | Organizing Paragraphs | 27. | Everyman | |
| | 10. | Project: Paragraph | 28. | Short Story Elements | |
| | 11. | Punctuating Ideas | 29. | Reading Short Stories | |
| | 12. | Writing Compositions | 30. | Reading a Novel | |
| | 13. | Essay: Critique | 31. | Essay: In His Steps* | |
| | 14. | Quiz 1: English and Writing | 32. | Quiz 3: Literature | |
| | 15. | Preparing a Speech | 33. | Special Project* | |
| | 16. | Writing and Delivering a Speech | 34. | Test: Review | |
| | 17. | Project: Speech* | 35. | Alternate Test: Review* | |
| | 18. | Reading Literature to an Audience | 36. | Reference | |

English III

English III continues to build on the sequential development and integration of communication skills in four major areas—reading, writing, speaking, and listening. It most specifically focuses on deepening and furthering students' understanding in the following ways:

- Reading—reinforces reading comprehension skills by teaching students comprehension techniques for literary fiction, nonfiction, poetry, and drama; discusses common literary devices; shows students how to analyze, evaluate, and interpret a text; reinforces awareness of the elements and structure of narrative and expository prose; guides students through readings of Thornton Wilder's *Our Town* (play) and Lee's *To Kill a Mockingbird* as well as selections of and excerpts from well-known poetry and nonfiction pieces.
- Writing—develops students' writing skills by teaching about clauses and phrases in sentence structures; reviews common sentence construction errors and methods for avoiding them; provides practice in standard and nonstandard English, as well as specialized language use; teaches Greek and Latin roots and prefixes to enhance vocabulary and spelling skills; expands students' abilities to write cohesive and coherent expository prose; gives students the opportunity to develop their abilities in writing literary critiques, personal essays, poetry, and research papers.
- Special Topics—incorporates research skills, including internet, library, and reference material use, throughout the curriculum.

| | Unit 1: Learning and Using Standard English | | | | | |
|------------|---|---|-----|--|--|--|
| | Assi | gnments | | | | |
| | 1. | Course Overview | 14. | Informational Texts | | |
| | 2. | Acquiring a Language | 15. | Literary Texts | | |
| | 3. | Essay: Natural Language and Standard English | 16. | Essay: Writing Across Standard English | | |
| | 4. | Learning a Standard | 17. | Quiz 3: Varieties of Written Standard English | | |
| ≡ | 5. | Levels of Usage | 18. | Documentation | | |
| English II | 6. | Essay: Levels of Standard English | 19. | Works Cited | | |
| guΞ | 7. | Quiz 1: Why Standard English? | 20. | Parenthetical Citation | | |
| | 8. | Making a Dictionary | 21. | Documentation Review | | |
| | 9. | Anatomy of a Dictionary | 22. | Special Project* | | |
| | 10. | Project: Dictionary Comparison | 23. | Test: Learning and Using Standard English | | |
| | 11. | Quiz 2: Dictionaries: Guardians of the Standard | 24. | Alternate Test: Learning and Using Standard English* | | |
| | 12. | Types of Written Standard English | 25. | Reference | | |
| | 13. | Technical Texts | | | | |

| | Unit | Unit 2: Sentence Elements | | | | | | |
|-----------|------|--------------------------------------|-----|------------------------------------|--|--|--|--|
| | Assi | Assignments | | | | | | |
| | 1. | Clauses | 11. | Verbals: Infinitives | | | | |
| | 2. | Adverb Clauses and Adjective Clauses | 12. | Combining Verbals | | | | |
| ≡ | 3. | Noun Clauses | 13. | Appositives | | | | |
| English I | 4. | Project: Writing Subordinate Clauses | 14. | Project: Verbals and Appositives | | | | |
| :ng | 5. | Project: Subordinate Clauses* | 15. | Quiz 2: Verbals and Appositives | | | | |
| ш | 6. | Project: Relative Pronouns* | 16. | Special Project* | | | | |
| | 7. | Quiz 1: Clauses | 17. | Test: Sentence Elements | | | | |
| | 8. | Verbals: Gerunds | 18. | Alternate Test: Sentence Elements* | | | | |
| | 9. | Verbals: Participles | 19. | Reference | | | | |
| | 10. | Project: Writing with Verbals | | | | | | |

| _ | Uni | t 3: Clear Connections: A Writing Workshop | | |
|---------|------|--|-----|---------------------------|
| English | Assi | gnments | | |
| | 1. | Nouns and Pronouns | 10. | Using Modifiers Correctly |
| ш | 2. | Jobs Personal Pronouns Do | 11. | Using Parallel Structure |

| 3. | Other Types of Pronouns | 12. | Essay: Clear Connections in Action |
|----|--------------------------------|-----|------------------------------------|
| 4. | Quiz 1: Understanding Pronouns | 13. | Quiz 3: Writing Strong Sentences |
| 5. | Pronoun Case (Part 1) | 14. | Special Project* |
| 6. | Pronoun Case (Part 2) | 15. | Test: Sentence Workshop |
| 7. | Pronoun Reference | 16. | Alternate Test: Sentence Workshop* |
| 8. | Pronoun Agreement | 17. | Reference |
| 9. | Quiz 2: Using Pronouns | | |

| | Unit 4: Meaning and Main Ideas | | | | |
|-----------|--------------------------------|------------------------------|-----|---|--|
| | Assi | gnments | | | |
| Ì | 1. | Greek Prefixes | 11. | Quiz 2: Word Meanings and Pronunciation | |
| | 2. | Latin Prefixes | 12. | Finding the Main Idea | |
| ≣ | 3. | Greek Roots | 13. | Quiz 3: Main Ideas | |
| English I | 4. | Project: Greek Roots | 14. | Analyzing a Textbook | |
| :ng | 5. | Latin Roots | 15. | Essay: Outline and Essay | |
| ш | 6. | Project: Latin Roots | 16. | Quiz 4: Analyzing a Textbook | |
| | 7. | Quiz 1: Prefixes and Roots | 17. | Special Project* | |
| | 8. | Context Clues | 18. | Test: Meaning and Main Ideas | |
| | 9. | Project: Using Context Clues | 19. | Alternate Test: Meaning and Main Ideas* | |
| | 10. | Diacritical Marking | 20. | Reference | |

| | Unit | 5: Poetry | | | | | |
|-----------|------|--|-----|-----------------------------------|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | Measurement in Poetry | 13. | Project: Prose Paraphrase | | | |
| | 2. | Essay: Response to ANNABEL LEE | 14. | Project: Prose Paraphrase* | | | |
| | 3. | Meter and Metrical Sets | 15. | The Experience of Love | | | |
| ≣ | 4. | Project: The Meter of a Poem* | 16. | Project: Society and Young People | | | |
| English I | 5. | Musical Effects: Rhyme | 17. | Quiz 2: Poetic Themes | | | |
| :ng | 6. | Other Musical Effects | 18. | Imagery and Connotation | | | |
| | 7. | Form in Poetry | 19. | Essay: Writing a Poem | | | |
| | 8. | Essay: Narrative and Lyric Poetry | 20. | Quiz 3: Imagery and Connotation | | | |
| | 9. | Project: Sonnet | 21. | Special Project* | | | |
| | 10. | Quiz 1: Structure of Poetry | 22. | Test: Poetry | | | |
| | 11. | Universality and the Experience of Faith | 23. | Alternate Test: Poetry* | | | |
| | 12. | The Experience of Faith (cont.) | 24. | Reference | | | |

| | Unit 6: Nonfiction | | | | |
|-----------|--------------------|---------------------------------|-----|-------------------------------------|--|
| | Assi | gnments | | | |
| | 1. | Elements of Nonfiction | 14. | Nonfiction Topics for Reading | |
| | 2. | Project: Survey* | 15. | Other Nonfiction Topics for Reading | |
| | 3. | Exposition | 16. | Approaches to Nonfiction | |
| ≡ | 4. | Description | 17. | Project: Outline | |
| l Hi | 5. | Essay: Descriptive Essay | 18. | Essay: Illustrative Composition | |
| English I | 6. | Quiz 1: Elements of Nonfiction | 19. | Essay: Analytical Paper* | |
| ᇤ | 7. | Essays and Sermons | 20. | Essay: Argumentative Paper* | |
| | 8. | Diaries, Journals, and Letters | 21. | Quiz 3: Nonfiction Topics | |
| | 9. | Project: Journal* | 22. | Special Project* | |
| | 10. | Biography and Autobiography | 23. | Test: Nonfiction | |
| | 11. | Periodicals | 24. | Alternate Test: Nonfiction* | |
| | 12. | Project: Analyzing an Editorial | 25. | Reference | |
| | 13. | Quiz 2: Types of Nonfiction | | | |

| | Unit 7: American Drama | | | | | |
|---------|------------------------|-------------------------------------|-----|--------------------------------------|--|--|
| | Assi | gnments | | | | |
| | 1. | The Development of Drama | 10. | Essay: My Town | | |
| = | 2. | Drama in America | 11. | Essay: My Town, Personal Experience* | | |
| I ys | 3. | Quiz 1: The Development of Drama | 12. | OUR TOWN: Act III | | |
| English | 4. | The Art of Drama | 13. | Essay: Critical Essay - OUR TOWN | | |
| ᇤ | 5. | The Structure and Reading of a Play | 14. | Quiz 3: Our Town | | |
| | 6. | Quiz 2: The Art of Drama | 15. | Special Project* | | |
| | 7. | Wilder's OUR TOWN | 16. | Test: American Drama | | |
| | 8. | OUR TOWN: Act I | 17. | Alternate Test: American Drama* | | |
| | 9. | OUR TOWN: Act II | 18. | Reference | | |

| | Unit 8: The American Novel | | | | | |
|---------|----------------------------|------------------------------------|-----|--|--|--|
| | Assi | gnments | | | | |
| | 1. | The American Novel | 13. | To Kill a Mockingbird 20-25 | | |
| | 2. | Cooper and Hawthorne | 14. | To Kill a Mockingbird 26-31 | | |
| | 3. | Essay: Nathaniel Hawthorne | 15. | The Critical Essay | | |
| ≣ | 4. | Nineteenth Century Novelists | 16. | Writing the Critical Essay | | |
| English | 5. | Twentieth Century Novelists | 17. | Project: Preparing an Interpretive Essay | | |
| ng | 6. | Quiz 1: Survey of American Novels | 18. | Essay: Interpretive Essay | | |
| *** | 7. | To Kill a Mockingbird-Introduction | 19. | Quiz 3: To Kill a Mockingbird | | |
| | 8. | To Kill a Mockingbird 6-11 | 20. | Special Project* | | |
| | 9. | Essay: Character Description | 21. | Test: The American Novel | | |
| | 10. | Quiz 2: To Kill a Mockingbird | 22. | Alternate Test: The American Novel* | | |
| | 11. | To Kill a Mockingbird 12-15 | 23. | Reference | | |
| | 12. | To Kill a Mockingbird 16-19 | | | | |

| | Unit 9: Research | | | | |
|----------|------------------|-----------------------------------|-----|-------------------------------|--|
| | Assi | gnments | | | |
| | 1. | The Investigative Process | 11. | Outlining the Paper | |
| | 2. | Choosing Your Subject | 12. | Project: Outline | |
| = | 3. | Quiz 1: The Investigative Process | 13. | Using Sources and Transitions | |
| English | 4. | Locating Sources and Taking Notes | 14. | Writing and Revising | |
| - Eng | 5. | Using Note Cards* | 15. | Essay: Research Paper | |
| | 6. | Formulating a Thesis | 16. | Quiz 3: The Composition | |
| | 7. | Thesis Statement | 17. | Special Project* | |
| | 8. | Quiz 2: Gathering Information | 18. | Test: Research | |
| | 9. | Keeping it Relevant | 19. | Alternate Test: Research* | |
| | 10. | Revised Thesis | 20. | Reference | |

| | Unit | : 10: Review | | | | |
|-----------|-------------|-------------------------------------|-----|-------------------------------|--|--|
| | Assignments | | | | | |
| | 1. | Context Clues and Word Parts | 13. | American Drama | | |
| | 2. | Dictionary Skills | 14. | Elements of Poetry | | |
| | 3. | Quiz 1: Analyzing Written Words | 15. | American Poetry | | |
| ≡ | 4. | Clauses and Sentence Types | 16. | Early American Novels | | |
| English I | 5. | Phrases | 17. | 20th Century Novels | | |
| gu: | 6. | Avoiding Sentence Errors | 18. | Essay: To Kill a Mockingbird* | | |
| | 7. | Quiz 2: Writing Effective Sentences | 19. | Nonfiction | | |
| | 8. | Writing Expository Prose | 20. | Quiz 4: American Literature | | |
| | 9. | Essay: Expository Essay | 21. | Special Project* | | |
| | 10. | Research Papers | 22. | Test: Review | | |
| | 11. | Critical Analysis | 23. | Alternate Test: Review* | | |
| | 12. | Quiz 3: Expository Prose | 24. | Reference | | |

English IV

English IV continues to build on the sequential development and integration of communication skills in four major areas—reading, writing, speaking, and listening. It most specifically focuses on deepening and furthering students' understanding in the following ways:

- Reading-reinforces reading comprehension skills by teaching students comprehension techniques for
 literary fiction, poetry, and drama, including discussion of common literary devices; shows students how to
 analyze, evaluate, and interpret a text; reinforces awareness of the elements and structure of narrative and
 expository prose; guides students through English literary history, including readings of Shakespeare's
 Hamlet, Milton's Paradise Lost, Beowulf, Bunyan's The Pilgrim's Progress, and other selections of and
 excerpts from major English literary figures.
- Writing—develops students' writing skills by teaching about clauses and phrases in sentence structures; reviews common sentence and paragraph construction errors and methods for avoiding them; teaches Greek and Latin roots and prefixes to enhance vocabulary and spelling skills; expands students' abilities to write cohesive and coherent expository prose; gives students the opportunity to develop their abilities in writing literary critiques, poetry, short stories, and expository prose.
- **Listening**—teaches effective listening comprehension skills, weaving these throughout the lessons; builds upon students' study skills as well as helps them to become reliable and efficient note takers.
- Special Topics- incorporates research skills, including internet, library, and reference material use, throughout the curriculum.

| | Unit 1: The Worth of Words | | | | |
|---------|----------------------------|--------------------------------------|-----|---|--|
| | Assi | gnments | | | |
| | 1. | Course Overview | 15. | Dangling Modifiers and Parallelism | |
| | 2. | Roots and Affixes | 16. | Errors in Reference, Agreement, and Logic | |
| | 3. | Word Elements | 17. | Diction | |
| | 4. | Jargon and Acronyms | 18. | Essay: Writing a Longer Essay | |
| ≥ | 5. | Quiz 1: Word Study | 19. | Quiz 3: Sentence Structure | |
| ish | 6. | Expository Writing | 20. | Documentation | |
| English | 7. | Paragraph Structure | 21. | Works Cited | |
| 111 | 8. | Essay: Writing a Paragraph | 22. | Parenthetical Citation | |
| | 9. | Coherence and Consistency in Writing | 23. | Documentation Review | |
| | 10. | Mechanics | 24. | Special Project* | |
| | 11. | Spelling | 25. | Test: The Worth of Words | |
| | 12. | Additional Spelling Drill* | 26. | Alternate Test: The Worth of Words* | |
| | 13. | Quiz 2: Expository Writing | 27. | Reference | |
| | 14. | Sentence Structure | | | |

| | Unit 2: The Structure of Language | | | | | |
|---------|-----------------------------------|---------------------------------------|-----|--|--|--|
| | Assi | gnments | | | | |
| | 1. | Nouns and Pronouns | 10. | Gerunds and Infinitives | | |
| ≥ | 2. | Verbs and Verb Phrases | 11. | Adverb and Adjective Clauses | | |
| | 3. | Other Parts of Speech | 12. | Noun Clauses | | |
| English | 4. | Quiz 1: Parts of Speech | 13. | Project: Variety in Writing | | |
| ᇤ | 5. | The Structure of Sentences | 14. | Quiz 3: Methods of Subordination | | |
| | 6. | The Parts of the Sentence | 15. | Special Project* | | |
| | 7. | Project: Sentence Patterns | 16. | Test: The Structure of Language | | |
| | 8. | Quiz 2: Sentence Structure | 17. | Alternate Test: The Structure of Language* | | |
| | 9. | Methods of Subordination: Participles | 18. | Reference | | |

| Unit 3: Reading and Research | | | | |
|------------------------------|------|--|-----|---------------------------------------|
| | Assi | gnments | | |
| | 1. | Word Recognition: Drill One | 11. | Project: Web Search Projects* |
| | 2. | Identifying Main Ideas | 12. | Phrase Recognition: Drill Five |
| ≥ | 3. | Word Recognition: Drill Two | 13. | Taking Effective Notes |
| English | 4. | Opinions, Implications, and Inferences | 14. | Project: Writing a Paper from Notes |
| lgu: | 5. | Essay: Using Details in Writing | 15. | Quiz 2 |
| ш | 6. | Quiz 1: Reading for Comprehension | 16. | Special Project* |
| | 7. | Phrase Recognition: Drill Three | 17. | Test: Reading and Research |
| | 8. | Finding Information in the Library | 18. | Alternate Test: Reading and Research* |
| | 9. | Word Meaning: Drill Four | 19. | Reference |
| | 10. | Finding Information on the Internet | | |

| | Unit 4: Language, God's Gift to Man | | | | | |
|---------|-------------------------------------|----------------------------|-----|--------------------------------------|--|--|
| | Assignments | | | | | |
| ≥ | 1. | Origin of Language | 8. | Project: Semantics and Advertising | | |
| | 2. | Quiz 1: Origin of Language | 9. | Project: Levels of Usage and Meaning | | |
| English | 3. | Grammar | 10. | Quiz 3: Semantics | | |
| ᇤ | 4. | Structural Grammar | 11. | Special Project* | | |
| | 5. | Generative Grammar | 12. | Test: Language | | |
| | 6. | Quiz 2: Grammar | 13. | Alternate Test: Language* | | |
| | 7. | Semantics | 14. | Reference | | |

| Unit 5: Medieval English Literature | | | | |
|-------------------------------------|------|--------------------------------|-----|--|
| | Assi | gnments | | |
| | 1. | Early England | 13. | 14th Century Writers; Chaucer |
| | 2. | Old English | 14. | Chaucer's Language |
| | 3. | The Epic and Beowulf | 15. | Canterbury Tales |
| ≥ | 4. | Project: Kennings* | 16. | Essay: Character Study |
| English IV | 5. | Project: Beowulf* | 17. | Essay: Modern Pilgrimage* |
| :ng | 6. | Elegies, Riddles, and Gnomes | 18. | The Nun's Priest's Tale |
| ш | 7. | Essay: The Elegies | 19. | Response to The Nun's Priest's Tale |
| | 8. | Quiz 1: Old English | 20. | Quiz 3: Fourteenth Century Literature |
| | 9. | English Literature (1066-1400) | 21. | Special Project* |
| | 10. | Project: Ballad* | 22. | Test: Medieval English Literature |
| | 11. | Essay: 13th C. Literary Forms* | 23. | Alternate Test: Medieval English Literature* |
| | 12. | Quiz 2: Early Middle English | 24. | Reference |

| ≥ | Unit | 6: Elizabethan Literature | | | |
|---------|------|-----------------------------|-----|-----------------|--|
| lish | Assi | gnments | | | |
| Englisł | 1. | Elizabethan Songs | 13. | Hamlet: Act III | |
| ш | 2. | Elizabethan Sonnets: Sidney | 14. | Hamlet: Act IV | |

| 3. | Sonnets: Spenser, Shakespeare, and Donne | 15. | Hamlet: Act V |
|-----|--|-----|---|
| 4. | Translations and Prose | 16. | Quiz 3: Hamlet |
| 5. | Essay: Elizabethan Literature* | 17. | The Critical Essay |
| 6. | Quiz 1: Elizabethan Poetry and Prose | 18. | Project: Preparing the Critical Essay |
| 7. | Elizabethan Drama | 19. | Essay: Writing the Critical Essay |
| 8. | William Shakespeare | 20. | Quiz 4: The Critical Essay |
| 9. | Quiz 2: Elizabethan Drama | 21. | Special Project* |
| 10. | Hamlet: Act I, i-ii | 22. | Test: Elizabethan Literature |
| 11. | Hamlet: Act I, iii-v | 23. | Alternate Test: Elizabethan Literature* |
| 12. | Hamlet: Act II | 24. | Reference |

| | Unit 7: 17th- and 18th-Century English Literature | | | | |
|---------|---|---|-----|---|--|
| | Assi | gnments | | | |
| | 1. | The Historical Background of the Literature | 11. | Samuel Johnson | |
| | 2. | John Milton | 12. | Oliver Goldsmith | |
| ≥ | 3. | On the Morning of Christ's Nativity | 13. | Essay: Swift and Goldsmith | |
| English | 4. | Paradise Lost: Book I | 14. | Quiz 3: Johnson and Goldsmith | |
| :ng | 5. | Paradise Lost: Book VII, Book XII | 15. | Special Project* | |
| ш | 6. | John Bunyan | 16. | Test: 17th- and 18th-Century English Literature | |
| | 7. | Quiz 1: Milton and Bunyan | 17. | Alternate Test: 17th- and 18th-Century English | |
| | 8. | Alexander Pope | | Literature* | |
| | 9. | Jonathan Swift | 18. | Reference | |
| | 10. | Quiz 2: Pope and Swift | | | |

| | Unit 8: Romantic and Victorian Poetry | | | | | | |
|------------|---------------------------------------|---------------------------------|-----|--|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | Romantic Revolution | 13. | Quiz 2: The Romantic Poets | | | |
| | 2. | Poetic Revolution | 14. | Victorian Variety | | | |
| | 3. | Quiz 1: The Romantic Age | 15. | Essay: Queen Victoria | | | |
| ≥ | 4. | Romantic Poets: Wordsworth | 16. | Alfred, Lord Tennyson | | | |
| English IV | 5. | William Wordsworth: Other Poems | 17. | Essay: Views of Nature | | | |
| :ng | 6. | Essay: Lessons from Nature | 18. | Robert and Elizabeth Barrett Browning | | | |
| ш | 7. | Samuel Taylor Coleridge | 19. | Gerard Manley Hopkins | | | |
| | 8. | George Gordon, Lord Byron | 20. | Quiz 3: The Victorian Poets | | | |
| | 9. | Essay: Response to Guilt | 21. | Special Project* | | | |
| | 10. | Percy Bysshe Shelley | 22. | Test: Romantic and Victorian Poetry | | | |
| | 11. | John Keats | 23. | Alternate Test: Romantic and Victorian Poetry* | | | |
| | 12. | Essay: John Constable* | 24. | Reference | | | |

| | Unit 9: Creative Writing | | | | | | |
|-----------|--------------------------|---------------------------------|-----|-----------------------------------|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | Fiction | 12. | Writing the Poem | | | |
| | 2. | Poetry | 13. | Project: Using Personification* | | | |
| ≥ | 3. | Quiz 1: Fiction and Poetry | 14. | Project: Writing A Poem | | | |
| l Hi | 4. | Writing the Short Story | 15. | Project: Writing Free Verse | | | |
| English I | 5. | Project: Journal* | 16. | Project: Writing a Limerick* | | | |
| ᇤ | 6. | Project: Writing Descriptions | 17. | Quiz 3: Writing Poetry | | | |
| | 7. | Project: Character Sketch | 18. | Special Project* | | | |
| | 8. | Narration and Style | 19. | Test: Creative Writing | | | |
| | 9. | Essay: Inventing Characters* | 20. | Alternate Test: Creative Writing* | | | |
| | 10. | Essay: Writing a Short Story | 21. | Reference | | | |
| | 11. | Quiz 2: Writing the Short Story | | | | | |

| | Unit | 10: Review | | | | | |
|------------|-------------|--------------------------------------|-----|--|--|--|--|
| | Assignments | | | | | | |
| | 1. | Origin and Form of Words | 15. | Elizabethan Literature | | | |
| | 2. | Grammar and Semantics | 16. | Elizabethan Drama | | | |
| | 3. | Reading and Literature Types | 17. | Hamlet | | | |
| | 4. | Expository Writing | 18. | Quiz 2: The Middle Ages and Renaissance | | | |
| ≥ _ | 5. | Project: Expository Paragraph | 19. | Seventeenth-Century Puritan Literature | | | |
| English IV | 6. | Sentence Structure | 20. | Satire, Sense, and Sensibility | | | |
| ing | 7. | Sentence Errors | 21. | Romantic Poetry | | | |
| "" | 8. | Essay: Expository Essay* | 22. | The Victorian Era | | | |
| | 9. | Creative Writing | 23. | Quiz 3: 17th-19th-Century English Literature | | | |
| | 10. | Quiz 1: Language | 24. | Special Project* | | | |
| | 11. | Medieval English Literature | 25. | Test: Review | | | |
| | 12. | Beowulf and Medieval English History | 26. | Alternate Test: Review* | | | |
| | 13. | Middle English Literature | 27. | Reference | | | |
| | 14. | The Canterbury Tales | | | | | |

Mathematics 300

Math 300 is a full-year elementary math course focusing on number skills and numerical literacy. In it, students will gain solid experience with number theory and operations, learning how to apply these in measurement situations. This course also integrates geometric concepts and skills throughout the units, as well as introducing students to statistical concepts.

By the end of the course, students will be expected to do the following:

- Understand place value and know how to compare and order numbers.
- Perform addition and subtraction, carrying and borrowing on whole numbers.
- Know basic multiplication facts.
- Understand representations in fraction and mixed number forms.
- Understand concepts of likelihood and basic probability.
- Understand concepts of shape, symmetry, and perimeter.
- Understand measurement concepts, including time and temperature.
- Understand representations using decimals and money.

| | Unit | Unit 1: Whole Numbers | | | | | |
|-------------|------|-----------------------------------|-----|------------------------------------|--|--|--|
| | Assi | gnments | | | | | |
| | 1. | Course Overview | 16. | Quiz 3 | | | |
| | 2. | Patterns: Digits and Number Words | 17. | Adding with Carrying | | | |
| | 3. | Place Value | 18. | Cardinal and Ordinal Numbers | | | |
| 300 | 4. | Single-Digit Addition | 19. | Standard Measurement for Time | | | |
| | 5. | Single-Digit Subtraction | 20. | Calendar Time | | | |
| tics | 6. | Addition Problems | 21. | Quiz 4 | | | |
| me | 7. | Subtraction Problems | 22. | Unit Concept Review 1 | | | |
| Mathematics | 8. | Quiz 1 | 23. | Unit Concept Review 2 | | | |
| Ma | 9. | Numbers on a Number Line | 24. | Practice: Addition and Subtraction | | | |
| | 10. | Pattern for Expanded Notation | 25. | Quiz 5 | | | |
| | 11. | Adding Multi-Digit Numbers | 26. | Special Project* | | | |
| | 12. | Quiz 2 | 27. | Review Game | | | |
| | 13. | Subtracting 3-Digit Numbers | 28. | Test | | | |
| | 14. | Measurement | 29. | Alternate Test* | | | |
| | 15. | Operation Symbols | 30. | Reference | | | |

| | Unit 2: Number Patterns | | | | |
|--------------|-------------------------|--|-----|--|--|
| | Assi | gnments | | | |
| | 1. | Family of Facts | 14. | Money | |
| | 2. | Adding Ones, Tens, and Hundreds | 15. | Review: Borrowing | |
| 300 | 3. | Subtracting Ones, Tens, and Hundreds | 16. | Addition: Checking Answers | |
| | 4. | Quiz 1 | 17. | Subtraction: Checking Answers | |
| i <u>t</u> i | 5. | Place Value and Number Words | 18. | Quiz 4 | |
| ma | 6. | Addition with Carrying | 19. | Review: Number Order and Place Value | |
| Mathematics | 7. | Skip Counting and Number Words | 20. | Review: Addition and Subtraction Facts | |
| Ma | 8. | Quiz 2 | 21. | Quiz 5 | |
| | 9. | Skip Counting and Addition with Carrying | 22. | Special Project* | |
| | 10. | Fractions | 23. | Review Game | |
| | 11. | Subtracting with Borrowing | 24. | Test | |
| | 12. | Quiz 3 | 25. | Alternate Test* | |
| | 13. | Shapes | 26. | Reference | |

| | Unit | Unit 3: Whole Numbers and Fractions | | | | |
|---------------|-------------|--|-----|--|--|--|
| | Assignments | | | | | |
| | 1. | Fact Families, Mental Math, and Addition | 15. | Fractions - Continued | | |
| | 2. | Column Addition | 16. | Addition Practice | | |
| | 3. | Addition: With and Without Carrying | 17. | Time: AM and PM | | |
| 300 | 4. | Quiz 1 | 18. | Quiz 4 | | |
| Mathematics 3 | 5. | Measurements: Weight and Volume | 19. | Review: Addition, Subtraction, and Money | | |
| | 6. | Fact Family, Place Value, and Number Order | 20. | Review: Story Problems, Lines, Shapes, and | | |
| ещ | 7. | Checking Addition Problems | | Measurement | | |
| ath | 8. | More Checking Addition Problems | 21. | Quiz 5 | | |
| Σ | 9. | Quiz 2 | 22. | Special Project* | | |
| | 10. | Subtraction with Borrowing | 23. | Review Game | | |
| | 11. | Number Sentences and Symbols | 24. | Test | | |
| | 12. | Subtraction with Borrowing and Checking | 25. | Alternate Test* | | |
| | 13. | Quiz 3 | 26. | Reference | | |
| | 14. | Fractions | | | | |

| | Unit | Unit 4: Place Value | | | | | | |
|-------------|------|---|-----|------------------------------------|--|--|--|--|
| | Assi | Assignments | | | | | | |
| | 1. | Numbers to Thousands Place | 13. | Roman Numerals | | | | |
| | 2. | Addition and Skip Counting | 14. | Review: Subtraction with Borrowing | | | | |
| 300 | 3. | Quiz 1 | 15. | Quiz 4 | | | | |
| | 4. | Rounding and Estimation | 16. | Review: Fractions | | | | |
| Mathematics | 5. | Subtraction with Borrowing | 17. | Review: Word Problems and Money | | | | |
| іеп | 6. | Measurement | 18. | Quiz 5 | | | | |
| lath | 7. | Quiz 2 | 19. | Special Project* | | | | |
| 2 | 8. | Number Words and Place Value | 20. | Review Game | | | | |
| | 9. | Number Patterns | 21. | Test | | | | |
| | 10. | Addition and Subtraction: Horizontal Form | 22. | Alternate Test* | | | | |
| | 11. | Quiz 3 | 23. | Reference | | | | |
| | 12. | Adding and Subtracting Fractions | | | | | | |

| | Unit | 5: Measurement, Shapes, and Review | | |
|------------------|------|--------------------------------------|-----|--------------------------------------|
| | Assi | gnments | | |
| | 1. | Operation Symbols and Number Sense | 14. | Odd and Even Numbers |
| | 2. | Multi-Digit Addition and Subtraction | 15. | Review: Checking Addition |
| 300 | 3. | Cardinal and Ordinal Numbers | 16. | Review: Checking Subtraction |
| | 4. | Quiz 1 | 17. | Review: Roman Numerals and Fractions |
| i ‡ i | 5. | Number Patterns Using Place Value | 18. | Quiz 4 |
| ma | 6. | Measuring Temperature | 19. | Review: Multiple Concepts |
| Mathematics | 7. | Quiz 2 | 20. | Review: Story Problems |
| Ma | 8. | Operation Symbols | 21. | Quiz 5 |
| | 9. | Shapes and Symmetry | 22. | Special Project* |
| | 10. | Rounding and Estimating | 23. | Review Game |
| | 11. | Finding Perimeter | 24. | Test |
| | 12. | Quiz 3 | 25. | Alternate Test* |
| | 13. | Multi-Digit Addition and Subtraction | 26. | Reference |

| | Unit | Unit 6: Multiplication, Addition, and Subtraction | | | | | | |
|-------------|------|---|-----|----------------------------------|--|--|--|--|
| | Assi | Assignments | | | | | | |
| | 1. | Multi-Digit Addition | 13. | Lines, Angles, and Temperature | | | | |
| | 2. | Skip Counting and Multiplication | 14. | Review: Addition and Subtraction | | | | |
| 300 | 3. | Review: Telling Time | 15. | Quiz 4 | | | | |
| | 4. | Quiz 1 | 16. | Story Problems | | | | |
| Mathematics | 5. | Review: Subtraction | 17. | Multiple Concept Review | | | | |
| леп | 6. | Perimeter and Area | 18. | Review: Calendar | | | | |
| lath | 7. | Review: Fractions | 19. | Quiz 5 | | | | |
| Σ | 8. | Quiz 2 | 20. | Special Project* | | | | |
| | 9. | Addition and Equivalent Fractions | 21. | Review Game | | | | |
| | 10. | Money Computation and Roman Numerals | 22. | Test | | | | |
| | 11. | Quiz 3 | 23. | Alternate Test* | | | | |
| | 12. | Multiplication | 24. | Reference | | | | |

| | Unit 7: Operations, Likelihood, and Probability | | | | | | | |
|-------------|---|--|-----|--------------------------|--|--|--|--|
| | Assi | Assignments | | | | | | |
| | 1. | Review: Place Value | 13. | Quiz 3 | | | | |
| | 2. | Review: Subtraction with Borrowing | 14. | Review: Money | | | | |
| 300 | 3. | Multiplication Facts (1) | 15. | Multiplication Facts (2) | | | | |
| | 4. | Quiz 1 | 16. | Quiz 4 | | | | |
| Mathematics | 5. | Measurement | 17. | Multiple Concept Review | | | | |
| ierr | 6. | Practicing Subtraction with Borrowing | 18. | Quiz 5 | | | | |
| ath | 7. | Mixed Numbers | 19. | Special Project* | | | | |
| Σ | 8. | Quiz 2 | 20. | Review Game | | | | |
| | 9. | Review: Expanded Notation and Roman Numerals | 21. | Test | | | | |
| | 10. | Probability and Likelihood | 22. | Alternate Test* | | | | |
| | 11. | Math Facts | 23. | Reference | | | | |
| | 12. | Symmetry | | | | | | |

| | Unit | Unit 8: Measurement, Fractions, and Decimals | | | | | |
|-------------|-------------|--|-----|--------------------------------|--|--|--|
| | Assignments | | | | | | |
| | 1. | Shapes, Measurement, and Addition | 12. | Multiple Concept Practice | | | |
| 300 | 2. | Time and Measurement | 13. | Review: Addition with Checking | | | |
| | 3. | Quiz 1 | 14. | Quiz 4 | | | |
| iţi | 4. | Fractions, Odd and Even Number Patterns | 15. | Word Problems | | | |
| ma | 5. | Decimals | 16. | Using Graphs | | | |
| Mathematics | 6. | Money Problems | 17. | Quiz 5 | | | |
| Ma | 7. | Quiz 2 | 18. | Special Project* | | | |
| | 8. | Fractions, Place Value, and Measurement | 19. | Review Game | | | |
| | 9. | Directions | 20. | Test | | | |
| | 10. | Quiz 3 | 21. | Alternate Test* | | | |
| | 11. | Multiplication Facts | 22. | Reference | | | |

| Unit 9: Review: Multiple Concepts | | | | | |
|-----------------------------------|------|---------------------------------------|-----|-------------------------|--|
| | Assi | gnments | | | |
| | 1. | How Numbers Work | 13. | Quiz 3 | |
| | 2. | Math Facts | 14. | Symmetry and Shapes | |
| 300 | 3. | Add/Subtract with Checking | 15. | Roman Numerals | |
| | 4. | Multiplication | 16. | Quiz 4 | |
| nati | 5. | Quiz 1 | 17. | Likelihood and Graphing | |
| еп | 6. | Equivalent Fractions | 18. | Problem Solving | |
| Mathematics | 7. | Reading and Writing Fractions | 19. | Quiz 5 | |
| Σ | 8. | Fraction Computation | 20. | Special Project* | |
| | 9. | Quiz 2 | 21. | Review Game | |
| | 10. | Measure: Length, Perimeter, and Area | 22. | Test | |
| | 11. | Measure: Money, Time, and Temperature | 23. | Alternate Test* | |
| | 12. | Measure: Weight and Volume | 24. | Reference | |

| | Unit 10: Basic Math Review | | | | |
|-------------|----------------------------|--|-----|-------------------------------------|--|
| | Assi | gnments | | | |
| | 1. | Review: Rounding and Estimation | 13. | Review: Shapes and Symmetry | |
| | 2. | Review: Adding Fractions | 14. | Review: Roman Numerals | |
| 300 | 3. | Review: Subtracting Fractions | 15. | Review: Measurement | |
| 3(| 4. | Review: Multiplication Facts | 16. | Quiz 4 | |
| ıţic | 5. | Quiz 1 | 17. | Review: Number Symbols and Grouping | |
| Mathematics | 6. | Review: Mental Math, Graphs, Likelihood | 18. | Review: Perimeter and Area | |
| the | 7. | Review: Addition and Subtraction Computation | 19. | Review: Problem Solving | |
| Ma | 8. | Quiz 2 | 20. | Quiz 5 | |
| | 9. | Review: Fractions and Decimals | 21. | Special Project* | |
| | 10. | Review: Add and Subtract Mixed Numbers and | 22. | Review Game | |
| | | Fractions | 23. | Test | |
| | 11. | Review: Finding Missing Numbers | 24. | Alternate Test* | |
| | 12. | Quiz 3 | 25. | Reference | |

Math 400 is a full-year elementary math course focusing on number skills and numerical literacy. In it, students will gain solid experience with number theory and operations, including decimals and fractions. This course also integrates geometric concepts and skills throughout the units, teaches measurement skills, and introduces students to statistical concepts.

By the end of the course, students will be expected to do the following:

- Perform all four operations on whole numbers.
- Compare and order numbers, using place value and rounding.
- · Add and subtract fractions and decimals.
- Understand measurement concepts, including the metric system.
- Calculate perimeters and areas of regular plane shapes.
- Represent data on varied statistical charts.

| | Unit 1: Number Sense and Place Value | | | | | |
|------------------|--------------------------------------|------------------------------|-----|-------------------------------|--|--|
| | Assi | gnments | | | | |
| | 1. | Course Overview | 16. | Quiz 3 | | |
| | 2. | Place Value to 1,000s | 17. | Reading and Writing Fractions | | |
| | 3. | Single-Digit Addition | 18. | Practice Multiplication | | |
| 400 | 4. | Single-Digit Subtraction | 19. | Counting Money | | |
|) 4 8 | 5. | Multi-Digit Addition | 20. | Operations | | |
| Mathematics | 6. | Multi-Digit Subtraction | 21. | Quiz 4 | | |
| ma | 7. | Review Place Value to 1,000s | 22. | Review: Numbers | | |
| the | 8. | Quiz 1 | 23. | Story Problems | | |
| Ma | 9. | Multiplication Facts | 24. | Quiz 5 | | |
| | 10. | Family of Facts | 25. | Special Project* | | |
| | 11. | Telling Time | 26. | Review Game | | |
| | 12. | Quiz 2 | 27. | Test | | |
| | 13. | Number Words | 28. | Alternate Test* | | |
| | 14. | Patterns | 29. | Reference | | |
| | 15. | Cardinal and Ordinal Numbers | | | | |

| | Unit 2: Rounding and Estimation | | | | |
|-------------|---------------------------------|---------------------------------------|-----|----------------------------------|--|
| | Assi | gnments | | | |
| | 1. | Operations | 15. | Equivalent Fractions | |
| | 2. | Multiplication Facts: 6-10 and Review | 16. | Rounding Numbers to 100s | |
| | 3. | Using Standard Measures | 17. | Estimating Answers to 100s | |
| 400 | 4. | Quiz 1 | 18. | Review: Computation | |
| | 5. | Place Value to 10,000s | 19. | Quiz 4 | |
| Mathematics | 6. | Relation Symbols | 20. | Review: Bar Graphs and Fractions | |
| ner | 7. | Missing Number Equations | 21. | Review: Fractions | |
| ath | 8. | Review: Even and Odd Numbers | 22. | Quiz 5 | |
| Σ | 9. | Quiz 2 | 23. | Special Project* | |
| | 10. | Adding and Subtracting Fractions | 24. | Review Game | |
| | 11. | Rounding Numbers to 10s | 25. | Test | |
| | 12. | Estimating Answers to 10s | 26. | Alternate Test* | |
| | 13. | Review: Math Symbols | 27. | Reference | |
| | 14. | Quiz 3 | | | |

| Unit 3: Whole Numbers and Fractions | | | | | | | |
|-------------------------------------|------|---|-----|------------------------------------|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | Place Value | 15. | Quiz 3 | | | |
| | 2. | Rounding Numbers to 10s, 100s, and 1,000s | 16. | Equivalent Fractions | | | |
| | 3. | Multiply with Carrying to 10s | 17. | Learn Numbers to 100,000s | | | |
| 400 | 4. | Multiplication Practice | 18. | Equations | | | |
| SS | 5. | Quiz 1 | 19. | Quiz 4 | | | |
| Mathematics | 6. | Multi-Digit Addition and Subtraction | 20. | Reading and Solving Story Problems | | | |
| nen | 7. | Rounding and Estimating | 21. | Line Graphs | | | |
| lath | 8. | Fractions Equal to Whole Numbers | 22. | Quiz 5 | | | |
| Σ | 9. | Quiz 2 | 23. | Special Project* | | | |
| | 10. | Estimate Answers to 1,000s | 24. | Review Game | | | |
| | 11. | Relation Symbols | 25. | Test | | | |
| | 12. | Fractions | 26. | Alternate Test* | | | |
| | 13. | Add and Subtract to 10,000s | 27. | Reference | | | |
| | 14. | Check Your Answers | | | | | |

| | Unit | Unit 4: Lines and Shapes | | | | | |
|-----------------|------|---|-----|--|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | Plane and Solid Shapes | 12. | Missing Number Problems | | | |
| 00 | 2. | Quiz 1 | 13. | Review: Operation and Relation Symbols | | | |
| Mathematics 400 | 3. | Practice Addition and Subtraction | 14. | Quiz 4 | | | |
| ıţi | 4. | Place Value and Rounding | 15. | Review: Expanded Notation and Estimation | | | |
| me | 5. | Multiply with Carrying to 100s | 16. | Review: Fractions and Place Value | | | |
| the | 6. | Quiz 2 | 17. | Quiz 5 | | | |
| Ma | 7. | Lines, Segments, End Points, Rays, Angles | 18. | Special Project* | | | |
| | 8. | Lines, Directions, and Maps | 19. | Review Game | | | |
| | 9. | Quiz 3 | 20. | Test | | | |
| | 10. | Review: Plane and Solid Shapes | 21. | Alternate Test* | | | |
| | 11. | Fractions | 22. | Reference | | | |

| | Unit 5: Division and Measurement | | | | |
|------------------|----------------------------------|---------------------------------------|-----|-------------------------|--|
| | Assi | gnments | | | |
| | 1. | Introduction to Division | 14. | Quiz 3 | |
| | 2. | Multiplication | 15. | Missing Number Problems | |
| 400 | 3. | Addition and Subtraction | 16. | Division Practice | |
| | 4. | Review: Time and Number Sense | 17. | Roman Numerals | |
| i ‡ i | 5. | Quiz 1 | 18. | Review: Regrouping | |
| ma | 6. | Linear Measurement | 19. | Quiz 4 | |
| Mathematics | 7. | Capacity (Dry and Liquid Measurement) | 20. | Patterns | |
| Ma | 8. | Division Facts | 21. | Quiz 5 | |
| | 9. | Review: Multiplication | 22. | Special Project* | |
| | 10. | Quiz 2 | 23. | Review Game | |
| | 11. | Reading a Calendar | 24. | Test | |
| | 12. | Perimeter and Area | 25. | Alternate Test* | |
| | 13. | Finding Perimeter and Area | 26. | Reference | |

| | Unit | Unit 6: Multiplication and Fractions | | | | | |
|-------------|------|--------------------------------------|-----|--------------------------------|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | Prime and Composite Numbers | 13. | Equivalent Fractions | | | |
| | 2. | Multiples | 14. | Review: Rounding and Shapes | | | |
| 400 | 3. | Division with Remainders | 15. | Quiz 4 | | | |
| SO , | 4. | Quiz 1 | 16. | Factors and Multiples | | | |
| Mathematics | 5. | Equations and Grouping | 17. | Problem Solving with Equations | | | |
| леп | 6. | Proper and Improper Fractions | 18. | Quiz 5 | | | |
| lath | 7. | Quiz 2 | 19. | Special Project* | | | |
| Σ | 8. | Multiplication Facts For 11 and 12 | 20. | Review Game | | | |
| | 9. | Fractions and Mixed Numbers | 21. | Test | | | |
| | 10. | Review: Division and Roman Numerals | 22. | Alternate Test* | | | |
| | 11. | Quiz 3 | 23. | Reference | | | |
| | 12. | Measurements | | | | | |

| | Unit | Unit 7: Fractions and Patterns | | | | | |
|-------------|-------------|-------------------------------------|-----|--------------------------------------|--|--|--|
| | Assignments | | | | | | |
| | 1. | Multiplication and Division | 13. | Review: Shapes, Perimeter, and Area | | | |
| | 2. | Factors, Multiples, and Variables | 14. | Fractions and Patterns | | | |
| 400 | 3. | Fractions | 15. | Practice: Operations and Money | | | |
| | 4. | Quiz 1 | 16. | Quiz 4 | | | |
| Mathematics | 5. | Multiplication and Fractions | 17. | Review: Cardinal and Ordinal Numbers | | | |
| iem | 6. | Average and Number Rules | 18. | Quiz 5 | | | |
| at | 7. | Review: Measurement and Place Value | 19. | Special Project* | | | |
| 2 | 8. | Quiz 2 | 20. | Review Game | | | |
| | 9. | Fractions | 21. | Test | | | |
| | 10. | Missing Number Problems | 22. | Alternate Test* | | | |
| | 11. | Quiz 3 | 23. | Reference | | | |
| | 12. | Rounding Numbers and Place Value | | | | | |

| | Unit | Unit 8: Division and Fractions | | | | | |
|-------------|-------------|----------------------------------|-----|--|--|--|--|
| | Assignments | | | | | | |
| | 1. | Factoring and Place Value | 13. | Fractions | | | |
| | 2. | Review: Two-Digit Multiplication | 14. | Review: Time | | | |
| 400 | 3. | Fractions | 15. | Quiz 4 | | | |
| | 4. | Quiz 1 | 16. | Review: Operations and Rounding | | | |
| Mathematics | 5. | Division | 17. | Review: Roman Numerals, Measurement, and | | | |
| леп | 6. | Fractions | | Symbols | | | |
| lath | 7. | Missing Number Problems | 18. | Quiz 5 | | | |
| ≥ | 8. | Quiz 2 | 19. | Special Project* | | | |
| | 9. | Multiplication | 20. | Review Game | | | |
| | 10. | Division | 21. | Test | | | |
| | 11. | Quiz 3 | 22. | Alternate Test* | | | |
| | 12. | The Metric System | 23. | Reference | | | |

| | Unit | Unit 9: Decimals and Fractions | | | | | |
|-------------|------|---------------------------------------|-----|-------------------|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | Decimals | 13. | Mixed Numbers | | | |
| | 2. | Money | 14. | Sensible Answers | | | |
| 400 | 3. | Multiplication of Whole Numbers | 15. | Quiz 4 | | | |
| SS | 4. | Quiz 1 | 16. | Review: Fractions | | | |
| Mathematics | 5. | Ordered Pairs | 17. | Review | | | |
| юπ | 6. | Division and Averages | 18. | Quiz 5 | | | |
| lath | 7. | Quiz 2 | 19. | Special Project* | | | |
| Σ | 8. | Add and Subtract Decimals | 20. | Review Game | | | |
| | 9. | Fractions with Different Denominators | 21. | Test | | | |
| | 10. | Equivalent Fractions and Decimals | 22. | Alternate Test* | | | |
| | 11. | Quiz 3 | 23. | Reference | | | |
| | 12. | Multiply and Divide | | | | | |

| | Unit | Unit 10: Graphing and Review | | | | | |
|-------------|------|-------------------------------------|-----|---------------------------------|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | Data Collection and Random Sampling | 11. | Quiz 3 | | | |
| 400 | 2. | Project: Collecting Data | 12. | Sizes, Shapes, and Measurements | | | |
| | 3. | Project: Predicting Data | 13. | Word Problems and Equations | | | |
| nati | 4. | Graphs | 14. | Quiz 4 | | | |
| іеп | 5. | Quiz 1 | 15. | Special Project* | | | |
| Mathematics | 6. | Whole Numbers | 16. | Review Game | | | |
| Σ | 7. | Decimal Numbers | 17. | Test | | | |
| | 8. | Quiz 2 | 18. | Alternate Test* | | | |
| | 9. | Problem Solving with Fractions | 19. | Reference | | | |
| | 10. | Fractions | | | | | |

Math 500 is a full-year elementary math course focusing on number skills, mathematical literacy, and geometric concepts. Students will gain solid experience with number theory and operations, including whole numbers, decimals, and fractions. In addition, students will develop their understanding of measurement and two- and three- dimensional figures. This course also integrates mathematical practices throughout the units, as well as introducing students to algebraic, statistical, and probability concepts.

In this course, students will be taught the following:

Place Value, Addition, and Subtraction

- · Adding and subtracting of decimals and fractions
- Comparing and ordering whole numbers
- Determining rules for number patterns
- Mental math
- Rounding and estimating

Multiplying Whole Numbers and Decimals

- Estimating whole number products
- Multiplying decimals
- Multiplying whole numbers
- Properties of multiplication

Dividing Whole Numbers and Decimals

- Dividing with money
- Dividing whole numbers and decimals
- Estimating quotients
- Interpreting remainders

Algebra and Graphing

- Coordinate plane
- Expressions
- Graphing functions
- Integers
- Numerical patterns in tables and graphs
- Order of operations
- Scatterplots

Measurement

- Capacity
- Density
- Length
- Mass
- Time and temperature
- The Metric System
- Weight

Factors and Fractions

- · Comparing fractions and decimals
- Equivalent fractions
- Factors
- Fractions
- Greatest Common Factor/Least Common Multiple
- Improper fractions and mixed numbers
- Prime factorization
- Rounding fractions
- Simplifying fractions

Fraction Operations

- Adding and subtracting fractions
- Adding and subtracting mixed numbers
- Estimating sums and differences
- Multiplying mixed numbers
- Multiplying whole numbers and fractions

Data Analysis and Probability

- Bar/Line Graphs
- · Choosing the right graph
- Collecting data and frequency tables
- Line plots
- Listing outcomes
- Making predictions
- Measures of central tendency
- Probability
- Stem-and-Leaf plots

Geometry

- Angles
- Circles
- Geometry terms
- Polygons
- Quadrilaterals
- Making predictions
- Similar and congruent figures
- Solid figures
- Symmetry
- Transformations
- Triangles

Perimeter, Area, and Volume

- Perimeter, Area, and Volume
- Area
- Circumference
- Parallelograms
- Polygons
- Regular polygons
- Squares and rectangles
- Surface area
- Triangles
- Volume

Financial Literacy

Exploring your finances

Unit 1: Place Value, Addition, and Subtraction **Assignments** Course Overview 1. Adding Decimal Numbers 16. 2. Whole Number Place Value Determining Rules to Generate Number Patterns 17. 3. Comparing and Ordering Whole Numbers Subtracting Decimal Numbers 18. **Exploring Your Finances** 4. Decimal Number Place Value 19. **Mathematics** 500 5. Comparing and Ordering Decimal Numbers 20. Project: Logical Reasoning Quiz: Place Value 21. Quiz: Addition and Subtraction 7. Alternate Quiz - Form A: Place Value* 22. Alternate Quiz - Form A: Addition and Subtraction* Alternate Quiz - Form B: Place Value* 23. Alternate Quiz - Form B: Addition and Subtraction* 8. 9. Rounding Whole Numbers and Decimals 24. Special Project* 10. Estimating Sums and Differences 25. Review 11. Add and Subtract Mentally 26. Test 12. Quiz: Rounding and Estimating 27. Alternate Test - Form A* Alternate Quiz - Form A: Rounding and Estimating* 13. 28. Alternate Test - Form B* Alternate Quiz - Form B: Rounding and Estimating* 14. 29. Glossary and Credits 15. Adding and Subtracting Whole Numbers

| | Unit | Unit 2: Multiplying Whole Numbers and Decimals | | | | | |
|-------------|------|--|-----|---|--|--|--|
| | Assi | gnments | | | | | |
| | 1. | Estimating Whole Number Products | 14. | Estimating Decimal Products | | | |
| | 2. | Properties of Multiplication | 15. | Multiplying Whole Numbers by Decimals | | | |
| | 3. | Multiplying Whole Numbers | 16. | Multiplying Decimals by Decimals | | | |
| 200 | 4. | Quiz: Multiplying Whole Numbers | 17. | Solving Multiplication Problems | | | |
| | 5. | Alternate Quiz —Form A: Multiplying Whole | 18. | Quiz: Multiplying Decimal Numbers | | | |
| Mathematics | | Numbers* | 19. | Alternate Quiz —Form A: Multiplying Decimal | | | |
| me | 6. | Alternate Quiz —Form B: Multiplying Whole | | Numbers* | | | |
| the | | Numbers* | 20. | Alternate Quiz —Form B: Multiplying Decimal | | | |
| Ma | 7. | Exponents | | Numbers* | | | |
| | 8. | Multiplying Whole Numbers by Powers of Ten | 21. | Special Project* | | | |
| | 9. | Project: How Much is a Million | 22. | Review | | | |
| | 10. | Multiplying Decimals by Powers of Ten | 23. | Test | | | |
| | 11. | Quiz: Powers | 24. | Alternate Test—Form A* | | | |
| | 12. | Alternate Quiz —Form A: Powers* | 25. | Alternate Test—Form B * | | | |
| | 13. | Alternate Quiz —Form B: Powers* | 26. | Glossary and Credits | | | |

| | Unit | 3: Dividing Whole Numbers and Decimals | | |
|-------------|------|---|-----|---|
| | Assi | gnments | | |
| | 1. | Understanding Division | 14. | Alternate Quiz —Form B: Two-Digit Divisors* |
| | 2. | Estimating Quotients | 15. | Dividing by Powers of Ten |
| 200 | 3. | Dividing Whole Numbers | 16. | Dividing Decimals by Whole Numbers |
| | 4. | Remainders | 17. | Dividing with Money |
| Mathematics | 5. | Quiz: One-Digit Divisors | 18. | Quiz : Decimal Division |
| ma | 6. | Alternate Quiz —Form A: One-Digit Divisors* | 19. | Alternate Quiz —Form A: Decimal Division* |
| the | 7. | Alternate Quiz —Form B: One-Digit Divisors* | 20. | Alternate Quiz —Form B: Decimal Division* |
| Ma | 8. | Dividing by Multiples of Ten | 21. | Special Project* |
| | 9. | Dividing Whole Numbers I | 22. | Review |
| | 10. | Dividing Whole Numbers II | 23. | Test |
| | 11. | Interpreting the Remainder | 24. | Alternate Test—Form A* |
| | 12. | Quiz: Two-Digit Divisors | 25. | Alternate Test—Form B* |
| | 13. | Alternate Quiz —Form A: Two-Digit Divisors* | 26. | Glossary and Credits |

| | Unit | Unit 4: Algebra and Graphing | | | | | |
|-------------|------|---|-----|-------------------------------------|--|--|--|
| | Assi | gnments | | | | | |
| | 1. | Addition and Subtraction Expressions | 15. | The Coordinate Plane | | | |
| | 2. | Multiplication and Division Expressions | 16. | Graphing Functions | | | |
| | 3. | The Order of Operations | 17. | Interpreting Graphs | | | |
| | 4. | Quiz: Expressions | 18. | Scatterplots | | | |
| 200 | 5. | Alternate Quiz —Form A: Expressions* | 19. | Numerical Patterns in a Table/Graph | | | |
| | 6. | Alternate Quiz —Form B: Expressions* | 20. | Integers | | | |
| Mathematics | 7. | Addition and Subtraction Equations | 21. | Quiz: Graphing | | | |
| ner | 8. | Multiplication Equations | 22. | Alternate Quiz —Form A: Graphing* | | | |
| latk | 9. | Functions | 23. | Alternate Quiz —Form B: Graphing* | | | |
| 2 | 10. | Numerical Patterns | 24. | Special Project* | | | |
| | 11. | Project: Patterns | 25. | Review | | | |
| | 12. | Quiz: Patterns, Functions, and Equations | 26. | Test | | | |
| | 13. | Alternate Quiz —Form A: Patterns, Functions, and | 27. | Alternate Test—Form A* | | | |
| | | Equations* | 28. | Alternate Test—Form B* | | | |
| | 14. | Alternate Quiz —Form B: Patterns, Functions, and Equations* | 29. | Glossary and Credits | | | |

| | Unit | 5: Measurement | | |
|-----------------|------|---|-----|---|
| | Assi | gnments | | |
| | 1. | The Metric System | 14. | Alternate Quiz —Form B: The Customary System* |
| | 2. | Length | 15. | Time |
| 00 | 3. | Mass | 16. | Elapsed Time |
| Mathematics 500 | 4. | Capacity | 17. | Temperature |
| ıţic | 5. | Quiz: The Metric System | 18. | Quiz : Time and Temperature |
| ma | 6. | Alternate Quiz —Form A: The Metric System* | 19. | Alternate Quiz —Form A: Time and Temperature* |
| the | 7. | Alternate Quiz —Form B: The Metric System* | 20. | Alternate Quiz —Form B: Time and Temperature* |
| Ma | 8. | Length | 21. | Special Project* |
| | 9. | Weight | 22. | Review |
| | 10. | Capacity | 23. | Test |
| | 11. | Project: Density | 24. | Alternate Test—Form A* |
| | 12. | Quiz: The Customary System | 25. | Alternate Test—Form B* |
| | 13. | Alternate Quiz —Form A: The Customary System* | 26. | Glossary and Credits |

| | Unit | 6: Factors and Fractions | | |
|-------------|------|---|-----|------------------------------------|
| | Assi | gnments | | |
| | 1. | Factors | 14. | Least Common Multiple |
| | 2. | Prime Factorization | 15. | Comparing Fractions |
| 500 | 3. | Greatest Common Factor | 16. | Fractions and Decimals |
| | 4. | Quiz: Factors | 17. | Rounding Fractions |
| tics | 5. | Alternate Quiz —Form A: Factors* | 18. | Quiz: Fractions |
| Mathematics | 6. | Alternate Quiz —Form B: Factors* | 19. | Alternate Quiz —Form A: Fractions* |
| the | 7. | Fractions | 20. | Alternate Quiz —Form B: Fractions* |
| Ma | 8. | Improper Fractions and Mixed Numbers | 21. | Special Project* |
| | 9. | Simplifying Fractions | 22. | Review |
| | 10. | Equivalent Fractions | 23. | Test |
| | 11. | Quiz: Equivalent Fractions | 24. | Alternate Test—Form A* |
| | 12. | Alternate Quiz —Form A: Equivalent Fractions* | 25. | Alternate Test—Form B* |
| | 13. | Alternate Quiz —Form B: Equivalent Fractions* | 26. | Glossary and Credits |

| matics | ଅଞ୍ଚି Unit 7: Fraction Operations | | | | |
|--------|-----------------------------------|--------------------------------------|-----|---------------------------|--|
| ਲ ⊱ | Assi | gnments | | | |
| Mathe | 1. | Adding and Subtracting Fractions | 15. | Multiplying Fractions | |
| Ĭ | 2. | Adding and Subtracting Mixed Numbers | 16. | Multiplying Mixed Numbers | |

| 3. | Estimating Sums and Differences | 17. | Dividing Fractions |
|-----|--|-----|--|
| 4. | Quiz: Like Denominators | 18. | Quiz: Multiplying and Dividing Fractions |
| 5. | Alternate Quiz—Form A: Like Denominators* | 19. | Alternate Quiz —Form A: Multiplying and Dividing |
| 6. | Alternate Quiz —Form B: Like Denominators* | | Fractions* |
| 7. | Adding Fractions | 20. | Alternate Quiz —Form B: Multiplying and Dividing |
| 8. | Subtracting Fractions | | Fractions* |
| 9. | Adding Mixed Numbers | 21. | Special Project* |
| 10. | Subtracting Mixed Numbers | 22. | Review |
| 11. | Quiz: Unlike Denominators | 23. | Test |
| 12. | Alternate Quiz —Form A: Unlike Denominators* | 24. | Alternate Test—Form A* |
| 13. | Alternate Quiz —Form B: Unlike Denominators* | 25. | Alternate Test—Form B* |
| 14. | Multiplying Whole Numbers and Fractions | 26. | Glossary and Credits |

| | Unit | 8: Data Analysis and Probability | | |
|-------------|------|--|-----|--|
| | Assi | gnments | | |
| | 1. | Collecting Data and Frequency Tables | 13. | Alternate Quiz —Form B: Displaying Data* |
| | 2. | Measures of Central Tendency | 14. | Probability |
| | 3. | Line Plots | 15. | Probability as a Fraction |
| 500 | 4. | Stem-and-Leaf Plots | 16. | Listing Outcomes |
| | 5. | Quiz: Collecting and Analyzing Data | 17. | Making Predictions |
| nati | 6. | Alternate Quiz —Form A: Collecting and Analyzing | 18. | Quiz : Probability |
| леп | | Data* | 19. | Alternate Quiz —Form A: Probability* |
| Mathematics | 7. | Alternate Quiz —Form B: Collecting and Analyzing | 20. | Alternate Quiz —Form B: Probability* |
| Σ | | Data* | 21. | Special Project* |
| | 8. | Bar Graphs | 22. | Review |
| | 9. | Line Graphs | 23. | Test |
| | 10. | Choosing the Right Graph | 24. | Alternate Test—Form A* |
| | 11. | Quiz: Displaying Data | 25. | Alternate Test—Form B* |
| | 12. | Alternate Quiz —Form A: Displaying Data* | 26. | Glossary and Credits |

| | Unit | Unit 9: Geometry | | | | | | |
|-------------|------|---|-----|---|--|--|--|--|
| | Assi | Assignments | | | | | | |
| | 1. | Geometry Terms | 14. | Similar and Congruent Figures | | | | |
| | 2. | Angles | 15. | Transformations | | | | |
| | 3. | Circles | 16. | Symmetry | | | | |
| 200 | 4. | Quiz: Geometry | 17. | Project: Constructions | | | | |
| | 5. | Alternate Quiz —Form A: Geometry* | 18. | Quiz : Transformations and Symmetry | | | | |
| Mathematics | 6. | Alternate Quiz —Form B: Geometry* | 19. | Alternate Quiz —Form A: Transformations and | | | | |
| ž (| 7. | Polygons | | Symmetry* | | | | |
| ıthe | 8. | Triangles | 20. | Alternate Quiz —Form B: Transformations and | | | | |
| Ma | 9. | Quadrilaterals | | Symmetry* | | | | |
| | 10. | Solid Figures | 21. | Special Project* | | | | |
| | 11. | Quiz : Classifying Plane and Solid Figures | 22. | Review | | | | |
| | 12. | Alternate Quiz —Form A: Classifying Plane and Solid | 23. | Test | | | | |
| | | Figures* | 24. | Alternate Test—Form A* | | | | |
| | 13. | Alternate Quiz —Form B: Classifying Plane and Solid | 25. | Alternate Test—Form B* | | | | |
| | | Figures* | 26. | Glossary and Credits | | | | |

| | Unit 10: Perimeter, Area, and Volume | | | | | |
|-----------------|--------------------------------------|-------------------------------------|-----|---|--|--|
| Mathematics 500 | Assi | gnments | | | | |
| | 1. | Polygons | 14. | Surface Area | | |
| | 2. | Regular Polygons | 15. | Volume | | |
| | 3. | Circumference | 16. | Solving Volume Problems | | |
| | 4. | Quiz - Perimeter | 17. | Project: Solid Figures | | |
| Ma | 5. | Alternate Quiz - Form A: Perimeter* | 18. | Quiz - Solid Figures | | |
| | 6. | Alternate Quiz - Form B: Perimeter* | 19. | Alternate Quiz - Form A: Solid Figures* | | |
| | 7. | Area | 20. | Alternate Quiz - Form B: Solid Figures* | | |

| 8. | Squares and Rectangles | 21. | Special Project* |
|-----|--------------------------------|-----|--------------------------|
| 9. | Parallelograms | 22. | Review |
| 10. | Triangles | 23. | Test |
| 11. | Quiz - Area | 24. | Alternate Test - Form A* |
| 12. | Alternate Quiz - Form A: Area* | 25. | Alternate Test - Form B* |
| 13. | Alternate Quiz - Form B: Area* | 26. | Glossary and Credits |

| | Unit 11: Course Review and Exam | | | | |
|------|---------------------------------|-----------------------------|--|--|--|
| 500 | Assignments | | | | |
| Math | Course Review 1 | 4. Alternate Exam - Form A* | | | |
| Ĕ | 2. Course Review 2 | 5. Alternate Exam - Form B* | | | |
| | 3. Exam | | | | |

Mathematics 600 Fundamentals

Math 600 Fundamentals is a full-year elementary math course focusing on number skills and numerical literacy, with an introduction to the number skills needed for algebra. In it, students will gain solid experience with number theory and operations, including decimals and fractions. This course also integrates geometric concepts and skills throughout the units, as well as introducing students to statistical and probability concepts.

By the end of the course, students will be expected to do the following:

- Perform all four operations on whole numbers, decimals, and fractions.
- Factor numbers completely and find greatest common factors.
- Convert between fractions, decimals, and percentages.
- Represent numbers with exponents.
- Calculate perimeters and areas of regular plane shapes and measure angles.
- Plot ordered pairs on coordinate grids.
- Represent data on statistical charts, including picture, bar, line, and circle graphs.
- Calculate probabilities and make predictions.

| Uni | t 1: Whole Numbers and Algebra | | |
|----------------|---|-----|---|
| Ass | ignments | | |
| 1. | Course Overview | 14. | Alternate Quiz 2: Form B: Operations and Number |
| <u>ග</u> 2. | Rounding and Estimation | | Patterns* |
| ± 3. | Whole Number Operations | 15. | Variables |
| e 4. | Real Number Properties | 16. | Expressions |
| 3. 4. 5. 6. | Quiz 1: Whole Numbers and Their Properties | 17. | Variable Expressions |
| <u>5</u> 6. | Alternate Quiz 1: Form A: Whole Numbers and | 18. | Equations and Mental Math |
| 7. 8. | Their Properties* | 19. | Quiz 3: Algebra |
| 9 8. | Alternate Quiz 1: Form B: Whole Numbers and | 20. | Alternate Quiz 3: Form A: Algebra* |
| 9. | Their Properties* | 21. | Alternate Quiz 3: Form B: Algebra* |
| 10. | Exponents | 22. | Special Project* |
| 9. 10. 11. 12. | Squares, Cubes, and Roots | 23. | Review |
| g 12. | Order of Operations | 24. | Test |
| 13. | Number Patterns | 25. | Alternate Test: Form A* |
| 14. | Quiz 2: Operations and Number Patterns | 26. | Alternate Test: Form B* |
| 15. | Alternate Quiz 2: Form A: Operations and Number Patterns* | 27. | Glossary and Credits |

| | Unit | 2: Data Analysis | | |
|--------------|------|---|-----|--|
| | Assi | gnments | | |
| 10 | 1. | Collecting Data and the Mean | 14. | Bar Graphs |
| tals | 2. | Median, Mode, and Range | | Line Graphs |
| Fundamentals | 3. | Describing Data | 15. | Venn Diagrams |
| lan | 4. | Quiz 1: Collecting and Describing Data | 16. | Vertex-Edge Graphs |
| nuc | 5. | Alternate Quiz 1: Form A: Collecting and Describing | 17. | Quiz 3: Displaying and Interpreting Data |
| | 6. | Data* | 18. | Alternate Quiz 3: Form A: Displaying and |
| 009 | 7. | Alternate Quiz 1: Form B: Collecting and Describing | 19. | Interpreting Data* |
| SS | 8. | Data* | 20. | Alternate Quiz 3: Form B: Displaying and |
| Jati | 9. | Frequency Tables | 21. | Interpreting Data* |
| ner | 10. | Histograms | 22. | Special Project* |
| Mathematics | 11. | Line Plots | 23. | Review |
| 2 | 12. | Stem-and-Leaf Plots | 24. | Test |
| | 13. | Quiz 2: Organizing Data | 25. | Alternate Test: Form A* |
| | 14. | Alternate Quiz 2: Form A: Organizing Data* | 26. | Alternate Test: Form B* |
| | 15. | Alternate Quiz 2: Form B: Organizing Data* | 27. | Glossary and Credits |

| Uni | t 3: Decimals | | |
|-----|--|-----|--|
| Ass | ignments | | |
| 1. | Decimals and Place Value | 15. | Length |
| 2. | Ordering and Comparing | 16. | Mass and Capacity |
| 3. | Rounding and Estimating | 17. | Multiplying and Dividing by Powers of Ten |
| 4. | Adding and Subtracting | 18. | Converting Metric Units |
| 5. | Quiz 1: Decimal Numbers | 19. | Quiz 3: The Metric System |
| 6. | Alternate Quiz 1: Form A: Decimal Numbers* | 20. | Alternate Quiz 3: Form A: The Metric System* |
| 7. | Alternate Quiz 1: Form B: Decimal Numbers* | 21. | Alternate Quiz 3: Form B: The Metric System* |
| 8. | Multiplying by Whole Numbers | 22. | Special Project* |
| 9. | Multiplying by Decimals | 23. | Review |
| 10. | Dividing by Whole Numbers | 24. | Test |
| 11. | Dividing by Decimals | 25. | Alternate Test: Form A* |
| 12. | Quiz 2: Multiplying and Dividing Decimal Numbers | 26. | Alternate Test: Form B* |
| 13. | Alternate Quiz 2: Form A: Multiplying and Dividing | 27. | Glossary and Credits |
| | Decimal Numbers* | | |
| 14. | Alternate Quiz 2: Form B: Multiplying and Dividing | | |
| | Decimals and Place Value | | |

| | Unit | 4: Fractions | | | | |
|--------------|------|--|-----|---|--|--|
| | Assi | Assignments | | | | |
| Fundamentals | 1. | Divisibility and Prime Factorization | 14. | Changing Decimals to Fractions | | |
| Jen | 2. | Greatest Common Factor | 15. | Changing Fractions to Decimals | | |
| lar | 3. | Fractions | 16. | Estimating with Fractions | | |
| nuc | 4. | Equivalent Fractions | 17. | Measures of Time | | |
| | 5. | Quiz 1: Factors and Fractions | 18. | Quiz 3: Decimals and Fractions | | |
| 009 | 6. | Alternate Quiz 1: Form A: Factors and Fractions* | 19. | Alternate Quiz 3: Form A: Decimals and Fractions* | | |
| S | 7. | Alternate Quiz 1: Form B: Factors and Fractions* | 20. | Alternate Quiz 3: Form B: Decimals and Fractions* | | |
| Mathematics | 8. | Least Common Multiple | 21. | Special Project* | | |
| леп | 9. | Comparing and Ordering Fractions | 22. | Review | | |
| lath | 10. | Improper Fractions and Mixed Numbers | 23. | Test | | |
| 2 | 11. | Quiz 2: The LCM and Fractions | 24. | Alternate Test: Form A* | | |
| | 12. | Alternate Quiz 2: Form A: The LCM and Fractions* | 25. | Alternate Test: Form B* | | |
| | 13. | Alternate Quiz 2: Form B: The LCM and Fractions* | 26. | Glossary and Credits | | |

| tics | Unit | 5: Fraction Operations | | |
|-------------|------|------------------------------------|-----|--|
| lathematics | Assi | gnments | | |
| athe | 1. | Fractions with Like Denominators | 14. | Alternate Quiz 2: Form B: Multiplying and Dividing |
| ğ | 2. | Fractions with Unlike Denominators | | Fractions* |

| 3. 4. 5. 6. | Mixed Numbers Renaming Mixed Numbers Quiz 1: Adding and Subtracting Fractions Alternate Quiz 1: Form A: Adding and Subtracting Fractions* | 15. 16. 17. 18. | Length Weight Capacity Quiz 3: The Customary System Alternate Quiz 3: Form A: The Customary System* |
|----------------------|---|--------------------------|---|
| 7. | Alternate Quiz 1: Form B: Adding and Subtracting | 20. | Alternate Quiz 3: Form B: The Customary System* |
| | Fractions* | 21. | Special Project* |
| 8. | Multiplying Fractions | 22. | Review |
| 9. | Multiplying Mixed Numbers | 23. | Test |
| 10. | Dividing Fractions | 24. | Alternate Test: Form A* |
| 11. | Dividing Mixed Numbers | 25. | Alternate Test: Form B* |
| 12. 13. | Quiz 2: Multiplying and Dividing Fractions Alternate Quiz 2: Form A: Multiplying and Dividing | 26. | Glossary and Credits |

| | Unit | 6: Ratio, Proportion, and Percent | | |
|--------------|------|--|-----|---|
| | Assi | gnments | | |
| Fundamentals | 1. | Ratios | 14. | Converting Between Decimals and Percents |
| neu | 2. | Geometry: Circumference | 15. | Converting Between Fractions and Percents |
| lar. | 3. | Rates | 16. | Data Analysis: Circle Graphs |
| oun | 4. | Quiz 1: Ratios | 17. | Percent of a Number |
| Ш С | 5. | Alternate Quiz 1: Form A: Ratios* | 18. | Quiz 3: Percent |
| 009 | 6. | Alternate Quiz 1: Form B: Ratios* | 19. | Alternate Quiz 3: Form A: Percent* |
| | 7. | Proportions | 20. | Alternate Quiz 3: Form B: Percent* |
| nati | 8. | Solving Proportions | 21. | Special Project* |
| Mathematics | 9. | Scale Drawings | 22. | Review |
| lath | 10. | Project: Make a Scale Drawing | 23. | Test |
| 2 | 11. | Quiz 2: Proportions | 24. | Alternate Test: Form A* |
| | 12. | Alternate Quiz 2: Form A: Proportions* | 25. | Alternate Test: Form B* |
| | 13. | Alternate Quiz 2: Form B: Proportions* | 26. | Glossary and Credits |

| | Unit 7: Probability and Geometry | | | | |
|--------------|----------------------------------|---|-----|---|--|
| - 16 | Assi | gnments | | | |
| Fundamentals | 1. | Introduction to Probability | 14. | Triangles | |
| ieu | 2. | Complementary Events | 15. | Quadrilaterals | |
| lan | 3. | Sample Space | 16. | Polygons | |
| our | 4. | Project: Theoretical vs. Experimental Probability | 17. | Congruent and Similar Figures | |
| | 5. | Quiz 1: Probability | 18. | Quiz 3: Geometry: Polygons | |
| 009 | 6. | Alternate Quiz 1: Form A: Probability* | 19. | Alternate Quiz 3: Form A: Geometry: Polygons* | |
| | 7. | Alternate Quiz 1: Form B: Probability* | 20. | Alternate Quiz 3: Form B: Geometry: Polygons* | |
| Mathematics | 8. | Introduction to Geometry | 21. | Special Project* | |
| лец | 9. | Measuring and Classifying Angles | 22. | Review | |
| lath | 10. | Angle Relationships | 23. | Test | |
| Σ | 11. | Quiz 2: Geometry: Angles | 24. | Alternate Test: Form A* | |
| | 12. | Alternate Quiz 2: Form A: Geometry: Angles* | 25. | Alternate Test: Form B* | |
| | 13. | Alternate Quiz 2: Form B: Geometry: Angles* | 26. | Glossary and Credits | |

| | Unit | 8: Geometry and Measurement | | |
|-----------------|------|-----------------------------|-----|--|
| 00 , | Assi | gnments | | |
| Mathematics 600 | 1. | Perimeter | 13. | Finding Missing Dimensions |
| ıtics rec | 2. | Area of Parallelograms | 14. | Project: Triangular Prisms |
| ma 7 | 3. | Area of Triangles | 15. | Quiz 2: Solid Figures |
| the | 4. | Area of Composite Figures | 16. | Alternate Quiz 2: Form A: Solid Figures* |
| Ma r | 5. | Area of Circles | 17. | Alternate Quiz 2: Form B: Solid Figures* |
| | 6. | Project: Estimating Area | 18. | Special Project* |
| | 7. | Quiz 1: Plane Figures | 19. | Review |

Fractions*

| 8 | Alternate Quiz 1: Form A: Plane Figures* | 20. | Test | |
|----|--|-----|-------------------------|--|
| 9 | Alternate Quiz 1: Form B: Plane Figures* | 21. | Alternate Test: Form A* | |
| 10 | Solid Figures | 22. | Alternate Test: Form B* | |
| 11 | Surface Area of Rectangular Prisms | 23. | Glossary and Credits | |
| 12 | Volume of Rectangular Prisms | | • | |

| | Unit | 9: Integers and Transformations | | |
|--------------|------|--|-----|---|
| | Assi | gnments | | |
| Fundamentals | 1. | Integers | 14. | Alternate Quiz 2: Form B: Integer Operations* |
| ieni | 2. | Comparing and Ordering Integers | 15. | Translations |
| lam | 3. | Absolute Value | 16. | Reflections and Rotations |
| pur | 4. | Coordinate Plane | 17. | Line Symmetry |
| Щ | 5. | Quiz 1: Integers | 18. | Quiz 3: Transformations |
| 009 | 6. | Alternate Quiz 1: Form A: Integers* | 19. | Alternate Quiz 3: Form A: Transformations* |
| | 7. | Alternate Quiz 1: Form B: Integers* | 20. | Alternate Quiz 3: Form B: Transformations* |
| nati | 8. | Addition | 21. | Special Project* |
| леп | 9. | Subtraction | 22. | Review |
| Mathematics | 10. | Multiplication | 23. | Test |
| 2 | 11. | Division | 24. | Alternate Test: Form A* |
| | 12. | Quiz 2: Integer Operations | 25. | Alternate Test: Form B* |
| | 13. | Alternate Quiz 2:Form A: Integer Operations* | 26. | Glossary and Credits |

| | Unit | 10: Equations and Functions | | |
|--------------|------|--|-----|--|
| | Assi | gnments | | |
| SIS | 1. | Equations | 14. | Alternate Quiz 2: Form B: More Equations and |
| Fundamentals | 2. | Writing Equations | | Inequalities* |
| me | 3. | Addition Equations | 15. | Functions |
| nda | 4. | Subtraction Equations | 16. | Function Rules |
| Ē | 5. | Quiz 1: Equations | 17. | Graphing Functions |
| 009 | 6. | Alternate Quiz 1: Form A: Equations* | 18. | Quiz 3: Functions |
| | 7. | Alternate Quiz 1: Form B: Equations* | 19. | Alternate Quiz 3: Form A: Functions* |
| atic | 8. | Multiplication Equations | 20. | Alternate Quiz 3: Form B: Functions* |
| E | 9. | Division Equations | 21. | Special Project* |
| Mathematics | 10. | Inequalities | 22. | Review |
| Ma | 11. | Graphing Inequalities | 23. | Test |
| | 12. | Quiz 2: More Equations and Inequalities | 24. | Alternate Test: Form A* |
| | 13. | Alternate Quiz 2: Form A: More Equations and | 25. | Alternate Test: Form B* |
| | | Inequalities* | 26. | Glossary and Credits |

| | Unit 11: Course Review and Exam | |
|-------|---------------------------------|----------------------------|
| M600F | Assignments | |
| 160 | 1. Course Review 1 | 4. Alternate Exam: Form A* |
| 2 | 2. Course Review 2 | 5. Alternate Exam: Form B* |
| | 3. Exam | |

Math 600 is a full-year elementary math course focusing on number skills and numerical literacy, with an introduction to rational numbers and the skills needed for algebra. In it, students will gain solid experience with number theory and operations, including decimals and fractions. This course also integrates ratio relationships and proportional reasoning throughout the units, as well as introduces students to geometric and statistical concepts.

- Unit 1: Identify, compare, and calculate problems with decimal numbers.
- Unit 2: Identify, reduce, compare, and represent fractions.
- Unit 3: Use division to solve problems involving fractions.
- Unit 4: Use ratios to solve problems, interpret data, and make comparisons.
- Unit 5: Use rates and percentages to solve problems.
- Unit 6: Calculate the measurements of geometric shapes.
- Unit 7: Identify and use rational numbers and their opposites.
- Unit 8: Identify, use, and compare expressions.
- Unit 9: Translate, write, and solve equations involving addition, subtraction, multiplication, and division.
- Unit 10: Interpret and describe data presented in various graphs.
- **Unit 11:** Review skills and concepts from throughout the course.

| | Unit | 1: Decimals | | |
|-------------|------|---|-----|---|
| | Assi | gnments | | |
| | 1. | Course Overview | 16. | Dividing |
| | 2. | Decimals and Place Value | 17. | Dividing by Whole Numbers |
| | 3. | Comparing and Ordering Decimals | 18. | Multiplying and Dividing by Powers of Ten |
| | 4. | Rounding and Estimating | 19. | Dividing by Decimals |
| 009 | 5. | Adding and Subtracting | 20. | Converting Metric Units |
| | 6. | Quiz - Decimal Numbers | 21. | Project: Decimals Performance Task B |
| atic | 7. | Alternate Quiz - Form A: Decimal Numbers* | 22. | Quiz: Dividing, Powers of Ten, and Metric Units |
| E C | 8. | Alternate Quiz - Form B: Decimal Numbers* | 23. | Alternate Quiz—Form A: Dividing, Powers of Ten, |
| Mathematics | 9. | The Distributive Property and Multiplying | 24. | and Metric Units |
| Ma | 10. | Multiplying by Whole Numbers | 25. | Alternate Quiz—Form B: Dividing, Powers of Ten, |
| | 11. | Multiplying by Decimals | 26. | and Metric Units |
| | 12. | Project: Decimals Performance Task A | 27. | Special Project* |
| | 13. | Quiz: Multiplying Whole Numbers and Decimals | 28. | Review |
| | 14. | Alternate Quiz —Form A: Multiplying Whole Numbers | 29. | Test |
| | | and Decimals* | 30. | Alternate Test - Form A* |
| | 15. | Alternate Quiz —Form B: Multiplying Whole Numbers | 31. | Alternate Test - Form B* |
| | | and Decimals* | 32. | Glossary and Credits |

| atics | Unit | 2: Fractions | | | |
|------------|------|--------------------------------------|-----|---------------------------|--|
| ema | Assi | gnments | | | |
| Mathe 6 | 1. | Divisibility and Prime Factorization | 16. | Estimating with Fractions | |
| Ž | 2. | Greatest Common Factor | 17. | Multiplying Fractions | |

| 3. | Fractions | 18. | Multiplying Mixed Numbers |
|-----|---|-----|---|
| 4. | Equivalent Fractions | 19. | Project: Fractions Performance Task B |
| 5. | Quiz: Factors and Fractions | 20. | Quiz: Estimating and Multiplying Fractions |
| 6. | Alternate Quiz—Form A: Factors and Fractions* | 21. | Alternate Quiz—Form A: Estimating and Multiplying |
| 7. | Alternate Quiz—Form B: Factors and Fractions* | | Fractions* |
| 8. | Least Common Multiple | 22. | Alternate Quiz—Form B: Estimating and Multiplying |
| 9. | Project: Fractions Performance Task A | | Fractions* |
| 10. | Comparing and Ordering Fractions | 23. | Special Project* |
| 11. | Improper Fractions and Mixed Numbers | 24. | Review |
| 12. | Fractions and Decimals | 25. | Test |
| 13. | Quiz: The LCM and Fractions | 26. | Alternate Test—Form A* |
| 14. | Alternate Quiz—Form A: The LCM and Fractions* | 27. | Alternate Test—Form B* |
| 15. | Alternate Quiz—Form B: The LCM and Fractions* | 28. | Glossary and Credits |

| | Unit | Unit 3: Dividing Fractions | | | | | |
|-------------|------|--|-----|--|--|--|--|
| | Assi | gnments | | | | | |
| • | 1. | Dividing with Unit Fractions | 12. | Project: Dividing Fractions Performance Task B | | | |
| | 2. | Dividing Whole Numbers by Fractions | 13. | Quiz: Dividing Fractions Using an Equation | | | |
| 009 | 3. | Dividing Fractions by Whole Numbers | 14. | Alternate Quiz—Form A: Dividing Fractions Using an | | | |
| | 4. | Dividing Fractions by Fractions | | Equation* | | | |
| i‡i Čči | 5. | Project: Dividing Fractions Performance Task A | 15. | Alternate Quiz—Form B: Dividing Fractions Using an | | | |
| Mathematics | 6. | Quiz: Dividing with Fractions Using a Visual Model | | Equation* | | | |
| the | 7. | Alternate Quiz—Form A: Dividing with Fractions | 16. | Special Project* | | | |
| Ma | | Using a Visual Model* | 17. | Review | | | |
| | 8. | Alternate Quiz—Form B: Dividing with Fractions | 18. | Test | | | |
| | | Using a Visual Model* | 19. | Alternate Test—Form A* | | | |
| | 9. | Dividing Fractions | 20. | Alternate Test—Form B* | | | |
| | 10. | Dividing Mixed Numbers | 21. | Glossary and Credits | | | |
| | 11. | Division in Real Life | | | | | |

| | Unit | Unit 4: Ratios | | | | | | |
|-----------------|------|--|-----|--|--|--|--|--|
| | Assi | Assignments | | | | | | |
| | 1. | Ratios | 12. | Equations | | | | |
| 00 | 2. | Equivalent Ratios | 13. | Project: Ratios Performance Task B | | | | |
| Mathematics 600 | 3. | Solving Ratio Problems | 14. | Quiz: Using the Value of a Ratio | | | | |
| tics | 4. | More Ratio Problems | 15. | Alternate Quiz—Form A: Using the Value of a Ratio* | | | | |
| me | 5. | Project: Ratios Performance Task A | 16. | Alternate Quiz—Form B: Using the Value of a Ratio* | | | | |
| the | 6. | Quiz: Introduction to Ratios | 17. | Special Project* | | | | |
| Ma | 7. | Alternate Quiz—Form A: Introduction to Ratios* | 18. | Review | | | | |
| | 8. | Alternate Quiz—Form B: Introduction to Ratios* | 19. | Test | | | | |
| | 9. | The Value of a Ratio | 20. | Alternate Test—Form A* | | | | |
| | 10. | Comparing Ratios | 21. | Alternate Test—Form B* | | | | |
| | 11. | Double Number Lines | 22. | Glossary and Credits | | | | |

| | Unit 5: Rates and Percent | | | | | |
|-------------|---------------------------|--|-----|---|--|--|
| | Assignments | | | | | |
| | 1. | Rates | 15. | Percents and Decimals | | |
| | 2. | Rates and Ratios | 16. | Percent of a Number | | |
| | 3. | Solving Rate Problems | 17. | Solving Percent Problems | | |
| 009 | 4. | Quiz: Rates | 18. | Project: Job, Salary, and Lifetime Income | | |
| | 5. | Alternate Quiz—Form A: Rates* | 19. | Project: Rates and Percent Performance Task B | | |
| Mathematics | 6. | Alternate Quiz—Form B: Rates* | 20. | Quiz: Percents | | |
| леп | 7. | Converting Measurement | 21. | Alternate Quiz—Form A: Percents* | | |
| at | 8. | Comparison Shopping | 22. | Alternate Quiz—Form B: Percents* | | |
| 2 | 9. | Speed and Work Problems | 23. | Special Project* | | |
| | 10. | Project: Rates and Percent Performance Task A | 24. | Review | | |
| | 11. | Quiz: Applying Ratios and Rates | 25. | Test | | |
| | 12. | Alternate Quiz —Form A: Applying Ratios and Rates* | 26. | Alternate Test—Form A* | | |
| | 13. | Alternate Quiz —Form B: Applying Ratios and Rates* | 27. | Alternate Test—Form B* | | |
| | 14. | Percents and Fractions | 28. | Glossary and Credits | | |

| | Unit | 6: Geometry and Measure | | | | | | |
|-------------|------|---|-----|---|--|--|--|--|
| | Assi | Assignments | | | | | | |
| | 1. | Polygons | 16. | Surface Area of Triangular Prisms | | | | |
| | 2. | Area of a Parallelogram | 17. | Surface Area of Pyramids | | | | |
| | 3. | Area of Triangles | 18. | Project: Geometry and Measurement Performance | | | | |
| | 4. | Area of Composite Figures | | Task B | | | | |
| 009 | 5. | Project: Geometry and Measurement Performance | 19. | Quiz: Solid Figures and Surface Area | | | | |
| | | Task A | 20. | Alternate Quiz —Form A: Solid Figures and Surface | | | | |
| nati | 6. | Quiz: Plane Figures | | Area* | | | | |
| Mathematics | 7. | Alternate Quiz —Form A: Plane Figures* | 21. | Alternate Quiz —Form B: Solid Figures and Surface | | | | |
| lath | 8. | Alternate Quiz —Form B: Plane Figures* | | Area* | | | | |
| 2 | 9. | Solid Figures | 22. | Special Project* | | | | |
| | 10. | Volume | 23. | Review | | | | |
| | 11. | More Volume | 24. | Test | | | | |
| | 12. | Quiz: Solid Figures and Volume | 25. | Alternate Test—Form A* | | | | |
| | 13. | Alternate Quiz —Form A: Solid Figures and Volume* | 26. | Alternate Test—Form B* | | | | |
| | 14. | Alternate Quiz —Form B: Solid Figures and Volume* | 27. | Glossary and Credits | | | | |
| | 15. | Surface Area of Rectangular Prisms | 28. | Surface Area of Rectangular Prisms | | | | |

| | Unit | 7: Rational Numbers | | |
|-------------|------|--|-----|---|
| | Assi | gnments | | |
| | 1. | Integers | 16. | The Coordinate Plane |
| | 2. | Integers in Real Life | 17. | Reflections on the Coordinate Plane |
| | 3. | The Opposite of a Number | 18. | Distance on the Coordinate Plane |
| | 4. | Rational Numbers | 19. | Polygons on the Coordinate Plane |
| 009 | 5. | Quiz: Rational Numbers | 20. | Project: Rational Numbers Performance Task B |
| | 6. | Alternate Quiz —Form A: Rational Numbers* | 21. | Quiz : The Coordinate Plane |
| Mathematics | 7. | Alternate Quiz —Form B: Rational Numbers* | 22. | Alternate Quiz —Form A: The Coordinate Plane* |
| E E | 8. | Comparing Integers and Rational Numbers | 23. | Alternate Quiz —Form B: The Coordinate Plane* |
| the | 9. | Ordering Integers and Rational Numbers | 24. | Special Project* |
| Ma | 10. | Absolute Value | 25. | Review |
| | 11. | Ordering and Absolute Value in Real Life | 26. | Test |
| | 12. | Project: Rational Numbers Performance Task A | 27. | Alternate Test—Form A* |
| | 13. | Quiz: Comparing, Ordering, and Absolute Value | 28. | Alternate Test—Form B* |
| | 14. | Alternate Quiz —Form A: Comparing, Ordering, and | 29. | Glossary and Credits |
| | | Absolute Value* | | |
| | 15. | Alternate Quiz —Form B: Comparing, Ordering, and | | |
| | | Absolute Value* | | |

| | Unit | 8: Numerical and Algebraic Expressions | | | | | | |
|-------------|------|--|-----|--|--|--|--|--|
| | Assi | Assignments | | | | | | |
| | 1. | Real Number Properties | 15. | Alternate Quiz —Form B: Algebraic Expressions* | | | | |
| | 2. | Exponents | 16. | The Distributive Property | | | | |
| | 3. | Squares, Cubes, and Roots | 17. | Factoring Expressions | | | | |
| | 4. | Order of Operations | 18. | Project: Numerical and Algebraic Expressions | | | | |
| 009 | 5. | Project: Numerical and Algebraic Expressions | | Performance Task B | | | | |
| | | Performance Task A | 19. | Equations and Mental Math | | | | |
| atic | 6. | Quiz : Numerical Expressions | 20. | Quiz: Expressions and Equations | | | | |
| i i | 7. | | 21. | Alternate Quiz —Form A: Expressions and | | | | |
| Mathematics | | Alternate Quiz —Form A: Numerical Expressions* | | Equations* | | | | |
| Ĕ | 8. | All 101 E BN 11E 1 + | 22. | Alternate Quiz —Form B: Expressions and | | | | |
| | ١. | Alternate Quiz —Form B: Numerical Expressions* | | Equations* | | | | |
| | 9. | Variables | 23. | Special Project* | | | | |
| | 10. | Expressions | 24. | Review | | | | |
| | 11. | Simplifying Algebraic Expressions | 25. | Test | | | | |
| | 12. | More Simplifying Algebraic Expressions | 26. | Alternate Test—Form A* | | | | |
| | 13. | Quiz: Algebraic Expressions | 27. | Alternate Test—Form B* | | | | |
| | 14. | Alternate Quiz —Form A: Algebraic Expressions* | 28. | Glossary and Credits | | | | |

| | Unit | 9: Equations and Functions | | | | |
|-------------|-------------|---|-----|---|--|--|
| | Assignments | | | | | |
| | 1. | Equations | 16. | Alternate Quiz —Form B: More Equations and | | |
| | 2. | Writing Equations | | Inequalities* | | |
| | 3. | Addition Equations | 17. | Functions | | |
| | 4. | Subtraction Equations | 18. | Function Rules | | |
| | 5. | Problem Set - Subtraction | 19. | Graphing Functions | | |
| 009 | 6. | Quiz : Equations | 20. | Proportional Relationships | | |
| S | 7. | Alternate Quiz —Form A: Equations* | 21. | Project: Equations and Functions Performance Task | | |
| Mathematics | 8. | Alternate Quiz —Form B: Equations* | | В | | |
| лег | 9. | Multiplication Equations | 22. | Quiz: Functions | | |
| lath | 10. | Division Equations | 23. | Alternate Quiz —Form A: Functions* | | |
| 2 | 11. | Inequalities | 24. | Alternate Quiz —Form B: Functions* | | |
| | 12. | Graphing Inequalities | 25. | Special Project* | | |
| | 13. | Project: Equations and Functions Performance Task | 26. | | | |
| | | A | | Review | | |
| | 14. | Quiz: More Equations and Inequalities | 27. | Test | | |
| | 15. | Alternate Quiz —Form A: More Equations and | 28. | Alternate Test—Form A* | | |
| | | Inequalities* | 29. | Alternate Test—Form B* | | |
| | | | 30. | Glossary and Credits | | |

| | Unit 10: Data Analysis | | | | | |
|-------------|------------------------|---|-----|---|--|--|
| | Assi | gnments | | | | |
| | 1. | Collecting Data and the Mean | 16. | Box Plots | | |
| | 2. | Median, Mode, and Range | 17. | More Box Plots | | |
| | 3. | Describing Data | 18. | Summarizing Data Sets | | |
| | 4. | Mean Absolute Deviation | 19. | Project: Paying for College | | |
| 009 | 5. | Project: Data Analysis Performance Task A | 20. | Project: Data Analysis Performance Task B | | |
| | 6. | Quiz: Collecting and Describing Data | 21. | Quiz: Displaying and Interpreting Data | | |
| ati Çi | 7. | Alternate Quiz —Form A: Collecting and Describing | 22. | Alternate Quiz —Form A: Displaying and Interpreting | | |
| me | | Data* | | Data* | | |
| Mathematics | 8. | Alternate Quiz —Form B: Collecting and Describing | 23. | Alternate Quiz —Form B: Displaying and Interpreting | | |
| Ma | | Data* | | Data* | | |
| | 9. | Frequency Tables | 24. | Special Project* | | |
| | 10. | Histograms | 25. | Review | | |
| | 11. | Dot Plots | 26. | Test | | |
| | 12. | Stem-and-Leaf Plots | 27. | Alternate Test—Form A* | | |
| | 13. | Quiz: Organizing Data | 28. | Alternate Test—Form B* | | |
| | 14. | Alternate Quiz —Form A: Organizing Data* | 29. | Glossary and Credits | | |
| | 15. | Alternate Quiz —Form B: Organizing Data* | | | | |

| | Unit 11: Course Review and Exam | | | |
|-------|---------------------------------|-----------------|----|------------------------|
| 009 | Assignments | | | |
| ∕lath | 1. | Course Review 1 | 4. | Alternate Exam—Form A* |
| Ĕ | 2. | Course Review 2 | 5. | Alternate Exam—Form B* |
| | 3. | Exam | 6. | Alternate Exam—Form C* |

Mathematics 700 Fundamentals

Mathematics 700 Fundamentals is designed to prepare junior-high students for Pre-algebra. This course focuses on strengthening needed skills in problem solving, number sense, and proportional reasoning. It also introduces students to integers, equations, and geometric concepts. Students will begin to see the "big picture" of mathematics and learn how numeric, algebraic, and geometric concepts are woven together to build a foundation for higher mathematical thinking.

- Integers: Students will learn how to locate, add, subtract, multiply, and divide integers to solve word problems, as well as compare integers using absolute value and the order of operation.
- **Fractions**: Students will understand how fractions can be written into other forms without changing their value, and how to add, subtract, multiply, and divide fractions.
- **Decimals**: Students will explore how to rewrite fractions as decimals, and how to use decimals to solve real-world problems.
- Patterns and Equations: Students will learn how to translate words into equations and use them to solve number patterns.
- Ratios and Proportions: Students will explore how to use ratios to compare numbers, solve proportions, and convert between percents, decimals, and fractions.
- **Probability and Graphing**: Students will be able to determine the probability of an event, and if they are independent or dependent events, as well as create a graph of an equation.
- **Data Analysis**: Students will learn how to interpret statistics using stem-and-leaf plots, histograms, and other graphical means.
- Geometry: Students will explore how points, lines, and planes interact and how to solve equations using their information.
- **Measurement and Area**: Students will learn about finding perimeters and areas of different polygons, and using the Pythagorean theorem to solve problems.
- **Surface Area and Volume**: Students will explore three-dimensional figures and how to find their surface area, volume of them.

| | Unit 1: Integers | | | | | |
|----------------|------------------|---|-----|---|--|--|
| | Assi | gnments | | | | |
| | 1. | Course Overview | 19. | Alternate Quiz 3 - Form B: Multiplying and Dividing | | |
| | 2. | Integers on the Number Line | | Integers* | | |
| | 3. | Comparing and Ordering Integers | 20. | The Real Number System | | |
| 40 | 4. | Absolute Value | 21. | Real Number Properties | | |
| tals | 5. | Quiz 1: Integers | 22. | The Distributive Property | | |
| ıen | 6. | Alternate Quiz 1 - Form A: Integers* | 23. | Order of Operations | | |
| lan | 7. | Alternate Quiz 1 - Form B: Integers* | 24. | Exponents and the Order of Operations | | |
|) Fundamentals | 8. | Adding Integers with the Same Sign | 25. | Quiz 4: The Real Number System | | |
| | 9. | Adding Integers with Different Signs | 26. | Alternate Quiz 4 - Form A: The Real Number | | |
| 700 | 10. | Subtracting Integers | | System* | | |
| | 11. | Quiz 2: Adding and Subtracting Integers | 27. | Alternate Quiz 4 - Form B: The Real Number | | |
| Mathematics | 12. | Alternate Quiz 2 - Form A: Adding and Subtracting | | System* | | |
| ner | | Integers* | 28. | Special Project* | | |
| latk | 13. | Alternate Quiz 2 - Form B: Adding and Subtracting | 29. | Review | | |
| 2 | | Integers* | 30. | Test | | |
| | 14. | Multiplying Integers | 31. | Alternate Test - Form A* | | |
| | 15. | Dividing Integers | 32. | Alternate Test - Form B* | | |
| | 16. | Using Integers | 33. | Glossary and Credits | | |
| | 17. | Quiz 3: Multiplying and Dividing Integers | | | | |
| | 18. | Alternate Quiz 3 - Form A: Multiplying and Dividing | | | | |
| | | Integers* | | | | |
| | | | | | | |

| | Unit | 2: Fractions | | | | | |
|--------------|------|--|-----|---|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | Fractions and Mixed Numbers | 14. | Comparing and Ordering Fractions | | | |
| | 2. | Equivalent Fractions | 15. | Multiplying Fractions | | | |
| SIS | 3. | Divisibility Rules and Prime Factorization | 16. | Dividing Fractions | | | |
| ente | 4. | Greatest Common Factor and Least Common | 17. | | | | |
| Fundamentals | | Multiple | | Quiz 3: Multiplying and Dividing Fractions | | | |
| | 5. | Quiz 1: Working with Fractions | 18. | Alternate Quiz 3 - Form A: Multiplying and Dividing | | | |
| | 6. | Alternate Quiz 1 - Form A: Working with Fractions* | | Fractions* | | | |
| 700 | 7. | Alternate Quiz 1 - Form B: Working with Fractions* | 19. | Alternate Quiz 3 - Form B: Multiplying and Dividing | | | |
| 3 7(| 8. | Adding and Subtracting Fractions with Like | | Fractions* | | | |
| ţic | | Denominators | 20. | Project: Chef for a Day | | | |
| ma | 9. | Adding and Subtracting Fractions with Unlike | 21. | Special Project* | | | |
| Mathematics | | Denominators | 22. | Review | | | |
| Ma | 10. | Reducing Fractions | 23. | Test | | | |
| | 11. | Quiz 2: Adding and Subtracting Fractions | 24. | Alternate Test - Form A* | | | |
| | 12. | Alternate Quiz 2 - Form A: Adding and Subtracting | 25. | Alternate Test - Form B* | | | |
| | | Fractions* | 26. | Glossary and Credits | | | |
| | 13. | Alternate Quiz 2 - Form B: Adding and Subtracting | | | | | |
| | | Fractions* | | | | | |

| | Unit 3: Decimals | | | | | |
|--------------|------------------|---|-----|---|--|--|
| <u> </u> | Assignments | | | | | |
| Fundamentals | 1. | Comparing and Ordering Decimals | 11. | Scientific Notation | | |
| me | 2. | Rounding and Estimating Decimals | 12. | The Metric System | | |
| nda | 3. | Adding and Subtracting Decimals | 13. | Quiz 2: Applying Decimals | | |
| 700 Fur | 4. | Multiplying and Dividing Decimals | 14. | Alternate Quiz 2 - Form A: Applying Decimals* | | |
| | 5. | Quiz 1: Decimals and Their Operations | 15. | Alternate Quiz 2 - Form B: Applying Decimals* | | |
| | 6. | Alternate Quiz 1 - Form A: Decimals and Their | 16. | Special Project* | | |
| tics tics | | Operations* | 17. | Review | | |
| Mathematics | 7. | Alternate Quiz 1 - Form B: Decimals and Their | 18. | Test | | |
| the | | Operations* | 19. | Alternate Test - Form A* | | |
| Ma | 8. | Terminating and Repeating Decimals | 20. | Alternate Test - Form B* | | |
| | 9. | Fractions as Decimals | 21. | Glossary and Credits | | |
| | 10. | Using Decimals | | | | |

| | Unit 4: Patterns and Equations | | | | |
|--------------|--------------------------------|---|-----|---|--|
| | Assi | gnments | | | |
| | 1. | Working with Variables and Expressions | 18. | Quiz 3: Solving Equations | |
| 40 | 2. | Translating Word Sentences | 19. | Alternate Quiz 3 - Form A: Solving Equations* | |
| tals | 3. | Evaluating Expressions | 20. | Alternate Quiz 3 - Form B: Solving Equations* | |
| Fundamentals | 4. | Using Formulas to Solve Problems | 21. | Solving Two-Step Equations | |
| laπ | 5. | Quiz 1: Variable Expressions | 22. | Working with Inequalities | |
| our | 6. | Alternate Quiz 1 - Form A: Variable Expressions* | 23. | Solving One-Step Inequalities | |
| | 7. | Alternate Quiz 1 - Form B: Variable Expressions* | 24. | Quiz 4: Equations and Inequalities | |
| 700 | 8. | Identifying Number Patterns | 25. | Alternate Quiz 4 - Form A: Equations and | |
| | 9. | Describing Number Patterns | | Inequalities* | |
| Mathematics | 10. | Identifying Functions | 26. | Alternate Quiz 4 - Form B: Equations and | |
| ner | 11. | Identifying Function Rules | | Inequalities* | |
| lath | 12. | Quiz 2: Patterns and Functions | 27. | Special Project* | |
| 2 | 13. | Alternate Quiz 2 - Form A: Patterns and Functions* | 28. | Review | |
| | 14. | Alternate Quiz 2 - Form B: Patterns and Functions* | 29. | Test | |
| | 15. | Solving Equations Using Mental Math | 30. | Alternate Test - Form A* | |
| | 16. | Solving Equations Using Addition and Subtraction | 31. | Alternate Test - Form B* | |
| | 17. | Solving Equations Using Multiplication and Division | 32. | Glossary and Credits | |

| | Unit | Unit 5: Ratios and Proportions | | | | | | |
|------------------|------|---|-----|---|--|--|--|--|
| | Assi | Assignments | | | | | | |
| | 1. | Ratios | 15. | Percent of a Number | | | | |
| (0 | 2. | Rates | 16. | Percent of Change | | | | |
| tals | 3. | Proportions | 17. | Solving Percent Problems Using Proportions | | | | |
| neu | 4. | Quiz 1: Ratios, Rates, and Proportions | 18. | Solving Percent Problems Using Equations | | | | |
| 700 Fundamentals | 5. | Alternate Quiz 1 - Form A: Ratios, Rates, and | 19. | Quiz 3: Fractions, Decimals, and Percents | | | | |
| our | | Proportions* | 20. | Alternate Quiz 3 - Form A: Fractions, Decimals, and | | | | |
| 正 | 6. | Alternate Quiz 1 - Form B: Ratios, Rates, and | | Percents* | | | | |
| 02 | | Proportions* | 21. | Alternate Quiz 3 - Form B: Fractions, Decimals, and | | | | |
| | 7. | Converting Customary Units | | Percents* | | | | |
| lati | 8. | Converting Metric Units | 22. | Special Project* | | | | |
| ыеш | 9. | Similarity | 23. | Review | | | | |
| Mathematics | 10. | Scale Drawings | 24. | Test | | | | |
| 2 | 11. | Quiz 2: Using Proportions | 25. | Alternate Test - Form A* | | | | |
| | 12. | Alternate Quiz 2 - Form A: Using Proportions* | 26. | Alternate Test - Form B* | | | | |
| | 13. | Alternate Quiz 2 - Form B: Using Proportions* | 27. | Glossary and Credits | | | | |
| | 14. | Converting Between Fractions, Decimals, and | | | | | | |
| | | Percents | | | | | | |

| v | Unit | Unit 6: Probability and Graphing | | | | | |
|--------------|------|---|-----|---------------------------------------|--|--|--|
| Fundamentals | Assi | Assignments | | | | | |
| | 1. | Theoretical Probability | 11. | Direct Variation | | | |
| nda | 2. | Experimental Probability | 12. | Quiz 2: Functions | | | |
| 700 Fur | 3. | Sample Space | 13. | Alternate Quiz 2 - Form A: Functions* | | | |
| | 4. | Independent and Dependent Events | 14. | Alternate Quiz 2 - Form B: Functions* | | | |
| s 7(| 5. | Quiz 1: Probability | 15. | Special Project* | | | |
| Mathematics | 6. | Alternate Quiz 1 - Form A: Probability* | 16. | Review | | | |
| ma | 7. | Alternate Quiz 1 - Form B: Probability* | 17. | Test | | | |
| the | 8. | Graphing Ordered Pairs | 18. | Alternate Test - Form A* | | | |
| Ma | 9. | Graphing Linear Equations | 19. | Alternate Test - Form B* | | | |
| | 10. | Slope | 20. | Glossary and Credits | | | |

| | Unit | Unit 7: Data Analysis | | | | | | |
|--------------|------|---|-----|--|--|--|--|--|
| | Assi | Assignments | | | | | | |
| Fundamentals | 1. | Collecting Data | 16. | Bar Graphs | | | | |
| | 2. | Determining Mean, Median, and Mode | 17. | Circle Graphs | | | | |
| neu | 3. | Using Mean, Median, and Mode | 18. | Scatter Plots | | | | |
| lar | 4. | Using Range | 19. | Quiz 3: Graphing Data and Making Predictions | | | | |
| nuc | 5. | Quiz 1: Describing Data | 20. | Alternate Quiz 3 - Form A: Graphing Data and | | | | |
| ΨĒ | 6. | Alternate Quiz 1 - Form A: Describing Data* | | Making Predictions* | | | | |
| 700 | 7. | Alternate Quiz 1 - Form B: Describing Data* | 21. | Alternate Quiz 3 - Form B: Graphing Data and | | | | |
| SS | 8. | Box-and-Whisker Plots | | Making Predictions* | | | | |
| nati | 9. | Stem-and-Leaf Plots | 22. | Special Project* | | | | |
| neu | 10. | Histograms | 23. | Review | | | | |
| Mathematics | 11. | Other Graphs | 24. | Test | | | | |
| 2 | 12. | Quiz 2: Organizing Data | 25. | Alternate Test - Form A* | | | | |
| | 13. | Alternate Quiz 2 - Form A: Organizing Data* | 26. | Alternate Test - Form B* | | | | |
| | 14. | Alternate Quiz 2 - Form B: Organizing Data* | 27. | Glossary and Credits | | | | |
| | 15. | Line Graphs | | | | | | |

| atics | Unit | t 8: Geometry | | | |
|------------|------|--------------------------|-----|-------------|--|
| ema | Assi | gnments | | | |
| Mathe 7 | 1. | Introduction to Geometry | 15. | Symmetry | |
| Š | 2. | Special Pairs of Angles | 16. | Reflections | |

| | 3. Polygons | 17. | Translations |
|----|---|-----|---|
| | 4. Circles | 18. | Compound Transformations |
| | 5. Quiz 1: Basic Geometry | 19. | Quiz 3: Transformations |
| | 6. Alternate Quiz 1 - Form A: Basic Geometry* | 20. | Alternate Quiz 3 - Form A: Transformations* |
| • | 7. Alternate Quiz 1 - Form B: Basic Geometry* | 21. | Alternate Quiz 3 - Form B: Transformations* |
| | Project: Inscribed Polygons | 22. | Special Project* |
| | 9. Triangles | 23. | Review |
| 10 | 0. Quadrilaterals | 24. | Test |
| 1 | Similar Polygons | 25. | Alternate Test - Form A* |
| 1: | Quiz 2: Classifying Polygons | 26. | Alternate Test - Form B* |
| 13 | 3. Alternate Quiz 2 - Form A: Classifying Polygons* | 27. | Glossary and Credits |
| 14 | 4. Alternate Quiz 2 - Form B: Classifying Polygons* | | |

| | Unit | Unit 9: Measurement and Area | | | | | |
|--------------|------|---------------------------------------|-----|--|--|--|--|
| | Assi | Assignments | | | | | |
| SIS | 1. | Perimeter | 15. | Squares and Square Roots | | | |
| nta | 2. | Circumference | 16. | The Pythagorean Theorem | | | |
| me | 3. | Composite Figures | 17. | Applying the Pythagorean Theorem | | | |
| Fundamentals | 4. | Quiz 1: Perimeter | 18. | Quiz 3: The Pythagorean Theorem | | | |
| Fur | 5. | Alternate Quiz 1 - Form A: Perimeter* | 19. | Alternate Quiz 3 - Form A: The Pythagorean | | | |
| 200 | 6. | Alternate Quiz 1 - Form B: Perimeter* | | Theorem* | | | |
| | 7. | Area of Parallelograms | 20. | Alternate Quiz 3 - Form B: The Pythagorean | | | |
| ij | 8. | Area of Triangles and Trapezoids | | Theorem* | | | |
| E E | 9. | Area of Circles | 21. | Special Project* | | | |
| Mathematics | 10. | Area of Composite Figures | 22. | Review | | | |
| Ma | 11. | Dimension Changes | 23. | Test | | | |
| | 12. | Quiz 2: Area | 24. | Alternate Test - Form A* | | | |
| | 13. | Alternate Quiz 2 - Form A: Area* | 25. | Alternate Test - Form B* | | | |
| | 14. | Alternate Quiz 2 - Form B: Area* | 26. | Glossary and Credits | | | |

| | Unit | Unit 10: Surface Area and Volume | | | | | |
|----------------|------|------------------------------------|-----|---------------------------------------|--|--|--|
| ıtals | Assi | Assignments | | | | | |
| | 1. | Classifying and Identifying Solids | 14. | Surface Area of Cylinders | | | |
| Jen | 2. | Nets | 15. | Volume of Cylinders | | | |
| lar | 3. | Surface Area and Volume | 16. | Dimension Changes | | | |
|) Fundamentals | 4. | Quiz 1: Solids | 17. | Quiz 3: Cylinders | | | |
| | 5. | Alternate Quiz 1 - Form A: Solids* | 18. | Alternate Quiz 3 - Form A: Cylinders* | | | |
| 700 | 6. | Alternate Quiz 1 - Form B: Solids* | 19. | Alternate Quiz 3 - Form B: Cylinders* | | | |
| | 7. | Surface Area of Rectangular Prisms | 20. | Special Project* | | | |
| nati | 8. | Volume of Rectangular Prisms | 21. | Review | | | |
| Mathematics | 9. | Surface Area of Triangular Prisms | 22. | Test | | | |
| lath | 10. | Volume of Triangular Prisms | 23. | Alternate Test - Form A* | | | |
| 2 | 11. | Quiz 2: Prisms | 24. | Alternate Test - Form B* | | | |
| | 12. | Alternate Quiz 2 - Form A: Prisms* | 25. | Glossary and Credits | | | |
| | 13. | Alternate Quiz 2 - Form B: Prisms* | | | | | |

| | Unit 11: Course Review and Exam | | | | |
|-------|---------------------------------|-----------------|----|--------------------------|--|
| 1700F | Assi | gnments | | | |
| | 1. | Course Review 1 | 4. | Alternate Exam - Form A* | |
| | 2. | Course Review 2 | 5. | Alternate Exam - Form B* | |
| | 3. | Exam | | | |

Mathematics 700

Mathematics 700 is designed to prepare junior-high students for Pre-algebra. This course focuses on strengthening needed skills in problem solving, number sense, and proportional reasoning. It also introduces students to integers, equations, and geometric concepts. Students will begin to see the "big picture" of mathematics and learn how numeric, algebraic, and geometric concepts are woven together to build a foundation for higher mathematical thinking.

- **Integers**: Students will learn how to locate, add, subtract, multiply, and divide integers to solve word problems, as well as compare integers using absolute value and the order of operation.
- **Fractions**: Students will understand how fractions can be written into other forms without changing their value, and how to add, subtract, multiply, and divide fractions.
- **Decimals**: Students will explore how to rewrite fractions as decimals, and how to use decimals to solve real-world problems.
- Patterns and Equations: Students will learn how to translate words into equations and use them to solve number patterns.
- Ratios and Proportions: Students will explore how to use ratios to compare numbers, solve proportions, and convert between percents, decimals, and fractions.
- **Probability and Graphing**: Students will be able to determine the probability of an event, and if they are independent or dependent events, as well as create a graph of an equation.
- **Data Analysis**: Students will learn how to interpret statistics using stem-and-leaf plots, histograms, and other graphical means.
- Geometry: Students will explore how points, lines, and planes interact and how to solve equations using their information.
- **Measurement and Area**: Students will learn about finding perimeters and areas of different polygons, and using the Pythagorean theorem to solve problems.
- **Surface Area and Volume**: Students will explore three-dimensional figures and how to find their surface area, volume of them.

| | Unit 1: Integers | | | | |
|-------------|------------------|---|-----|--|--|
| | Assi | gnments | | | |
| | 1. | Course Overview | 19. | Alternate Quiz 3—Form A: Multiplying and | |
| | 2. | Integers on the Number Line | | Dividing Integers* | |
| | 3. | Comparing and Ordering Integers | 20. | Alternate Quiz 3—Form B: Multiplying and | |
| | 4. | Absolute Value | | Dividing Integers* | |
| | 5. | Quiz 1: Integers | 21. | The Real Number System | |
| | 6. | Alternate Quiz 1—Form A: Integers* | 22. | Real Number Properties | |
| 200 | 7. | Alternate Quiz 1—Form B: Integers* | 23. | The Distributive Property | |
| | 8. | Adding Integers with the Same Sign | 24. | Order of Operations | |
| Mathematics | 9. | Adding Integers with Different Signs | 25. | Exponents and the Order of Operations | |
| me | 10. | Subtracting Integers | 26. | Performance Task | |
| the | 11. | Quiz 2: Adding and Subtracting Integers | 27. | Quiz 4: The Real Number System* | |
| Ma | 12. | Alternate Quiz 2—Form A: Adding and Subtracting | 28. | Alternate Quiz 4—Form A: The Real Number | |
| | | Integers* | | System* | |
| | 13. | Alternate Quiz 2—Form B: Adding and Subtracting | 29. | Alternate Quiz 4—Form B: The Real Number | |
| | | Integers* | | System* | |
| | 14. | Multiplying Integers | 30. | Special Project* | |
| | 15. | Dividing Integers | 31. | Review | |
| | 16. | Using Integers | 32. | Test | |
| | 17. | Performance Task | 33. | Alternate Test—Form A* | |
| | 18. | Quiz 3: Multiplying and Dividing Integers | 34 | Alternate Test—Form B* | |
| | | | 35. | Glossary and Credits | |

| | Unit | Unit 2: Fractions | | | | | | |
|-------------|------|--|-----|---|--|--|--|--|
| | Assi | Assignments | | | | | | |
| | 1. | Fractions and Mixed Numbers | 15. | Comparing and Ordering Fractions | | | | |
| | 2. | Equivalent Fractions | 16. | Multiplying Fractions | | | | |
| | 3. | Divisibility Rules and Prime Factorization | 17. | Dividing Fractions | | | | |
| | 4. | Greatest Common Factor and Least Common Multiple | 18. | Performance Task | | | | |
| 0 | 5. | Quiz 1: Working with Fractions | 19. | Quiz 3: Multiplying and Dividing Fractions | | | | |
| , 700 | 6. | Alternate Quiz 1 - Form A: Working with Fractions* | 20. | Alternate Quiz 3 - Form A: Multiplying and Dividing | | | | |
| ţi | 7. | Alternate Quiz 1 - Form B: Working with Fractions* | | Fractions* | | | | |
| Mathematics | 8. | Adding and Subtracting Fractions with Like | 21. | Alternate Quiz 3 - Form B: Multiplying and Dividing | | | | |
| the | | Denominators | | Fractions* | | | | |
| Ma | 9. | Adding and Subtracting Fractions with Unlike | 22. | Project: Chef for a Day | | | | |
| | | Denominators | 23. | Special Project* | | | | |
| | 10. | Reducing Fractions | 24. | Review | | | | |
| | 11. | Performance Task* | 25. | Test | | | | |
| | 12. | Quiz 2: Adding and Subtracting Fractions | 26. | Alternate Test - Form A* | | | | |
| | 13. | Alternate Quiz 2 - Form A: Adding and Subtracting | 27. | Alternate Test - Form B* | | | | |
| | | Fractions* | 28. | Glossary and Credits | | | | |
| | 14. | Alternate Quiz 2 - Form B: Adding and Subtracting | | | | | | |
| | | Fractions* | | | | | | |

| | Unit 3: Decimals | | | | |
|-------------|------------------|---|-----|---|--|
| | Assi | ignments | | | |
| | 1. | Comparing and Ordering Decimals | 12. | Performance Task | |
| | 2. | Rounding and Estimating Decimals | 13. | Scientific Notation | |
| 700 | 3. | Adding and Subtracting Decimals | 14. | The Metric System | |
| | 4. | Multiplying and Dividing Decimals | 15. | Quiz 2: Applying Decimals | |
| Mathematics | 5. | Performance Task* | 16. | Alternate Quiz 2 - Form A: Applying Decimals* | |
| ma | 6. | Quiz 1: Decimals and Their Operations | 17. | Alternate Quiz 2 - Form B: Applying Decimals* | |
| the | 7. | Alternate Quiz 1 - Form A: Decimals and Their | 18. | Special Project* | |
| Ma | | Operations* | 19. | Review | |
| | 8. | Alternate Quiz 1 - Form B: Decimals and Their | 20. | Test | |
| | | Operations* | 21. | Alternate Test - Form A* | |
| | 9. | Terminating and Repeating Decimals | 22. | Alternate Test - Form B* | |
| | 10. | Fractions as Decimals | 23. | Glossary and Credits | |
| | 11. | Using Decimals | | | |

| | Unit 4: Patterns and Equations | | | | | | |
|-------------|--------------------------------|---|-----|---|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | Working with Variables and Expressions | 21. | Quiz 3: Solving Equations | | | |
| | 2. | Adding and Subtracting Algebraic Expressions | 22. | Alternate Quiz 3—Form A: Solving Equations* | | | |
| | 3. | Expanding and Factoring Variable Expressions | 23. | Alternate Quiz 3—Form B: Solving Equations* | | | |
| | 4. | Evaluating Expressions | 24. | Solving Two-Step Equations | | | |
| | 5. | Using Formulas to Solve Problems | 25. | Working with Inequalities | | | |
| | 6. | Performance Task | 26. | Solving One-Step Inequalities | | | |
| 700 | 7. | Quiz 1: Variable Expressions | 27. | Solving Two-Step Inequalities | | | |
| | 8. | Alternate Quiz 1—Form A: Variable Expressions* | 28. | Performance Task | | | |
| nati | 9. | Alternate Quiz 1—Form B: Variable Expressions* | 29. | Quiz 4: Equations and Inequalities | | | |
| Mathematics | 10. | Identifying Number Patterns | 30. | Alternate Quiz 4—Form A: Equations and | | | |
| lath | 11. | Describing Number Patterns | | Inequalities* | | | |
| 2 | 12. | Identifying Functions | 31. | Alternate Quiz 4—Form B: Equations and | | | |
| | 13. | Identifying Function Rules | | Inequalities* | | | |
| | 14. | Quiz 2: Patterns and Functions | 32. | Special Project* | | | |
| | 15. | Alternate Quiz 2—Form A: Patterns and Functions* | 33. | Review | | | |
| | 16. | Alternate Quiz 2—Form B: Patterns and Functions* | 34. | Test | | | |
| | 17. | Translating Word Sentences | 35. | Alternate Test—Form A* | | | |
| | 18. | Solving Equations Using Mental Math | 36. | Alternate Test—Form B * | | | |
| | 19. | Solving Equations Using Addition and Subtraction | 37. | Glossary and Credits | | | |
| | 20. | Solving Equations Using Multiplication and Division | | | | | |

| | Unit 5: Ratios and Proportions | | | | | |
|-------------|--------------------------------|--|-----|--|--|--|
| | Assi | gnments | | | | |
| | 1. | Ratios | 16. | Percent of a Number | | |
| | 2. | Rates | 17. | Percent of Change | | |
| | 3. | Proportions | 18. | Solving Percent Problems Using Proportions | | |
| | 4. | Quiz 1: Ratios, Rates, and Proportions | 19. | Solving Percent Problems Using Equations | | |
| | 5. | Alternate Quiz 1: Form A: Ratios, Rates, and | 20. | Performance Task | | |
| 700 | | Proportions* | 21. | Quiz 3: Fractions, Decimals, and Percents | | |
| | 6. | Alternate Quiz 1: Form B: Ratios, Rates, and | 22. | Alternate Quiz 3: Form A: Fractions, Decimals, and | | |
| atj | | Proportions* | | Percents* | | |
| Mathematics | 7. | Converting Customary Units | 23. | Alternate Quiz 3: Form B: Fractions, Decimals, and | | |
| ath | 8. | Converting Metric Units | | Percents* | | |
| Σ | 9. | Similarity | 24. | Special Project* | | |
| | 10. | Scale Drawings | 25. | Review | | |
| | 11. | Performance Task | 26. | Test | | |
| | 12. | Quiz 2: Using Proportions | 27. | Alternate Test: Form A* | | |
| | 13. | Alternate Quiz 2: Form A: Using Proportions* | 28. | Alternate Test: Form B* | | |
| | 14. | Alternate Quiz 2: Form B: Using Proportions* | 29. | Glossary and Credits | | |
| | 15. | Converting Between Fractions, Decimals, and | | | | |
| | | Percents | | | | |

| | Unit 6: Probability and Graphing | | | | | | | |
|-------------|----------------------------------|--|-----|--------------------------------------|--|--|--|--|
| | Assi | Assignments | | | | | | |
| | 1. | Theoretical Probability | 12. | Direct Variation | | | | |
| 700 | 2. | Experimental Probability | 13. | Performance Task | | | | |
| | 3. | Sample Space | 14. | Quiz 2: Functions | | | | |
| Mathematics | 4. | Performance Task | 15. | Alternate Quiz 2: Form A: Functions* | | | | |
| ma | 5. | Independent and Dependent Events | 16. | Alternate Quiz 2: Form B: Functions* | | | | |
| the | 6. | Quiz 1: Probability | 17. | Special Project* | | | | |
| Ma | 7. | Alternate Quiz 1: Form A: Probability* | 18. | Review | | | | |
| | 8. | Alternate Quiz 1: Form B: Probability* | 19. | Test | | | | |
| | 9. | Graphing Ordered Pairs | 20. | Alternate Test: Form A* | | | | |
| | 10. | Graphing Linear Equations | 21. | Alternate Test: Form B* | | | | |
| | 11. | Slope | 22. | Glossary and Credits | | | | |

| | Unit 7: Data Analysis | | | | | |
|-------------|-----------------------|--|-----|--|--|--|
| | Assignments | | | | | |
| | 1. | Collecting Data | 20. | Circle Graphs | | |
| | 2. | Determining Mean, Median, and Mode | 21. | Performance Task | | |
| | 3. | Using Mean, Median, and Mode | 22. | Scatter Plots | | |
| | 4. | Using Range | 23. | Quiz 3: Graphing Data and Making Predictions | | |
| | 5. | Mean Absolute Deviation | 24. | Alternate Quiz 3: Form A: Graphing Data and | | |
| 700 | 6. 7. | Quiz 1: Describing Data | | Making Predictions* | | |
| | | Alternate Quiz 1: Form A: Describing Data* | 25. | Alternate Quiz 3: Form B: Graphing Data and | | |
| ij | 8. | Alternate Quiz 1: Form B: Describing Data* | | Making Predictions* | | |
| Mathematics | 9. | Dot Plots | 26. | Financial Assets and Liabilities | | |
| the | 10. | Box-and-Whisker Plots | 27. | Personal Financial Skills | | |
| Ma | 11. | Performance Task | 28. | Quiz 4: Financial Skills | | |
| | 12. | Stem-and-Leaf Plots | 29. | Alternate Quiz 4: Form A: Financial Skills | | |
| | 13. | Histograms | 30. | Alternate Quiz 4: Form B: Financial Skills | | |
| | 14. | Other Graphs | 31. | Special Project* | | |
| | 15. | Quiz 2: Organizing Data | 32. | Review | | |
| | 16. | Alternate Quiz 2: Form A: Organizing Data* | 33. | Test | | |
| | 17. | Alternate Quiz 2: Form B: Organizing Data* | 34. | Alternate Test: Form A* | | |
| | 18. | Line Graphs | 35. | Alternate Test: Form B* | | |
| | 19. | Bar Graphs | 36. | Glossary and Credits | | |

| | Unit | Unit 8: Geometry | | | | | | |
|-------------|------|---|-----|---|--|--|--|--|
| | Assi | Assignments | | | | | | |
| | 1. | Introduction to Geometry | 16. | Alternate Quiz 2: Form A: Classifying Polygons* | | | | |
| | 2. | Special Pairs of Angles | 17. | Alternate Quiz 2: Form B: Classifying Polygons* | | | | |
| | 3. | Polygons | 18. | Symmetry | | | | |
| 700 | 4. | Circles | 19. | Reflections | | | | |
| | 5. | Performance Task | 20. | Translations | | | | |
| Mathematics | 6. | Quiz 1: Basic Geometry | 21. | Compound Transformations | | | | |
| ma | 7. | Alternate Quiz 1: Form A: Basic Geometry* | 22. | Quiz 3: Transformations | | | | |
| the | 8. | Alternate Quiz 1: Form B: Basic Geometry* | 23. | Alternate Quiz 3: Form A: Transformations* | | | | |
| Ma | 9. | Project: Inscribed Polygons | 24. | Alternate Quiz 3: Form B: Transformations* | | | | |
| | 10. | Triangles | 25. | Special Project* | | | | |
| | 11. | Quadrilaterals | 26. | Review | | | | |
| | 12. | Drawing Triangles and Quadrilaterals | 27. | Test | | | | |
| | 13. | Similar Polygons | 28. | Alternate Test: Form A* | | | | |
| | 14. | Performance Task | 29. | Alternate Test: Form B* | | | | |
| | 15. | Quiz 2: Classifying Polygons | 30. | Glossary and Credits | | | | |

| | Unit | Unit 9: Measurement and Area | | | | | |
|-------------|------|--------------------------------------|-----|---|--|--|--|
| | Assi | gnments | | | | | |
| | 1. | Perimeter | 16. | Squares and Square Roots | | | |
| | 2. | Circumference | 17. | Performance Task | | | |
| | 3. | Composite Figures | 18. | The Pythagorean Theorem | | | |
| 700 | 4. | Performance Task | 19. | Applying the Pythagorean Theorem | | | |
| | 5. | Quiz 1: Perimeter | 20. | Quiz 3: The Pythagorean Theorem | | | |
| Mathematics | 6. | Alternate Quiz 1: Form A: Perimeter* | 21. | Alternate Quiz 3: Form A: The Pythagorean | | | |
| me | 7. | Alternate Quiz 1: Form B: Perimeter* | | Theorem* | | | |
| the | 8. | Area of Parallelograms | 22. | Alternate Quiz 3: Form B: The Pythagorean | | | |
| Ma | 9. | Area of Triangles and Trapezoids | | Theorem* | | | |
| | 10. | Area of Circles | 23. | Special Project* | | | |
| | 11. | Area of Composite Figures | 24. | Review | | | |
| | 12. | Dimension Changes | 25. | Test | | | |
| | 13. | Quiz 2: Area | 26. | Alternate Test: Form A* | | | |
| | 14. | Alternate Quiz 2: Form A: Area* | 27. | Alternate Test: Form B* | | | |
| | 15. | Alternate Quiz 2: Form B: Area* | 28. | Glossary and Credits | | | |

| | Unit | Init 10: Surface Area and Volume | | | | | | | |
|-------------|------|------------------------------------|-----|--------------------------------------|--|--|--|--|--|
| | Assi | Assignments | | | | | | | |
| | 1. | Classifying and Identifying Solids | 15. | Surface Area of Cylinders | | | | | |
| | 2. | Nets and Cross Sections | 16. | Volume of Cylinders | | | | | |
| | 3. | Surface Area and Volume | 17. | Dimension Changes | | | | | |
| 700 | 4. | Quiz 1: Solids | 18. | Performance Task | | | | | |
| | 5. | Alternate Quiz 1: Form A: Solids* | 19. | Quiz 3: Cylinders | | | | | |
| Mathematics | 6. | Alternate Quiz 1: Form B: Solids* | 20. | Alternate Quiz 3: Form A: Cylinders* | | | | | |
| еп | 7. | Surface Area of Rectangular Prisms | 21. | Alternate Quiz 3: Form B: Cylinders* | | | | | |
| lath | 8. | Volume of Rectangular Prisms | 22. | Special Project* | | | | | |
| Σ | 9. | Performance Task | 23. | Review | | | | | |
| | 10. | Surface Area of Triangular Prisms | 24. | Test | | | | | |
| | 11. | Volume of Triangular Prisms | 25. | Alternate Test: Form A* | | | | | |
| | 12. | Quiz 2: Prisms | 26. | Alternate Test: Form B* | | | | | |
| | 13. | Alternate Quiz 2: Form A: Prisms* | 27. | Glossary and Credits | | | | | |
| | 14. | Alternate Quiz 2: Form B: Prisms* | | | | | | | |

| 0 | Unit | Unit 11: Course Review and Exam | | | | | | |
|-------------|-------------|---------------------------------|----|---------------------|--|--|--|--|
| 3 700 | Assignments | | | | | | | |
| Mathematics | 1. | Review 1 | 6. | Performance Task 1* | | | | |
| | 2. | Review 2 | 7. | Performance Task 2* | | | | |
| the | 3. | Final Exam | 8. | Performance Task 3* | | | | |
| Maj | 4. | Alternate Final Exam - Form A* | 9. | Performance Task 4* | | | | |
| | 5. | Alternate Final Exam - Form B* | | | | | | |

| 00 | Unit | Unit 12: End of Course Exam | | | | | | |
|-------|------|-----------------------------|--|--------------------------|--|--|--|--|
| | Assi | ignments | | | | | | |
| /lath | 1. | Exam* 3 | | Alternate Exam - Form B* | | | | |
| | 2. | Alternate Exam - Form A* | | | | | | |

Mathematics 800 Fundamentals

Mathematics 800 Fundamentals is an introductory algebra course designed to prepare junior-high school students for Algebra I. The course focuses on strengthening needed skills in problem solving, integers, equations, and graphing. Students will begin to see the "big picture" of mathematics and learn how numeric, algebraic, and geometric concepts are woven together to build a foundation for higher mathematical thinking.

- The Real Number System: Student will explore different properties of numbers, and how to use them to simplify expressions and formulas to make computations easier.
- Modeling Problems in Integers: Student will translate and solve one-step equations, or two-step equations in context, and check solutions for reasonableness, using the order of operations, and by substituting values for variables.
- Modeling Problems with Rational Numbers: Student will add, subtract, multiply, and divide decimals, fractions, and mixed numbers with variables, likes, and unlike denominators to solve one and two-step word problems.
- Proportional Reasoning: Student will convert between fractions, decimals, and percents, and compare them, and identify similar and congruent figures and their corresponding parts, and solve for missing measures.
- More with Functions: Student will identify the parts of a line or quadratic equation and be able to graph it, and explore arithmetic and geometric sequences, as well as exponential growth and decay.
- Measurement: Student will explore relationships between sets of lines and the angles they create, understand and use the Pythagorean theorem, and identify characteristics of polygons.
- Plane Geometry: Student will determine how to calculate areas of common polygons, identify different transformations and how to determine the type and original image location.
- Measures of Solid Figures: Student will calculate surface area and volume of different objects, and solve for missing measures of 3 dimensional figures when given surface area or volume, and explain the relationship between surface area and volume.
- Data Analysis: Student will identify the mean, median, mode, range, lower quartile, and upper quartile of different data sets and construct the best display of the information.
- Probability: Student will identify all the possible outcomes of a given situation using combinations, permutations, and probability, and determine if events are dependent or independent.

| | Unit | 1: The Real Number System | | | | | |
|------------------|-------------|---|-----|---|--|--|--|
| - 10 | Assignments | | | | | | |
| 800 Fundamentals | 1. | Course Overview | 14. | Alternate Quiz 2 - Form B: Other Forms* | | | |
| neu | 2. | Subsets of the Real Number System | 15. | Square Roots | | | |
| laπ | 3. | Using Variables | 16. | Order of Operations | | | |
| our | 4. | The Number Line | 17. | Quiz 3: Simplifying | | | |
| 匠 | 5. | Comparing Rational Numbers | 18. | Alternate Quiz 3 - Form A: Simplifying* | | | |
| 900 | 6. | Quiz 1: Relationships | 19. | Alternate Quiz 3 - Form B: Simplifying* | | | |
| SS | 7. | Alternate Quiz 1 - Form A: Relationships* | 20. | Special Project* | | | |
| nati | 8. | Alternate Quiz 1 - Form B: Relationships* | 21. | Review | | | |
| Mathematics | 9. | Properties of the Real Numbers | 22. | Test | | | |
| lath | 10. | Exponents | 23. | Alternate Test - Form A* | | | |
| 2 | 11. | Scientific Notation | 24. | Alternate Test - Form B* | | | |
| | 12. | Quiz 2: Other Forms | 25. | Glossary and Credits | | | |
| | 13. | Alternate Quiz 2 - Form A: Other Forms* | | | | | |

| | Unit | Unit 2: Modeling Problems in Integers | | | | | |
|-----------------|------|--|-----|--|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | Translating Expressions and Equations | 16. | Evaluating Expressions | | | |
| 40 | 2. | Solving One-Step Equations | 17. | Quiz 3: Integers | | | |
| tals | 3. | Solving Two-Step Equations | 18. | Alternate Quiz 3 - Form A: Integers* | | | |
| ıen | 4. | Quiz 1: Equations with Real Numbers | 19. | Alternate Quiz 3 - Form B: Integers* | | | |
| Fundamentals | 5. | Alternate Quiz 1 - Form A: Equations with Real | 20. | Graphing | | | |
| our | | Numbers* | 21. | One-Step Equations | | | |
| Щ | 6. | Alternate Quiz 1 - Form B: Equations with Real | 22. | Two-Step Equations | | | |
| Mathematics 800 | | Numbers* | 23. | Problem Solving | | | |
| SS | 7. | Relations and Functions | 24. | Quiz 4: Modeling with Integers | | | |
| nati | 8. | Functions | 25. | Alternate Quiz 4 - Form A: Modeling with Integers* | | | |
| nen | 9. | Analyzing Graphs | 26. | Alternate Quiz 4 - Form B: Modeling with Integers* | | | |
| lath | 10. | Quiz 2: Functions | 27. | Special Project* | | | |
| 2 | 11. | Alternate Quiz 2 - Form A: Functions* | 28. | Review | | | |
| | 12. | Alternate Quiz 2 - Form B: Functions* | 29. | Test | | | |
| | 13. | Addition of Integers | 30. | Alternate Test - Form A* | | | |
| | 14. | Subtraction of Integers | 31. | Alternate Test - Form B* | | | |
| | 15. | Multiplying and Dividing Integers | 32. | Glossary and Credits | | | |

| | Unit | 3: Modeling Problems With Rational Number | s | |
|--------------|------|--|-----|--|
| | Assi | gnments | | |
| | 1. | Prime Factorization and the GCF | 15. | One-Step Addition and Subtraction Equations |
| <u>s</u> | 2. | Simplifying Fractions | 16. | One-Step Multiplication and Division Equations |
| nta | 3. | The LCM and the LCD | 17. | Two-Step Equations |
| Fundamentals | 4. | Quiz 1: Number Theory | 18. | One-Step Inequalities |
| ıda | 5. | Alternate Quiz 1 - Form A: Number Theory* | 19. | Two-Step Inequalities |
| Fur | 6. | Alternate Quiz 1 - Form B: Number Theory* | 20. | Quiz 3: Solving Equations and Inequalities |
| 800 | 7. | Adding and Subtracting Like Fractions | 21. | Alternate Quiz 3 - Form A: Solving Equations and I |
| | 8. | Adding and Subtracting Unlike Fractions | | Inequalities* |
| Mathematics | 9. | Adding and Subtracting Decimal Numbers | 22. | Alternate Quiz 3 - Form B: Solving Equations and |
| E E | 10. | Multiplying and Dividing Fractions | | Inequalities* |
| the | 11. | Multiplying and Dividing Decimal Numbers | 23. | Special Project* |
| Ma | 12. | Quiz 2: Solving Problems with Rational Numbers | 24. | Review |
| | 13. | Alternate Quiz 2 - Form A: Solving Problems with | 25. | Test |
| | | Rational Numbers* | 26. | Alternate Test - Form A* |
| | 14. | Alternate Quiz 2 - Form B: Solving Problems with | 27. | Alternate Test - Form B* |
| | | Rational Numbers* | 28. | Glossary and Credits |

| | Unit | 4: Proportional Reasoning | | |
|--------------|------|---|-----|--|
| | Assi | gnments | | |
| | 1. | Proportions | 17. | Indirect Measure |
| <u>s</u> | 2. | Applications | 18. | Models and Scales |
| nta | 3. | Direct Variation | 19. | Quiz 3: Measurement/Similar Figures |
| Fundamentals | 4. | Quiz 1: Proportions | 20. | Alternate Quiz 3 - Form A: Measurement/Similar |
| ıda | 5. | Alternate Quiz 1 - Form A: Proportions* | | Figures* |
| Ē | 6. | Alternate Quiz 1 - Form B: Proportions* | 21. | Alternate Quiz 3 - Form B: Measurement/Similar |
| 800 | 7. | Fraction, Percent and Decimal Equivalents | | Figures* |
| | 8. | Solving Percent Problems | 22. | Project: Proportional Reasoning |
| atic | 9. | Applications | 23. | Alternate Project: Proportional Reasoning* |
| me | 10. | More Applications | 24. | Special Project* |
| Mathematics | 11. | Quiz 2: Percents | 25. | Review |
| Ma | 12. | Alternate Quiz 2 - Form A: Percents* | 26. | Test |
| | 13. | Alternate Quiz 2 - Form B: Percents* | 27. | Alternate Test - Form A* |
| | 14. | Unit Conversion within Customary Units | 28. | Alternate Test - Form B* |
| | 15. | Unit Conversion within Metric Units | 29. | Glossary and Credits |
| | 16. | Corresponding Parts | | |

Unit 5: More With Functions Assignments Rewriting Equations Alternate Quiz 2 - Form B: Families of Functions* 1. 16. Mathematics 800 Fundamentals 2. Combine Like Terms 17. Patterns and Arithmetic Sequences 3. Solving Equations by Combining Like Terms 18. Geometric Sequences 4. Distributive Property 19. Exponential Sequences 5. Solving Equations with Distributive Property 20. Recursive Sequences 6. Quiz 1: Solving Equations 21. Quiz 3: Patterns Alternate Quiz 1 - Form A: Solving Equations* 22. Alternate Quiz 3 - Form A: Patterns* 7. Alternate Quiz 1 - Form B: Solving Equations* 23. Alternate Quiz 3 - Form B: Patterns* 8. Slope 24. Special Project* 9. Using Intercepts 25. Review 10. 11. Slope-Intercept Form 26. Test 12. More Slope-Intercept Form 27. Alternate Test - Form A* 28. Alternate Test - Form B* 13. Non-Linear Functions 14. Quiz 2: Families of Functions 29. Glossary and Credits Alternate Quiz 2 - Form A: Families of Functions*

| | Unit | 6: Measurement | | |
|--------------|------|---|-----|--|
| | Assi | gnments | | |
| <u>s</u> | 1. | Classify and Measure Angles | 12. | Quiz 2: Polygons |
| Fundamentals | 2. | Perpendicular and Parallel Lines, Part 1 | 13. | Alternate Quiz 2 - Form A: Polygons* |
| me | 3. | Perpendicular and Parallel Lines, Part 2 | 14. | Alternate Quiz 2 - Form B: Polygons* |
| nda | 4. | Circles | 15. | Pythagorean Theorem, Part 1 |
| Fur | 5. | Quiz 1: Angle Measures and Circles | 16. | Pythagorean Theorem, Part 2 |
| 800 | 6. | Alternate Quiz 1 - Form A: Angle Measures and | 17. | Quiz 3: Indirect Measure |
| | | Circles* | 18. | Alternate Quiz 3 - Form A: Indirect Measure* |
| tici | 7. | Alternate Quiz 1 - Form B: Angle Measures and | 19. | Alternate Quiz 3 - Form B: Indirect Measure* |
| me | | Circles* | 20. | Special Project* |
| Mathematics | 8. | Classifying Polygons | 21. | Review |
| Ma | 9. | Interior and Exterior Measures of Polygons | 22. | Test |
| | 10. | Classifying Triangles and the Triangle Inequality | 23. | Alternate Test - Form A* |
| | | Theorem | 24. | Alternate Test - Form B* |
| | 11. | The Quadrilateral Family | 25. | Glossary and Credits |

| | Unit | Unit 7: Plane Geometry | | | | |
|--------------|-------------|--|-----|---|--|--|
| | Assignments | | | | | |
| | 1. | Perimeter and Circumference | 15. | Alternate Quiz 2 - Form B: Symmetry and | | |
| SIS | 2. | Area of Parallelograms | | Reflections* | | |
| anta | 3. | Area of Triangles and Trapezoids | 16. | Translations | | |
| Fundamentals | 4. | Area of Circles | 17. | Tessellations | | |
| apr. | 5. | Composite Figures | 18. | Rotations | | |
| Τ̈́ | 6. | Effects of Dimensional Changes | 19. | Dilations | | |
| 800 | 7. | Quiz 1: Perimeter and Area | 20. | Quiz 3: Other Transformations | | |
| | 8. | Alternate Quiz 1 - Form A: Perimeter and Area* | 21. | Alternate Quiz 3 - Form A: Other Transformations* | | |
| tic | 9. | Alternate Quiz 1 - Form B: Perimeter and Area* | 22. | Alternate Quiz 3 - Form B: Other Transformations* | | |
| me | 10. | Symmetry | 23. | Special Project* | | |
| Mathematics | 11. | Distance and Midpoint | 24. | Review | | |
| Ma | 12. | Reflections | 25. | Test | | |
| | 13. | Quiz 2: Symmetry and Reflections | 26. | Alternate Test - Form A* | | |
| | 14. | Alternate Quiz 2 - Form A: Symmetry and | 27. | | | |
| | | Reflections* | | Alternate Test - Form B* | | |
| | | | 28. | Glossary and Credits | | |

| | Unit | Unit 8: Measures of Solid Figures | | | | | | |
|--------------|------|--|-----|------------------------------------|--|--|--|--|
| | Assi | Assignments | | | | | | |
| SIS | 1. | Solid Figures | 15. | Volume of Cones | | | | |
| nta | 2. | Euler's Formula | 16. | Volume of Spheres | | | | |
| me | 3. | Surface Area of Rectangular Prisms | 17. | Changes to Volume | | | | |
| ıda | 4. | Surface Area of Triangular Prisms | 18. | Volume of Composite Figures | | | | |
| Fundamentals | 5. | Surface Area of Cylinders | 19. | Quiz 2: Volume | | | | |
| 800 | 6. | Surface Area of Pyramids, Cones, and Spheres | 20. | Alternate Quiz 2 - Form A: Volume* | | | | |
| | 7. | Surface Area of Composite Figures | 21. | Alternate Quiz 2 - Form B: Volume* | | | | |
| Mathematics | 8. | Quiz 1: Surface Area | 22. | Special Project* | | | | |
| me | 9. | Alternate Quiz 1 - Form A: Surface Area* | 23. | Review | | | | |
| the | 10. | Alternate Quiz 1 - Form B: Surface Area* | 24. | Test | | | | |
| Ma | 11. | Volume of Rectangular Prisms | 25. | Alternate Test - Form A* | | | | |
| | 12. | Volume of Triangular Prisms | 26. | Alternate Test - Form B* | | | | |
| | 13. | Volume of Square Pyramids | 27. | Glossary and Credits | | | | |
| | 14. | Volume of Cylinders | 28. | | | | | |

| | Unit | Unit 9: Data Analysis | | | | | |
|--------------|------|---|-----|--|--|--|--|
| | Assi | Assignments | | | | | |
| Fundamentals | 1. | Collecting Data | 12. | Scatter Plots | | | |
| ıeu | 2. | Measures of Central Tendency and Dispersion | 13. | Misleading Graphs | | | |
| lam | 3. | Bar Graphs | 14. | Appropriate Displays | | | |
| our | 4. | Circle Graphs | 15. | Quiz 2: More Data Displays | | | |
| Щ | 5. | Line Graphs | 16. | Alternate Quiz 2 - Form A: More Data Displays* | | | |
| 800 | 6. | Frequency and Histograms | 17. | Alternate Quiz 2 - Form B: More Data Displays* | | | |
| cs | 7. | Quiz 1: Collecting and Representing Data | 18. | Special Project* | | | |
| nati | 8. | Alternate Quiz 1 - Form A: Collecting and | 19. | Review | | | |
| Mathematics | | Representing Data* | 20. | Test | | | |
| lath | 9. | Alternate Quiz 1 - Form B: Collecting and | 21. | Alternate Test - Form A* | | | |
| Σ | | Representing Data* | 22. | Alternate Test - Form B* | | | |
| | 10. | Constructing Box-and-Whisker Plots | 23. | Glossary and Credits | | | |
| | 11. | Interpreting Box-and-Whisker Plots | | | | | |

| mati n | Unit | 10: Probability | | | |
|-----------|------|--|-----|---------------------|--|
| ithei | Assi | gnments | | | |
| Ma | 1. | Tree Diagrams and the Counting Principle | 12. | Quiz 2: Probability | |

| 2. | Permutations | 13. | Alternate Quiz 2 - Form A: Probability* |
|-----|---|-----|---|
| 3. | Combinations | 14. | Alternate Quiz 2 - Form B: Probability* |
| 4. | Mixed Review of Outcomes | 15. | Simulate a Problem |
| 5. | Quiz 1: Outcomes | 16. | Quest: All That's Fair In* |
| 6. | Alternate Quiz 1 - Form A: Outcomes* | 17. | Special Project* |
| 7. | Alternate Quiz 1 - Form B: Outcomes* | 18. | Review |
| 8. | Probability and Odds | 19. | Test |
| 9. | Experimental vs Theoretical Probability | 20. | Alternate Test - Form A* |
| 10. | Disjointed and Overlapping Events | 21. | Alternate Test - Form B* |
| 11. | Independent and Dependent Events | 22. | Glossary and Credits |

| | Unit 11: Course Review and Exam | | | | | |
|----|---------------------------------|-----------|----|--------------------------|--|--|
| ш | Assi | gnments | | | | |
| M8 | 1. | Review I | 4. | Alternate Exam - Form A* | | |
| | 2. | Review II | 5. | Alternate Exam - Form B* | | |
| | 3. | Exam | | | | |

Mathematics 800

Mathematics 800 is an introductory algebra course designed to prepare junior-high school students for Algebra I. The course focuses on strengthening needed skills in problem solving, integers, equations, and graphing. Students will begin to see the "big picture" of mathematics and learn how numeric, algebraic, and geometric concepts are woven together to build a foundation for higher mathematical thinking.

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 them, and identify similar and congruent figures and their corresponding parts, and solve for missing
 measures.
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 for missing measures of 3 dimensional figures when given surface area or volume, and explain the
 relationship between surface area and volume.
- **Data Analysis**: Student will identify the mean, median, mode, range, lower quartile, and upper quartile of different data sets and construct the best display of the information.
- **Probability**: Student will identify all the possible outcomes of a given situation using combinations, permutations, and probability, and determine if events are dependent or independent.

| | Unit | 1: The Real Number System | | | | | |
|-------------|-------------|---|-----|---|--|--|--|
| | Assignments | | | | | | |
| | 1. | Course Overview | 15. | Alternate Quiz 2 - Form A: Other Forms* | | | |
| | 2. | Subsets of the Real Number System | 16. | Alternate Quiz 2 - Form B: Other Forms* | | | |
| | 3. | Using Variables | 17. | Square Roots | | | |
| 800 | 4. | The Number Line | 18. | Order of Operations | | | |
| | 5. | Comparing Rational Numbers | 19. | Quiz 3: Simplifying | | | |
| Mathematics | 6. | Decimal-Fraction Conversions | 20. | Alternate Quiz 3 - Form A: Simplifying* | | | |
| ma | 7. | Quiz 1: Relationships | 21. | Alternate Quiz 3 - Form B: Simplifying* | | | |
| the | 8. | Alternate Quiz 1 - Form A: Relationships* | 22. | Performance Task | | | |
| Ma | 9. | Alternate Quiz 1 - Form B: Relationships* | 23. | Special Project* | | | |
| | 10. | Properties of the Real Numbers | 24. | Review | | | |
| | 11. | Exponents | 25. | Test | | | |
| | 12. | Performance Task | 26. | Alternate Test - Form A* | | | |
| | 13. | Scientific Notation | 27. | Alternate Test - Form B* | | | |
| | 14. | Operations with Scientific Notation | 28. | Glossary and Credits | | | |
| | 15. | Quiz 2: Other Forms | | | | | |

| | Unit 2: Modeling Problems in Integers | | | | | | |
|-------------|---------------------------------------|--|-----|--|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | Translating Expressions and Equations | 18. | Evaluating Expressions | | | |
| | 2. | Solving One-Step Equations | 19. | Quiz 3: Integers | | | |
| | 3. | Solving Two-Step Equations | 20. | Alternate Quiz 3 - Form A: Integers* | | | |
| | 4. | Solving Equations with Exponents | 21. | Alternate Quiz 3 - Form B: Integers* | | | |
| | 5. | Quiz 1: Equations with Real Numbers | 22. | Graphing | | | |
| 800 | 6. | Alternate Quiz 1 - Form A: Equations with Real | 23. | One-Step Equations | | | |
| | | Numbers* | 24. | Two-Step Equations | | | |
| ati Ci | 7. | Alternate Quiz 1 - Form B: Equations with Real | 25. | Problem Solving | | | |
| me | | Numbers* | 26. | Performance Task | | | |
| Mathematics | 8. | Relations and Functions | 27. | Quiz 4: Modeling with Integers | | | |
| Ma | 9. | Functions | 28. | Alternate Quiz 4 - Form A: Modeling with Integers* | | | |
| | 10. | Analyzing Graphs | 29. | Alternate Quiz 4 - Form B: Modeling with Integers* | | | |
| | 11. | Performance Task | 30. | Special Project* | | | |
| | 12. | Quiz 2: Functions | 31. | Review | | | |
| | 13. | Alternate Quiz 2 - Form A: Functions* | 32. | Test | | | |
| | 14. | Alternate Quiz 2 - Form B: Functions* | 33. | Alternate Test - Form A* | | | |
| | 15. | Addition of Integers | 34. | Alternate Test - Form B* | | | |
| | 16. | Subtraction of Integers | 35. | Glossary and Credits | | | |
| | 17. | Multiplying and Dividing Integers | | | | | |

| | Unit 3: Modeling Problems with Rational Numbers | | | | | | |
|-------------|---|--|-----|--|--|--|--|
| | Assi | gnments | | | | | |
| | 1. | Prime Factorization and the GCF | 17. | One-Step Addition and Subtraction Equations | | | |
| | 2. | Simplifying Fractions | 18. | One-Step Multiplication and Division Equations | | | |
| | 3. | The LCM and the LCD | 19. | Two-Step Equations | | | |
| | 4. | Quiz 1: Number Theory | 20. | One-Step Inequalities | | | |
| | 5. | Alternate Quiz 1 - Form A: Number Theory* | 21. | Two-Step Inequalities | | | |
| 800 | 6. | Alternate Quiz 1 - Form B: Number Theory* | 22. | Performance Task | | | |
| | 7. | Adding and Subtracting Like Fractions | 23. | Quiz 3: Solving Equations and Inequalities | | | |
| Mathematics | 8. | Adding and Subtracting Unlike Fractions | 24. | Alternate Quiz 3 - Form A: Solving Equations and | | | |
| іеп | 9. | Adding and Subtracting Decimal Numbers | | Inequalities* | | | |
| lath | 10. | Multiplying and Dividing Fractions | 25. | Alternate Quiz 3 - Form B: Solving Equations and | | | |
| Σ | 11. | Multiplying and Dividing Decimal Numbers | | Inequalities* | | | |
| | 12. | Irrational Numbers | 26. | Special Project* | | | |
| | 13. | Performance Task | 27. | Review | | | |
| | 14. | Quiz 2: Solving Problems with Rational Numbers | 28. | Test | | | |
| | 15. | Alternate Quiz 2 - Form A: Solving Problems with | 29. | Alternate Test - Form A** | | | |
| | | Rational Numbers* | 30. | Alternate Test - Form B | | | |
| | 16. | Alternate Quiz 2 - Form B: Solving Problems with | 31. | Glossary and Credits | | | |
| | | Rational Numbers* | | | | | |

| Unit 4: Proportional Reasoning | | | | | | | |
|--------------------------------|------|--|-----|--|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | Proportions | 18. | Indirect Measure | | | |
| | 2. | Linear Applications | 19. | Models and Scales | | | |
| | 3. | Direct Variation | 20. | Performance Task | | | |
| | 4. | Quiz 1: Proportions | 21. | Quiz 3: Measurement/Similar Figures | | | |
| 00 | 5. | Alternate Quiz 1-Form A: Proportions* | 22. | Alternate Quiz 3-Form A: Measurement/Similar | | | |
| 98 | 6. | Alternate Quiz 1-Form B: Proportions* | | Figures* | | | |
| Mathematics 800 | 7. | Fraction, Percent, and Decimal Equivalents | 23. | Alternate Quiz 3-Form B: Measurement/Similar | | | |
| E. | 8. | Solving Percent Problems | | Figures* | | | |
| the | 9. | Application of Ratios and Percents | 24. | Project: Proportional Reasoning | | | |
| Ma | 10. | More Applications with Percents | 25. | Alternate Project: Proportional Reasoning* | | | |
| | 11. | Performance Task | 26. | Special Project* | | | |
| | 12. | Quiz 2: Percents | 27. | Review | | | |
| | 13. | Alternate Quiz 2-Form A: Percents* | 28. | Test | | | |
| | 14. | Alternate Quiz 2-Form B: Percents* | 29. | Alternate Test-Form A* | | | |
| | 15. | Unit Conversion within Customary Units | 30. | Alternate Test-Form B* | | | |
| | 16. | Unit Conversion within Metric Units | 31. | Glossary and Credits | | | |
| | 17. | Corresponding Parts | | | | | |

| | Unit 5: More with Functions | | | | | |
|-------------|-----------------------------|---|-----|--|--|--|
| | Assi | gnments | | | | |
| | 1. | Rewriting Equations | 23. | Graphing Systems of Linear Equations | | |
| | 2. | Combine Like Terms | 24. | Solving Systems of Linear Equations using | | |
| | 3. | Solving Equations by Combining Like Terms | | Substitution | | |
| | 4. | Distributive Property | 25. | Solving Systems of Linear Equations using Addition | | |
| | 5. | Solving Equations with Distributive Property | 26. | Applications of Linear Systems | | |
| | 6. | Solving Equations with Special Solutions | 27. | Quiz 3: System of Equations | | |
| | 7. | Literal Equations | 28. | Alternate Quiz 3 - Form A: System of Equations* | | |
| 800 | 8. | Performance Task | 29. | Alternate Quiz 3 - Form B: System of Equations* | | |
| | 9. | Quiz 1: Solving Equations | 30. | Patterns and Arithmetic Sequences | | |
| nati | 10. | Alternate Quiz 1 - Form A: Solving Equations* | 31. | Geometric Sequences | | |
| лег | 11. | Alternate Quiz 1 - Form B: Solving Equations* | 32. | Exponential Sequences | | |
| Mathematics | 12. | Slope | 33. | Recursive Sequences | | |
| 2 | 13. | Comparing Functions | 34. | Quiz 4: Patterns | | |
| | 14. | Using Intercepts | 35. | Alternate Quiz 4 - Form A: Patterns* | | |
| | 15. | Slope-Intercept Form | 36. | Alternate Quiz 4 - Form B: Patterns* | | |
| | 16. | More Slope-Intercept Form | 37. | Special Project* | | |
| | 17. | Applications of Linear Functions | 38. | Review | | |
| | 18. | Non-Linear Functions | 39. | Test | | |
| | 19. | Performance Task | 40. | Alternate Test - Form A* | | |
| | 20. | Quiz 2: Families of Functions | 41. | Alternate Test - Form B* | | |
| | 21. | Alternate Quiz 2 - Form A: Families of Functions* | 42. | Glossary and Credits | | |
| | 22. | Alternate Quiz 2 - Form B: Families of Functions* | | | | |

| | Unit | Unit 6: Measurement | | | | | |
|-----------------|------|---|-----|--|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | Classify and Measure Angles | 13. | Quiz 2: Polygons | | | |
| | 2. | Perpendicular and Parallel Lines, Part 1 | 14. | Alternate Quiz 2 - Form A: Polygons* | | | |
| | 3. | Perpendicular and Parallel Lines, Part 2 | 15. | Alternate Quiz 2 - Form B: Polygons* | | | |
| 00 | 4. | Circles | 16. | Pythagorean Theorem, Part 1 | | | |
| 98(| 5. | Quiz 1: Angle Measures and Circles | 17. | Pythagorean Theorem, Part 2 | | | |
| Mathematics 800 | 6. | Alternate Quiz 1 - Form A: Angle Measures and | 18. | Performance Task | | | |
| me | | Circles* | 19. | Quiz 3: Indirect Measure | | | |
| the | 7. | Alternate Quiz 1 - Form B: Angle Measures and | 20. | Alternate Quiz 3 - Form A: Indirect Measure* | | | |
| Ma | | Circles* | 21. | Alternate Quiz 3 - Form B: Indirect Measure* | | | |
| | 8. | Classifying Polygons | 22. | Special Project* | | | |
| | 9. | Interior and Exterior Measures of Polygons | 23. | Review | | | |
| | 10. | Classifying Triangles and the Triangle Inequality | 24. | Test | | | |
| | | Theorem | 25. | Alternate Test - Form A* | | | |
| | 11. | Performance Task | 26. | Alternate Test - Form B* | | | |
| | 12. | The Quadrilateral Family | 27. | Glossary and Credits | | | |

| | Unit | Unit 7: Plane Geometry | | | | | |
|-------------|------|--|-----|---|--|--|--|
| | Assi | gnments | | | | | |
| | 1. | Perimeter and Circumference | 17. | Translations | | | |
| | 2. | Area of Parallelograms | 18. | Tessellations | | | |
| | 3. | Area of Triangles and Trapezoids | 19. | Rotations | | | |
| | 4. | Area of Circles | 20. | Dilations | | | |
| | 5. | Composite Figures | 21. | Angle Reflections, Translations, and Rotations | | | |
| 800 | 6. | Effects of Dimensional Changes | 22. | Performance Task | | | |
| 8 | 7. | Performance Task | 23. | Quiz 3: Other Transformations | | | |
| nat | 8. | Quiz 1: Perimeter and Area | 24. | Alternate Quiz 3 - Form A: Other Transformations* | | | |
| Jen | 9. | Alternate Quiz 1 - Form A: Perimeter and Area* | 25. | Alternate Quiz 3 - Form B: Other Transformations* | | | |
| Mathematics | 10. | Alternate Quiz 1 - Form B: Perimeter and Area* | 26. | Special Project* | | | |
| 2 | 11. | Symmetry | 27. | Review | | | |
| | 12. | Distance and Midpoint | 28. | Test | | | |
| | 13. | Reflections | 29. | Alternate Test - Form A* | | | |
| | 14. | Quiz 2: Symmetry and Reflections | 30. | Alternate Test - Form B* | | | |
| | 15. | Alternate Quiz 2 - Form A: Symmetry and Reflections* | 31. | Glossary and Credits | | | |
| | 16. | Alternate Quiz 2 - Form B: Symmetry and Reflections* | | | | | |

| | Unit | Unit 8: Measures of Solid Figures | | | | | | |
|-------------|------|--|-----|------------------------------------|--|--|--|--|
| | Assi | Assignments | | | | | | |
| | 1. | Solid Figures | 16. | Volume of Cones | | | | |
| | 2. | Euler's Formula | 17. | Volume of Spheres | | | | |
| | 3. | Surface Area of Rectangular Prisms | 18. | Changes to Volume | | | | |
| 800 | 4. | Surface Area of Triangular Prisms | 19. | Volume of Composite Figures | | | | |
| 86 | 5. | Performance Task | 20. | Performance Task | | | | |
| tiči | 6. | Surface Area of Cylinders | 21. | Quiz 2: Volume | | | | |
| me | 7. | Surface Area of Pyramids, Cones, and Spheres | 22. | Alternate Quiz 2 - Form A: Volume* | | | | |
| Mathematics | 8. | Surface Area of Composite Figures | 23. | Alternate Quiz 2 - Form B: Volume* | | | | |
| Ma | 9. | Quiz 1: Surface Area | 24. | Special Project* | | | | |
| | 10. | Alternate Quiz 1 - Form A: Surface Area* | 25. | Review | | | | |
| | 11. | Alternate Quiz 1 - Form B: Surface Area* | 26. | Test | | | | |
| | 12. | Volume of Rectangular Prisms | 27. | Alternate Test - Form A* | | | | |
| | 13. | Volume of Triangular Prisms | 28. | Alternate Test - Form B* | | | | |
| | 14. | Volume of Square Pyramids | 29. | Glossary and Credits | | | | |
| | 15. | Volume of Cylinders | | | | | | |

| | Unit | Unit 9: Data Analysis | | | | | |
|-------------|-------------|---|-----|--|--|--|--|
| | Assignments | | | | | | |
| | 1. | Collecting Data | 16. | Appropriate Displays | | | |
| | 2. | Measures of Central Tendency and Dispersion | 17. | Application of Data Analysis | | | |
| | 3. | Bar Graphs | 18. | Performance Task | | | |
| | 4. | Circle Graphs | 19. | Quiz 2: More Data Displays | | | |
| 800 | 5. | Line Graphs | 20. | Alternate Quiz 2 - Form A: More Data Displays* | | | |
| 98 8 | 6. | Frequency and Histograms | 21. | Alternate Quiz 2 - Form B: More Data Displays* | | | |
| tics | 7. | Two-Way Frequency Tables | 22. | Financial Responsibility | | | |
| Mathematics | 8. | Performance Task | 23. | Calculating Interest | | | |
| the | 9. | Quiz 1: Collecting and Representing Data | 24. | Educational Funding | | | |
| Ma | 10. | Alternate Quiz 1 - Form A: Collecting and | 25. | Quiz 3: Personal Finances | | | |
| | | Representing Data* | 26. | Special Project* | | | |
| | 11. | Alternate Quiz 1 - Form B: Collecting and | 27. | Review | | | |
| | | Representing Data* | 28. | Test | | | |
| | 12. | Constructing Box-and-Whisker Plots | 29. | Alternate Test - Form A* | | | |
| | 13. | Interpreting Box-and-Whisker Plots | 30. | Alternate Test - Form B* | | | |
| | 14. | Scatter Plots | 31. | Glossary and Credits | | | |
| | 15. | Misleading Graphs | | | | | |

| | Unit | Unit 10: Probability | | | | | |
|-------------|------|--|-----|---|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | Tree Diagrams and the Counting Principle | 13. | Performance Task | | | |
| | 2. | Permutations | 14. | Quiz 2: Probability | | | |
| 800 | 3. | Combinations | 15. | Alternate Quiz 2 - Form A: Probability* | | | |
| | 4. | Mixed Review of Outcomes | 16. | Alternate Quiz 2 - Form B: Probability* | | | |
| Mathematics | 5. | Quiz 1: Outcomes | 17. | Simulate a Problem | | | |
| леп | 6. | Alternate Quiz 1 - Form A: Outcomes* | 18. | Quest: All That's Fair In * | | | |
| lath | 7. | Alternate Quiz 1 - Form B: Outcomes* | 19. | Special Project* | | | |
| Σ | 8. | Probability and Odds | 20. | Review | | | |
| | 9. | Experimental vs Theoretical Probability | 21. | Test | | | |
| | 10. | Disjointed and Overlapping Events | 22. | Alternate Test - Form A* | | | |
| | 11. | Independent and Dependent Events | 23. | Alternate Test - Form B* | | | |
| | 12. | Performance Task | 24. | Glossary and Credits | | | |

| 0 | Unit | Unit 11: Course Review and Exam | | | | | |
|-------------|------|---------------------------------|----|---------------------|--|--|--|
| \$ 800 | Assi | Assignments | | | | | |
| Mathematics | 1. | Review 1 | 6. | Performance Task 1* | | | |
| | 2. | Review 2 | 7. | Performance Task 2* | | | |
| the | 3. | Final Exam | 8. | Performance Task 3* | | | |
| Mat | 4. | Final Exam - Form A* | 9. | Performance Task 4* | | | |
| | 5. | Final Exam - Form B* | | | | | |

| tics | Uni | 12: End of Course | | |
|-------------------|------|--------------------------|----|--------------------------|
| Mathematic 800 | Assi | gnments | | |
| athe | 1. | Exam* | 3. | Alternate Exam - Form B* |
| Ž | 2. | Alternate Exam - Form A* | | |

Algebra I Fundamentals

Algebra I Fundamentals is a full year, high school credit course that is intended for the student who has successfully mastered the core algebraic concepts covered in the prerequisite course, Pre-Algebra. Within the Algebra I course, the student will explore basic algebraic fundamentals such as evaluating, creating, solving and graphing linear, quadratic, and polynomial functions.

- Foundations of Algebra: Student will identify different real number properties, and how to use them to solve algebraic expressions.
- **Linear Equations**: Student will translate word problems into algebraic equations, and solve them using real number properties, converting between fractions, decimals, and percents.
- **Functions**: Student will understand the characteristics of functions, how to plot them, how to derive their equations, and determine what type of function a graph represents.
- Inequalities: Student will write, graph, and solve inequalities using real number properties.
- Linear Systems: Student will determine the solution of a pair of linear equations, using the addition method, substitution method and matrices.
- Polynomials: Student will add, subtract, multiply, and divide monomials and polynomials, as well as factor
 polynomials, using several different methods.
- **Exponential and Radical Functions**: Student will simplify powers of products, a power raised to a power, and quotients of powers, using the rule of exponents, and add, subtract, multiply, and divide radical expressions to solve equations.
- Quadratics: Student will identify, write, and graph various triangle, circle and quadratic equations and
 inequalities using the Pythagorean theorem, and by factoring, completing the square, and using the square
 root method.
- Rational Expressions: Student will add and subtract fractions with like and unlike denominators, solve
 proportions, equations and inequalities containing rational expressions, and solve different word problems
 using rational equations.
- **Probability and Statistics**: Student will determine the central tendencies of a given data set, as well as evaluate probability of possible outcomes using multiple methods.

| | Unit | Unit 1: Foundations of Algebra | | | | | |
|--------------|------|---|-----|--|--|--|--|
| | Assi | gnments | | | | | |
| SIS | 1. | Course Overview | 12. | Quiz 2: The Real Numbers | | | |
| Fundamentals | 2. | Variables and Expressions | 13. | Commutative and Associative Properties | | | |
| ame | 3. | Exponents and Order of Operations | 14. | Distributive Property | | | |
| nda | 4. | Evaluating Expressions | 15. | Simplifying Expressions | | | |
| E. | 5. | Quiz 1: The Language of Algebra | 16. | Quiz 3: Properties of the Real Numbers | | | |
| <u>–</u> | 6. | Classifying and Comparing Numbers | 17. | Special Project* | | | |
| ebr | 7. | Decimal-Fraction Conversions | 18. | Review | | | |
| Algebra I | 8. | Fractions | 19. | Test | | | |
| | 9. | Adding and Subtracting Signed Numbers | 20. | Alternate Test* | | | |
| | 10. | Multiplying and Dividing Signed Numbers | 21. | Glossary and Credits | | | |
| | 11. | Absolute Value | | | | | |

| | Unit | 2: Linear Equations | | | | | |
|--------------|-------------|--------------------------------------|-----|---|--|--|--|
| | Assignments | | | | | | |
| m | 1. | Open Sentences | 13. | More than Two Unknowns | | | |
| ıtalı | 2. | Addition Property of Equality | 14. | Using a Chart | | | |
| Jer | 3. | Multiplication Property of Equality | 15. | Quiz 3: Word Problems | | | |
| Fundamentals | 4. | Two-Step Equations | 16. | Percent Problems | | | |
| nnc | 5. | Quiz 1: Solving Equations | 17. | Mixture and Interest Problems | | | |
| <u> </u> | 6. | Variables on Both Sides | 18. | Quiz 4: Mixture and Investment Problems | | | |
| ora | 7. | Combining Like Terms | 19. | Special Project* | | | |
| Algebra | 8. | The Distributive Property | 20. | Review | | | |
| A | 9. | Literal Equations | 21. | Test | | | |
| | 10. | Quiz 2: Multi-Step Equations | 22. | Alternate Test* | | | |
| | 11. | Writing Equations from Word Problems | 23. | Glossary and Credits | | | |
| | 12. | Two Unknowns | | | | | |

| | Unit 3: Functions | | | | | | |
|--------------|-------------------|-------------------------|-----|-----------------------------------|--|--|--|
| | Assi | Assignments | | | | | |
| m | 1. | The Coordinate Plane | 13. | Absolute Value Functions | | | |
| ıtalı | 2. | Identifying Functions | 14. | Quiz 3: Graphing Linear Functions | | | |
| Fundamentals | 3. | Function Notation | 15. | Writing Linear Equations (1) | | | |
| dan | 4. | Modeling Functions | 16. | Writing Linear Equations (2) | | | |
| nnc | 5. | Quiz 1: Function Basics | 17. | Writing Linear Equations (3) | | | |
| | 6. | Writing a Function Rule | 18. | Quiz 4: Writing Linear Equations | | | |
| Algebra | 7. | Arithmetic Sequences | 19. | Special Project* | | | |
| gek | 8. | Direct Variation | 20. | Review | | | |
| A | 9. | Slope | 21. | Test | | | |
| | 10. | Quiz 2: Patterns | 22. | Alternate Test* | | | |
| | 11. | Linear Equations | 23. | Glossary and Credits | | | |
| | 12. | Slope-Intercept Form | | | | | |

| | Unit 4: Inequalities | | | | | | |
|----------------|----------------------|---------------------------------------|-----|--|--|--|--|
| (0 | Assignments | | | | | | |
| l Fundamentals | 1. | Graphing | 11. | Absolute Value Solution Sets | | | |
| ner | 2. | Addition Property of Inequality | 12. | Absolute Value Inequalities with One Variable | | | |
| dan | 3. | Multiplication Property of Inequality | 13. | Absolute Value Inequalities with Two Variables | | | |
| nu | 4. | Multi-Step Inequalities | 14. | Quiz 3: Absolute Value | | | |
| | 5. | Problem Solving | 15. | Special Project* | | | |
| Algebra | 6. | Quiz 1: Solving Inequalities | 16. | Review | | | |
| gek | 7. | Compound Inequality Graphs | 17. | Test | | | |
| ₹ | 8. | Solving Compound Inequalities | 18. | Alternate Test* | | | |
| | 9. | Inequalities with Two Variables | 19. | Glossary and Credits | | | |
| | 10. | Quiz 2: Compound Inequalities | | | | | |

| | Unit | Unit 5: Linear Systems | | | | | |
|--------------|------|--|-----|--|--|--|--|
| (0 | Assi | Assignments | | | | | |
| Fundamentals | 1. | Solution of a System | 11. | Money and Unit Pricing | | | |
| ner | 2. | Graphing Systems of Equations | 12. | Using Formulas | | | |
| dan | 3. | Systems of Inequalities | 13. | Quiz 3: Representing Problems Using a Linear | | | |
| nuc | 4. | Quiz 1: Solving Linear Systems by Graphing | | System | | | |
| | 5. | Substitution Method | 14. | Special Project* | | | |
| ora | 6. | Addition Method | 15. | Review | | | |
| Algebra | 7. | Matrices | 16. | Test | | | |
| A | 8. | Fractional Coefficients | 17. | Alternate Test* | | | |
| | 9. | Quiz 2: Solving Linear Systems Algebraically | 18. | Glossary and Credits | | | |
| | 10. | Using Two Variables | | | | | |

| | $\frac{\omega}{\overline{\underline{g}}}$ Unit 6: Semester Review and Exam | | | | |
|---------------|--|---------|----|--------------------------|--|
| ebra | Assi | gnments | | | |
| Algeb ndam | 1. | Review | 3. | Alternate Exam – Form A* | |
| E. | 2. | Exam | 4. | Alternate Exam – Form B* | |

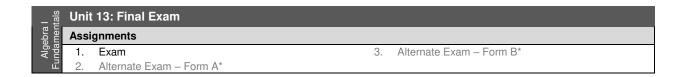
| | Unit | Unit 7: Polynomials | | | | | |
|--------------|------|--|-----|-------------------------------|--|--|--|
| | Assi | gnments | | | | | |
| als | 1. | Adding and Subtracting Polynomials | 12. | Factoring by Grouping | | | |
| enta | 2. | Grouping Symbols | 13. | Factoring Trinomials (1) | | | |
| ame | 3. | Quiz 1: Adding and Subtracting Polynomials | 14. | Factoring Trinomials (2) | | | |
| Fundamentals | 4. | Multiplying by a Monomial | 15. | Special Cases | | | |
| Ful | 5. | Multiplying Polynomials | 16. | Complete Factorization | | | |
| a – | 6. | F.O.I.L. and Special Cases | 17. | Quiz 3: Factoring Polynomials | | | |
| Algebra | 7. | Dividing by a Monomial | 18. | Special Project* | | | |
| ٩lg | 8. | Long Division | 19. | Review | | | |
| , | 9. | Quiz 2: Multiplying and Dividing Polynomials | 20. | Test | | | |
| | 10. | Greatest Common Factor | 21. | Alternate Test* | | | |
| | 11. | Factoring Out the GCF | 22. | Glossary and Credits | | | |

| (0 | Assi | Assignments | | | | | |
|--------------|------|--|-----|---------------------------------|--|--|--|
| Fundamentals | 1. | Negative Exponents | 11. | Multiplying Radicals | | | |
| ner | 2. | Exponential Expressions | 12. | Dividing Radicals | | | |
| dan | 3. | Scientific Notation | 13. | Adding and Subtracting Radicals | | | |
| nuc | 4. | Quiz 1: Evaluating Exponential Expressions | 14. | Radical Equations | | | |
| 쁘 | 5. | Multiplication | 15. | Quiz 3: Radical Functions | | | |
| ora | 6. | Raising to a Power | 16. | Special Project* | | | |
| Algebra | 7. | Division | 17. | Review | | | |
| Ā | 8. | Geometric Sequences | 18. | Test | | | |
| | 9. | Quiz 2: Properties of Exponents | 19. | Alternate Test* | | | |
| | 10. | Simplifying Radicals | 20. | Glossary and Credits | | | |

| | Unit 9: Quadratics | | | | |
|--------------|--------------------|--------------------------------------|-----|-------------------------------------|--|
| | Assi | gnments | | | |
| als | 1. | Pythagorean Theorem | 12. | Applications of Quadratics | |
| Fundamentals | 2. | Distance | 13. | Completing the Square | |
| ıme | 3. | Midpoint | 14. | Completing the Square | |
| nda | 4. | Quiz 1: Formulas | 15. | Quadratic Formula (1) | |
| Fu | 5. | Quadratic Functions | 16. | Quadratic Formula (2) | |
| a – | 6. | Transformations | 17. | Quiz 3: Solving Quadratic Equations | |
| apr | 7. | Line of Symmetry | 18. | Special Project* | |
| Algebra | 8. | Quadratic Inequalities | 19. | Review | |
| , | 9. | Quiz 2: Graphing Quadratic Functions | 20. | Test | |
| | 10. | Solving by Factoring | 21. | Alternate Test* | |
| | 11. | Square Root Method | 22. | Glossary and Credits | |

| | Unit | Unit 10: Rational Expressions | | | | |
|--------------|-------------|---|-----|---|--|--|
| Fundamentals | Assignments | | | | | |
| | 1. | Simplifying Rational Expressions | 10. | Applications of Rational Equations | | |
| | 2. | Multiplying and Dividing Rational Expressions | 11. | More Problems | | |
| nda | 3. | Adding and Subtracting with Like Denominators | 12. | Quiz 2: Rational Equations and Inequalities | | |
| Fu | 4. | Adding and Subtracting with Unlike Denominators | 13. | Special Project* | | |
| a – | 5. | Quiz 1: Operations with Rational Expressions | 14. | Review | | |
| Algebra | 6. | Proportions | 15. | Test | | |
| ٩Ig | 7. | Using the LCD | 16. | Alternate Test* | | |
| , | 8. | Complex Fractions | 17. | Glossary and Credits | | |
| | 9. | Inequalities | | | | |

| | Unit | 11: Probability and Statistics | | | | | | |
|-------------------------|------|--------------------------------------|-----|--------------------------|--|--|--|--|
| als | Assi | Assignments | | | | | | |
| Fundamentals | 1. | Measures of Central Tendency | 10. | Probability | | | | |
| ame | 2. | Dispersion | 11. | Compound Events | | | | |
| nda | 3. | Interpreting Data | 12. | Project: Probability | | | | |
| Fu | 4. | Project: Data Analysis | 13. | Quiz 3: Probability | | | | |
| а — | 5. | Quiz 1: Measures of Central Tendency | 14. | Special Project* | | | | |
| Algebra | 6. | Sampling and Outcomes | 15. | Review | | | | |
| ٩Ig | 7. | Permutations | 16. | Test | | | | |
| | 8. | Combinations | 17. | Alternate Test* | | | | |
| | 9. | Quiz 2: Outcomes | 18. | Glossary and Credits | | | | |
| l tals | Unit | 12: Semester Review and Exam | | | | | | |
| Algebra I ndamentals | Assi | gnments | | | | | | |
| | 1. | Review | 3. | Alternate Exam – Form A* | | | | |
| Fu | 2. | Exam | 4. | Alternate Exam – Form B* | | | | |



Algebra I

Algebra I – is a full year, high school credit course that is intended for the student who has successfully mastered the core algebraic concepts covered in the prerequisite course, Pre-Algebra. Within the Algebra I course, the student will explore basic algebraic fundamentals such as evaluating, creating, solving and graphing linear, quadratic, and polynomial functions.

- Foundations of Algebra: Student will identify different real number properties, and how to use them to solve algebraic expressions.
- **Linear Equations**: Student will translate word problems into algebraic equations, and solve them using real number properties, converting between fractions, decimals, and percents.
- **Functions**: Student will understand the characteristics of functions, how to plot them, how to derive their equations, and determine what type of function a graph represents.
- Inequalities: Student will write, graph, and solve inequalities using real number properties.
- Linear Systems: Student will determine the solution of a pair of linear equations, using the addition method, substitution method and matrices.
- Polynomials: Student will add, subtract, multiply, and divide monomials and polynomials, as well as factor
 polynomials, using several different methods.
- **Exponential and Radical Functions**: Student will simplify powers of products, a power raised to a power, and quotients of powers, using the rule of exponents, and add, subtract, multiply, and divide radical expressions to solve equations.
- Quadratics: Student will identify, write, and graph various triangle, circle and quadratic equations and
 inequalities using the Pythagorean theorem, and by factoring, completing the square, and using the square
 root method.
- Rational Expressions: Student will add and subtract fractions with like and unlike denominators, solve
 proportions, equations and inequalities containing rational expressions, and solve different word problems
 using rational equations.
- **Probability and Statistics**: Student will determine the central tendencies of a given data set, as well as evaluate probability of possible outcomes using multiple methods.

| | Unit 1: Foundations of Algebra | | | | | |
|----------|--------------------------------|---|-----|--|--|--|
| | Assi | gnments | | | | |
| | 1. | Course Overview | 13. | Commutative and Associative Properties | | |
| | 2. | Variables and Expressions | 14. | Distributive Property | | |
| | 3. | Exponents and Order of Operations | 15. | Simplifying Expressions | | |
| <u>—</u> | 4. | Evaluating Expressions | 16. | Quiz 3: Properties of the Real Numbers | | |
| Algebra | 5. | Quiz 1: The Language of Algebra | 17. | Performance Task | | |
| ۸Ig | 6. | Classifying and Comparing Numbers | 18. | Alternate Performance Task* | | |
| | 7. | Decimal-Fraction Conversions | 19. | Special Project* | | |
| | 8. | Fractions | 20. | Review | | |
| | 9. | Adding and Subtracting Signed Numbers | 21. | Test | | |
| | 10. | Multiplying and Dividing Signed Numbers | 22. | Alternate Test* | | |
| | 11. | Absolute Value | 23. | Glossary and Credits | | |
| | 12. | Quiz 2: The Real Numbers | | | | |

| | Unit | Unit 2: Linear Equations | | | | | |
|---------|------|--------------------------------------|-----|---|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | Open Sentences | 14. | Using a Chart | | | |
| | 2. | Addition Property of Equality | 15. | Quiz 3: Word Problems | | | |
| | 3. | Multiplication Property of Equality | 16. | Percent Problems | | | |
| _ | 4. | Two-Step Equations | 17. | Mixture and Interest Problems | | | |
| ora | 5. | Quiz 1: Solving Equations | 18. | Quiz 4: Mixture and Investment Problems | | | |
| Algebra | 6. | Variables on Both Sides | 19. | Performance Task | | | |
| ₹ | 7. | Combining Like Terms | 20. | Alternate Performance Task* | | | |
| | 8. | The Distributive Property | 21. | Special Project* | | | |
| | 9. | Literal Equations | 22. | Review | | | |
| | 10. | Quiz 2: Multi-Step Equations | 23. | Test | | | |
| | 11. | Writing Equations from Word Problems | 24. | Alternate Test* | | | |
| | 12. | Two Unknowns | 25. | Glossary and Credits | | | |
| | 13. | More than Two Unknowns | | | | | |

| | Unit 3: Functions | | | | | |
|---------|-------------------|-------------------------------|-----|-----------------------------------|--|--|
| | Assi | gnments | | | | |
| | 1. | The Coordinate Plane | 16. | Function Relationships | | |
| | 2. | Identifying Functions | 17. | Quiz 3: Graphing Linear Functions | | |
| | 3. | Function Notation | 18. | Writing Linear Equations (1) | | |
| | 4. | Modeling Functions | 19. | Writing Linear Equations (2) | | |
| | 5. | Quiz 1: Function Basics | 20. | Writing Linear Equations (3) | | |
| Algebra | 6. | Writing a Function Rule | 21. | Inverse Functions | | |
| gel | 7. | Arithmetic Sequences | 22. | Scatter Plots | | |
| A | 8. | Direct Variation | 23. | Quiz 4: Writing Linear Equations | | |
| | 9. | Slope | 24. | Performance Task | | |
| | 10. | Quiz 2: Patterns | 25. | Alternate Performance Task* | | |
| | 11. | Linear Equations | 26. | Special Project* | | |
| | 12. | Slope-Intercept Form | 27. | Review | | |
| | 13. | Absolute Value Functions | 28. | Test | | |
| | 14. | Piecewise Defined Functions | 29. | Alternate Test* | | |
| | 15. | Graphs of Piecewise Functions | 30. | Glossary and Credits | | |

| | Unit 4: Inequalities | | | | | | |
|---------|----------------------|---------------------------------------|-----|--|--|--|--|
| | Assignments | | | | | | |
| _ _ | 1. | Graphing | 12. | Absolute Value Inequalities with One Variable | | | |
| Algebra | 2. | Addition Property of Inequality | 13. | Absolute Value Inequalities with Two Variables | | | |
| ۸Ig | 3. | Multiplication Property of Inequality | 14. | Quiz 3: Absolute Value | | | |
| | 4. | Multi-Step Inequalities | 15. | Performance Task | | | |
| | 5. | Problem Solving | 16. | Alternate Performance Task* | | | |
| | 6. | Quiz 1: Solving Inequalities | 17. | Special Project* | | | |

| 7. | Compound Inequality Graphs | 18. | Review | |
|-----|---------------------------------|-----|----------------------|--|
| 8. | Solving Compound Inequalities | 19. | Test | |
| 9. | Inequalities with Two Variables | 20. | Alternate Test* | |
| 10. | Quiz 2: Compound Inequalities | 21. | Glossary and Credits | |
| 11. | Absolute Value Solution Sets | | | |

| | Unit 5: Linear Systems | | | | | |
|---------|------------------------|--|-----|--|--|--|
| | Assignments | | | | | |
| | 1. | Solution of a System | 12. | Money and Unit Pricing | | |
| | 2. | Graphing Systems of Equations | 13. | Using Formulas | | |
| _ | 3. | Systems of Inequalities | 14. | Quiz 3: Representing Problems Using a Linear | | |
| ora | 4. | Applications of Inequalities | | System | | |
| Algebra | 5. | Quiz 1: Solving Linear Systems by Graphing | 15. | Performance Task | | |
| ₹ | 6. | Substitution Method | 16. | Alternate Performance Task* | | |
| | 7. | Addition Method | 17. | Special Project* | | |
| | 8. | Matrices | 18. | Review | | |
| | 9. | Fractional Coefficients | 19. | Test | | |
| | 10. | Quiz 2: Solving Linear Systems Algebraically | 20. | Alternate Test* | | |
| | 11. | Using Two Variables | 21. | Glossary and Credits | | |

| Algebra I | Unit | 6: Semester Review and Exam | |
|-----------|------|-----------------------------|-----------------------------|
| | Assi | gnments | |
| | 1. | Review | 3. Alternate Exam – Form A* |
| | 2. | Exam | 4. Alternate Exam – Form B* |

| | Unit | t 7: Polynomials | | |
|---------|------|--|-----|-------------------------------|
| | Assi | gnments | | |
| | 1. | Adding and Subtracting Polynomials | 13. | Factoring Trinomials (1) |
| | 2. | Grouping Symbols | 14. | Factoring Trinomials (2) |
| | 3. | Quiz 1: Adding and Subtracting Polynomials | 15. | Special Cases |
| a | 4. | Multiplying by a Monomial | 16. | Complete Factorization |
| Algebra | 5. | Multiplying Polynomials | 17. | Quiz 3: Factoring Polynomials |
| Alg | 6. | F.O.I.L. and Special Cases | 18. | Performance Task |
| , | 7. | Dividing by a Monomial | 19. | Alternate Performance Task* |
| | 8. | Long Division | 20. | Special Project* |
| | 9. | Quiz 2: Multiplying and Dividing Polynomials | 21. | Review |
| | 10. | Greatest Common Factor | 22. | Test |
| | 11. | Factoring Out the GCF | 23. | Alternate Test* |
| | 12. | Factoring by Grouping | 24. | Glossary and Credits |

| | Unit 8: Exponential and Radical Functions | | | | | |
|----------|---|--|-----|---------------------------------|--|--|
| | Assi | gnments | | | | |
| | 1. | Negative Exponents | 15. | Multiplying Radicals | | |
| | 2. | Exponential Expressions | 16. | Dividing Radicals | | |
| | 3. | Exponential Functions | 17. | Adding and Subtracting Radicals | | |
| | 4. | Scientific Notation | 18. | Radical Equations | | |
| <u>—</u> | 5. | Applications of Exponential Functions | 19. | Graphing Radical Functions | | |
| Algebra | 6. | Quiz 1: Evaluating Exponential Expressions | 20. | Quiz 3: Radical Functions | | |
| ۸Ig | 7. | Multiplication | 21. | Performance Task | | |
| | 8. | Raising to a Power | 22. | Alternate Performance Task* | | |
| | 9. | Division | 23. | Special Project* | | |
| | 10. | Geometric Sequences | 24. | Review | | |
| | 11. | Geometric Sequences (2) | 25. | Test | | |
| | 12. | Project: Recursive Sequences | 26. | Alternate Test* | | |
| | 13. | Quiz 2: Properties of Exponents | 27. | Glossary and Credits | | |
| | 14. | Simplifying Radicals | | | | |

| | Unit 9: Quadratics | | | | | | |
|---------|--------------------|---|-----|-------------------------------------|--|--|--|
| | Assignments | | | | | | |
| | 1. | Pythagorean Theorem | 17. | Completing the Square (1) | | | |
| | 2. | Distance | 18. | Completing the Square (2) | | | |
| | 3. | Systems of Linear and Exponential Equations | 19. | Quadratic Formula (1) | | | |
| | 4. | Midpoint | 20. | Quadratic Formula (2) | | | |
| | 5. | Quiz 1: Formulas | 21. | Systems of Equations | | | |
| а — | 6. | Quadratic Functions | 22. | Comparing Functions | | | |
| Algebra | 7. | Transformations | 23. | Function Composition | | | |
| ٩Ig | 8. | Transformations (2) | 24. | Quiz 3: Solving Quadratic Equations | | | |
| | 9. | Line of Symmetry | 25. | Performance Task | | | |
| | 10. | Quadratic Inequalities | 26. | Alternate Performance Task* | | | |
| | 11. | Quiz 2: Graphing Quadratic Functions | 27. | Special Project* | | | |
| | 12. | Solving by Factoring | 28. | Review | | | |
| | 13. | Project: Solving Polynomials by Factoring | 29. | Test | | | |
| | 14. | Square Root Method | 30. | Alternate Test* | | | |
| | 15. | Applications of Quadratics | 31. | Glossary and Credits | | | |
| | 16. | Rate of Change | | | | | |

| | Unit | Unit 10: Rational Expressions | | | | | |
|---------|-------------|---|-----|---|--|--|--|
| | Assignments | | | | | | |
| | 1. | Simplifying Rational Expressions | 10. | Applications of Rational Equations | | | |
| | 2. | Multiplying and Dividing Rational Expressions | 11. | More Problems | | | |
| а — | 3. | Adding and Subtracting with Like Denominators | 12. | Quiz 2: Rational Equations and Inequalities | | | |
| ebr | 4. | Adding and Subtracting with Unlike | 13. | Performance Task | | | |
| Algebra | | Denominators | 14. | Alternate Performance Task* | | | |
| ` | 5. | Quiz 1: Operations with Rational Expressions | 15. | Special Project* | | | |
| | 6. | Proportions | 16. | Review | | | |
| | 7. | Using the LCD | 17. | Test | | | |
| | 8. | Complex Fractions | 18. | Alternate Test* | | | |
| | 9. | Inequalities | 19. | Glossary and Credits | | | |

| | Unit 11: Probability and Statistics | | | | | |
|----------|-------------------------------------|--------------------------------------|-----|-----------------------------|--|--|
| | Assignments | | | | | |
| | 1. | Measures of Central Tendency | 13. | Compound Events | | |
| | 2. | Dispersion | 14. | Two-Way Frequency Tables | | |
| | 3. | Interpreting Data | 15. | Project: Probability | | |
| <u>а</u> | 4. | Statistical Relationships | 16. | Quiz 3: Probability | | |
| Algebra | 5. | Project: Plotting Residuals | 17. | Performance Task | | |
| ۸Ig | 6. | Project: Data Analysis | 18. | Alternate Performance Task* | | |
| _ | 7. | Quiz 1: Measures of Central Tendency | 19. | Special Project* | | |
| | 8. | Sampling and Outcomes | 20. | Review | | |
| | 9. | Permutations | 21. | Test | | |
| | 10. | Combinations | 22. | Alternate Test* | | |
| | 11. | Quiz 2: Outcomes | 23. | Glossary and Credits | | |
| | 12. | Probability | | | | |

| Algebra I | Unit | 12: Semester Review and Exam | | |
|-----------|-------|------------------------------|----|--------------------------|
| | Assiç | gnments | | |
| | 1. | Review | 3. | Alternate Exam – Form A* |
| , | 2. | Exam | 4. | Alternate Exam – Form B* |

| | Unit 13: Final Exam | | | | | | |
|-----------|---------------------|--------------------------|----|---------------------|--|--|--|
| Algebra I | Assignments | | | | | | |
| gek | 1. | Exam | 4. | Performance Task 1* | | | |
| Ā | 2. | Alternate Exam – Form A* | 5. | Performance Task 2* | | | |
| | 3. | Alternate Exam – Form B* | | | | | |

| _ | Unit | Unit 14: End of Course Exam | | | | | | |
|---------|------|-----------------------------|----|--------------------------|--|--|--|--|
| Algebra | Assi | gnments | | | | | | |
| | 1. | Exam* | 3. | Alternate Exam – Form B* | | | | |
| ' | 2. | Alternate Exam – Form A* | | | | | | |

Geometry Fundamentals

Geometry Fundamentals is a full year, high school math course for the student who has successfully completed the prerequisite course, Algebra I. The course focuses on the skills and methods of linear, coordinate, and plane geometry. In it, students will gain solid experience with geometric calculations and coordinate plane graphing, methods of formal proof, and techniques of construction.

By the end of the course, students will be expected to do the following:

- Understand defined terms, axioms, postulates, and theories.
- Apply rules of formal logic and construct proofs in two-column format.
- Know how to solve for angles given parallels, perpendiculars, and transversals.
- Demonstrate how to solve for sides and angles of triangles, quadrilaterals, and polygons.
- Understand trigonometric ratios and know how to use them to solve for unknown sides and angles in given triangles as well as application word problems.
- Be able to determine arcs, chords, and sectors of circles.
- Calculate perimeter, area, and volume of figures and solids.
- Graph lines and determine slopes, midpoints, and distances.
- Interpret and construct the graphs and equations of quadratic functions.
- Make geometric constructions on paper.
- Represent results of motion geometry (translation, rotation, reflection, dilation).
- Calculate simple probabilities using addition, multiplication, permutations, combinations, and frequency tables.

| | Unit | 1: Introduction | | | | |
|--------------|-------------|---|-----|--|--|--|
| ဟ | Assignments | | | | | |
| ntal | 1. | Course Overview | 11. | Geometric Postulates | | |
| Fundamentals | 2. | Mathematic System: Set Theory Review | 12. | Review of Algebraic Postulates | | |
| dar | 3. | Mathematic System: Operations with Sets | 13. | Geometric Theorems | | |
| -un | 4. | Quiz 1: Set Theory | 14. | Review of Properties of Algebra | | |
| | 5. | Geometry Undefined Terms: Point | 15. | Quiz 4: Postulates and Theorems | | |
| Geometry | 6. | Geometry Undefined Terms: Line | 16. | Special Project* | | |
| eon | 7. | Geometry Undefined Terms: Plane | 17. | Test | | |
| Ğ | 8. | Quiz 2: Undefined Terms | 18. | Alternate Test* | | |
| | 9. | Defined Terms: Definitions | 19. | Glossary and Credits | | |
| | 10. | Quiz 3: Defined Terms | | | | |
| <u>s</u> | Unit | 2: Logic | | | | |
| Fundamentals | Assi | gnments | | | | |
| am | 1. | Logic | 12. | Proof Formats: Statement of the Theorem | | |
| <u>n</u> | 2. | Conjunctions | 13. | Proof Formats: The Figure | | |
| | 3. | Disjunctions | 14. | Proof Formats: The Given Statement | | |
| itry | 4. | Negation | 15. | Proof Formats: To Prove Statement | | |
| Geometry | 5. | Conditional or Implication Statements | 16. | Proof Formats: The Plan of the Proof | | |
| зес | 6. | Converse, Inverse, Contrapositive | 17. | Indirect Proof Format: The Paragraph Proof | | |
| | 7. | Quiz 1: Principles of Logic | 18. | Quiz 3: Proof Formats | | |

| 8. | Inductive Reasoning | 19. | Special Project* |
|-----|---|-----|----------------------|
| 9. | Deductive Reasoning | 20. | Test |
| 10. | Using Deductive Reasoning | 21. | Alternate Test* |
| 11. | Quiz 2: Inductive and Deductive Reasoning | 22. | Glossary and Credits |

| | Unit | 3: Angles and Parallels | | | | | |
|-----------------------|------|---|-----|---|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | Angle Definitions | 15. | Quiz 3: Parallels and Transversals | | | |
| S | 2. | Angle Measurement | 16. | Construction: Perpendiculars | | | |
| ntal | 3. | Quiz 1: Angles | 17. | Construction: Tangents to Circles | | | |
| ner | 4. | Angle Relationship Definitions | 18. | Construction: Parallels | | | |
| dar | 5. | Angle Relationship Theorems (1) | 19. | Classifying Triangles by Sides and Angles | | | |
| Geometry Fundamentals | 6. | Angle Relationship Theorems (2) | 20. | Exterior and Remote Interior Angles of a Triangle | | | |
| Ϋ́ | 7. | Quiz 2: Angle Theorems | 21. | Proofs Involving Triangles | | | |
| netı | 8. | Construction: Copying Figures | 22. | Other Polygons | | | |
| no | 9. | Construction: Bisecting Figures | 23. | Quiz 4: Triangles, Polygons, and Angle Properties | | | |
| ğ | 10. | Basic Properties of Parallels | 24. | Special Project* | | | |
| | 11. | Transversals and Special Angles | 25. | Test | | | |
| | 12. | More Proofs: Transversals and Special Angles | 26. | Alternate Test* | | | |
| | 13. | Continued Proofs: Transversals and Special Angles | 27. | Glossary and Credits | | | |
| | 14. | More Proofs for Postulates 9 and 10 | | | | | |

| | Unit | 4: Congruent Triangles and Quadrilaterals | ; | |
|--------------|------|---|-----|--|
| | Assi | gnments | | |
| | 1. | Defining Congruent Triangles | 16. | Inequality Theorem in One Triangle Part 2 |
| | 2. | Proving Triangles Congruent (1) | 17. | Inequality Theorem in Two Triangles |
| als | 3. | Proving Triangles Congruent (2) | 18. | Quadrilateral Parallelograms Theorems Part 1 |
| Fundamentals | 4. | Proving Right Triangles Congruent | 19. | Quadrilateral Parallelograms Theorems Part 2 |
| am | 5. | Quiz 1: Congruent Triangles | 20. | Quiz 3: Inequalities; Quadrilaterals |
| nd | 6. | Independent Triangles (1) | 21. | Triangles that Use Parallelograms in Proofs |
| | 7. | Independent Triangles (2) | 22. | Parallelograms: Rectangles |
| Geometry | 8. | Overlapping Triangles (1) | 23. | Parallelograms: Rhombus |
| me | 9. | Overlapping Triangles (2) | 24. | Trapezoids-Definitions and Proofs |
| зес | 10. | Isosceles Triangles (1) | 25. | Quiz 4: Parallelograms; Trapezoids |
| | 11. | Isosceles Triangles (2) | 26. | Special Project* |
| | 12. | Construction of Triangles 30-60-90 | 27. | Test |
| | 13. | Construction of Triangles 45-45-90 | 28. | Alternate Test* |
| | 14. | Quiz 2: Types of Triangles | 29. | Glossary and Credits |
| | 15. | Inequality Theorem in One Triangle Part 1 | | |

| | Unit | 5: Similar Polygons | | | | | | |
|--------------|-------------|---|-----|---|--|--|--|--|
| | Assignments | | | | | | | |
| | 1. | Algebra and Ratios | 15. | Using Triangles: Rectangular Solids | | | | |
| တ | 2. | Algebra Properties and Proportions | 16. | Using Triangles: Regular Square Pyramid | | | | |
| ıtal | 3. | Properties of Proportions | 17. | Trigonometry-Sine Ratio | | | | |
| neı | 4. | Quiz 1: Ratios, Properties, and Proportions | 18. | Trigonometry-Cosine Ratio | | | | |
| dar | 5. | Meaning of Similarity | 19. | Trigonometry-Tangent Ratio | | | | |
| Fundamentals | 6. | Meaning of Similarity-Theorems | 20. | Using Similar Triangles in Indirect Measurement | | | | |
| | 7. | Meaning of Similarity-Proofs | 21. | Using Trigonometry in Indirect Measure | | | | |
| Geometry | 8. | Theorems-Similar Polygons | 22. | Quiz 3: Triangles and Trigonometry | | | | |
| тоє | 9. | Theorems-Special Segments in Triangles | 23. | Project: Model and Scale Drawing | | | | |
| Ğ | 10. | Similar Right Triangles | 24. | Special Project* | | | | |
| | 11. | The Pythagorean Theorem | 25. | Test | | | | |
| | 12. | Theorem about 30-60-90 Right Triangles | 26. | Alternate Test* | | | | |
| | 13. | Theorem about 45-45-90 Right Triangles | 27. | Glossary and Credits | | | | |
| | 14. | Quiz 2: Similarity; Triangle Theorems | | | | | | |

| | Unit 6 | 6: Semester Review and Exam | | |
|--------|--------|-----------------------------|----|--------------------------|
| R F | Assig | nments | | |
| | 1. | Review | 3. | Alternate Exam - Form A* |
| | 2. | Exam | 4. | Alternate Exam - Form B* |

| | Unit 7: Circles | | | | | | | | |
|--------------|-----------------|------------------------------------|-----|-------------------------------------|--|--|--|--|--|
| S | Assi | Assignments | | | | | | | |
| Fundamentals | 1. | Characteristics of Circles | 11. | Special Angles Type 2 | | | | | |
| neı | 2. | Characteristics of Spheres | 12. | Special Angles Type 3 | | | | | |
| dar | 3. | Quiz 1: Circles and Spheres | 13. | Special Segments | | | | | |
| ū | 4. | Tangents | 14. | Quiz 3: Special Angles and Segments | | | | | |
| | 5. | Arcs | 15. | Construction: Circles | | | | | |
| leti | 6. | Chords | 16. | Special Project* | | | | | |
| Geometry | 7. | Theorems (1) | 17. | Test | | | | | |
| Ğ | 8. | Theorems (2) | 18. | Alternate Test* | | | | | |
| | 9. | Quiz 2: Tangents, Arcs, and Chords | 19. | Glossary and Credits | | | | | |
| | 10. | Special Angles Type 1 | | | | | | | |

| | Unit | Unit 8: Area and Volume | | | | | | |
|--------------|-------------|---------------------------------|-----|----------------------------------|--|--|--|--|
| | Assignments | | | | | | | |
| | 1. | Area Concepts of Polygons | 15. | Solids: Prisms | | | | |
| ဟ | 2. | Area of Rectangles | 16. | Solids: Pyramids | | | | |
| ntal | 3. | Area of Parallelograms | 17. | Solids: Cylinders | | | | |
| nei | 4. | Area of Triangles and Rhombuses | 18. | Solids: Cones | | | | |
| Fundamentals | 5. | Area of Trapezoids | 19. | Solids: Spheres | | | | |
| .i. | 6. | Area of Regular Polygons | 20. | Quiz 3: Volume of Solids | | | | |
| | 7. | Area Comparisons of Polygons | 21. | Construction: Dividing a Segment | | | | |
| Geometry | 8. | Quiz 1: Area of Polygons | 22. | Construction: 4th Proportion | | | | |
| эоп | 9. | Construction: Polygons | 23. | Construction: The Geometric Mean | | | | |
| Ğ | 10. | Circles: Circumference and PI | 24. | Special Project* | | | | |
| | 11. | Circles: Area of Circles | 25. | Test | | | | |
| | 12. | Circles: Area of Sectors | 26. | Alternate Test* | | | | |
| | 13. | Circles: Area of Segments | 27. | Glossary and Credits | | | | |
| | 14. | Quiz 2: Area of Circles | | | | | | |

| | Unit | Unit 9: Coordinate Geometry | | | | | | |
|--------------|------|---|-----|-------------------------------------|--|--|--|--|
| S | Assi | Assignments | | | | | | |
| Fundamentals | 1. | Symmetry | 11. | Equations of Lines | | | | |
| neı | 2. | Ordered Pairs: Points in a Plane | 12. | Quiz 3: Slope and Lines | | | | |
| dar | 3. | Graphs of Algebraic Sentences | 13. | Figures in the Coordinate Plane | | | | |
| ü | 4. | Quiz 1: Symmetry, Ordered Pairs, and Graphs | 14. | Proofs with Coordinate Geometry (1) | | | | |
| | 5. | Distance Formula | 15. | Proofs with Coordinate Geometry (2) | | | | |
| Geometry | 6. | Equation of a Circle | 16. | Quiz 4: Figures and Proofs | | | | |
| юű | 7. | Midpoint Formula | 17. | Special Project* | | | | |
| ğ | 8. | Quiz 2: Distance Formula and Applications | 18. | Test | | | | |
| | 9. | Slope | 19. | Alternate Test* | | | | |
| | 10. | Parallel and Perpendicular Lines | 20. | Glossary and Credits | | | | |

| Fundamentals | Unit | Unit 10: Transformations | | | | | | |
|--------------|------|---|-----|-------------------------------------|--|--|--|--|
| | Assi | gnments | | | | | | |
| am | 1. | Introduction: Rigid Motion, or Isometry | 8. | Inverse and Identity Transformation | | | | |
| pu | 2. | Isometry: Reflection | 9. | Quiz 2: Transformations | | | | |
| 교 | 3. | Isometry: Translation | 10. | Special Project* | | | | |
| try | 4. | Isometry: Rotation | 11. | Test | | | | |
| me | 5. | Quiz 1: Isometry | 12. | Alternate Test* | | | | |
| Geometry | 6. | Dilation: Congruence and Similarity | 13. | Glossary and Credits | | | | |
| O | 7. | Product Transformation | | | | | | |

| 40 | Unit | Unit 11: Review | | | | |
|--------------|------|--|-----|------------------------------|--|--|
| Fundamentals | Assi | gnments | | | | |
| nen | 1. | Geometry as a System | 9. | Area and Volume | | |
| dar | 2. | Geometry Proofs | 10. | Coordinate Geometry | | |
| in | 3. | Angle Relationships and Parallels | 11. | Quiz 3: Review: Units 7,8,10 | | |
| | 4. | Quiz 1: Review: Units 1-3 | 12. | Special Project* | | |
| Geometry | 5. | Congruent Triangles and Quadrilaterals | 13. | Test | | |
| noś | 6. | Similar Polygons | 14. | Alternate Test* | | |
| ğ | 7. | Circles | 15. | Glossary and Credits | | |
| | 8. | Quiz 2: Review: Units 4,5,7 | | | | |

| | Unit 12: Semester Review and Exam | |
|----|-----------------------------------|-----------------------------|
| GF | Assignments | |
| | 1. Review | 3. Alternate Exam - Form A* |
| | 2. Exam | 4. Alternate Exam - Form B* |

| | Unit | 13: Final Exam | | | |
|----|------|--------------------------|----|--------------------------|--|
| GF | Assi | gnments | | | |
| | 1. | Final Exam | 3. | Alternate Exam - Form B* | |
| | 2. | Alternate Exam - Form A* | | | |

Geometry

Geometry is a full-year, high school math course for the student who has successfully completed the prerequisite course, Algebra I. The course focuses on the skills and methods of linear, quadratic, coordinate, and plane geometry. In it, students will gain solid experience with geometric calculations and coordinate plane graphing, methods of formal proof, and techniques of construction.

- **Introduction**: Student will solve problems using set theory and operations, identify characteristics of postulates and relate geometric theorems on points, lines, and planes.
- **Logic**: Student will use inductive reasoning to draw reasonable conclusions, or deductive reasoning to prove basic theorems, and write conditional statements, converses, inverses and contrapositives.
- **Angles and Parallels**: Student will identify types of angles, categorize a shape as a polygon or non-polygon, identify different kinds of polygons, and find angle measures of polygons.
- Congruent Triangles and Quadrilaterals: Student will identify corresponding parts of congruent triangles, prove congruent parts using different theorems and postulates, and solve for angle measures of congruent polygons.
- **Similar Polygons**: Student will use facts about similarity to calculate side and angle measures in similar polygons, and use sine, cosine, and tangent values to solve for missing values in triangles.
- Circles: Student will identify different parts of a circle, and angles and arcs created by different lines
 interacting with circles, and calculate their measures.
- Area and Volume: Student will calculate the area, surface area, and volume of varying polygons by breaking them down into smaller and recognizable shapes.
- Coordinate Geometry: Student will graph linear equations and inequalities, use the distance and mid-point formulas to find lengths of segments and perimeters of geometric shapes, and find the equation of a line in various ways.
- Transformations: Student will understand rotations, reflections, dilations and translations in terms of angles, circles, perpendicular lines, and line segments, and find the result of combining multiple transformations.
- **Geometric Application**: Student will use the functions sine, cosine, and tangent, and the inverse trigonometric functions (sin-1, cos-1, and tan-1) to calculate unknown side lengths in right triangles, calculate densities, and use ratios to calculate unit scales.
- **Probability**: Student will determine the number of combinations, or permutations, in choosing elements from a set, explain the concept of conditional probability as found in everyday situations, and analyze decisions and strategies using probability concepts.

| | Unit | 1: Introduction | | |
|----------|------|---|-----|---------------------------------|
| | Assi | gnments | | |
| | 1. | Course Overview | 12. | Review of Algebraic Postulates |
| | 2. | Mathematic System: Set Theory Review | 13. | Geometric Theorems |
| > | 3. | Mathematic System: Operations with Sets | 14. | Review of Properties of Algebra |
| efi | 4. | Quiz 1: Set Theory | 15. | Quiz 4: Postulates and Theorems |
| Geometry | 5. | Geometry Undefined Terms: Point | 16. | Performance Task |
| ဗ္ဗ | 6. | Geometry Undefined Terms: Line | 17. | Alternate Performance Task* |
| | 7. | Geometry Undefined Terms: Plane | 18. | Special Project* |
| | 8. | Quiz 2: Undefined Terms | 19. | Test |
| | 9. | Defined Terms: Definitions | 20. | Alternate Test* |
| | 10. | Quiz 3: Defined Terms | 21. | Glossary and Credits |
| | 11. | Geometric Postulates | | |

| | Unit | 2: Logic | | |
|----------|------|---|-----|--|
| | Assi | gnments | | |
| | 1. | Logic | 13. | Proof Formats: The Figure |
| | 2. | Conjunctions | 14. | Proof Formats: The Given Statement |
| | 3. | Disjunctions | 15. | Proof Formats: To Prove Statement |
| try | 4. | Negation | 16. | Proof Formats: The Plan of the Proof |
| Geometry | 5. | Conditional or Implication Statements | 17. | Indirect Proof Format: The Paragraph Proof |
| зео | 6. | Converse, Inverse, Contrapositive | 18. | Quiz 3: Proof Formats |
| O | 7. | Quiz 1: Principles of Logic | 19. | Performance Task |
| | 8. | Inductive Reasoning | 20. | Alternate Performance Task* |
| | 9. | Deductive Reasoning | 21. | Special Project* |
| | 10. | Using Deductive Reasoning | 22. | Test |
| | 11. | Quiz 2: Inductive and Deductive Reasoning | 23. | Alternate Test* |
| | 12. | Proof Formats: Statement of the Theorem | 24. | Glossary and Credits |

| | Unit | 3: Angles and Parallels | | |
|----------|------|---|-----|---|
| | Assi | gnments | | |
| | 1. | Angle Definitions | 13. | Quiz 3: Parallels and Transversals |
| | 2. | Angle Measurement | 14. | Construction: Perpendiculars |
| | 3. | Quiz 1: Angles | 15. | Construction: Tangents to Circles |
| | 4. | Geometric Proof | 16. | Construction: Parallels |
| > | 5. | Angle Relationship Definitions | 17. | Classifying Triangles by Sides and Angles |
| Geometry | 6. | Angle Relationship Theorems (1) | 18. | Exterior and Remote Interior Angles of a Triangle |
| eon | 7. | Angle Relationship Theorems (2) | 19. | Proofs Involving Triangles |
| Ğ | 8. | Quiz 2: Angle Theorems | 20. | Other Polygons |
| | 9. | Construction: Copying Figures | 21. | Quiz 4: Triangles, Polygons, and Angle Properties |
| | 10. | Construction: Bisecting Figures | 22. | Performance Task |
| | 11. | Basic Properties of Parallels | 23. | Alternate Performance Task* |
| | 12. | Transversals and Special Angles | 24. | Special Project* |
| | 13. | More Proofs: Transversals and Special Angles | 25. | Test |
| | 14. | Continued Proofs: Transversals and Special Angles | 26. | Alternate Test* |
| | 15. | More Proofs for Postulates 9 and 10 | 27. | Glossary and Credits |

| | Unit | 4: Congruent Triangles and Quadrilaterals | | |
|----------|------|---|-----|--|
| | Assi | gnments | | |
| | 1. | Defining Congruent Triangles | 18. | Inequality Theorem in One Triangle Part 2 |
| | 2. | Proving Triangles Congruent (1) | 19. | Inequality Theorem in Two Triangles |
| | 3. | Proving Triangles Congruent (2) | 20. | Quadrilateral Parallelograms Theorems Part 1 |
| | 4. | Proving Triangles Congruent (3) | 21. | Quadrilateral Parallelograms Theorems Part 2 |
| | 5. | Proving Right Triangles Congruent | 22. | Quiz 3: Inequalities; Quadrilaterals |
| > | 6. | Quiz 1: Congruent Triangles | 23. | Triangles that Use Parallelograms in Proofs |
| Geometry | 7. | Independent Triangles (1) | 24. | Parallelograms: Rectangles |
| noś | 8. | Independent Triangles (2) | 25. | Parallelograms: Rhombus |
| Ğ | 9. | Overlapping Triangles (1) | 26. | Trapezoids-Definitions and Proofs |
| | 10. | Overlapping Triangles (2) | 27. | Quiz 4: Parallelograms; Trapezoids |
| | 11. | Isosceles Triangles (1) | 28. | Performance Task |
| | 12. | Isosceles Triangles (2) | 29. | Alternate Performance Task* |
| | 13. | Construction of Triangles 30-60-90 | 30. | Special Project* |
| | 14. | Construction of Triangles 45-45-90 | 31. | Test |
| | 15. | Constructing Inscribed Shapes | 32. | Alternate Test* |
| | 16. | Quiz 2: Types of Triangles | 33. | Glossary and Credits |
| | 17. | Inequality Theorem in One Triangle Part 1 | | |

| | Unit 5: Similar Polygons | | | | |
|----------|--------------------------|---|-----|---|--|
| | Assi | gnments | | | |
| | 1. | Algebra and Ratios | 13. | Using Triangles: Regular Square Pyramid | |
| | 2. | Algebra Properties and Proportions | 14. | Trigonometry-Sine Ratio | |
| | 3. | Properties of Proportions | 15. | Trigonometry-Cosine Ratio | |
| | 4. | Quiz 1: Ratios, Properties, and Proportions | 16. | Trigonometry-Tangent Ratio | |
| ~ | 5. | Meaning of Similarity | 17. | Using Similar Triangles in Indirect Measurement | |
| Geometry | 6. | Meaning of Similarity-Theorems | 18. | Using Trigonometry in Indirect Measure | |
| you | 7. | Meaning of Similarity-Proofs | 19. | Quiz 3: Triangles and Trigonometry | |
| Ğ | 8. | Theorems-Similar Polygons | 20. | Project: Model and Scale Drawing | |
| | 9. | Theorems-Special Segments in Triangles | 21. | Performance Task | |
| | 10. | Similar Right Triangles | 22. | Alternate Performance Task* | |
| | 11. | The Pythagorean Theorem | 23. | Special Project* | |
| | 12. | Theorem about 30-60-90 Right Triangles | 24. | Test | |
| | 13. | Theorem about 45-45-90 Right Triangles | 25. | Alternate Test* | |
| | 14. | Quiz 2: Similarity; Triangle Theorems | 26. | Glossary and Credits | |
| | 15. | Using Triangles: Rectangular Solids | 27. | | |

| <u> </u> | Unit 6: Semester Review and Exam | |
|----------|----------------------------------|-----------------------------|
| met | Assignments | |
| Geo | 1. Review | 3. Alternate Exam - Form A* |
| | 2. Exam | 4. Alternate Exam - Form B* |

| | Unit | 7: Circles | | |
|----------|------|------------------------------------|-----|-------------------------------------|
| | Assi | gnments | | |
| | 1. | Characteristics of Circles | 12. | Special Angles Type 3 |
| | 2. | Characteristics of Spheres | 13. | Special Segments |
| 7 | 3. | Quiz 1: Circles and Spheres | 14. | Quiz 3: Special Angles and Segments |
| Geometry | 4. | Tangents | 15. | Construction: Circles |
| эоп | 5. | Arcs | 16. | Performance Task |
| Ge | 6. | Chords | 17. | Alternate Performance Task* |
| | 7. | Theorems (1) | 18. | Special Project* |
| | 8. | Theorems (2) | 19. | Test |
| | 9. | Quiz 2: Tangents, Arcs, and Chords | 20. | Alternate Test* |
| | 10. | Special Angles Type 1 | 21. | Glossary and Credits |
| | 11. | Special Angles Type 2 | | |

| | Unit | 8: Area and Volume | | |
|----------|------|---------------------------------|-----|---|
| | Assi | gnments | | |
| | 1. | Area Concepts of Polygons | 17. | Solids: Cylinders |
| | 2. | Area of Rectangles | 18. | Solids: Cones |
| | 3. | Area of Parallelograms | 19. | Solids: Spheres |
| | 4. | Area of Triangles and Rhombuses | 20. | Quiz 3: Volume of Solids |
| | 5. | Area of Trapezoids | 21. | Two- and Three-Dimensional Shapes |
| itry | 6. | Area of Regular Polygons | 22. | Project: Rotating a Two Dimensional Shape |
| Geometry | 7. | Area Comparisons of Polygons | 23. | Geometric Probability |
| jeo | 8. | Quiz 1: Area of Polygons | 24. | Construction: Dividing a Segment |
| O | 9. | Construction: Polygons | 25. | Construction: 4th Proportion |
| | 10. | Circles: Circumference and PI | 26. | Construction: The Geometric Mean |
| | 11. | Circles: Area of Circles | 27. | Performance Task |
| | 12. | Circles: Area of Sectors | 28. | Alternate Performance Task* |
| | 13. | Circles: Area of Segments | 29. | Special Project* |
| | 14. | Quiz 2: Area of Circles | 30. | Test |
| | 15. | Solids: Prisms | 31. | Alternate Test* |
| | 16. | Solids: Pyramids | 32. | Glossary and Credits |

| | Unit | 9: Coordinate Geometry | | |
|----------|------|---|-----|-------------------------------------|
| | Assi | gnments | | |
| | 1. | Symmetry | 13. | Quiz 3: Slope and Lines |
| | 2. | Ordered Pairs: Points in a Plane | 14. | Figures in the Coordinate Plane |
| | 3. | Graphs of Algebraic Sentences | 15. | Proofs with Coordinate Geometry (1) |
| itry | 4. | Quiz 1: Symmetry, Ordered Pairs, and Graphs | 16. | Proofs with Coordinate Geometry (2) |
| Geometry | 5. | Distance Formula | 17. | Quiz 4: Figures and Proofs |
| Эе0 | 6. | Perimeter and Area | 18. | Performance Task 2 |
| 0 | 7. | Equation of a Circle | 19. | Alternate Performance Task 2* |
| | 8. | Midpoint Formula | 20. | Special Project* |
| | 9. | Quiz 2: Distance Formula and Applications | 21. | Test |
| | 10. | Slope | 22. | Alternate Test* |
| | 11. | Parallel and Perpendicular Lines | 23. | Glossary and Credits |
| | 12. | Equations of Lines | | |

| | Unit | Unit 10: Transformations | | | | | |
|----------|------|---|-----|-------------------------------------|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | Introduction: Rigid Motion, or Isometry | 9. | Inverse and Identity Transformation | | | |
| itry | 2. | Isometry: Reflection | 10. | Quiz 2: Transformations | | | |
| Geometry | 3. | Isometry: Translation | 11. | Performance Task | | | |
| у Эео | 4. | Isometry: Rotation | 12. | Alternate Performance Task* | | | |
| O | 5. | Quiz 1: Isometry | 13. | Special Project* | | | |
| | 6. | Transformation Sequences | 14. | Test | | | |
| | 7. | Similarity Transformation: Dilation | 15. | Alternate Test* | | | |
| | 8. | Product Transformation | 16. | Glossary and Credits | | | |

| | Unit 11: Geometric Application | | | | | |
|----------|--------------------------------|---|-----|---------------------------------|--|--|
| | Assi | gnments | | | | |
| | 1. | Using SOH CAH TOA in Trigonometry | 9. | Modeling with Geometric Figures | | |
| itry | 2. | Finding the Values of Trigonometric Functions | 10. | Density | | |
| Geometry | 3. | Law of Sines | 11. | Geometry in Design | | |
|)eo | 4. | Quiz 1: Sines | 12. | Quiz 3: Modeling Geometry | | |
| | 5. | Ambiguity and Area of a Triangle | 13. | Special Project* | | |
| | 6. | Law of Cosines: Finding a Side | 14. | Test | | |
| | 7. | Law of Cosines: Finding an Angle | 15. | Alternate Test* | | |
| | 8. | Quiz 2: Cosines | 16. | Glossary and Credits | | |

| | Unit | | | |
|----------|------|---|-----|--|
| | Assi | ignments | | |
| | 1. | Definitions, Sample Spaces, and Probability | 10. | Conditional Probability |
| > | 2. | Addition of Probabilities | 11. | Conditional Probability in Real-World Situations |
| Geometry | 3. | Multiplication of Probabilities | 12. | Two-Way Frequency Tables |
| noś | 4. | Quiz 1: Using Probability | 13. | Using Probability in Decision Making |
| ğ | 5. | Definitions | 14. | Quiz 3: Conditional Probability |
| | 6. | Permutations of N Things: Different | 15. | Special Project* |
| | 7. | Permutations of N things: Not All Different | 16. | Test |
| | 8. | Combinations | 17. | Alternate Test* |
| | 9. | Quiz 2: Probability | 18. | Glossary and Credits |

| | Unit 13: Semester Review and Exam | | | |
|---------|-----------------------------------|---------|----|--------------------------|
| metr | Assi | gnments | | |
| Geo | 1. | Review | 3. | Alternate Exam - Form A* |
| \odot | 2. | Exam | 4. | Alternate Exam - Form B* |

| | Unit | 14: Final Exam | | |
|----------|------|--------------------------|----|--------------------|
| Geometry | Assi | gnments | | |
| ШQ | 1. | Final Exam | 4. | Performance Task 1 |
| ğ | 2. | Alternate Exam - Form A* | 5. | Performance Task 2 |
| | 3. | Alternate Exam - Form B* | | |

| try | Unit | it 15: End of Course Exam | | |
|-----|------|---------------------------|----|--------------------------|
| me | Assi | signments | | |
| Geo | 1. | Exam | 3. | Alternate Exam - Form B* |
| · | 2. | Alternate Exam - Form A* | | |

Algebra II Fundamentals

Algebra II Fundamentals is a full-year, high school math course intended for the student who has successfully completed the prerequisite course Algebra I. This course focuses on algebraic techniques and methods in order to develop student understanding of advanced number theory, concepts involving linear, quadratic and polynomial functions, and pre-calculus theories. This course also integrates geometric concepts and skills throughout the units, as well as introducing students to basic trigonometric identities and problem solving.

By the end of the course, students will be expected to do the following:

- Understand set notation and the structure of mathematical systems.
- Know how to use functional notation and operations on functions.
- Simplify and solve algebraic fractions.
- Perform operations on polynomials, including factoring, long division, and synthetic division.
- Solve algebraic word problems involving mixtures, money, integers, and work.
- Evaluate and solve radical expressions and equations.
- Solve systems of equations with graphing, substitution, and matrices.
- Graph and solve quadratic equations, including conic sections.
- Graph and solve exponential and logarithmic equations.
- Calculate permutations, combinations, and complex probabilities.

| | Unit | 1: Set, Structure, and Function | | |
|--------------|------|--|-----|--|
| | Assi | gnments | | |
| <u>s</u> | 1. | Course Overview | 13. | Algebraic Expressions: Exponents Part 2 |
| ntal | 2. | Properties of Sets | 14. | Algebraic Expressions: Multiplication and Division |
| ner | 3. | Operations of Sets | | Part 1 |
| Fundamentals | 4. | Quiz 1: Set Theory | 15. | Algebraic Expressions: Multiplication and Division |
| ù. | 5. | Structure: Axioms | | Part 2 |
| <u></u> | 6. | Structure: Applications | 16. | Exponents of Exponential Expressions |
| ora | 7. | Relations and Functions: Definitions | 17. | Algebraic Expressions: Combining Terms |
| Algebra | 8. | Relations and Functions: Graphs | 18. | Quiz 3: Algebraic Expressions |
| Ĭ | 9. | Relations and Functions: Function Notation | 19. | Special Project* |
| | 10. | Relations and Functions: Inverses | 20. | Test |
| | 11. | Quiz 2: Relations and Functions | 21. | Alternate Test* |
| | 12. | Algebraic Expressions: Exponents Part 1 | 22. | Glossary and Credits |

| | Unit 2: Numbers, Sentences, and Problems | | | | | | |
|--------------|--|---|-----|-------------------------------------|--|--|--|
| S | Assi | gnments | | | | | |
| Fundamentals | 1. | Number Order and Absolute Value | 11. | Compound Sentences | | | |
| ner | 2. | Sums and Products | 12. | Quiz 2: Equalities and Inequalities | | | |
| dar | 3. | Quiz 1: Numbers | 13. | Number Problems | | | |
| Ë | 4. | Solving Equations | 14. | Motion Problems | | | |
| L L | 5. | Multiplication Property | 15. | Miscellaneous Problems | | | |
| ora | 6. | Multi-step Equations | 16. | Quiz 3: Problems | | | |
| Algebra | 7. | Equations with Parentheses | 17. | Special Project* | | | |
| Ē | 8. | Literal Expressions | 18. | Test | | | |
| | 9. | Solving Inequalities | 19. | Alternate Test* | | | |
| | 10. | Graphing Solution Sets for Inequalities | 20. | Glossary and Credits | | | |

| Unit 3: Linear Equations and Inequalities | | | | | | |
|---|-------------|------------------------------------|-----|-------------------------------------|--|--|
| | Assignments | | | | | |
| als | 1. | Line Graphs | 12. | Solutions by Addition | | |
| Fundamentals | 2. | Line Graphs by Two Points | 13. | Solutions by Substitution | | |
| ящ | 3. | Slope of Lines Part 1 | 14. | Application of Systems of Equations | | |
| nd | 4. | Slope of Lines Part 2 | 15. | Quiz 2: Solutions for Systems | | |
| E. | 5. | Equations: Point Slope Part 1 | 16. | Solving Inequalities | | |
| | 6. | Equations: Point Slope Part 2 | 17. | Solving Two-order Inequalities | | |
| apr | 7. | Equations: Point Slope Part 3 | 18. | Quiz 3: Solving Inequalities | | |
| Algebra | 8. | Equations: Slope-Intercept | 19. | Special Project* | | |
| _ | 9. | General Equation of a Line | 20. | Test | | |
| | 10. | Quiz 1: Lines | 21. | Alternate Test* | | |
| | 11. | Solutions for Systems of Equations | 22. | Glossary and Credits | | |

| | Unit | 4: Polynomials | | | |
|--------------|-------------|--|-----|--------------------------------|--|
| als | Assignments | | | | |
| | 1. | Products and Factoring | 12. | Quiz 2: Polynomials | |
| ent | 2. | Multiplying Polynomials by Polynomials | 13. | Direct Variation | |
| Fundamentals | 3. | Using Special Products Part 1 | 14. | Inverse Variation | |
| ndi | 4. | Using Special Products Part 2 | 15. | Joint and Combined Variation | |
| Ψ | 5. | Factoring Trinomials | 16. | Quiz 3: Working Variations | |
| = | 6. | Factoring Special Products Part 1 | 17. | Project: Creating an Algorithm | |
| spr | 7. | Factoring Special Products Part 2 | 18. | Special Project* | |
| Algebra II | 8. | Quiz 1: Special Products | 19. | Test | |
| 4 | 9. | Addition and Subtraction Operations | 20. | Alternate Test* | |
| | 10. | Division with Polynomials | 21. | Glossary and Credits | |
| | 11. | Synthetic Division | | | |

| | Unit | Unit 5: Algebraic Fractions | | | | | | |
|--------------|------|---|-----|---------------------------------|--|--|--|--|
| | Assi | gnments | | | | | | |
| Fundamentals | 1. | Multiplying and Dividing with Fractions | 12. | Proportions | | | | |
| ent | 2. | Reducing Rational Expressions | 13. | Quiz 3: Fractional Equations | | | | |
| Fundame | 3. | Multiplying Algebraic Fractions | 14. | Applications of Fractions | | | | |
| | 4. | Dividing Algebraic Fractions | 15. | Mixture Problems | | | | |
| | 5. | Quiz 1: Algebraic Fractions | 16. | Work Problems | | | | |
| = = | 6. | Adding and Subtracting Algebraic Fractions | 17. | Quiz 4: Problems with Fractions | | | | |
| apr | 7. | Addition and Subtraction | 18. | Special Project* | | | | |
| Algebra | 8. | Mixed Expressions and Complex Fractions | 19. | Test | | | | |
| | 9. | Quiz 2: Addition and Subtraction of Fractions | 20. | Alternate Test* | | | | |
| | 10. | Equations with Fractions | 21. | Glossary and Credits | | | | |
| | 11. | Fractional Equations | | | | | | |

| | Unit 6: Semester Review and Exam | |
|----------|----------------------------------|-----------------------------|
| <u>ш</u> | Assignments | |
| A | 1. Review | 3. Alternate Exam - Form A* |
| | 2. Exam | 4. Alternate Exam - Form B* |

| | Unit 7: Real Numbers | | | | | |
|--------------|----------------------|-------------------------------|-----|---|--|--|
| v | Assignments | | | | | |
| Fundamentals | 1. | Real Numbers | 11. | Word Problems Involving Quadratic Equations | | |
| ner | 2. | Law of Radicals | 12. | Sum and Product of Roots | | |
| dar | 3. | Conjugates | 13. | The Discriminant | | |
| Ë | 4. | Radical Equations | 14. | Imaginary Numbers | | |
| <u></u> | 5. | Quiz 1: Real Numbers | 15. | Quiz 3: Quadratic Formula | | |
| ารล | 6. | Quadratic Equations | 16. | Special Project* | | |
| Algebra | 7. | Factoring Quadratic Equations | 17. | Test | | |
| ₹ ¥ | 8. | Completing the Square | 18. | Alternate Test* | | |
| | 9. | Quiz 2: Quadratic Solutions | 19. | Glossary and Credits | | |
| | 10. | Quadratic Formula | | | | |

| | Unit 8: Quadratic Relations and Systems | | | | | |
|--------------|---|---|-----|--|--|--|
| | Assignment Titles | | | | | |
| <u>s</u> | 1. | Distance Formula | 12. | Systems of Equations | | |
| anta | 2. | Circle | 13. | Solutions of Inequalities | | |
| me | 3. | Ellipse | 14. | Applications of Conic Sections: Part 1 | | |
| Fundamentals | 4. | Ellipse Continued | 15. | Applications of Conic Sections: Part 2 | | |
| Ē | 5. | Quiz 1: Conics and the Coordinate Plane | 16. | Applications of Conic Sections: Part 3 | | |
| = | 6. | Conic Sections: Parabola | 17. | Constant of Proportionality | | |
| bra | 7. | Conic Sections: Parabola Continued | 18. | Quiz 3: Applications of Conics | | |
| Algebra | 8. | Conic Sections: Hyperbola | 19. | Special Project* | | |
| ⋖ | 9. | Conic Sections: Hyperbola Continued | 20. | Test | | |
| | 10. | Identifying Conic Sections | 21. | Alternate Test* | | |
| | 11. | Quiz 2: Conics | 22. | Glossary and Credits | | |

| Unit 9: Exponential Functions | | | | | |
|-------------------------------|------|--|-----|---|--|
| | Assi | gnment Titles | | | |
| | 1. | Exponential Functions | 13. | Graphs of Logarithmic Functions | |
| SIS | 2. | Fractional Exponents | 14. | Solving Logarithmic Equations | |
| inte | 3. | Exponential Equations | 15. | Logarithmic Applications | |
| Fundamentals | 4. | Graphing Exponential Functions | 16. | Quiz 2: Logarithmic Functions | |
| | 5. | Exponential Applications | 17. | Matrices | |
| | 6. | Quiz 1: Exponential Functions | 18. | System Solutions with Matrices | |
| | 7. | Logarithmic Functions | 19. | Addition and Multiplication of Matrices | |
| bra | 8. | Evaluation of Logarithms | 20. | Quiz 3: Matrices | |
| Algebra II | 9. | Evaluating Exponential Functions, Common | 21. | Special Project* | |
| ⋖ | | Logarithms, and Natural Logarithms | 22. | Test | |
| | 10. | General Properties of Logarithms | 23. | Alternate Test* | |
| | 11. | Scientific Notation | 24. | Glossary and Credits | |
| | 12. | Calculation of Common Logarithms | | | |

| | Unit 10: Counting Principles | | | | | | |
|--------------|------------------------------|-------------------------------------|-----|---------------------------------------|--|--|--|
| (0 | Assignment Titles | | | | | | |
| tals | 1. | Progressions: Sequences | 11. | Quiz 3: Combinations | | | |
| Jen | 2. | Progressions: Series | 12. | Probability: Concepts | | | |
| Fundamentals | 3. | Quiz 1: Sequences and Series | 13. | Probability: Equally Likely Outcomes | | | |
| oun | 4. | Permutations: Factorials | 14. | Probability: Multiplication Principle | | | |
| 正 | 5. | Permutation Formula | 15. | Conditional Probability | | | |
| | 6. | Permutations: Applications | 16. | Quiz 4: Probability | | | |
| Algebra | 7. | Quiz 2: Permutations | 17. | Special Project* | | | |
| Alç | 8. | Combination Formula | 18. | Test | | | |
| | 9. | Combinations: Applications | 19. | Alternate Test* | | | |
| | 10. | Combinations: Binomial Coefficients | 20. | Glossary and Credits | | | |

| | Unit | : 11: Review | | | | | |
|--------------|-------------------|----------------------------|-----|---------------------------------|--|--|--|
| | Assignment Titles | | | | | | |
| | 1. | Integers | 14. | Real Numbers Continued | | | |
| SE | 2. | Integers Continued | 15. | Quiz 2: Review | | | |
| nte | 3. | Open Sentences | 16. | Quadratic Relations and Systems | | | |
| Fundamentals | 4. | Open Sentences Continued | 17. | Quadratics Continued | | | |
| a pu | 5. | Graphs | 18. | Exponential Functions | | | |
| Fur | 6. | Graphs Continued | 19. | Exponential Functions Continued | | | |
| = | 7. | Quiz 1: Review | 20. | Counting Principles | | | |
| Algebra | 8. | Polynomials | 21. | Counting Principles Continued | | | |
| -lge | 9. | Polynomials Continued | 22. | Quiz 3: Review | | | |
| ⋖ | 10. | Algebraic Fractions Part 1 | 23. | Special Project* | | | |
| | 11. | Algebraic Fractions Part 2 | 24. | Test | | | |
| | 12. | Algebraic Fractions Part 3 | 25. | Alternate Test* | | | |
| | 13. | Real Numbers | 26. | Glossary and Credits | | | |

| | Unit | 12: Semester Review and Exam | | |
|---|------|------------------------------|----|--------------------------|
| 쁘 | Assi | gnments | | |
| A | 1. | Review | 3. | Alternate Exam - Form A* |
| | 2. | Exam | 4. | Alternate Exam - Form B* |

| | Uni | t 13: Final Exam | |
|----|------|--------------------------|-----------------------------|
| Ε. | Assi | ignments | |
| ⋖ | 1. | Exam | 3. Alternate Exam - Form B* |
| | 2. | Alternate Exam - Form A* | |

Algebra II

Algebra II – is a full-year, high school math course intended for the student who has successfully completed the prerequisite course Algebra I. This course focuses on algebraic techniques and methods in order to develop student understanding of advanced number theory, concepts involving linear, quadratic and polynomial functions, and precalculus theories. This course also integrates geometric concepts and skills throughout the units, as well as introducing students to basic trigonometric identities and problem solving.

Objectives

- Understand set notation and the structure of mathematical systems.
- Calculate and perform operations with real and imaginary numbers.
- Know how to use functional notation and operations on functions.
- Simplify and solve algebraic fractions.
- Perform operations on polynomials, including factoring, long division, and synthetic division.
- Solve algebraic word problems involving mixtures, money, integers, and work.
- Evaluate and solve radical expressions and equations.
- Solve systems of equations with graphing, substitution, and matrices.
- Graph and solve quadratic equations, including conic sections.
- Graph and solve exponential and logarithmic equations.
- Explore trigonometric identities and functions using the Unit Circle, graphs and modeling.
- Calculate permutations, combinations, and complex probabilities.
- Interpret sample surveys, normal distributions and observational studies.

| | Unit 1: Set, Structure, and Function | | | | |
|---------|--------------------------------------|---|-----|--|--|
| | Assi | gnments | | | |
| | 1. | Course Overview | 15. | Algebraic Expressions: Exponents Part 1 | |
| | 2. | Properties of Sets | 16. | Algebraic Expressions: Exponents Part 2 | |
| | 3. | Operations of Sets | 17. | Algebraic Expressions: Multiplication and Division | |
| | 4. | Quiz 1: Set Theory | | Part 1 | |
| = | 5. | Structure: Axioms | 18. | Algebraic Expressions: Multiplication and Division | |
| bra | 6. | Structure: Applications | | Part 2 | |
| Algebra | 7. | Relations and Functions: Definitions | 19. | Exponents of Exponential Expressions | |
| 4 | 8. | Relations and Functions: Graphs | 20. | Algebraic Expressions: Combining Terms | |
| | 9. | Relations and Functions: Domain and Range | 21. | Quiz 3: Algebraic Expressions | |
| | 10. | Relations and Functions: Function Transformations | 22. | Special Project* | |
| | 11. | Relations and Functions: Function Notation | 23. | Test | |
| | 12. | Relations and Functions: Operations | 24. | Alternate Test* | |
| | 13. | Relations and Functions: Inverses | 25. | Glossary and Credits | |
| | 14. | Quiz 2: Relations and Functions | | | |

| | Unit | Unit 2: Numbers, Sentences, and Problems | | | | |
|---------|-------------|--|-----|-------------------------------------|--|--|
| | Assignments | | | | | |
| | 1. | Number Order and Absolute Value | 12. | Quiz 2: Equalities and Inequalities | | |
| | 2. | Sums and Products | 13. | Number Problems | | |
| = | 3. | Quiz 1: Numbers, Sentences, and Problems | 14. | Motion Problems | | |
| ora | 4. | Solving Equations | 15. | Miscellaneous Problems | | |
| Algebra | 5. | Multiplication Property | 16. | Quiz 3: Problems | | |
| ₹ ₹ | 6. | Multi-step Equations | 17. | Performance Task | | |
| | 7. | Equations with Parentheses | 18. | Alternate Performance Task* | | |
| | 8. | Literal Expressions | 19. | Special Project* | | |
| | 9. | Solving Inequalities | 20. | Test | | |
| | 10. | Graphing Solution Sets for Inequalities | 21. | Alternate Test* | | |
| | 11. | Compound Sentences | 22. | Glossary and Credits | | |

| | Unit | Unit 3: Linear Equations and Inequalities | | | | |
|---------|-------------|---|-----|-------------------------------------|--|--|
| | Assignments | | | | | |
| | 1. | Line Graphs | 13. | Solutions by Substitution | | |
| | 2. | Line Graphs by Two Points | 14. | Application of Systems of Equations | | |
| | 3. | Slope of Lines Part 1 | 15. | Quiz 2: Solutions for Systems | | |
| | 4. | Slope of Lines Part 2 | 16. | Solving Inequalities | | |
| Algebra | 5. | Equations: Point Slope Part 1 | 17. | Solving Two-order Inequalities | | |
| ۸lge | 6. | Equations: Point Slope Part 2 | 18. | Quiz 3: Solving Inequalities | | |
| _ | 7. | Equations: Point Slope Part 3 | 19. | Performance Task | | |
| | 8. | Equations: Slope-Intercept | 20. | Alternate Performance Task* | | |
| | 9. | General Equation of a Line | 21. | Special Project* | | |
| | 10. | Quiz 1: Lines | 22. | Test | | |
| | 11. | Solutions for Systems of Equations | 23. | Alternate Test* | | |
| | 12. | Solutions by Addition | 24. | Glossary and Credits | | |

| | Unit | Unit 4: Polynomials | | | | | |
|---------|-------------|--|-----|---|--|--|--|
| | Assignments | | | | | | |
| | 1. | Products and Factoring | 14. | Quiz 2: Polynomials | | | |
| | 2. | Multiplying Polynomials by Polynomials | 15. | Numerical Relationships from Identities | | | |
| | 3. | Using Special Products Part 1 | 16. | Direct Variation | | | |
| = | 4. | Using Special Products Part 2 | 17. | Inverse Variation | | | |
| ora | 5. | Factoring Trinomials | 18. | Joint and Combined Variation | | | |
| Algebra | 6. | Factoring Special Products Part 1 | 19. | Quiz 3: Working with Variations | | | |
| Ž | 7. | Factoring Special Products Part 2 | 20. | Project: Creating an Algorithm | | | |
| | 8. | Quiz 1: Special Products | 21. | Performance Task | | | |
| | 9. | Addition and Subtraction Operations | 22. | Alternate Performance Task* | | | |
| | 10. | Division with Polynomials | 23. | Special Project* | | | |
| | 11. | Synthetic Division | 24. | Test | | | |
| | 12. | The Remainder Theorem | 25. | Alternate Test* | | | |
| | 13. | Graphing Polynomials | 26. | Glossary and Credits | | | |

| | Unit 5: Algebraic Fractions | | | | | |
|---------|-----------------------------|---|-----|----------------------------------|--|--|
| | Assignments | | | | | |
| | 1. | Multiplying and Dividing with Fractions | 14. | Graphs of Rational Functions | | |
| | 2. | Reducing Rational Expressions | 15. | Graphs of Rational Functions (2) | | |
| | 3. | Multiplying Algebraic Fractions | 16. | Applications of Fractions | | |
| = | 4. | Dividing Algebraic Fractions | 17. | Mixture Problems | | |
| ารล | 5. | Quiz 1: Algebraic Fractions | 18. | Work Problems | | |
| Algebra | 6. | Adding and Subtracting Rational Expressions | 19. | Quiz 4: Problems with Fractions | | |
| ₹ ₹ | 7. | Addition and Subtraction | 20. | Performance Task | | |
| | 8. | Mixed Expressions and Complex Fractions | 21. | Alternate Performance Task* | | |
| | 9. | Quiz 2: Addition and Subtraction of Fractions | 22. | Special Project* | | |
| | 10. | Equations with Fractions | 23. | Test | | |
| | 11. | Fractional Equations | 24. | Alternate Test* | | |
| | 12. | Proportions | 25. | Glossary and Credits | | |
| | 13. | Quiz 3: Fractional Equations | | | | |

| | Unit 6: Semester Review and Exam | | | | |
|---------|----------------------------------|-----------------------------|--|--|--|
| Algebra | Assignments | | | | |
| ۱ge | Review | 3. Alternate Exam – Form A* | | | |
| _ | Exam | 4. Alternate Exam – Form B* | | | |

| | Unit 7: Real Numbers | | | | |
|---------|----------------------|---|-----|------------------------------------|--|
| | Assi | gnments | | | |
| | 1. | Real Numbers | 14. | Sum and Product of Roots | |
| | 2. | Law of Radicals | 15. | The Discriminant | |
| | 3. | Conjugates | 16. | The Fundamental Theorem of Algebra | |
| = | 4. | Radical Equations | 17. | Imaginary Numbers | |
| īa | 5. | Quiz 1: Real Numbers | 18. | Complex Solutions | |
| Algebra | 6. | Standard Form of a Quadratic Function | 19. | Quiz 3: Quadratic Formula | |
| Ĭ | 7. | Quadratic Equations | 20. | Performance Task | |
| | 8. | Factoring Quadratic Equations | 21. | Alternate Performance Task* | |
| | 9. | Completing the Square | 22. | Special Project* | |
| | 10. | Quiz 2: Quadratic Solutions | 23. | Test | |
| | 11. | Quadratic Formula | 24. | Alternate Test* | |
| | 12. | Graphs of Quadratic Functions | 25. | Glossary and Credits | |
| | 13. | Word Problems Involving Quadratic Equations | | | |

| | Unit 8: Quadratic Relations and Systems | | | | |
|---------|---|---|-----|---------------------------------------|--|
| | Assi | gnments | | | |
| | 1. | Distance Formula | 14. | Solutions of Inequalities | |
| | 2. | Circle | 15. | Applications of Conic Sections-Part 1 | |
| | 3. | Ellipse | 16. | Applications of Conic Sections–Part 2 | |
| | 4. | Ellipse Continued | 17. | Applications of Conic Sections–Part 3 | |
| Algebra | 5. | Quiz 1: Conics and the Coordinate Plane | 18. | Constant of Proportionality | |
| Alge | 6. | Conic Sections: Parabola | 19. | Quiz 3: Applications of Conics | |
| _ | 7. | Conic Sections: Parabola Continued | 20. | Performance Task | |
| | 8. | Conic Sections: Hyperbola | 21. | Alternate Performance Task * | |
| | 9. | Conic Sections: Hyperbola Continued | 22. | Special Project* | |
| | 10. | Identifying Conic Sections | 23. | Test | |
| | 11. | Quiz 2: Conics | 24. | Alternate Test* | |
| | 12. | Systems of Equations | 25. | Glossary and Credits | |

| | Unit 9: Functions | | | | |
|---------|-------------------|--|-----|---|--|
| | Assi | gnments | | | |
| | 1. | Absolute Value Functions | 17. | Graphs of Logarithmic Functions | |
| | 2. | Exponential Functions | 18. | Solving Logarithmic Equations | |
| | 3. | Fractional Exponents | 19. | Graphs of Natural Logarithms | |
| | 4. | Radical Functions | 20. | Logarithmic Applications | |
| | 5. | Graphs of Piece-Wise Defined Functions | 21. | Quiz 2: Logarithmic Functions | |
| = | 6. | Exponential Equations | 22. | Comparing Functions | |
| ora | 7. | Graphing Exponential Functions | 23. | Inverse Functions | |
| Algebra | 8. | Exponential Applications | 24. | Matrices | |
| Ž | 9. | Solving Equations by Graphing Functions | 25. | System Solutions with Matrices | |
| | 10. | Quiz 1: Exponential Functions | 26. | Addition and Multiplication of Matrices | |
| | 11. | Logarithmic Functions | 27. | Quiz 3: Matrices | |
| | 12. | Evaluation of Logarithms | 28. | Performance Task | |
| | 13. | Evaluating Exponential Functions, Common and | 29. | Alternate Performance Task* | |
| | | Natural Logarithms | 30. | Special Project* | |
| | 14. | General Properties of Logarithms | 31. | Test | |
| | 15. | Scientific Notation | 32. | Alternate Test* | |
| | 16. | Calculation of Common Logarithms | 33. | Glossary and Credits | |

| Unit 10: Counting Principles | | | | | |
|------------------------------|-------------------------------------|-----|---------------------------------------|--|--|
| Assignments | | | | | |
| 1. | Progressions: Sequences | 13. | Probability: Concepts | | |
| 2. | Arithmetic and Geometric Sequences | 14. | Probability: Equally Likely Outcomes | | |
| 3. | Progressions: Series | 15. | Probability: Multiplication Principle | | |
| 4. | Quiz 1: Sequences and Series | 16. | Conditional Probability | | |
| 5. | Permutations: Factorials | 17. | Quiz 4: Probability | | |
| 6. | Permutation Formula | 18. | Performance Task | | |
| 7. | Permutations: Applications | 19. | Alternate Performance Task* | | |
| 8. | Quiz 2: Permutations | 20. | Special Project* | | |
| 9. | Combination Formula | 21. | Test | | |
| 10. | Combinations: Applications | 22. | Alternate Test* | | |
| 11. | Combinations: Binomial Coefficients | 23. | Glossary and Credits | | |
| 12. | Quiz 3: Combinations | | | | |

| | Unit 11: Trigonometry | | | | | |
|---------|-----------------------|----------------------|-----|-----------------------------|--|--|
| = | Assi | gnments | | | | |
| ora | 1. | Trigonometry Basics | 11. | Quiz 3: Graphs | | |
| Algebra | 2. | The Unit Circle | 12. | Project: Regression Curve | | |
| Ĭ | 3. | Reciprocal Functions | 13. | Performance Task | | |
| | 4. | Radian Measure | 14. | Alternate Performance Task* | | |
| | 5. | Quiz 1: Unit Circle | 15. | Special Project* | | |

Algebra II

| 6. | Trigonometric Functions on the Unit Circle | 16. | Review | |
|-----|--|-----|----------------------|--|
| 7. | Pythagorean Identity | 17. | Test | |
| 8. | Quiz 2: Trigonometric Functions | 18. | Alternate Test* | |
| 9. | Graphs and Amplitude | 19. | Glossary and Credits | |
| 10. | Graphs and Modeling | | | |

| | Unit | : 12: Statistics | | | |
|---------|-------------|---------------------------------|-----|----------------------|--|
| | Assignments | | | | |
| | 1. | Sample Surveys | 11. | Appropriate Models | |
| | 2. | Normal Distributions | 12. | Modeling Functions | |
| = | 3. | Simulations | 13. | Regression Models | |
| Algebra | 4. | Experiments | 14. | Quiz 3: Math Models | |
| ۱Ige | 5. | Quiz 1: Statistics | 15. | Special Project* | |
| 4 | 6. | Observational Studies | 16. | Review | |
| | 7. | Probability and Decisions | 17. | Test | |
| | 8. | Quiz 2: Statistical Probability | 18. | Alternate Test* | |
| | 9. | Performance Task | 19. | Glossary and Credits | |
| | 10. | Alternate Performance Task* | | | |

| | Unit | : 13: Review | | |
|---------|------|----------------------------|-----|---------------------------------|
| | Assi | gnments | | |
| | 1. | Integers 1 | 14. | Real Numbers Continued |
| | 2. | Integers Continued 1 | 15. | Quiz 2: Review |
| | 3. | Open Sentences 1 | ۱6. | Quadratic Relations and Systems |
| = | 4. | Open Sentences Continued 1 | ١7. | Quadratics Continued |
| Algebra | 5. | Graphs 1 | 18. | Exponential Functions |
| gek | 6. | Graphs Continued 1 | 19. | Exponential Functions Continued |
| Ĕ | 7. | Quiz 1: Review | 20. | Counting Principles |
| | 8. | Polynomials 2 | 21. | Counting Principles Continued |
| | 9. | Polynomials Continued 2 | 22. | Quiz 3: Review |
| | 10. | Algebraic Fractions Part 1 | 23. | Special Project* |
| | 11. | Algebraic Fractions Part 2 | 24. | Test |
| | 12. | Algebraic Fractions Part 3 | 25. | Alternate Test* |
| | 13. | Real Numbers 2 | 26. | Glossary and Credits |

| = | Unit | 14: Semester Review and Exam | | |
|---------|------|------------------------------|----|--------------------------|
| Algebra | Assi | gnments | | |
| | 1. | Review | 3. | Alternate Exam – Form A* |
| 1 | 2. | Exam | 4. | Alternate Exam – Form B* |

| = . | Unit 15: Final Exam | | | | | |
|---------|---------------------|--------------------------|----|---------------------|--|--|
| | Assi | gnments | | | | |
| Algebra | 1. | Exam | 4. | Performance Task 1* | | |
| Ĕ | 2. | Alternate Exam – Form A* | 5. | Performance Task 2* | | |
| | 3. | Alternate Exam – Form B* | | | | |

| = | Uni | Unit 16: End of Course Exam | | | | | |
|---------|------|-----------------------------|----|--------------------------|--|--|--|
| ebra | Assi | Assignments | | | | | |
| Algebra | 1. | Exam | 3. | Alternate Exam – Form B* | | | |
| _ ~ | 2. | Alternate Exam – Form A* | | | | | |

Pre-calculus

Pre-calculus is a full-year, high school credit course that is intended for the student who has successfully mastered the core algebraic and conceptual geometric concepts covered in the prerequisite courses: Algebra I, Geometry, and Algebra II. The course primarily focuses on the skills and methods of analytic geometry and trigonometry while investigating further relationships in functions, probability, number theory, limits, and the introduction of derivatives.

- Relations and Functions: Student will examine functions, inverses of functions and combine functions to verify inverses, as well as distinguish between linear and guadratic functions.
- Functions: Student will solve polynomials using the quadratic theorem, remainder theorem and factor theorem, identify graphs of different polynomial equations and inequalities, and understand complex numbers.
- **Trigonometric Functions**: Student will identify and solve for missing components of trigonometric functions, calculating trigonometric values for different angles and relate degrees to radians, and radians to degrees.
- Circular Functions and their Graphs: Student will use parametric equations with trigonometric operations
 to model and solve problems, and calculate amplitude, period, and phase shift for graphed trigonometric
 functions.
- **Identities and Functions of Multiple Angles**: Student will simplify trigonometric expressions utilizing trigonometric identities, and double and half-angel formulas, and combine the identities and angle formulas learned in this unit to prove trigonometric relationships.
- Application of Trigonometric Functions: Student will solve problems using trigonometric functions, and combine trigonometric functions and vectors to solve incline plane problems and navigation problems.
- Inverse Trigonometric Functions and Polar Coordinates: Student will solve for unknowns using inverse trigonometric functions, recognize their graphs, and convert equations from Cartesian to polar coordinates, and from polar to Cartesian coordinates.
- Quadratic Equations: Student will identify properties and equations of circles, ellipses, parabolas and hyperbolas, and calculate point rotations and apply them to equations.
- **Counting Principles**: Student will distinguish between mutually exclusive, independent and dependent events, and between combination and permutation, and use the explicit formula and the recursive formula to find the nth term as well as the general term of an arithmetic sequence, or geometric sequence.
- Calculus: Student will solve functions involving numbers and conditions, understand limit notation, and
 evaluate limits using the limit theorems, and find the slope of curves, and calculate the angle between two
 curves.

| | Unit | Unit 1: Relations and Functions | | | | |
|--------------|-------------|---|-----|-----------------------------------|--|--|
| | Assignments | | | | | |
| ns | 1. | Course Overview | 8. | Algebra of Functions: Composition | | |
| Pre-calculus | 2. | Ordered-Pair Numbers: Relations | 9. | Algebra of Functions: Inverse | | |
| င် | 3. | Ordered-Pair Numbers: Functions | 10. | Quiz 2: Relations and Functions | | |
|) re | 4. | Ordered-Pair Numbers: Rules of Correspondence | 11. | Special Project* | | |
| ш. | 5. | Quiz 1: Relations and Functions | 12. | Test | | |
| | 6. | Algebra of Functions: Notation | 13. | Alternate Test* | | |
| | 7. | Algebra of Functions: Arithmetic | 14. | Glossary and Credits | | |

| | Unit | 2: Functions | | |
|--------------|------|--|-----|--------------------------------------|
| | Assi | gnments | | |
| | 1. | Linear Functions: Graphs | 14. | Conjugates and Polynomial Identities |
| | 2. | Linear Functions: Equations | 15. | Distance and Midpoint |
| | 3. | Quiz 1: Linear Functions | 16. | Quiz 4: Complex Numbers |
| lus | 4. | 2nd-Degree Functions: Solutions | 17. | Rational Inequalities |
| <u>ල</u> | 5. | Relationships Between Zeros and Coefficients | 18. | Greatest Integer Function |
| Pre-calculus | 6. | Quadratic Inequalities | 19. | Exponential Function |
| ore. | 7. | Quiz 2: Second-Degree Functions | 20. | Logarithmic Function |
| | 8. | Polynomial Functions | 21. | Function Combinations |
| | 9. | Nth-Degree Equations | 22. | Quiz 5: Special Functions |
| | 10. | Solving Polynomial Equations | 23. | Special Project* |
| | 11. | Quiz 3: Polynomial Functions | 24. | Test |
| | 12. | Complex Numbers | 25. | Alternate Test* |
| | 13. | Operations with Complex Numbers | 26. | Glossary and Credits |

| | Unit | Unit 3: Trigonometric Functions | | | | | |
|--------------|------|---|-----|---------------------------|--|--|--|
| | Assi | gnments | | | | | |
| Ì | 1. | Definition of the Trigonometric Functions | 10. | Quiz 5: Quadrantal Angles | | | |
| ns | 2. | Quiz 1: Trigonometric Functions | 11. | Special Angles | | | |
| Pre-calculus | 3. | Evaluation of Functions | 12. | Quiz 6: Special Angles | | | |
| ca | 4. | Quiz 2: Evaluation of Functions | 13. | Radian Measure | | | |
| re | 5. | Angle Location | 14. | Quiz 7: Radian Measure | | | |
| ш. | 6. | Quiz 3: Angle Location | 15. | Special Project* | | | |
| | 7. | Reduction Formulas | 16. | Test | | | |
| | 8. | Quiz 4: Reduction Formulas | 17. | Alternate Test* | | | |
| | 9. | Quadrantal Angles | 18. | Glossary and Credits | | | |

| | Unit 4: Circular Functions and Their Graphs | | | | | |
|--------------|---|--|-----|---|--|--|
| | Assi | gnments | | | | |
| | 1. | Circular Functions | 12. | Amplitude of Circular Functions | | |
| | 2. | Quiz 1: Circular Functions | 13. | Quiz 6: Amplitude of Circular Functions | | |
| ns | 3. | Circular Functions of Special Angles | 14. | Period of Circular Functions | | |
| <u> 130</u> | 4. | Quiz 2: Circular Functions of Special Angles | 15. | Quiz 7: Period of Circular Functions | | |
| င်အ | 5. | Graphs of Sin and Cos | 16. | Phase Shift of Circular Functions | | |
| Pre-calculus | 6. | Quiz 3: Graphs of Sin and Cos | 17. | Quiz 8: Phase Shift of Circular Functions | | |
| ш. | 7. | Other Graphs | 18. | Special Project* | | |
| | 8. | Quiz 4: Other Graphs | 19. | Test | | |
| | 9. | Applications | 20. | Alternate Test* | | |
| | 10. | Parametric Equations | 21. | Glossary and Credits | | |
| | 11. | Quiz 5: Applications | | | | |

| | Unit 5: Identities and Functions of Multiple Angles | | | | | |
|--------------|---|---|-----|--|--|--|
| | Assi | gnments | | | | |
| | 1. | Reciprocal Relations | 12. | Quiz 6: Additional Sum and Difference Formulas | | |
| | 2. | Quiz 1: Reciprocal Relations | 13. | Double- and Half-Angle Formulas | | |
| Ins | 3. | Pythagorean Relations | 14. | Quiz 7: Double- and Half-Angle Formulas | | |
| lcu | 4. | Quiz 2: Pythagorean Relations | 15. | Identities | | |
| -ca | 5. | Quotient Relations | 16. | Quiz 8: Identities | | |
| Pre-calculus | 6. | Quiz 3: Quotient Relations | 17. | Trigonometric Equations | | |
| | 7. | Trigonometric Identities | 18. | Quiz 9: Trigonometric Equations | | |
| | 8. | Quiz 4: Trigonometric Identities | 19. | Special Project* | | |
| | 9. | Cosine of the Sum of Two Angles | 20. | Test | | |
| | 10. | Quiz 5: Cosine of the Sum of Two Angles | 21. | Alternate Test* | | |
| | 11. | Additional Sum and Difference Formulas | 22. | Glossary and Credits | | |

| snlr | Unit | Unit 6: Semester Review and Exam | | | | |
|--------|------|----------------------------------|----|------------------------|--|--|
| calcul | Assi | gnments | | | | |
| re-c | 1. | Review | 3. | Alternate Exam—Form A* | | |
| Ā | 2. | Exam | 4. | Alternate Exam—Form B* | | |

| | Unit | 7: Application of Trigonometric Functions | | |
|--------------|------|--|-----|---|
| | Assi | gnments | | |
| | 1. | Trigonometric Functions of Any Angle | 12. | Applications of Vectors |
| | 2. | Quiz 1: Trigonometric Functions of Any Angle | 13. | More Applications |
| Ins | 3. | More Trigonometric Functions of Any Angle | 14. | Quiz 5: More Applications |
| Pre-calculus | 4. | Quiz 2: Trigonometric Functions | 15. | Inclined Plane Application |
| -ca | 5. | Applied Problems | 16. | Navigation Application |
| o Le | 6. | Law of Cosines | 17. | Quiz 6: Additional Application Problems |
| ш. | 7. | Quiz 3: Law of Cosines | 18. | Special Project* |
| | 8. | Law of Sines | 19. | Test |
| | 9. | Quiz 4: Law of Sines | 20. | Alternate Test* |
| | 10. | Vectors | 21. | Glossary and Credits |
| | 11. | Operations with Vectors | | |

| | Unit 8: Inverse Trigonometric Functions and Polar Coordinates | | | | | | |
|--------------|---|--------------------------------------|-----|---|--|--|--|
| | Assi | gnments | | | | | |
| | 1. | The Inverse Sine Function | 15. | Converting Cartesian Equations to Polar Equations | | | |
| | 2. | Quiz 1: The Inverse Sine Function | 16. | Quiz 8: Converting Cartesian Equations to Polar | | | |
| | 3. | The Inverse Cosine Function | | Equations | | | |
| S | 4. | Quiz 2: The Inverse Cosine Function | 17. | Converting Polar Equations to Cartesian Equations | | | |
| 릠 | 5. | The Inverse Tangent Function | 18. | Quiz 9: Converting Polar Equations to Cartesian | | | |
| Pre-calculus | 6. | Quiz 3: The Inverse Tangent Function | | Equations | | | |
| ပု | 7. | Other Inverse Functions | 19. | Graphing Polar Equations | | | |
| <u> </u> | 8. | Quiz 4: Other Inverse Functions | 20. | Quiz 10: Graphing Polar Equations | | | |
| | 9. | Graphs of Inverse Functions | 21. | Project: De Moivre's Theorem | | | |
| | 10. | Quiz 5: Graphs of Inverse Functions | 22. | Special Project* | | | |
| | 11. | Graphing Polar Coordinates | 23. | Test | | | |
| | 12. | Quiz 6: Graphing Polar Coordinates | 24. | Alternate Test* | | | |
| | 13. | Converting Coordinates | 25. | Glossary and Credits | | | |
| | 14. | Quiz 7: Converting Coordinates | | | | | |

| | Unit 9: Quadratic Equations | | | | | |
|--------------|-----------------------------|------------------------------------|-----|-----------------------------|--|--|
| | Assignments | | | | | |
| | 1. | The Circle | 13. | The Parabola Applied | | |
| | 2. | The Circle Continued | 14. | The Hyperbola | | |
| ဟ | 3. | Equation from Three Points | 15. | Quiz 2: Quadratic Equations | | |
| nln | 4. | Equation from Three Points Applied | 16. | Translation | | |
| Pre-calculus | 5. | The Ellipse | 17. | Translation of Equations | | |
| 6-0 | 6. | The Ellipse: Standard Form | 18. | Rotation | | |
| ᇫ | 7. | The Ellipse: General Form | 19. | Rotation of Equations | | |
| | 8. | The Ellipse Applied | 20. | Quiz 3: Quadratic Equations | | |
| | 9. | Quiz 1: Quadratic Equations | 21. | Special Project* | | |
| | 10. | The Parabola | 22. | Test | | |
| | 11. | The Parabola Continued | 23. | Alternate Test* | | |
| | 12. | The Parabola: Standard Form | 24. | Glossary and Credits | | |

| | Unit | t 10: Counting Principles | | | | | |
|--------------|------|---|-----|------------------------------------|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | Definitions, Sample Spaces, and Probability | 11. | Quiz 2: Probability | | | |
| S | 2. | Addition of Probabilities | 12. | Arithmetic and Geometric Sequences | | | |
| Pre-calculus | 3. | Multiplication of Probabilities | 13. | Summation | | | |
| alc | 4. | Quiz 1: Probability | 14. | Arithmetic and Geometric Series | | | |
| о-о | 5. | Definitions | 15. | Quiz 3: Sequences and Series | | | |
| Ţ | 6. | Permutation of N Things: Different | 16. | Proofs by Mathematical Induction | | | |
| | 7. | Permutation of N Things: Not All Different | 17. | Special Project | | | |
| | 8. | Circular Permutations | 18. | Test | | | |
| | 9. | Combinations | 19. | Alternate Test | | | |
| | 10. | Binomial Theorem | 20. | Glossary and Credits | | | |

| | Unit | : 11: Calculus and Review | | |
|--------------|------|--|-----|--|
| | Assi | gnments | | |
| | 1. | Functional Notation | 11. | Review: Identities, Multiple Angle Functions |
| ဟ | 2. | Difference Quotient | 12. | Review: Inverse Trig Functions; Polar Coordinates; |
| Pre-calculus | 3. | Limits | | Quadratics |
| alc | 4. | Quiz 1: Limits | 13. | Review: Probability and Calculus |
| Ф | 5. | Slope of a Curve | 14. | Quiz 3: Reviews |
| ᇫ | 6. | Slope of a Line | 15. | Special Project |
| | 7. | Angle Between Curves | 16. | Test |
| | 8. | Quiz 2: Slopes and Curves | 17. | Alternate Test |
| | 9. | Review: Relations and Functions | 18. | Glossary and Credits |
| | 10. | Review: Trigonometric and Circular Functions | | |

| snlr | Unit | 12: Semester Review and Exam | | |
|-------|------|------------------------------|----|------------------------|
| calcı | Assi | gnments | | |
| | 1. | Review | 3. | Alternate Exam—Form A* |
| Pre | 2. | Exam | 4. | Alternate Exam—Form B* |

| snIn | Uni | t 13: Final Exam | |
|-------|------|------------------------|---------------------------|
| calcı | Assi | ignments | |
| ф | 1. | Exam | 3. Alternate Exam—Form B* |
| Ŗ | 2. | Alternate Exam—Form A* | |

Science 300

Science 300 is a basic elementary course intended to expose students to the designs and patterns in God's physical universe. This course provides a broad survey of the major areas of science. Some of the areas covered in Science 300 include the human body, plants, animals, health and nutrition, matter, sound waves, earth science, and heat energy.

The course seeks to develop the student's ability to understand and participate in scientific inquiry. The units contain experiments and projects designed to build on children's natural curiosity. The student will explore, observe, and manipulate everyday objects and materials in their environment. Collectively, this should help students develop a subject-matter knowledge base.

- Demonstrate a basic understanding of the systems in a human body.
- Discuss the process a plant goes through in order to grow.
- Explain the difference between types of animals.
- Determine which eating and care habits are the most healthy for students.
- Distinguish between the three phases of matter and describe their properties.
- Explain how sound travels.
- Describe why time and seasons change.
- Discuss how rocks are formed and how they change.
- Explain how heat is produced.

| | Unit 1: You Grow and Change | | | | | |
|---------|-----------------------------|--------------------------------|-----|---------------------------------------|--|--|
| | Assignments | | | | | |
| | 1. | Course Overview | 11. | Experiment: Taking Your Pulse | | |
| 0 | 2. | Your Body Breathes Air | 12. | Project: Bone Numbers* | | |
| 300 | 3. | The Body Needs Oxygen | 13. | Quiz 3 | | |
| ce | 4. | Experiment: Breathing Patterns | 14. | Your Body is Different from an Animal | | |
| Science | 5. | Experiment: Your Lungs* | 15. | Quiz 4 | | |
| Sc | 6. | Quiz 1 | 16. | Special Project* | | |
| | 7. | Your Body Digests Food | 17. | Review Game | | |
| | 8. | Experiment: Taste Test | 18. | Test | | |
| | 9. | Quiz 2 | 19. | Alternate Test* | | |
| | 10. | Your Body Exercises and Rests | 20. | Reference | | |

| | Unit 2: Plants | | | | |
|---------|----------------|-----------------------------------|-----|--------------------------------------|--|
| | Assignments | | | | |
| | 1. | Plant Parts | 10. | Experiment: Plant a Piece of Potato* | |
| 300 | 2. | Experiment: Root Hairs | 11. | Experiment: Bean Plant* | |
| | 3. | Experiment: Study a Stem* | 12. | Quiz 3 | |
| enc | 4. | Quiz 1 | 13. | Special Project* | |
| Science | 5. | Plant Growth | 14. | Review Game | |
| 0) | 6. | Experiment: Grow Some Plants | 15. | Test | |
| | 7. | Quiz 2 | 16. | Alternate Test* | |
| | 8. | Plant Changes | 17. | Reference | |
| | 9. | Experiment: Watch Bean Seeds Grow | | | |

| | Unit 3: Animals: Growth and Change | | | | | |
|---------|------------------------------------|--|-----|------------------------------|--|--|
| | Assi | gnments | | | | |
| | 1. | Animals and The Environment | 11. | Quiz 2 | | |
| 0 | 2. | Experiment: Hourly Temperature Changes | 12. | How Animals Grow and Change | | |
| 300 | 3. | Experiment: Heat Energy Comparison* | 13. | Project: Sow Bug Environment | | |
| ooi | 4. | Project: Desert Locations* | 14. | Quiz 3 | | |
| Science | 5. | Quiz 1 | 15. | Special Project* | | |
| S | 6. | How Animals are Different | 16. | Review Game | | |
| | 7. | Animal Structures | 17. | Test | | |
| | 8. | Project: Vertebrate Chart | 18. | Alternate Test* | | |
| | 9. | Eating and Breathing | 19. | Reference | | |
| | 10. | Project: Sort Birds By Type* | | | | |

| | Unit 4: You Are What You Eat | | | | | |
|-------------|------------------------------|--------------------------------|-----|--------------------------------|--|--|
| | Assi | gnments | | | | |
| | 1. | How to Build a Healthy Body | 10. | How to Form Good Health Habits | | |
| 00 | 2. | How to Build a Healthy Body-2 | 11. | Caring for the Eyes and Body | | |
| e 3 | 3. | Quiz 1 | 12. | Quiz 3 | | |
| Suc | 4. | How to Plan for Healthy Eating | 13. | Special Project* | | |
| Science 300 | 5. | Project: Breakfast Chart | 14. | Review Game | | |
| 0) | 6. | Project: Lunch Chart* | 15. | Test | | |
| | 7. | Project: Dinner Chart* | 16. | Alternate Test* | | |
| | 8. | Project: Chart Totals* | 17. | Reference | | |
| | 9. | Quiz 2 | | | | |

| | Unit 5: Properties of Matter | | | | | |
|---------|------------------------------|-------------------------------|-----|--------------------------------|--|--|
| | Assi | Assignments | | | | |
| | 1. | Chemistry and Robert Boyle | 11. | Experiment: Mass Measurement | | |
| 0 | 2. | Experiment: Be a Chemist | 12. | Experiment: Melting Ice Cubes* | | |
| 300 | 3. | Properties of Matter | 13. | Chemical Changes | | |
| Science | 4. | Experiment: Volume | 14. | Quiz 2 | | |
| ier | 5. | Experiment: Think about Mass* | 15. | Special Project* | | |
| S | 6. | Experiment: Is Air Matter?* | 16. | Review Game | | |
| | 7. | Project: Matter List* | 17. | Test | | |
| | 8. | Experiment: Is Water Matter?* | 18. | Alternate Test* | | |
| | 9. | Quiz 1 | 19. | Reference | | |
| | 10. | Physical Changes | | | | |

| | Unit 6: Sounds and You | | | | | |
|---------|------------------------|------------------------|-----|---------------------------------|--|--|
| 300 | Assignments | | | | | |
| Science | 1. | What is Sound? | 11. | How Do You Hear Sounds? | | |
| ier | 2. | Experiment: Vibrations | 12. | Experiment: Think About Hearing | | |
| Sc | 3. | Quiz 1 | 13. | Report: How Animals Hear* | | |
| | 4. | How Does Sound Travel? | 14. | Quiz 3 | | |

| 5. | How Are Different Sounds Made? | 15. | Special Project* |
|-----|------------------------------------|-----|------------------|
| 6. | Experiment: Sound Patterns | 16. | Review Game |
| 7. | Report: Read and Write About Sound | 17. | Test |
| 8. | Experiment: High and Low Sounds | 18. | Alternate Test* |
| 9. | Experiment: Loud or Soft?* | 19. | Reference |
| 10. | Quiz 2 | | |

| | Unit 7: Time and Seasons | | | | | |
|---------|--------------------------|-----------------------------------|-----|--------------------|--|--|
| | Assi | gnments | | | | |
| 0 | 1. | How the Earth Moves | 9. | Quiz 2 | | |
| 300 | 2. | Experiment: The Earth | 10. | Why Seasons Change | | |
| Science | 3. | Experiment: Night | 11. | Quiz 3 | | |
| ier | 4. | Experiment: The Earth's Rotation* | 12. | Special Project* | | |
| SS | 5. | Quiz 1 | 13. | Review Game | | |
| | 6. | Why Time Changes | 14. | Test | | |
| | 7. | Experiment: Different Times | 15. | Alternate Test* | | |
| | 8. | Report: Months* | 16. | Reference | | |

| | Unit 8: Rocks and Their Change | | | | |
|---------|--------------------------------|--------------------------------------|-----|------------------------------|--|
| | Assi | gnments | | | |
| | 1. | How Rocks are Formed: By Heat | 10. | Report: Mount Rushmore | |
| 300 | 2. | Rocks Formed by Volcanoes | 11. | Rocks are Used for Enjoyment | |
| е Э | 3. | How Rocks are Formed: By Pressure | 12. | Quiz 3 | |
| enc | 4. | Experiment: Bubbling Grains of Rock | 13. | Special Project* | |
| Science | 5. | Quiz 1 | 14. | Review Game | |
| 0) | 6. | Rocks are Changed by Wind and Water | 15. | Test | |
| | 7. | Rocks are Changed by Heat and Plants | 16. | Alternate Test* | |
| | 8. | Quiz 2 | 17. | Reference | |
| | 9. | Rocks are Used for Building | | | |

| | Unit | Unit 9: Heat Energy | | | | | |
|-------------|------|---------------------------------|-----|------------------------------------|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | Heat Energy (Part 1) | 10. | Experiment: Changing Liquid to Gas | | | |
| 00 | 2. | Experiment: Feeling Friction | 11. | Quiz 2 | | | |
| Science 300 | 3. | Experiment: Oxygen and Fire | 12. | Heat Energy Affects Our Lives | | | |
| enc | 4. | Heat Energy (Part 2) | 13. | Quiz 3 | | | |
| Scie | 5. | Experiment: Static Electricity* | 14. | Special Project* | | | |
| 0) | 6. | Quiz 1 | 15. | Review Game | | | |
| | 7. | What Heat Energy Is and Does | 16. | Test | | | |
| | 8. | Experiment: Water Molecules | 17. | Alternate Test* | | | |
| | 9. | Movement of Heat Energy | 18. | Reference | | | |

| | Unit 10: Review | | | | | | |
|---------|-----------------|------------------------------------|-----|-------------------------------------|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | Physical Change: Change in Man | 10. | Experiment: How Sound Travels | | | |
| 300 | 2. | Physical Change: Change in Plants | 11. | Experiment: Temperature Comparisons | | | |
| е Э | 3. | Physical Change: Change in Animals | 12. | Quiz 3 | | | |
| enc | 4. | Quiz 1 | 13. | Special Project* | | | |
| Science | 5. | The Earth | 14. | Review Game | | | |
| 0) | 6. | Seasons and Times | 15. | Test | | | |
| | 7. | Project: Rock Collection | 16. | Alternate Test* | | | |
| | 8. | Quiz 2 | 17. | Reference | | | |
| | 9. | Sounds and Energy | | | | | |

Science 400 is a basic elementary course intended to expose students to the designs and patterns in God's physical universe. This course builds on concepts taught in Science 300, providing a broad survey of the major areas of science. Some of the areas covered in Science 400 include the study of plants and animals, ecology, work and simple machines, electricity and magnetism, properties of water and matter, weather, solar system, and the different spheres of earth.

The course seeks to develop the student's ability to understand and participate in scientific inquiry. The units contain experiments and projects to capitalize on children's natural curiosity. The student will explore, observe, and manipulate everyday objects and materials in their environment. Collectively, this should help students develop and build on their subject-matter knowledge base.

- Use their main senses for observation of the world around them.
- Describe different uses for plants.
- Discuss the differences among the ways that different animals act.
- Understand how people are responsible for preserving and conserving nature.
- Explain the different types of simple machines.
- Describe an electrical current and how it relates to magnetism.
- Demonstrate an understanding of the different properties of water.
- Observe weather and how it affects people.
- Describe our solar system.
- Discuss the three different spheres of the earth and how they interact.
- Explain the changes in seasons and time.

| | Unit | Unit 1: Plants | | | | |
|---------|------|---------------------------------------|-----|-----------------------------------|--|--|
| | Assi | gnments | | | | |
| | 1. | Course Overview | 11. | How Plant Parts Function | | |
| 0 | 2. | Plant Life | 12. | Experiment: Celery | | |
| 400 | 3. | Plants Used As Food and Shelter | 13. | How Plant Parts Function (Part 2) | | |
| Science | 4. | Project: Things Made of Wood* | 14. | How Plant Parts Function (Part 3) | | |
| sier | 5. | Report: Read and Write* | 15. | Quiz 2 | | |
| ŏ | 6. | Plants Used For Enjoyment and Symbols | 16. | Special Project* | | |
| | 7. | Report: Flowers as State Symbols | 17. | Review Game | | |
| | 8. | Report: Flower Paragraph* | 18. | Test | | |
| | 9. | Quiz 1 | 19. | Alternate Test* | | |
| | 10. | Parts of Plants | 20. | Reference | | |

| | Unit | 2: Animals | | |
|---------|------|---------------------------------|-----|----------------------------|
| | Assi | gnments | | |
| | 1. | How Animals are Structured | 14. | How Animals Act: Insects |
| | 2. | Whales | 15. | Report: Honeybee Habits |
| | 3. | Report: Types of Whales | 16. | Quiz 2 |
| 400 | 4. | Birds | 17. | Animal Instinct |
| 6 | 5. | Reptiles and Fish | 18. | Man Protects Animals |
| oue | 6. | Report: Writing about Fish* | 19. | Project: Animal Scrapbook* |
| Science | 7. | Project: Observing Fish* | 20. | Quiz 3 |
| • | 8. | How Animals Eat and Digest Food | 21. | Special Project* |
| | 9. | How Animals Breathe | 22. | Review Game |
| | 10. | Quiz 1 | 23. | Test |
| | 11. | How Animals Act: Mammals | 24. | Alternate Test* |
| | 12. | How Animals Act: Salmon | 25. | Reference |
| | 13. | How Animals Act: Birds | | |

| | Unit | 3: Man and His Environment | | | |
|---------|------|--------------------------------|-----|-----------------------------|--|
| | Assi | gnments | | | |
| | 1. | Ecology | 17. | Report: Forest Community* | |
| | 2. | Project: Your Environment* | 18. | Quiz 2 | |
| | 3. | Resources | 19. | Misuse of the Environment | |
| | 4. | Food Chains | 20. | Project: Ask an Expert* | |
| 0 | 5. | Ecosystem Populations | 21. | Report: Endangered Species* | |
| 400 | 6. | Project: Populations* | 22. | Resource Conservation | |
| Science | 7. | Balance of Nature | 23. | Report: How to Save Energy* | |
| Sier | 8. | Project: Make a Pyramid* | 24. | Environmental Preservation | |
| Ω̈ | 9. | Report: Rabbits in Australia* | 25. | Report: Special Treasures* | |
| | 10. | Quiz 1 | 26. | Quiz 3 | |
| | 11. | Water Communities | 27. | Special Project* | |
| | 12. | Experiment: Still Water Life* | 28. | Review Game | |
| | 13. | Land Communities | 29. | Test | |
| | 14. | Project: Human Communities | 30. | Alternate Test* | |
| | 15. | Report: Read and Write* | 31. | Reference | |
| | 16. | Project: Terrarium or Diorama* | | | |

| | Unit | 4: Machines | | |
|---------|------|----------------------------------|-----|---------------------------------|
| | Assi | gnments | | |
| | 1. | Machines Are Needed: Work | 13. | Simple Machines: Wheel and Axle |
| | 2. | Report: Galileo* | 14. | Simple Machines: Pulleys |
| o | 3. | Experiment: Gravity* | 15. | Experiment: Pulleys* |
| 400 | 4. | Machines Are Needed: Energy | 16. | Quiz 2 |
| Science | 5. | Quiz 1 | 17. | Compound Machines |
| Sier | 6. | Simple Machines: Lever | 18. | Quiz 3 |
| ŏ | 7. | Experiment: Hammer and Nail | 19. | Special Project* |
| | 8. | Experiment: Seesaw* | 20. | Review Game |
| | 9. | Simple Machines: Inclined Plane | 21. | Test |
| | 10. | Experiment: Inclined Plane* | 22. | Alternate Test* |
| | 11. | Simple Machines: Wedge and Screw | 23. | Reference |
| | 12. | Experiment: Screw and Nail* | | |

| | Unit | Unit 5: Electricity and Magnetism | | | | | |
|-------------|------|-----------------------------------|-----|-----------------------------------|--|--|--|
| 00 | Assi | Assignments | | | | | |
| Science 400 | 1. | Electricity | 13. | Experiment: Make a Magnet | | | |
| oue | 2. | Report: Thomas Edison | 14. | Experiment: Magnet Poles* | | | |
| Scie | 3. | Experiment: Static Electricity | 15. | Experiment: Testing a Magnet* | | | |
| 0) | 4. | Currents and Circuits | 16. | Experiment: Generate Electricity* | | | |
| | 5. | Project: Conductors | 17. | Experiment: Electromagnet* | | | |

| 6. | Experiment: Wet Cell* | 18. | Report: Explorers* |
|-----|----------------------------|-----|--------------------|
| 7. | Project: Electric Objects* | 19. | Quiz 2 |
| 8. | Electrical Use and Safety | 20. | Special Project* |
| 9. | Project: Fuses in Use | 21. | Review Game |
| 10. | Quiz 1 | 22. | Test |
| 11. | Magnetism | 23. | Alternate Test* |
| 12. | Experiment: Use a Magnet | 24. | Reference |

| | Unit | Unit 6: Water and Matter | | | | | |
|---------|------|--------------------------|-----|------------------------|--|--|--|
| | Assi | gnments | | | | | |
| | 1. | Water | 11. | Matter | | | |
| 0 | 2. | Experiment: Ice | 12. | Molecules and Atoms | | | |
| 400 | 3. | Experiment: Ice Volume* | 13. | Experiment: Molecules* | | | |
| Science | 4. | Water as a Liquid | 14. | Elements | | | |
| sier | 5. | Experiment: Potato* | 15. | Quiz 2 | | | |
| Š | 6. | Water as a Gas | 16. | Special Project* | | | |
| | 7. | Experiment: Forming Dew* | 17. | Review Game | | | |
| | 8. | Water as a Solvent | 18. | Test | | | |
| | 9. | Experiment: Solubility | 19. | Alternate Test* | | | |
| | 10. | Quiz 1 | 20. | Reference | | | |

| | Unit | t 7: Weather | | | | | |
|---------|------|----------------------------|-----|------------------------|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | The Atmosphere | 11. | Quiz 2 | | | |
| 0 | 2. | Experiment: Air and Space* | 12. | Prediction of Weather | | | |
| 400 | 3. | Temperature | 13. | Project: Thermometers* | | | |
| Science | 4. | Experiment: Temperature | 14. | Quiz 3 | | | |
| sier | 5. | Air Pressure | 15. | Special Project* | | | |
| Š | 6. | Experiment: Pressure | 16. | Review Game | | | |
| | 7. | Quiz 1 | 17. | Test | | | |
| | 8. | Forces of Weather | 18. | Alternate Test* | | | |
| | 9. | Sand and Dust Storms | 19. | Reference | | | |
| | 10. | Report: Hurricanes* | | | | | |

| | Unit | Unit 8: Our Solar System and the Universe | | | | |
|---------|------|---|-----|----------------------------------|--|--|
| | Assi | gnments | | | | |
| | 1. | A Trip Through Space | 12. | Experiment: Moon Phases | | |
| | 2. | Our Big Universe | 13. | Quiz 2 | | |
| 400 | 3. | Report: Astronomy Instruments | 14. | The Stars and Space | | |
| ë 4 | 4. | Essay: Astronomy* | 15. | Essay: Astrology* | | |
| oue | 5. | Quiz 1 | 16. | The Milky Way and Other Galaxies | | |
| Science | 6. | The Sun | 17. | Quiz 3 | | |
| 0, | 7. | Essay: Ancient People* | 18. | Special Project* | | |
| | 8. | Movements | 19. | Review Game | | |
| | 9. | Report: Isaac Newton* | 20. | Test | | |
| | 10. | Heavenly Bodies Around the Sun | 21. | Alternate Test* | | |
| | 11. | Our Moon | 22. | Reference | | |

| | Unit 9: The Planet Earth | | | | | |
|---------|--------------------------|--------------------------|-----|---------------------------------|--|--|
| | Assi | gnments | | | | |
| | 1. | The Air (Atmosphere) | 11. | Experiment: Shadows | | |
| 0 | 2. | Experiment: Condensation | 12. | Earth's Land Formations | | |
| 400 | 3. | Gases in the Atmosphere | 13. | Earth's Rotation and Revolution | | |
| Science | 4. | Quiz 1 | 14. | Quiz 3 | | |
| sier | 5. | The Water (Hydrosphere) | 15. | Special Project* | | |
| Š | 6. | Essay: Psalm 147* | 16. | Review Game | | |
| | 7. | Salt Water | 17. | Test | | |
| | 8. | Experiment: Currents* | 18. | Alternate Test* | | |
| | 9. | Quiz 2 | 19. | Reference | | |
| | 10. | The Land (Lithosphere) | | | | |

| | Unit | Unit 10: Understanding God's Wonderful Creation | | | | | |
|---------|------|---|-----|---------------------------|--|--|--|
| | Assi | gnments | | | | | |
| | 1. | Review: The Solar System | 12. | Quiz 3 | | | |
| | 2. | Review: The Earth | 13. | Review: Ecology | | | |
| 400 | 3. | Quiz 1 | 14. | Review: Conservation | | | |
| 6 | 4. | Review: Matter | 15. | Report: Passenger Pigeon* | | | |
| Science | 5. | Review: Water | 16. | Quiz 4 | | | |
| Sci | 6. | Review: Weather | 17. | Special Project* | | | |
| | 7. | Project: Weather Scrapbook* | 18. | Review Game | | | |
| | 8. | Quiz 2 | 19. | Test | | | |
| | 9. | Review: Electricity and Magnetism | 20. | Alternate Test* | | | |
| | 10. | Project: Thomas Alva Edison* | 21. | Reference | | | |
| | 11. | Review: Machines | | | | | |

Science 500 is a basic elementary course intended to expose students to the designs and patterns in God's physical universe. This course expands on the Science 300 and Science 400 courses, providing a broad survey of the major areas of science. Some of the areas covered in Science 500 include the study of cells, plants and animals, ecology, energy, geology, properties of matter, and the natural cycles of life.

The course seeks to develop the student's ability to understand and participate in scientific inquiry. The units contain experiments and projects to capitalize on the students' natural curiosity. The student will explore, observe, and manipulate everyday objects and materials in their environment. Students at this level should begin to understand interrelationships between organisms, recognize patterns in ecosystems, and become aware of the cellular dimensions of living systems. Collectively, this should help students develop and build on their subject-matter knowledge base.

- Use their main senses for observation of the world around them.
- Demonstrate an understanding of cells and their structure, both plant and animal.
- Differentiate between plants, animals, fungi, protozoa, and algae.
- Explain interactions between different life forms.
- Discuss different energy transformations.
- Describe geology and how it relates to the Flood.
- Demonstrate an understanding of fossil types and the formation of fossils.
- Understand natural cycles.

| | Unit | 1: Cells | | |
|---------|------|---|-----|-----------------------------------|
| | Assi | gnments | | |
| | 1. | Course Overview | 12. | Tissue |
| | 2. | The Basic Unit of Living Things: A Cell | 13. | Quiz 2 |
| 200 | 3. | Viewing Cells | 14. | Cells: Energy and Growth of Cells |
| | 4. | Experiment: Skin Cells | 15. | Cell Reproduction |
| Science | 5. | Quiz 1 | 16. | Quiz 3 |
| Scie | 6. | The Life and Activity of Cells | 17. | Special Project* |
| 0, | 7. | Plants and Unicellular Organisms | 18. | Review Game |
| | 8. | Experiment: Onion Cells | 19. | Test |
| | 9. | Experiment: Pond Water Examination | 20. | Alternate Test* |
| | 10. | Experiment: Cheek Cells | 21. | Reference |
| | 11. | Experiment: Blood Cells | | |

| | Unit 2: Plants: Life Cycles | | | | | |
|---------|-----------------------------|--------------------------------------|-----|--------------------------|--|--|
| | Assi | gnments | | | | |
| | 1. | Classifying Living Things and Plants | 14. | Fern Plants | | |
| | 2. | Parts of Plants | 15. | Report: Walking Fern* | | |
| | 3. | Quiz 1 | 16. | Fungi | | |
| 500 | 4. | Seed Bearing Plants | 17. | Experiment: Mold | | |
| | 5. | Flowering Plants | 18. | Quiz 3 | | |
| Suc | 6. | Experiment: Flower Dissection | 19. | One-celled Living Things | | |
| Science | 7. | Fertilization | 20. | Quiz 4 | | |
| 0) | 8. | Experiment: Seed Dissection | 21. | Special Project* | | |
| | 9. | Cone-Bearing Plants | 22. | Review Game | | |
| | 10. | Project: Examining Cones | 23. | Test | | |
| | 11. | Project: Seed Hunt* | 24. | Alternate Test* | | |
| | 12. | Quiz 2 | 25. | Reference | | |
| | 13. | Spore Bearing Plants and Fungi | | | | |

| | Unit | Unit 3: Animals: Life Cycles | | | | | |
|---------|------|---------------------------------|-----|---------------------------------|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | Invertebrates: Life Cycles | 13. | Egg-Laying Vertebrates (Part 3) | | | |
| | 2. | One-celled Animal-like Protists | 14. | Experiment: Chicken Egg* | | | |
| 0 | 3. | Report: Protozoa* | 15. | Live-Bearing Vertebrates | | | |
| 500 | 4. | Egg-Laying Invertebrates | 16. | Report: Mammals* | | | |
| Science | 5. | Experiment: Mealworm* | 17. | Essay: God and Animals* | | | |
| sier | 6. | Report: The Spider* | 18. | Quiz 2 | | | |
| ŏ | 7. | Report: Insect Study* | 19. | Special Project* | | | |
| | 8. | Worms and Mollusks | 20. | Review Game | | | |
| | 9. | Quiz 1 | 21. | Test | | | |
| | 10. | Vertebrates: Life Cycles | 22. | Alternate Test* | | | |
| | 11. | Egg-Laying Vertebrates | 23. | Reference | | | |
| | 12. | Egg-Laying Vertebrates (Part 2) | | | | | |

| | Unit 4: Balance in Nature | | | | | |
|---------|---------------------------|---|-----|-------------------------------------|--|--|
| | Assi | gnments | | | | |
| | 1. | Balance of Nature: Physical Environment | 12. | Project: Special Environments* | | |
| | 2. | Project: Cycles* | 13. | Quiz 2 | | |
| 200 | 3. | Ecosystems | 14. | Humans and the Web of Life | | |
| Φ Ω | 4. | Project: Terrarium Project | 15. | Humans and the Web of Life (Part 2) | | |
| Science | 5. | Quiz 1 | 16. | Quiz 3 | | |
| Scie | 6. | The Prairie: Web of Life | 17. | Special Project* | | |
| 0) | 7. | Project: Prairie Land* | 18. | Review Game | | |
| | 8. | The Prairie: Web of Life (Part 2) | 19. | Test | | |
| | 9. | Report: Prairie Birds* | 20. | Alternate Test* | | |
| | 10. | The Prairie: Food Chains | 21. | Reference | | |
| | 11. | Project: Prairie Food Chain* | | | | |

| | Unit 5: Transformation of Energy | | | | | | |
|---------|----------------------------------|---|-----|-----------------------------------|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | Energy | 11. | Energy in the Future | | | |
| 0 | 2. | Work | 12. | Future Sources of Energy | | | |
| 500 | 3. | Quiz 1 | 13. | Experiment: Solar Energy for Heat | | | |
| Science | 4. | Work From Energy | 14. | Quiz 3 | | | |
| ier | 5. | Experiment: Heat From the Sun* | 15. | Special Project* | | | |
| SS | 6. | Forms of Energy | 16. | Review Game | | | |
| | 7. | Experiment: Heat from Bending* | 17. | Test | | | |
| | 8. | Experiment: Heat Energy from a Chemical Reaction* | 18. | Alternate Test* | | | |
| | 9. | Chemical Energy | 19. | Reference | | | |
| | 10. | Quiz 2 | | | | | |

| | Unit | Unit 6: Records in the Rock: the Flood | | | | | |
|---------|------|--|-----|--------------------------------------|--|--|--|
| | Assi | Assignments | | | | | |
| 0 | 1. | Before the Flood: The Bible Record | 9. | After the Flood: The Bible Record | | | |
| 500 | 2. | Before the Flood: The Physical Record | 10. | After the Flood: The Physical Record | | | |
| Science | 3. | Quiz 1 | 11. | Quiz 3 | | | |
| ier | 4. | The Flood: The Bible Record | 12. | Special Project* | | | |
| Sc | 5. | Project: Interview with Noah* | 13. | Review Game | | | |
| | 6. | The Flood: The Physical Record | 14. | Test | | | |
| | 7. | Report: Ancient Flood Stories* | 15. | Alternate Test* | | | |
| | 8. | Quiz 2 | 16. | Reference | | | |

| | Unit 7: Records in the Rock: Fossils | | | | | | |
|---------|--------------------------------------|------------------------------------|-----|---------------------------------|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | Fossil Formation | 11. | Project: Fossil Clues* | | | |
| 0 | 2. | Project: Mold Fossil Copy | 12. | Reading Fossils: Reconstruction | | | |
| 500 | 3. | Project: Cast Fossil Copy* | 13. | Project: Fill in the Skeleton* | | | |
| Science | 4. | Fossil Formation Part 2 | 14. | Project: Be Creative* | | | |
| ier | 5. | Fossil Locations | 15. | Quiz 2 | | | |
| Sc | 6. | Quiz 1 | 16. | Special Project* | | | |
| | 7. | Reading Fossils: Identification | 17. | Review Game | | | |
| | 8. | Reading Fossils: Earth's Age | 18. | Test | | | |
| | 9. | Project: Plant and Animal Fossils* | 19. | Alternate Test* | | | |
| | 10. | Reading Fossils: Difficulties | 20. | Reference | | | |

| | Unit 8: Records In Rock: Geology | | | | | |
|---------|----------------------------------|--|-----|---------------------------|--|--|
| | Assignments | | | | | |
| | 1. | Features of the Earth | 11. | Causes of Surface Change | | |
| | 2. | Project: Compare an Orange and the Earth | 12. | Earthquakes and Volcanoes | | |
| 200 | 3. | Layers of the Earth | 13. | Project: Volcano Summary* | | |
| | 4. | Rocks on the Earth's Surface | 14. | Results of Forces | | |
| oue | 5. | Project: Examine a Mineral* | 15. | Quiz 2 | | |
| Science | 6. | Kinds of Rocks | 16. | Special Project* | | |
| 0, | 7. | Report: Rocks* | 17. | Review Game | | |
| | 8. | Project: Rock Hunt* | 18. | Test | | |
| | 9. | Quiz 1 | 19. | Alternate Test* | | |
| | 10. | Changes in the Earth: Surface Change | 20. | Reference | | |
| | 11. | Experiment: Erosion* | | | | |

| | Unit | Unit 9: Cycles in Nature | | | | | | |
|---------|------|-------------------------------------|-----|--------------------------------|--|--|--|--|
| | Assi | Assignments | | | | | | |
| | 1. | Properties of Matter | 14. | Comets | | | | |
| | 2. | Properties of Matter (Part 2) | 15. | Report: Famous Comets* | | | | |
| | 3. | Experiment: Volume | 16. | Life | | | | |
| 500 | 4. | Changes in Matter | 17. | Experiment: Water Evaporation* | | | | |
| Θ | 5. | Experiment: Water Container* | 18. | Quiz 2 | | | | |
| Science | 6. | Experiment: Types of Changes* | 19. | God's Order | | | | |
| Scie | 7. | Conservation of Matter | 20. | Quiz 3 | | | | |
| 0, | 8. | Experiment: Conservation of Matter* | 21. | Special Project* | | | | |
| | 9. | Structure of Matter | 22. | Review Game | | | | |
| | 10. | Quiz 1 | 23. | Test | | | | |
| | 11. | The Four Seasons | 24. | Alternate Test* | | | | |
| | 12. | The Cause of Seasons | 25. | Reference | | | | |
| | 13. | Project: Globe* | | | | | | |

| | Unit 10: Look Ahead | | | | | |
|---------|---------------------|--|-----|------------------|--|--|
| | Assi | gnments | | | | |
| | 1. | Living Things: Plants, Fungi, Protists, and Monerans | 10. | Energy and Work | | |
| 500 | 2. | Living Things: Animals and Animal-Like Protists | 11. | Matter | | |
| | 3. | Living Things: Balance of Nature | 12. | Quiz 3 | | |
| enc | 4. | Quiz 1 | 13. | Special Project* | | |
| Science | 5. | The Earth: Records of Life | 14. | Review Game | | |
| 0) | 6. | The Earth: Fossils | 15. | Test | | |
| | 7. | The Earth: Records in Rock | 16. | Alternate Test* | | |
| | 8. | Quiz 2 | 17. | Reference | | |
| | 9. | Order in Creation | | | | |

Science 600 is a basic intermediate course intended to expose students to the designs and patterns in God's physical universe. This course expands on the Science 300-500 elementary courses, providing a broad survey of the major areas of science. Some of the areas covered in Science 600 include the study of plant and animal systems, plant and animal behavior, genetics, the structure of matter, light and sound, kinematics, planet Earth, the solar system, and astronomy.

The course seeks to develop the student's ability to understand and participate in scientific inquiry. The units contain experiments and projects to capitalize on children's natural curiosity. The student will explore, observe, and manipulate everyday objects and materials in their environment. Students at this level should begin to understand interrelationships between organisms, recognize patterns in ecosystems, and become aware of the cellular dimensions of living systems. Collectively, this should help students develop and build on their subject-matter knowledge base.

- Use their main senses for observation of the world around them.
- Describe the different systems in plants and animals.
- Explain the different ways plants and animals behave.
- Explain how Mendel used observation to develop his theories.
- Demonstrate a basic knowledge of chemical structure and the periodic table.
- Discuss light and sound waves.
- Describe motion as it relates to force and work.
- Explain how time and season are related to the rotation and revolution of the earth.
- Identify common stars and constellations.

| | Unit 1: Plant Systems | | | | | | |
|---------|-----------------------|--------------------------------------|-----|------------------------------------|--|--|--|
| | Assi | gnments | | | | | |
| | 1. | Course Overview | 13. | Transport System: Stems and Leaves | | | |
| | 2. | Photosynthesis: Location | 14. | Experiment: Celery | | | |
| 0 | 3. | Experiment: Anacharis Photosynthesis | 15. | Quiz 2 | | | |
| 009 | 4. | Photosynthesis: The Leaf Factory | 16. | Regulatory System | | | |
| Science | 5. | Experiment: Seeds | 17. | Experiment: Growing Roots* | | | |
| ier | 6. | Photosynthesis: Products | 18. | Quiz 3 | | | |
| S | 7. | Experiment: Digestive Enzymes | 19. | Special Project* | | | |
| | 8. | Photosynthesis: Raw Materials | 20. | Review Game | | | |
| | 9. | Investigation: Plant Growth | 21. | Test | | | |
| | 10. | Quiz 1 | 22. | Alternate Test* | | | |
| | 11. | Transport System: Roots | 23. | Reference | | | |
| | 12. | Experiment: Root Observation | | | | | |

| | Unit 2: Body Systems | | | | | |
|---------|----------------------|-------------------------------------|-----|-------------------------------------|--|--|
| | Assignments | | | | | |
| | 1. | Digestive System: Structure | 13. | Project: Lungs* | | |
| | 2. | Digestive System: Function | 14. | Experiment: Evaporation and Cooling | | |
| 0 | 3. | Experiment: Digestion | 15. | Quiz 2 | | |
| 009 | 4. | Digestive System: Function (Part 2) | 16. | Muscular System | | |
| ce | 5. | Experiment: Oil and Soap | 17. | Skeletal System | | |
| Science | 6. | Experiment: Passing Food | 18. | Quiz: Bone Quiz* | | |
| SS | 7. | Quiz 1 | 19. | Quiz 3 | | |
| | 8. | Circulatory System | 20. | Special Project* | | |
| | 9. | Experiment: Pulse Rate | 21. | Review Game | | |
| | 10. | Project: Heart* | 22. | Test | | |
| | 11. | Excretory System | 23. | Alternate Test* | | |
| | 12. | Experiment: Carbon Dioxide | 24. | Reference | | |

| | Unit | Unit 3: Plants and Animal Behavior | | | | | |
|---------|------|------------------------------------|-----|----------------------------|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | The Nervous System | 13. | Terrestrial Biomes | | | |
| | 2. | Report: The Eye | 14. | Aquatic Biomes | | | |
| 0 | 3. | Report: The Ear | 15. | Food Chains | | | |
| 009 | 4. | Nerves and Spinal Column | 16. | Nature: Cycles and Balance | | | |
| ce | 5. | Response and Intelligence | 17. | Report: Man's Influence* | | | |
| Science | 6. | Report: Instincts* | 18. | Quiz 3 | | | |
| Š | 7. | Experiment: Response* | 19. | Special Project* | | | |
| | 8. | Experiment: Trial and Error* | 20. | Review Game | | | |
| | 9. | Quiz 1 | 21. | Test | | | |
| | 10. | Plant Behavior | 22. | Alternate Test* | | | |
| | 11. | Investigation: Tropisms | 23. | Reference | | | |
| | 12. | Quiz 2 | | | | | |

| | Unit 4: Molecular Genetics | | | | |
|-------------|----------------------------|--------------------------------------|-----|-------------------------------------|--|
| Science 600 | Assignments | | | | |
| | 1. | Reproduction | 13. | Experiment: Albinos* | |
| | 2. | Project: Flower Structure* | 14. | Report: Genetics* | |
| | 3. | Male-Female Reproduction | 15. | Mutation | |
| | 4. | Project: Lima Bean Embryo* | 16. | The Use of Mutations | |
| | 5. | Quiz 1 | 17. | Project: Pea Pod* | |
| | 6. | Inheritance | 18. | Temperature Influence on Coloration | |
| | 7. | Project: Mendel's Discovery* | 19. | Quiz 3 | |
| | 8. | Taste, Dominance, and Multiple Genes | 20. | Special Project* | |
| | 9. | Experiment: Taste Gene Lab | 21. | Review Game | |
| | 10. | Project: Traits* | 22. | Test | |
| | 11. | Quiz 2 | 23. | Alternate Test* | |
| | 12. | DNA | 24. | Reference | |

| | Unit | Unit 5: Chemical Structure and Change | | | | |
|---------|-------------|---------------------------------------|-----|-------------------------------|--|--|
| | Assignments | | | | | |
| | 1. | Chemical Structure | 16. | Project: Chart and Diagram* | | |
| | 2. | Experiment: Solid, Liquid, Gas | 17. | Report: Chemical Discoveries* | | |
| | 3. | Chemical Elements and Atoms | 18. | Acids and Bases | | |
| | 4. | Molecules and Compounds | 19. | Experiment: Acid or Base? | | |
| 009 | 5. | Experiment: Copper Iodide | 20. | Project: From Memory* | | |
| e e | 6. | Experiment: Calcium Carbonate | 21. | Project: Cause and Effect* | | |
| enc | 7. | Quiz 1 | 22. | Project: Chemical Symbols* | | |
| Science | 8. | Periodic Table | 23. | Project: Discussion* | | |
| 0) | 9. | Project: Water Molecule Model | 24. | Quiz 3 | | |
| | 10. | Atomic Mass | 25. | Special Project* | | |
| | 11. | Project: Atomic Number* | 26. | Review Game | | |
| | 12. | Arrangement of the Periodic Table | 27. | Test | | |
| | 13. | Project: Use the Periodic Table | 28. | Alternate Test* | | |
| | 14. | Quiz 2 | 29. | Reference | | |
| | 15. | Chemical Change | | | | |

| | Unit 6: Light and Sound | | | | |
|-------------|-------------------------|-----------------------------|-----|------------------------------------|--|
| Science 600 | Assignments | | | | |
| | 1. | Waves: Sound | 13. | Project: Color Wheel | |
| | 2. | Experiment: Test Tube Tunes | 14. | Experiment: Subtractive Colors | |
| | 3. | Project: Sound Vibrations | 15. | Experiment: Mixing Colored Lights* | |
| | 4. | Light Waves | 16. | Mixing Colors | |
| | 5. | Project: Light Waves | 17. | Experiment: Mixing Colorants* | |
| | 6. | Project: Refracted Light | 18. | Quiz 3 | |
| | 7. | Quiz 1 | 19. | Special Project* | |
| | 8. | The Spectrum | 20. | Review Game | |
| | 9. | Project: Color Spectrum | 21. | Test | |
| | 10. | Project: Create a Rainbow* | 22. | Alternate Test* | |
| | 11. | Quiz 2 | 23. | Reference | |
| | 12. | Colors | | | |

| | Unit | Unit 7: Motion and Its Measurement | | | | |
|-------------|-------------|---|-----|--------------------------------|--|--|
| Science 600 | Assignments | | | | | |
| | 1. | Motion, Force, and Work | 10. | Experiment: The Law of Inertia | | |
| | 2. | Measurement of Work | 11. | Quiz 2 | | |
| | 3. | Experiment: Forces of Lifting and Pulling | 12. | Change in Motion | | |
| | 4. | Project: Unscramble Activity* | 13. | Quiz 3 | | |
| | 5. | Quiz 1 | 14. | Special Project* | | |
| | 6. | Power and Newton's Laws of Motion | 15. | Review Game | | |
| | 7. | Report: Horsepower and Watts* | 16. | Test | | |
| | 8. | Experiment: Your Horsepower* | 17. | Alternate Test* | | |
| | 9. | Newton's Laws of Motion and Gravitation | 18. | Reference | | |

| | Unit 8: Spaceship Earth | | | | |
|---------|-------------------------|-------------------------------|-----|-----------------------------------|--|
| | Assi | gnments | | | |
| | 1. | Earth's Motion | 11. | Quiz 2 | |
| 0 | 2. | Experiment: Balloon Globe* | 12. | The Solar System | |
| 009 | 3. | Earth's Rotation | 13. | Report: Planets* | |
| ഉ | 4. | Time | 14. | Asteroids, Comets, and Meteoroids | |
| Science | 5. | Experiment: Observing Shadows | 15. | Quiz 3 | |
| SS | 6. | Earth's Orbit | 16. | Special Project* | |
| | 7. | Quiz 1 | 17. | Review Game | |
| | 8. | Eclipses | 18. | Test | |
| | 9. | Project: Fact or Opinion* | 19. | Alternate Test* | |
| | 10. | Experiment: Eclipses | 20. | Reference | |

| | Unit | Unit 9: Astronomy and the Stars | | | | | |
|---------|------|------------------------------------|-----|-----------------------------------|--|--|--|
| | Assi | gnments | | | | | |
| | 1. | Astronomy | 12. | Quiz 2 | | | |
| | 2. | Report: Great Astronomers* | 13. | Constellations and Major Stars | | | |
| 009 | 3. | Astronomy Today | 14. | Project: Betelgeuse and Aldebaran | | | |
| 9 ə | 4. | Quiz 1 | 15. | Project: Constellations* | | | |
| Science | 5. | Stars | 16. | Quiz 3 | | | |
| Scie | 6. | Elements and Spectra | 17. | Special Project* | | | |
| 0, | 7. | Project: The Spectroscope* | 18. | Review Game | | | |
| | 8. | Experiment: Spectrography* | 19. | Test | | | |
| | 9. | Experiment: Oil on Water* | 20. | Alternate Test* | | | |
| | 10. | Magnitude and Luminosity | 21. | Reference | | | |
| | 11. | Light Years and Astronomical Units | | | | | |

| | Unit 10: The Earth and the Universe | | | | |
|-------------|-------------------------------------|--------------------------------|-----|---------------------------------|--|
| | Assi | gnments | | | |
| | 1. | The Photosynthesis System | 14. | Physics and Chemistry: Motion | |
| | 2. | The Transport System of Plants | 15. | Physics and Chemistry: Machines | |
| | 3. | The Digestive System | 16. | Quiz 2 | |
| 00 | 4. | The Excretory System | 17. | Earth's Rotation | |
| 9 ə | 5. | Skeletal and Muscular Systems | 18. | Earth's Revolution | |
| enc | 6. | The Nervous System | 19. | Our Solar System | |
| Science 600 | 7. | Genetics and Reproduction | 20. | Quiz 3 | |
| 0) | 8. | Ecological Systems | 21. | Special Project* | |
| | 9. | Report: Biomes* | 22. | Review Game | |
| | 10. | Quiz 1 | 23. | Test | |
| | 11. | Physics and Chemistry: Matter | 24. | Alternate Test* | |
| | 12. | Physics and Chemistry: Light | 25. | Reference | |
| | 13. | Physics and Chemistry: Sound | | | |

General Science I

General Science I is a basic intermediate course intended to expose students to the designs and patterns in God's physical universe. This course expands on the Science 600 course, providing a set of basic scientific skills and a broad survey of the major areas of science. Some of the areas covered in General Science I include the scientific method, overview of the four major areas of science, mathematics in science, astronomy, the atmosphere, natural cycles, weather and climate, human anatomy and physiology, and careers in science.

The course seeks to develop the student's ability to be aware of and participate in scientific inquiry. The units contain experiments and projects to capitalize on the students' natural curiosity. The student will explore, observe, and manipulate everyday objects and materials in their environment. Students at this level should show understanding of interrelationships between organisms, recognize patterns in systems, and expand their knowledge of cellular dimensions of living systems. Collectively, this should help students develop and build on their subject-matter knowledge base.

- What is Science: Students will explore the tools and methods of a scientist, the four major areas of science, and look at several careers in science.
- **Perceiving Things:** Students will learn about the metric system, different types of measurement and methods of presenting data.
- Earth in Space (Part 1): Students will learn about the constellations and the history of astronomy.
- Earth is Space (Part 2): Students will learn the components of the solar system and their movements.
- The Atmosphere: Students will learn about the structure of the atmosphere, and the cycles occurring within it.
- Weather: Students will learn about the causes of weather, how it is measured and forecasted.
- Climate: Students will explore the types of climates around the world and the factors that affect climate.
- The Human Anatomy (Part 1): Students will explore the building blocks of the human body and several of its systems.
- The Human Anatomy (Part 2): Students will learn about other systems in the human body.
- Working in Science: Student will explore different types of scientists and the work they do.

| | Unit | Unit 1: What is Science? | | | | |
|-----------------|------|--------------------------------|-----|---------------------------------|--|--|
| _ | Assi | gnments | | | | |
| ce | 1. | Course Overview | 9. | The Four Major Areas of Science | | |
| General Science | 2. | Tools of a Scientist 1 | 10. | Quiz 3: Work of a Scientist | | |
| Sc | 3. | Tools of a Scientist 2 | 11. | Careers in Science | | |
| ıral | 4. | Quiz 1: Tools of a Scientist | 12. | Quiz 4: Careers in Science | | |
| ene | 5. | Methods of a Scientist 1 | 13. | Special Project* | | |
| Ō | 6. | Methods of a Scientist 2 | 14. | Test | | |
| | 7. | Quiz 2: Methods of a Scientist | 15. | Alternate Test* | | |
| | 8. | The Scientist | 16. | Reference | | |

| | Unit 2: Perceiving Things | | | | | |
|-----------------|---------------------------|--------------------------------|-----|------------------------------------|--|--|
| <u>—</u> | Assignments | | | | | |
| General Science | 1. | Measurement: The Metric System | 8. | Graphs: Pictographs and Pie Charts | | |
| Scie | 2. | Measurement: Size and Distance | 9. | Experiment: Making Graphs | | |
| <u>a</u> | 3. | Measurement: Area | 10. | Quiz 2: Graphing Data | | |
| Jera | 4. | Measurement: Volume | 11. | Special Project* | | |
| Ger | 5. | Measurement: Mass and Density | 12. | Test | | |
| | 6. | Quiz 1: Measurement | 13. | Alternate Test* | | |
| | 7. | Graphs: Uses, Bar, and Line | 14. | Reference | | |

| | Unit | Unit 3: Earth in Space (1) | | | | |
|-----------------|------|----------------------------|-----|---------------------|--|--|
| <u>—</u> | Assi | Assignments | | | | |
| General Science | 1. | Stargazing | 8. | Astronomers | | |
| cie | 2. | Star Charts | 9. | Essay: Galileo* | | |
| al S | 3. | Experiment: Constellations | 10. | Quiz 3: Astronomers | | |
| ner | 4. | Quiz 1: Stargazing | 11. | Special Project* | | |
| Зег | 5. | Astronomy | 12. | Test | | |
| | 6. | Experiment: Astrolabe* | 13. | Alternate Test* | | |
| | 7. | Quiz 2: Astronomy | 14. | Reference | | |

| | Unit 4: Earth in Space (2) | | | | |
|-----------------|----------------------------|--------------------------|-----|------------------|--|
| <u>—</u> | Assi | gnments | | | |
| General Science | 1. | The Sun's Energy | 8. | Quiz 3: The Moon | |
| Scie | 2. | Quiz 1: The Sun's Energy | 9. | Eclipses | |
| <u>8</u> | 3. | The Sun's Family | 10. | Quiz 4: Eclipses | |
| Jer | 4. | Outer Planets | 11. | Special Project* | |
| Gel | 5. | Asteroids and Comets | 12. | Test | |
| | 6. | Quiz 2: The Sun's Family | 13. | Alternate Test* | |
| | 7. | The Moon | 14. | Reference | |

| | Unit | Unit 4: Earth in Space (2) | | | | |
|-----------------|------|----------------------------|-----|------------------|--|--|
| <u>—</u> | Assi | gnments | | | | |
| General Science | 1. | The Sun's Energy | 8. | Quiz 3: The Moon | | |
| Scie | 2. | Quiz 1: The Sun's Energy | 9. | Eclipses | | |
| 8 | 3. | The Sun's Family | 10. | Quiz 4: Eclipses | | |
| Jer | 4. | Outer Planets | 11. | Special Project* | | |
| Ger | 5. | Asteroids and Comets | 12. | Test | | |
| | 6. | Quiz 2: The Sun's Family | 13. | Alternate Test* | | |
| | 7. | The Moon | 14. | Reference | | |

| | Unit | Unit 5: The Atmosphere | | | | |
|--------------|-------------|-------------------------------------|-----|-------------------|--|--|
| — O | Assignments | | | | | |
| Science | 1. | Structure of the Atmosphere | 8. | Pollution | | |
| Scie | 2. | Solar Effects | 9. | Quiz 3: Pollution | | |
| 8 | 3. | Experiment: The Greenhouse | 10. | Special Project* | | |
| nera | 4. | Quiz 1: Structure of the Atmosphere | 11. | Test | | |
| General | 5. | Water Cycle | 12. | Alternate Test* | | |
| | 6. | Other Natural Cycles | 13. | Reference | | |
| | 7. | Quiz 2: Natural Cycles | | | | |

| | Unit 6: Weather | | | | |
|---------|-----------------|-----------------------------|-----|-----------------------------|--|
| — Ө | Assignments | | | | |
| Science | 1. | Elements of Weather | 8. | Quiz 2: Weather in Motion | |
| cie | 2. | Wind | 9. | Weather Forecasting | |
| ਕ ਹ | 3. | Pressure | 10. | Quiz 3: Weather Forecasting | |
| ner | 4. | Experiment: Dew Point | 11. | Special Project* | |
| General | 5. | Quiz 1: Elements of Weather | 12. | Test | |
| | 6. | Weather in Motion | 13. | Alternate Test* | |
| | 7. | Fronts | 14. | Reference | |

| | Unit | Unit 7: Climate | | | | |
|-----------|-------------|--|-----|--|--|--|
| Science I | Assignments | | | | | |
| ien | 1. | Climate: General | 7. | Quiz 3: Regional Climate Types and Distribution of | | |
| Sc | 2. | Quiz 1: Climate: General | | Climate Types | | |
| ıral | 3. | Climate: Worldwide | 8. | Special Project* | | |
| General | 4. | Quiz 2: Climate: Worldwide | 9. | Test | | |
| Ğ | 5. | Regional Climate Types | 10. | Alternate Test* | | |
| | 6. | Distribution of Climate Types in the World | 11. | Reference | | |

| | Unit | 8: The Human Anatomy (Part 1) | | |
|--------------|------|-------------------------------|-----|---|
| <u>—</u> | Assi | gnments | | |
| Science | 1. | Human Building Blocks | 8. | Project: Human Brain* |
| | 2. | Experiment: Cheek Cell | 9. | Senses |
| 8 | 3. | Quiz 1: Human Building Blocks | 10. | Quiz 3: Human Nervous System and Senses |
| Jera | 4. | Human Framework | 11. | Special Project* |
| General | 5. | Skin | 12. | Test |
| | 6. | Quiz 2: Human Framework | 13. | Alternate Test* |
| | 7. | Human Nervous System | 14. | Reference |

| Science I | Unit 9: The Human Anatomy (Part 2) | | | | | |
|-----------|------------------------------------|--------------------------------|-----|------------------------------|--|--|
| | Assignments | | | | | |
| | 1. | The Respiratory System | 8. | The Excretory System | | |
| <u>8</u> | 2. | Quiz 1: The Respiratory System | 9. | Quiz 4: The Excretory System | | |
| Jera | 3. | The Circulatory System | 10. | The Endocrine System | | |
| General | 4. | Experiment: Heart Rate | 11. | Quiz 5: The Endocrine System | | |
| | 5. | Quiz 2: The Circulatory System | 12. | Special Project* | | |

| 6. | The Digestive SystemPart 1 | 13. | Test |
|----|------------------------------|-----|-----------------|
| 7. | The Digestive SystemPart 2 | 14. | Alternate Test* |
| 8. | Quiz 3: The Digestive System | 16. | Reference |

| Un | it 10: Working in Science | | |
|----------------------|-----------------------------------|-----|--|
| Ass | signments | | |
| 1. | Scientists at Work | 12. | The Medical Scientist at Work |
| _ ₀ 2. | Experiment: Red Celery | 13. | Nervous and Endocrine Systems |
| 3. | Famous Scientists | 14. | Circulatory and Respiration Systems |
| <u>9</u> 4. | Quiz 1: Scientists at Work | 15. | Digestive and Excretory Systems |
| 5. | The Astronomer at Work | 16. | Quiz 4: The Medical Scientist at Work and Body |
| <u>و</u> 6. | Planets | | Systems |
| 3. 4. 5. 6. 7. | Quiz 2: The Astronomer at Work | 17. | Special Project* |
| 8. | The Meteorologist at Work | 18. | Test |
| 9. | Studying the Weather | 19. | Alternate Test* |
| 10. | Studying Climates | 20. | Reference |
| 11. | Quiz 3: The Meteorologist at Work | | |

General Science II

General Science II is a basic intermediate course intended to expose students to the designs and patterns in God's physical universe. This course expands on the Science 600 and General Science I courses, providing a set of basic scientific skills and a broad survey of the major areas of science. Some of the areas covered in General Science II include the history of science, structure and properties of matter, health and nutrition, types of energy, electricity and magnetism, work, energy, forces, simple machines, balance in nature, natural cycles and resources.

The course seeks to develop the student's ability to be aware of and participate in scientific inquiry. The units contain experiments and projects to capitalize on the students' natural curiosity. The student will explore, observe, and manipulate everyday objects and materials in their environment. Students at this level should show understanding of interrelationships between organisms and the environment, recognize patterns in systems, and expand their knowledge of cellular dimensions of living systems. Collectively, this should help students develop and build on their subject-matter knowledge base.

- Science and Society: Students will define science, describe its history, and use their main senses for
 observation of the world around them.
- Structure of Matter (Part 1): Students will describe elements and compounds in the terms of atoms and molecules.
- Structure of Matter (Part 2): Students will demonstrate a knowledge of the different changes in matter.
- **Health and Nutrition:** Students will learn how to develop good health habits.
- Energy (Part 1): Students will explain and give examples of the different types of energy.
- Energy (Part 2): Students will define magnetism and electricity and describe their relationship.
- Machines (Part 1): Students will define force and work, and evaluate the relationship that exists between work and energy.
- Machines (Part 2): Students will describe the different types of simple machines.
- Balance in Nature: Students will discuss the balance in nature regarding the different cycles.
- Science and Technology: Student will review the other units and explore careers in science and technology.

| | Unit | t 1: Science and Society | | | | |
|-----------|-------------|--------------------------|-----|------------------|--|--|
| | Assignments | | | | | |
| ce | 1. | Course Overview | 9. | Essay: Da Vinci* | | |
| Science | 2. | Science Today | 10. | Limitations | | |
| Sc | 3. | Post-Renaissance Science | 11. | Quiz 3 | | |
| <u>ra</u> | 4. | Essay: Mendel | 12. | Special Project* | | |
| General | 5. | Quiz 1 | 13. | Test | | |
| ğ | 6. | Today's Scientist | 14. | Alternate Test* | | |
| | 7. | Quiz 2 | 15. | Reference | | |
| | 8. | Science and Technology | | | | |

| Scier | Unit | Unit 2: Structure of Matter (Part 1) | | | | | |
|---------|------|--------------------------------------|-----|----------------------|--|--|--|
| | Assi | gnments | | | | | |
| | 1. | Properties of Matter (1) | 10. | Compounds | | | |
| General | 2. | Experiment: Determining Volume | 11. | Mixtures | | | |
| Ge | 3. | Experiment: Metric Measurements* | 12. | Experiment: Mixtures | | | |

| 4. | Properties of Matter (2) | 13. | Quiz 3 | |
|----|--------------------------|-----|------------------|--|
| 5. | Quiz 1 | 14. | Special Project* | |
| 6. | Atoms and Molecules | 15. | Test | |
| 7. | Molecules | 16. | Alternate Test* | |
| 8. | Quiz 2 | 17. | Reference | |
| 9. | Elements | | | |

| | Unit | 3: Structure of Matter (Part 2) | | |
|-----------------|------|---------------------------------|-----|---------------------|
| | Assi | gnments | | |
| = | 1. | Matter and Change | 10. | Bases |
| General Science | 2. | Experiment: Phase Changes | 11. | Experiment: Cabbage |
| cie | 3. | Solutions | 12. | Quiz 3 |
| S | 4. | Chemical Changes | 13. | Salts |
| ıera | 5. | Experiment: Forms of Change | 14. | Quiz 4 |
| зег | 6. | Nuclear Changes | 15. | Special Project* |
| | 7. | Quiz 1 | 16. | Test |
| | 8. | Acids | 17. | Alternate Test* |
| | 9. | Quiz 2 | 18. | Reference |

| | Unit 4: Health and Nutrition | | | | | | |
|-----------------|------------------------------|-------------------------|-----|------------------|--|--|--|
| = | Assi | Assignments | | | | | |
| General Science | 1. | Foods and Digestion | 8. | Quiz 3 | | | |
| SCie. | 2. | Quiz 1 | 9. | Hygiene | | | |
| 8 | 3. | Diet | 10. | Quiz 4 | | | |
| iera | 4. | Experiment: Food Record | 11. | Special Project* | | | |
| Jer | 5. | Quiz 2 | 12. | Test | | | |
| 0 | 6. | Nutritional Diseases | 13. | Alternate Test* | | | |
| | 7. | Essay: Nutrition | 14. | Reference | | | |

| | Unit | t 5: Energy (Part 1) | | | |
|--------------------|------|-----------------------|-----|-------------------------------|--|
| General Science II | Assi | gnments | | | |
| | 1. | Mechanical Energy | 8. | Energy Conversion and Entropy | |
| | 2. | Potential Energy | 9. | Essay: Entropy* | |
| | 3. | Quiz 1 | 10. | Quiz 3 | |
| iera | 4. | Other Forms of Energy | 11. | Special Project* | |
| zer | 5. | Chemical Energy | 12. | Test | |
| | 6. | Atomic Energy | 13. | Alternate Test* | |
| | 7. | Quiz 2 | 14. | Reference | |

| | Unit | 6: Energy (Part 2) | | | | |
|---|-------------|---------------------------|-----|-----------------------------|--|--|
| = | Assignments | | | | | |
| General Science | 1. | Magnetism | 8. | Energy for the Future | | |
| cie | 2. | Experiment: Magnetism | 9. | Experiment: Hot Dog Cooker* | | |
| \ <u>\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\</u> | 3. | Electricity and Magnetism | 10. | Quiz 3 | | |
| ıera | 4. | Quiz 1 | 11. | Special Project* | | |
| зег | 5. | Electricity | 12. | Test | | |
| | 6. | Electrical Circuits | 13. | Alternate Test* | | |
| | 7. | Quiz 2 | 14. | Reference | | |

| | Unit 7: Machines (Part 1) | | | | | |
|-----------------|---------------------------|--------------------|-----|------------------|--|--|
| <u>=</u> | Assi | gnments | | | | |
| General Science | 1. | Distance | 8. | Work | | |
| cie | 2. | Essay: Scientists | 9. | Work and Energy | | |
| 8 | 3. | Measuring Distance | 10. | Quiz 3 | | |
| iera | 4. | Quiz 1 | 11. | Special Project* | | |
| зег | 5. | Force | 12. | Test | | |
| | 6. | Force Vectors | 13. | Alternate Test* | | |
| | 7. | Quiz 2 | 14. | Reference | | |

| | Unit | 8: Machines (Part 2) | | | | |
|---------|------|------------------------------------|-----|----------------------------------|--|--|
| _ | Assi | Assignments | | | | |
| ce | 1. | Friction | 9. | Quiz 3 | | |
| Science | 2. | Types of Friction | 10. | Inclined Plane, Wedge, and Screw | | |
| Sc | 3. | Experiment: Friction Investigation | 11. | Quiz 4 | | |
| ral | 4. | Quiz 1 | 12. | Special Project* | | |
| General | 5. | Levers | 13. | Test | | |
| Ğ | 6. | Quiz 2 | 14. | Alternate Test* | | |
| | 7. | Wheel and Axle, Pulleys, and Gears | 15. | Reference | | |
| | 8. | Experiment: Pencil Sharpener | | | | |

| | Unit 9: Balance in Nature | | | | | | |
|-----------------|---------------------------|-------------------------|-----|------------------|--|--|--|
| = | Assi | gnments | | | | | |
| General Science | 1. | Photosynthesis and Food | 8. | Resources | | | |
| scie | 2. | Food | 9. | Quiz 3 | | | |
| <u> </u> | 3. | Quiz 1 | 10. | Special Project* | | | |
| Jer | 4. | Natural Cycles | 11. | Test | | | |
| Ger | 5. | The Water Cycle | 12. | Alternate Test* | | | |
| | 6. | Quiz 2 | 13. | Reference | | | |
| | 7. | Balance and Disruption | | | | | |

| | Unit 10: Science and Technology | | | | | |
|-----------------|---------------------------------|----------------------------|-----|-------------------------------------|--|--|
| | Assi | ignments | | | | |
| = | 1. | Basic Science | 10. | Life Science | | |
| General Science | 2. | Characteristics of Matter | 11. | Quiz 3 | | |
| cie | 3. | Matter in Change | 12. | Vocations in Science and Technology | | |
| S | 4. | Quiz 1 | 13. | Quiz 4 | | |
| iera | 5. | Energy | 14. | Special Project* | | |
| зеп | 6. | Chemical and Atomic Energy | 15. | Test | | |
| | 7. | Magnetism and Electricity | 16. | Alternate Test* | | |
| | 8. | Machines at Work | 17. | Reference | | |
| | 9. | Quiz 2 | | | | |

Integrated Physics and Chemistry

Integrated Physics and Chemistry is a physical science course designed for high school students needing an entry-level science course covering basic concepts found in chemistry and physics. Topics included in this course are matter, motion and forces, work and energy, electricity and magnetism, and waves.

Throughout the course, students will have opportunities to observe simulations, investigate ideas, and solve problems, both online and away from the computer.

- **Explorations in Physical Science:** Students will employ the scientific method, measurements and calculations to conduct experiments.
- The Structure of Matter: Students will explore the structure of matter, including atomic structure, elements, compounds, and mixtures.
- Matter and Change: Students will explore the chemical changes that matter can go through.
- States of Matter: Students will explore the states of matter and the process that matter goes through for its state to change.
- Motion and Forces: Students will describe the motion of objects, Newton's laws that predict that motion, and how the motion is measured.
- Work and Energy: Students will explore various types of energy, simple machines, and the work that they
 can do.
- Heat Flow: Students will describe heat, heat flow, and the laws of thermodynamics, as well as explore uses
 of heat flow.
- Electricity and Magnetism: Students will explore the relationship between electricity and magnetism.
- Waves: Students will explore the properties and characteristics of waves.
- Chemistry and Physics in Our World: Students will discuss how chemistry and physics are at work in our daily lives, and explore basic astronomical principles.

| stry | Unit 1: Explorations in Physical Science | | | | |
|--------------------|--|---------------------------------|-----|----------------------------------|--|
| Chemistry | Assi | gnments | | | |
| Ch | 1. | Course Overview | 10. | Mass and Density | |
| and | 2. | What is Science? | 11. | Experiment: Determining Density* | |
| | 3. | The Scientific Method | 12. | Experiment: Density Column | |
| Integrated Physics | 4. | Experiment: Making Observations | 13. | Quiz 2: Measuring Matter | |
| h | 5. | Quiz 1: Nature of Science | 14. | Special Project* | |
| Diameter 2 | 6. | The Metric System | 15. | Review | |
| rate | 7. | Scales | 16. | Test | |
| egı | 8. | Volume | 17. | Alternate Test* | |
| | 9. | Experiment: Determining Volume | 18. | Glossary and Credits | |
| and | Unit | 2: The Structure of Matter | | | |
| Physics | Assi | gnments | | | |
| hys | 1. | The History of Atomic Theory | 11. | Mixtures | |
| Д Д 2 | 2. | Experiment: Atomic Structure | 12. | Separating Mixtures | |
| Integrated | 3. | The Atomic Model | 13. | Experiment: Separating a Mixture | |
| age | 4. | Quiz 1: Atomic Structure | 14. | Quiz 3: Mixtures | |
| Inte | 5. | Elements and Their Properties | 15. | Special Project* | |

| 6. | The Periodic Table | 16. | Review | |
|-----|------------------------------------|-----|----------------------|--|
| 7. | Trends on the Periodic Table | 17. | Test | |
| 8. | Experiment: Identifying an Unknown | 18. | Alternate Test* | |
| 9. | Compounds | 19. | Glossary and Credits | |
| 10. | Quiz 2: Pure Substances | | | |

| | Unit | 3: The Structure of Matter | | | | |
|---------------|-------------|---|-----|--------------------------|--|--|
| try | Assignments | | | | | |
| and Chemistry | 1. | States of Matter | 13. | Quiz 2: Chemical Changes | | |
| he | 2. | Changes of State | 14. | Radioactivity | | |
| 0 | 3. | Experiment: Graphing Changes of State | 15. | Nuclear Reactions | | |
| | 4. | Solutions - The Dissolving Process | 16. | Experiment: Half-Life | | |
| Physics | 5. | Acids and Bases | 17. | Nuclear Energy | | |
| Jys | 6. | Experiment: The Cabbage Indicator | 18. | Quiz 3: Nuclear Changes | | |
| à | 7. | Quiz 1: Physical Changes | 19. | Special Project* | | |
| Integrated | 8. | Chemical Bonding | 20. | Review | | |
| gra | 9. | Atomic Structure and Bonding | 21. | Test | | |
| nte | 10. | Experiment: Chemical Changes | 22. | Alternate Test* | | |
| _ | 11. | Chemical Reactions and Conservation of Mass | 23. | Glossary and Credits | | |
| | 12. | Types of Chemical Reactions | | | | |

| | Unit | Unit 4: States of Matter | | | | | |
|-------------|------|---|-----|---|--|--|--|
| Chemistry | Assi | gnments | | | | | |
| emi | 1. | Properties of Solids | 11. | Quiz 2: Liquids | | | |
| S | 2. | Experiment: Comparing Hardness and Density of | 12. | General Characteristics of Gases | | | |
| | | Solids | 13. | Pressure and Volume in Gases | | | |
| S B | 3. | Elasticity and Strength in Solids | 14. | Experiment: Pressure in Gases | | | |
| sic | 4. | Electrical Conductivity in Solids | 15. | Temperature and Volume Changes in Gases | | | |
| Physics and | 5. | Quiz 1: Solids | 16. | Quiz 3: Gases | | | |
| | 6. | Characteristics of Liquids | 17. | Special Project | | | |
| Integrated | 7. | Experiment: Viscosity | 18. | Review | | | |
| egi | 8. | Pressure in Liquids | 19. | Test | | | |
| <u>=</u> | 9. | Archimedes' Principle and Flotation | 20. | Alternate Test* | | | |
| | 10. | Liquids and Capillary Action | 21. | Glossary and Credits | | | |

| | Unit | Unit 5: Motion and Forces | | | | | |
|------------|------|---|-----|--|--|--|--|
| Chemistry | Assi | gnments | | | | | |
| em | 1. | Distance and Displacement | 11. | Newton's Laws | | | |
| <u>ප</u> | 2. | Speed and Velocity | 12. | Project: Virtual Lab - Newton's Laws | | | |
| and | | Acceleration | 13. | Experiment: Propulsion | | | |
| S A | 3. | Motion Graphs | 14. | Centripetal Force | | | |
| sic | 4. | Experiment: Motion Graphs | 15. | Quiz 2: Forces | | | |
| Physics | 5. | Momentum | 16. | Project: Virtual Lab - Circular Motion | | | |
| | 6. | Project: Virtual lab - Conservation of Momentum | 17. | Special Project* | | | |
| Integrated | 7. | Quiz 1: Motion | 18. | Review | | | |
| egi | 8. | Forces | 19. | Test | | | |
| <u>=</u> | 9. | Friction | 20. | Alternate Test* | | | |
| | 10. | Distance and Displacement | 21. | Glossary and Credits | | | |

| | Unit 6: Semester Review and Exam | |
|----|----------------------------------|-----------------------------|
| PC | Assignments | |
| | 1. Review | Alternate Exam - Form A* |
| | 2. Exam | 4. Alternate Exam - Form B* |

| <u>></u> | Unit | Unit 7: Work and Energy | | | | | |
|---------------|------|--|-----|--|--|--|--|
| and Chemistry | Assi | Assignments | | | | | |
| hei | 1. | Forms of Energy | 11. | Inclined Planes, Wedges, and Screws | | | |
| 0 | 2. | Work | 12. | Project: Virtual Lab - Simple Machines | | | |
| | 3. | Mechanical Energy | 13. | Experiment: Inclined Planes | | | |
| Physics | 4. | Conservation of Energy | 14. | Quiz 2: Simple Machines | | | |
| Jys | 5. | Experiment: Potential and Kinetic Energy | 15. | Project: Virtual Lab - Projectiles | | | |
| ā | 6. | Power | 16. | Special Project* | | | |
| tec | 7. | Quiz 1: Work, Energy, and Power | 17. | Review | | | |
| gra | 8. | Simple Machines; Levers | 18. | Test | | | |
| Integrated | 9. | Mechanical Advantage and Efficiency | 19. | Alternate Test* | | | |
| = | 10. | Pulleys; Wheels and Axles | 20. | Glossary and Credits | | | |

| | Unit | Unit 8: Heat Flow | | | | | |
|--------------------|------|--------------------------------|-----|----------------------------------|--|--|--|
| and | Assi | Assignments | | | | | |
| Integrated Physics | 1. | Thermodynamics and Entropy | 9. | Heat Engines | | | |
| | 2. | Specific Heat Capacity | 10. | Quiz 2: Heat Flow and Technology | | | |
| | 3. | Heat Flow | 11. | Special Project* | | | |
| ed ed | 4. | Experiment: Insulators | 12. | Review | | | |
| yrat C | 5. | Quiz 1: Energy Transfer | 13. | Test | | | |
| Integ | 6. | Heating Systems | 14. | Alternate Test* | | | |
| | 7. | Experiment: Heat and Expansion | 15. | Glossary and Credits | | | |
| | 8. | Cooling and Refrigeration | | | | | |

| stry | Unit 9: Electricity and Magnetism | | | | | |
|------------|-----------------------------------|--|-----|--|--|--|
| Chemistry | Assi | | | | | |
| and Che | 1. | Electric Charges | 10. | Magnetism and Electricity | | |
| | 2. | Static Electricity | 11. | Experiment: Diverting a Magnetic Field | | |
| | 3. | Experiment: Electrostatic Investigations | 12. | Magnetic Fields in Space | | |
| sic | 4. | Electric Current | 13. | Quiz 2: Magnetism | | |
| Physics | 5. | Circuits | 14. | Special Project* | | |
| | 6. | Electrical Energy and Power | 15. | Review | | |
| Integrated | 7. | Project: Virtual Lab - Circuits | 16. | Test | | |
| | 8. | Quiz 1: Electricity | 17. | Alternate Test* | | |
| <u>=</u> | 9. | Magnetism | 18. | Glossary and Credits | | |

| | Unit 10: Waves | | | | | |
|-------------|----------------|---|-----|--|--|--|
| > | Assignments | | | | | |
| Chemistry | 1. | Waves and Energy Transfer | 14. | Quiz 2: Sound | | |
| em | 2. | Types of Waves | 15. | Light and the Electromagnetic Spectrum | | |
| ဗ | 3. | Properties of Waves | 16. | Properties of Light | | |
| pu | 4. | Experiment: Changing the Speed of a Wave | 17. | Reflection and Mirrors | | |
| s S | 5. | The Behavior of Waves | 18. | Experiment: Law of Reflection | | |
| sic | 6. | Quiz 1: Wave Characteristics and Properties | 19. | Lenses | | |
| Physics and | 7. | Sound Vibrations | 20. | Quiz 3: Light | | |
| | 8. | Detecting Sound | 21. | Project: Virtual Lab - Light | | |
| rate | 9. | Project: Virtual Lab - Sound | 22. | Special Project* | | |
| Integrated | 10. | Experiment: Using Vibrations to Produce Sound | 23. | Review | | |
| <u>=</u> | 11. | Doppler Effect | 24. | Test | | |
| | 12. | Project: Virtual Lab - Doppler Effect | 25. | Alternate Test* | | |
| | 13. | Beats, Resonance, and Harmonics | 26. | Glossary and Credits | | |

| | Unit 11: Chemistry and Physics in Our World | | | | | |
|--------------------|---|---|-----|--------------------------------------|--|--|
| and | Assignments | | | | | |
| | 1. | Carbon Dioxide and Global Warming | 9. | Kepler and the Motion of the Spheres | | |
| Integrated Physics | 2. | Experiment: Carbon Dioxide and Water Acidity | 10. | Experiment: Kepler's Second Law | | |
| 문 Fi | 3. | Fossil Fuels' Effect on the Environment | 11. | Quiz 2: Space Physics | | |
| ed | 4. | Media and Science | 12. | Special Project* | | |
| yrat C | 5. | Experiment: Water Acidity and the Environment | 13. | Review | | |
| ıteç | 6. | Quiz 1: Environmental Chemistry | 14. | Test | | |
| <u> </u> | 7. | Atomic Spectra and Moving Stars | 15. | Alternate Test* | | |
| | 8. | The Temperature of Stars | 16. | Glossary and Credits | | |

| | Unit 12: Semester Review and Exam | |
|----|-----------------------------------|-----------------------------|
| PC | Assignments | |
| = | 1. Review | Alternate Exam - Form A* |
| | 2. Exam | 4. Alternate Exam - Form B* |

| | Unit | 13: Final Exam | | | |
|-----|------|--------------------------|----|--------------------------|--|
| PC | Assi | gnments | | | |
| = 1 | 1. | Final Exam | 3. | Alternate Exam - Form B* | |
| | 2. | Alternate Exam - Form A* | | | |

Biology

Biology is intended to expose students to the designs and patterns of living organisms that have been created by God. In preceding years, students should have developed a foundational understanding of life sciences. This biology course will expand upon that knowledge and incorporate more abstract knowledge. The student's understanding should encompass both the micro and macro aspects of life and this biology course includes both. The major concepts covered are taxonomy, the chemical basis of life, cellular structure and function, genetics, microbiology, botany, human anatomy and physiology, and ecological principles.

Students at this level should show development in their ability and understanding of scientific inquiry. The units contain experiments and projects that seek to develop a deeper conceptual meaning for the student and actively engage the student. The continued exposure of science concepts and scientific inquiry will serve to improve the student's skill and understanding.

Biology should be preceded or accompanied by an Algebra I course.

- Taxonomy: Key to Organization: Students will explore the history of taxonomy, and describe and differentiate between the Artificial and Natural Systems of Taxonomy.
- Chemistry of Life: Students will demonstrate a knowledge of molecular structure as it relates to organic compounds.
- Cells: Students will describe cells, their different parts, and the function of a cell.
- Cell Division and Reproduction: Students will describe the processes of cell division and distinguish between asexual and sexual reproduction.
- **Genetics:** God's Plan of Inheritance: Students will discuss the importance of Mendel's work and results that led to the principle of segregation and the principle of dominance and recessiveness.
- Microbiology: Students will explore the six-kingdom classification system and identify which kingdoms are composed of prokaryotes and which are made up of eukaryotes.
- Plants: Green Factories: Students will describe the make-up of plant cells and the process of photosynthesis and respiration.
- Human Anatomy and Physiology: Students will describe the human body systems.
- Ecology, Pollution, and Energy: Students will discuss ecological relationships, pollution, and energy sources.
- **Principles and Applications of Biology:** Students will study the principles of life and the applications of biology.

| | Unit 1: Taxonomy: Key to Organization | | | | | | | |
|---------|---------------------------------------|---------------------------------|-----|----------------------|--|--|--|--|
| | Assi | Assignments | | | | | | |
| | 1. | Course Overview | 12. | Quiz 3 | | | | |
| | 2. | The History of Taxonomy | 13. | Taxonomy and Origins | | | | |
| | 3. | Quiz 1 | 14. | Models of Origin | | | | |
| Biology | 4. | Binomial Nomenclature | 15. | Project: Research | | | | |
| jolo | 5. | Concept of Species | 16. | Project: Origins* | | | | |
| m | 6. | Quiz 2 | 17. | Quiz 4 | | | | |
| | 7. | Plant and Animal Classification | 18. | Special Project* | | | | |
| | 8. | Experiment: Fruit | 19. | Test | | | | |
| | 9. | Activity: Keying Plants* | 20. | Alternate Test* | | | | |
| | 10. | Activity: Keying Animals* | 21. | Reference | | | | |
| | 11. | Search For A System | | | | | | |

| | Unit | 2: Chemistry of Life | | | | | | |
|---------|------|-----------------------------------|-----|------------------------|--|--|--|--|
| | Assi | Assignments | | | | | | |
| | 1. | Molecular Basis of Life | 14. | Carbohydrates | | | | |
| | 2. | Quiz 1 | 15. | Experiment: Starch* | | | | |
| | 3. | Properties of Compounds | 16. | Lipids | | | | |
| | 4. | Experiment: Static Electricity | 17. | Nucleic Acids | | | | |
| уgс | 5. | Covalent Bonding | 18. | Quiz 4 | | | | |
| Biology | 6. | Experiment: Temperature Control* | 19. | Enzymes | | | | |
| ш | 7. | Importance of Inorganic Compounds | 20. | Experiment: Digestion* | | | | |
| | 8. | Experiment: Water Properties | 21. | Quiz 5 | | | | |
| | 9. | Experiment: Indicators* | 22. | Special Project* | | | | |
| | 10. | Quiz 2 | 23. | Test | | | | |
| | 11. | Chemical Reactions | 24. | Alternate Test* | | | | |
| | 12. | Quiz 3 | 25. | Reference | | | | |
| | 13. | Organic Compounds | | | | | | |

| | Unit | 3: Cells | | |
|----------|------|--|-----|-------------------------------|
| | Assi | gnments | | |
| Ì | 1. | The Cell - An Introduction | 11. | Organelles |
| | 2. | The Microscope | 12. | Production of Needed Material |
| <u>~</u> | 3. | Experiment: Introducing the Microscope | 13. | Quiz 2 |
| Biology | 4. | Experiment: Plant, Animal, and Algae Cells | 14. | Cells in Organisms |
| 麗 | 5. | Experiment: Onion Cells* | 15. | Experiment: Tissues* |
| | 6. | Quiz 1 | 16. | Quiz 3 |
| | 7. | Cell Design | 17. | Special Project* |
| | 8. | Cell Membrane Function | 18. | Test |
| | 9. | Project: Virtual Lab - Osmosis | 19. | Alternate Test* |
| | 10. | Experiment: Osmosis | 20. | Reference |

| | Unit 4: Cell Division and Reproduction | | | | |
|---------|--|----------------------------------|-----|--------------------------------|--|
| | Assi | gnments | | | |
| | 1. | Cell Division | 16. | Quiz 3 | |
| | 2. | Meiosis | 17. | Sexual Reproduction in Animals | |
| | 3. | Stages of Mitosis | 18. | Experiment: Tissue Structure | |
| | 4. | Experiment: Mitosis | 19. | Metamorphosis | |
| | 5. | Quiz 1 | 20. | Quiz 4 | |
| Я | 6. | Asexual Reproduction | 21. | Sexual Reproduction in Plants | |
| Biology | 7. | Experiment: Regeneration* | 22. | Life Cycles of Ferns and Pines | |
| 8.0 | 8. | Plants | 23. | Experiment: Ferns and Pines* | |
| | 9. | Experiment: Bulb Structure* | 24. | Experiment: Flowers* | |
| | 10. | Practical Applications in Plants | 25. | Quiz 5 | |
| | 11. | Experiment: Cuttings* | 26. | Special Project* | |
| | 12. | Quiz 2 | 27. | Test | |
| | 13. | Sexual Reproduction | 28. | Alternate Test* | |
| | 14. | Fertilization | 29. | Reference | |
| | 15. | Experiment: Sexual Reproduction* | | | |

| | Unit 5: Genetics: God's Plan of Inheritance | | | | | |
|---------|---|-------------------------------------|-----|--------------------------------|--|--|
| | Assi | gnments | | | | |
| | 1. | Genetics: God's Plan of Inheritance | 12. | Experiment: Molecular Genetics | | |
| | 2. | Probabilities | 13. | Quiz 3 | | |
| | 3. | Experiment: Probability | 14. | Human Genetics | | |
| Biology | 4. | Cross Predictions | 15. | Factors Studied | | |
| Siok | 5. | Application of Mendelian Genetics | 16. | Inherited Diseases | | |
| 8.0 | 6. | Quiz 1 | 17. | Quiz 4 | | |
| | 7. | Chromosome Basis of Heredity | 18. | Special Project* | | |
| | 8. | Chromosomes in Meiosis | 19. | Test | | |
| | 9. | Sex Chromosomes | 20. | Alternate Test* | | |
| | 10. | Quiz 2 | 21. | Reference | | |
| | 11. | Molecular Genetics | | | | |

| | Unit 6: Microbiology | | | | |
|---------|----------------------|---|-----|---|--|
| | Assi | gnments | | | |
| | 1. | Microbial Taxonomy | 12. | Eubacteria | |
| | 2. | Fungi | 13. | Activity: Pathogenic Bacteria Report | |
| | 3. | Experiment: Fungus All Around (Part 1) | 14. | Archaea | |
| Biology | 4. | Experiment: Fungus All Around (Part 2) | 15. | Viruses, Prions, and Viroids | |
| iok | 5. | Quiz 1: Microbial Taxonomy and Fungi | 16. | Experiment: Algae Observations | |
| 8.0 | 6. | Animal-like Protists | 17. | Quiz 4: Eubacteria, Archaea, Viruses, Prions, and | |
| | 7. | Experiment: Protozoan Culture | | Viroids | |
| | 8. | Quiz 2: Animal-like Protists | 18. | Special Project* | |
| | 9. | Plant-like Protists (Algae) | 19. | Test: Microbiology | |
| | 10. | Fungus-like Protists | 20. | Alternate Test*: Microbiology | |
| | 11. | Quiz 3: Plant- and Fungus-like Protists | 21. | Reference | |

| | Unit 7: Plants: Green Factories | | | | | |
|---------|---------------------------------|-------------------------------|-----|----------------------------|--|--|
| | Assi | gnments | | | | |
| | 1. | How Is a Plant Made? | 11. | Experiment: Terrarium* | | |
| | 2. | Parts of the Plant Cell | 12. | Respiration | | |
| 55 | 3. | Anatomy and Morphology | 13. | Quiz 3 | | |
| Biology | 4. | Quiz 1 | 14. | How do Plants Help People? | | |
| Bi | 5. | How do Plants Grow? | 15. | Quiz 4 | | |
| | 6. | Experiment: Seeds | 16. | Special Project* | | |
| | 7. | Developmental Anatomy | 17. | Test | | |
| | 8. | Quiz 2 | 18. | Alternate Test* | | |
| | 9. | How do Plants Work? | 19. | Reference | | |
| | 10. | Photosynthesis: A Closer Look | | | | |

| | Unit | 8: Human Anatomy and Physiology | | |
|---------|------|---------------------------------|-----|--|
| | Assi | gnments | | |
| | 1. | Digestive System | 12. | Quiz 2 |
| | 2. | Excretory System | 13. | Environmental Interactions |
| | 3. | Respiratory System | 14. | Sensory Systems: The Eye |
| Biology | 4. | Circulatory System | 15. | Sensory Systems: Hearing, Taste, Touch |
| jok | 5. | The Heart | 16. | Endocrine System |
| ш | 6. | Experiment: Heart Rate | 17. | Immune System and Disease |
| | 7. | Quiz 1 | 18. | Quiz 3 |
| | 8. | Body Framework | 19. | Special Project* |
| | 9. | Muscular System | 20. | Test |
| | 10. | Experiment: Muscle Types* | 21. | Alternate Test* |
| | 11. | Reproductive System | 22. | Reference |

| | Unit | 9: Ecology, Pollution, and Energy | | |
|----------|------|-----------------------------------|-----|---------------------------|
| | Assi | gnments | | |
| | 1. | Principles of Ecology | 12. | Pollution Affects Ecology |
| | 2. | Environmental Factors | 13. | Pollution Problems |
| | 3. | Food Chains | 14. | Quiz 3 |
| Biology | 4. | Quiz 1 | 15. | Energy Affects Ecology |
| jo Si | 5. | Ecological Relationships | 16. | Essay: Stewardship |
| 88 | 6. | Communities and Habitats | 17. | Quiz 4 |
| | 7. | Experiment: Habitats | 18. | Special Project* |
| | 8. | Experiment: Biomes* | 19. | Test |
| | 9. | Experiment: Quadrats* | 20. | Alternate Test* |
| | 10. | Experiment: Inventory* | 21. | Reference |
| | 11. | Quiz 2 | | |

| | Unit | Unit 10: Principles and Applications of Biology | | | | | |
|---------|------|---|-----|-------------------------|--|--|--|
| Biology | Assi | Assignments | | | | | |
| | 1. | Study of Life | 8. | Applications of Biology | | | |
| | 2. | Definition of Life | 9. | Green Revolution | | | |
| | 3. | Quiz 1 | 10. | Quiz 3 | | | |
| ш | 4. | Basic Principles of Life | 11. | Special Project* | | | |
| | 5. | Control System | 12. | Test | | | |
| | 6. | Environment of Life | 13. | Alternate Test* | | | |
| | 7. | Quiz 2 | 14. | Reference | | | |

Chemistry

Chemistry is intended to expose students to the designs and patterns in the world that God has created. In preceding years, students should have developed an understanding for the macroscopic properties of substances and been introduced to the

microstructure of substances. This chemistry course will expand upon that knowledge, further develop the microstructure of substances, and teach the symbolic and mathematical world of formulas, equations, and symbols. The major concepts covered are measurement, atomic structure, chemical formulas and bonding, chemical reactions, stoichiometry, gases, chemical equilibrium, and organic chemistry.

Students at this level should show development in their ability and understanding of scientific inquiry. The units contain experiments and projects that seek to develop a deeper conceptual meaning for the student and actively engage the student. The continued exposure of science concepts and scientific inquiry will serve to improve the student's skill and understanding.

Chemistry should be preceded by an Algebra I course and preceded or accompanied by an Algebra II course

- Measurement and Analysis: Students will explore different types of laboratory measurements.
- Starting the Investigation: How to Identify Elements, Compounds, and Mixtures: Students will explore the chemical and physical properties of elements, compounds, and mixtures.
- Exploring Laws for Gases and Conservation of Mass: Students will explore the kinetic molecular theory, the gas laws and the conservation of mass.
- The Discovery of Atoms: Nature's Building Blocks: Students will describe the history and current atomic theory.
- Molecular Structure: Students will explore stoichiometry, chemical bonding, and polar properties.
- Chemical Reactions, Rates and Equilibrium: Students will observe chemical changes, reaction rates, and factors that
 affect equilibrium.
- Equilibrium Systems: Students will explore solutions and equilibrium systems.
- Carbon Chemistry: Hydrocarbons: Students will describe organic compounds and saturated and unsaturated hydrocarbons.
- Carbon Chemistry: Functional Groups: Students will explore and describe the functional groups in hydrocarbons.

| | Unit | Unit 1: Measurement and Analysis | | | | | |
|-----------|-------------|--|-----|--|--|--|--|
| | Assignments | | | | | | |
| | 1. | Course Overview | 13. | Experiment: Masses | | | |
| | 2. | An Introduction to Chemistry and Metric | 14. | Quiz 3: Measurement and Precision | | | |
| | | Measurement | 15. | Observation and Hypothesizing | | | |
| | 3. | Report: Metric System* | 16. | Learning to Make Useful and Detailed | | | |
| ~ | 4. | Quiz 1: Metric Conversions | | Observations | | | |
| Chemistry | 5. | Showing Precision in Measurements | 17. | Using Graphs to Analyze Data | | | |
| іеп | 6. | Using Significant Figures to Show the Reliability of | 18. | Project: Tutorial for Making a Scatter Plot Using an | | | |
| င် | | Data | | Electronic Spreadsheet Program* | | | |
| | 7. | Using Scientific Notation with Significant Figures | 19. | Quiz 4: Measurement to Graphs | | | |
| | 8. | Quiz 2: Precision, Significant Figures, and Scientific | 20. | Doing Chemistry Your Way: Find Your Future | | | |
| | | Notation | 21. | Quiz 5: Chapter Review | | | |
| | 9. | Measuring Volume in the Chemistry Laboratory | 22. | Special Project* | | | |
| | 10. | Practice in Measuring Metric Volumes | 23. | Test | | | |
| | 11. | Measuring Mass in the Chemistry Laboratory | 24. | Alternate Test* | | | |
| | 12. | Project: Measuring Length with Precision* | 25. | Reference | | | |

| | Unit 2: Starting the Investigation: How to Identify Elements, Compounds, and Mixtures | | | | | | | | |
|-----------|---|--|-----|--|--|--|--|--|--|
| Chemistry | Assi | Assignments | | | | | | | |
| | 1. | The Basic Ingredient: Chemical Elements | 8. | Report: Density* | | | | | |
| | 2. | Quiz 1: Elements, Chemical and Physical Properties | 9. | Identifying Different Types of Mixtures | | | | | |
| | 3. | Using Chemical and Physical Properties to Identify | 10. | Experiment: Using the Tyndall Effect to Identify | | | | | |
| | | Substances | | Colloids | | | | | |
| ìhe | 4. | Experiment: Observations of a Phase Change | 11. | Quiz 3: Chapter Review | | | | | |
| O | 5. | Experiment: Salt and Sand* | 12. | Special Project* | | | | | |
| | 6. | Creating Compounds: Investigating Chemical | 13. | Test | | | | | |
| | | Changes | 14. | Alternate Test* | | | | | |
| | 7. | Quiz 2: Elements to Compounds and Chemical | 15. | Reference | | | | | |
| | | Changes | | | | | | | |

| | Unit | Unit 3: Exploring Laws for Gases and Conservation of Mass | | | | | | |
|-----------|------|---|-----|---|--|--|--|--|
| | Assi | Assignments | | | | | | |
| | 1. | Nothing Stays Put - The Basis for Diffusion and | 12. | Combined Gas Law | | | | |
| | | Pressure | 13. | Quiz 4: Diffusion to Combined Gas Law | | | | |
| | 2. | Gases and Kinetic Molecular Theory | 14. | Counting Gas Particles: The Measure of the Mole | | | | |
| | 3. | Project: Graphing Kinetic Energy* | 15. | How Big is a Mole? Avogadro's Number | | | | |
| stry | 4. | Quiz 1: Diffusion and Kinetic Molecular Theory | 16. | Demonstrating Conservation of Mass with | | | | |
| mis | 5. | Pressure-Volume Relationships in Gases (Boyle's | | Balanced Equations | | | | |
| Chemistry | | Law) | 17. | Essay: Biography* | | | | |
| O | 6. | Quiz 2: Diffusion to P-V Relationships in Gases | 18. | Project: Examining the Use of Certain Gases as | | | | |
| | 7. | Temperature-Volume Relationships in Gases | | Propellants* | | | | |
| | | (Charles' Law) | 19. | Quiz 5: Chapter Review | | | | |
| | 8. | Experiment: Finding Absolute Zero Experimentally | 20. | Special Project* | | | | |
| | 9. | Experiment: Charle's Law and a Metal Can* | 21. | Test | | | | |
| | 10. | Project: Absolute Zero: Real or Theoretical?* | 22. | Alternate Test* | | | | |
| | 11. | Quiz 3: Diffusion to V-T Relationships in Gases | 23. | Reference | | | | |

Unit 4: The Discovery of Atoms: Nature's Building Blocks **Assignments** The Golden Years of Chemistry Charging Up: Ionization of Atoms 2. Experiment: Physical Properties of Elements 11. Quiz 4: Golden Years to Ionization 3. Experiment: Chemical Properties of Some Metals 12. A Closer Look Inside: Nuclear Reactions 4. Masters of Classic Atomic Theory 13. Report: Fission Reactors 14. Quiz 5: Chapter Review 5. Quiz 1: Golden Years to Masters 6. Designing an Organizational Map: The Periodic 15. Special Project Table 16. Test 7. Quiz 2: Golden Years to Periodic Table Alternate Test 17. 8. The Bohr Model Revisited 18. Reference Quiz 3: Golden Years to Bohr Model

| | Unit | Unit 5: Molecular Structure | | | | | |
|-----------|-------------|--|-----|---|--|--|--|
| | Assignments | | | | | | |
| > | 1. | Chemical Accounting: Stoichiometry | 8. | Charging Up: Ionization of Atoms | | | |
| isti | 2. | Valence Structure | 9. | Quiz 4: Golden Years to Ionization | | | |
| Chemistry | 3. | Quiz 1: Stoichiometry to Valence | 10. | A Closer Look Inside: Nuclear Reactions | | | |
| ည် | 4. | Determining Chemical Formulas | 11. | Report: Fission Reactors | | | |
| | 5. | Electron Availability: Prelude to Bonding | 12. | Quiz 5: Chapter Review | | | |
| | 6. | Quiz 2: Stoichiometry to Prelude to BondingG | 13. | Special Project | | | |
| | 7. | Types of Chemical Bonds | 14. | Test | | | |

| Chemistry | Unit | Unit 6: Semester Review and Test | | | | | |
|-----------|------|----------------------------------|----|------------------------|--|--|--|
| | Assi | gnments | | | | | |
| | 1. | Review | 3. | Alternate Exam—Form A* | | | |
| O | 2. | Exam | 4. | Alternate Exam—Form B* | | | |

| | Unit 7: Chemical Reactions, Rates and Equilibrium | | | | | | |
|-----------|---|---|-----|---|--|--|--|
| | Assi | gnments | | | | | |
| | 1. | Evidence for Chemical Change | 10. | Factors that Affect Reaction Rate: Temperature, | | | |
| | 2. | Experiment: Observing Chemical Changes | | Catalysts, Concentration of Reactants | | | |
| | 3. | Experiment: Chemical Reactions* | 11. | Quiz 2: Chemical Change to Reaction Rate | | | |
| > | 4. | Experiment: Ammonium Nitrate* | 12. | Reaction Equilibria and Equilibrium Constants | | | |
| Chemistry | 5. | Enthalpy of Reaction | 13. | Activity: Exploring Factors that Affect Equilibrium | | | |
| | 6. | Using Gibbs Free Energy to Predict Spontaneous | 14. | Conditions Affecting Equilibrium | | | |
| ည် | | Reactions | 15. | Quiz 3: Chapter Review | | | |
| | 7. | Quiz 1: Chemical Change to Enotropy and Gibbs | 16. | Special Project* | | | |
| | | Free Energy | 17. | Test | | | |
| | 8. | Factors that Affect Reaction Rates: Solution | 18. | Alternate Test* | | | |
| | | Concentration | 19. | Reference | | | |
| | 9. | Experiment: Effect of Solution Concentration on | | | | | |
| | | Reaction Rate | | | | | |

| Unit 8: Equilibrium Systems | | | | | | | | |
|-----------------------------|------|--|-----|---|--|--|--|--|
| | Assi | Assignments | | | | | | |
| | 1. | Chemist's Toolbox | 13. | pH Scale | | | | |
| | 2. | Solutions | 14. | Titration of Acids and Bases | | | | |
| | 3. | Solution Concentration: Molarity | 15. | Quiz 3: Toolbox to Titration | | | | |
| stry | 4. | Electrical Nature of Solutions | 16. | Redox Equilibria | | | | |
| Chemistry | 5. | Solubility | 17. | Redox and Oxidation Potentials | | | | |
| She | 6. | Quiz 1: Toolbox TO Solubility | 18. | Activity: Solution Concentration vs. Conductivity | | | | |
| O | 7. | The Dissolving Process | 19. | pH Calculations | | | | |
| | 8. | Experiment: Solubility Trends | 20. | Quiz 4: Chapter Review | | | | |
| | 9. | The Solubility Constant | 21. | Special Project* | | | | |
| | 10. | Quiz 2: Toolbox to Solubility Constant | 22. | Test | | | | |
| | 11. | Acid-Base Equilibria | 23. | Alternate Test* | | | | |
| | 12. | Experiment: Acid Strength* | 24. | Reference | | | | |

| | Unit | Unit 9: Carbon Chemistry: Hydrocarbons | | | | | |
|---------------|------|---|-----|---------------------------------|--|--|--|
| | Assi | Assignments | | | | | |
| > | 1. | Organic Compounds | 8. | Alkanes: Saturated Hydrocarbons | | | |
| Chemistry | 2. | Sources of Organic Compounds | 9. | Unsaturated Hydrocarbons | | | |
| me | 3. | Experiment: Volatility* | 10. | Quiz 3: Chapter Review | | | |
| ပ် | 4. | Quiz 1: Organic Compounds and Their Sources | 11. | Special Project* | | | |
| | 5. | A Closer Look at the Carbon Atom | 12. | Test | | | |
| | 6. | Bonding in Organic Compounds | 13. | Alternate Test* | | | |
| | 7. | Quiz 2: Organic Compounds to Bonding | 14. | Reference | | | |

| | Unit 10: Carbon Chemistry: Functional Groups | | | | | | |
|-----------|--|--|-----|--------------------------------------|--|--|--|
| | Assignments | | | | | | |
| | 1. | Common Reactions of Saturated Hydrocarbons | 8. | Nitrogen Functional Groups | | | |
| > | 2. | Reactions of Unsaturated Hydrocarbons | 9. | Proteins and Amino Acids | | | |
| iisti | 3. | Quiz 1: Reactions of Saturated and Unsaturated | 10. | Experiment: Preparation of a Polymer | | | |
| Chemistry | | Hydrocarbons | 11. | Quiz 3: Chapter Review | | | |
| | 4. | Alcohols | 12. | Special Project* | | | |
| | 5. | Aldehydes, Acids, and Ketones | 13. | Test | | | |
| | 6. | Esters | 14. | Alternate Test* | | | |
| | 7. | Quiz 2: Reactions of Saturated and Unsaturated Hydrocarbons to Esters | 15. | Reference | | | |

| | Unit | Unit 11: Chemistry Review | | | | | | |
|-----------|-----------------------------------|---|-----|------------------------|--|--|--|--|
| | Assignments | | | | | | | |
| | 1. | Measurement and Analysis | 12. | Solutions | | | | |
| | 2. | Scientific Analysis and Significant Figures | 13. | Solubility Equilibrium | | | | |
| > | 3. | Elements, Compounds, and Mixtures | 14. | Neutralization | | | | |
| Chemistry | 4. | Gases and Moles | 15. | Organic Compounds | | | | |
| iem | 5. | Quiz 1: Measurement to Gases and Moles | 16. | Hydrocarbon Chemistry | | | | |
| ည် | 6. | Atomic Structure and Nuclear Reactions | 17. | Quiz 3: Chapter Review | | | | |
| | 7. | The Periodic Law | 18. | Special Project* | | | | |
| | 8. | Molecular Structure | 19. | Test | | | | |
| | 9. | Chemical Reactions, Rates, and Equilibrium | 20. | Alternate Test* | | | | |
| | 10. | Reaction Dynamics | 21. | Reference | | | | |
| | 11. | Quiz 2: Measurement to Reaction Dynamics | | | | | | |
| :ry | Unit 12: Semester Review and Test | | | | | | | |
| Chemistry | Assi | gnments | | | | | | |
| She | 1. | Review | 3. | Alternate Exam—Form A* | | | | |
| O | 2. | Exam | 4. | Alternate Exam—Form B* | | | | |

| hemistry | Unit | : 13: Final Exam | | | |
|----------|------|------------------------|----|------------------------|--|
| | Assi | gnments | | | |
| | 1. | Exam | 3. | Alternate Exam—Form B* | |
| Ö | 2. | Alternate Exam—Form A* | | | |

Physics

Physics is intended to expose students to the design and order in the world that God has created. In preceding years, students should have developed a basic understanding of the macroscopic and microscopic world of forces, motion, waves, light, and electricity. The physics course will expand upon that prior knowledge and further develop both. The curriculum will also seek to teach the symbolic and mathematical world of formulas and symbols used in physics. The major concepts covered are kinematics, forces and motion, work and energy, sound and light waves, electricity and magnetism, and nuclear physics.

Students at this level should show development in their ability and understanding of scientific inquiry. The units contain experiments and projects that seek to develop a deeper conceptual meaning for the student and actively engage the student. The continued exposure of science concepts and scientific inquiry will serve to improve the student's skill and understanding.

Physics should be preceded by Algebra I and II courses and geometry.

- Kinematics: Students will learn to use scalars and vectors to visualize and calculate concepts of motion.
- Dynamics: Students will articulate Newton's and Kepler's laws of motion.
- Work and Energy: Students will demonstrate an understanding of how energy is transferred and changed from one form to another.
- Introduction to Waves: Students will describe wave characteristics such as amplitude, velocity, wavelength, and frequency.
- Light: Students will describe phenomena that characterize light as a wave and phenomena that characterize it as a particle.
- Static Electricity: Students will understand that all electric charges produce an electric field around them.
- **Electric Currents:** Students will apply and solve problems using Ohm's Law and Watt's Law for both series and parallel circuits.
- Magnetism: Students will describe the relationship between magnetism and electricity.
- Atomic and Nuclear Physics: Students will acquire a general understanding of atomic theory, including fusion and fission.

| | Unit 1: Kinematics | | | | | |
|---------|--------------------|--|-----|--|--|--|
| | Assi | gnments | | | | |
| | 1. | Course Overview | 11. | Acceleration and Acceleration Due to Gravity | | |
| | 2. | Introduction to the Language of Physics | 12. | Experiment: Determining Reaction Time | | |
| | 3. | Experiment: Making a Soda Straw Balance | 13. | Quiz 4: Acceleration and Acceleration Due to Gravity | | |
| တ္သ | 4. | Experiment: Making a Simple Model of the Solar | 14. | Vectors | | |
| Physics | | System | 15. | Projectiles | | |
| Ph | 5. | Quiz 1: Measurements | 16. | Quiz 5: Review | | |
| | 6. | Scalars and Vectors | 17. | Special Project* | | |
| | 7. | Quiz 2: Scalars and Vectors | 18. | Review Game | | |
| | 8. | Speed and Velocity | 19. | Test | | |
| | 9. | Project: Tutorial for Making a Scatter Plot Using an | 20. | Alternate Test* | | |
| | | Electronic Spreadsheet Program* | 21. | Reference | | |
| | 10. | Quiz 3: Speed and Velocity | | | | |

| | Unit 2: Dynamics | | | | | |
|---------|------------------|---|-----|-----------------------------------|--|--|
| | Assi | gnments | | | | |
| | 1. | Newton's First and Second Laws | 13. | Experiment: Collisions | | |
| | 2. | Report: Isaac Newton | 14. | Quiz 4 | | |
| | 3. | Quiz 1 | 15. | Kepler's Laws of Planetary Motion | | |
| SS | 4. | Project: Virtual Lab - Newton's Laws | 16. | Report: Solar System | | |
| Physics | 5. | Gravity | 17. | Experiment: Kepler's Law | | |
| Ph | 6. | Quiz 2 | 18. | Quiz 5 | | |
| | 7. | Uniform Circular Motion | 19. | Special Project | | |
| | 8. | Project: Virtual Lab - Circular Motion | 20. | Review Game | | |
| | 9. | Experiment: Circular Motion | 21. | Test | | |
| | 10. | Quiz 3 | 22. | Alternate Test | | |
| | 11. | Newton's Third Law and Conservation of Momentum | 23. | Reference | | |
| | 12. | Project: Virtual Lab - Conservation of Momentum | | | | |

| | Unit 3: Work and Energy | | | | | |
|---------|-------------------------|---------------------------------------|-----|--------------------------|--|--|
| | Assi | gnments | | | | |
| | 1. | Work, Kinetic, and Potential Energy | 11. | Latent Heat | | |
| | 2. | Report: Nuclear Energy* | 12. | Experiment: Latent Heat* | | |
| SS | 3. | Quiz 1 | 13. | Laws of Thermodynamics | | |
| Physics | 4. | Conservation of Energy | 14. | Quiz 3 | | |
| Ph | 5. | Power and Efficiency | 15. | Special Project* | | |
| | 6. | Project: Virtual Lab- Simple Machines | 16. | Review Game | | |
| | 7. | Experiment: Simple Machines | 17. | Test | | |
| | 8. | Quiz 2 | 18. | Alternate Test* | | |
| | 9. | Project: Virtual Lab- Projectiles | 19. | Reference | | |
| | 10. | Heat Energy | | | | |

| | Unit 4: Introduction to Waves | | | | | |
|---------|-------------------------------|----------------------------|-----|--------------------------------------|--|--|
| | Assi | gnments | | | | |
| | 1. | Characteristics of Waves | 10. | Project: Virtual Lab- Sound | | |
| | 2. | Experiment: Wave Speeds | 11. | Project: Virtual Lab- Doppler Effect | | |
| Physics | 3. | Experiment: Pulses* | 12. | Experiment: Doppler Effect* | | |
| hys | 4. | Quiz 1 | 13. | Quiz 3 | | |
| | 5. | Wave Phenomena | 14. | Special Project* | | |
| | 6. | Experiment: Waves | 15. | Review Game | | |
| | 7. | Experiment: Bending Waves* | 16. | Test | | |
| | 8. | Quiz 2 | 17. | Alternate Test* | | |
| | 9. | Sound Waves | 18. | Reference | | |

| | Unit 5: Light | | | | |
|---------|---------------|---|-----|-------------------------------------|--|
| | Assi | gnments | | | |
| | 1. | Speed of Light: Historical Calculations | 10. | Light Phenomena and Models of Light | |
| 40 | 2. | Properties of Light | 11. | Project: Virtual Lab- Light | |
| Physics | 3. | Experiment: Light Angles | 12. | Experiment: Light Observations* | |
| hys | 4. | Experiment: Water Refraction* | 13. | Quiz 3 | |
| Ф. | 5. | Quiz 1 | 14. | Special Project* | |
| | 6. | Mirrors | 15. | Review Game | |
| | 7. | Experiment: Convergence | 16. | Test | |
| | 8. | Lenses | 17. | Alternate Test* | |
| | 9. | Quiz 2 | 18. | Reference | |

| ဟ | Unit | Unit 6: Semester Review and Exam | | | | |
|-------|------|----------------------------------|----|-------------------------|--|--|
| ysics | Assi | gnments | | | | |
| Ph | 1. | Review | 3. | Alternate Exam- Form A* | | |
| | 2. | Exam | 4. | Alternate Exam- Form B* | | |

| | Unit 7: Static Electricity | | | | | | |
|---------|----------------------------|---------------------------------|-----|----------------------|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | Electric Charges | 9. | Potential and Energy | | | |
| တ္ပ | 2. | Coulomb's Law | 10. | Quiz 3 | | | |
| Physics | 3. | Experiment: Static Electricity* | 11. | Special Project* | | | |
| Ph | 4. | The Transfer of Charges | 12. | Review Game | | | |
| | 5. | Quiz 1 | 13. | Test | | | |
| | 6. | Electric Fields | 14. | Alternate Test* | | | |
| | 7. | Quiz 2 | 15. | Reference | | | |
| | 8. | Electric Potential | | | | | |

| | Unit 8: Electric Currents | | | | | |
|---------|---------------------------|-------------------------------|-----|--------------------------------|--|--|
| | Assignments | | | | | |
| | 1. | Sources of EMF | 9. | Project: Virtual Lab- Circuits | | |
| တ္သ | 2. | Project: Research and Report* | 10. | Quiz 3 | | |
| Physics | 3. | Fluid Flow | 11. | Special Project* | | |
| Ph | 4. | Quiz 1 | 12. | Review Game | | |
| | 5. | Resistance | 13. | Test | | |
| | 6. | Quiz 2 | 14. | Alternate Test* | | |
| | 7. | Ohm's Law | 15. | Reference | | |
| | 8. | Circuits | | | | |

| | Unit 9: Magnetism | | | | | |
|---------|-------------------|--------------------------------------|-----|------------------|--|--|
| | Assi | gnments | | | | |
| | 1. | Fields and Forces | 9. | Electron Beams | | |
| တ္သ | 2. | Experiment: Magnetic Fields* | 10. | Quiz 3 | | |
| Physics | 3. | Forces | 11. | Special Project* | | |
| Ph | 4. | Quiz 1 | 12. | Review Game | | |
| | 5. | Electromagnetism | 13. | Test | | |
| | 6. | Experiment: Induced Magnetic Fields* | 14. | Alternate Test* | | |
| | 7. | Electromagnetic Induction | 15. | Reference | | |
| | 8. | Quiz 2 | | | | |

| | Unit 10: Atomic and Nuclear Physics | | | | | | |
|---------|-------------------------------------|---|-----|---|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | Quantum Theory | 9. | Nuclear Reactions | | | |
| SS | 2. | X-Rays, Matter Waves, and the Uncertainty Principle | 10. | Fusion and Applications of Nuclear Energy | | | |
| Physics | 3. | Quiz 1 | 11. | Quiz 3 | | | |
| Ph | 4. | Early Atomic Models | 12. | Special Project* | | | |
| | 5. | Report: Early Atomic Physics* | 13. | Review Game | | | |
| | 6. | Bohr Model | 14. | Test | | | |
| | 7. | Nuclear Theory | 15. | Alternate Test* | | | |
| | 8. | Quiz 2 | 16. | Reference | | | |

| | Unit 11: Review | | | | | |
|---------|-----------------|---------------------------|-----|------------------|--|--|
| | Assi | gnments | | | | |
| | 1. | Mechanics | 12. | Modern Physics | | |
| | 2. | Dynamics | 13. | The Bohr Atom | | |
| | 3. | Energy | 14. | Duality | | |
| sics | 4. | Quiz 1 | 15. | Nuclear Energy | | |
| Physics | 5. | Wave Motion | 16. | Quiz 4 | | |
| | 6. | Light and Sound | 17. | Special Project* | | |
| | 7. | Quiz 2 | 18. | Review Game | | |
| | 8. | Electricity and Magnetism | 19. | Test | | |
| | 9. | Fields and Forces | 20. | Alternate Test* | | |
| | 10. | Circuits | 21. | Reference | | |
| | 11. | Quiz 3 | | | | |

| S | Unit | 12: Semester Review And Exam | | |
|------|------|------------------------------|----|-------------------------|
| ysic | Assi | gnments | | |
| Ę. | 1. | Review | 3. | Alternate Exam: Form A* |
| | 2. | Exam | 4. | Alternate Exam: Form B* |

| ဟ | Unit | t 13: Final Exam | |
|-------|------|-------------------------|----------------------------|
| ysics | Assi | gnments | |
| Ph | 1. | Exam | 3. Alternate Exam: Form B* |
| | 2. | Alternate Exam: Form A* | |

Electives

American Literature

American Literature is a five-unit elective that engages high school students in a literary conversation with some of the most colorful and influential minds in American history. Their words will give students a greater understanding of themselves, their culture, and the ideas of others. The course teaches students the various movements in American literature, starting with the roots of American literature in writings from the Puritans. The course concludes with works by Dr. Martin Luther King, Jr., and other black writers who were part of the struggle for racial freedom during the civil rights era.

By then of this course students should be able to:

- Recognize the religious beliefs of selected founding fathers, as evidenced in their writings.
- Identify the birth of a distinctively American literature.
- Recognize the impact of slavery on individuals and society.
- Understand and identify the influence of modernism upon religion and the arts.
- Recognize the dominant themes and techniques used in literature at the end of the twentieth century.

| | Unit 1: Early American Literature 1600-1800 | | | | | |
|------------|---|---|-----|--|--|--|
| | Assignments | | | | | |
| | 1. | Course Overview | 14. | Jonathan Edwards | | |
| | 2. | Introduction: The Puritans | 15. | Benjamin Franklin | | |
| Literature | 3. | John Smith | 16. | Essay: Authors' Views of Mankind | | |
| erat | 4. | William Bradford | 17. | Thomas Paine | | |
| Lit | 5. | John Winthrop | 18. | Thomas Jefferson | | |
| an | 6. | Quiz 1: The Puritans | 19. | Michel-Guillaume Jean de Crevecoeur | | |
| American | 7. | The Colonists: Mary Rowlandson | 20. | Essay: Biblical Imagery and References* | | |
| me | 8. | Anne Bradstreet | 21. | Quiz 3: Days of Change and Revolution | | |
| ⋖ | 9. | Essay: Comparing Authors' Views | 22. | Special Project* | | |
| | 10. | Edward Taylor | 23. | Test: Early American Literature | | |
| | 11. | Samuel Sewall | 24. | Alternate Test: Early American Literature* | | |
| | 12. | Quiz 2: The Colonists | 25. | Reference | | |
| | 13. | Days of Change and Revolution 1700-1800 | | | | |

| | Unit | 2: The Romantic Period 1800-1855 | | | |
|------------|-------------|--|-----|---|--|
| | Assignments | | | | |
| | 1. | A New Nation 1800-1840: Introduction | 13. | Quiz 2: The Fireside Poets and Transcendentalists | |
| ē | 2. | Washington Irving | 14. | The Voices of Despair: Edgar Allen Poe | |
| Literature | 3. | James Fenimore Cooper | 15. | The Voices of Despair: Nathaniel Hawthorne | |
| tera | 4. | William Cullen Bryant | 16. | The Voices of Despair: Herman Melville | |
| | 5. | Quiz 1: A New Nation | 17. | The Voices of Despair: Emily Dickinson | |
| American | 6. | American Naissance 1840-1855: Introduction | 18. | Project: Responding to Literature | |
| heri | 7. | The Fireside Poets: Henry Wadsworth Longfellow | 19. | Quiz 3: The Voices of Despair | |
| Απ | 8. | The Fireside Poets: John Greenleaf Whittier | 20. | Special Project* | |
| | 9. | The Fireside Poets: Oliver Wendell Holmes | 21. | Test: The Romantic Period | |
| | 10. | The Transcendentalists: Ralph Waldo Emerson | 22. | Alternate Test: The Romantic Period* | |
| | 11. | The Transcendentalists: Henry David Thoreau | 23. | Reference | |
| | 12. | The Transcendentalists: Walt Whitman | | | |

| | Unit | 3: War and Reconciliation 1855-1915 | | | | |
|---------------------|-------------|--|-----|---|--|--|
| | Assignments | | | | | |
| | 1. | Secession and Loyalty 1855-1865: Introduction | 13. | Naturalists, Regionalists and Realists: Stephen | | |
| ē | 2. | Frederick Douglass | 14. | Crane | | |
| atui | 3. | Harriet Beecher Stowe | 15. | Kate Chopin | | |
| tera | 4. | Spirituals | 16. | Paul Laurence Dunbar | | |
| American Literature | 5. | Robert E. Lee | 17. | Jack London | | |
| car | 6. | Abraham Lincoln | 18. | Essay: Analysis and Response | | |
| ieri | 7. | Quiz 1: Secession and Loyalty 1855 - 1865 | 19. | Quiz 3: Naturalists, Regionalists, and Realists | | |
| Aπ | 8. | Realism and Naturalism 1865-1915: Introduction | 20. | Special Project* | | |
| | 9. | Samuel Langhorne Clemens (Mark Twain) | 21. | Test: War and Reconciliation | | |
| | 10. | William Dean Howells | 22. | Alternate Test: War and Reconciliation* | | |
| | 11. | Henry James | 23. | Reference | | |
| | 12. | Quiz 2: Realism and Naturalism 1865 - 1915 | | | | |

| | Unit | Unit 4: The Modern Age 1915-1946 | | | | | |
|------------|------|----------------------------------|-----|-------------------------------------|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | The Modern Age | 12. | Quiz 2: Modern Poetry | | | |
| Literature | 2. | Modern Prose: Ernest Hemingway | 13. | Other Modern Age Literature: Harlem | | | |
| ırat | 3. | F. Scott Fitzgerald | | Renaissance, Langston Hughes | | | |
| Lite | 4. | Quiz 1: Modern Prose | 14. | Drama: Thornton Wilder | | | |
| an | 5. | Modern Poetry: Ezra Pound | 15. | Religious Works: J. Gresham Machen | | | |
| American | 6. | Carl Sandburg | 16. | Quiz 3: Other Literature | | | |
| me | 7. | E. E. Cummings | 17. | Special Project* | | | |
| ⋖ | 8. | Wallace Stevens | 18. | Test: The Modern Age | | | |
| | 9. | Robert Frost | 19. | Alternate Test: The Modern Age* | | | |
| | 10. | W. H. Auden | 20. | Reference | | | |
| | 11. | Project: Poetry Models | | | | | |

| | Unit 5: From Modern to Postmodern 1946-Present | | | | | | |
|------------|--|--|-----|--|--|--|--|
| | Assi | gnments | | | | | |
| ē | 1. | The Birth of Postmodernism: Introduction | 11. | Social Issues: Martin Luther King, Jr. | | | |
| Literature | 2. | Flannery O'Connor (1) | 12. | Essay: Dr. King's Literary Allusions | | | |
| tera | 3. | Flannery O'Connor (2) | 13. | Ralph Ellison | | | |
| | 4. | Flannery O'Connor (3) | 14. | Gwendolyn Brooks | | | |
| car | 5. | Theodore Roethke | 15. | Project: Responding to Postmodernism | | | |
| American | 6. | Quiz 1: The Birth of Postmodernism | 16. | Quiz 3: Social Issues | | | |
| Απ | 7. | More Contemporary Writers: Eudora Welty | 17. | Special Project* | | | |
| | 8. | John Updike | 18. | Test: From Modern to Postmodern | | | |
| | 9. | Robert Trail Spence Lowell, Jr. | 19. | Alternate Test: From Modern to Postmodern* | | | |
| | 10. | Quiz 2: More Contemporary Writers | 20. | Reference | | | |

British Literature

Beginning with works from the Middle Ages, British Literature is a five-unit course that teaches high school students about some of the greatest books of Western Civilization. Students will learn how to appreciate the English literature of the Middle Ages for its wisdom and beauty and will also gain a better understanding of the development of the English language and its literature. Course units cover one to two centuries, concluding with the writings of apologist C.S. Lewis in the 20th century.

Through this course, students will do the following:

- Gain a better understanding of the beginning and development of the English language and its literature.
- Recognize the Bible's central importance to the English Reformation.
- Appreciate the wisdom and eloquence of the authors of each period.
- Evaluate literature by comparing it to Scripture.
- Discern the causes and the consequences of "the absence of God" from modern society.
- Appreciate the influence of Christian writers in the twentieth century.

| | Unit | Unit 1: The Middle Ages | | | | |
|------------|-------------|---|-----|---|--|--|
| | Assignments | | | | | |
| | 1. | Course Overview | 12. | Morality Plays: Everyman | | |
| Ō | 2. | Introduction | 13. | Sir Thomas Malory: Le Morte d' Arthur | | |
| atuı | 3. | Old English Literature: Bede | 14. | Le Morte d' Arthur II | | |
| Literature | 4. | Beowulf | 15. | Le Morte d' Arthur III | | |
| = | 5. | Project: Metonymy | 16. | Essay: Comparing Literature to Scripture | | |
| British | 6. | Quiz 1: Introduction and Old English Literature | 17. | Quiz 3: Morality Plays and Malory's Le Morte d' | | |
| Bri | 7. | Middle English Literature: Chaucer | | Arthur | | |
| | 8. | The Pardoner's Tale | 18. | Special Project* | | |
| | 9. | Piers Plowman | 19. | Test: The Middle Ages | | |
| | 10. | Project: Illuminated Manuscripts | 20. | Alternate Test: The Middle Ages* | | |
| | 11. | Quiz 2: Middle English Literature | 21. | Reference | | |

| | Unit | 2: The Sixteenth Century | | |
|--------------------|------|---|-----|--|
| | Assi | gnments | | |
| | 1. | The Renaissance and Reformation | 14. | The Taming of the Shrew 1 |
| | 2. | The Early Renaissance: Sir Thomas More | 15. | The Taming of the Shrew 2 |
| ē | 3. | Roger Ascham | 16. | The Taming of the Shrew 3 |
| atuı | 4. | John Foxe | 17. | The Taming of the Shrew 4 |
| British Literature | 5. | Quiz 1: The Renaissance and Reformation | 18. | The Taming of the Shrew 5 |
| <u>ت</u> | 6. | Renaissance Poets: Sir Thomas Wyatt the Elder | 19. | Project: Exploring Shakespeare |
| tisk | 7. | Sir Philip Sidney | 20. | The English Bible |
| Bri | 8. | Edmund Spenser | 21. | Quiz 3: Renaissance Prose and Drama |
| | 9. | Mary (Sidney) Herbert, Countess of Pembroke | 22. | Special Project* |
| | 10. | Essay: Comparing Literature to Scripture | 23. | Test: The Sixteenth Century |
| | 11. | Quiz 2: Renaissance Poets | 24. | Alternate Test: The Sixteenth Century* |
| | 12. | Renaissance Prose and Drama: Sir Walter Raleigh | 25. | Reference |
| | 13. | William Shakespeare | | |

| | Unit 3: The Seventeenth and Eighteenth Centuries | | | | | |
|------------|--|--|-----|--|--|--|
| | Assignments | | | | | |
| | 1. | The Stuarts and the Puritan Revolution 1603-1660 | 13. | John Bunyan | | |
| | 2. | John Donne | 14. | Jonathan Swift | | |
| nre | 3. | Ben Jonson | 15. | Alexander Pope | | |
| rat | 4. | George Herbert | 16. | Isaac Watts | | |
| Literature | 5. | Quiz 1: The Stuarts and the Puritan Revolution | 17. | Project: Responding to Literature | | |
| British I | 6. | More Seventeenth Century Writers: John Milton | 18. | Quiz 3: The Restoration and Neoclassic Period | | |
| ı.ii | 7. | John Owen | 19. | Special Project* | | |
| ш | 8. | Essay: Comparing Literature to Scripture | 20. | Test: The Seventeenth and Eighteenth Centuries | | |
| | 9. | Francis Bacon | 21. | Alternate Test: The Seventeenth and Eighteenth | | |
| | 10. | Quiz 2: More Seventeenth Century Writers | | Centuries* | | |
| | 11. | The Restoration and Neoclassic Period 1660-1785 | 22. | Reference | | |
| | 12. | John Dryden | | | | |

| | Unit | Jnit 4: The Nineteenth Century (1798-1900) | | | | | |
|------------|------|--|-----|---|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | The Romantic Era: Introduction | 15. | John Henry Cardinal Newman | | | |
| | 2. | William Blake | 16. | Alfred, Lord Tennyson | | | |
| | 3. | William Wordsworth | 17. | Charles Dickens | | | |
| ure | 4. | Samuel Taylor Coleridge | 18. | Robert Browning | | | |
| Literature | 5. | Sir Walter Scott | 19. | George Eliot | | | |
| _ite | 6. | Quiz 1: The Romantic Era | 20. | Oscar Wilde | | | |
| sh I | 7. | The Late Romantic Era: Jane Austen | 21. | Lewis Carroll | | | |
| British I | 8. | Charles Lamb | 22. | Project: Responding to Literature | | | |
| ш | 9. | George Gordon, Lord Byron | 23. | Quiz 3: The Victorian Era | | | |
| | 10. | Percy Bysshe Shelley | 24. | Special Project* | | | |
| | 11. | John Keats | 25. | Test: The Nineteenth Century | | | |
| | 12. | Quiz 2: The Late Romantic Era | 26. | Alternate Test: The Nineteenth Century* | | | |
| | 13. | The Victorian Era: Introduction | 27. | Reference | | | |
| | 14. | Thomas Carlyle | | | | | |

| | Unit 5: The Twentieth Century | | | | | |
|--------------------|-------------------------------|---|-----|--|--|--|
| | Assi | gnments | | | | |
| | 1. | Introduction | 11. | Modern Fiction: Virginia Woolf | | |
| ē | 2. | Thomas Hardy | 12. | James Joyce | | |
| British Literature | 3. | Joseph Conrad | 13. | Aldous Leonard Huxley | | |
| | 4. | G. K. Chesterton | 14. | C. S. Lewis | | |
| | 5. | Quiz 1: Introduction | 15. | Project: Responding to Literature | | |
| | 6. | Modern Poetry, Drama, and Prose: William Butler | 16. | Quiz 3: Modern Fiction | | |
| Bri | | Yeats | 17. | Special Project* | | |
| | 7. | T. S. Eliot | 18. | Test: The Twentieth Century | | |
| | 8. | George Bernard Shaw | 19. | Alternate Test: The Twentieth Century* | | |
| | 9. | Winston Churchill | 20. | Reference | | |
| | 10. | Quiz 2: Modern Poetry, Drama, and Prose | | | | |

Business Computer Information Systems

BCIS is a high school elective that explores the use of technology applications in both business and personal situations. The course provides key knowledge and skills in the following areas:

- · communication skills
- business technology
- · word processing applications
- · spreadsheet applications
- database applications
- telecommunications technology
- desktop publishing technology
- presentation technology
- computer networks
- computer operating systems

The course is intended to help students arrive at the following understandings:

- Effective communications skills and productive work habits can increase employees' success.
- Technology solutions can help employees be more productive and effective.

Keyboarding is a stated prerequisite for this course. While there are some keyboarding reviews in the course, there is no keyboarding instruction.

| | Unit 1: Communication Skills | | | | | |
|----------|------------------------------|--|-----|-------------------------------------|--|--|
| | Assignments | | | | | |
| | 1. | Course Overview | 11. | Finding Reliable Internet Resources | | |
| | 2. | Communication Skills | 12. | Paraphrasing and Summarizing | | |
| | 3. | Electronic Communication Skills | 13. | Organizing Information | | |
| <u>S</u> | 4. | Project: Revising E-mail | 14. | Quiz 3: Using Written Information | | |
| BCIS | 5. | Quiz 1: Overview of Effective Communication Skills | 15. | Report: Business Skills | | |
| | 6. | Workplace Skills, Habits, and Attitudes | 16. | Special Project* | | |
| | 7. | Active Listening | 17. | Review | | |
| | 8. | Constructive Feedback | 18. | Test | | |
| | 9. | Project: Employee Action Plan | 19. | Alternate Test* | | |
| | 10. | Quiz 2: Desirable Workplace Skills, Habits, and | 20. | Glossary and Credits | | |
| | | Attitudes | | | | |

| | Uni | t 2: Business Technology | | |
|----------|------|---|-----|--------------------------------|
| | Assi | gnments | | |
| | 1. | Hardware versus Software | 8. | Report: Technology in Business |
| <u>S</u> | 2. | Current Business Technology | 9. | Special Project* |
| BCIS | 3. | Quiz 1: Overview of Business Technology | 10. | Review |
| | 4. | Business Solutions Case Studies | 11. | Test |
| | 5. | Emerging Technology | 12. | Alternate Test* |
| | 6. | Project: Defining Technical Terms | 13. | Glossary and Credits |
| | 7. | Quiz 2: Business Solutions | | |

| | Unit 3: Word Processing | | | | | |
|------|-------------------------|---|-----|--------------------------------------|--|--|
| | Assi | gnments | | | | |
| | 1. | Keyboarding Pretest | 13. | Project: Creating a Newsletter | | |
| | 2. | Keyboarding Exercises | 14. | Research Papers | | |
| | 3. | Number Keypad | 15. | Project: Formatting a Research Paper | | |
| | 4. | Project: Timed Typing Tests* | 16. | Business Reports | | |
| BCIS | 5. | Quiz 1: Keyboarding Skills | 17. | Project: Creating a Business Report | | |
| ā | 6. | Writing and Editing a Business Document | 18. | Quiz 2: Creating Business Documents | | |
| | 7. | Project: Creating a Memo | 19. | Special Project* | | |
| | 8. | Business Letters | 20. | Review | | |
| | 9. | Project: Creating a Business Letter | 21. | Test | | |
| | 10. | Resumes | 22. | Alternate Test* | | |
| | 11. | Project: Creating a Resume | 23. | Glossary and Credits | | |
| | 12. | Brochures and Newsletters | | | | |

| | Unit | 4: Spreadsheets | | |
|----------|------|-------------------------------------|-----|---|
| | Assi | gnments | | |
| | 1. | Entering Data | 12. | Project: Estimating Income Taxes |
| | 2. | Formatting | 13. | Creating Graphs |
| | 3. | Editing Data | 14. | Project: Business Spreadsheets |
| <u>S</u> | 4. | Shortcuts | 15. | Project: Balance Sheets and Profit-and-Loss |
| BCIS | 5. | Quiz 1: Spreadsheet Basics | | Statements |
| | 6. | Formulas | 16. | Quiz 3: Spreadsheet Applications |
| | 7. | Project: Using Simple Formulas | 17. | Special Project* |
| | 8. | Advanced Formulas | 18. | Review |
| | 9. | Project: Using Advanced Formulas | 19. | Test |
| | 10. | Quiz 2: Spreadsheet Formulas | 20. | Alternate Test* |
| | 11. | Project: Creating a Personal Budget | 21. | Glossary and Credits |

| | Unit 5: Databases | | | | | |
|----------|-------------------|---|-----|--|--|--|
| | Assi | gnments | | | | |
| | 1. | Comparing Databases and Spreadsheets | 10. | Project: Using a Database to Create a Business | | |
| | 2. | Understanding Database Terms | | Report* | | |
| <u>S</u> | 3. | Project: Creating a Database | 11. | Quiz 2: Database Features | | |
| BCIS | 4. | Working with Data and Records | 12. | Special Project* | | |
| | 5. | Quiz 1: Database Basics | 13. | Review | | |
| | 6. | Using Databases to Search and Query | 14. | Test | | |
| | 7. | Project: Working with Queries | 15. | Alternate Test* | | |
| | 8. | Project: Using a Database to Generate Mailings* | 16. | Glossary and Credits | | |
| | 9. | Importing and Exporting Data | | | | |

| | Unit | 6: Semester Review and Exam | | |
|------|------|-----------------------------|----|-----------------|
| BCIS | Assi | gnments | | |
| m | 1. | Review | 3. | Alternate Exam* |
| | 2. | Exam | | |

| | Unit | 7: Telecommunications Technology | | |
|------|------|--|-----|-------------------------------|
| | Assi | gnments | | |
| | 1. | The Parts and the Pieces | 9. | E-Mail Ethics and Work Habits |
| | 2. | Case Studies | 10. | Netiquette |
| | 3. | Quiz 1: The Telecommunications Industry - An | 11. | Quiz 3: Doing It Right |
| BCIS | | Overview | 12. | Special Project* |
| m | 4. | E-Mail | 13. | Review |
| | 5. | Beyond E-Mail | 14. | Test |
| | 6. | Evaluating Telecommunication Technologies | 15. | Alternate Test* |
| | 7. | Project: Analyze It | 16. | Glossary and Credits |
| | 8. | Quiz 2: Using and Choosing Telecommunication | | |
| | | Technology | | |

| | Unit 8: Desktop Publishing Technology | | | | | |
|------|---------------------------------------|--|-----|---|--|--|
| | Assi | gnments | | | | |
| | 1. | What Is Desktop Publishing? | 9. | Importing Graphics | | |
| ٠, | 2. | Case Study: The Uses of DTP | 10. | Project: Creating an Instructional Manual | | |
| BCIS | 3. | Quiz 1: Desktop Publishing - An Introduction | 11. | Quiz 3: Using Desktop Publishing | | |
| ā | 4. | Planning | 12. | Special Project* | | |
| | 5. | Design Considerations | 13. | Review | | |
| | 6. | More Design Considerations | 14. | Test | | |
| | 7. | Quiz 2: Desktop Publishing Procedures | 15. | Alternate Test* | | |
| | 8. | Importing Text | 16. | Glossary and Credits | | |

| | Unit 9: Presentation Technology | | | | | | |
|----------|---------------------------------|--|-----|----------------------------------|--|--|--|
| | Assi | gnments | | | | | |
| | 1. | What is Presentation Technology? | 10. | Putting It All Together | | | |
| | 2. | How Is Presentation Technology Used? | 11. | Quiz 3: Presentation Planning | | | |
| <u>S</u> | 3. | Quiz 1: An Introduction to Presentation Technology | 12. | Project: Creating a Presentation | | | |
| BCIS | 4. | Working with Text | 13. | Special Project* | | | |
| | 5. | Working with Graphics | 14. | Review | | | |
| | 6. | Working with Special Effects | 15. | Test | | | |
| | 7. | Quiz 2: Presentation Guidelines | 16. | Alternate Test* | | | |
| | 8. | Content | 17. | Glossary and Credits | | | |
| | 9. | Layout | | | | | |

| | Unit 10: Computer Networks | | | | | |
|----------|----------------------------|---------------------------------------|-----|-------------------------------|--|--|
| | Assi | gnments | | | | |
| | 1. | Why Use a Network? | 10. | Designing Your Network | | |
| | 2. | How Do Networks Work? | 11. | Quiz 3: Choosing a Network | | |
| <u>S</u> | 3. | Quiz 1: An Introduction to Networking | 12. | Project: Networking Interview | | |
| BCIS | 4. | Network Architecture | 13. | Special Project* | | |
| | 5. | Network Areas | 14. | Review | | |
| | 6. | Network Models | 15. | Test | | |
| | 7. | Hardware and Software | 16. | Alternate Test* | | |
| | 8. | Quiz 2: Networking Basics | 17. | Glossary and Credits | | |
| | 9. | Needs Assessment | | | | |

| | Unit | 11: Computer Operating Systems | | |
|----------|------|--|-----|------------------------------------|
| | Assi | gnments | | |
| | 1. | What is an Operating System? | 10. | Programs and Files |
| | 2. | Utilities | 11. | Quiz 3: Using the Operating System |
| <u>8</u> | 3. | Quiz 1: An Introduction to Operating Systems | 12. | Project: Customize Your Desktop |
| BCIS | 4. | Mac | 13. | Special Project* |
| | 5. | Windows | 14. | Review |
| | 6. | Linux | 15. | Test |
| | 7. | Quiz 2: Types of Operating Systems | 16. | Alternate Test* |
| | 8. | Getting Started - Exploring the Desktop | 17. | Glossary and Credits |
| | 9. | Using the Interface | | |

| | Unit 12: Semester Review and Exam | | | | | | |
|------|-----------------------------------|--------------------|--|--|--|--|--|
| BCIS | Assignments | | | | | | |
| Ш | 1. Review | 3. Alternate Exam* | | | | | |
| | 2. Exam | | | | | | |

Civics

In this five-section elective, high-school students will learn about the rights and responsibilities of being an American citizen. By studying different forms of government, students will investigate what motivated America's founding fathers as they drafted the U.S. Constitution. Students will also learn about the branches of the U.S. government as laid out in the Constitution and about the structure of state and local governments. In each unit, students will complete an in-depth project related to that unit's topic.

Through this course, students will do the following:

- Understand the definition of government and explain its role in the life of the citizen.
- Explore why politics takes place any time a group of individuals is gathered together.
- Understand the differences and relationships between civic life, political life, and private life.
- Analyze the influence of the federal government on the American economy.
- Analyze the elements of America's market economy in a global setting.

| | Unit 1: A New Nation | | | | | | |
|--------|----------------------|--|-----|---|--|--|--|
| | Assi | gnments | | | | | |
| | 1. | Course Overview | 16. | Civil Society and Government | | | |
| | 2. | The Distinctions Among Civic, Political, and | 17. | Relationship of Limited Government to Political | | | |
| | | Private Life | | and Economic Freedom | | | |
| | 3. | The Necessity of Politics and Government | 18. | Liberalism, Republicanism, and American | | | |
| | 4. | The Purpose of Politics and Government | | Constitutional Republic | | | |
| | 5. | Quiz 1 | 19. | Project: Conflict of Interest | | | |
| SS | 6. | Why Independence | 20. | Quiz 3 | | | |
| Civics | 7 | Natural Rights | 21. | Unitary, Confederal, or Federal? | | | |
| | 8. | Given Rights | 22. | Nature of Representation | | | |
| | 9. | The Role of Religion | 23. | Fundamental Values and Principles | | | |
| | 10. | The Protestant Reformation | 24. | The Great Compromise | | | |
| | 11. | Babylonian Monarchy, Greek Democracy, Roman | 25. | Quiz 4 | | | |
| | | Republic | 26. | Special Project* | | | |
| | 12. | Quiz 2 | 27. | Test | | | |
| | 13. | Forms of Government | 28. | Alternate Test* | | | |
| | 14. | Religious and Political Freedom | 29. | Reference | | | |
| | 15. | Limits in Government | | | | | |

| | Unit 2: The Constitution | | | | |
|--------|--------------------------|---|-----|--|--|
| | Assi | gnments | | | |
| | 1. | Federalists and Anti-Federalists | 10. | Separation of Powers/Checks and Balances | |
| | 2. | Project: Compare Bill of Rights | 11. | Quiz 2 | |
| ဟ | 3. | As Good as it Gets | 12. | The Ability to Change | |
| Civics | 4. | The Peaceful Transfer of Power | 13. | The Bill of Rights: Protection | |
| Ö | 5. | Quiz 1 | 14. | The Bill of Rights: Interpretation | |
| | 6. | Introduction to Constitutional Government | 15. | Quiz 3 | |
| | 7. | Constitutional Law in the United States Federal | 16. | Special Project* | |
| | | Government | 17. | Test | |
| | 8. | The Preamble | 18. | Alternate Test* | |
| | 9. | Project: A Limited Government | 19. | Reference | |

| | Unit 3: Branches of Government | | | | | |
|--------|--------------------------------|---------------------------------------|-----|--|--|--|
| | Assignments | | | | | |
| | 1. | Presidential Power | 12. | Quiz 2 | | |
| | 2. | Electing a President | 13. | Organization of the Judicial Branch | | |
| | 3. | Case Study: The Election of 1824 | 14. | The Role of the Supreme Court | | |
| cs | 4. | The Federal Bureaucracy | 15. | Judicial Activism vs. Judicial Restraint | | |
| Civics | 5. | Project: Limits on Presidential Power | 16. | Making a More Perfect Union | | |
| | 6. | Quiz 1 | 17. | Quiz 3 | | |
| | 7. | A Two-House System | 18. | Special Project* | | |
| | 8. | Committees in Action | 19. | Test | | |
| | 9. | Project: Your Home Legislators* | 20. | Alternate Test* | | |
| | 10. | How a Bill Becomes a Law | 21. | Reference | | |
| | 11. | Impeachment | | | | |

| | Unit 4: Government by the People | | | | | |
|--------|----------------------------------|---|-----|---|--|--|
| | Assi | gnments | | | | |
| | 1. | State Branches | 17. | Case Study: Prohibition | | |
| | 2. | Local Government: Types and Functions | 18. | Civic Responsibility | | |
| | 3. | Financing Government through Taxation | 19. | Becoming a Citizen | | |
| | 4. | Case Study: Integration of Schools | 20. | Quiz 3 | | |
| | 5. | Direct Democracy | 21. | Diversity and the Character of American Society | | |
| S | 6. | Quiz 1 | 22. | Project: Constitutional Values and Principles | | |
| Civics | 7. | Why Political Parties? | 23. | Voluntarism and Organized Groups | | |
| Ö | 8. | Parties and Primaries | 24. | American Political Conflict | | |
| | 9. | Politics and Media | 25. | Conflicts of Values | | |
| | 10. | Districts, Special Interests, and Funding | 26. | Disparities between Ideals and Reality | | |
| | 11. | Public Policy and Public Agenda | 27. | Quiz 4 | | |
| | 12. | Project: Your Politics* | 28. | Special Project* | | |
| | 13. | Quiz 2 | 29. | Test | | |
| | 14. | Your Rights | 30. | Alternate Test* | | |
| | 15. | Project: Limits of Freedom | 31. | Reference | | |
| | 16. | Citizens in Action | | | | |

| | Unit | Unit 5: Relationship to the World | | | | | |
|--------|-------------|--|-----|--|--|--|--|
| | Assignments | | | | | | |
| | 1. | Government and Economics | 15. | Quiz 2 | | | |
| | 2. | Project: Economics of a New Business | 16. | Economic and Humanitarian Concerns | | | |
| | 3. | International Economics | 17. | Political Concerns | | | |
| | 4. | Case Study: The Middle East | 18. | Historical Context of Foreign Policy | | | |
| | 5. | Project: Environmental Politics | 19. | Making and Implementing Foreign Policy | | | |
| ics | 6. | Quiz 1 | 20. | Means and Ends of Foreign Policy | | | |
| Civics | 7. | Types of Economic Systems | 21. | Impact of Democracy and Individual Rights on the | | | |
| | 8. | Communism | | World | | | |
| | 9. | Fascism | 22. | International Organizations | | | |
| | 10. | Project: The Jewish Holocaust | 23. | Quiz 3 | | | |
| | 11. | American Capitalism | 24. | Special Project* | | | |
| | 12. | Personal, Political, and Economic Rights | 25. | Test | | | |
| | 13. | Geography, Politics, and Economics of | 26. | Alternate Test* | | | |
| | | Governments | 27. | Reference | | | |
| | 14. | Project: New Governments | | | | | |

Civil War

You are about to embark on the fascinating history of the Civil War. It is a story of human choices that linked the past to the present and influenced the future. It is a drama of how one nation changed through times of conflict and cooperation. It is a tale of two children (the North and South) living under the same roof (The United States) and how they disagreed over the issues of states' rights and slavery.

Students will also gain practice in research, using technology, and writing through various projects. In addition to the default course program, Civil War Elective includes alternate projects, essays, and tests for use in enhancing instruction or addressing individual needs.

- **Unit 1:** Students will compare and contrast the characteristics of the North and South, the development of slavery in the South, and the events that started the Civil War.
- Unit 2: Students will examine the war strategies, battles, and majors events of the Civil War.
- Unit 3: Students will explore many aspects of the war including: the presidencies of Lincoln and Davis, the generals, turning points, role of women and African Americans, and the effects of the war on the U.S.
- Unit 4: Students will gain knowledge about the later years of the war including: Grant's war of attrition, Sherman's advances in the South, the life of a soldier, prisoners of war, and the last few months of Lincoln's life.
- **Unit: 5:** Students will describe the events that led to the end of the Civil War, examine the plans for Reconstruction, and identify three amendments that passed during this time.

| | Unit 1: The Pre-War Years | | | | | |
|-----------|---------------------------|--------------------------------------|-----|----------------------------|--|--|
| | Assi | gnments | | | | |
| | 1. | Course Overview | 11. | Abolition and John Brown | | |
| | 2. | Development of Two Cultures - Part 1 | 12. | Causes of Secession | | |
| a, | 3. | Development of Two Cultures - Part 2 | 13. | Storm over Sumter | | |
| Civil War | 4. | Life of a Slave | 14. | Project: Comparing Wars | | |
| Ξ | 5. | Project: The Art of Compromise | 15. | Quiz 3: Point of No Return | | |
| | 6. | Quiz 1: Two Cultures in Conflict | 16. | Special Project* | | |
| | 7. | Political Compromises | 17. | Review | | |
| | 8. | Kansas-Nebraska Act | 18. | Test | | |
| | 9. | The Kansas Issue | 19. | Alternate Test* | | |
| | 10. | Quiz 2: Compromise | 20. | Glossary and Credits | | |

| | Unit | Unit 2: The Early Years | | | | |
|-----------|------|---------------------------------|-----|---|--|--|
| | Assi | gnments | | | | |
| | 1. | Why Fight? | 11. | Fredericksburg | | |
| | 2. | The Anaconda Plan | 12. | Emancipation Proclamation | | |
| /ar | 3. | First Battle of Bull Run | 13. | Chancellorsville | | |
| Civil War | 4. | Project: Anti-War Editorial | 14. | Quiz 3: Freedom in Turmoil | | |
| ΞΞ | 5. | Quiz 1: The War Begins | 15. | Project: Emancipation Proclamation Discussion | | |
| | 6. | Battle of Shiloh | 16. | Special Project* | | |
| | 7. | The Summer of '62 | 17. | Review | | |
| | 8. | The War in the West | 18. | Test | | |
| | 9. | Quiz 2: The South Takes Control | 19. | Alternate Test* | | |
| | 10. | The Lost Orders | 20. | Glossary and Credits | | |

| | Unit | Unit 3: Turning Point | | | | | |
|-----------|------|-------------------------------------|----|-----------------------------|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | Leadership of Two Presidents 12 | 2. | Quiz 2: A Nation Suffers | | | |
| | 2. | Gettysburg 13 | 3. | Grierson's Raid | | | |
| <u>_</u> | 3. | Pickett's Charge | ŀ. | Siege of Vicksburg | | | |
| Civil War | 4. | The Gettysburg Address | 5. | Lee and Grant | | | |
| E | 5. | Project: Two Presidents | 6. | Quiz 3: Control of the West | | | |
| Ö | 6. | Quiz 1: The Turning Point | 7. | Special Project* | | | |
| | 7. | Turmoil on the Home Front | 3. | Review | | | |
| | 8. | Women Make a Difference |). | Test | | | |
| | 9. | Effects of War 20 |). | Alternate Test* | | | |
| | 10. | African Americans in the Military 2 | ١. | Glossary and Credits | | | |
| | 11. | Project: Effects of War | | | | | |

| | Unit | Unit 4: War in the South | | | | | | |
|-----------|------|-----------------------------------|-----|-----------------------------|--|--|--|--|
| | Assi | Assignments | | | | | | |
| | 1. | Leadership of Two Presidents | 12. | Quiz 2: A Nation Suffers | | | | |
| | 2. | Gettysburg | 13. | Grierson's Raid | | | | |
| | 3. | Pickett's Charge | 14. | Siege of Vicksburg | | | | |
| Civil War | 4. | The Gettysburg Address | 15. | Lee and Grant | | | | |
| Ξ | 5. | Project: Two Presidents | 16. | Quiz 3: Control of the West | | | | |
| Ö | 6. | Quiz 1: The Turning Point | 17. | Special Project* | | | | |
| | 7. | Turmoil on the Home Front | 18. | Review | | | | |
| | 8. | Women Make a Difference | 19. | Test | | | | |
| | 9. | Effects of War | 20. | Alternate Test* | | | | |
| | 10. | African Americans in the Military | 21. | Glossary and Credits | | | | |
| | 11. | Project: Effects of War | | | | | | |

| | Unit 5: Reconstruction of a Nation | | | | | |
|-----------|------------------------------------|---------------------------------|-----|---------------------------------|--|--|
| | Assi | gnments | | | | |
| | 1. | Petersburg | 10. | Three New Amendments | | |
| <u>_</u> | 2. | Richmond Falls | 11. | Life After Reconstruction | | |
| Civil War | 3. | Lee Surrenders | 12. | Project: Effects of Amendments | | |
| Ē | 4. | Quiz 1: The War Ends | 13. | Quiz 3: American Paradigm Shift | | |
| Ö | 5. | Triumph and Tragedy | 14. | Special Project* | | |
| | 6. | Reconstruction of a Nation | 15. | Review | | |
| | 7. | Reconstruction Begins | 16. | Test | | |
| | 8. | Project: History of Impeachment | 17. | Alternate Test* | | |
| | 9. | Quiz 2: Triumph and Tragedy | 18. | Glossary and Credits | | |

| ฆ | ់ត Unit 6: Course Review and Exam | | | | | |
|------|-----------------------------------|--------------------|--|--|--|--|
| | Assignments | | | | | |
| Civ. | 1. Review (1) | 3. Exam | | | | |
| | 2. Review (2) | 4. Alternate Exam* | | | | |

College Planner

College Planner is a one-semester high-school elective, with the following goals:

- guiding students in the entire college process
- planning for college
- selecting the right school
- the application process
- financial aid
- guiding students who may not be headed to college

The program focuses on the decision-making process of choosing a school, covering both the application process and financial requirements. Additionally, for those students who will not be attending college or university, the course surveys non-college options.

Upon completion of the course, students should be able to do the following:

- · Articulate reasons for attending college and for choosing a specific institution over another.
- Identify the planning steps to be taken by students during each year of high school.
- Understand the basic differences between the SAT and ACT entrance exams, knowing how best to prepare for each one.
- Understand the major costs of attending college and what financial aid options are available.
- Identify post-high school options for individuals who will not be attending college.

Additionally, students will gain practice in report-writing, covering topics like God's plan, admissions essays, college costs, and more.

| | Unit | Unit 1: My Educational Future | | | | |
|---------|------|--|-----|---------------------------------------|--|--|
| Jer | Assi | gnments | | | | |
| Planner | 1. | Course Overview | 7. | Why Choose a Particular School? | | |
| | 2. | Who Are You and What Do You Want? | 8. | What Are Colleges Really Looking For? | | |
| College | 3. | Report: God's Plan for You | 9. | Quiz 2: Making Educational Decisions | | |
| 8 | 4. | Common Reasons to Go to College | 10. | Special Project* | | |
| C | 5. | What's God's Will for My Educational Future? | 11. | Test | | |
| | 6. | Quiz 1: Education Goals | 12. | Reference | | |

| | Unit 2: Choosing a College | | | | | |
|----------|----------------------------|---|-----|------------------------------------|--|--|
| Planner | Assignments | | | | | |
| anı | 1. | What Type of School is Right for Me? | 7. | Project: Choose Your School | | |
| <u>a</u> | 2. | Freshmen/Sophomores: Planning Calendars | 8. | Quiz 2: Narrowing Down the Choices | | |
| ege | 3. | Juniors/Seniors: Planning Calendars | 9. | Special Project* | | |
| College | 4. | Quiz 1: Picking the Right School | 10. | Test | | |
| O | 5. | Your Ideal School: Creating Your Long List | 11. | Reference | | |
| | 6. | Your Ideal School: Creating Your Short List | | | | |

| | Unit 3: Entrance Exams and Applications | | | | | |
|---------|---|---|-----|---------------------------------|--|--|
| | Assi | gnments | | | | |
| Planner | 1. | College Entrance Exams: The PSAT | 7. | Essay: Admissions Essay | | |
| | 2. | College Entrance Exams: The SAT Reasoning and SAT | 8. | Athletics and Fine Arts | | |
| əße | | Subject Tests | 9. | Quiz 2: The Application Process | | |
| College | 3. | College Entrance Exams: The ACT | 10. | Special Project* | | |
| O | 4. | Quiz 1: Entrance Exams | 11. | Test | | |
| | 5. | Applications and Recommendations | 12. | Reference | | |
| | 6. | Admissions Essays | | | | |

| | Unit 4: Paying for College | | | | | |
|---------|----------------------------|---|-----|-------------------------------------|--|--|
| Planner | Assi | gnments | | | | |
| anı | 1. | What Does College Cost? | 7. | A Message to Parents (and Students) | | |
| 豆 | 2. | Project: The Costs of College | 8. | Quiz 2: Financial Aid | | |
| эбе | 3. | How Much Will You Be Expected to Pay? | 9. | Special Project* | | |
| College | 4. | Types of Financial Aid: Grants and Loans | 10. | Test | | |
| O | 5. | Quiz 1: College Costs | 11. | Reference | | |
| | 6. | Types of Financial Aid: Scholarships and More | | | | |

| | Unit 5: Non-College Options | | | | | |
|---------|-----------------------------|--|-----|-----------------------|--|--|
| Planner | Assignments | | | | | |
| anı | 1. | Interviewing: Some Questions | 7. | Review | | |
| 교 | 2. | Project: Your List of Questions* | 8. | Quiz 2: Other Options | | |
| ege | 3. | Mentoring | 9. | Special Project* | | |
| College | 4. | Quiz 1: Getting Help with Questions | 10. | Test | | |
| O | 5. | Other Options: Apprenticeship and Internship | 11. | Reference | | |
| | 6. | Other Options: Military | | | | |

Consumer Math

Consumer Math is an introduction to the many ways in which math can be used in everyday life. The course gives practical advice on how to handle situations that involve money and math principles. Consumer Math focuses on the basic skills and methods of arithmetic and provides students the opportunity to develop experience with algebraic techniques of evaluating variables and equations, including geometric formulas and interest equations. Students will also be introduced to topics in statistics.

Upon completion of the course, students should be able to do the following:

- Use basic math operations on fractions, decimals, and percents.
- Interpret graphs and charts.
- Understand sets and basic set theory.
- Calculate simple probabilities.
- · Calculate statistical measures of variation.
- Use similarity and right triangle ratios for indirect measurement.
- Calculate taxes, discounts, and interest amounts.
- Apply math to everyday concerns, as well as to the realms of business and government.

| | Unit | 1: Basic Math Review | | |
|---------------|------|---------------------------------------|-----|---|
| | Assi | gnments | | |
| | 1. | Course Overview | 17. | Quiz 3: Operations With Fractions |
| | 2. | Introduction | 18. | A Ratio Scale, Decimals, and Number Bases |
| | 3. | Number Skills | 19. | Operations and Decimals |
| | 4. | Signed Numbers and Measurement Scales | 20. | Consumer Application, Metrics |
| ath | 5. | A Consumer Application | 21. | Quiz 4: Decimals |
| Consumer Math | 6. | Division Review | 22. | Percent |
| ле | 7. | Quiz 1: Basic Operations | 23. | Base, Rate, Percentage |
| ınsı | 8. | Prime Numbers and Factors | 24. | Problem Solving |
| Con | 9. | Factors and Products | 25. | Quiz 5: Percent |
| 0 | 10. | Fractions, LCM, and GCF | 26. | Mental Problem Solving |
| | 11. | Fractions | 27. | Final Review |
| | 12. | Quiz 2: Fractions | 28. | Special Project* |
| | 13. | Adding and Subtracting Fractions | 29. | Test: Basic Math Review |
| | 14. | Multiplying and Dividing Fractions | 30. | Alternate Test: Basic Math Review* |
| | 15. | Operations with Mixed Numbers | 31. | Reference |
| | 16. | Consumer Applications | | |

| Unit 2: Personal Finance | | | | | | |
|--------------------------|------|----------------------------------|-----|-----------------------------------|--|--|
| | Assi | gnments | | | | |
| | 1. | Money | 12. | Quiz 2: Wages | | |
| Ę | 2. | Finding a Job | 13. | Self-Employment: Piecework | | |
| Math | 3. | Job Skills: Using Standard Units | 14. | Commission and Tips | | |
| er P | 4. | Job Skills: Using Metric Units | 15. | Retirement Planning | | |
| Ĕ | 5. | Converting Systems | 16. | Quiz 3: Other Income | | |
| Consumer | 6. | Quiz 1: Job Skills | 17. | Story Problems with Review | | |
| ပိ | 7. | Part- and Full-Time Jobs | 18. | Special Project* | | |
| | 8. | Wages | 19. | Test: Personal Finance | | |
| | 9. | Payroll | 20. | Alternate Test: Personal Finance* | | |
| | 10. | Payroll Deductions | 21. | Reference | | |
| | 11. | Other Deductions | | | | |

| | Unit | 3: Statistics | | |
|---------------|------|--------------------------------------|-----|--|
| | Assi | gnments | | |
| | 1. | Home Budget | 13. | Using the Standard Normal Distribution |
| | 2. | Organizing Data | 14. | Z-Scores and the Normal Distribution |
| ath | 3. | Sets and Probability (I) | 15. | Quiz 3: Measures of Variation |
| Consumer Math | 4. | Sets and Probability (II) | 16. | Sampling and Estimation |
| neı | 5. | Representing Data | 17. | A Balance Sheet |
| sur | 6. | Quiz 1: Data | 18. | Quiz 4: Balance Sheet |
| Son | 7. | Preparing a Cash Budget | 19. | Confidence Intervals |
| O | 8. | Using Records in Planning | 20. | Unit Review |
| | 9. | A Home Business Application | 21. | Special Project* |
| | 10. | Quiz 2: Records | 22. | Test: Statistics |
| | 11. | Planning with Measures of Variations | 23. | Alternate Test: Statistics* |
| | 12. | Project: Using Statistics* | 24. | Reference |

| | Unit | Unit 4: Taxes and Insurance | | | | | | |
|----------|------|-----------------------------|-----|--------------------------------------|--|--|--|--|
| | Assi | Assignments | | | | | | |
| | 1. | Life Insurance | 11. | Quiz 2: Withholding | | | | |
| Math | 2. | Premiums | 12. | Taxes: Local | | | | |
| Σ | 3. | Loans and Cash Value | 13. | Taxes: Other | | | | |
| neı | 4. | Health Insurance | 14. | Quiz 3: Taxes | | | | |
| Consumer | 5. | Project: Insurance* | 15. | Review | | | | |
| no: | 6. | Other Insurance | 16. | Special Project* | | | | |
| O | 7. | Quiz 1: Insurance | 17. | Test: Taxes and Insurance | | | | |
| | 8. | Taxes: Federal 1040 | 18. | Alternate Test: Taxes and Insurance* | | | | |
| | 9. | Taxes: FICA | 19. | Reference | | | | |
| | 10. | Taxes: State | | | | | | |

| | Unit 5: Banking Services and Investments | | | | | |
|---------------|--|------------------------------|-----|---|--|--|
| | Assi | gnments | | | | |
| | 1. | Selecting a Bank | 13. | Mutual Funds | | |
| | 2. | Checking Accounts | 14. | Quiz 3: Investments | | |
| ath | 3. | Savings Accounts | 15. | Wills and Estates | | |
| Ž | 4. | Quiz 1: Accounts | 16. | Project: Wills* | | |
| Consumer Math | 5. | Reconciling Statements | 17. | Distributing an Estate | | |
| sur | 6. | ATM'S | 18. | Quiz 4: Estate Planning | | |
| you | 7. | Simple and Compound Interest | 19. | Review | | |
| O | 8. | Other Services | 20. | Special Project* | | |
| | 9. | Quiz 2: Services | 21. | Test: Banking Services and Investments | | |
| | 10. | Financial Planning | 22. | Alternate Test: Banking Services and Investments* | | |
| | 11. | Stocks | 23. | Reference | | |
| | 12. | Bonds | | | | |

| | Unit 6: Banking and Credit Costs | | | | | | |
|---------------|----------------------------------|----------------------------|-----|---|--|--|--|
| | Assi | Assignments | | | | | |
| ج | 1. | Overdraft Protection | 10. | Sequences, The Rule of 78 | | | |
| Mat | 2. | Financing Large Purchases | 11. | Credit | | | |
| er P | 3. | Interest First Loans | 12. | Credit Card Purchases | | | |
| Ĕ | 4. | Installment Loans | 13. | Quiz 3: Credit | | | |
| Consumer Math | 5. | Quiz 1: Loans | 14. | Review | | | |
| ပိ | 6. | The Annual Percentage Rate | 15. | Special Project* | | | |
| | 7. | Automobile Loans | 16. | Test: Banking and Credit Costs | | | |
| | 8. | Mortgages | 17. | Alternate Test: Banking and Credit Costs* | | | |
| | 9. | Quiz 2: Mortgages | 18. | Reference | | | |

| | Unit 7: Purchase and Sale of Goods | | | | |
|---------------|------------------------------------|------------------------------|-----|---|--|
| | Assi | gnments | | | |
| | 1. | Purchasing and Variables | 14. | Quiz 3: Graphing and Comparing | |
| | 2. | Discounts | 15. | Tabular Data Interpretation | |
| Æ | 3. | More Discounts | 16. | Depreciation Trends | |
| Consumer Math | 4. | Markup | 17. | Buy, Lease, Rent (I) | |
| er | 5. | Quiz 1: Discounts and Markup | 18. | Buy, Lease, Rent (II) | |
| E | 6. | Graphs and Trends | 19. | Advertisements | |
| ISU | 7. | Cost Per Unit | 20. | Quiz 4: Interpreting Data | |
| ဝိ | 8. | Project: Buying Equipment* | 21. | Review | |
| | 9. | Tables As Variables | 22. | Special Project* | |
| | 10. | Quiz 2: Graphs and Tables | 23. | Test: Purchase and Sale of Goods | |
| | 11. | Graphs, Functions, Slope | 24. | Alternate Test: Purchase and Sale of Goods* | |
| | 12. | Project: Data Summaries* | 25. | Reference | |
| | 13. | A Comparison Technique | | | |

| | Unit 8: Leisure, Travel, and Retirement | | | | | |
|----------|---|-------------------------------|-----|--|--|--|
| | Assi | gnments | | | | |
| | 1. | Leisure | 11. | Retirement Planning | | |
| Math | 2. | Free Activities | 12. | Comparing Travel Cost Benefits | | |
| Σ | 3. | Hobbies | 13. | Project: Constructions* | | |
| Consumer | 4. | Angles | 14. | Quiz 3: Retirement and Comparing | | |
| sur | 5. | Outdoor Activities | 15. | Review | | |
| on | 6. | Transportation and Travel | 16. | Special Project* | | |
| O | 7. | Quiz 1: Leisure and Travel | 17. | Test: Leisure, Travel, and Retirement | | |
| | 8. | Physical Fitness | 18. | Alternate Test: Leisure, Travel, and Retirement* | | |
| | 9. | Vacations | 19. | Reference | | |
| | 10. | Quiz 2: Fitness and Vacations | | | | |

| | Unit | 9: Job Related Services | | | | |
|---------------|-------------|---|-----|---------------------------------------|--|--|
| | Assignments | | | | | |
| | 1. | Ratio and Proportion | 13. | Solid Figures with Curved Boundaries | | |
| | 2. | Food Services | 14. | Mixture Problems | | |
| ath | 3. | Personal Appearance Services | 15. | Architects and Interior Design | | |
| Consumer Math | 4. | Pricing of Services | 16. | Quiz 3: Area and Volume | | |
| neı | 5. | Perimeter and Area | 17. | Geometry and Indirect Measure | | |
| sur | 6. | Quiz 1: Ratio, Proportion, and Formulas | 18. | Consumer Applications | | |
| Con | 7. | Facility Capacity Estimation | 19. | Quiz 4: Application Problems | | |
| O | 8. | Applications | 20. | Review | | |
| | 9. | Circles | 21. | Special Project* | | |
| | 10. | Area Applications | 22. | Test: Job Related Services | | |
| | 11. | Quiz 2: Area | 23. | Alternate Test: Job Related Services* | | |
| | 12. | Solid Figures with Plane Boundaries | 24. | Reference | | |

| | Unit | 10: Consumer Math Review | | |
|---------------|------|---|-----|---|
| | Assi | gnments | | |
| | 1. | Review: Basic Math (I) | 16. | Quiz 3: Banking, Credit |
| | 2. | Review: Basic Math (II) | 17. | Review: Purchase and Sale of Goods (I) |
| | 3. | Review: Measurement | 18. | Review: Purchase and Sale of Goods (II) |
| 댶 | 4. | Review: Personal Finance (I) | 19. | Review: Travel |
| Consumer Math | 5. | Review: Personal Finance (II) | 20. | Quiz 4: Purchases, Sales, Travel |
| erl | 6. | Quiz 1: Basic Math, Measurement, Finances | 21. | Review: Leisure and Retirement |
| E n | 7. | Review: Budgeting (I) | 22. | Review: Geometry |
| suc | 8. | Review: Budgeting (II) | 23. | Review: Job Related Services |
| ဝိ | 9. | Review: Insurance | 24. | Quiz 5: Leisure, Geometry, Services |
| | 10. | Review: Taxes | 25. | Extra Practice |
| | 11. | Quiz 2: Budgeting, Insurance, Taxes | 26. | Final Review |
| | 12. | Review: Banking and Investment (I) | 27. | Special Project* |
| | 13. | Review: Banking and Investment (II) | 28. | Test: Consumer Math Review |
| | 14. | Review: Banking and Credit Costs (I) | 29. | Alternate Test: Consumer Math Review* |
| | 15. | Review: Banking and Credit Costs (II) | 30. | Reference |

Digital Arts

Digital Arts is a semester-long elective designed to provide computer science students with an introduction to visualization-graphics programming on computers. To equip students for today's digitally driven lifestyle, this course focuses on using a digital camera and the practical application of digital imaging and editing programs. Additionally, students will work with audio-editing programs, and will also examine 3D technology and cinematography.

Throughout the course, students may be asked to answer questions or to reflect on what they've read in their notes. The notes are not graded. Rather, they are a way for students to extend their thinking about the lesson content. Students may keep handwritten or typed notes.

| | Unit | 1: Digital Arts | | |
|--------------|------|--|-----|---|
| | Assi | gnments | | |
| | 1. | Course Overview | 28. | Project: 3D Animation |
| | 2. | Introduction to Digital Arts | 29. | 3D Animation - More Than Entertainment |
| | 3. | Project: Introduction to Digital Arts | 30. | Digital SFX for Film and Video |
| | 4. | Why Do We Study Digital Art? | 31. | Project: Digital SFX for Film and Video |
| | 5. | Digital Art as Mass Communication | 32. | Digital Video Revolution |
| | 6. | Project: Digital Art as Mass Communication | 33. | Project: Digital Video Revolution |
| | 7. | Citizen Media | 34. | Digital Cinematography |
| | 8. | Project: Citizen Media | 35. | Post Production |
| | 9. | What is Digital Photography? | 36. | What's Next? |
| | 10. | Project: What is Digital Photography? | 37. | Project: What's Next? |
| rts | 11. | How the Digital Camera Works | 38. | Web Basics |
| Digital Arts | 12. | Project: How the Digital Camera Works | 39. | Introduction to Web Design |
| yita | 13. | Shooting Technique | 40. | Storyboarding |
| ĕ | 14. | Project: Shooting Technique | 41. | Project: Introduction to Web Design |
| | 15. | Types of Photography | 42. | Websites - Mixing Light Entertainment with Income |
| | 16. | Digital Image Editing | | Generation |
| | 17. | Digital Image Editing Software | 43. | Project: Websites - Mixing Light Entertainment with |
| | 18. | Photoshop Express | | Income Generation |
| | 19. | Project: Photoshop Express | 44. | Digital Gaming - A Brief History |
| | 20. | Show and Tell | 45. | Gaming Today |
| | 21. | Project: Show and Tell | 46. | Virtual Reality - Practical Applications |
| | 22. | Audio Recording and Playback | 47. | Virtual Reality - Cutting Edge |
| | 23. | Analog vs. Digital Audio | 48. | Project: Virtual Reality - Cutting Edge |
| | 24. | Digital Audio Editing | 49. | The Future of Digital Arts |
| | 25. | Project: Digital Audio Editing | 50. | Project: The Future of Digital Arts |
| | 26. | 2D Animation | 51. | Glossary and Credits |
| | 27. | 3D Animation | | |

Earth Science

Earth Science is a high school science course that explores Earth's structure, interacting systems, and place in the universe. The course uncovers concepts and processes found in:

- astronomy Earth's place in and interaction with space,
- geology physical structure and dynamic processes,
- meteorology atmosphere, weather and climate, and
- oceanography oceans and marine life.

Students will have the opportunity to evaluate and explore many scientific concepts by participating in interactive lab sessions, conducting hands-on activities, and completing projects designed to improve the understanding of Earth and its dynamic functions.

- Dynamic Structure of Earth: Students will explore the changes and cycles constantly affecting the Earth.
- Forces and Features of Earth: Students will learn about the forces at work on the Earth, such as
 earthquakes and volcanoes and how to use maps.
- Features of Earth's Crust: Students will learn about rocks, minerals and other resources.
- **Shaping Earth's Crust:** Students will explore the forces that shape the Earth's crust, such as weathering and erosion, and other constructive and destructive forces.
- Earth's Water: Students will explore the water cycle and the different bodies of water on the Earth.
- Earth's Atmosphere: Students will explore the make-up of the Earth's atmosphere and the impact of humans on the atmosphere.
- Earth's Weather and Climate: Students will explore weather and climate and how to measure and predict weather.
- Astronomy: Students will explore the solar system and other celestial bodies in the universe.

| | Unit | 1: Dynamic Structure of Earth | | |
|---------------|------|--|-----|---|
| | Assi | gnments | | |
| | 1. | Course Overview | 14. | Quiz 2: Earth's Dynamic Internal Structure |
| | 2. | Introduction to Earth Science | 15. | The Spheres of Earth |
| • | 3. | Project: Research a Career | 16. | Project: Sphere Interaction Lab |
| лсе | 4. | A Unique Planet | 17. | Geochemical Cycles: Cycles of Earth Materials |
| cieı | 5. | Project: Earth Comparisons | 18. | Biogeochemical Cycles: Cycles of Life Materials |
| ≣arth Science | 6. | Quiz 1: Introduction to Earth Science | 19. | Flow of Energy in Ecosystems |
| artk | 7. | Layers of the Earth | 20. | Project: Flow of Energy |
| Ш | 8. | Project: Building a Model of the Earth | 21. | Quiz 3: Earth's Dynamic External Structure |
| | 9. | Continental Drift | 22. | Special Project* |
| | 10. | Plate Tectonics | 23. | Review |
| | 11. | Project: Mantle Convection | 24. | Test |
| | 12. | Plate Boundaries | 25. | Alternate Test* |
| | 13. | Project: Plate Boundaries | 26. | Glossary and Credits |
| Φ. | Unit | 2: Forces and Features of Earth | | |
| Science | Assi | gnments | | |
| Sci | 1. | Force of Earthquakes | 12. | Using Geologic Maps |
| Earth : | 2. | Measuring The Force of Earthquakes | 13. | Using Topographic Maps |
| Еа | 3. | Features of Earthquakes | 14. | Project: Mapping |
| | 4. | Project: Earthquake Features Lab | 15. | Project: Create a Topographic Map* |

| 5. | Quiz 1: Earthquakes | 16. | Quiz 3: Identifying Features of Earth |
|-----|--------------------------------|-----|---------------------------------------|
| 6. | Force of Volcanoes | 17. | Special Project* |
| 7. | Impact of Volcanoes | 18. | Review |
| 8. | Prediction of Volcanoes | 19. | Test |
| 9. | Features of Volcanoes | 20. | Alternate Test* |
| 10. | Project: Volcanic Features Lab | 21. | Glossary and Credits |
| 11. | Quiz 2: Volcanoes | | |

| | Unit | Unit 3: Features of Earth's Crust | | | | | |
|---------|------|-----------------------------------|-----|-------------------------|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | Minerals | 11. | Quiz 2 | | | |
| ë | 2. | Project: Crystal Systems | 12. | Renewable Resources | | | |
| enc | 3. | Mineral Identification | 13. | Nonrenewable Resources | | | |
| Science | 4. | Project: Identifying a Mineral | 14. | Project: Nuclear Energy | | | |
| £ | 5. | Quiz 1 | 15. | Quiz 3 | | | |
| Earth | 6. | Igneous Rocks | 16. | Special Project* | | | |
| | 7. | Sedimentary Rocks | 17. | Review | | | |
| | 8. | Metamorphic Rocks | 18. | Test | | | |
| | 9. | The Rock Cycle | 19. | Alternate Test* | | | |
| | 10. | Project: Identifying a Rock | 20. | Glossary and Credits | | | |

| | Unit 4: Shaping Earth's Crust | | | | |
|---------------|-------------------------------|-----------------------------|-----|---|--|
| | Assi | gnments | | | |
| | 1. | Weathering | 10. | Quiz 2: Weathering and Erosion | |
| Earth Science | 2. | Erosion | 11. | Destructive Forces | |
| ciei | 3. | Soil Formation | 12. | Constructive Forces | |
| S (| 4. | Project: Soil Particles | 13. | Quiz 3: Destructive and Constructive Forces | |
| artk | 5. | Quiz 1: Shaping the Surface | 14. | Special Project* | |
| Ш | 6. | Rivers and Waves | 15. | Review | |
| | 7. | Gravity and Glaciers | 16. | Test | |
| | 8. | Project: Ice Erosion | 17. | Alternate Test* | |
| | 9. | Wind | 18. | Glossary and Credits | |

| ٥ | Unit | Unit 5: Semester Review and Exam | | | | | |
|------|------|----------------------------------|----|-----------------|--|--|--|
| arth | Assi | gnments | | | | | |
| й ё | 1. | Review (1) | 3. | Exam | | | |
| | 2. | Review (2) | 4. | Alternate Exam* | | | |

| | Unit 6: Earth's Water | | | | | |
|---------------|-----------------------|---------------------------------------|-----|---------------------------------------|--|--|
| | Assi | gnments | | | | |
| | 1. | The Water Cycle | 12. | Ocean Water | | |
| 4) | 2. | Project: Water Purification | 13. | Experiment: Fresh Water vs. Saltwater | | |
| Earth Science | 3. | Water Basics | 14. | Waves and Tides | | |
| cie | 4. | Water Distribution | 15. | Currents | | |
| S | 5. | Project: Water Conservation | 16. | Quiz 3 | | |
| art | 6. | Quiz 1 | 17. | Special Project* | | |
| ш | 7. | Groundwater | 18. | Review | | |
| | 8. | Experiment: Porosity and Permeability | 19. | Test | | |
| | 9. | Lakes and Rivers | 20. | Alternate Test* | | |
| | 10. | Glaciers and Ice Caps | 21. | Glossary and Credits | | |
| | 11. | Quiz 2 | | | | |

| | Unit | Unit 7: Earth's Atmosphere | | | | | |
|---------|------|-----------------------------------|-----|---------------------------------|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | Importance of the Atmosphere | 11. | Alternate Project: Barometers* | | | |
| e e | 2. | Structure of the Atmosphere | 12. | Quiz 2: Earth-Sun Relationships | | | |
| enc | 3. | Project: Layers of the Atmosphere | 13. | Air Pollution | | | |
| Science | 4. | Quiz 1: The Atmosphere | 14. | Project: Greenhouse Effect | | | |
| 돧 | 5. | Atmospheric Cycles | 15. | Quiz 3: Human Relationship | | | |
| Earth | 6. | Solar Interaction | 16. | Special Project* | | | |
| | 7. | Project: Solar Energy | 17. | Review | | | |
| | 8. | Alternate Project: Temperature* | 18. | Test | | | |
| | 9. | Air Pressure and Winds | 19. | Alternate Test* | | | |
| | 10. | Project: Air Circulation | 20. | Glossary and Credits | | | |

| | Unit | 8: Earth's Weather and Climate | | |
|---------------|------|------------------------------------|-----|---------------------------------------|
| | Assi | gnments | | |
| | 1. | Weather and Climate | 12. | Project: Research Your Climate |
| 4) | 2. | Project: Weather or Climate? | 13. | Quiz 2: Causes of Weather and Climate |
| псе | 3. | Clouds and Precipitation | 14. | Weird Weather |
| Earth Science | 4. | Project: Clouds and Weather | 15. | Measuring Weather |
| J S | 5. | Project: Clouds and Rain* | 16. | Project: Predict the Weather |
| art | 6. | Air Masses and Fronts | 17. | Quiz 3: Predicting Weather |
| ш | 7. | Quiz 1: Weather Factors of the Sky | 18. | Special Project* |
| | 8. | Solar Power | 19. | Review |
| | 9. | Project: Control the Weather* | 20. | Test |
| | 10. | Geographical Effects | 21. | Alternate Test* |
| | 11. | Climate Regulation and Change | 22. | Glossary and Credits |

| | Unit 9: Astronomy | | | | | | |
|---------------|-------------------|------------------------------------|-----|-------------------------------|--|--|--|
| | Assignments | | | | | | |
| | 1. | Earth's Place in the Solar System | 10. | Galaxies | | | |
| Earth Science | 2. | Project: Scale of the Solar System | 11. | Project: Identifying Galaxies | | | |
| cie | 3. | Planetary Motion | 12. | Quiz 2: Stars and Galaxies | | | |
| S۱ | 4. | Ability to Orbit | 13. | Special Project* | | | |
| artł | 5. | Project: Newton's Law | 14. | Review | | | |
| ш | 6. | Earth's Motion, Seasons, and Moon | 15. | Test | | | |
| | 7. | Quiz 1: Solar System | 16. | Alternate Test* | | | |
| | 8. | Characteristics of Stars | 17. | Glossary and Credits | | | |
| | 9. | Structure of the Sun | | | | | |

| a | Unit | Unit 10: Semester Review and Exam | | | | |
|------------------|------|-----------------------------------|----|-----------------|--|--|
| arth | Assi | gnments | | | | |
| й . с | 1. | Review (1) | 3. | Exam | | |
| | 2. | Review (2) | 4. | Alternate Exam* | | |

Essentials of Business

This semester-long course is an introduction to the goals, processes, and operations of business enterprises for students. The main focus is on the functions that a company – whether a multinational corporation or a corner grocery store – must manage effectively to be successful. These include accounting, finance, human resource management, marketing, operations management, and strategic planning. Attention is also given to the legal environment in which businesses operate, and the importance of business ethics and corporate citizenship.

Throughout the course, students may be asked to answer questions or to reflect on what they've read in their notes. The notes are not graded. Rather, they are a way for students to extend their thinking about the lesson content. Students may keep handwritten or typed notes.

Upon completion of the course, students should be able to do the following:

- Apply business concepts to their lives
- Compare and contrast market economies with controlled economy
- Describe the six areas of human resource management
- List and define the legal forms of business ownership
- Name and describe the components of successful business communication
- Analyze ways in which technology is changing business operations

| | Unit | 1: Essentials of Business | | |
|-----------|------|---|-----|---|
| | Assi | gnments | | |
| | 1. | Course Overview | 23. | Consumer Rights |
| | 2. | Principles of Training | 24. | Project: Consumer Rights |
| | 3. | Your Role in Business | 25. | Business Leadership Skills |
| | 4. | Project: Your Role in the Business | 26. | Project: Business Leadership Skills |
| | 5. | Business Career Choices | 27. | Group Dynamics in the Business Setting |
| | 6. | Project: Business Career Choices | 28. | Team-Building Skills in Business |
| Business | 7. | Selling Yourself | 29. | Business Ethics |
| sin | 8. | Project: Selling Yourself | 30. | Project: Business Ethics |
| Bus | 9. | Market-Based Economy | 31. | Business Etiquette |
| of | 10. | Business Economics Wants vs. Needs | 32. | Methods of Business Communication |
| als | 11. | Unlimited Wants vs. Limited Resources | 33. | Verbal and Nonverbal Business Communication |
| ssentials | 12. | Project: Unlimited Wants vs Limited Resources | 34. | Business Letters and Memos |
| SS | 13. | Human Resources | 35. | Project: Business Letters and Memos |
| ш | 14. | Marketing and Advertising | 36. | Business Presentations and Delivery |
| | 15. | Project: Marketing and Advertising | 37. | Business Technology |
| | 16. | Sales Techniques and Careers | 38. | Use of Technology in Business |
| | 17. | Project: Sales Techniques and Careers | 39. | Project: Use of Technology in Business |
| | 18. | Business Structures | 40. | Channels of Business Communication |
| | 19. | Management | 41. | Role of Future Business Leaders of America |
| | 20. | Finance Options, Credit Use, and Banking | 42. | Project: Role of Future Business Leaders of America |
| | 21. | Project: Finance Options, Credit Use, and Banking | 43. | Glossary and Credits |
| | 22. | Recordkeeping Money and Asset Management | | |

Essentials of Communication

Essentials of Communication: A Guide to Interacting Effectively in Today's World™ is a five-unit elective course for high school students. The materials cover fundamentals of the communication process important for successful interaction in a variety of social and professional settings. Students can use the course to gain and apply knowledge about communication theories, characteristics of language and language use, interpersonal relationships, group dynamics, and public speaking in order to interact more effectively with others.

The course seeks to help students expand their knowledge and skills as communicators so that they may achieve the following goals:

- Know and understand aspects of communication theories and processes appropriate to both social and professional settings.
- Use interpersonal communication strategies appropriately in social and professional settings.
- Effectively communicate in social and professional group settings.
- Plan, prepare, deliver, and evaluate formal and informal personal and professional presentations.

In attaining these goals, students will be better equipped to use communication to hone other life skills, including exchanging information, fulfilling social obligations, developing relationships, and understanding and meeting the needs of others.

| | Unit | 1: Communication Foundations | | |
|---------------|------|--|-----|--|
| | Assi | gnments | | |
| | 1. | Course Overview | 15. | Perception and Communication Competence |
| u | 2. | Introduction to Communication | 16. | Project: Perception Checking |
| atic | 3. | Types of Communication | 17. | Quiz 2: Perception and Communication |
| nic | 4. | Project: Communication Log | 18. | Self and Communication |
| ШШ | 5. | The Importance of Communication | 19. | Project: Looking Inward* |
| Communication | 6. | Project: Reflection* | 20. | Self-Concept and Competent Communication |
| of C | 7. | Becoming a Competent Communicator | 21. | Project: Changing Your Self-Concept* |
| | 8. | Project: Evaluating Communication Competence | 22. | Self-Disclosure |
| tial | 9. | Project: Ethical Principles of Communication* | 23. | Quiz 3: Self and Communication |
| Essentials | 10. | Quiz 1: Discovering the Foundations of Effective | 24. | Special Project* |
| ШŠ | | Communication | 25. | Review |
| | 11. | Introduction to Perception | 26. | Test |
| | 12. | Project: Three Stages of Perception* | 27. | Alternate Test* |
| | 13. | Influences on Perception | 28. | Glossary and Credits |
| | 14. | Project: Overcoming Perception Influences* | | |

| | Unit | 2: Language Characteristics | | | | | |
|------------------|-------------|--|-----|---------------------------------|--|--|--|
| | Assignments | | | | | | |
| uo | 1. | The Nature of Language | 14. | Quiz 2: Nonverbal Communication | | | |
| atic | 2. | Language in Social Settings | 15. | The Listening Process | | | |
| oiri | 3. | Project: Recognizing In-Language* | 16. | Listening Styles | | | |
| of Communication | 4. | The Functions of Language | 17. | Project: Using Listening Styles | | | |
| шо | 5. | Project: Using Responsible Language | 18. | Listening Barriers | | | |
| Ç | 6. | Quiz 1: Language | 19. | Project: Listening Strategies | | | |
| | 7. | Nonverbal Communication | 20. | Quiz 3: Listening | | | |
| Essentials | 8. | Project: Recognizing Nonverbal Behavior | 21. | Special Project* | | | |
| sen | 9. | The Functions of Nonverbal Communication | 22. | Review | | | |
| Š | 10. | Types of Nonverbal Communication | 23. | Test | | | |
| | 11. | Project: Ethics and Impressions | 24. | Alternate Test* | | | |
| | 12. | Competent Nonverbal Communication | 25. | Glossary and Credits | | | |
| | 13. | Project: Observing Nonverbal Communication | | | | | |

| | Unit 3: Interpersonal Relationships | | | | | |
|---------------|-------------------------------------|---|-----|---|--|--|
| | Assi | gnments | | | | |
| _ | 1. | Types of Interpersonal Relationships | 15. | E-mail Etiquette | | |
| Communication | 2. | Relationship Stages | 16. | Criticism | | |
| ica | 3. | Project: Applying Knapp's Relational Model | 17. | Project: Expressing Yourself Politely* | | |
| un | 4. | Fluctuations in Relationship Development | 18. | Quiz 3: Etiquette for Interpersonal Communication | | |
| ШЩ | 5. | Quiz 1: Interpersonal Relationships | 19. | Interviewing | | |
| Ö | 6. | Conversation | 20. | Preparing for an Interview | | |
| of | 7. | Project: Are You a Good Conversationalist?* | 21. | Project: Preparing for a Job Interview* | | |
| als | 8. | Conversation Management | 22. | Quiz 4: Interviewing | | |
| ınti | 9. | Project: Practicing Cues | 23. | Special Project* | | |
| Essentials | 10. | The Basics of Conversational Competence | 24. | Review | | |
| Ш | 11. | Quiz 2: Interpersonal Communication: Conversation | 25. | Test | | |
| | 12. | Etiquette for Introductions | 26. | Alternate Test* | | |
| | 13. | Project: Introductions | 27. | Glossary and Credits | | |
| | 14. | Telephone Etiquette | | | | |

| | Unit 4: Understanding Groups | | | | | | | |
|---------------|------------------------------|----------------------------------|-----|---|--|--|--|--|
| ilon | Assi | Assignments | | | | | | |
| Communication | 1. | The Small Group | 11. | Project: Identifying Leadership Styles | | | | |
| un | 2. | Small Group Types and Formats | 12. | Leadership Functions | | | | |
| ш | 3. | Project: Brainstorming | 13. | Project: Evaluating Group Effectiveness | | | | |
| Ö | 4. | Organizations | 14. | Quiz 3: Group Leadership and Evaluation | | | | |
| of | 5. | Quiz 1: Group Communication | 15. | Special Project* | | | | |
| als | 6. | Factors Affecting Group Dynamics | 16. | Review | | | | |
| inti | 7. | Individual Competence in Groups | 17. | Test | | | | |
| Essentials | 8. | Problem Solving in Groups | 18. | Alternate Test* | | | | |
| Ш | 9. | Quiz 2: Group Dynamics | 19. | Glossary and Credits | | | | |
| | 10. | Leadership Styles | | | | | | |

| Ass | ignments | | |
|-----------------|--|-----|--|
| 1. | Determining the Purpose and Choosing a Topic | 17. | Preparing Your Notes and Cues |
| 2. | Project: Defining Topic and Purpose | 18. | Project: Developing Speaking Notes |
| <u>5</u> 3. | Project: Developing a Thesis Statement | 19. | Quiz 3: Organizing Speeches |
| <u>ප</u> 4. | Defining Your Audience | 20. | Preparing to Deliver a Speech |
| <u>5</u> . | Project: Defining Your Audience | 21. | Project: Rehearsing Your Speech |
| 3. 4. 5. 6. 7. | Project: Developing a Preliminary Outline | 22. | Dealing with Apprehension |
| [₹] 7. | Quiz 1: Preparing Speeches | 23. | Delivering Group Presentations and Evaluating |
| a 8. | Research | | Speeches |
| <u>s</u> 9. | Project: Conducting Research | 24. | Project: Delivering and Evaluating Your Speech |
| 10. | Supporting Materials | 25. | Quiz 4: Delivering and Evaluating Speeches |
| 9. 10. 11. | Presenting the Topic Visually | 26. | Special Project* |
| ш 12. | Project: Revising and Expanding the Outline | 27. | Review |
| 13. | Quiz 2: Supporting Speeches | 28. | Test |
| 14. | Selecting an Organizational Pattern | 29. | Alternate Test* |
| 15. | Outlining a Speech | 30. | Glossary and Credits |
| 16. | Project: Developing Your Outline | | |

| | Unit | 6: Course Review and Exam | | |
|-----|------|---------------------------|----|-----------------|
| EOC | Assi | gnments | | |
| ш | 1. | Review | 3. | Alternate Exam* |
| | 2. | Exam | | |

Family and Consumer Science

Family and Consumer Science is a 10-unit elective that uses biblical principles to help high school students develop positive self-esteem and learn to successfully navigate relationships with family, friends, co-workers, and even those in the marketplace. The curriculum introduces students to character and appearance from a biblical perspective. The material also teaches about nutrition, clothing styles, home care and hospitality, personal finance, and child development and care.

Through this course, students will do the following:

- Examine specific principles that will help develop their personal lives from a Christian perspective.
- Learn about proper nutrition and demonstrate skill in preparing various food items.
- Identify the purposes for making specific choices in clothes.
- Prepare weekly and monthly budgets.
- Develop skills necessary to care for children ranging from birth to young school-age.
- Develop an understanding of relational dynamics with family members, friends, classmates, co-workers, and those encountered in the marketplace.

| a | Unit 1: Christian Character and Appearance | | | | | | | |
|----------|--|---|-----|----------------------------|--|--|--|--|
| Science | Assi | Assignments | | | | | | |
| Scie | 1. | Course Overview | 11. | Grooming | | | | |
| | 2. | Inner Beauty: Character Qualities | 12. | Project: Posture | | | | |
| Ĕ | 3. | Biblical Principles vs. Personal Preferences | 13. | Quiz 2 | | | | |
| Consumer | 4. | Personality Strengths and Weaknesses | 14. | Behavioral Beauty: Actions | | | | |
| | 5. | Project: Identify Your Strengths and Weaknesses | 15. | Communication | | | | |
| and | 6. | Quiz 1 | 16. | Quiz 3 | | | | |
| a | 7 | Physical Beauty: Health | 17. | Special Project* | | | | |
| Family | 8. | Project: Self-Evaluation Quiz | 18. | Test | | | | |
| Га | 9. | Nutrition and Exercise | 19. | Alternate Test* | | | | |
| | 10. | Hygiene | 20. | Reference | | | | |

| uce | Unit | Unit 2: What's Cookin'? | | | | | | |
|-----------|-------------|-------------------------------------|-----|------------------|--|--|--|--|
| Science | Assignments | | | | | | | |
| | 1. | Getting Acquainted with the Kitchen | 9. | Meal Management | | | | |
| Consumer | 2. | Utensils | 10. | Reading Labels | | | | |
| | 3. | Project: Kitchen Tools* | 11. | Food Storage | | | | |
| ဝိ | 4. | Kitchen Safety | 12. | Quiz 3 | | | | |
| and | 5. | Quiz 1 | 13. | Special Project* | | | | |
| Family aı | 6. | Recipes | 14. | Test | | | | |
| | 7. | Measuring Ingredients | 15. | Alternate Test* | | | | |
| Та | 8. | Quiz 2 | 16. | Reference | | | | |

| | Unit | 3: Let's Eat | | | | | |
|-----------------------------|-------------|--|-----|--------------------------|--|--|--|
| | Assignments | | | | | | |
| | 1. | Nutrition | 18. | Breads | | | |
| | 2. | Vitamins | 19. | Project: Bake Bread* | | | |
| ge | 3. | Project: Nutrient Guide | 20. | Quiz 2 | | | |
| ier | 4. | My Plate | 21. | Meal Planning | | | |
| SS | 5. | Heart Healthy Eating and Special Diets | 22. | Project: Menu for a Week | | | |
| ner | 6. | Quiz 1 | 23. | Making a Grocery List | | | |
| sur | 7. | Food Preparation | 24. | Quiz 3 | | | |
| you | 8. | Vegetables | 25. | Food Service | | | |
| Οp | 9. | Fruits and Milk | 26. | Table Setting | | | |
| an | 10. | Meat, Poultry, Fish | 27. | Table Waiting | | | |
| Jij | 11. | Project: Beef or Vegetable Stew | 28. | Project: Plan Meals | | | |
| Family and Consumer Science | 12. | Soups, Salads, and Garnishes | 29. | Quiz 4 | | | |
| | 13. | Project: Prepare a Salad or Soup* | 30. | Special Project* | | | |
| | 14. | Baking | 31. | Test | | | |
| | 15. | Project: Cookies | 32. | Alternate Test* | | | |
| | 16. | Project: Scratch Cake* | 33. | Reference | | | |
| | 17. | Project: Bake a Pie* | | | | | |

| | Unit | Unit 4: The Clothes You Wear | | | | | |
|------------|------|---------------------------------------|-----|-------------------------|--|--|--|
| Φ | Assi | Assignments | | | | | |
| Science | 1. | The Clothes You Wear | 13. | Textiles and Fabrics | | | |
| Scie | 2. | Fashion Knowledge | 14. | Man-Made Fibers | | | |
| | 3. | Project: Style, Fad, and Fashion | 15. | Quiz 3 | | | |
| Consumer | 4. | Project: Draped, Tailored, Composite* | 16. | Care of Clothes | | | |
| ารเ | 5. | Clothing Business Terms | 17. | Project: Sewing Skills* | | | |
| ဝိ | 6. | Project: Wardrobe Inventory | 18. | Emergency Repairs | | | |
| pu. | 7. | Quiz 1 | 19. | Laundering | | | |
| Family and | 8. | Design and Appearance | 20. | Quiz 4 | | | |
| Ē | 9. | Garment Styles and Parts | 21. | Special Project* | | | |
| Та | 10. | Clothes for You | 22. | Test | | | |
| | 11. | Project: Garment Design* | 23. | Alternate Test* | | | |
| | 12. | Quiz 2 | 24. | Reference | | | |

| | Unit 5: The Clothes You Sew | | | | | |
|--------------|-----------------------------|---|-----|--|--|--|
| | Assi | Assignments | | | | |
| | 1. | Sewing Equipment | 16. | Quiz 2 | | |
| ge | 2. | Sewing Machines | 17. | Selecting Pattern, Fabric, and Notions | | |
| Science | 3. | Safety | 18. | Project: Measuring for Fit* | | |
| SS | 4. | Project: Calamity Claire | 19. | The Language of Patterns | | |
| ner | 5. | Quiz 1 | 20. | Pattern | | |
| and Consumer | 6. | Basic Sewing | 21. | Quiz 3 | | |
| you | 7. | Project: Sewing Seams | 22. | Layout, Cutting, Marking, and Pressing | | |
| Οp | 8. | Machine Stitches | 23. | Project: Tracing Patterns | | |
| an | 9. | Project: Sewing Stitches by Machine | 24. | Project: Sewing Project | | |
| Jij | 10. | Seams and Seam Finishes | 25. | Quiz 4 | | |
| Family | 11. | Project: Sewing Curved Seams* | 26. | Special Project* | | |
| | 12. | Darts, Tucks, Pleats, Gatherings, and Facings | 27. | Test | | |
| | 13. | Project: Darts* | 28. | Alternate Test* | | |
| | 14. | Closures | 29. | Reference | | |
| | 15. | Project: Zippers | | | | |

| Unit 6: Interior Decorating | | | | | |
|-----------------------------|------|--|-----|---------------------------------|--|
| | Assi | gnments | | | |
| ce | 1. | A Brief History of Interior Decoration | 14. | Wall Treatments | |
| Science | 2. | English Design | 15. | Lighting | |
| Š | 3. | Traditional American Design | 16. | Quiz 3 | |
| Consumer | 4. | Project: Time Periods | 17. | Visual Enrichment | |
| sur | 5. | Quiz 1 | 18. | Project: Model Home Field Trip* | |
| yon | 6. | Introduction to Design and Decoration | 19. | Project: Design Notebook | |
| οp | 7. | Line | 20. | Sewing for the Home | |
| and | 8. | Project: Floor Plan Measurements | 21. | Project: Pillow Project* | |
| Family | 9. | Project: Furniture Placement | 22. | Quiz 4 | |
| -an | 10. | Project: Room Design | 23. | Special Project* | |
| <u></u> | 11. | Project: Spirit of the Room | 24. | Test | |
| | 12. | Quiz 2 | 25. | Alternate Test* | |
| | 13. | Specific Treatments | 26. | Reference | |

| 4 | Unit | Unit 7: Your Home and You | | | | | |
|------------|-------------|---------------------------|-----|------------------------------|--|--|--|
| Science | Assignments | | | | | | |
| Scie | 1. | Hospitality | 11. | Project: Cleaning Schedule | | | |
| | 2. | Types of Entertainment | 12. | Basic Tools | | | |
| Ĕ | 3. | Project: Party Planning | 13. | Project: Home Repair | | | |
| Consumer | 4. | Overnight Guests | 14. | Auto Care and Repair | | | |
| ပိ | 5. | Project: Thank You Notes | 15. | Project: Auto Service Check* | | | |
| pu | 6. | Quiz 1 | 16. | Quiz 3 | | | |
| × | 7. | Etiquette | 17. | Special Project* | | | |
| Family and | 8. | Dating Etiquette | 18. | Test | | | |
| Па | 9. | Quiz 2 | 19. | Alternate Test* | | | |
| | 10. | Home Management | 20. | Reference | | | |

| 4 | Unit | Unit 8: Financial Freedom | | | | | |
|------------------|-------------|---------------------------------|-----|-------------------------------------|--|--|--|
| Consumer Science | Assignments | | | | | | |
| Scie | 1. | Getting a Job | 11. | Project: Purchase Agreements | | | |
| ie S | 2. | Project: Application | 12. | Insurance and Income Tax | | | |
| Ě | 3. | The Résumé | 13. | Quiz 2 | | | |
| nsı | 4. | Quiz 1 | 14. | Legal Matters, Forms, and Contracts | | | |
| | 5. | Personal Finance | 15. | Purchasing and Owning a Car | | | |
| pu | 6. | Personal Banking and Investment | 16. | Quiz 3 | | | |
| a S | 7. | Personal Budgeting | 17. | Special Project* | | | |
| Family and | 8. | Project: Financial Goals | 18. | Test | | | |
| Та | 9. | Project: Spending Patterns | 19. | Alternate Test* | | | |
| | 10. | Social Security | 20. | Reference | | | |

| | Unit | Unit 9: Child Development and Care | | | | | |
|------------|-------------|------------------------------------|-----|------------------------------------|--|--|--|
| | Assignments | | | | | | |
| Φ | 1. | Ages and Stages | 15. | Project: Finger Painting | | | |
| Science | 2. | Intellect (Wisdom) | 16. | Science | | | |
| Scie | 3. | Social, Emotional, and Spiritual | 17. | Quiz 2 | | | |
| | 4. | Project: Observing Children | 18. | Safety and First Aid | | | |
| Consumer | 5. | Quiz 1 | 19. | Three Common Children's Conditions | | | |
| มรเ | 6. | Care of Children | 20. | Quiz 3 | | | |
| ဝိ | 7. | Project: Diaper Changing* | 21. | The Business of Babysitting | | | |
| pu | 8. | Creative Child Care | 22. | Information You Need | | | |
| Family and | 9. | Activities | 23. | Quiz 4 | | | |
| Ш | 10. | Project: Toy Evaluation | 24. | Special Project* | | | |
| Та | 11. | Project: Making a Toy | 25. | Test | | | |
| | 12. | Literature | 26. | Alternate Test* | | | |
| | 13. | Project: Children's Story | 27. | Reference | | | |
| | 14. | Music | | | | | |

| | Unit 10: Relationships | | | | | | |
|---------------------|------------------------|---|-----|-------------------------|--|--|--|
| Φ | Assignments | | | | | | |
| Science | 1. | At Home | 14. | Quiz 4 | | | |
| Scie | 2. | Siblings | 15. | Choosing the Right Mate | | | |
| ie S | 3. | Quiz 1 | 16. | Project: Psalm 37:4 | | | |
| Ĕ | 4. | At School and Work | 17. | Dating | | | |
| Family and Consumer | 5. | Teachers | 18. | Marriage | | | |
| ပိ | 6. | Boss and Co-Workers | 19. | Project: Short Essay | | | |
| pu | 7. | Project: Random Act of Kindness* | 20. | Parental Involvement | | | |
| ∠ | 8. | Project: Food for Thought | 21. | Quiz 5 | | | |
| im. | 9. | Quiz 2 | 22. | Special Project* | | | |
| ъ | 10. | At Church | 23. | Test | | | |
| | 11. | The Family's Responsibility to the Church | 24. | Alternate Test* | | | |
| | 12. | Quiz 3 | 25. | Reference | | | |

Foundations for Living

Foundations for Living is an elective for high school students. Designed specifically with 11th and 12th graders in mind, Foundations for Living provides a Bible-based, sequential development of a Christian worldview through the use of fundamental truths from the Bible and the application of biblical principles to the various areas of contemporary life. The course aims to pull all of a student's education together into a unified whole, preparing them for their new adventures beyond high school in the home, church, college, and society.

Throughout this course, students will build the skills and knowledge needed to in order to do the following:

- Understand the unique identity of the Christian worldview.
- Observe how all truth properly fits together into the Christian worldview.
- Discern the difference between Christian and non-Christian worldviews.
- Think and live with discernment and conviction.
- Recognize how the world's philosophies of the past affect contemporary thinking and living.
- Judge and assess any issue using a biblical model.

| | Unit 1: What is a Biblical Worldview? | | | | | |
|------------------------|---------------------------------------|--------------------------------------|-----|--|--|--|
| g | Assi | gnments | | | | |
| Foundations for Living | 1. | Course Overview | 10. | Project: Promises of God* | | |
| ī | 2. | Introduction to Worldview | 11. | Quiz 2: The Ancient Hebrew Worldview | | |
| s fo | 3. | Ancient Greek Worldview: Government | 12. | Conflicting Worldviews | | |
| ons | 4. | Ancient Greek Worldview: Religion | 13. | Dualism | | |
| dati | 5. | Ancient Greek Worldview: Philosophy | 14. | Quiz 3: Conflicting Worldviews | | |
| nuc | 6. | Quiz 1: The Ancient Greek Worldview | 15. | Special Project* | | |
| Fol | 7. | Ancient Hebrew Worldview: Religion | 16. | Test: What is a Biblical Worldview? | | |
| | 8. | Ancient Hebrew Worldview: Government | 17. | Alternate Test: What is a Biblical Worldview?* | | |
| | 9. | Ancient Hebrew Worldview: Theology | 18. | Reference | | |

| | Unit | Unit 2: Presuppositions | | | | |
|-------------|------|--|-----|--|--|--|
| Living | Assi | gnments | | | | |
| Liv | 1. | Assumptions and Presuppositions: Introduction | 8. | God's Communication of His Standards to Us | | |
| for | 2. | Assumptions and Presuppositions: Communication | 9. | Understanding Repentance and God's Grace | | |
| | | Difficulties | 10. | The Relationship of Law and Grace | | |
| atio | 3. | Moral Relativism | 11. | Quiz 2: Truth and Morality | | |
| nda | 4. | Moral Absolutism | 12. | Special Project* | | |
| Foundations | 5. | Quiz 1: Assumptions and Presuppositions | 13. | Test: Presuppositions | | |
| | 6. | The Basis for Truth | 14. | Alternate Test: Presuppositions* | | |
| | 7. | The Basis for Morality | 15. | Reference | | |

| Unit 3: The Doctrines of the Bible | | | | | | | |
|------------------------------------|-------------|--|-----|---|--|--|--|
| g | Assignments | | | | | | |
| for Living | 1. | The Doctrines of the Bible | 10. | The Authority of Scripture | | | |
| 7 | 2. | Different View of Inspiration | 11. | The All-Sufficiency of Scripture | | | |
| | 3. | Scriptural Support for Plenary Inspiration | 12. | The Illumination of the Holy Spirit | | | |
| Foundations | 4. | Quiz 1: The Inspiration of Scripture | 13. | Quiz 3: The Authority of God's Word | | | |
| dati | 5. | God's Natural Attributes | 14. | Special Project* | | | |
| oun | 6. | God's Moral Attributes | 15. | Test: The Doctrines of the Bible | | | |
| 요 | 7. | Quiz 2: The Attributes of God | 16. | Alternate Test: The Doctrines of the Bible* | | | |
| | 8. | The Inerrancy of Scripture | 17. | Reference | | | |
| | 9. | The Infallibility of Scripture | | | | | |

| | Unit 4: God's Creation | | | | | | |
|-------------|------------------------|---|-----|--|--|--|--|
| Living | Assi | Assignments | | | | | |
| Liv | 1. | Who Owns the World? | 9. | The Great Commission | | | |
| for | 2. | God's Providential Control Over the World | 10. | Fulfilling the Great Commission | | | |
| | 3. | What is Man? | 11. | Quiz 2: The Sanctity and Purpose of Human Life | | | |
| atio | 4. | The Attributes of God and Man | 12. | Special Project* | | | |
| Foundations | 5. | Quiz 1: The Sovereignty of the Creator | 13. | Test: God's Creation | | | |
| ıno. | 6. | Loving God and Loving Others | 14. | Alternate Test: God's Creation* | | | |
| ш | 7. | The Sanctity of Human Life | 15. | Reference | | | |
| | 8. | People with a Purpose | | | | | |

| βu | Unit 5: Head of the Family | | | | |
|-------------|----------------------------|---|-----|---|--|
| Living | Assi | gnments | | | |
| for | 1. | A Special Relationship with God | 7. | Characteristics of a Godly Man - Part 2 | |
| | 2. | The Fatherhood of God - Part 1 | 8. | Quiz 2: Head of the Family | |
| iţi | 3. | The Fatherhood of God - Part 2 | 9. | Special Project* | |
| po | 4. | Quiz 1: Head of the Family | 10. | Test: Head of the Family | |
| Foundations | 5. | Loving Leadership | 11. | Alternate Test: Head of the Family* | |
| L | 6. | Characteristics of a Godly Man - Part 1 | 12. | Reference | |

| Unit 6: The Bible and Marriage | | | | | | | |
|--------------------------------|-------------|--|-----|---|--|--|--|
| g | Assignments | | | | | | |
| Living | 1. | Necessary Ingredients for a Successful Marriage | 7. | Quiz 2: Roles of Family Members | | | |
| for L | 2. | An Essential Foundation for a Successful Christian | 8. | Role Conflicts in Our Culture | | | |
| | | Marriage | 9. | Learned Behavior Problems in the Family | | | |
| ion | 3. | Additional Factors to Consider for a Successful | 10. | Quiz 3: Role Conflicts in Our Culture | | | |
| dat | | Christian Marriage | 11. | Special Project* | | | |
| Foundations | 4. | Quiz 1:The Successful Christian Family | 12. | Test: The Bible and Marriage | | | |
| 윤 | 5. | The Role of Husbands and Wives in a Christian | 13. | | | | |
| | | Home | | Alternate Test: The Bible and Marriage* | | | |
| | 6. | The Role of Children in a Christian Home | 14. | Reference | | | |

| ō | Unit 7: Dating to Matrimony | | | | |
|------------------------|-----------------------------|---|-----|---------------------------------------|--|
| Living | Assignments | | | | |
| frentFoundations for L | 1. | Recreational Dating | 9. | The Engagement Period | |
| | 2. | Dating Practices from Bible Times to Modern Times | 10. | Resolving Conflicts | |
| | 3. | Negative Tendencies in Dating | 11. | Quiz 3: The Engagement | |
| daj | 4. | Recreational Dating and the Christian Response | 12. | Special Project* | |
| unc | 5. | Quiz 1: Dating vs. Courtship | 13. | Test: Dating and Matrimony | |
| 띨 | 6. | Making a Commitment | 14. | Alternate Test: Dating and Matrimony* | |
| ren | 7. | Lessons from a Wedding Ceremony | 15. | Reference | |
| | 8. | Quiz 2: Making a Commitment | | | |

| Σ. | Unit 8: Christian Education | | | | |
|-------------|-----------------------------|---------------------------------|-----|--|--|
| r Living | Assi | gnments | | | |
| | 1. | Created to Learn | 8. | Learning in and from Our Environment | |
| s for | 2. | Created to Teach | 9. | Application of Truth | |
| Foundations | 3. | The Foundation of all Education | 10. | Quiz 2: Filtering Facts and Applying the Truth | |
| dati | 4. | General Revelation | 11. | Special Project* | |
| nuc | 5. | Special Revelation | 12. | Test: Christian Education | |
| Бо | 6. | Quiz 1: Created to Learn | 13. | Alternate Test: Christian Education* | |
| | 7. | Filtering Facts | 14. | Reference | |

| σ, | Unit 9: Art, Music, and Politics | | | | |
|-------------|----------------------------------|---|-----|---|--|
| r Living | Assignments | | | | |
| | 1. | A Christian Worldview in the Arts | 8. | Christian Involvement in Politics | |
| s for | 2. | Christian Art through History | 9. | Quiz 2: A Christian Worldview in Politics | |
| Foundations | 3. | Music, a Gift from God | 10. | Special Project* | |
| dati | 4. | The Art Form of Literature | 11. | Test: Art, Music, and Politics | |
| nuc | 5. | Quiz 1: A Christian Worldview in the Arts | 12. | Alternate Test: Art, Music, and Politics* | |
| Ρо | 6. | Civil Government | 13. | Reference | |
| | 7. | The Concerns and Strategies of Politics | | | |

| | Uni | Unit 10: Putting it All Together | | | | |
|------------------------|-------------|--|-----|--|--|--|
| Foundations for Living | Assignments | | | | | |
| | 1. | Biblical Faith | 10. | Unit 6 Review: The Bible and Marriage | | |
| | 2. | Biblical Eyes | 11. | Unit 7 Review: Dating to Matrimony | | |
| | 3. | Biblical Strategies and their Application | 12. | Unit 8 Review: Christian Education | | |
| | 4. | Quiz 1: Applying a Biblical Worldview | 13. | Unit 9 Review: Art, Music, and Politics | | |
| | 5. | Unit 1 Review: What is a Biblical Worldview? | 14. | Quiz 2: Review | | |
| | 6. | Unit 2 Review: Assumptions and Presuppositions | 15. | Special Project* | | |
| | 7. | Unit 3 Review: The Doctrines of the Bible | 16. | Test: Putting it All Together | | |
| | 8. | Unit 4 Review: God's Creation | 17. | Alternate Test: Putting it All Together* | | |
| | 9. | Unit 5 Review: Head of the Family | 18. | Reference | | |

French I

In French 1, students begin to develop competence in four basic skill areas: listening, speaking, reading, and writing. While developing communicative competence in French, students gain and expand their knowledge of francophone countries and cultures.

Emphasis is placed on learning the present tense, the near future and the past tense in French I through thematically designed units. Topics include home, school, family, holidays, and daily and leisure activities.

Students develop the ability to:

- greet and respond to greetings
- introduce and respond to introductions
- engage in conversations on several themes
- · express likes and dislikes
- make requests
- obtain information
- understand some ideas and familiar details
- begin to provide information.

By the end of French I, students will:

- communicate minimally by using short sentences, learned words and phrases, and simple questions and commands when speaking and writing.
- understand some ideas and familiar details presented in clear, uncomplicated speech when listening.
- understand short texts enhanced by visual clues when reading.

Unit 1: Bienvenue **Assignments** Course Overview Course Overview 1. 2. Bienvenue au monde francophone 2. Welcome to the Francophone World 3. Les salutations 3. Greetings 4. L'alphabet et les accents 4. Alphabet and Accents 5. Les nombres de 0 à 60 5. Numbers from 0 to 60 6. Interrogation 1 : Les présentations 6. Quiz 1: Introductions 7. Interrogation alternative – Version A: Les 7. Alternate Quiz - Form A: Introductions* présentations* Interrogation alternative – Version B : Les 8. Alternate Quiz - Form B: Introductions* présentations* 9. Un pays divers 9. A Diverse Country 10. Etre: To Be or Not to Be 10. Être: To Be or Not to Be 11. D'où es-tu? 11. Where Are You From? 12. Masculin ou féminin 12. Masculine or Feminine 13. Un autoportrait 13. A Self-Portrait 14. Interrogation 2 : Les descriptions 14. Quiz 2: Descriptions Interrogation alternative - Version A: Les 15. Alternate Quiz - Form A: Descriptions* descriptions* 16. Interrogation alternative - Version B : Les 16. Alternate Quiz - Form B: Descriptions* descriptions* Project: The Francophone World 17. Dossier: le monde francophone 17. 18. Dossier spécial* 18. Special Project* 19. Révision 19. Review 20. Contrôle : Bienvenue 20. Test: Welcome Contrôle alternatif - Version A : Bienvenue* 21. Alternate Test - Form A: Welcome* 21. Contrôle alternatif - Version B : Bienvenue* Alternate Test - Form B: Welcome* 22. 23. Glossaire et références Glossary and Credits

Unit 2: Au Lycée **Assignments** 1. In the Classroom En classe 1. 2. Avoir 2. To Have 3. Les expressions avec avoir 3. Expressions with to Have 4. Les expressions utilisées à l'école 4. School Expressions 5. Interrogation 1 : En classe 5. Quiz 1: In Class 6. Interrogation alternative - Version A : En classe* 6. Alternate Quiz - Form A: In Class* 7. Interrogation alternative - Version B : En classe* Alternate Quiz - Form B: In Class* 7. 8. Le système éducatif en France The Educational System in France 8. 9. Les matières 9. School Subjects 10. Les verbes -er 10. -Er Verbs 11. La construction infinitive 11. Infinitive Construction 12. Les structures interrogatives 12. Interrogative Structures 13. Interrogation 2 : Au lycée en France 13. Quiz 2: High School in France Interrogation alternative - Version A : Au lycée en 14. Alternate Quiz - Form A: High School in France* Interrogation alternative - Version B : Au lycée en Alternate Quiz - Form B: High School in France* France* 16. Emploi du temps 16. Schedule 17. Quelle heure est-il? What Time Is It? 17. 18. Quelle est la date d'aujourd'hui? 18. What Is the Date Today? 19. Les chiffres de 60 à 100 19. Numbers from 60 to 100 20. Dossier: Ton emploi de temps 20. Project: Your Schedule 21. Interrogation 3 : La date et l'horaire Quiz 3: Date and Time 21. 22. Interrogation alternative - Version A : La date et 22. Alternate Quiz - Form A: Date and Time* I'horaire* Interrogation alternative - Version B : La date et 23. Alternate Quiz - Form B: Date and Time* 23. l'horaire* Dossier spécial* 24. 24. Special Project* 25. Révision 25. Review 26. Contrôle : Au lycée 26. Test: At High School 27. Contrôle alternatif - Version A: Au lycée* 27. Alternate Test - Form A: At High School* Contrôle alternatif - Version B : Au lycée* Alternate Test - Form B: At High School* 29. Glossaire et références 29. Glossary and Credits

| | Unit 3: La Famille et les Amis | | | | | |
|--------|--------------------------------|---|-----|--|--|--|
| | Assi | Assignments | | | | |
| Ĩ | 1. | Les structures familiales en France | 1. | Familial Structures in France | | |
| | 2. | La famille | 2. | Family | | |
| | 3. | Les adjectifs possessifs | 3. | Possessive Adjectives | | |
| | 4. | L'apparence physique | 4. | Physical Appearance | | |
| | 5. | Les expressions interrogatives | 5. | Interrogative Expressions | | |
| | 6. | Dossier : Votre arbre généalogique | 6. | Project: Your Family Tree | | |
| | 7. | Interrogation 1 : La famille | 7. | Quiz 1: Family | | |
| | 8. | Interrogation alternative - Version A : La famille* | 8. | Alternate Quiz - Version A: Family* | | |
| | 9. | Interrogation alternative - Version B : La famille* | 9. | Alternate Quiz - Version B: Family* | | |
| | 10. | L'amitié | 10. | Friendship | | |
| ch | 11. | Les adjectifs | 11. | Adjectives | | |
| French | 12. | Les adjectifs irréguliers | 12. | Irregular Adjectives | | |
| | 13. | Les adjectifs qui précèdent le nom | 13. | Adjectives That Precede the Noun | | |
| | 14. | Dossier : Un ami idéal | 14. | Project: An Ideal Friend | | |
| | 15. | Interrogation 2 : Les amis | 15. | Quiz 2: Friends | | |
| | 16. | Interrogation alternative - Version A : Les amis* | 16. | Alternate Quiz - Version A: Friends* | | |
| | 17. | Interrogation alternative - Version B : Les amis* | 17. | Alternate Quiz - Version A: Friends* | | |
| | 18. | Dossier spécial* | 18. | Special Project* | | |
| | 19. | Révision | 19. | Review | | |
| | 20. | Contrôle : La famille et les amis | 20. | Test:: Family and Friends | | |
| | 21. | Contrôle alternatif - Version A: La famille et les | 21. | Alternate Test – Form A: Family and Friends* | | |
| | | amis* | | | | |
| | 22. | Contrôle alternatif - Version B : La famille et les | 22. | Alternate Test – Form B: Family and Friends* | | |
| | | amis* | | | | |
| | 23. | Glossaire et références | 23. | Glossary and Credits | | |

Unit 4: Les Loisirs et les Sports **Assignments** Leisure Activities in France 1. Les loisirs en France 2. Les passe-temps 2. Hobbies 3. Faire 3. To Do or to Make 4. Les verbes et les adverbes 4. Verbs and Adverbs 5. Dossier: Un correspondant français 5. Project: A French Correspondent 6. Interrogation 1 : Les loisirs 6. Quiz 1: Leisure Activities 7. Alternate Quiz - Form A: Leisure Activities* 7. Interrogation alternative - Version A: Les loisirs* 8. Interrogation alternative - Version B : Les loisirs* 8. Alternate Quiz - Form B: Leisure Activities* 9. Les sports en France 9. Sports in France 10. Les sports 10. Sports 11. Plus d'adverbes 11. More Adverbs 12. Provence-Alpes-Côte d'Azur 12. Provence-Alps-French Riviera 13. Dossier : les jeux Olympiques 13. Project: The Olympic Games 14. Interrogation 2 : Les sports 14. Quiz 2: Sports Interrogation alternative - Version A: Les sports* 15. Alternate Quiz - Version A: Sports* 15. 16. Interrogation alternative - Version B : Les sports* 16. Alternate Quiz - Version B: Sports* 17. Le temps 17. Weather 18. Les saisons 18. Seasons 19. Dossier : Une prévision météorologique 19. Project: A Weather Forecast 20. Quiz 3: Weather 20. Interrogation 3 : La météo 21. Alternate Quiz - Version A: Weather* 21. Interrogation alternative - Version A : La météo* 22. Alternate Quiz - Version B: Weather* 22. Interrogation alternative - Version B : La météo* 23. Dossier spécial* 23. Special Project* 24. Révision 24. Review 25. Contrôle : Les loisirs et les sports 25. Test: Hobbies and Sports 26. Contrôle alternatif - Version A : Les loisirs et les 26. Alternate Test - Form A: Hobbies and Sports* sports* 27. Contrôle alternatif - Version B : Les loisirs et les 27. Alternate Test – Form B: Hobbies and Sports* sports* Glossaire et références Glossary and Credits

Unit 5: Les Fêtes tt les Traditions **Assignments** 1. Christmas in France Noël en France 2. Les fêtes en France 2. Holidays in France 3. Faisons la fête! 3. Let's Celebrate! 4. Les chiffres à partir de 100 4. Numbers Larger than 100 5. Le carnaval Carnival 5. 6. Dossier: Une fête en France 6. Project: A French Holiday 7. Interrogation 1 : Les fêtes 7. Quiz 1: Holidays 8. Interrogation alternative - Version A : Les fêtes* 8. Alternate Quiz - Form A: Holidays* 9. Interrogation alternative - Version B : Les fêtes* 9. Alternate Quiz - Form B: Holidays* 10. La fête nationale de la France 10. France's National Holiday 11. Dossier: Les fêtes nationales 11. Project: National Holidays 12. Joyeux anniversaire! 12. Happy Birthday! 13. Les invitations 13. Invitations 14. Stem-changing Verbs 14. Les verbes qui changent d'orthographe 15. Interrogation 2 : Les anniversaires 15. Quiz 2: Birthdays Interrogation alternative - Version A: Les 16. Alternate Quiz - Form A: Birthdays* 16. Anniversaires* 17. Interrogation alternative - Version B: Les 17. Alternate Quiz - Form B: Birthdays* anniversaires* 18. Les périodes de la vie 18. Stages of Life 19. Les couleurs 19. Colors 20. Direct-Object Pronouns 20. Les pronoms complément d'objet direct 21. Quiz 3: Life 21. Interrogation 3: La vie Interrogation alternative - Version A : La vie* 22. Alternate Quiz - Form A: Life* 22. 23. Alternate Quiz - Form B: Life* 23. Interrogation alternative - Version B : La vie* Dossier spécial* 24. Special Project* 24. 25. Review 25. Révison Contrôle : Les fêtes et les traditions Test: Holidays and Traditions 26. 26. Contrôle alternatif - Version A : Les fêtes et les Alternate Test - Form A: Holidays and Traditions* 27. traditions* Contrôle alternatif - Version B : Les fêtes et les 28. Alternate Test - Form B: Holidays and Traditions* traditions* Glossaire et références Glossary and Credits

| | Unit | Unit 6: Révision et Contrôle Semestriel | | | |
|--------|-------------|---|----|--------------------------|--|
| _ | Assignments | | | | |
| French | 1. | Révision | 1. | Review | |
| | 2. | Contrôle semestriel | 2. | Exam | |
| | 3. | Contrôle semestriel - Version A* | 3. | Alternate Exam – Form A* | |
| | 4. | Contrôle semestriel - Version B* | 4. | Alternate Exam – Form B* | |

Unit 7: En Ville **Assignments** Visitons la ville Let's Visit the City 1. 1. 2. Aller 2. To Go 3. Les prépositions de lieu 3. Prepositions of Place Brittany 4. La Bretagne 4. 5. Dossier: Mon quartier Project: My Neighborhood 6. Quiz 1: Life in the City 6. Interrogation 1: La vie en ville 7. Interrogation alternative - Version A : La vie en ville* Alternate Quiz - Form A: Life in the City* 7. 8. Interrogation alternative - Version B : La vie en ville* 8. Alternate Quiz - Form B: Life in the City* 9. Paris 9. Paris 10. Les nombres ordinaux 10. Ordinal Numbers 11. Les moyens de transport 11. Transportation 12. Les verbes réguliers en -re 12. Regular -re Verbs 13. Les verbes irréguliers en -re 13. Irregular -re Verbs Project: The Itinerary for My Trip to Paris 14. Dossier : L'itineraire pour mon voyage à Paris 14. 15. Interrogation 2: La ville des lumières 15. Quiz 2: The City of Lights Interrogation alternative - Version A : La ville des Alternate Quiz - Form A: The City of Lights* lumières* 17. Interrogation alternative - Version B : La ville des Alternate Quiz - Form B: The City of Lights* lumières* 18. Dossier spécia* Special Project* 18. 19. Révision 19. Review 20. Contrôle: En ville 20. Test: In the City 21. Contrôle alternatif - Version A : En ville* 21. Alternate Test – Form A: In the City* Contrôle alternatif - Version B : En ville* 22. 22. Alternate Test – Form B: In the City* 23. Glossaire et références 23. Glossary and Credits

Unit 8: Bon Appétit Assignments French Meals 1. Les repas français 2. Faire les courses **Grocery Shopping** 2. 3. Les verbes réguliers en -ir 3. Regular -ir Verbs 4. Les verbes irréguliers en -ir 4. Irregular -ir Verbs 5. Interrogation 1: La nourriture 5. Quiz 1: Food 6. Interrogation alternative - Version A : La nourriture* 6. Alternate Quiz - Version A: Food* 7. Alternate Quiz - Version B: Food* 7. Interrogation alternative - Version B : La nourriture* 8. Au café 8. At the Café 9. L'article partitif 9. The Partitive Article 10. Les expressions de quantité 10. Expressions of Quantity 11. Dossier : Recette de crêpes 11. Project: Crepe Recipe 12. Interrogation 2:La nourriture et les quantités 12. Quiz 2: Food and Quantities Interrogation alternative - Version A : La nourriture 13. Alternate Quiz - Version A: Food and Quantities* et les quantités* Interrogation alternative - Version B : La nourriture Alternate Quiz - Version B: Food and Quantities* et les quantités* 15. À table 15. At the Table 16. Au restaurant 16. At the Restaurant 17. Dossier: Au restaurant 17. Project: At the Restaurant 18. La cuisine française 18. French Cuisine 19. Interrogation 3: La cuisine française 19. Quiz 3: French Cuisine 20. Interrogation alternative - Version A: La cuisine 20. Alternate Quiz - Version A: French Cuisine* Française* 21. Interrogation alternative - Version B : La cuisine 21. Alternate Quiz - Version B: French Cuisine* française* Dossier spécial* 22. Special Project* 23. Révision 23. Review 24. Contrôle : Bon appétit Test: Bon Appetite 24. Contrôle alternatif - Version A: Bon appétit* 25. Alternate Test - Form A: Bon Appetite* 25. Contrôle alternatif - Version B: Bon appétit* Alternate Test - Form B: Bon Appetite* 27. Glossaire et références 27. Glossary and Credits

Unit 9: La Vie Quotidienne **Assignments** 1. Les vêtements et les couleurs Clothes and Colors 2. En solde 2. On Sale 3. Mettre 3. To Place, to Put On 4. Let's Go Shopping 4. Faisons du shopping 5. Dossier : Un défilé de mode 5. Project: A Fashion Show 6. Le look en France 6. The Look in France 7. Dossier: Ton look 7. Project: Your Look 8. Interrogation 1: Les vêtements 8. Quiz 2: Clothing Alternate Quiz - Form A: Clothing* Interrogation alternative - Version A : Les 9. vêtements* Interrogation alternative - Version B : Les 10. 10. Alternate Quiz - Form B: Clothing* vêtements* 11. Les parties du corps Parts of the Body 12. Dossier: Un ami imaginaire et bizarre Project: A Bizarre Imaginary Friend 12. 13. Les gestes et les expressions 13. Gestures and Expressions 14. Les verbes réfléchis 14. Reflexive Verbs 15. L'interrogation et la négation des verbes réfléchis 15. Interrogation and Negation with Reflexive Verbs 16. Dossier: Votre routine quotidienne Project: Your Daily Routine Quiz 2: Routine 17. Interrogation 2: La routine 17. Interrogation alternative - Version A : La routine* 18. Alternate Quiz - Form A: Routine* 18. 19. Alternate Quiz - Form B: Routine* 19. Interrogation alternative - Version B : La routine* 20. Dossier spécial* 20. Special Project* 21. Révision 21. Review 22. Contrôle : La vie quotidienne 22. Test: Daily Life Contrôle alternatif - Version A : La vie quotidienne* 23. Alternate Test – Form A: Daily Life* 23. Contrôle alternatif - Version B : La vie quotidienne* 24. Alternate Test - Form B: Daily Life* 24. 25. Glossaire et références Glossary and Credits

Unit 10: Les Médias **Assignments** 1. À la télévision On Television 2. La publicité 2. Commercials 3. Voir, c'est croire 3. Seeing Is Believing 4. Dossier : Le journal télévisé 4. Project: The News 5. Quiz 1 - : On TV 5. Interrogation 1 : À la télé 6. Alternate Quiz - Form A: On TV* 6. Interrogation alternative - Version A : À la télé* 7. Alternate Quiz - Form B: On TV* 7. Interrogation alternative - Version B : À la télé* 8. Sur Internet 8. On the Internet 9. Dire, lire et écrire 9. To Say, to Read, to Write 10. Les pronoms complément d'objet direct 10. Direct-Object Pronouns 11. Interrogation 2 : L'Informatique 11. Quiz 2: Computing Interrogation alternative-Version A: L'Informatique* 12. Alternate Quiz - Form A: Computing* Interrogation alternative-Version B: L'Informatique* 13. Alternate Quiz - Form B: Computing* 13. 14. La presse 14. The Press 15. Les pronoms complément d'objet indirect 15. Indirect-Object Pronouns 16. Dossier: Le Monde 16. Project: Le Monde 17. Interrogation 2: La lecture 17. Quiz 3: Reading 18. Interrogation alternative - Version A : La lecture* 18. Alternate Quiz - Form A: Reading* Interrogation alternative - Version B : La lecture* 19. Alternate Quiz - Form B: Reading* 19. 20. Special Project* 20. Dossier spécial* 21. Révision 21. Review 22. Contrôle : Les médias 22. Test: The Media Contrôle alternatif - Version A: Les medias* 23. Alternate Test – Form A: The Media* 23. 24. Contrôle alternatif - Version B: Les medias* 24. Alternate Test – Form B The Media* 25. Glossaire et références 25. Glossary and Credits

| | Unit 11: Les Vacances | | | | | | |
|----------|-----------------------|--|-----|--|--|--|--|
| | Assignments | | | | | | |
| | 1. | À l'agence de voyage | 1. | At the Travel Agency | | | |
| | 2. | Le passé composé avec les verbes -er | 2. | The Passé Composé with -er Verbs | | | |
| | 3. | Le passé composé avec les verbes –ir | 3. | The Passé Composé with -ir Verbs | | | |
| | 4. | Le passé composé avec les verbes -re | 4. | The Passé Composé with -re Verbs | | | |
| | 5. | Mes vacances en Normandie | 5. | My Vacation in Normandy | | | |
| | 6. | Interrogation 1: Les vacances d'été | 6. | Quiz 1: Summer Vacation | | | |
| | 7. | Interrogation alternative - Version A : Les vacances d'été* | 7. | Alternate Quiz - Form A: Summer Vacation* | | | |
| | 8. | Interrogation alternative - Version B : Les vacances d'été* | 8. | Alternate Quiz - Form B: Summer Vacation* | | | |
| _ | 9. | À la gare | 9. | At the Train Station | | | |
| -rench I | 10. | La région du Centre | 10. | The Central Region of France | | | |
| Fre | 11. | La Corse | 11. | Corsica | | | |
| | 12. | Le passé composé avec être | 12. | The Passé Composé with Être | | | |
| | 13. | Dossier : Mon voyage en France | 13. | Project: My Trip to France | | | |
| | 14. | Interrogation 2: Un voyage en France | 14. | Quiz 2: A Trip to France | | | |
| | 15. | Interrogation alternative - Version A : Un voyage en France* | 15. | Alternate Quiz - Form A: A Trip to France* | | | |
| | 16. | Interrogation alternative - Version B : Un voyage en France* | 16. | Alternate Quiz - Form B: A Trip to France* | | | |
| | 17. | Dossier spécial* | 17. | Special Project* | | | |
| | 18. | Révision | 18. | Review | | | |
| | 19. | Contrôle : Les vacances | 19. | Test : Vacation | | | |
| | 20. | Contrôle alternatif - Version A : Les vacances* | 20. | Alternate Test – Form A: Vacation* | | | |
| | 21. | Contrôle alternatif - Version B : Les vacances* | 21. | Alternate Test – Form B : Vacation* | | | |
| | 22. | Glossaire et références | 22. | Glossary and Credits | | | |

| | Unit | Unit 12: Révision et Contrôle Semestriel | | | | | | |
|-------|-------------|--|----|------------------------|--|--|--|--|
| _ | Assignments | | | | | | | |
| ncł | 1. | Révision | 1. | Review | | | | |
| Frenc | 2. | Contrôle semestriel | 2. | Exam | | | | |
| | 3. | Contrôle semestriel - Version A* | 3. | Alternate Exam—Form A* | | | | |
| | 4. | Contrôle semestriel - Version B* | 4. | Alternate Exam—Form B* | | | | |

French II

French II is a high school foreign language course that builds on and reviews skills and concepts taught in *French I* through further exposure to communication, cultures, connections, comparisons, and communities.

Course materials are designed to support students as they work to gain a basic proficiency in speaking, listening, reading, writing, and cultural competency.

Upon completion of the course, students should be able to do the following:

- Use basic French in everyday situations in oral and written communication.
- Use French vocabulary at the level appropriate to living in francophone countries.
- Demonstrate knowledge of France and other francophone countries.
- Listen to and understand passages in French related to various themes.
- Read and understand passages in French related to presented themes.
- Compare and contrast cultural aspects of francophone countries and the United States.

This course gives students practice using the mechanics of the French language, acquaints them with the cultural differences of francophone countries, and helps them gain a keen awareness of their own culture.

Unit 1: Faisons du Shopping **Assignments** 1. Course Overview Course Overview 2. Les magasins en France 2. French Stores 3. Révision des verbes 3. Verb Review 4. Les produits français 4. French Products 5. Who, When, Why? 5. Qui, quand, pourquoi? 6. Interrogation 1 : Au magasin 6. Quiz 1: At the Store 7. Quiz 1 alternate- Form A: At the Store* 7. Interrogation alternative - Version A : Au magasin* 8. Interrogation alternative - Version B : Au magasin* 8. Quiz 1 alternate- Form B: At the Store* 9. Au marché français 9. At the French Market 10. Les adjectifs démonstratifs 10. Demonstrative Adjectives 11. Quelle est la différence ? 11. What's the Difference? 12. Les marchés dans le monde francophone 12. Markets in the Francophone World 13. Quiz 2: At the Market 13. Interrogation 2 : Au marché Interrogation alternative - Version A : Au marché* 14. 14. Quiz 2 Alternate- Form A: At the Market* Interrogation alternative - Version B : Au marché* 15. Quiz 2 Alternate- Form B: At the Market* 15. 16. Combien ? Les expressions de quantité 16. How Much? How Many? Expressions of Quantity 17. Combien cela coute-t-il? 17. How Much Does It Cost? 18. Les pronoms obiets directs 18. Direct-Object Pronouns 19. Interrogation 3 : Faire du shopping 19. Quiz 3:Going Shopping Interrogation alternative - Version A : Faire du Quiz 3 alternate- Form A: Going Shopping* 20. 20. shopping* 21. Interrogation alternative - Version B : Faire du 21. Quiz 3 alternate- Form B: Going Shopping* shopping* 22. Dossier: Écrire un dialogue 22. Project: Write a Dialogue 23. Dossier spécial* 23. Special Project* 24. Révision 24. Review 25. Contrôle : Faisons du shopping 25. Test: Let's Go Shopping 26. Contrôle alternatif - Version A: Faisons du Alternate Test - Form A: Let's Go Shopping* 26. shopping* Contrôle alternatif - Version B : Faisons du Alternate Test - Form B: Let's Go Shopping* shopping* 28. Glossaire et références Glossary and Credits

Unit 2: Au Travail **Assignments** Health Care Professions 1. Les métiers de la santé 2. Les professions artistiques 2. Professions in the Arts 3. Les professions artisanales 3. Trades 4. Les professions qui aident les gens 4. Helping Professions 5. Interrogation 1 : Les professions Quiz 1 : Jobs 5. Alternate Quiz - Form A : Jobs* Interrogation alternative – Version A : Les professions* 7. Interrogation alternative – Version B: Les Alternate Quiz - Form B : Jobs* professions* 8. Les qualités personnelles 8. Character Traits 9. Dossier : Mon emploi idéal 9. Project : My Ideal Job 10. Les emplois des étudiants 10. Student Jobs 11. Jeune fille au pair 11. Young 'Au Pair' Girl Interrogation 2 : Le travail des jeunes 12. Quiz 2 : Jobs for Young People French II Interrogation alternative – Version A : Le travail des Alternate Quiz - Form A: Jobs for Young People* 13. Interrogation alternative – Version B : Le travail des 14. Alternate Quiz - Form B: Jobs for Young People* 15. Poser sa candidature 15. Applying for a Job 16. Préparer un entretien d'embauche Preparing for a Job Interview 16. 17. Oui, monsieur! 17. Yes, Sir! 18. Le travail au Sénégal 18. Working in Senegal 19. Interrogation 3 : L'entretien d'embauche et le travail Quiz 3: Job Interviews and Work 19. Alternate Quiz - Form A : Job Interviews and Work* 20. Interrogation alternative – Version A : L'entretien 20. d'embauche et le travail* 21. Interrogation alternative – Version B : L'entretien 21. Alternate Quiz - Form B : Job Interviews and Work* d'embauche et le travail* Dossier spécial* 22. Special Project* 23. Révision 23. Review 24. Contrôle : Au travail 24. Test: At Work 25. Contrôle alternatif - Version A: Au travail* 25. Alternate Test - Form A: At Work* Contrôle alternatif - Version B : Au travail* Alternate Test - Form B: At Work* 27. Glossaire et références Glossary and Credits

Unit 3: Au Cinéma

Assignments

- 1. Le cinéma français
- 2. Quel film va-t-on voir?
- 3. Où allons-nous?
- 4. Allons au cinéma
- 5. Interrogation 1 : Allons au cinéma
- Interrogation alternative Version A : Allons au cinéma*
- Interrogation alternative Version B : Allons au cinéma*
- 8. Il n'y a plus de places
- 9. Comment est le film?
- 10. Dossier : Les Césars du cinéma
- 11. Interrogation 2 : Le cinéma
- 12. Interrogation alternative Version A : Le cinéma*
- 13. Interrogation alternative Version B : Le cinéma*
- 14. Festival de Cannes

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- 15. Une entrevue avec une vedette
- 16. Dossier: Que nous apprennent les films sur la culture?
- 17. Dossier: Une histoire, deux cultures
- 18. Interrogation 3 : La culture et le cinéma
- Interrogation alternative Version A : La culture et le cinéma*
- 20. Interrogation alternative Version B : La culture et le cinéma*
- 21. Dossier spécial*
- 22. Révision
- 23. Contrôle : Au cinéma
- 24. Contrôle alternatif Version A : Au cinéma*
- 25. Contrôle alternatif Version B : Au cinéma*
- 26. Glossaire et références

- 1. French Cinema
- 2. Which Movie Are We Going to See?
- 3. Where Are We Going?
- 4. Let's Go to the Movies
- 5. Quiz 1: Let's Go to the Movies
- 6. Alternate Quiz Form A: Let's Go to the Movies*
- 7. Alternate Quiz Form B: Let's Go to the Movies*
- 8. It's All Sold Out
- 9. How's the Movie?
- 10. Project: The Caesar Movie Awards
- 11. Quiz 2: The Movies
- 12. Alternate Quiz 2 Form A: The Movies*
- 13. Alternate Quiz 2 Form B: The Movies*
- 14. Cannes Film Festival
- 15. An Interview with a Movie Star
- 16. Project: What Do Movies Teach Us about Culture?
- 17. Project: One Story, Two Cultures
- 18. Quiz 3: Culture and Film
- 19. Alternate Quiz Form A: Culture and Film*
- 20. Alternate Quiz Form B: Culture and Film*
- 21. Special Project*
- 22. Review
- 23. Test: At the Movies
- 24. Alternate Test Form A: At the Movies*
- 25. Alternate Test Form B: At the Movies*
- 26. Glossary and Credits

| | Unit 4: En Ville et à la Campagne | | | | | | |
|-----------|-----------------------------------|--|-----|---|--|--|--|
| | Assi | gnments | | | | | |
| Î | 1. | Les domiciles | 1. | Homes | | | |
| | 2. | Les tâches ménagères | 2. | Housework | | | |
| | 3. | En ville | 3. | In the City | | | |
| | 4. | Les pièces de l'appartement | 4. | Rooms in the Apartment | | | |
| | 5. | Dossier : Une maison de rêve | 5. | Project: A Dream House | | | |
| | 6. | Interrogation 1 : La ville | 6. | Quiz 1: The City | | | |
| | 7. | Interrogation alternative - Version A : La ville* | 7. | Alternate Quiz - Form A: The City* | | | |
| | 8. | Interrogation alternative - Version B : La ville* | 8. | Alternate Quiz - Form B: The City* | | | |
| | 9. | Le passé composé avec être | 9. | The Passé Composé Tense with Être | | | |
| | 10. | En train | 10. | On the Train | | | |
| | 11. | Interrogation 2: Les transports | 11. | Quiz 2: Transportation | | | |
| | 12. | Interrogation alternative - Version A : Les | 12. | Alternate Quiz - Form A: Transportation* | | | |
| = | | transports* | | | | | |
| -rench II | 13. | Interrogation alternative - Version B : Les | 13. | Alternate Quiz - Form B: Transportation* | | | |
| ren | | transports* | | | | | |
| 正 | 14. | La Provence en train | 14. | Provence by Train | | | |
| | 15. | Les maisons en Provence | 15. | Houses in Provence | | | |
| | 16. | Dossier: Les villes et les villages de France | 16. | Project: Cities and Villages of France | | | |
| | 17. | Une journée en Provence | 17. | A Day in Provence | | | |
| | 18. | Dossier : Mon journal de voyage | 18. | Project: My Travel Journal | | | |
| | 19. | Interrogation 3 : La campagne | 19. | Quiz 3: The Countryside | | | |
| | 20. | Interrogation alternative - Version A : La campagne* | 20. | Alternate Quiz - Form A: The Countryside* | | | |
| | 21. | Interrogation alternative - Version B : La campagne* | 21. | Alternate Quiz - Form B: The Countryside* | | | |
| | 22. | Dossier spécial* | 22. | Special Project | | | |
| | 23. | Révision | 23. | Review | | | |
| | 24. | Contrôle : En ville et à la campagne | 24. | | | | |
| | 25. | Contrôle alternatif - Version A : En ville et à la | 25. | Alternate Test – Form A: In the City and in the | | | |
| | | campagne* | | Country* | | | |
| | 26. | Contrôle alternatif - Version B : En ville et à la | 26. | Alternate Test – Form B: In the City and in the | | | |
| | | campagne* | | Country* | | | |
| | 27. | Glossaire et références | 27. | Glossary and Credits | | | |

| | Unit | Unit 5: La Santé | | | | | |
|-----------|------|---|-----|--|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | La France et la nutrition | 1. | France and Nutrition | | | |
| | 2. | Un régime équilibré | 2. | A Balanced Diet | | | |
| | 3. | La nutrition dans le monde francophone | 3. | Nutrition in the Francophone World | | | |
| | 4. | L'activité physique | 4. | Physical Activity | | | |
| | 5. | Dossier : Le journal de mes habitudes | 5. | Project: My Daily Routine Journal | | | |
| | 6. | Interrogation 1 : La nutrition | 6. | Quiz 1: Nutrition | | | |
| | 7. | Interrogation alternative - Version A : La nutrition* | 7. | Alternate Quiz - Form A: Nutrition* | | | |
| | 8. | Interrogation alternative - Version B : La nutrition* | 8. | Alternate Quiz - Form B: Nutrition* | | | |
| | 9. | Les habitudes quotidiennes | 9. | Daily Routines | | | |
| | 10. | Comment t'es-tu occupé? | 10. | How Did You Keep Busy? | | | |
| = | 11. | Les habitudes d'un jeune | 11. | A Teen's Typical Routine | | | |
| French II | 12. | Interrogation 2 : Les habitudes | 12. | Quiz 2: Routines | | | |
| .eu | 13. | Interrogation alternative - Version A : Les habitudes* | 13. | Alternate Quiz - Form A: Routines* | | | |
| 正 | 14. | Interrogation alternative - Version B : Les habitudes* | 14. | Alternate Quiz - Form B: Routines* | | | |
| | 15. | Les symptômes d'une maladie | 15. | Symptoms of an Illness | | | |
| | 16. | Chez le médecin | 16. | At the Doctor's Office | | | |
| | 17. | Interrogation 3 : La maladie et le corps | 17. | Quiz 3: Illnesses and the Body | | | |
| | 18. | Interrogation alternative - Version A : La maladie et le corps* | 18. | Alternate Quiz - Form A: Illnesses and the Body* | | | |
| | 19. | Interrogation alternative - Version B : La maladie et | 19. | Alternate Quiz – Form B: Illnesses and the Body* | | | |
| | | le corps* | | | | | |
| | 20. | Dossier spécial* | 20. | Special Project* | | | |
| | 21. | Révision | 21. | Review | | | |
| | 22. | Contrôle : La santé | 22. | Test: Health | | | |
| | 23. | Contrôle alternatif - Version A : La santé* | 23. | Alternate Test – Form A: Health* | | | |
| | 24. | Contrôle alternatif - Version B : La santé* | 24. | Alternate Test – Form B: Health* | | | |
| | 25. | Glossaire et références | 25. | Glossary and Credits | | | |

| | Unit | Unit 6: Révision et Contrôle Semestriel | | | | | |
|--------|------|---|--|--------------------------|--|--|--|
| = | Assi | Assignments | | | | | |
| French | 1. | Révision 1 | | Review | | | |
| -re | 2. | Contrôle 2 | | Exam | | | |
| | 3. | Contrôle alternatif – Version A* | | Alternate Exam – Form A* | | | |
| | 4. | Contrôle alternatif – Version B* 4. | | Alternate Exam – Form B* | | | |

Unit 7: Les Vacances D'hiver **Assignments** 1. Où allez-vous ? Where Are You Going? 2. A l'aéroport 2. At the Airport 3. Les annonces à l'aéroport 3. Announcements at the Airport 4. Interrogation 1 : Partir en vacances d'hiver 4. Quiz 1 : Leaving for Winter Vacation 5. Interrogation alternative – Version A : Partir en 5. Alternate Quiz – Form A: Leaving for Winter vacances d'hiver* Vacation* 6. Alternate Quiz - Form B : Leaving for Winter 6. Interrogation alternative – Version B : Partir en vacances d'hiver* Vacation* 7. Une capsule mémorielle 7. A Time Capsule 8. Il faisait froid au Québec 8. It Was Cold in Quebec 9. Comment étaient tes vacances ? 9. How Was Your Vacation? 10. Dossier :L'hôtel de glace 10. Project: The Ice Hotel 11. Interrogation 2 : Raconter ses vacances 11. Quiz 2: Telling About Your Vacation Interrogation alternative – Version A: Raconter ses 12. Alternate Quiz – Form A: Telling About Your French II Vacation* Interrogation alternative – Version B: Raconter ses 13. Alternate Quiz – Form B: Telling About Your Vacation* vacances* 14. Le passe composé et l'imparfait 14. The Past Tenses 15. Les fêtes culturelles 15. Cultural Celebrations 16. Project: Travel Journal: Mardi Gras 16. Dossier : Journal de voyage : le mardi gras 17. Interrogation 3 : Les vacances d'hiver 17. Quiz 3: Winter Vacation 18. Interrogation alternative – Version A :Les vacances 18. Alternate Quiz - Form A: Winter Vacation* d'hiver* 19. Interrogation alternative – Version B : Les 19. Alternate Quiz - Form B: Winter Vacation* vacances d'hiver* Dossier spécial* Special Project* 20. 20. 21. Révision 21. Review 22. Contrôle : Les vacances d'hiver 22. Test: Winter Vacation Contrôle alternatif – Version A : Les vacances 23. Alternate Test - Form A: Winter Vacation* d'hiver* Contrôle alternatif – Version B : Les vacances 24. Alternate Test - Form B: Winter Vacation* d'hiver* Glossaire et références 25. Glossary and Credits

Unit 8: La Mode **Assignments** 1. S'habiller selon la météo Dressing for the Weather 2. Un magazine de mode A Fashion Magazine 2. 3. Dans la boutique de prêt-à-porter 3. In the Clothing Store 4. Choisir des vêtements dans une boutique 4. Choosing Clothing in a Boutique 5. Dossier : Un événement spécial 5. Project: A Special Event 6. Quiz 1: Getting Dressed 6. Interrogation 1 : S'habiller Alternate Quiz - Form A: Getting Dressed* 7. Interrogation alternative – Version A: S'habiller* 7. 8. Interrogation alternative – Version B : S'habiller* 8. Alternate Quiz - Form B: Getting Dressed* 9. La haute couture 9. Haute Couture Fashion 10. La mode au début du vingtième siècle 10. Fashion at the Beginning of the Twentieth Century 11. Interrogation 2 : La haute couture et l'histoire de la 11. Quiz 2: High Fashion and the History of Fashion Interrogation alternative – Version A : La haute Alternate Quiz - Form A: High Fashion and the couture et l'histoire de la mode* History of Fashion* Interrogation alternative – Version B: La haute 13. Alternate Quiz - Form B: High Fashion and the couture et l'histoire de la mode* History of Fashion* 14. La mode du vingtième siècle 14. Twentieth Century Fashion 15. La mode africaine 15. African Fashion 16. Project: A Fashion Show 16. Dossier : Un défilé de mode 17. Quiz 3: Current Fashion 17. Interrogation 3 : La mode actuelle 18. Interrogation alternative – Version A: La mode 18. Alternate Quiz - Form A: Current Fashion* actuelle* 19. Interrogation alternative – Version B : La mode Alternate Quiz - Form B: Current Fashion* actuelle* 20. Dossier spécial* 20. Special Project* 21. Révision Review 21. 22. Contrôle : La mode Test: Fashion 22. Contrôle alternatif – Version A : La mode* Alternate Test - Form A: Fashion* 23. 23. Contrôle alternatif - Version B : La mode* Alternate Test - Form B: Fashion* 24. 24. 25. Glossaire et références Glossary and Credits

Unit 9: Au Musée D'art **Assignments** The Fine Arts 1. Les beaux-arts 2. Les mouvements artistiques en France 2. Art Movements in France 3. L'histoire à travers l'art 3. History in Art 4. La statue de la liberté 4. The Statue of Liberty 5. Quiz 1: Art 5. Interrogation 1 : L'art 6. Interrogation alternative - Version A : L'art* 6. Alternate Quiz - Form A: Art* 7. 7. Interrogation alternative - Version B : L'art* Alternate Quiz - Form B: Art* 8. Le musée du Louvre 8. The Louvre Museum 9. Un vol au musée 9. A Robbery at the Museum 10. Plus d'expressions négatives 10. More Negative Expressions 11. Dossier : On a volé la Joconde 11. Project: Mona Lisa Stolen 12. Dossier : Un article dans le journal 12. Project: A Newspaper Article The Impressionists 13. Les impressionnistes 13. 14. Descriptions 14. Les descriptions 15. Interrogation 2 : Au musée 15. Quiz 2: At the Museum Interrogation alternative - Version A : Au musée* 16. Alternate Quiz - Form A: At the Museum* Interrogation alternative - Version B : Au musée* 17. Alternate Quiz - Form B: At the Museum* 17. 18. Dossier spécial* Special Project* 19. Révision 19. Review 20. Contrôle : Au musée d'art 20. Test: At the Art Museum Contrôle alternatif - Version A : Au musée d'art* 21. Alternate Test - Form A: At the Art Museum* 21. Contrôle alternatif - Version B : Au musée d'art* 22. Alternate Test – Form B: At the Art Museum* 22. 23. Glossaire et références 23. Glossary and Credits

Unit 10: À la Plage **Assignments** 1. Les iles tropicales francophones Francophone Tropical Islands 2. Réserver un hôtel 2. Reserving a Hotel 3. Les activités à faire pendant les vacances 3. Things to Do on Vacation 4. Dossier : Comparer les hôtels 4. Project : Hotel Comparison 5. Interrogation 1 : Les hôtels 5. Quiz 1: Hotels 6. Alternate Quiz – Form A: Hotels* 6. Interrogation alternative – Version A : Les hôtels* 7. Alternate Quiz – Form B : Hotels* 7. Interrogation alternative – Version B : Les hôtels* 8. The Pronoun Y 8. Le pronom y 9. Comment y allez-vous ? 9. How Do You Get There? 10. Interrogation 2 : Les modes de transport 10. Quiz 2: Modes of Transportation 11. Interrogation alternative – Version A : Les modes 11. Alternate Quiz – Form A: Modes of Transportation* French II de transport* Interrogation alternative – Version B : Les modes Alternate Quiz - Form B: Modes of Transportation* de transport* 13. La cuisine guadeloupéenne Guadeloupean Food 14. Le pronom en 14. The Pronoun En 15. Dossier: Des cartes postales 15. Project : Postcards 16. Interrogation 3 : La cuisine guadelopéenne 16. Quiz 3: Guadeloupean Cooking Interrogation alternative – Version A : La cuisine 17. 17. Alternate Quiz - Form A: Guadeloupean Cooking* guadelopéenne* 18. Interrogation alternative – Version B : La cuisine Alternate Quiz - Form B: Guadeloupean Cooking* guadelopéenne* 19. Dossier spécial* Special Project* 19. 20. Révision 20. Review 21. Contrôle : À la plage Test: At the Beach 21. Contrôle alternatif – Version A : À la plage* Alternate Test - Form A: At the Beach* 22. 22. Contrôle alternatif - Version B : À la plage* 23. Alternate Test – Form B: At the Beach* 23. 24. Glossaire et références Glossary and Credits

| | Unit 11: Les Rites de Passage | | | | | | |
|--------|-------------------------------|--|-----|---|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | Les rites de passage | 1. | Rites of Passage | | | |
| | 2. | L'enfance | 2. | Childhood | | | |
| | 3. | Les évènements de l'adolescence | 3. | Events in Adolescence | | | |
| | 4. | Le permis de conduire en Europe | 4. | Driver's License in Europe | | | |
| | 5. | Interrogation 1 : Les souvenirs | 5. | Quiz 1: Memories | | | |
| | 6. | Interrogation alternative - Version A : Les souvenirs* | 6. | Alternate Quiz - Form A: Memories* | | | |
| | 7. | Interrogation alternative - Version B : Les souvenirs* | 7. | Alternate Quiz - Form B: Memories* | | | |
| | 8. | Les verbes réguliers au futur simple | 8. | The Simple Future Tense of Regular Verbs | | | |
| | 9. | Les verbes irréguliers au futur simple | 9. | The Simple Future Tense of Irregular Verbs | | | |
| | 10. | Dossier : Mes projets d'avenir | 10. | Project: My Plans for the Future | | | |
| | 11. | Interrogation 2 : L'avenir | 11. | Quiz 2: The Future | | | |
| = | 12. | Interrogation alternative - Version A : L'avenir* | 12. | Alternate Quiz - Form A: The Future* | | | |
| - HS | 13. | Interrogation alternative - Version B : L'avenir* | 13. | Alternate Quiz - Form B: The Future* | | | |
| French | 14. | Le mariage en France | 14. | Weddings in France | | | |
| 正 | 15. | Le mariage aux pays francophones | 15. | Weddings in Francophone Countries | | | |
| | 16. | Un mariage royal | 16. | A Royal Wedding | | | |
| | 17. | Dossier : Les rites de passage dans quelques | 17. | Project: Rites of Passage in Some Francophone | | | |
| | | pays francophones | | Countries | | | |
| | 18. | Interrogation 3 : Le mariage | 18. | Quiz 3: Marriage | | | |
| | 19. | Interrogation alternative - Version A : Le mariage* | 19. | Alternate Quiz - Form A: Marriage* | | | |
| | 20. | Interrogation alternative - Version B : Le mariage* | 20. | Alternate Quiz - Form B: Marriage* | | | |
| | 21. | Dossier spécial* | 21. | Special Project* | | | |
| | 22. | Révision | 22. | Review | | | |
| | 23. | Contrôle : Les rites de passage | 23. | Test: Rites of Passage | | | |
| | 24. | Contrôle alternatif - Version A : Les rites de | 24. | Alternate Test – Form A: Rites of Passage* | | | |
| | | passage* | | | | | |
| | 25. | Contrôle alternatif - Version B : Les rites de | 25. | Alternate Test – Form B: Rites of Passage* | | | |
| | | passage* | | | | | |
| | 26. | Glossaire et références | 26. | Glossary and Credits | | | |

| | Unit | Unit 12: Révision et Contrôle Semestriel | | | | | | |
|-------|-------------|--|----|------------------------|--|--|--|--|
| = | Assignments | | | | | | | |
| nch | 1. | Révision | 1. | Review | | | | |
| Frenc | 2. | Contrôle | 2. | Exam | | | | |
| | 3. | Contrôle alternatif - Version A* | 3. | Alternate Exam—Form A* | | | | |
| | 4. | Contrôle alternatif - Version B* | 4. | Alternate Exam—Form B* | | | | |

General Science III

General Science III is a basic intermediate course intended to expose students to the designs and patterns in God's physical universe. This course expands on General Science I and II courses. Some of the areas covered in General Science III include the structure of matter, atomic nuclei and radioactivity, geology, oceanography, astronomy, microbiology, medicine, and science today and in the future.

Students at this level should show development in their ability and understanding of scientific inquiry. Some of the units contain experiments and projects that seek to develop meaning for the student and to engage the student actively. The continued exposure of science concepts and scientific inquiry will serve to improve the student's skill and understanding.

Upon completion of the course, students should be able to do the following:

- Use their main senses for observation of the world around them.
- Describe the atomic structure of different elements.
- Calculate and measure volume, mass, and density for different objects.
- Identify different types of geological changes.
- Discuss how the layers of the earth's crust can show history.
- Describe the different parts of the ocean, both living and non-living.
- Explain the differences in the stars and constellations.
- Distinguish between bacterial infections, viral infections, and other types of infections.
- Develop a plan to prevent and treat common diseases through proper health.
- Demonstrate an understanding of the resources of the earth and what is needed to conserve those resources.

| | Unit 1: Our Atomic World | | | | | |
|---------|--------------------------|-----------------------------|-----|--|--|--|
| ≡ | Assignments | | | | | |
| | 1. | Course Overview | 9. | Essay: Reactors | | |
| Science | 2. | Structure of Matter | 10. | Quiz 4: Nuclear Energy | | |
| Sci | 3. | Quiz 1: Structure of Matter | 11. | Applications and Environmental Hazards | | |
| | 4. | Radioactivity | 12. | Quiz 5 | | |
| General | 5. | Quiz 2: Radioactivity | 13. | Special Project* | | |
| පු | 6. | Atomic Nuclei | 14. | Test | | |
| | 7. | Quiz 3: Atomic Nuclei | 15. | Alternate Test* | | |
| | 8. | Nuclear Energy | 16. | Reference | | |

| | Uni | Unit 2: Volume, Mass, and Density | | | | | | |
|---------|------|-----------------------------------|-----|------------------|--|--|--|--|
| ∏ Ee | Assi | Assignments | | | | | | |
| Science | 1. | Volume | 7. | Density | | | | |
| Sci | 2. | Experiment: Determining Volume | 8. | Quiz 3: Density | | | | |
| ਯੂ | 3. | Quiz 1: Volume | 9. | Special Project* | | | | |
| General | 4. | Mass | 10. | Test | | | | |
| Ge | 5. | Experiment: Mass of Gas | 11. | Alternate Test* | | | | |
| | 6. | Quiz 2: Mass | 12. | Reference | | | | |

| | Unit 3: Physical Geology | | | | | | | |
|---------|--------------------------|---------------------------|-----|------------------------------|--|--|--|--|
| | Assi | Assignments | | | | | | |
| | 1. | Earth Structures | 11. | Earth Movements | | | | |
| | 2. | Internal Structures | 12. | Experiment: Specific Gravity | | | | |
| Science | 3. | Igneous Structures | 13. | Experiment: Gravity | | | | |
| Sci | 4. | Essay: Volcanic Eruptions | 14. | Plate Tectonics | | | | |
| 폡 | 5. | Mountains | 15. | Quiz 3: Earth Movements | | | | |
| General | 6. | Quiz 1: Earth Structures | 16. | Special Project* | | | | |
| Ğ | 7. | Earth Changes | 17. | Test | | | | |
| | 8. | Erosion and Sediment | 18. | Alternate Test* | | | | |
| | 9. | Oceans | 19. | Reference | | | | |
| | 10. | Quiz 2: Earth Changes | | | | | | |

| _ | Unit 4: Historical Geology | | | | | | | |
|----------|----------------------------|----------------------------------|-----|------------------------|--|--|--|--|
| _ ≡ | Assi | Assignments | | | | | | |
| Science | 1. | An Observational Science | 7. | Absolute Time | | | | |
| Sci | 2. | Sedimentary Rock | 8. | Quiz 2: Measuring Time | | | | |
| <u>ଜ</u> | 3. | Fossils | 9. | Special Project* | | | | |
| General | 4. | Crustal Changes | 10. | Test | | | | |
| Ge | 5. | Quiz 1: An Observational Science | 11. | Alternate Test* | | | | |
| | 6. | Measuring Time | 12. | Reference | | | | |

| | Unit 5: Oceanography | | | | | | | |
|-----------------|----------------------|---|-----|--|--|--|--|--|
| | Assi | Assignments | | | | | | |
| = | 1. | Chronology and Techniques for Investigation | 9. | Chemistry of the Ocean | | | | |
| General Science | 2. | Major Discoveries and Submersible Research | 10. | Physical Properties of the Ocean | | | | |
| cje | 3. | Essay: The Moon and Tides | 11. | Essay: Marine Report | | | | |
| S | 4. | | 12. | Quiz 3: Biological, Physical, and Chemical | | | | |
| era | | Quiz 1: The History of Oceanography | | Properties | | | | |
| yen. | 5. | Geological Structure and Results of Profiling | 13. | Special Project* | | | | |
| 0 | 6. | Turbidity, Sedimentation, and Currents | 14. | Test | | | | |
| | 7. | Quiz 2: Geology of the Ocean | 15. | Alternate Test* | | | | |
| | 8. | Biology of the Ocean | 16. | Reference | | | | |

| | Unit | Unit 6: Astronomy | | | | | |
|---------|-------------|---|-----|-------------------------------|--|--|--|
| ■ | Assignments | | | | | | |
| | 1. | Presuppositions | 9. | Quiz 2: Telescopes and Optics | | | |
| Science | 2. | Extent of the Universe | 10. | Space Explorations | | | |
| Sci | 3. | Constellations | 11. | Quiz 3: Space Explorations | | | |
| ख | 4. | Measuring the Universe | 12. | Special Project* | | | |
| General | 5. | Quiz 1: The Universe | 13. | Test | | | |
| Ğ | 6. | Gathering Light and Types of Telescopes | 14. | Alternate Test* | | | |
| | 7. | Other Types of Telescopes | 15. | Reference | | | |
| | 8. | Essay: Telescopes | | | | | |

| Unit 7: Body Health (Part 1) | | | | | |
|------------------------------|------|--|-----|---|--|
| | Assi | gnments | | | |
| | 1. | Microorganisms | 12. | More Serious Viral Infections | |
| = | 2. | Categories of Pathogenic Organisms | 13. | Quiz 3: Viral Infections | |
| nce | 3. | Characteristics of Infectious Diseases | 14. | Protozoan Infections | |
| cie | 4. | Essay: Medical Science | 15. | Rickettsial Infections | |
| S | 5. | Quiz 1: Microorganisms | 16. | Fungal Infections | |
| General Science | 6. | Digestive Infections | 17. | Quiz 4: Protozoan, Rickettsial, and Fungal Infections | |
| yen | 7. | Respiratory Infections | 18. | Special Project* | |
| \odot | 8. | Nervous System Infections | 19. | Test | |
| | 9. | Quiz 2: Bacterial Infections | 20. | Alternate Test* | |
| | 10. | Common Viral Infections | 21. | Reference | |
| | 11. | Childhood Viral Infections | | | |

| | Unit | 8: Body Health (Part 2) | | | | |
|---------|------|-----------------------------------|-----|--|--|--|
| = | Assi | Assignments | | | | |
| Science | 1. | Body Defense Mechanisms | 8. | Governmental Agencies and Volunteer Groups | | |
| cie | 2. | Medical Drugs | 9. | Medical and Drug Control Organizations | | |
| S | 3. | Essay: Chemotherapy | 10. | Quiz 3: Community Agencies | | |
| era | 4. | Quiz 1: Disease Treatment | 11. | Special Project* | | |
| General | 5. | Environmental Conditions | 12. | Test | | |
| O | 6. | Medical Advances and Total Health | 13. | Alternate Test* | | |
| | 7. | Quiz 2: Disease Prevention | 14. | Reference | | |

| | Unit 9: Science and Tomorrow | | | | | |
|---------|------------------------------|---|-----|--|--|--|
| | Assignments | | | | | |
| | 1. | Ecology | 9. | Outer Space | | |
| Science | 2. | Agriculture and Waste | 10. | Inner Space and Self Exploration | | |
| Sci | 3. | Population | 11. | Quiz 3: People and Their New Frontiers | | |
| ख | 4. | Quiz 1: People and Their Land | 12. | Special Project* | | |
| General | 5. | Energy Sources | 13. | Test | | |
| Ğ | 6. | Debate: Fossil Fuels, Nuclear/Natural Power | 14. | Alternate Test* | | |
| | 7. | Industry, Transportation, and Urbanization | 15. | Reference | | |
| | 8. | Quiz 2: People and Their Work Environment | | | | |

| | Unit 10: Review | | | | | | |
|---------|-----------------|--|-----|----------------------------|--|--|--|
| ≡ | Assi | Assignments | | | | | |
| | 1. | Nuclear Power | 9. | Practical Health | | | |
| Science | 2. | The Metric System | 10. | Population and Environment | | | |
| Sci | 3. | Quiz 1: Nuclear Power | 11. | Quiz 4: Practical Health | | | |
| ral | 4. | Weight Versus Mass | 12. | Special Project* | | | |
| General | 5. | Quiz 2: Weight Versus Mass | 13. | Test | | | |
| Ğe | 6. | Deposition Versus Erosion | 14. | Alternate Test* | | | |
| | 7. | The Oceans, Continents; Earth in Space | 15. | Reference | | | |
| | 8. | Quiz 3: Deposition Versus Erosion | | | | | |

Health Quest

Health Quest is a health science elective course for upper elementary and junior high students. The curriculum introduces students to the concepts of what good health is, why good health is important, and what students should do in order to achieve good health.

Upon completion of the course, students should be able to do the following:

- Demonstrate an awareness of health as it applies to their own bodies, minds, and emotions.
- Demonstrate an awareness of health as it applies to their living environments.
- Identify the components of a healthy lifestyle and set reasonable goals to achieve a lifestyle of wellness.
- Understand that incorporating sound health practices creates a lifestyle of moderation and wellness.
- Understand the responsibility of properly stewarding the bodies God has given them as directed in the Bible.
- Describe health as it applies to broader society, the world, and their own responsibility to stimulate good health around them.

| | Unit 1: Your Body | | | | |
|--------|-------------------|--|-----|---|--|
| | Assi | gnments | | | |
| | 1. | Course Overview | 12. | Alternate Quiz 2: Your Breathe and Blood* | |
| | 2. | The "Stuff" You're Made Of | 13. | Growing and Changing | |
| Quest | 3. | Experiment: Calcium | 14. | Keeping your Body Clean | |
| gn | 4. | Quiz 1: The "Stuff" You're Made Of | 15. | You're Growing Up: Hello Adolescence! | |
| Health | 5. | Alternate Quiz 1: The "Stuff" You're Made Of * | 16. | You've Grown Up: Nice to Meet You, Adulthood! | |
| ea | 6. | Your Breathe and Blood | 17. | Quiz 3: Growing and Changing | |
| | 7. | Experiment: The Heart | 18. | Alternate Quiz 3: Growing and Changing* | |
| | 8. | Your Food Goes Where? | 19. | Special Project* | |
| | 9. | What's Your Nervous System? | 20. | Test | |
| | 10. | Chomping, Winking and Listening | 21. | Alternate Test* | |
| | 11. | Quiz 2: Your Breathe and Blood | 22. | Glossary and Credits | |

| | Unit 2: Your Feelings, Emotions, and Behaviors | | | | | |
|--------|--|--|-----|---------------------------------------|--|--|
| | Assi | gnments | | | | |
| st | 1. | How Are You Feeling Today? | 8. | I Am a Good Friend | | |
| Quest | 2. | How Do I Make the Right Choice? | 9. | Quiz 2: Social Skill Savvy | | |
| S | 3. | Project: Physical Play | 10. | Alternate Quiz 2: Social Skill Savvy* | | |
| Health | 4. | Quiz 1: Your Feelings, Emotions, and Behaviors | 11. | Special Project* | | |
| 뿔 | 5. | Alternate Quiz 1: Your Feelings, Emotions and | 12. | Test | | |
| | | Behaviors* | 13. | Alternate Test * | | |
| | 6. | Social Skill Savvy | 14. | Glossary and Credits | | |
| | 7. | Me and My Family | | | | |

| | Unit | 3: Your Nutrition and Fitness | | | | | |
|--------------|-------------|---|-----|-----------------------------------|--|--|--|
| | Assignments | | | | | | |
| | 1. | You Are What You Eat! | 13. | Let's Go Play! | | | |
| | 2. | What's In the Food You're Eating? | 14. | Experiment: Exercise | | | |
| 妆 | 3. | Project: Nutrients | 15. | Fitness Fun! | | | |
| Health Quest | 4. | Project: Junk Food | 16. | Project: Fitness Program | | | |
| Q | 5. | Activity: Advertisement* | 17. | Activity: Improvements | | | |
| aff | 6. | Quiz 1: You Are What You Eat! | 18. | Quiz 3: Let's Go Play! | | | |
| 운 | 7. | Alternate Quiz 1: You Are What You Eat!* | 19. | Alternate Quiz 3: Let's Go Play!* | | | |
| | 8. | Your Healthy Eating Habits | 20. | Special Project* | | | |
| | 9. | My Plate | 21. | Test | | | |
| | 10. | Project: Menu Planner | 22. | Alternate Test* | | | |
| | 11. | Quiz 2: Your Healthy Eating Habits | 23. | Glossary and Credits | | | |
| | 12. | Alternate Quiz 2: Your Healthy Eating Habits* | | | | | |

| | Unit | Unit 4: Play it Safe! | | | | | |
|--------------|------|-------------------------------------|-----|---|--|--|--|
| | Assi | gnments | | | | | |
| | 1. | Avoiding Accidents | 11. | Quiz 2: Emergency! First Aid | | | |
| st | 2. | Safety in Your Home | 12. | Alternate Quiz 2: Emergency! First Aid* | | | |
| Health Quest | 3. | Project: Fire Escape | 13. | Dodging Disease | | | |
| 7 | 4. | Safety in Your Community | 14. | Quiz 3: Dodging Disease | | | |
| altl | 5. | Project: Safety Check | 15. | Alternate Quiz 3: Dodging Disease* | | | |
| £ | 6. | Quiz 1: Playing it Safe! | 16. | Special Project* | | | |
| | 7. | Alternate Quiz 1: Playing it Safe!* | 17. | Test | | | |
| | 8. | Emergency! Your First Aid Answers | 18. | Alternate Test* | | | |
| | 9. | Project: Heimlich Maneuver | 19. | Glossary and Credits | | | |
| | 10. | Project: First Aid Kit | | | | | |

| | Unit | Unit 5: Being a Good Steward | | | | |
|--------------|-------------|---|-----|---|--|--|
| | Assignments | | | | | |
| | 1. | Being a Good Steward of God's Creation | 9. | Project: Poison Control | | |
| st | 2. | How Can I Prevent Pollution? | 10. | Project: Expiration Dates | | |
| Health Quest | 3. | Project: Pollutants | 11. | Quiz 2: Showing Stewardship for Yourself | | |
| Q | 4. | Project: Recycle | 12. | Alternate Quiz 2: Showing Stewardship for | | |
| alt | 5. | Project: Conserve | | Yourself* | | |
| Ŧ | 6. | Quiz 1: Being a Good Steward of God's | 13. | Project: Letter | | |
| | | Creation | 14. | Special Project* | | |
| | 7. | Alternate Quiz 1: Being a Good Steward of God's | 15. | Test | | |
| | | Creation* | 16. | Alternate Test* | | |
| | 8. | Showing Stewardship for Yourself | 17. | Glossary and Credits | | |

High School Health

High School Health is a health science elective course that introduces students to what good health is, why good health is important, and what students should do in order to achieve good health.

Upon completion of the course, students should be able to do the following:

- Demonstrate an awareness of health as it applies to their own bodies, minds, and emotions.
- Demonstrate an awareness of health as it applies to their living environments.
- Identify the components of a healthy lifestyle and set reasonable goals to achieve a lifestyle of wellness.
- Understand that incorporating sound health practices creates a lifestyle of moderation and wellness.
- Understand the responsibility of properly stewarding the bodies God has given them as directed in the Bible.
- Describe health as it applies to broader society, the world, and their own responsibility to stimulate good health around them.

| Unit 1: Body Essentials | | | | |
|-------------------------|------|--|-----|--|
| | Assi | gnments | | |
| | 1. | Course Overview | 11. | Growth and Development |
| alth | 2. | The Head and Crown of Creation | 12. | Activity: Fetal Development |
| Health | 3. | Anatomy and Physiology | 13. | Childhood Development |
| <u></u> | 4. | Quiz 1: Building Blocks of the Body | 14. | Adolescence |
| oh: | 5. | Nervous System and Circulatory System | 15. | Adulthood |
| Š | 6. | Activity: Your Adaptive Heart | 16. | Activity: Interviewing an Older Person |
| High School | 7 | Respiratory, Skeletal, and Muscular System | 17. | Quiz 3: Stages of Development |
| | 8. | Digestive, Excretory, Endocrine, and | 18. | Special Project |
| | | Integumentary System | 19. | Test |
| | 9. | Immune, Lymphatic, and Reproductive System | 20. | Alternate Test |
| | 10. | Quiz 2: Body Systems | 21. | Reference |

| | Unit 2: Physical Health | | | | | | |
|-------------|-------------------------|---------------------------------|-----|---------------------------------------|--|--|--|
| | Assignments | | | | | | |
| | 1. | Benefits of Proper Nutrition | 12. | Exercise and Physical Fitness | | | |
| Health | 2. | Carbohydrates | 13. | Activity: Heart Rate | | | |
| Ě | 3. | Vitamins | 14. | Muscular Endurance and Strength | | | |
| <u>_</u> | 4. | Activity: Your Favorite Foods | 15. | Exercise Program | | | |
| chc | 5. | Quiz 1: Essentials of Nutrition | 16. | Activity: How Fit Are You?* | | | |
| High School | 6. | Developing Proper Eating Habits | 17. | Quiz 3: Exercise and Physical Fitness | | | |
| ligh | 7. | Dairy Group and Protein Group | 18. | Special Project* | | | |
| | 8. | Activity: Got Calcium?* | 19. | Test | | | |
| | 9. | Food, God's Tasty Gift | 20. | Alternate Test* | | | |
| | 10. | Healthy Eating Habits | 21. | Reference | | | |
| | 11. | Quiz 2: Eating the Right Foods | | | | | |

| | Unit 3: Social and Mental Health | | | | | |
|--------|----------------------------------|--|-----|------------------------------|--|--|
| | Assi | gnments | | | | |
| Health | 1. | Aspects of Health | 10. | Personal Hygiene | | |
| – je | 2. | Love | 11. | Teeth, Mouth, Eyes, and Ears | | |
| 9 | 3. | Activity: Examine Yourself | 12. | Activity: Hygiene Habits | | |
| School | 4. | Mental and Emotional Health | 13. | Quiz 3: Personal Hygiene | | |
| S | 5. | Quiz 1: Mental, Social, and Emotional Health | 14. | Special Project* | | |
| High | 6. | Social Health | 15. | Test | | |
| т _ | 7. | Friends | 16. | Alternate Test* | | |
| | 8. | Speaking in Love | 17. | Reference | | |
| | 9. | Quiz 2: Social Interaction | | | | |

| | Unit 4: Preventative Health Care and First Aid | | | | | |
|--------------------|--|---|-----|-----------------------------|--|--|
| | Assi | gnments | | | | |
| | 1. | Safety | 13. | First Aid | | |
| Ë | 2. | Home Safety | 14. | Activity: First Aid Kit | | |
| eali | 3. | Home Safety II | 15. | Evaluating the Scene | | |
| High School Health | 4. | Home Safety III | 16. | Wounds and Bleeding | | |
| 001 | 5. | Activity: Home Safety | 17. | Burns and Other Emergencies | | |
| Sch | 6. | Quiz 1: Home Safety | 18. | Activity: Making a Splint | | |
| Jh (| 7. | Safety Guidelines | 19. | Hypothermia and Frostbite | | |
| Ξ̈́ | 8. | Personal Safety | 20. | Quiz 3: First Aid | | |
| | 9. | Activity: Moving Violations | 21. | Special Project* | | |
| | 10. | Water Safety | 22. | Test | | |
| | 11. | Weather Safety | 23. | Alternate Test* | | |
| | 12. | Quiz 2: Personal Safety and the Environment | 24. | Reference | | |

| | Unit | 5: Responsible Living | | |
|---------------|------|------------------------------------|-----|--|
| | Assi | gnments | | |
| | 1. | Disease and Prevention | 13. | Tobacco |
| Æ | 2. | Childhood Immunizations | 14. | Activity: Smoking, A Wise Choice? |
| ealt | 3. | Activity: Your Shots | 15. | Quiz 2: Substance Abuse |
| ヹ | 4. | Non-Infectious Diseases | 16. | Health and the Environment |
| School Health | 5. | Activity: Major Diseases | 17. | Activity: Mother Earth |
| Sch | 6. | Health Care | 18. | Water Essentials |
| High | 7. | Activity: Visit the Sick | 19. | Sexually Transmitted Diseases |
| Ĭ | 8. | Quiz 1: Diseases and Health Care | 20. | Quiz 3: Health, Pollution, and the Environment |
| | 9. | Drug Use and Abuse | 21. | Special Project* |
| | 10. | Drug Use and Abuse 2 | 22. | Test |
| | 11. | Alcohol | 23. | Alternate Test* |
| | 12. | Activity: Interview on Alcohol Use | 24. | Reference |

Introduction to Computer Science

Computers are an integral part of many of our lives and help us to accomplish many different tasks. Computer science careers are one of the fastest growing careers in the world and certainly in the United States. Educating students about careers in computer science is beneficial to both students our global marketplace. In this course students will see and experience much of what computer scientists do. They will start programming in the first unit and continue throughout the course. They will also explore the hardware and software that make computers work. Projects are assigned throughout the course that allow students to not only write programs, but to design networks, plan a mobile app for a smartphone, analyze big data, and more. Students who complete the course will know how to address accessibility issues to make the Internet accessible to all, how to help protect themselves from security threats, make informed decisions based on ethical and legal issues, and learn skills to use when working with a diverse team. Not only will students explore the wide spectrum of computer science careers, but they will also survey the history of computers and explore emerging technologies and issues.

- Unit 1: Computer Science Then and Now: Computers have had an enormous impact on social, ethical, economic, and cultural issues. Students will examine how computers developed and technologies that are just now being developed. Telehealth is changing how doctors deliver care. Virtual and augmented reality allow people to experience adventures and training without leaving home. Students will also gain a working knowledge of a computer and begin programming in Python, which is a free, open-source Integrated Design Environment. Flowcharts and pseudocode are used to plan how to solve a problem. Students will also investigate five computer science fields to help them begin thinking about career paths.
- Unit 2: Hardware and Software: Have you thought about how computers communicate? Computers communicated in ones and zeros, so all information has to be translated to binary. Then the signal has to be transmitted through a network. Students will explore how the World Wide Web began and how networks are organized. They will also investigate the software that makes computers useful and the ways information is stored.
- Unit 3: Computational Thinking: A high-level program such as Python allows students to write code that is very readable. Variables are used to store numbers, text, and other data types. Students will write programs that ask for user input, process the response, and display the result. They will make decisions that allow the response to fit the data provided. As programs become more complex, the importance of planning rises. Students will plan, implement, and test programs. They will also examine difficulties faced by those with mental and physical challenges and identify solutions.
- Unit 4: Control Structures and Data Types: Programs can be made more efficient in several ways. Programming languages use loops to perform repetitive tasks. Functions enable programmers to reuse code in many applications. Large amounts of data can be organized into collections, such as lists, tuples, and dictionaries. Students will create their own user-defined data type. Every programmer makes mistakes and users often make mistakes when entering data. Error handling provide a built-in mechanism of dealing with user errors and preventing programs from crashing.
- Unit 5: Classes, Analyzing Data, and Arrays: Object-oriented programming (OOP) increases efficiency
 and protects code contained in the object. OOP is the computer version of reduce-reuse-recycle. Classes
 and libraries enable programmers to use the work already done by themselves or other programmers. The
 math, random, and other libraries are used. In this unit students will also explore real-world data and write a
 guessing game program.
- Unit 6: Semester Review and Exam: Students will prepare for and take the semester exam.
- Unit 7: Programming Algorithms: Up to this point, once a program was finished the information was not saved. In this unit the student will be able to save the output of a program in files. Being able to read from and write to files allow you to analyze vast quantities of real-world data. Another aspect of real-world programming is gathering and responding to customer feedback. Students will use string formatting and

color choices to make a program's output more readable for greater accessibility. Programming is not an end in itself. Students will investigate how algorithms are used in different disciplines and examine how other programming languages are used.

- Unit 8: Design and Development: The Software Development Life Cycle (SDLC) models the stages of software development: planning, design, coding, testing, release, and maintenance. Students will design, code, and test applications such as web pages, a guessing game that uses the random library, and learn the best practices for working alone and with a team. They examined a variety of development tools such as those used to create mobile apps and how VPython can model physical phenomena. They will also consider how versioning is used during the maintenance phase.
- Unit 9: Laws and Security: Laws are critical to those who use and work with computers. Intellectual
 property laws protect writers, programmers, artists, and other creators of original work. Cybersecurity issues
 demand tradeoffs between safety and usability. The damage done by hackers and the cost of security
 measures have a huge economic impact. Students will write a program to evaluate the strength of a
 password and conduct independent research into legal and security issues.
- Unit 10: Ethics: Ethics are even more important than legal issues. What is legal is not always ethical.
 Students will explore bias and equity, ethics, and online etiquette. They will identify sources of bias for the physically and mentally challenged and strategies for addressing that bias. In some countries, the government controls the information available on the Internet, a form of information censorship. Economic conditions can limit access to the Internet. Diversity is addressed by examining how cultural differences affect members of a team.
- Unit 11: Applications: This unit explores a variety of ways computers are used and ways students can find a career in the field. The unit begins with learning more about web design, two styles of programming, and how music and video are represented on a computer. Students will write a program to create art. In the project, students will design a mobile app, get feedback from others, and improve their design. They will also implement a game that uses artificial intelligence. The unit ends with workplace topics: being the kind of worker others want to work beside, being safe in the workplace, providing customer service, and exploring the preparation needed for a computer science career.
- Unit12: Semester Review and Exam: Students will prepare for and take the semester exam.
- Unit 13: Final Review and Exam: Students will prepare for and take the final exam.

| | Unit 1: Computer Science Then and Now | | | | |
|--------------|---------------------------------------|--|-----|---|--|
| e G | Assi | Assignments | | | |
| Science | 1. | Course Overview | 13. | Computer Scientists | |
| | 2. | The Big Picture | 14. | Quiz 3: Planning and Changes | |
| Computer | 3. | Where are We Going? | 15. | Five Computer Science Fields | |
| Julo | 4. | Where Did it Get Started? | 16. | Scalability | |
| | 6. | Computer Terminology | 17. | Career Spotlight: Ada Lovelace | |
| n to | 8. | Program Execution | 18. | Quiz 4: Scalability and Computer Scientists | |
| Introduction | 9. | Quiz 2: Computer Terminology and Python Installation | 19. | Review: Computer Science Then and Now | |
| Intro | 10. | Do You Have a Plan? | 20. | Test: Computer Science Then and Now | |
| | 11. | Project: Make a Plan | 21. | Glossary and Credits | |
| | 12. | How Computers Have Changed Your World | | | |

| | Unit | Unit 2: Hardware and Software | | | | | | |
|--------------|-------------|--------------------------------|-----|---|--|--|--|--|
| Science | Assignments | | | | | | | |
| Scie | 1. | Binary World | 13. | Quiz 3: Network Types and Operating Systems | | | | |
| er 8 | 2. | How Do We Communicate? | 14. | Software | | | | |
| Computer | 3. | Quiz 1: Bits and Communication | 15. | File Types and Storing Programs | | | | |
| | 4. | The WWW | 16. | Choosing Hardware and Software | | | | |
| to (| 6. | Computer Networking Basics | 17. | Project: Network Design | | | | |
| ion | 8. | Network Protocol | 18. | Career Spotlight: Grace Murray Hopper | | | | |
| Introduction | 9. | Quiz 2: Networks | 19. | Quiz 4: File Types. Hardware, and Software | | | | |
| troc | 10. | Transmitting Data | 20. | Review: Hardware and software | | | | |
| ⊑ | 11. | Local Versus Wide Area | 21. | Test: Hardware and software | | | | |
| | 12. | Operational Systems | 22. | Glossary and Credits | | | | |

| | Unit 3: Computational Thinking | | | | | | |
|--------------|--------------------------------|---|-----|---|--|--|--|
| Science | Assignments | | | | | | |
| Scie | 1. | Abstracts | 13. | Quiz 3: Accessibility and Strings | | | |
| | 2. | Data Types | 14. | Design Specifications | | | |
| Computer | 3. | Manipulating Data Types | 15. | Computational Models | | | |
| Com | 4. | Quiz 1: Data Types and Operations | 16. | Math and Computer Science Connections | | | |
| to (| 6. | Variables and Numerical Operations | 17. | Project: Programming a Math Algorithm | | | |
| ion | 8. | Input and Output | 18. | Career Spotlight: Bill Gates | | | |
| Introduction | 9. | Making Decisions | 19. | Quiz 4: Design and Computational Models | | | |
| trod | 10. | Quiz 2: Input, Output, and Making Decisions | 20. | Review: Computational Thinking | | | |
| Ξ | 11. | Accessibility | 21. | Test: Computational Thinking | | | |
| | 12. | Manipulating Strings | 22. | Glossary and Credits | | | |

| | Unit | 4: Control Structures and Data Types | | |
|--------------|------|--------------------------------------|-----|--|
| nce | Assi | gnments | | |
| Science | 1. | For Loops | 13. | Dictionaries |
| | 2. | While Loops | 14. | Quiz 3: Tuples and Dictionaries |
| Computer | 3. | Nested Loops | 15. | User-Defined Data Types |
| Com | 4. | Quiz 1: Loops and Functions | 16. | Finding and Handling Errors |
| to (| 6. | Using Functions | 17. | Project: Math Tutor Program with Error Handling |
| ion | 8. | Scope and Parameters | 18. | Career Spotlight: Donald Knuth |
| Inct | 9. | Lists | 19. | Quiz 4: User-Defined Data Types and Error Handling |
| Introduction | 10. | Quiz 2: Scope and Lists | 20. | Review: Control Structures and Data Types |
| <u>=</u> | 11. | Collections | 21. | Test: Control Structures and Data Types |
| | 12. | Tuples | 22. | Glossary and Credits |

| | Unit | t 5: Classes, Analyzing Data, and Arrays | | | | | | |
|--------------|------|--|-----|---|--|--|--|--|
| Science | Assi | Assignments | | | | | | |
| Scie | 1. | Classes | 13. | Multidimensional Arrays | | | | |
| | 2. | Class Structure | 14. | Quiz 3: Sorting and Arrays | | | | |
| Computer | 3. | Implementing Object-Oriented Programming | 15. | Analyzing Data | | | | |
| Zom | 4. | Quiz 1: Classes | 16. | Project: Big Data Research Project | | | | |
| to (| 6. | The Python Standard Library | 17. | Guessing Game | | | | |
| ion | 8. | Math Functions | 18. | Career Spotlight: Alvy Ray Smith | | | | |
| luct | 9. | Searching | 19. | Quiz 4: Analyzing Data and Games | | | | |
| Introduction | 10. | Quiz 2: Functions and Searching | 20. | Review: Classes, Analyzing Data, and Arrays | | | | |
| <u>=</u> | 11. | Sorting | 21. | Test: Classes, Analyzing Data, and Arrays | | | | |
| | 12. | Arrays | 22. | Glossary and Credits | | | | |

Unit 6: Semester 1 Review and Exam

A

Assignments

- Semester 1 Review: Introduction to Computer Science
- 2. Semester 1 Exam: Introduction to Computer Science

| | Unit 7: Programming Algorithms | | | | | |
|--------------|--------------------------------|---|-----|--|--|--|
| Science | Assignments | | | | | |
| Scie | 1. | Reading a File | 13. | Refining Your Program | | |
| | 2. | Writing to a File | 14. | Programming Across Disciplines | | |
| Indi | 3. | Searching Complex Data | 15. | Quiz 3: Events and Customers | | |
| Computer | 4. | Project: Big Data Programming | 16. | Other Languages | | |
| to (| 6. | Quiz 1: Reading, Writing, and Searching a File | 17. | String Formatting | | |
| ion | 8. | Analyzing Images | 18. | Career Spotlight: George Lucas | | |
| Introduction | 9. | Evaluating Your Program | 19. | Quiz 4: Language and String Formatting | | |
| troc | 10. | Using Events | 20. | Review: Programming Algorithms | | |
| 드 | 11. | Quiz 2: Analyzing Images and Program Evaluation | 21. | Test: Programming Algorithms | | |
| | 12. | Customer Relations | 22. | Glossary and Credits | | |

| Unit 8: Design and Development | | | | | | |
|----------------------------------|-------------|--|-----|--|--|--|
| oe | Assignments | | | | | |
| ien | 1. | The Software Development Process | 13. | Visual Python | | |
| Š | 2. | Using the Internet | 14. | Quiz 3: Platforms and Licensing | | |
| onte | 3. | Can Anything Be Random? | 15. | VPython Applications | | |
| Introduction to Computer Science | 4. | Quiz 1: Software Development, the Internet, and Randomness | 16. | Global Connections | | |
| η to | 6. | Create a Game | 17. | Project: Design and Development | | |
| io Stio | 8. | Managing a Team | 18. | Career Spotlight: Steve Sfartz | | |
| npc | 9. | Best Practices | 19. | Quiz 4: VPython and Global Connections | | |
| Intro | 10. | Quiz 2: Designing a Game and Teams | 20. | Review: Design and Development | | |
| | 11. | Multiple Computing Platforms | 21. | Test: Design and Development | | |
| | 12. | The License Police | 22. | Glossary and Credits | | |

| | Unit 9: Laws and Security | | | | | |
|--------------|---------------------------|---|-----|---|--|--|
| ce | Assi | gnments | | | | |
| Science | 1. | Intellectual Property Law | 13. | Solutions to Security Issues | | |
| » Š | 2. | Privacy Concerns | 14. | Quiz 3: Workplace Crime and Hackers | | |
| onte | 3. | Malware | 15. | Write Password Evaluator | | |
| Computer | 4. | Quiz 1: Intellectual Property, Privacy, and Malware | 16. | How "Useless" Math Research Made the Internet Safer | | |
| n to | 6. | Cybersecurity Measures | 17. | Project: Research Project | | |
| Introduction | 8. | Media Reliability Concerns | 18. | Career Spotlight: Peter Norton | | |
| npc | 9. | Impact of Cybercrime | 19. | Quiz 4: Security Solutions | | |
| ıntrc | 10. | Quiz 2: Cybersecurity and Media Reliability | 20. | Review: Laws and Security | | |
| | 11. | Workplace Crime | 21. | Test: Laws and Security | | |
| | 12. | Hackers and Unauthorized Access | 22. | Glossary and Credits | | |

| | Unit 10: Ethics | | | | | |
|--------------|-----------------|---|-----|--|--|--|
| ce | Assignments | | | | | |
| Science | 1. | Digital Citizenship | 13. | Emerging Ethical Issus | | |
| Computer Sc | 2. | Bias and Equity | 14. | Quiz 3: Collaboration Ethics and Information Censorship | | |
| шb | 3. | Ethics | 15. | Cultural Differences in a Team | | |
| | 4. | Quiz 1: Digital Citizenship, Bias, Equity, and Ethics | 16. | Project: Programming as a Team | | |
| n to | 6. | Social Networking Issues | 17. | Online Education Issues | | |
| Introduction | 8. | Digital Etiquette | 18. | Career Spotlight: Cheiko Asakawa | | |
| npc | 9. | Global Information Concerns | 19. | Quiz 4: Emerging Ethical Issues | | |
| ıntrc | 10. | Quiz 2: Social Issues and Global Concerns | 20. | Review: Ethics | | |
| | 11. | Collaboration Ethics | 21. | Test: Ethics | | |
| | 12. | Information Censorship | 22. | Glossary and Credits | | |

| | Unit | : 11: Applications | | | | | |
|--------------|-------------|------------------------------------|-----|---|--|--|--|
| Science | Assignments | | | | | | |
| | 1. | Web Programming | 13. | Project: Create a Mobile App | | | |
| r Sc | 2. | Block Programming | 14. | Would You Want to Work with You? | | | |
| Computer | 3. | Pair Programming | 15. | Quiz 3: Mobile Apps and Work Readiness | | | |
| дшс | 4. | Quiz 1: Programming Methods | 16. | Should You Work Here? | | | |
| | 6. | Music and Video Files | 17. | Project: You Are Tech Support | | | |
| n to | 8. | Python Art | 18. | Career Organizations | | | |
| Introduction | 9. | Application and Program Interfaces | 19. | Career Spotlight: Preparing for a Computer Science Career | | | |
| ntro | 10. | Quiz 2: Media and APIs | 20. | Quiz 4: Careers | | | |
| _ | 11. | Can You Beat the Computer? | 21. | Review: Applications | | | |
| | 12. | Mobile Applications | 22. | Test: Applications | | | |
| | | | 23. | Glossary and Credits | | | |

Unit 12: Semester 2 Review and Exam Assignments 1. Semester 2 Review: Introduction to Computer Science 2. Semester 2 Exam: Introduction to Computer Science

Unit 13: Final Exam

Assignments

- 1. Course Review: Introduction to Computer Science
- 2. Final Exam: Introduction to Computer Science
- (*) Indicates alternative assignment

Music Appreciation

The goal of this semester-long course is to provide instruction in basic musical elements, trace the development and growth of classical music, and give students a strong foundation for a greater appreciation of music. Students will examine music in the world around them and discover how they experience music. They'll be introduced to the basic elements and sounds of music and instruments. Students will learn the names and backgrounds of several famous musical composers. Students will also learn how and where classical music began, how it developed over the centuries, and the ways in which music and culture affect each other. Lastly, students will examine the ways modern music has been influenced by classical music.

This course also provides students with lessons in engaged listening. These special lessons allow students to listen and respond to music. A template for how to listen and respond is provided.

- Discovering Music: Students will learn the basics of listening to, responding to, and participating in music, including completing independent projects that utilize engaged listening skills; students will also understand music from other cultures.
- **Music Fundamentals:** Students will understand the fundamentals of music, including key concepts such as rhythm, melody, harmony, form, expression, and the types and categories of musical instruments.
- **Beginnings of Music:** Students will examine early music history, spanning from medieval times to the Baroque era, and complete focused research and writing projects on the topic.
- **Developing Music:** Students will explore a variety of classical and romantic music, continuing to participate in independent engaged listening projects to continue advancement of key skills.
- **Modern Music:** Students will focus on music of the twentieth-century, including popular, Broadway, and film music, culminating in project requiring students to attend and critique a classical concert in their community.
- **Course Review and Exam:** Students will complete a full review of key course concepts, and demonstrate their mastery through a final examination.

| | Unit | Unit 1: Discovering Music | | | | | |
|--------------------|------|--|-----|--|--|--|--|
| | Assi | gnments | | | | | |
| | 1. | Course Overview | 13. | Ethnic Music | | | |
| Ē | 2. | Appreciating Music | 14. | Project: Find Your Musical Heritage | | | |
| atio | 3. | Listening to Music | 15. | Project: Engaged Listening | | | |
| Music Appreciation | 4. | Responding to Music | 16. | Quiz 2: Music in Society | | | |
| bpr | 5. | Participating in Music | 17. | Alternate Quiz 2 - Form A: Music in Society* | | | |
| Ą | 6. | Project: Music Response | 18. | Alternate Quiz 2 - Form B: Music in Society* | | | |
| JSic | 7. | Quiz 1: The Music Experience | 19. | Special Project* | | | |
| ž | 8. | Alternate Quiz 1 - Form A: The Music Experience* | 20. | Review | | | |
| | 9. | Alternate Quiz 1 - Form B: The Music Experience* | 21. | Test | | | |
| | 10. | Why Study Classical Music? | 22. | Alternate Test - Form A* | | | |
| | 11. | Music in Other Cultures | 23. | Alternate Test - Form B* | | | |
| | 12. | Folk Music | 24. | Glossary and Credits | | | |

| | Unit | Unit 2: Music Fundamentals | | | | | |
|--------------------|------|---|-----|--|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | Rhythm | 13. | Musical Ensembles | | | |
| L L | 2. | Melody | 14. | Project: Engaged Listening | | | |
| atio | 3. | Harmony | 15. | Project: Creative Instrumentation | | | |
| eci | 4. | Form | 16. | Quiz 2: Making Music | | | |
| Music Appreciation | 5. | Expression | 17. | Alternate Quiz 2 - Form A: Making Music* | | | |
| Α̈́ | 6. | Project: Engaged Listening | 18. | Alternate Quiz 2 - Form B: Making Music* | | | |
| JSic | 7. | Project: Music Response | 19. | Special Project* | | | |
| Ĭ | 8. | Quiz 1: Understanding Music | 20. | Review | | | |
| | 9. | Alternate Quiz 1 - Form A: Understanding Music* | 21. | Test | | | |
| | 10. | Alternate Quiz 1 - Form B: Understanding Music* | 22. | Alternate Test - Form A* | | | |
| | 11. | Wind Instruments | 23. | Alternate Test - Form B* | | | |
| | 12. | Stringed Instruments & Beyond | 24. | Glossary and Credits | | | |

| | Unit 3: Beginnings of Music | | | | | | |
|--------------|-----------------------------|---|-----|---|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | Life in Medieval Times | 14. | Baroque Composers | | | |
| | 2. | Music of the Medieval Era | 15. | Project: Engaged Listening | | | |
| | 3. | Renaissance Life | 16. | Project: Patron of the Arts | | | |
| | 4. | Music of the Renaissance | 17. | Quiz 2: The Baroque Era (1600-1750) | | | |
| tion | 5. | Project: Engaged Listening | 18. | Alternate Quiz 2 - Form A: The Baroque Era (1600- | | | |
| ciat | 6. | Project: Renaissance Moods | | 1750)* | | | |
| Appreciation | 7. | Quiz 1: Medieval and Renaissance Eras | 19. | Alternate Quiz 2 - Form B: The Baroque Era (1600- | | | |
| Apl | 8. | Alternate Quiz 1 - Form A: Medieval and | | | | | |
| ic Sic | | Renaissance | | 1750)* | | | |
| Music | | Eras* | 20. | Special Project* | | | |
| _ | 9. | Alternate Quiz 1 - Form B: Medieval and | 21. | | | | |
| | | Renaissance | | Review | | | |
| | | Eras* | 22. | Test | | | |
| | 10. | Life during Baroque Times | 23. | Alternate Test - Form A* | | | |
| | 11. | Baroque Musical Style | 24. | Alternate Test - Form B* | | | |
| | 12. | Baroque Forms and Genres | 25. | Glossary and Credits | | | |
| | 13. | The Birth of Opera | | | | | |

| | Unit | Unit 4: Developing Music | | | | | |
|--------------------|------|---|-----|--|--|--|--|
| | Assi | gnments | | | | | |
| | 1. | Life in the Classical Period | 13. | Nationalism | | | |
| | 2. | Classical Music | 14. | Project: Engaged Listening | | | |
| Ē | 3. | Classical Forms and Genres | 15. | Project: Art | | | |
| atic | 4. | Leading Classical Composers | 16. | Quiz 2: The Romantic Era (1820-1900) | | | |
| Music Appreciation | 5. | Project: Engaged Listening | 17. | Alternate Quiz 2 - Form A: The Romantic Era (1820- | | | |
| opri | 6. | Project: Composer Under Suspicion | | 1900)* | | | |
| Ϋ́ | 7. | Quiz 1: The Classical Era (1750-1820) | 18. | Alternate Quiz 2 - Form B: The Romantic Era (1820- | | | |
| JSic | 8. | Alternate Quiz 1 - Form A: The Classical Era (1750- | | 1900)* | | | |
| Ĭ | | 1820)* | 19. | Special Project* | | | |
| | 9. | Alternate Quiz 1 - Form B: The Classical Era (1750- | 20. | Review | | | |
| | | 1820)* | 21. | Test | | | |
| | 10. | Life in the Romantic Age | 22. | Alternate Test - Form A* | | | |
| | 11. | Romantic Musical | 23. | Alternate Test - Form B* | | | |
| | 12. | Romantic Genres & Form | 24. | Glossary and Credits | | | |

| | Unit 5: Modern Music | | | | | |
|----|----------------------|---|-----|-----------------------------|--|--|
| | Assi | gnments | | | | |
| Σž | 1. | Life and Music in the Twentieth Century | 13. | Project: Engaged Listening | | |
| ٥ | 2. | Twentieth-Century Musical Style | 14. | Project: Concert Experience | | |

| 3. | Modernism | 15. | Quiz 2: Twentieth Century American Music |
|-----|---|-----|--|
| 4. | Beyond 1950 | 16. | Alternate Quiz 2 - Form A: Twentieth Century |
| 5. | Project: Engaged Listening | | American Music* |
| 6. | Project: Serialism | 17. | Alternate Quiz 2 - Form B: Twentieth Century |
| 7. | Quiz 1: Twentieth Century Trends (1900-2000) | | American Music* |
| 8. | Alternate Quiz 1 - Form A: Twentieth Century Trends | 18. | Project: Defense of a Music Era |
| | (1900-2000)* | 19. | Special Project* |
| 9. | Alternate Quiz 1 - Form B: Twentieth Century Trends | 20. | Review |
| | (1900-2000)* | 21. | Test |
| 10. | The Good OI' USA | 22. | Alternate Test - Form A* |
| 11. | Popular Music | 23. | Alternate Test - Form B* |
| 12. | Broadway and Film Music | 24. | Glossary and Credits |

| | Unit | 6: Course Review and Exam | | |
|---|------|---------------------------|----|--------------------------|
| ∢ | Assi | gnments | | |
| Ž | 1. | Units 1-2 Review | 4. | Alternate Exam - Form A* |
| | 2. | Units 3-5 Review | 5. | Alternate Exam - Form B* |
| | 3. | Exam | | |

Music Theory

Students will explore the nature of music, integrating the key concepts of rhythm and meter, written music notation, the structure of various scale types, interval qualities, melody and harmony, the building of chords, and transposition. Throughout the series of assignments, ear training exercises are interspersed with the bones of composition technique, building in students the ability not only to hear and appreciate music, but step-by-step, to create it in written form as well. This highly interactive course culminates in the students producing original compositions, which while based on standard notation, demonstrate facets of personal expression. As the students' ability to perform increases in the future, they will better understand music and therefore better demonstrate its intrinsic communication of emotion and ideas.

- Rhythm and Meter: Students will build a foundational understanding of the elements of musical rhythm and meter, including the measure of different notes, time signatures, and special rhythms; additionally, students will participate in ear training exercises to build their skill in this area.
- **Notation and Pitch:** Students will identify musical symbols, intervals, and instrumentation, and will be able to use this knowledge to compose and original melody.
- Scales and Key Signatures: Students will examine scaled and both major and minor keys; projects include
 ongoing ear training exercises, the transposition of a melody to a new key, and the composition of original,
 non-diatonic melodies.
- Harmony: Students will construct an understanding of the key aspects of harmony including the various
 categories of intervals and triads, and participate in ongoing ear training exercises; this unit culminates in the
 independent composition of a simple accompaniment.
- **Making Music:** Students will actively participate in the interpretation and composition of music, utilizing their knowledge of musical elements such as rhythm, pitch, key, harmony, and expression.
- **Course Review and Exam:** Students will complete a full review of key course concepts, and demonstrate their mastery through a final examination.

| | Unit 1: Rhythm and Meter | | | | | |
|--------------|--------------------------|--|-----|--|--|--|
| | Assi | gnments | | | | |
| | 1. | Course Overview | 15. | Counting a Bit Faster | | |
| | 2. | So, Why Study Music Anyway? | 16. | Ear Training #2 - Rhythm 2 | | |
| | 3. | Feeling the Beat | 17. | Special Rhythms | | |
| ≥ | 4. | The Value of a Note | 18. | Creating a Rhythmic Piece | | |
| Music Theory | 5. | Measuring Music | 19. | Quiz 2: Time Signature | | |
| È | 6. | The Value of Silence | 20. | Alternate Quiz 2 - Form A: Time Signature* | | |
| Isic | 7. | Dots and Ties | 21. | Alternate Quiz 2 - Form B: Time Signature* | | |
| M | 8. | Ear Training #1 - Rhythm 1 | 22. | Special Project* | | |
| | 9. | Quiz 1: Introduction to Rhythm | 23. | Review | | |
| | 10. | Alternate Quiz 1 - Form A: Introduction to Rhythm* | 24. | Test | | |
| | 11. | Alternate Quiz 1 - Form B: Introduction to Rhythm* | 25. | Alternate Test - Form A* | | |
| | 12. | 4/4 - The Basic Time Signature | 26. | Alternate Test - Form B* | | |
| | 13. | Going Beyond 4/4 | 27. | Glossary and Credits | | |
| | 14. | Still More Time Signatures | | | | |
| | Unit | 2: Notation and Pitch | | | | |
| ory | Assi | gnments | | | | |
| Music Theory | 1. | The Printed Page | 16. | Alternate Quiz 2 - Form B: The Sound of Music* | | |
| . <u>:</u> | 2. | The Musical Alphabet | 17. | Voicings | | |
| lus | 3. | Altering Pitches | 18. | Instrumentation | | |
| 2 | 4. | Ear Training #3: Pitch | 19. | Instrumentation 2 | | |
| | 5. | Direction and Signs | 20. | Ear Training #5: Identifying Instruments | | |

| 6. | Quiz 1: The Look of Music |
|----|---------------------------|
| 7. | Alternate Quiz 1 - Form A |

A: The Look of Music* Alternate Quiz 1 - Form B: The Look of Music*

Musical Intervals 9.

Writing Musical Intervals 10.

Ear Training #4: Intervals 11.

12. From Interval to Melody

13. Project: Composing a Simple Melody

14. Quiz 2: The Sound of Music

Alternate Quiz 2 - Form A: The Sound of Music*

21. Quiz 3: The Source of Music

22. Alternate Quiz 3 - Form A: The Source of Music*

23. Alternate Quiz 3 - Form B: The Source of Music*

24. Special Project*

25. Review

26. Test

27. Alternate Test - Form A*

28. Alternate Test - Form B*

Glossary and Credits

Unit 3: Scales and Key Signatures Assignments Introduction to the Scale Changing Keys 2. The Minor Scale 14. Project: Transposing Melodies 3. Other Scales 15. Quiz 2: Musical Key Signatures Ear Training #6: Scales Alternate Quiz 2 - Form A: Musical Key Signatures* 4. Alternate Quiz 2 - Form B: Musical Key Signatures* 5. Project: Composing Non-Diatonic Melodies 17. Quiz 1: Musical Scales Special Project* 18. Alternate Quiz 1 - Form A: Musical Scales* Review 19. 7. Alternate Quiz 1 - Form B: Musical Scales* 20. Test Employing Scales as Keys Alternate Test - Form A* 9. 21. Alternate Test - Form B* Identifying Major Keys 10. 22. Identifying Minor Keys Glossary and Credits 23. 11. Comparing Major and Minor Keys 12.

| | Unit | 4: Harmony | | | | | | |
|--------------|------|--|-----|---|--|--|--|--|
| | Assi | Assignments | | | | | | |
| | 1. | Interval Quality | 13. | Ear Training #10: Hearing Triads | | | | |
| | 2. | Ear Training #7: Major or Minor? | 14. | Using Triads and Chords | | | | |
| ≥ | 3. | Perfect Intervals | 15. | Project: Creating a Simple Accompaniment | | | | |
| <u>e</u> 0 | 4. | Ear Training #8: Major, Minor, or Perfect? | 16. | Quiz 2: Working with Chords | | | | |
| Music Theory | 5. | Augmented and Diminished Intervals | 17. | Alternate Quiz 2 - Form A: Working with Chords* | | | | |
| isic | 6. | Ear Training #9: Harmony or Dissonance? | 18. | Alternate Quiz 2 - Form B: Working with Chords* | | | | |
| \mathbb{N} | 7. | Quiz 1: Beginning to Harmonize | 19. | Special Project* | | | | |
| | 8. | Alternate Quiz 1 - Form A: Beginning to Harmonize* | 20. | Review | | | | |
| | 9. | Alternate Quiz 1 - Form B: Beginning to Harmonize* | 21. | Test | | | | |
| | 10. | Building Triads | 22. | Alternate Test - Form A* | | | | |
| | 11. | Comparing Triads | 23. | Alternate Test - Form B* | | | | |
| | 12. | Inverting Triads | 24. | Glossary and Credits | | | | |

| | Unit 5: Making Music | | | | | | |
|----------|----------------------|--|-----|--|--|--|--|
| | Assignments | | | | | | |
| | 1. | Musical Performance | 13. | You're the Composer | | | |
| | 2. | Musical Performance 2 | 14. | Original Composition | | | |
| <u>~</u> | 3. | Ornamentation | 15. | Quiz 2: Finding Your Voice | | | |
| Theory | 4. | Phrasing | 16. | Alternate Quiz 2 - Form A: Finding Your Voice* | | | |
| Ė | 5. | Style | 17. | Alternate Quiz 2 - Form B: Finding Your Voice* | | | |
| Music | 6. | Ear Training #11: Listening for Musical Expression | 18. | Special Project* | | | |
| M | 7. | Quiz 1: Interpreting Music | 19. | Review | | | |
| | 8. | Alternate Quiz 1 - Form A: Interpreting Music* | 20. | Test | | | |
| | 9. | Alternate Quiz 1 - Form B: Interpreting Music* | 21. | Alternate Test - Form A* | | | |
| | 10. | Applications of Music | 22. | Alternate Test - Form B* | | | |
| | 11. | Arranging | 23. | Glossary and Credits | | | |
| | 12. | Composition Principles | | | | | |

| eory | Unit | t 6: Course Review and Exam | | |
|----------|------|-----------------------------|----|--------------------------|
| usic The | Assi | ignments | | |
| | 1. | Review | 4. | Alternate Exam - Form A* |
| M | 2. | Exam | 5. | Alternate Exam - Form B* |

Personal Financial Literacy

Personal Financial Literacy is a semester-length elective designed to help high school students prepare for success in making financial decisions throughout their lives.

Topics in the course address the advantages of making sound financial decisions in both the short and long term, income planning, money management, saving and investing, and consumer rights and responsibilities.

Upon completion of Personal Financial Literacy, students should possess the knowledge and skills needed to do the following:

- Find and evaluate financial information from a variety of sources when making personal financial decisions.
- Understand the role of income, taxes, and research in developing and planning a career path.
- Develop systems for managing money (including saving and investing) tied to personal financial goals.
- Recognize and understand a consumer's rights and responsibilities in a complex world market.

| | Unit 1: Financial Responsibility and Decision Making | | | | |
|----------------------|--|---|-----|---|--|
| | Assignments | | | | |
| Literacy | 1. | Course Overview | 12. | Alternate Quiz 2 - Form B: Financial Information* | |
| | 2. | Introduction to Financial Literacy | 13. | Personal Financial Goals | |
| iţe | 3. | Self-Assessment | 14. | Decision-Making Process | |
| Personal Financial L | 4. | Taking Responsibility | 15. | Project: Making Decisions | |
| | 5. | Quiz 1: Overview of Financial Literacy | 16. | Quiz 3: Decision Making | |
| | 6. | Alternate Quiz 1 - Form A: Overview of Financial | 17. | Alternate Quiz 3 - Form A: Decision Making* | |
| | | Literacy* | 18. | Alternate Quiz 3 - Form B: Decision Making* | |
| | 7. | Alternate Quiz 1 - Form B: Overview of Financial | 19. | Special Project* | |
| ers(| | Literacy* | 20. | Review | |
| P | 8. | Finding and Evaluating Financial Information | 21. | Test | |
| | 9. | Project: Reliable Financial Information | 22. | Alternate Test - Form A* | |
| | 10. | Quiz 2: Financial Information | 23. | Alternate Test - Form B* | |
| | 11. | Alternate Quiz 2 - Form A: Financial Information* | 24. | Glossary and Credits | |

| | Unit 2: Careers and Income | | | | |
|-------------|----------------------------|-------------------------------------|-----|--|--|
| > | Assignments | | | | |
| raci | 1. | Exploring Career Options | 12. | Project: Tax Forms | |
| Literacy | 2. | Starting a Business | 13. | Quiz 2: Income and Taxes | |
| 묾 | 3. | Project: Self-Reflection | 14. | Alternate Quiz 2 - Form A: Income and Taxes* | |
| ıöi | 4. | Career Path | 15. | Alternate Quiz 2 - Form B: Income and Taxes* | |
| Financial | 5. | Project: Reaching My Career Goals | 16. | Special Project* | |
| Personal Fi | 6. | Quiz 1: Careers | 17. | Review | |
| | 7. | Alternate Quiz 1 - Form A: Careers* | 18. | Test | |
| ers(| 8. | Alternate Quiz 1 - Form B: Careers* | 19. | Alternate Test - Form A* | |
| P | 9. | Sources of Income | 20. | Alternate Test - Form B* | |
| | 10. | My Paycheck | 21. | Glossary and Credits | |
| | 11. | Taxes | | | |

| | Unit | Unit 3: Money Management | | | | | |
|-----------|------|---|-----|---|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | Overview of a Budget | 17. | Alternate Quiz 2 - Form A: Financial Institutions | | | |
| | 2. | Project: Spending Diary | | and Services* | | | |
| ο | 3. | Spending | 18. | Alternate Quiz 2 - Form B: Financial Institutions | | | |
| Literacy | 4. | Money Management Tools | | and Services* | | | |
| 5 | 5. | Project: Create a Budget | 19. | Financial Risks | | | |
| Financial | 6. | Quiz 1: Budget | 20. | Project: Manage the Risks | | | |
| lan | 7. | Alternate Quiz 1 - Form A: Budget* | 21. | Quiz 3: Risks | | | |
| | 8. | Alternate Quiz 1 - Form B: Budget* | 22. | Alternate Quiz 3 - Form A: Risks* | | | |
| Personal | 9. | Financial Institutions | 23. | Alternate Quiz 3 - Form B: Risks* | | | |
| SOI | 10. | Project: Selecting a Bank | 24. | Special Project* | | | |
| Per | 11. | Services, Tools, and Resources | 25. | Review | | | |
| | 12. | Checking Account | 26. | Test | | | |
| | 13. | Project: Choosing a Checking Account | 27. | Alternate Test - Form A* | | | |
| | 14. | Project: Checkbook | 28. | Alternate Test - Form B* | | | |
| | 15. | Online Banking | 29. | Glossary and Credits | | | |
| | 16. | Quiz 2: Financial Institutions and Services | | | | | |

| | Unit | Unit 4: Saving and Investing | | | | |
|-----------------------------|-------------|------------------------------------|-----|---------------------------------------|--|--|
| | Assignments | | | | | |
| Personal Financial Literacy | 1. | It Pays to Save | 12. | Project: Portfolio | | |
| | 2. | Savings Account | 13. | Quiz 2: Investing | | |
| | 3. | Special Savings Accounts | 14. | Alternate Quiz 2 - Form A: Investing* | | |
| | 4. | Project: Where Should I Save? | 15. | Alternate Quiz 2 - Form B: Investing* | | |
| | 5. | Quiz 1: Saving | 16. | Special Project* | | |
| | 6. | Alternate Quiz 1 - Form A: Saving* | 17. | Review | | |
| | 7. | Alternate Quiz 1 - Form B: Saving* | 18. | Test | | |
| | 8. | Overview of Investing | 19. | Alternate Test - Form A* | | |
| ٣ | 9. | Stocks | 20. | Alternate Test - Form B* | | |
| | 10. | Project: Tracking Stock | 21. | Glossary and Credits | | |
| | 11. | Financial Planning | | | | |

| | Unit | Unit 5: Credit, Debt, and Consumer Skills | | | | |
|-------------------------|-------------|---|-----|---------------------------------------|--|--|
| | Assignments | | | | | |
| | 1. | Debt and Stewardship | 15. | Alternate Quiz 2 - Form A: Loans* | | |
| c | 2. | Credit Cards | 16. | Alternate Quiz 2 - Form B: Loans* | | |
| Literacy | 3. | Project: Selecting a Credit Card | 17. | Consumer Rights | | |
| Personal Financial Lite | 4. | Creditworthy | 18. | Consumer Purchases | | |
| | 5. | Credit Problems | 19. | Project: Smart Consumer | | |
| | 6. | Quiz 1: Credit | 20. | Quiz 3: Consumers | | |
| | 7. | Alternate Quiz 1 - Form A: Credit* | 21. | Alternate Quiz 3 - Form A: Consumers* | | |
| | 8. | Alternate Quiz 1 - Form B: Credit* | 22. | Alternate Quiz 3 - Form B: Consumers* | | |
| | 9. | Overview of Loans | 23. | Special Project* | | |
| oer | 10. | Mortgages | 24. | Review | | |
| ш. | 11. | Other Loans | 25. | Test | | |
| | 12. | Project: Making a Large Purchase | 26. | Alternate Test - Form A* | | |
| | 13. | Rent or Buy | 27. | Alternate Test - Form B* | | |
| | 14. | Quiz 2: Loans | 28. | Glossary and Credits | | |

| | Unit | Unit 6: Course Review and Exam | | | | |
|----|------|--------------------------------|----|--------------------------|--|--|
| 卢 | Assi | gnments | | | | |
| Д. | 1. | Review | 3. | Alternate Exam - Form A* | | |
| | 2. | Exam | 4. | Alternate Exam - Form B* | | |

Physical Education

Physical Education is a semester-long elective designed for high school students. The course focuses on performance of individual and team sports, with explanations of proper technique, rules of the game, and preparation. Team sports introduced include soccer, basketball, football, baseball, and volleyball. An introduction to fitness, strength, endurance, and nutrition is also included.

Students will have the opportunity to perform each sport on their own time, while keeping a log of activity. The goal is incorporation of activity into their daily lives and the gain of lifelong healthy fitness habits.

Throughout the course, students may be asked to answer questions or to reflect on what they've read in their notes. The notes are not graded. Rather, they are a way for students to extend their thinking about the lesson content. Students may keep handwritten or typed notes.

Upon completion of Physical Education, students should possess the knowledge and skills needed to do the following:

- Define physical fitness and describe the components of being physically fit
- Evaluate their fitness level
- Apply physical fitness, nutrition-related, and weight-management skills to their lives
- Understand and apply safe exercise rules
- Describe the history and rules of sports such as basketball, baseball, football, soccer, volleyball, and gymnastics
- Describe and apply skills needed for a variety of sports

Unit 1: Physical Education Assignments 1. Course Overview Project: Modern Baseball 26. 2. Defining Physical Fitness Baseball History 27. 3. Principles of Training 28. Project: Baseball History 4. Project: Principles of Training 29. Volleyball 5. Risk Factors and Behaviors 30. Project: Volleyball 6. Project: Risk Factors and Behaviors 31. Title IX and Gender Issues in Sports Project: Title IX and Gender Issues in Sports 7. Balance and Flexibility 32. How the Heart Works 33. Olympics Project: How the Heart Works Project: Olympics Education 9. 34. Muscular Strength and Endurance 35. Controversy in the Olympic Games 11. **Evaluating Your Fitness Level** 36. Project: Controversy in the Olympic Games 12. Nutrition 37. Golf 13. Project: Nutrition 38. Project: Golf Weight Management 39. Tennis 14. Responsible Choices 40. Swimming 15. Project: Responsible Choices 41. Project: Swimming 16. 17. Handling Your Stress 42. Gymnastics 18. Exercise Safety 43. Running 19. Soccer 44. Project: Running 20. Project: Soccer 45. Racewalking Careers in Sports 21. Basketball Overview 46. 47. 22. Project: Basketball Overview Project: Careers in Sports Understanding Football 23. 48. Test 24. Project: Understanding Football 49. Glossary and Credits 25. Modern Baseball

Physical Fitness

Physical Fitness is a semester-length elective designed for high school students. The course focuses on the health benefits of regular physical activity and of a long term exercise program.

As students work through the course, they will learn about the many aspects of physical fitness, including basic nutrition, the importance of flexibility, cardiovascular health, muscle and strength training, and realistic goal setting. Along the way, students will be required to maintain and submit an activity log in order to measure progress in course exercises, as well as in personal fitness goals.

Upon completion of Physical Fitness, students should possess the knowledge and skills needed to do the following:

- Analyze the key components of successful physical activity and use this analysis to determine if a program
 is reasonable and effective.
- Describe the three main types of physical activity that should be included in a exercise regime and the health benefits of each.
- Perform basic fitness exercises associated with the three main types of physical activity discussed in this
 course.
- Identify the main motivational strategies that can be used to help the student continue in positive fitness habits once this course is completed.

| Assi | gnments | | |
|----------------|--|-----|---|
| 1. | Course Overview | 13. | What is Nutrition? |
| 2. | What is Physical Fitness? | 14. | Weight Control |
| 3. | Why Should I Exercise? | 15. | Putting the Pieces Together |
| 4. | Quiz 1: Physical Fitness and Exercise | 16. | Project: Food Analysis |
| 4. 5. 6. | Alternate Quiz 1-Form A: Physical Fitness and | 17. | Quiz 3: Basic Nutrition |
| | Exercise* | 18. | Alternate Quiz 3-Form A: Basic Nutrition* |
| 6. | Alternate Quiz 1-Form B: Physical Fitness and | 19. | Alternate Quiz 3-Form B: Basic Nutrition* |
| | Exercise* | 20. | Special Project* |
| 7. | Physical Benefits | 21. | Review |
| 8. | Mental and Emotional Benefits | 22. | Test |
| 9. | Longevity | 23. | Alternate Test-Form A* |
| 10. | Quiz 2: Benefits of Exercise | 24. | Alternate Test-Form B* |
| 11. | Alternate Quiz 2-Form A: Benefits of Exercise* | 25. | Glossary and Credits |
| 12. | Alternate Quiz 2-Form B: Benefits of Exercise* | | |

| | Unit | 2: Flexibility Training | | |
|---------------------------------|------|---|-----|---|
| | Assi | gnments | | |
| | 1. | Daily Activity versus Planned Exercise | 13. | Correct Motion and Breathing |
| | 2. | Project: Using the Activity Log | 14. | Project: Upper Body Flexibility Exercises |
| SSE | 3. | Warm-ups and Cool-Downs | 15. | Project: Lower Body Flexibility Exercises |
| itu | 4. | Quiz 1: Planning Daily Exercise | 16. | Project: Whole Body Flexibility Exercises |
| ^{>} hysical Fitness | 5. | Alternate Quiz 1-Form A: Planning Daily Exercise* | 17. | Unit 2 Activity Log |
| Sic | 6. | Alternate Quiz 1-Form B: Planning Daily Exercise* | 18. | Special Project* |
| hy | 7. | Is Stretching Exercise? | 19. | Review |
| ш. | 8. | Physical Benefits of Stretching | 20. | Test |
| | 9. | Project: Test your Flexibility | 21. | Alternate Test-Form A* |
| | 10. | Quiz 2: Stretching | 22. | Alternate Test-Form B* |
| | 11. | Alternate Quiz 2-Form A: Stretching* | 23. | Glossary and Credits |
| | 12. | Alternate Quiz 2-Form B: Stretching* | | |

| | Unit | 3: Cardiovascular Fitness | | |
|----------|------|---|-----|--|
| | Assi | gnments | | |
| | 1. | What Defines Cardiovascular Exercise? | 15. | Project: High Intensity Calorie Burning |
| | 2. | Benefits of Cardiovascular Training | 16. | Quiz 3: Cardiovascular Exercise and Weight Control |
| | 3. | Project: Test Your Cardiovascular Fitness Level | 17. | Alternate Quiz 3-Form A: Cardiovascular Exercise |
| esse | 4. | Quiz 1: Cardiovascular Training | | and Weight Control* |
| Fitness | 5. | Alternate Quiz 1-Form A: Cardiovascular Training* | 18. | Alternate Quiz 3-Form B: Cardiovascular Exercise |
| | 6. | Alternate Quiz 1-Form B: Cardiovascular Training* | | and Weight Control* |
| Physical | 7. | Intensity Versus Duration | 19. | Unit 3 Activity Log |
| hy | 8. | Project: Walking Drills | 20. | Special Project* |
| ш | 9. | Project: Wind Sprints | 21. | Review |
| | 10. | Quiz 2: Intensity Versus Duration | 22. | Test |
| | 11. | Alternate Quiz 2-Form A: Intensity Versus Duration* | 23. | Alternate Test-Form A* |
| | 12. | Alternate Quiz 2-Form B: Intensity Versus Duration* | 24. | Alternate Test-Form B* |
| | 13. | Cardiovascular Exercise and Weight Control | 25. | Glossary and Credits |
| | 14. | Project: Low Impact Calorie Burning | | |

| | Unit | 4: Resistance Training | | |
|------------------|------|--|-----|--|
| | Assi | gnments | | |
| | 1. | What is Strength Training? | 13. | Quiz 2: The Resistance Training Workout |
| | 2. | How is Muscular Strength Developed? | 14. | Alternate Quiz 2-Form A: The Resistance Training |
| ess | 3. | Project: Test Your Muscular Strength and Endurance | | Workout* |
| itne | 4. | Quiz 1: Resistance Training | 15. | Alternate Quiz 2-Form B: The Resistance Training |
| Physical Fitness | 5. | Alternate Quiz 1-Form A: Resistance Training* | | Workout* |
| sic | 6. | Alternate Quiz 1-Form B: Resistance Training* | 16. | Unit 4 Activity Log |
| h | 7. | A Combination of Resistance and Repetitions | 17. | Special Project* |
| 1 | 8. | Project: Isolating the Upper Body | 18. | Review |
| | 9. | Project: Isolating the Lower Body | 19. | Test |
| | 10. | Project: Developing Your Core | 20. | Alternate Test-Form A* |
| | 11. | Project: Graded Resistance Exercise Performance | 21. | Alternate Test-Form B* |
| | 12. | Strength Training and Weight Control | 22. | Glossary and Credits |

| | Unit | 5: Motivation and Mindset | | |
|------------------|------|--|-----|--|
| | Assi | gnments | | |
| | 1. | Developing a Realistic Mindset and Goals | 14. | Success Strategies |
| | 2. | Adapting the Program Over Time | 15. | Project: Try a Strategy for Success |
| | 3. | Project: Flexibility and Cardiovascular Exercise | 16. | Project: A Resistance Training and Flexibility |
| SSE | | Workout | | Workout |
| Physical Fitness | 4. | Quiz 1: Motivation and Mindset | 17. | Quiz 3: Staying Motivated |
| ᇤ | 5. | Alternate Quiz 1-Form A: Motivation and Mindset* | 18. | Alternate Quiz 3-Form A: Staying Motivated* |
| Sic | 6. | Alternate Quiz 1-Form B: Motivation and Mindset* | 19. | Alternate Quiz 3-Form B: Staying Motivated* |
| hy | 7. | Overuse injuries | 20. | Unit 5 Activity Log |
| ட | 8. | Breaks and Plateaus | 21. | Special Project* |
| | 9. | Project: A Cardiovascular Exercise Workout | 22. | Review |
| | 10. | Quiz 2: Dealing with Setbacks | 23. | Test |
| | 11. | Alternate Quiz 2-Form A: Dealing with Setbacks* | 24. | Alternate Test-Form A* |
| | 12. | Alternate Quiz 2-Form B: Dealing with Setbacks* | 25. | Alternate Test-Form B* |
| | 13. | Understanding Discouragement and Motivation | 26. | Glossary and Credits |

| | Unit 6: Course Review and Exam | |
|----|--------------------------------|---------------------------|
| H. | Assignments | |
| | 1. Review | Alternate Exam-Form A* |
| | 2. Exam | 4. Alternate Exam-Form B* |

Probability and Statistics A

Semester A of Probability of Statistics is designed to give 11th- and 12th-grade students an overview of basic concepts of statistics, with an emphasis on descriptive statistics. The semester begins with the key concepts of data, samples, and populations. Students will create visual representations of data sets, such as histograms and bar graphs. Students will describe the central tendency and spread of data for a data set. Students will look for patterns in a data set and determine models based on those patterns.

Each of the five units includes twelve lessons and one project. Each lesson has a minimum of thirteen formative assessment questions to enable students and their teacher to gauge student understanding. Summative assessments include three quizzes in each unit, a test for each unit, and a semester exam covering all five units. Each project uses concepts covered in the unit.

- Unit 1: Describe the types of statistics, types of data, types of studies, and sampling methods.
- Unit 2: Create visual representations of data sets using dot plots, stem-and-leaf displays, scatter plots, and find the model that best represents the data.
- Unit 3: Describe the central tendency of a data set using various measures.
- Unit 4: Describe the dispersion of a data set using both numerical measures and visual representations.
- Unit 5: Apply concepts learned in this lesson to a variety of real world applications.

| | Unit | 1: INTRODUCTION TO STATISTICS | | |
|-----------------|------|-------------------------------|-----|---|
| | Assi | gnments | | |
| ⋖ | 1. | Course Overview | 13. | Alternate Quiz: Recognizing Bias* |
| Statistics | 2. | Types of Statistics | 14. | Observational Studies |
| atis | 3. | Types of Data | 15. | Experiments |
| Sta | 4. | Discrete and Continuous Data | 16. | Stratified Random Samples |
| pu | 5. | Sample and Population | 17. | Interpreting Results |
| s S | 6. | Quiz: Data | 18. | Project: The Challenge to Be Random |
| Probability and | 7. | Alternate Quiz: Data* | 19. | Quiz: Types of Studies |
| bal | 8. | Collecting Data | 20. | Alternate Quiz: Types of Studies* |
| Pro | 9. | Sampling Bias | 21. | Unit Review |
| | 10. | Simple Random Samples | 22. | Test: Introduction to Statistics |
| | 11. | Surveys | 23. | Alternate Test: Introduction to Statistics* |
| | 12. | Quiz: Recognizing Bias | | |

| | Unit | 2: PRESENTING DATA | | |
|----------------|------|--|-----|---|
| | Assi | gnments | | |
| ∢ | 1. | Simple Plots | 13. | Using Technology to Determine a Line of Best Fit |
| | 2. | Histograms and Bar Graphs | 14. | Nonlinear Relationships |
| istic | 3. | Central Tendency and Spread | 15. | Transforming Linear Functions by Vertical Change |
| and Statistics | 4. | Scatter Plots | 16. | Transforming Linear Functions by Changing the Slope |
| and | 5. | Quiz: Displays | 17. | Project: Line of Best Fit |
| <u>:</u> | 6. | Alternate Quiz: Displays* | 18. | Quiz: Best Fit Functions |
| abil | 7. | Graphical Line of Best Fit | 19. | Alternate Quiz: Best Fit Functions* |
| Probability | 8. | Slope of a Line | 20. | Unit Review |
| ٣ | 9. | Finding the Equation of a Line of Best Fit | 21. | Test: Presenting Data |
| | 10. | Interpreting the Line of Best Fit | 22. | Alternate Test: Presenting Data* |
| | 11. | Quiz: Line of Best Fit | 23. | Glossary and Credits |
| | 12. | Alternate Quiz: Line of Best Fit* | | |

| | Unit | 3: MEASURES OF CENTRAL TENDENCY | | |
|-----------------|------|--|-----|---|
| | Assi | gnments | | |
| 4 | 1. | The Mean | 13. | Frequency Tables and the Mean |
| tics | 2. | The Median | 14. | The Midrange |
| Statistics | 3. | The Mode | 15. | Cumulative Frequency |
| Sta | 4. | Sample and Population Mean | 16. | Cumulative Frequency Graphs |
| pu | 5. | Quiz: Mean, Median, and Mode | 17. | Project: Data Collection |
| s × | 6. | Alternate Quiz: Mean, Median, and Mode* | 18. | Quiz: Using Frequency |
| jjji | 7. | Comparing Measures of Central Tendency | 19. | Alternate Quiz: Using Frequency* |
| Probability and | 8. | Frequency Tables and the Mode | 20. | Unit Review |
| Pro | 9. | Grouped Frequency Tables and the Modal Class | 21. | Test: Measures of Central Tendency |
| | 10. | Frequency Tables and the Median | 22. | Alternate Test: Measures of Central Tendency* |
| | 11. | Quiz: Frequency Tables | 23. | Glossary and Credits |
| | 12. | Alternate Quiz: Frequency Tables* | | |

| | Unit | 4: MEASURES OF DISPERSION | | |
|-----------------|------|--------------------------------------|-----|---|
| | Assi | gnments | | |
| ⋖ | 1. | Range | 13. | Estimating Population Dispersion |
| Statistics | 2. | Variance | 14. | Irregular Data Sets |
| atis | 3. | Standard Deviation | 15. | Sampling Distribution |
| Sta | 4. | Normal Distributions | 16. | Other Distribution Shapes |
| pu | 5. | Quiz: Dispersion | 17. | Project: Describing Data |
| ∠ | 6. | Alternate Quiz: Dispersion* | 18. | Quiz: Distributions |
| Probability and | 7. | Percentile | 19. | Alternate Quiz: Distributions* |
| bal | 8. | Interquartile Range | 18. | Unit Review |
| Pro | 9. | The Five Key Points | 20. | Test: Measures of Dispersion |
| | 10. | Box Plots | 21. | Alternate Test: Measures of Dispersion* |
| | 11. | Quiz: Dispersion Displays | 22. | Glossary and Credits |
| | 12. | Alternate Quiz: Dispersion Displays* | | |

| | Unit | 5: APPLICATIONS | | |
|----------------|------|--|-----|--|
| | Assi | gnments | | |
| ⋖ | 1. | Comparing Two Populations | 13. | Comparing Results for Cigarettes and Lung Cancer |
| Soil | 2. | Marginal and Joint Frequencies | 14. | Using Technology for Nonlinear Distributions |
| Statistics | 3. | Projecting to a Population | 15. | Power Functions |
| | 4. | Categorical Data Analysis | 16. | Logarithmic Relationships |
| and | 5. | Quiz: Populations | 17. | Project: Experimental Drug Study |
| | 6. | Alternate Quiz: Populations* | 18. | Quiz: Analyzing Data |
| Probability | 7. | An Experimental Drug Study | 19. | Alternate Quiz: Analyzing Data* |
| bal | 8. | Test Scores | 20. | Unit Review |
| ٥ ₋ | 9. | Cigarettes and Lung Cancer | 21. | Test: Applications |
| | 10. | Another Look at Cigarettes and Lung Cancer | 22. | Alternate Test: Applications* |
| | 11. | Quiz: Conducting Studies | 23. | Glossary and Credits |
| | 12. | Alternate Quiz: Conducting Studies* | | |

| Unit | 6: SEMESTER REVIEW AND EXAM | | |
|------|-----------------------------|----|--------------------------|
| Assi | gnments | | |
| 1. | Semester Review | 3. | Alternate Semester Exam* |
| 2. | Semester Exam | | |
| | | | |

^(*) Indicates alternative assignment

Psychology

Psychology is an introductory elective course for high school students. Throughout the course, students will examine influences on human actions and beliefs, factors influencing behavior and perception, and basic psychological theories. Students will develop and apply their understanding of psychology through lessons and projects that require interaction and observation of others.

- **Unit 1:** Students will be introduced to the beginnings of psychology, research methods, and ethics of the profession.
- Unit 2: Students will examine the biology of behavior, sensory processes, motivation, and stress.
- Unit 3: Students will learn about the stages of human development and personality.
- Unit 4: Students will discover the different methods of learning, aspects of memory, language, and levels of consciousness.
- **Unit 5:** Students will explore mental disorders and abnormal behaviors and how to treat them. They will also determine why people obey and influence other's behavior.

| | Unit | Unit 1: INTRODUCTION AND METHODS | | | | |
|------------|------|--|-----|------------------------------------|--|--|
| | Assi | gnments | | | | |
| | 1. | Course Overview | 11. | Balancing Right and Wrong (Ethics) | | |
| | 2. | Introduction to Psychology | 12. | Experiment: Bouba-Kiki Effect | | |
| gy | 3. | Experimental Psychology and Schools of Thought | 13. | Essay: What Would You Do? | | |
| Psychology | 4. | More About Psychological Perspectives | 14. | Quiz 2: Research and Methods | | |
| ç | 5. | Report: Influential Psychologists | 15. | Special Project* | | |
| Ps) | 6. | Psychological Fields and Careers | 16. | Review | | |
| | 7. | Report: Understanding More about Careers in | 17. | Test | | |
| | | Psychology | 18. | Alternate Test* | | |
| | 8. | Quiz 1: Introduction to Psychology | 19. | Glossary and Credits | | |
| | 9. | Research and Methods | | | | |
| | 10. | Statistics | | | | |

| | Unit | Unit 2: BIOPSYCHOSOCIAL PSYCHOLOGY | | | | |
|------------|------|---------------------------------------|-----|--|--|--|
| | Assi | gnments | | | | |
| | 1. | The Biology Behind Our Behavior | 9. | Stress | | |
| Psychology | 2. | Sensory Processes | 10. | Essay: Reflecting on Stress in Your Life | | |
| hol | 3. | Project: Blind Spots | 11. | Quiz 2: Motivation, Emotion, Stress | | |
| syc | 4. | Project: Smell vs. Taste | 12. | Special Project* | | |
| ď. | 5. | Quiz 1: Biology and Sensory Processes | 13. | Review | | |
| | 6. | Motivation | 14. | Test | | |
| | 7. | Essay: What Motivates You? | 15. | Alternate Test* | | |
| | 8. | Values and Expectations | 16. | Glossary and Credits | | |

| | Unit | Unit 3: DEVELOPMENTAL PSYCHOLOGY | | | | | | |
|----------|-------------|---|-----|-------------------------|--|--|--|--|
| gy | Assignments | | | | | | | |
| olo | 1. | Lifespan Development | 9. | Personality Tests | | | | |
| \ch | 2. | Piaget and Erikson: Theories of Development | 10. | Essay: Character Counts | | | | |
| Psycholo | 3. | Critical Periods | 11. | Quiz 2: Personality | | | | |
| | 4. | Research: Hereditary Conditions and Deformities | 12. | Special Project* | | | | |
| | 5. | Quiz 1: Lifespan Development | 13. | Review | | | | |

| 6. | What is Personality? | 14. | Test |
|----|------------------------------|-----|----------------------|
| 7. | Free Will vs. Determinism | 15. | Alternate Test* |
| 8. | Essay: Do You Have a Choice? | 16. | Glossary and Credits |

| | Unit | Unit 4: COGNITIVE PSYCHOLOGY | | | | |
|------------|------|---------------------------------|-----|--|--|--|
| | Assi | gnments | | | | |
| | 1. | What is Learning? | 12. | Consciousness and Sleep | | |
| | 2. | Conditioning | 13. | Dreams | | |
| gy | 3. | Observational Learning | 14. | Report: Dream Analysis | | |
| Psychology | 4. | Essay: Who is Your Role Model? | 15. | Research: Hypnosis | | |
| ç | 5. | Quiz 1: Learning | 16. | Quiz 3: Thinking, Language, Consciousness, and | | |
| Ps) | 6. | Memory | | Sleep | | |
| | 7. | The Brain and Memory | 17. | Special Project* | | |
| | 8. | Project: Serial Position Effect | 18. | Review | | |
| | 9. | Quiz 2: Memory | 19. | Test | | |
| | 10. | Thinking | 20. | Alternate Test* | | |
| | 11. | Language | 21. | Glossary and Credits | | |

| | Unit | Unit 5: ABNORMAL AND GROUP BEHAVIOR | | | | | |
|------------|------|-------------------------------------|-----|--|--|--|--|
| | Assi | gnments | | | | | |
| | 1. | Abnormal Behavior | 9. | Project: Conformity | | | |
| Psychology | 2. | Mental Disorders | 10. | Essay: How Can You Use Influence for Good? | | | |
| hol | 3. | Treating Disorders | 11. | Quiz 2: Group Behavior | | | |
| syc | 4. | Report: Medication | 12. | Special Project* | | | |
| ď | 5. | Quiz 1: Abnormal Behavior | 13. | Review | | | |
| | 6. | Obedience to Authority | 14. | Test | | | |
| | 7. | Altruism | 15. | Alternate Test* | | | |
| | 8. | Social Influence and Conformity | 16. | Glossary and Credits | | | |

| Dunit 6: COURSE REVIEW AND EXAM | | | | | | |
|---------------------------------|------|-----------------|----|------|--|--|
| holo | Assi | gnments | | | | |
| syck | 1. | Review | 2. | Exam | | |
| Psy | 3. | Alternate Exam* | | | | |

(*) Indicates alternative assignment

Spanish I

Spanish I is an entry level high school foreign language course that explores the Spanish language through communication, culture, connections, comparisons, and communities.

Course materials are designed to support students as they work to gain a basic proficiency in speaking, listening, reading, and writing Spanish, and in cultural competency.

Upon completion of the course, students should be able to do the following:

- Use Spanish in everyday situations in a basic manner and in both oral and written communication.
- Use vocabulary necessary to function as a tourist in Spanish-speaking countries.
- Demonstrate a basic knowledge of the Spanish-speaking world.
- Listen to and understand basic passages in Spanish related to various themes.
- Read and understand basic passages in Spanish related to various themes.
- Compare and contrast cultural aspects of Hispanic countries and the United States.

Spanish I introduces students to the mechanics of the Spanish language, acquaints them with the cultural differences of Hispanic countries, and helps them gain a keen awareness of their own culture.

Unit 1: Amigos en el Mundo **Assignments** Course Overview Course Overview 2. A comenzar: Las primeras palabras 2. Let's Start: The First Words 3. ¿Dónde se habla español en el mundo? 3. Where in the World is Spanish Spoken? 4. El alfabeto 4. The Alphabet 5. Saludos y expresiones Expressions for Greeting People 6. Cómo saludamos en los países de habla hispana How to Greet Someone in a Spanish Speaking 6. Country 7. Prueba 1: El español en el mundo 7. Quiz 1: Spanish in the World 8. Prueba alterna - Versión A: El español en el mundo* Alternate Quiz - Form A: Spanish in the World* 8. 9. Prueba alterna - Versión B: El español en el mundo* 9. Alternate Quiz - Form B: Spanish in the World* 10. Los pronombres: Primera parte 10. Subject Pronouns: Part One 11. Los pronombres: Segunda parte 11. Subject Pronouns: Part Two 12. 12. Los nombres y los artículos definidos Nouns and Definite Articles 13. Los colores: Una introducción a los adjectivos 13. Colors: An Introduction to Adjectives 14. Practiquemos más adjetivos 14. Let's Practice More Adjectives 15. Prueba 2: Pronombres y géneros 15. Quiz 2: Pronouns and Gender Prueba alterna - Versión A: Pronombres v géneros* 16. Alternate Quiz - Form A: Pronouns and Gender* 16. 17. Prueba alterna - Versión B: Pronombres y géneros* 17. Alternate Quiz - Form B: Pronouns and Gender* 18. In the Classroom 18. En clase 19. Los verbos 19. Verbs 20. More Verbs 20. Más verbos Quiz 3: Present Tense 21. Prueba 3: El presente 21. 22. Prueba alterna - Versión A: El presente* 22. Alternate Quiz - Form A: Present Tense* 23. Prueba alterna - Versión B: El presente* 23. Alternate Quiz - Form B: Present Tense* 24. Proyecto: ¡Vamos a viajar! 24. Project: Let's Travel! 25. Special Project* 25. Proyecto Especial* Repaso 26. Review 26. 27. 27. Examen Exam Examen alterno - Versión A* 28. Alternate Exam - Form A* 28. 29. Examen alterno - Versión B* 29. Alternate Exam - Form B* 30. Glosario y créditos Glossary and Credits

Unit 2: Amigos en Ee.Uu. **Assignments** 1. Las oportunidades de usar el español Opportunities to Use Spanish 2. Lo que no hacemos What We Don't Do 2. 3. Numbers Part 1 3. Los números parte 1 4. Numbers Part 2 4. Los números parte 2 5. What Day is Today? 5. ¿Qué día es hoy? 6. ¿Qué hora es? 6. What Time is It? 7. Más sobre la hora 7. More about Time 8. Prueba 1: El horario del viaje 8. Quiz 1: The Schedule of the Trip Prueba alterna - Versión A: El horario del viaje* 9. Alternate Quiz - Form A: The Schedule of the Trip* Prueba alterna - Versión B: El horario del viaje* 10. Alternate Quiz - Form B: The Schedule of the Trip* 11. ¿Formal o no? 11. Formal or Informal? 12. ¿Cómo es? 12. What is He or She Like? 13. Segunda conjugación 13. Second Conjugation Tercera conjugación 14. Third Conjugation 14. Estructura y partes de la oración Structure and Parts of the Sentence 15. 15. 16. Cómo empezar una conversación. Las 16. How to Begin a Conversation: Introductions presentaciones 17. Prueba 2: Presentaciones: Conozcamos gente 17. Quiz 2: Introductions: Let's Get to Know People 18. Prueba alterna - Versión A: Presentaciones: Alternate Quiz - Form A: Introductions: Let's Get to Conozcamos gente* Know People* 19. Prueba alterna - Versión B: Presentaciones: 19. Alternate Quiz - Form B: Introductions: Let's Get to Conozcamos gente* Know People* 20. Proyecto: ¿Cómo es mi familia? Project: What is My Family Like? 20. 21. Proyecto Especial* 21. Special Project* Review 22. Repaso 22. 23. Examen 23. Fxam Examen alterno - Versión A* Alternate Exam - Form A* 24. 24. Examen alterno - Versión B* Alternate Exam - Form B* 26. Glosario y créditos Glossary and Credit

Unit 3: Amigos en México **Assignments** ¡Ay Chihuahua! ¡Hay tantas culturas en México! Wow! There are so Many Cultures in Mexico! 1. 2. ¿En qué se diferencia mi vida de la vida en México? 2. How is My Life Different Than Life in Mexico? 3. Let's Go to the Beach! 3. ¡Vamos a la playa! 4. La tierra del jarabe tapatío 4. The Land of the Mexican Hat Dance 5. La historia de México: Un vistazo a su gente a través 5. The History of Mexico: A Look at the People del arte Through Art 6. Una historia de amor: A practicar los verbos en A Love Story: Practicing Verbs in Mexico City México D.F. 7. Prueba 1: La tierra de los Aztecas 7. Quiz 1: The Land of the Aztecs Prueba alterna - Versión A: La tierra de los Aztecas* Alternate Quiz - Form A: The Land of the Aztecs* Prueba alterna - Versión B: La tierra de los Aztecas* 9. Alternate Quiz - Form B: The Land of the Aztecs* 10. Culture in the Market: A Visit to Veracruz 10. La cultura en el mercado: Una visita a Veracruz 11. La guinceañera: Una invitación especial 11. The Sweet Fifteen Party: An Invitation 12. Let's Go to the Bullfight: A Stay in Campeche 12. ¡Vamos a la corrida!: Una estancia en Campeche 13. El mundo mava 13. The Mayan World 14. ¡Qué viva México! ¡Viva la independencia! 14. Long Live Mexico and its Independence! 15. ¡Qué padre es México! Una carta a la familia 15. Mexico is so Cool! A Letter to the Family 16. Prueba 2: La tierra de los Mayas 16. Quiz 2: The Land of the Mayas Prueba alterna - Versión A: La tierra de los Mayas* Alternate Quiz - Form A: The Land of the Mayas* 17. 17. Prueba alterna - Versión B: La tierra de los Mayas* Alternate Quiz - Form B: The Land of the Mayas* 18. 18. 19. Proyecto: Mi amigo mexicano Project: My Mexican Friend 19. Proyecto Especial* Special Project* 20. 20. Repaso Review 21. 21. 22. Examen 22. Exam Examen alterno - Versión A* 23. 23. Alternate Exam - Form A* Examen alterno - Versión B* Alternate Exam - Form B* 24. 24. 25. Glosario y créditos Glossary and Credits

Unit 4: Amigos en Argentina **Assignments** 1. Charlie y Sophie llegan a Buenos Aires Charlie and Sophie Arrive in Buenos Aires 1. 2. Una visita familiar: ¡Vamos a tomar el té! A Family Visit: Let's Have Tea! 2. 3. Una súper naturaleza: Las cataratas más altas de Super Nature: The Highest Waterfalls in the 3. América Americas Bosques de Palermo: A Day at the Park 4. Bosques de Palermo: Un día en el parque 4. 5. Mar del Plata: ¡Vamos a pasarla re-bien en la playa! 5. Mar del Plata: We'll have a Great Time at the Beach! 6. ¡Vamos a bailar! Let's Dance! 6. 7. Prueba 1: La vida argentina 7. Quiz 1: Argentinean Life 8. Alternate Quiz - Form A: Argentinean Life* 8. Prueba alterna - Versión A: La vida argentina* 9. Prueba alterna - Versión B: La vida argentina* 9. Alternate Quiz - Form B: Argentinean Life* 10. El valle de Lerma: una rica historia 10. The Valley of Lerma: A Rich History 11. El Camino Inca 11. The Inca Trail 12. La vida en las pampas de Argentina 12. Life in the Argentinean Pampas ¡A disfrutar el aire libre!: Un viaje por el oeste 13. Let's Enjoy the Outdoors: A Trip West 13. ¡Qué frío hace en Santa Cruz! 14. It's So Cold in Santa Cruz! 14. 15. Una reunión familiar fantástica: Vamos a la Tierra del 15. A Fantastic Family Reunion: Let's Go to the Tierra del Fuego Fuego 16. Prueba 2: A viajar por Argentina 16. Quiz 2: Let's Travel in Argentina Prueba alterna - Versión A: A viajar por Argentina* Alternate Quiz Form - A: Let's Travel in Argentina* 17. 17. 18. Prueba alterna - Versión B: A viajar por Argentina* Alternate Quiz Form - B: Let's Travel in Argentina* 18. 19. Proyecto: Mi familia Project: My Family 19. Proyecto Especial* 20. Special Project* 20. Repaso 21. Review 21. 22. Examen 22. Exam Examen alterno - Versión A* 23. 23. Alternate Exam - Form A* Examen alterno - Versión B* Alternate Exam - Form B* 24. 24. 25. Glosario y créditos Glossary and Credits

Unit 5: Amigos en Honduras y el Salvador **Assignments** 1. Sophie y Charlie llegan a Honduras Sophie and Charlie Arrive in Honduras 2. Un árbol muy útil: La Ceiba A Very Useful Tree: The Ceiba 2. 3. ¡Hace frío y llueve, pero no nieva! 3. It's Cold and It Rains, But It Doesn't Snow! 4. El mundo maya en Honduras 4. The Mayan World in Honduras 5. ¿Qué podemos comprar en Honduras? 5. What Can We Buy in Honduras? Project: A Weather Forecast 6. Proyecto: Un pronóstico meteorológico 6. ¿Cuándo?, no entiendo. 7. When? I Don't Understand. 7. 8. Proyecto: A cocinar ticucos 8. Project: Let's Make Ticucos 9. Prueba 1: Amigos en Honduras 9. Quiz 1: Friends in Honduras Prueba alterna - Versión A: Amigos en Honduras* 10. Alternate Quiz - Form A: Friends in Honduras* 11. Prueba alterna - Versión B: Amigos en Honduras* 11. Alternate Quiz - Form B: Friends in Honduras* Charlie y Sophie llegan a El Salvador 12. 12. Charlie and Sophie Arrive in El Salvador 13. El clima de El Salvador 13. The Climate of El Salvador Proyecto: Un mapa del tiempo Project: A Weather Map 14. 14. ¿Es Carlos sensible? Is Charlie Sensitive? 15. 15. 16. Trabajamos todos: el café salvadoreño 16. Everybody Works: Salvadoran Coffee 17. Las artesanias, ¡qué buen trabajo! 17. Arts and Crafts, What a Great Job! 18. Proyecto: ¡A cocinar un platillo salvadoreño! 18. Project: Let's Make Salvadoran Food! 19. ¿Qué están haciendo? 19. What Are They Doing? 20. ¡No se puede decir que lo que es saludable no es It Cannot Be Said That Healthy Isn't Delicious! 20. delicioso! 21. Prueba 2: Amigos en El Salvador 21. Quiz 2: Friends in El Salvador Prueba alterna - Versión A: Amigos en El Salvador* Alternate Quiz - Form A: Friends in El Salvador* 22. 22. 23. Prueba alterna - Versión B: Amigos en El Salvador* 23. Alternate Quiz - Form B: Friends in El Salvador* 24. Proyecto: Un viaje inolvidable 24. Project: An Unforgettable Trip Proyecto Especial* 25. Special Project* 25. 26. Repaso 26. Review 27. Examen 27. Exam Examen alterno - Versión A* 28. Alternate Exam - Form A* Examen alterno - Versión B* Alternate Exam - Form B* 30. Glosario y créditos Glossary and Credits

| | Unit | Unit 6: Repaso y Examen Semestral | | | | | | |
|----------|-------------|-----------------------------------|----|--------------------------|--|--|--|--|
| <u> </u> | Assignments | | | | | | | |
| Spanish | 1. | Repaso | 1. | Review | | | | |
| spa | 2. | Examen | 2. | Exam | | | | |
| 0) | 3. | Examen alterno - Versión A* | 3. | Alternate Exam – Form A* | | | | |
| | 4. | Examen alterno - Versión B* | 4. | Alternate Exam – Form B* | | | | |

Unit 7: Amigos en Puerto Rico **Assignments** Sophie y Charlie llegan a la capital de Puerto Rico: Sophie and Charlie Arrive at the Capital of Puerto Rico: San Juan San Juan 2. ¡Buen provecho! de Guavate! 2. Bon Appétit from Guavate! 3. Proyecto: ¡Vamos a freir los plátanos amarillos! 3. Project: Let's Fry Some Yellow Plantains! 4. At Your Service! A Day of Shopping at Plaza Las 4. ¡A la orden! Un dia de compras en la plaza Las Américas. Americas. 5. Un clima tropical: El Yunque 5. Tropical Climate: El Yunque 6. Un festival en la plaza central de Toa Baja A Festival at the Town Square of Toa Baja 7. El turismo en Piñones 7. Tourism at Piñones 8. Prueba 1: San Juan y sus alrededores Quiz 1: San Juan and the Metropolitan Area Prueba alterna - Versión A: San Juan y sus Alternate Quiz - Form A: San Juan and the Metropolitan Area* alrededores* 10. Prueba alterna - Versión B: San Juan y sus Alternate Quiz - Form B: San Juan and the alrededores* Metropolitan Area* El festival nacional indigena de Jayuya The National Indigenous Festival of Jayuya Spanish I 11. 12. El paisaje de la playa por la costa de la isla 12. The Scenery of the Beach along the Coast of the Island 13. La vida ponceña 13. Life in Ponce 14. Let's Celebrate Christmas on the Island 14. A parrandear por la isla 15. Proyecto: Hagámos conjuntos: Comparemos las Project: Let's Make a Venn Diagram: Let's Compare 15. El territorio de Karst: un paraiso con cavernas The Karst Territory: A Cave Paradise 16. ¡Vamos a Vieques a acampar! 17. Let's go Camping in Vieques! 17. Prueba 2: La vida en la isla Quiz 2: Life on the Island 18. 18. 19. Prueba alterna - Versión A: La vida en la isla* 19. Alternate Quiz - Form A: Life on the Island* Prueba alterna - Versión B: La vida en la isla* Alternate Quiz - Form B: Life on the Island* 20. 20. Proyecto: ¡Hagamos un modelo de la casa 21. Project: Let's Build a Model of Our Dream House! perfecta! 22. Proyecto Especial* 22. Special Project* Repaso 23. Review 23. 24. Examen 24. Exam 25. Examen alterno - Versión A* 25. Alternate Exam - Form A* 26. Examen alterno - Versión B* 26. Alternate Exam - Form B* 27. Glosario y créditos Glossary and Credits

Unit 8: Amigos en España **Assignments** 1. Carlos y Sofía llegan a Madrid, la capital de España Charlie and Sophie Arrive in Madrid, the Capital of 2. 2. Proyecto: España y mi país Project: Spain and my Country ¡Otro día en Madrid! Another Day in Madrid! Un día en la universidad de Salamanca A Day at the University in Salamanca 4. Charlie and Sophie Arrive in the Capital of Spain, 5. Carlos y Sofía llegan a la capital de España: Madrid 5. Madrid La cultura catalana de España Catalonian Culture in Spain 6. 7. Prueba 1: Los gustos Quiz 1: Likes and Dislikes 7. Prueba alterna - Versión A: Los gustos* Alternate Quiz - Form A: Likes and Dislikes* Prueba alterna - Versión B: Los gustos* Alternate Quiz - Form B: Likes and Dislikes* Spanish I 10. La cultura gallega en España 10. Galician Culture In Spain 11. Project: The Foods That I Like 11. Proyecto: Las comidas que me gustan 12. Un vistazo a España central 12. A View of Central Spain 13. El paisaje de los moros en Andalucía The Scenery of the Moors in Andalusia 14. Escapemos a un paraiso en el Mediterráneo 14. Let's Escape To A Paradise in the Mediterranean 15. Prueba 2: Lo que haría 15. Quiz 2: What I Would Do 16. Prueba alterna - Versión A: Lo que haría* 16. Alternate Quiz - Form A: What I Would Do* 17. Alternate Quiz - Form B: What I Would Do* 17. Prueba alterna - Versión B: Lo que haría* 18. Proyecto: Mi restaurante 18. Project: My Restaurant 19. Proyecto Especial* 19. Special Project* 20. Repaso 20. Review 21. Examen 21. Exam 22. Alternate Exam - Form A* 22. Examen alterno - Versión A* 23. Examen alterno - Versión B* 23. Alternate Exam - Form B* Glosario y créditos 24. 24. Glossary and Credits

| | Unit 9: Amigos en Cuba | | | | | |
|---------|------------------------|---|-----|--|--|--|
| | Assi | gnments | | | | |
| | 1. | Carlos y Sofía llegan a La Habana | 1. | Charlie and Sophie Arrive in Havana | | |
| | 2. | ¡A comer en Cuba! | 2. | Let's Eat in Cuba! | | |
| | 3. | Unas aventuras cubanas | 3. | Some Cuban Adventures | | |
| | 4. | Proyecto: Una muñeca de papel | 4. | Project: A Paper Doll | | |
| | 5. | Prueba 1: A conocer la vida cubana | 5. | Quiz 1: Let's Get to Know Cuban Life | | |
| | 6. | Prueba alterna - Versión A: A conocer la vida cubana* | 6. | Alternate Quiz - Form A: Let's Get to Know Cuban Life* | | |
| _ | 7. | Prueba alterna - Versión B: A conocer la vida cubana* | 7. | Alternate Quiz - Form B: Let's Get to Know Cuban Life* | | |
| sh | 8. | ¡Me duele la cabeza! | 8. | I Have a Headache! | | |
| Spanish | 9. | El ritmo de África y la melodía de Europa | 9. | The Rhythm of Africa and the Melody of Europe | | |
| Sp | 10. | Proyecto: Mi raro amigo | 10. | Project: My Strange Friend | | |
| | 11. | Otra isla cubana | 11. | Another Cuban Island | | |
| | 12. | Prueba 2: A viajar por Cuba | 12. | Quiz 2: Let's Travel Through Cuba | | |
| | 13. | Prueba alterna - Versión A: A viajar por Cuba* | 13. | Alternate Quiz - Form A: Let's Travel Through Cuba* | | |
| | 14. | Prueba alterna - Versión B: A viajar por Cuba* | 14. | Alternate Quiz - Form B: Let's Travel Through Cuba* | | |
| | 15. | Proyecto: Mi Álbum de recuerdos | 15. | Project: My Memory Album | | |
| | 16. | Proyecto Especial* | 16. | Special Project* | | |
| | 17. | Repaso | 17. | Review | | |
| | 18. | Examen | 18. | Exam | | |
| | 19. | Examen alterno - Versión A* | 19. | Alternate Exam – Form A* | | |
| | 20. | Examen alterno - Versión B* | 20. | Alternate Exam – Form B* | | |
| | 21. | Glosario y créditos | 21. | Glossary and Credits | | |

| | Unit 10: Amigos en la República Dominicana | | | | | |
|---------|--|---|-----|---|--|--|
| | Assi | gnments | | | | |
| | 1. | Carlos y Sofía llegan a Santo Domingo | 1. | Charlie and Sophie Arrive in Santo Domingo | | |
| | 2. | Una aventura en Puerto Plata | 2. | An Adventure in Puerto Plata | | |
| | 3. | Proyecto: ¡A conversar! | 3. | Project: Let's Have a Conversation! | | |
| | 4. | Carlos y Sofía suben a una montaña | 4. | Charlie and Sophie Climb a Mountain | | |
| | 5. | Prueba 1: A prepararse para la aventura | 5. | Quiz 1: Getting Ready for the Adventure | | |
| | 6. | Prueba alterna - Versión A: A prepararse para la Aventura* | 6. | Alternate Quiz - Form A: Getting Ready for the Adventure* | | |
| | 7. | Prueba alterna - Versión B: A prepararse para la Aventura* | 7. | Alternate Quiz - Form B: Getting Ready for the Adventure* | | |
| | 8. | Sofía descubre larimar en Santiago | 8. | Sophie Discovers Larimar in Santiago | | |
| l hsi | 9. | Carlos y Sofía conocen las ballenas de la República Dominicana | 9. | Charlie and Sophie Meet the Whales of the Dominican Republic | | |
| Spanish | 10. | Carlos y Sofía están trabajando cuando llega un desastre | 10. | Charlie and Sophie Are Working When a Disaster Arrives | | |
| | 11. | Proyecto: ¡A cocinar arroz con leche! | 11. | Project: Let's Make Rice Pudding! | | |
| | 12. | Prueba 2: ¡En busca de buenos precios! | 12. | Quiz 2: In Search of Good Prices! | | |
| | 13. | Prueba alterna - Versión A: ¡En busca de Buenos precios!* | 13. | Alternate Quiz Form A: In Search of Good Prices!* | | |
| | 14. | Prueba alterna - Versión B: ¡En busca de Buenos precios!* | 14. | Alternate Quiz Form B: In Search of Good Prices!* | | |
| | 15. | Proyecto: Mi álbum de recuerdos | 15. | Project: My Memory Album | | |
| | 16. | Proyecto Especial* | 16. | Special Project* | | |
| | 17. | Repaso | 17. | Review | | |
| | 18. | Examen | 18. | Exam | | |
| | 19. | Examen alterno - Versión A* | 19. | Alternate Exam – Form A* | | |
| | 20. | Examen alterno - Versión B* | 20. | Alternate Exam – Form B* | | |
| | 21. | Glosario y créditos | 21. | Glossary and Credits | | |

Unit 11: Amigos en Panamá **Assignments** 1. Carlos y Sofía llegan a la capital de Panamá Charlie and Sophie Arrive in the Capital of Panama 2. Carlos y Sofía piden direcciones Charlie and Sophie Ask for Directions 2. 3. Proyecto: A explorar la ciudad 3. Project: Let's Explore the City Quiz 1: Let's Get To Know the Capital of Panama 4. Prueba 1: A conocer la capital de Panamá 4. Alternate Quiz - Form A: Let's Get To Know the Prueba alterna - Versión A: A conocer la capital de 5. Panamá* Capital of Panama* Prueba alterna - Versión B: A conocer la capital de Alternate Quiz - Form B: Let's Get To Know the Panamá* Capital of Panama* 7. Carlos y Sofía viajan por El Canal de Panamá Charlie and Sophie Travel the Panama Canal Spanish I Carlos y Sofía recuerdan sus viajes Charlie and Sophie Remember their Travels Carlos y Sofía recuerdan las aventuras de todo el año Charlie and Sophie Remember their Adventures 9. 9. throughout the Year 10. Proyecto: La presentación de diapositivas de mis Project: My Slide Show of Unforgettable Memories 10. recuerdos inolvidables 11. Prueba 2: A viajar por Panamá 11. Quiz 2: Let's Travel Panama 12. Prueba alterna - Versión A: A viajar por Panamá* Alternate Quiz - Form A: Let's Travel Panama* 13. Prueba alterna - Versión B: A viajar por Panamá* Alternate Quiz - Form B: Let's Travel Panama* 14. Proyecto Especial* Special Project* 15. Repaso Review 15. 16. Examen 16. Exam Alternate Exam - Form A* 17. Examen alterno - Versión A* 17. 18. Examen alterno - Versión B* 18. Alternate Exam - Form B* 19. Glossary and Credits Glosario y créditos 19.

| Unit 12: Repaso y Examen Semestral | | | | | | |
|------------------------------------|-------------|-----------------------------|----|--------------------------|--|--|
| | Assignments | | | | | |
| Spanish | 1. | Repaso | 1. | Review | | |
| òpa | 2. | Examen | 2. | Exam | | |
| 0) | 3. | Examen alterno - Versión A* | 3. | Alternate Exam – Form A* | | |
| | 4. | Examen alterno - Versión B* | 4. | Alternate Exam – Form B* | | |

Spanish II

Spanish II is a high school foreign language course that builds upon skills and concepts taught in *Spanish I*, emphasizing communication, cultures, connections, comparisons, and communities.

Course materials are designed to support students as they work to gain a basic proficiency in speaking, listening, reading, and writing Spanish, and in cultural competency.

Upon completion of the course, students should be able to do the following:

- Use Spanish in everyday situations in both oral and written communication.
- Use vocabulary necessary to live in a Spanish-speaking country.
- Demonstrate an understanding of Hispanic countries.
- Listen to and understand passages in Spanish related to various themes.
- Read and understand passages in Spanish related to themes.
- Compare and contrast cultural aspects of Hispanic countries and the United States.

This course gives students practice using the mechanics of the Spanish language, acquaints them with the cultural differences of Hispanic countries, and helps them gain a keen awareness of their own culture.

Unit 1: Amigos en el Mundo **Assignments** 1. Course Overview Course Overview 2. Introducción al mundo hispanohablante Introduction to the Spanish Speaking World 2. 3. El español en los EE.UU. 3. Spanish in the U.S. 4. ¿Por qué hablamos tanto el español? 4. Why Do We Speak Spanish So Much? 5. From the Old World to the New World 5. Del viejo mundo al nuevo mundo 6. Quiz 1: I like Spanish 6. Prueba 1: Me gusta el español 7. Prueba alterna - Versión A: Me gusta el español* Alternate Quiz - Form A: I like Spanish* 7. 8. Alternate Quiz - Form B: I like Spanish* 8. Prueba alterna - Versión B: Me gusta el español* 9. From the New World to the Old World 9. Del nuevo mundo al viejo mundo 10. ¿Qué haces todos los días? 10. What Do You Do Every Day? 11. Quiz 2: Daily Routine 11. Prueba 2: La rutina diaria 12. Prueba alterna - Versión A: La rutina diaria* 12. Alternate Quiz - Form A: Daily Routine* 13. Alternate Quiz - Form B: Daily Routine* Prueba alterna - Versión B: La rutina diaria* 14. ¡Cosas qué hacer y lugares adónde viajar! 14. Things to Do and Places to Go! ¡Ágape! 15. Potluck 15. Ser o no ser 16. To Be or Not to Be 16. Una despedida cariñosa 17. A Fond Farewell 17. 18. ¿Cómo es tu rutina diaria? 18. Project: How Is Your Daily Routine? Quiz 2: At Home and Out and About 19. Prueba 3: En casa y de paseo 19. Prueba alterna - Versión A: En casa y de paseo* Alternate Quiz - Form A: At Home and Out and 20. 20. About* 21. Prueba alterna - Versión B: En casa y de paseo* 21. Alternate Quiz - Form B: At Home and Out and About* 22. 22. Proyecto especial* Special Project* 23. Repaso 23. Review 24. Examen 24. Exam 25. Alternate Exam – Form A* 25. Examen alterno - Versión A* 26. Alternate Exam - Form B* 26. Examen alterno - Versión B* 27. Glosario y créditos Glossary and Credits 27.

Unit 2: Amigos en Chile **Assignments** 1. El programa de intercambio 'Vive y aprende' The 'Live and Learn' Exchange Program 1. 2. Una lección de geografía 2. A Geography Lesson 3. Una excursión educativa 3. An Educational Field Trip 4. Prueba 1: Me gusta estudiar en Chile 4. Quiz 1: I Love Studying in Chile 5. Prueba alterna - Versión A: Me gusta estudiar en 5. Alternate Quiz - Form A: I Love Studying in Chile* Prueba alterna - Versión B: Me gusta estudiar en Alternate Quiz - Form B: I Love Studying in Chile* Chile* 7. 7. El primer día de clases The First Day of Classes 8. La clase de deportes 8. P.E. Class 9. La clase de literatura Literature Class 9. 10. Prueba 2: Personajes chilenos 10. Quiz 2: Chilean Personalities Spanish II Alternate Quiz - Form A: Chilean Personalities* 11. Prueba alterna - Versión A: Personajes chilenos Prueba alterna - Versión B: Personajes chilenos Alternate Quiz - Form B: Chilean Personalities* 12. ¡Aprender otro idioma es difícil! Learning another language is hard! 13. ¡Ser maestro es difícil! Being a teacher is hard! 14. Nature Is a Good Teacher 15. La naturaleza es una buena maestra 16. Proyecto: La escuela ideal Project: The Ideal School 17. Prueba 3: Chile: Fin del Cono Sur 17. Quiz 3: Chile: The Southern Cone's End Prueba alterna - Versión A: Chile: Fin del Cono Sur* 18. Alternate Quiz - Form A: Chile: The Southern Cone's Prueba alterna - Versión B: Chile: Fin del Cono Sur* 19. Alternate Quiz - Form B: Chile: The Southern Cone's End* Proyecto especial* 20. Special Project* 20. 21. Repaso Review 21. 22. Examen 22. Exam Examen alterno - Versión A* 23. Alternate Exam - Form A* Examen alterno - Versión B* 24 24 Alternate Exam - Form B* 25. Glosario y créditos Glossary and Credits

Unit 3: Amigos en Venezuela **Assignments** Land of Grace 1. La tierra de gracia 1. 2. Caracas: El hogar de Simón Bolívar 2. Caracas: Home of Simon Bolivar 3. Una lección de geografía 3. A Geography Lesson 4. Quiz 1: We are in Venezuela 4. Prueba 1: Estamos en Venezuela 5. Alternate Quiz - Form A: We are in Venezuela* 5. Prueba alterna - Versión A: Estamos en Venezuela* 6. Prueba alterna - Versión B: Estamos en Venezuela* 6. Alternate Quiz - Form B: We are in Venezuela* 7. Los venezolanos: Un crisol de la raza humana 7. Venezuelans: A Melting Pot of Humanity 8. Buen porte y buenos modales abren puertas Etiquette is the Key to Success principales 9. Venezuela: Valores y tradiciones Venezuela: Values and Traditions 9. 10. Prueba 2: La Feria Internacional de Artesanos de 10. Quiz 2: The International Craft Fair in Venezuela Venezuela Prueba alterna - Versión A: La Feria Internacional de Alternate Quiz - Form A: The International Craft Fair Artesanos de Venezuela* in Venezuela* Prueba alterna - Versión B: La Feria Internacional de 12. Alternate Quiz - Form B: The International Craft Fair 12. Artesanos de Venezuela* in Venezuela* ¡Disfrutemos al aire libre en la isla Margarita! Let's enjoy the Outdoors on Margarita Island! 14. Proyecto especial de un folleto turístico Project: A Tourist Pamphlet Music and Dance 15. La música y el baile 15. 16. La gastronomía venezolana 16. Venezuelan Cuisine ¡A jugar béisbol! 17. 17. Play Ball! 18. Prueba 3: Lo tuyo es mío y lo mío es tuyo 18. Quiz 3: What is yours is mine and what is mine is 19. Prueba alterna - Versión A: Lo tuyo es mío y lo mío es 19. Alternate Quiz - Form A: What is yours is mine and what is mine is yours* 20. Prueba alterna - Versión B: Lo tuyo es mío y lo mío es Alternate Quiz - Form B: What is yours is mine and 20. what is mine is yours* 21. Proyecto especial* Special Project* 22. Repaso 22. Review 23. Examen 23. Exam Examen alterno - Versión A* Alternate Exam - Form A* 24. 24. 25. Examen alterno - Versión B* 25. Alternate Exam - Form B* Glosario y créditos Glossary and Credits

Unit 4: Amigos en Perú **Assignments** 1. Próximo destino: Perú Next Stop: Peru 1. 2. Me encanta el Perú 2. I love Peru 3. Cusco: La capital antigua de los incas 3. Cusco: The Ancient Capital of Incas 4. ¡Machu Picchu es una maravilla! 4. Macchu Picchu is a Wonder! 5. Prueba 1: Amo el Perú 5. Quiz 1: I love Peru 6. Prueba alterna - Versión A: Amo el Perú* 6. Alternate Quiz - Form A: I love Peru* 7. Prueba alterna - Versión B: Amo el Perú* 7. Alternate Quiz - Form B: I love Peru* 8. Puno and Lake Titicaca 8. Puno y Lago Titicaca 9. Culture Shock 9. El choque cultural 10. Proyecto: La importancia del patrimonio cultural 10. Project: The Importance of Cultural Heritage 11. La selva amazónica y Puerto Maldonado 11. The Amazon Rainforest and Puerto Maldonado 12. Lost in the Translation 12. Perdido en la traducción 13. Prueba 2: Las zonas del Perú 13. Quiz 2: Peru's Areas 14. Prueba alterna - Versión A: Las zonas del Perú* 14. Alternate Quiz - Form A: Peru's Areas* 15. Prueba alterna - Versión B: Las zonas del Perú* 15. Alternate Quiz - Form B: Peru's Areas* Proyecto especial* 16. 16. Special Project* 17. Repaso 17. Review 18. Examen 18. Exam Examen alterno - Versión A* 19. Alternate Exam – Form A* 19. 20. Examen alterno - Versión B* 20. Alternate Exam - Form B* 21. Glossary and Credits 21. Glosario y créditos

Unit 5: Amigos en Colombia **Assignments** 1. La arqueología: Una carrera ideal para Sofía Archeology: An Ideal Career for Sophie 2. Charlie: I Want to Be an Architect 2. Carlos:'Yo quiero ser arquitecto' 3. ¿Un trabajo o una carrera? 3. A Job Versus a Career 4. Las profesiones y los oficios 4. Professions and Trades 5. Prueba 1: ¿Una carrera o un trabajo? 5. Quiz 1: A Career or a Job? 6. Prueba alterna - Versión A: ¿Una carrera o un 6. Alternate Quiz - Form A: A Career or a Job?* trabaio?* Prueba alterna - Versión B: ¿Una carrera o un 7. 7. Alternate Quiz - Form B: A Career or a Job?* trabajo?* 8. A Trip to Cartagena 8. Un viaje a Cartagena La influencia española en Colombia Spanish Influence in Colombia 9. 9. Spanish II 10. Proyecto: La exploración de carreras 10. Project: Career Exploration 11. Quiz 2: Professions 11. Prueba 2: Profesiones Prueba alterna - Versión A: Profesiones* 12. Alternate Quiz - Form A: Professions* 12. Prueba alterna - Versión B: Profesiones* 13. Alternate Quiz - Form B: Professions* 14. The Absent-minded Waiter 14. El mesero distraído 15. Carlos llena una solicitud de empleo 15. Charlie Fills Out a Job Application 16. Proyecto: Una tableau vivant o pintura viviente 16. Project: A Tableau Vivant or Living Picture 17. La entrevista de empleo 17. The Job Interview 18. Prueba 3: La feria de las flores 18. Quiz 3: The Flower Fair 19. Prueba alterna - Versión A: La feria de las flores* 19. Alternate Quiz - Form A: The Flower Fair* 20. Prueba alterna - Versión B: La feria de las flores* 20. Alternate Quiz - Form B: The Flower Fair* 21. Proyecto especial* 21. Special Project* 22. Repaso 22. Review 23. Examen 23. Exam 24. Alternate Exam – Form A* 24. Examen alterno - Versión A* 25. Examen alterno - Versión B* 25. Alternate Exam - Form B* 26. Glosario y créditos 26. Glossary and Credits

| | Unit 6: Repaso y Examen Semestral | | | | | |
|---------|-----------------------------------|-----------------------------|----|--------------------------|--|--|
| = 4 | Assi | gnments | | | | |
| Spanish | 1. | Repaso | 1. | Review | | |
| pa | 2. | Examen | 2. | Exam | | |
| (O) | 3. | Examen alterno - Versión A* | 3. | Alternate Exam – Form A* | | |
| | 4. | Examen alterno - Versión B* | 4. | Alternate Exam – Form B* | | |

| | Unit 7: Amigos en Guatemala | | | | | | |
|------------|-----------------------------|---|-----|--|--|--|--|
| | Assignments | | | | | | |
| | 1. | Un viaje en camioneta | 1. | A Truck Ride | | | |
| | 2. | ¡A aplanar calles en Antigua! | 2. | Wandering the Streets of Antigua! | | | |
| | 3. | ¡Toqué una tortuga! | 3. | I Touched a Turtle! | | | |
| | 4. | Tantos murieron | 4. | So Many Died | | | |
| | 5. | Prueba 1: ¡Guatemala es lo máximo! | 5. | Quiz 1: Guatemala is the best! | | | |
| | 6. | Prueba alterna - Versión A: ¡Guatemala es lo máximo!* | 6. | Alternate Quiz - Form A: Guatemala is the best!* | | | |
| | 7. | Prueba alterna - Versión B: ¡Guatemala es lo máximo!* | 7. | Alternate Quiz - Form B: Guatemala is the best!* | | | |
| | 8. | Un recorrido por Tikal | 8. | A Tour of Tikal | | | |
| | 9. | Un guardabosques hablador | 9. | A Talkative Ranger | | | |
| | 10. | Estuvimos en Chichicastenango | 10. | We were in Chichicastenango | | | |
| = | 11. | Proyecto: Mi diario imaginario | 11. | Project: My Imaginary Diary | | | |
| Spanish II | 12. | Prueba 2: Tikal, Chichicastenango y el volcán Pacaya | 12. | Quiz 2: Tikal, Chichicastenango and the Pacaya Volcano | | | |
| Sp | 13. | Prueba alterna - Versión A: Tikal, Chichicastenango y el volcán Pacaya* | 13. | Alternate Quiz - Form A: Tikal, Chichicastenango and the Pacaya Volcano* | | | |
| | 14. | Prueba alterna - Versión B: Tikal, Chichicastenango y el volcán Pacaya* | 14. | Alternate Quiz - Form B: Tikal, Chichicastenango and the Pacaya Volcano* | | | |
| | 15. | ¿Y eso se come? | 15. | And You Eat That? | | | |
| | 16. | Se dice que | 16. | It is Said that | | | |
| | 17. | Proyecto: Mi receta secreta | 17. | Project: My Secret Recipe | | | |
| | 18. | Prueba 3: ¡Hasta luego Guatemala! | 18. | Quiz 3: Bye, Guatemala! | | | |
| | 19. | Prueba alterna - Versión A: ¡Hasta luego Guatemala!* | 19. | Alternate Quiz - Form A: Bye, Guatemala!* | | | |
| | 20. | Prueba alterna - Versión B: ¡Hasta luego Guatemala!* | 20. | Alternate Quiz - Form B: Bye, Guatemala!* | | | |
| | 21. | Proyecto especial* | 21. | Special Project* | | | |
| | 22. | Repaso | 22. | Review | | | |
| | 23. | Examen | 23. | Exam | | | |
| | 24. | Examen alterno - Versión A* | 24. | Alternate Exam – Form A* | | | |
| | 25. | Examen alterno - Versión B* | 25. | Alternate Exam – Form B* | | | |
| | 26. | Glosario y créditos | 26. | Glossary and Credits | | | |

| | Unit 8: Amigos en Bolivia y Ecuador | | | | | | | | |
|---------|-------------------------------------|--|-----|---|--|--|--|--|--|
| | Assi | Assignments | | | | | | | |
| | 1. | Las dos ciudades capitales | 1. | The Two Capital Cities | | | | | |
| | 2. | Andábamos por Tiahuanacu y el lago Titicaca | 2. | We Were Walking Through Tiahuanacu and Lake Titicaca | | | | | |
| | 3. | ¿Querías sal para esa comida? | 3. | Did You Want Salt for that Meal? | | | | | |
| | 4. | Íbamos a Cochabamba cuando yo era niña | 4. | We Would Go To Cochabamba When I Was Little | | | | | |
| | 5. | El camino inca | 5. | Inca Trail | | | | | |
| | 6. | Proyecto: Mi árbol de conversación | 6. | Project: My Conversation Tree | | | | | |
| | 7. | Prueba 1: De Capítulo Uno | 7. | Quiz 1: From Chapter One | | | | | |
| | 8. | Prueba alterna - Versión A: De Capítulo Uno* | 8. | Alternate Quiz - Form A: From Chapter One* | | | | | |
| = | 9. | Prueba alterna - Versión B: De Capítulo Uno* | 9. | Alternate Quiz - Form B: From Chapter One* | | | | | |
| Spanish | 10. | ¿Conoces Guayaquil? ¿Qué sabes de ella? | 10. | Have You Been to Guayaquil? What Do You Know About It? | | | | | |
| Sp | 11. | Conocimos mucho sobre Quito | 11. | We Learned a lot about Quito | | | | | |
| | 12. | ¡A conocer la región de la amazonía! | 12. | To know the region of the Amazon! | | | | | |
| | 13. | Las islas Galápagos | 13. | The Galapagos Islands | | | | | |
| | 14. | Proyecto: Una composición sobre mi niñez | 14. | Project: A Composition About My Childhood | | | | | |
| | 15. | Prueba 2: De Capítulo Dos | 15. | Quiz 2: From Chapter Two | | | | | |
| | 16. | Prueba alterna - Versión A: De Capítulo Dos* | 16. | Alternate Quiz - Form A: From Chapter Two* | | | | | |
| | 17. | Prueba alterna - Versión B: De Capítulo Dos* | 17. | Alternate Quiz - Form B: From Chapter Two* | | | | | |
| | 18. | Proyecto Especial* | 18. | Special Project* | | | | | |
| | 19. | Repaso | 19. | Review | | | | | |
| | 20. | Examen | 20. | Test | | | | | |
| | 21. | Examen alterno - Versión A* | 21. | Alternate Test – Form A* | | | | | |
| | 22. | Examen alterno - Versión B* | 22. | Alternate Exam – Form B* | | | | | |
| | 23. | Glosario y créditos | 23. | Glossary and Credits | | | | | |

Unit 9: Amigos en Costa Rica **Assignments** ¡Pura vida! en San José Costa Rica. Things Are Great In San José, Costa Rica! 1. 2. ¡A hablar del pasado! Let's Talk about the Past! 2. 3. La hospitalidad de los ticos de Parismina 3. The Hospitality of the Costa Ricans of Parismina 4. La vida en la selva costarricense 4. Life in the Costa Rican jungle 5. Un sismo de 6,2º en la escala de Richter, ¡qué An Earthquake Measuring 6.2 ° on the Richter Scale, 5. desastre! What a Mess! 6. Una mina de oro para los turistas. 6. A Gold Mine for Tourists. Astronomy for Tourists: The Most Beautiful View of El turismo astronómico: ¡la vista de estrellas más 7. hermosa del mundo! the Stars in the World! Prueba 1: ¡Pura vida Costa Rica! 8. 8. Quiz 1: Costa Rica. It's All Good! Prueba alterna - Version A: ¡Pura vida Costa Rica!* Alternate Quiz - Form A - Costa Rica, It's All Good!* 9 Spanish II Prueba alterna - Version B: ¡Pura vida Costa Rica!* 10. Alternate Quiz - Form B - Costa Rica, It's All Good!* 11. La tecnología detrás de las industrias de Costa Rica 11. The Technology behind the Industries of Costa Rica Carlos y Sofía visitan el Caribe en Costa Rica Charlie and Sophie Visit the Caribbean in Costa Rica 12. Compañías multinacionales en Costa Rica Multinational Companies in Costa Rica 13. 14. El instituto de tecnología The Institute of Technology 14. 15. A Visit to La Amistad 15. Una visita a la Amistad 16. Proyecto: Un gran recuerdo 16. Project: A Great Memory 17. Prueba 2: Costa Rica en el pasado 17. Quiz 2 - Costa Rica in the Past 18. Prueba alterna - Version A: Costa Rica en el pasado* Alternate Quiz - Form A - Costa Rica in the Past* 19. Prueba alterna - Version B: Costa Rica en el pasado* 19. Alternate Quiz - Form B - Costa Rica in the Past* 20. Proyecto especial* 20. Special Project* 21. Repaso 21. Review 22. Examen 22. Test 23. Examen alterno - Versión A* 23. Alternate Test - Form A* 24. Alternate Test - Form B* 24. Examen alterno - Versión B* 25. Glosario y créditos 25. Glossary and Credits

Unit 10: Amigos en Paraguay y Uruguay **Assignments** 1. Carlos y Sofía toman una clase de historia Charlie and Sophie Take a History Class 1. 2. Carlos y Sofía juegan a buscar Charlie and Sophie Go on a Scavenger Hunt 2. 3. Guten tag de Filadelfia, en Paraguay 3. "Guten Tag" from Philadelphia in Paraguay 4. Bienvenidos al oriente de Paraguay 4. Welcome to Eastern Paraguay 5. Project: How to Do what I Do 5. Proyecto: Cómo hacer lo que hago yo 6. Prueba 1: Amigos en Paraguay 6. Quiz 1 - Friends in Paraguay Prueba alterna - Versión A: Amigos en Paraguay* Alternate Quiz - Form A - Friends in Paraguay* 7. 7. 8. Prueba alterna - Versión B: Amigos en Paraguay* Alternate Quiz - Form B - Friends in Paraguay* 8. Spanish II 9. Carlos y Sofía llegan a Montevideo 9. Charlie and Sophie Arrive at Montevideo 10. Los pueblos del río Uruguay 10. The River Towns of Uruguay 11. Carlos y Sofía exploran la frontera 11. Charlie and Sophie Explore the Border 12. Charlie and Sophie Meet a Gaucho 12. Carlos y Sofía conocen a un gaucho 13. Prueba 2: Amigos en Uruguay 13. Quiz 2 - Friends in Uruguay Prueba alterna - Versión A: Amigos en Uruguay* 14. Alternate Quiz - Form A - Friends in Uruquay* 14. 15. Prueba alterna - Versión B: Amigos en Uruguay* 15. Alternate Quiz - Form B - Friends in Uruguay* Proyecto especial* 16. 16. Special Project* 17. Repaso 17. Review 18. Examen 18. Test Examen alterno - Versión A* Alternate Test - Form A* 19. 19. 20. Examen alterno - Versión B* 20. Alternate Test - Form B* 21. Glossary and Credits 21. Glosario y créditos

Unit 11: Amigos en Nicaragua **Assignments** 1. ¡Conozcamos al doctor! 1. Let's Meet the Doctor! 2. El agua de Nicaragua, ¡ojalá que mejore! The Water of Nicaragua, Hopefully It Improves! 2. 3. Proyecto: La falta de agua potable en Nicaragua y Project: The Lack of Drinkable Water in Nicaragua 3. algunos problemas de salud and Related Health Problems ¡Me duele la cabeza! I Have a Headache! 4. 5. Prueba 1: ¡No me siento bien! Quiz 1: I Don't Feel Well! Prueba alterna - Versión A: ¡No me siento bien!* Alternate Quiz - Form A: I Don't Feel Well!* Prueba alterna - Versión B: ¡No me siento bien!* 7. Alternate Quiz - Form B: I Don't Feel Well!* Carlos y Sofía se preparan para despedirse de Latino 8. Charlie and Sophie Get Ready to Say Goodbye to América Latin America 9. 9. Mom and Dad, I Want You to Buy Me a Car! Mamá y papá, ¡quiero que me compren un carro! 10. Proyecto: ¡Que te mantengas sano! 10. Project: May You Stay Healthy 11. Amigos en Latino América 11. Friends in Latin America Proyecto: Mis consejos a los demás Project: My Advice to Others 12. Quiz 3: I Hope That Your Travels Go Well and That Prueba 2: ¡Quiero que viajes bien y que comas 13. comida buena! You Eat Good Food! Prueba alterna - Versión A: ¡Quiero que viajes bien y 14. 14. Alternate Quiz - Form A: I Hope That Your Travels que comas comida buena!* Go Well and That You Eat Good Food!* Prueba alterna - Versión B: ¡Quiero que viajes bien y 15. Alternate Quiz - Form B: I Hope That Your Travels que comas comida buena!* Go Well and That You Eat Good Food!* Proyecto especial* 16. 16. Special Project* 17. Repaso Review 17. 18. Examen 18. Test 19. Examen alterno - Versión A* 19. Alternate Test - Form A* 20. Examen alterno - Versión B* Alternate Test - Form B* 21. Glosario y créditos Glossary and Credits

| | Unit | Unit 12: Repaso y Examen Semestral | | | | | |
|---------|------|------------------------------------|----|--------------------------|--|--|--|
| = | Assi | Assignments | | | | | |
| nis | 1. | Repaso | 1. | Review | | | |
| Spanish | 2. | Examen | 2. | Exam | | | |
| | 3. | Examen alterno - Versión A* | 3. | Alternate Exam – Form A* | | | |
| | 4. | Examen alterno - Versión B* | 4. | Alternate Exam – Form B* | | | |

Spanish III

Spanish III is a high school foreign language course that builds upon skills and concepts taught in Spanish II, emphasizing communication, cultures, connections, comparisons, and communities.

Course materials are designed to support students as they work to gain a basic proficiency in speaking, listening, reading, and writing Spanish, and in cultural competency.

Upon completion of the course, students should be able to do the following:

- Speak Spanish in everyday situations to communicate with other Spanish speakers.
- Write accurately and appropriately in Spanish to communicate with other Spanish speakers.
- Listen to and understand passages in Spanish related to various themes.
- Read and understand passages in Spanish related to various themes.
- Compare and contrast cultural aspects of Hispanic countries.
- Demonstrate an understanding of Hispanic countries and their corresponding cultures.

| | Unit 1: Somos Hispanos (We Are Hispanic) | | | | | | | |
|-------------|--|--|-----|--|--|--|--|--|
| | | Assignments | | | | | | |
| | 1. | Course Overview | 1. | Course Overview | | | | |
| | 2. | Nuestra Lengua | 2. | Our Language | | | | |
| | 3. | Legado de Espana y de ostras culturas | 3. | The Legacy of Spain and Other Cultures | | | | |
| | 4. | Nuestras tradiciones y celebraciones | 4. | Our Traditions and Celebrations | | | | |
| | 5. | Prueba 1 | 5. | Quiz 1 | | | | |
| | 6. | Prueba 1 alterna – Versión A* | 6. | Quiz 1 Alternate: Form A* | | | | |
| | 7. | Prueba 1 alterna - Versión B* | 7. | Quiz 1 Alternate: Form B* | | | | |
| | 8. | Nuestra historia | 8. | Our History | | | | |
| | 9. | Nuestros antepasados | 9. | Our Ancestors | | | | |
| sh | 10. | Nuestra tierra natal | 10. | Our Land | | | | |
| Spanish III | 11. | Proyecto 1: Entrevista de hablantes de otros idiomas | 11. | Project 1: Interview Speakers of Other Languages | | | | |
| Sp | 12. | Prueba 2 | 12. | Quiz 2 | | | | |
| | 13. | Prueba 2 alterna - Versión A* | 13. | Quiz 2 Alternate: Form A* | | | | |
| | 14. | Prueba 2 alterna - Versión B* | 14. | Quiz 2 Alternate: Form B* | | | | |
| | 15. | Nuestros valores | 15. | Our Values | | | | |
| | 16. | Nuestra gente | 16. | Our People | | | | |
| | 17. | Nuestra presencia en el mundo | 17. | Our Presence in the World | | | | |
| | 18. | Proyecto 2: Comparación de la vida en familia | 18. | Project 2: Comparison of Family Life | | | | |
| | 19. | Repaso | 19. | Review | | | | |
| | 20. | Examen | 20. | Test | | | | |
| | 21. | Examen alterno - Versión A* | 21. | Test - Alternate: Form A* | | | | |
| | 22. | Examen alterno - Versión B* | 22. | Test - Alternate: Form B* | | | | |
| | 23. | Glosario y créditos | 23. | Glossary and Credits | | | | |

| | Unit 2: Día a Día (Day to Day) | | | | | | | |
|-------------|--------------------------------|---|-----|---|--|--|--|--|
| | Assi | Assignments | | | | | | |
| | 1. | Así somos | 1. | What We're Like | | | | |
| | 2. | Así nos divertimos | 2. | How We Have Fun | | | | |
| | 3. | Nuestra vida social | 3. | Our Social Life | | | | |
| | 4. | Prueba 1 | 4. | Quiz 1 | | | | |
| | 5. | Prueba 1 alterna - Versión A* | 5. | Quiz 1 Alternative: Form A* | | | | |
| | 6. | Prueba 1 alterna - Versión B* | 6. | Quiz 1 Alternative: Form B* | | | | |
| | 7. | En el colegio | 7. | At school | | | | |
| | 8. | En casa | 8. | At home | | | | |
| = - | 9. | En familia | 9. | As a Family | | | | |
| Spanish III | 10. | Proyecto 1: Una escuela del mundo hispanohablante | 10. | Project 1: A School in the Spanish-speaking World | | | | |
| pa | 11. | Prueba 2 | 11. | Quiz 2 | | | | |
| (O) | 12. | Prueba 2 alterna - Versión A* | 12. | Quiz 2 Alternative: Form A* | | | | |
| | 13. | Prueba 2 alterna - Versión B* | 13. | Quiz 2 Alternative: Form B* | | | | |
| | 14. | Las relaciones familiares | 14. | Our Family Relationships | | | | |
| | 15. | Cómo me pueden ayudar | 15. | How they Can Help Me | | | | |
| | 16. | ¡Comuniquémonos! | 16. | Communicate! | | | | |
| | 17. | Proyecto 2: Mi red social | 17. | Project 2: My Social Network | | | | |
| | 18. | Repaso | 18. | Review | | | | |
| | 19. | Examen | 19. | Test | | | | |
| | 20. | Examen alterno - Versión A* | 20. | Test - Alternative: Form A* | | | | |
| | 21. | Examen alterno - Versión B* | 21. | Test - Alternative: Form B* | | | | |
| | 22. | Glosario y créditos | 22. | Glossary and Credits | | | | |

| | Unit 3: Noticias, Farándula, y Entretenimiento (News, Showbusiness, and Entertainment) | | | | | | | |
|-------------|--|--------------------------------------|-----|----------------------------------|--|--|--|--|
| | Assi | Assignments | | | | | | |
| | 1. | Noticias de primera plana | 1. | Front Page News | | | | |
| | 2. | El mundo del deporte | 2. | The World of Sports | | | | |
| | 3. | El mundo de la política | 3. | The World of Politics | | | | |
| | 4. | Prueba 1 | 4. | Quiz 1 | | | | |
| | 5. | Prueba 1 alterna - Versión A* | 5. | Quiz 1 Alternative: Form A* | | | | |
| | 6. | Prueba 1 alterna - Versión B* | 6. | Quiz 1 Alternative: Form B* | | | | |
| | 7. | La página social | 7. | Society Pages | | | | |
| _ | 8. | Los clasificados | 8. | Classifieds | | | | |
| ≣ | 9. | El mundo de la televisión | 9. | The World of TV | | | | |
| Spanish III | 10. | Proyecto 1: Televisión en español | 10. | Project 1: Television in Spanish | | | | |
| pai | 11. | Prueba 2 | 11. | Quiz 2 | | | | |
| S | 12. | Prueba 2 alterna - Versión A* | 12. | Quiz 2 Alternative: Form A* | | | | |
| | 13. | Prueba 2 alterna - Versión B* | 13. | Quiz 2 Alternative: Form B* | | | | |
| | 14. | El mundo de cine | 14. | The World of Film | | | | |
| | 15. | La far - Índula y el entretenimiento | 15. | Showbusiness and Entertainment | | | | |
| | 16. | Pron stico del clima | 16. | Weather Forecast | | | | |
| | 17. | Proyecto 2: Cine en español | 17. | Project 2: Movies in Spanish | | | | |
| | 18. | Repaso | 18. | Review | | | | |
| | 19. | Examen | 19. | Test | | | | |
| | 20. | Examen alterno - Versión A* | 20. | Test - Alternative: Form A* | | | | |
| | 21. | Examen alterno - Versión B* | 21. | Test - Alternative: Form B* | | | | |
| | 22. | Glosario y créditos | 22. | Glossary and Credits | | | | |

| | Unit 4: Tecnología y Comunicación (Technology and Communication) | | | | | | | |
|-------------|--|--|-----|---------------------------------------|--|--|--|--|
| | Assi | Assignments | | | | | | |
| Ĩ | 1. | De la llamada telefónica al mensaje de texto | 1. | From Phone Calls to Text Messages | | | | |
| | 2. | Lenguaje cibernético en español | 2. | Cyber Language in Spanish | | | | |
| | 3. | Foros de información en español | 3. | Informational Forums in Spanish | | | | |
| | 4. | Prueba 1 | 4. | Quiz 1 | | | | |
| | 5. | Prueba 1 alterna - Versión A* | 5. | Quiz 1 Alternative: Form A* | | | | |
| | 6. | Prueba 1 alterna - Versión B* | 6. | Quiz 1 Alternative: Form B* | | | | |
| | 7. | Aprendizaje y trabajo a distancia | 7. | Remote Learning and Working | | | | |
| | 8. | Muchas carreras para elegir | 8. | The Best Careers | | | | |
| ≡ | 9. | Los mejores trabajos | 9. | The Best Jobs | | | | |
| Spanish III | 10. | Proyecto 1: En busca de trabajo | 10. | Project 1: Looking for Work | | | | |
| paı | 11. | Prueba 2 | 11. | Quiz 2 | | | | |
| S | 12. | Prueba 2 alterna - Versión A* | 12. | Quiz 2 Alternative: Form A* | | | | |
| | 13. | Prueba 2 alterna - Versión B* | 13. | Quiz 2 Alternative: Form B* | | | | |
| | 14. | Desaf -ios de la tecnología | 14. | Challenges Posed by Technology | | | | |
| | 15. | Robots en la actualidad y en el futuro | 15. | Robots Now and in the Future | | | | |
| | 16. | Entretenimiento virtual | 16. | Virtual Entertainment | | | | |
| | 17. | Proyecto 2: ¿Cómo usan la tecnología? | 17. | Project 2: How Do You Use Technology? | | | | |
| | 18. | Repaso | 18. | Review | | | | |
| | 19. | Examen | 19. | Test | | | | |
| | 20. | Examen alterno - Versión A* | 20. | Test - Alternative: Form A* | | | | |
| | 21. | Examen alterno - Versión B* | 21. | Test - Alternative: Form B* | | | | |
| | 22. | Glosario y créditos | 22. | Glossary and Credits | | | | |

| | Unit 5: A Nuestro Alrededor (All Around Us) | | | | | | | |
|-------------|---|--|-----|--|--|--|--|--|
| | Assi | Assignments | | | | | | |
| | 1. | Ciudades espectaculares | 1. | Spectacular Cities | | | | |
| | 2. | Lo mejor de la vida en la ciudad | 2. | The Best of City Life | | | | |
| | 3. | Parques y recreación | 3. | Parks and Recreation | | | | |
| | 4. | Prueba 1 | 4. | Quiz 1 | | | | |
| | 5. | Prueba 1 alterna - Versión A* | 5. | Quiz 1 Alternative: Form A* | | | | |
| | 6. | Prueba 1 alterna - Versión B* | 6. | Quiz 1 Alternative: Form B* | | | | |
| | 7. | ¿Adónde vas de compras? | 7. | Where do you go shopping? | | | | |
| | 8. | Grandes eventos deportivos y populares | 8. | Major Sporting Events and Other Popular Events | | | | |
| = | 9. | ¿Por qué no vamos en metro? | 9. | Why Don't We Take the Subway? | | | | |
| Spanish III | 10. | Proyecto 1: Problemas de tráfico | 10. | Project 1: Traffic Problems | | | | |
| pa | 11. | Prueba 2 | 11. | Quiz 2 | | | | |
| (I) | 12. | Prueba 2 alterna - Versión A* | 12. | Quiz 2 Alternative: Form A* | | | | |
| | 13. | Prueba 2 alterna - Versión B* | 13. | Quiz 2 Alternative: Form B* | | | | |
| | 14. | La cultura campesina | 14. | Rural Culture | | | | |
| | 15. | Del pueblo a la ciudad | 15. | From the Country to the City | | | | |
| | 16. | La sobrepoblación | 16. | Overpopulation | | | | |
| | 17. | Proyecto 2: ¿Dónde les gusta vivir? | 17. | Project 2: Where do you like to live? | | | | |
| | 18. | Repaso | 18. | Review | | | | |
| | 19. | Examen | 19. | Test | | | | |
| | 20. | Examen alterno - Versión A* | 20. | Test - Alternative: Form A* | | | | |
| | 21. | Examen alterno - Versión B* | 21. | Test - Alternative: Form B* | | | | |
| | 22. | Glosario y créditos | 22. | Glossary and Credits | | | | |

| | Unit | Unit 6: Repaso y Examen Semestral (Semester Review and Exam) | | | | | | |
|---------|-------------|--|----|-----------------------------|--|--|--|--|
| ≡ | Assignments | | | | | | | |
| Spanish | 1. | Repaso | 1. | Review | | | | |
| pai | 2. | Examen | 2. | Test | | | | |
| S | 3. | Examen alterno - Versión A* | 3. | Test - Alternative: Form A* | | | | |
| | 4. | Examen alterno - Versión B* | 4. | Test - Alternative: Form B* | | | | |

| | Unit 7: De Viaje (Traveling) | | | | | | | |
|-------------|------------------------------|-------------------------------------|-----|---------------------------------|--|--|--|--|
| | Assi | Assignments | | | | | | |
| | 1. | ¿Adónde quieres ir? | 1. | Where Do You Want to Go? | | | | |
| | 2. | Paquetes vacacionales | 2. | Vacation Packages | | | | |
| | 3. | Un viaje por tierra | 3. | Traveling by Land | | | | |
| | 4. | Prueba 1 | 4. | Quiz 1 | | | | |
| | 5. | Prueba 1 alterna - Versión A* | 5. | Quiz 1 Alternative: Form A* | | | | |
| | 6. | Prueba 1 alterna - Versión B* | 6. | Quiz 1 Alternative: Form B* | | | | |
| | 7. | Un crucero por el Caribe | 7. | A Caribbean Cruise | | | | |
| | 8. | Unos días en la costa mexicana | 8. | A Few Days on the Mexican Coast | | | | |
| = | 9. | Un viaje de negocios | 9. | A Business Trip | | | | |
| Spanish III | 10. | Proyecto 1: Planes de viaje | 10. | Project 1: Travel Plans | | | | |
| pal | 11. | Prueba 2 | 11. | Quiz 2 | | | | |
| S | 12. | Prueba 2 alterna - Versión A* | 12. | Quiz 2 Alternative: Form A* | | | | |
| | 13. | Prueba 2 alterna - Versión B* | 13. | Quiz 2 Alternative: Form B* | | | | |
| | 14. | Vamos a España | 14. | Let's Go To Spain | | | | |
| | 15. | Un viaje por el Cono Sur | 15. | A Trip to the Southern Cone | | | | |
| | 16. | El ecoturismo | 16. | Ecotourism | | | | |
| | 17. | Proyecto 2: Preferencias turísticas | 17. | Project 2: Tourist Preferences | | | | |
| | 18. | Repaso | 18. | Review | | | | |
| | 19. | Examen | 19. | Test | | | | |
| | 20. | Examen alterno - Versión A* | 20. | Test - Alternative: Form A* | | | | |
| | 21. | Examen alterno - Versión B* | 21. | Test - Alternative: Form B* | | | | |
| | 22. | Glosario y créditos | 22. | Glossary and Credits | | | | |

| Unit 8: La Salud y el Bienestar (Health and Wellbeing) | | | | | | | | |
|--|------|--|-----|------------------------------------|--|--|--|--|
| | Assi | Assignments | | | | | | |
| | 1. | ¿Qué haces para mantenerte en forma? | 1. | What Do You Do To Stay in Shape? | | | | |
| | 2. | Alimentación y nutrición | 2. | Food and Nutrition | | | | |
| | 3. | Dietas étnicas | 3. | Ethnic Diets | | | | |
| | 4. | Prueba 1 | 4. | Quiz 1 | | | | |
| | 5. | Prueba 1 alterna - Versión A* | 5. | Quiz 1 Alternative: Form A* | | | | |
| | 6. | Prueba 1 alterna - Versión B* | 6. | Quiz 1 Alternative: Form B* | | | | |
| | 7. | Médicos de cabecera | 7. | Family Doctors | | | | |
| | 8. | En la sala de emergencias | 8. | In the Emergency Room | | | | |
| = 4 | 9. | El farmaceuta hispano | 9. | The Hispanic Pharmacist | | | | |
| Spanish III | 10. | Proyecto 1: Recomendaciones saludables | 10. | Project 1: Healthy Recommendations | | | | |
| òpa | 11. | Prueba 2 | 11. | Quiz 2 | | | | |
| () | 12. | Prueba 2 alterna - Versión A* | 12. | Quiz 2 Alternative: Form A* | | | | |
| | 13. | Prueba 2 alterna - Versión B* | 13. | Quiz 2 Alternative: Form B* | | | | |
| | 14. | Avances en medicina | 14. | Advances in Medicine | | | | |
| | 15. | La medicina alternativa | 15. | Alternative Medicine | | | | |
| | 16. | La esperanza de vida | 16. | Life Expectancy | | | | |
| | 17. | Proyecto 2: La experiencia del tiempo | 17. | Project 2: The Experience of Time | | | | |
| | 18. | Repaso | 18. | Review | | | | |
| | 19. | Examen | 19. | Test | | | | |
| | 20. | Examen alterno - Versión A* | 20. | Test - Alternative: Form A* | | | | |
| | 21. | Examen alterno - Versión B* | 21. | Test - Alternative: Form B* | | | | |
| | 22. | Glosario y créditos | 22. | Glossary and Credits | | | | |

| | Unit | 9: Protejamos Nuestro Planeta (Let's Prote | ct Our Pla | anet) |
|-------------|------|--|------------|--|
| | Assi | gnments | | |
| | 1. | La contaminación | 1. | Pollution |
| | 2. | La búsqueda de petróleo | 2. | The Search for Oil |
| | 3. | Las amenazas al medio ambiente | 3. | Threats to the Environment |
| | 4. | Prueba 1 | 4. | Quiz 1 |
| | 5. | Prueba 1 alterna - Versión A* | 5. | Quiz 1 Alternative: Form A* |
| | 6. | Prueba 1 alterna - Versión B* | 6. | Quiz 1 Alternative: Form B* |
| | 7. | La caza de animales | 7. | Hunting |
| | 8. | Especies en peligro de extinción | 8. | Endangered Species |
| = | 9. | Áreas protegidas | 9. | Protected Areas |
| Spanish III | 10. | Proyecto 1: Una especie para proteger | 10. | Project 1: A Species to Protect |
| pa | 11. | Prueba 2 | 11. | Quiz 2 |
| (I) | 12. | Prueba 2 alterna - Versión A* | 12. | Quiz 2 Alternative: Form A* |
| | 13. | Prueba 2 alterna - Versión B* | 13. | Quiz 2 Alternative: Form B* |
| | 14. | Organizaciones Globales de Conservación | 14. | Global Conservation Organizations |
| | 15. | El reciclaje | 15. | Recycling |
| | 16. | Soluciones | 16. | Solutions |
| | 17. | Proyecto 2: Colabora con el medio ambiente | 17. | Project 2: Environmental Collaboration |
| | 18. | Repaso | 18. | Review |
| | 19. | Examen | 19. | Test |
| | 20. | Examen alterno - Versión A | 20. | Test - Alternative: Form A |
| | 21. | Examen alterno - Versión B | 21. | Test - Alternative: Form B |
| | 22. | Glosario y créditos (Glossary and Credits) | 22. | |

| | Unit 10: Huellas del Pasado (In the Footsteps of the Past) | | | | | |
|-------------|--|---|-----|---|--|--|
| | Assignments | | | | | |
| | 1. | La arqueología | 1. | Archaeology | | |
| | 2. | Animales gigantes | 2. | Giant Animals | | |
| | 3. | Las momias de Sudamérica | 3. | The Mummies from South America | | |
| | 4. | Prueba 1 | 4. | Quiz 1 | | |
| | 5. | Prueba 1 alterna - Versión A* | 5. | Quiz 1 Alternative: Form A* | | |
| | 6. | Prueba 1 alterna - Versión B* | 6. | Quiz 1 Alternative: Form B* | | |
| | 7. | ¿Signos de otro planeta? | 7. | Signs from Another Planet? | | |
| | 8. | Marcas del pasado | 8. | Traces of the Past | | |
| ≡ | 9. | Ciudades escondidas | 9. | Hidden Cities | | |
| Spanish III | 10. | Proyecto 1: Una zona arqueológica del mundo hispanohablante | 10. | Project 1: An Archaeological Zone in the Spanish- speaking World | | |
| Sp | 11. | Prueba 2 | 11. | Quiz 2 | | |
| | 12. | Prueba 2 alterna - Versión A* | 12. | Quiz 2 Alternative: Form A* | | |
| | 13. | Prueba 2 alterna - Versión B* | 13. | Quiz 2 Alternative: Form B* | | |
| | 14. | Construcciones misteriosas | 14. | Mysterious Constructions | | |
| | 15. | El legado escrito | 15. | The Written Legacy | | |
| | 16. | Música natural | 16. | The Music of Nature | | |
| | 17. | Proyecto 2: Las culturas indígenas | 17. | Project 2: Indigenous Cultures | | |
| | 18. | Repaso | 18. | Review | | |
| | 19. | Examen | 19. | Test | | |
| | 20. | Examen alterno - Versión A* | 20. | Test - Alternative: Form A* | | |
| | 21. | Examen alterno - Versión B* | 21. | Test - Alternative: Form B* | | |
| | 22. | Glosario y créditos | 22. | Glossary and Credits | | |

| | Unit 11: La Conciencia Social (Social Consciousness) | | | | | |
|------------|--|--|-----|--|--|--|
| | Assi | gnments | | | | |
| | 1. | Elecciones | 1. | Elections | | |
| | 2. | Formas de gobierno | 2. | Types of Government | | |
| | 3. | Derechos y deberes de las personas | 3. | Rights and Duties of Individuals | | |
| | 4. | Prueba 1 | 4. | Quiz 1 | | |
| | 5. | Prueba 1 alterna - Versión A* | 5. | Quiz 1 Alternative: Form A* | | |
| | 6. | Prueba 1 alterna - Versión B* | 6. | Quiz 1 Alternative: Form B* | | |
| | 7. | Comercio internacional | 7. | International Trade | | |
| | 8. | Programas internacionales | 8. | International Programs | | |
| = 4 | 9. | La agricultura comunal | 9. | Communal Agriculture | | |
| Spanish II | 10. | Proyecto 1: La conciencia social y el voluntariado | 10. | Project 1: Social Awareness and Volunteering | | |
| pa | 11. | Prueba 2 | 11. | Quiz 2 | | |
| S | 12. | Prueba 2 alterna - Versión A* | 12. | Quiz 2 Alternative: Form A* | | |
| | 13. | Prueba 2 alterna - Versión B* | 13. | Quiz 2 Alternative: Form B* | | |
| | 14. | La emigración | 14. | Emigration | | |
| | 15. | Las manifestaciones y las protestas | 15. | Demonstrations and Protests | | |
| | 16. | La juventud hispana | 16. | Hispanic Youth | | |
| | 17. | Proyecto 2: ¿Es la conciencia social importante? | 17. | Project 2: Is a Social Conscience Important? | | |
| | 18. | Repaso | 18. | Review | | |
| | 19. | Examen | 19. | Test | | |
| | 20. | Examen alterno - Versión A* | 20. | Test - Alternative: Form A* | | |
| | 21. | Examen alterno - Versión B* | 21. | Test - Alternative: Form B* | | |
| | 22. | Glosario y créditos | 22. | Glossary and Credits | | |

| | Unit | t 12: Repaso y Examen Semestral (Sem | nester Review | and Exam) | | | | |
|---------|-------------|--------------------------------------|---------------|-----------------------------|--|--|--|--|
| = | Assignments | | | | | | | |
| Spanish | 1. | Repaso | 1. | Review | | | | |
| paı | 2. | Examen | 2. | Test | | | | |
| S | 3. | Examen alterno - Versión A* | 3. | Test - Alternative: Form A* | | | | |
| | 4. | Examen alterno - Versión B* | 4. | Test - Alternative: Form B* | | | | |

Trigonometry

Trigonometry is a five-unit elective course for high school students who have successfully completed Algebra I, Geometry, and Algebra II. The materials cover a development of trigonometry from right triangle trigonometry to oblique triangles and the polar plane. Throughout the course, students will develop trigonometric formulas and use them in real-world applications, evaluate trigonometric proofs using complex trigonometric identities and solving trigonometric equations with regard to the unit circle.

The course seeks to help students expand their knowledge and skills so that they may achieve the following goals:

- Use trigonometry as a tool for indirect measurement.
- Model natural phenomenon with trigonometric functions.
- Perform operations with complex numbers using trigonometry.
- Use trigonometric identities to evaluate trigonometric proofs and solve trigonometric equations with regard to the unit circle.
- Solve for unknown sides and angles of right and oblique triangles using right triangle trigonometry, law of sines and law of cosines.

In attaining these goals, students will begin to see the "big picture" of mathematics and understand how numeric, algebraic, and geometric concepts are woven together to build a foundation for higher mathematical thinking.

| | Unit 1: Right Triangle Trigonometry | | | | | |
|--------------|-------------------------------------|--|-----|---|--|--|
| | Assi | gnments | | | | |
| | 1. | Course Overview | 13. | Quiz 3: The Reciprocal Functions and Identities | | |
| | 2. | Lengths of Sides | 14. | Radian Measure | | |
| > | 3. | Angle Measures | 15. | Reference Angles | | |
| neti | 4. | Indirect Measure | 16. | Velocity | | |
| Trigonometry | 5. | Quiz 1: Solving a Right Triangle | 17. | Quiz 4: Radian Measure | | |
| goı | 6. | Angles in the Coordinate Plane | 18. | Project: Parametric Equations | | |
| H Ti | 7. | The Unit Circle | 19. | Special Project* | | |
| | 8. | Trigonometric Values of Special Angles | 20. | Review | | |
| | 9. | Quiz 2: The Unit Circle and Special Angles | 21. | Test | | |
| | 10. | Reciprocal Functions | 22. | Alternate Test* | | |
| | 11. | Points on the Terminal Side | 23. | Glossary and Credits | | |
| | 12. | Pythagorean Identities | | | | |

| | Unit 2: Graphing and Inverse Functions | | | | | | |
|--------------|--|--------------------------------------|-----|---|--|--|--|
| | Assi | gnments | | | | | |
| | 1. | Graphing and Amplitude | 10. | Trigonometric Equations: Part II | | | |
| itry | 2. | Project: The Reciprocal Functions | 11. | Quiz 2: Inverse Trigonometric Functions | | | |
| Trigonometry | 3. | Period and Frequency | 12. | Project: Modeling with Periodic Functions | | | |
| ouc | 4. | Vertical and Horizontal Translations | 13. | Special Project* | | | |
| rig | 5. | Sinusoidal Functions | 14. | Review | | | |
| - | 6. | Quiz 1: Graphing | 15. | Test | | | |
| | 7. | Inverse Functions | 16. | Alternate Test* | | | |
| | 8. | Inverse Reciprocal Functions | 17. | Glossary and Credits | | | |
| | 9. | Trigonometric Equations: Part I | | | | | |

| | Unit 3: Analytic Trigonometry | | | | | |
|--------------|-------------------------------|--|-----|--------------------------------------|--|--|
| | Assi | gnments | | | | |
| | 1. | The Fundamental Trigonometric Identities | 10. | Converting Between Products and Sums | | |
| etry | 2. | Proving Identities | 11. | Quiz 2: More Identities | | |
| Trigonometry | 3. | Cosine Addition Formula | 12. | Project: Adding Waves | | |
| onc | 4. | Sine Addition Formula | 13. | Special Project* | | |
| rigi | 5. | Tangent Addition Formula | 14. | Review | | |
| - | 6. | Quiz 1: Identities and Addition Formulas | 15. | Test | | |
| | 7. | Double-Angle Formulas | 16. | Alternate Test* | | |
| | 8. | Project: Solving Equations Graphically | 17. | Glossary and Credits | | |
| | 9. | Half-Angle Formulas | | | | |

| | Unit 4: Trigonometric Applications | | | | | |
|--------------|------------------------------------|---|-----|------------------------|--|--|
| | Assi | gnments | | | | |
| <u>></u> | 1. | Law of Sines | 9. | Navigation Application | | |
| Trigonometry | 2. | Ambiguity and Area of a Triangle | 10. | Vector Multiplication | | |
| חסר | 3. | Law of Cosines: Finding a Side | 11. | Quiz 2: Vectors | | |
| gor | 4. | Law of Cosines: Finding an Angle | 12. | Special Project* | | |
| Τri | 5. | Project: Heron's Formula | 13. | Review | | |
| | 6. | Quiz 1: Trigonometry of Oblique Triangles | 14. | Test | | |
| | 7. | Introduction to Vectors | 15. | Alternate Test* | | |
| | 8. | Vector Components | 16. | Glossary and Credits | | |

| Unit 5: Polar Coordinates | | | | | |
|---------------------------|------|--------------------------------------|-----|-------------------------|--|
| | Assi | gnments | | | |
| | 1. | Introduction to Polar Coordinates | 9. | Powers and Nth Roots | |
| Trigonometry | 2. | Polar Equations | 10. | Project: Fractals | |
| nor | 3. | Project: Graphing in the Polar Plane | 11. | Quiz 2: Complex Numbers | |
| goi | 4. | Polar Curves | 12. | Special Project* | |
| Ë | 5. | Polar Forms of Conics | 13. | Review | |
| | 6. | Quiz 1: Polar Equations | 14. | Test | |
| | 7. | Polar Form of Complex Numbers | 15. | Alternate Test* | |
| | 8. | Multiply and Divide Complex Numbers | 16. | Glossary and Credits | |

| Trig. | Unit | 6: Course Review and Exam | | | |
|-------|------|---------------------------|----|-----------------|--|
| | Assi | gnments | | | |
| | 1. | Review | 3. | Alternate Exam* | |
| | 2. | Exam | | | |

Twentieth Century American History

Twentieth Century American History is a history elective for high school students interested in examining American history during a century of change, continuity, and conflicts.

Students will examine America's economic, political, governmental, cultural, and technological growing pains during the twentieth century. They will also consider the causes and effects of national and international cooperation, competition, and conflict.

- **Unit 1:** Students will examine the major economic, political, and social changes of the 1800s including: the Industrial Revolution, urbanization, and immigration.
- Unit 2: Students will explore the effects of the late 1800s by looking at all aspects of Progressivism.
- Unit 3: Students will study issues that occurred after World War I including the Russian Revolution, the Red Scare, and the three presidents following Woodrow Wilson.
- Unit 4: Students will obtain knowledge on World War II, the Cold War, Eisenhower, and post-war American society.
- **Unit 5:** Students will identify the Civil Rights Movement, the rise of conservatism, post-Cold War foreign policy, and the economic and social issues facing contemporary America.

In attaining these goals, students will develop insight and perspective on the themes and patterns of history and a greater understanding of today's world.

| ory | Unit | Unit 1: Coming of Age | | | | | |
|------------------|------|--|-----|--------------------------------------|--|--|--|
| History | Assi | Assignments | | | | | |
| | 1. | Course Overview | 11. | Quiz 2: Immigration and Urbanization | | | |
| ric | 2. | Entering the Industrial Age | 12. | Women's Roles in Society | | | |
| Century American | 3. | Industrialists and Big Business | 13. | Race Relations and Discrimination | | | |
| γ | 4. | The American Workforce | 14. | Education and Entertainment | | | |
| ıtur | 5. | Farmers and Populists | 15. | Quiz 3: American Society | | | |
| Ser | 6. | Quiz 1: The Industrial United States | 16. | Special Project* | | | |
| | 7. | Immigration at the Turn of the Century | 17. | Review | | | |
| ıtiel | 8. | Corruption and Political Machines | 18. | Test | | | |
| Twentieth | 9. | Growth of Cities | 19. | Alternate Test* | | | |
| ^ _ | 10. | Project: Immigrant Experience | 20. | Glossary and Credits | | | |

| ory | Unit | 2: Modern America Emerges | | | | |
|----------------------------|------|--|-----|----------------------------------|--|--|
| History | Assi | Assignments | | | | |
| | 1. | Progressivism | 11. | The United States Enters the War | | |
| Fric | 2. | Progressive Reforms | 12. | Supporting the War Effort | | |
| m. | 3. | Leaders and Limitations of Progressivism | 13. | Wilson's Peace Plan | | |
| Twentieth Century American | 4. | Quiz 1: Progressive Era | 14. | Quiz 3: World War I | | |
| ıtur | 5. | Global Imperialism | 15. | Special Project* | | |
| Ser | 6. | American Expansionism | 16. | Review | | |
| H. | 7. | The United States as a World Power | 17. | Test | | |
| ıtiel | 8. | Project: Panama Canal | 18. | Alternate Test* | | |
| ven | 9. | Quiz 2: American Imperialism | 19. | Glossary and Credits | | |
| ^ | 10. | Causes of World War I | 20. | The United States Enters the War | | |

| > | Unit | 3: Boom to Bust | | | | |
|-----------|------|-------------------------------|-----|----------------------------|--|--|
| History | Assi | Assignments | | | | |
| | 1. | Russian Revolution | 12. | World Is Depressed | | |
| American | 2. | Red Scare | 13. | Quiz 3: Great Depression | | |
| Jeri | 3. | Return to Normalcy | 14. | A New Deal for Americans | | |
| An | 4. | Rise of a Consumer Culture | 15. | Deal or No Deal | | |
| rry | 5. | Quiz 1: Postwar Issues | 16. | Project: New Deal Programs | | |
| Century | 6. | Prohibition | 17. | Quiz 4: New Deal | | |
| | 7. | Flappers and Popular Culture | 18. | Special Project* | | |
| eth | 8. | Harlem Renaissance | 19. | Review | | |
| ənti | 9. | Quiz 2: Roaring Twenties | 20. | Test | | |
| Twentieth | 10. | Uncle Sam Is Depressed | 21. | Alternate Test* | | |
| ľ | 11. | Devastation of the Depression | 22. | Glossary and Credits | | |

| | Unit | Unit 4: World War II and the Cold War | | | | | |
|------------------|------|---------------------------------------|-----|-----------------------------------|--|--|--|
| History | Assi | gnments | | | | | |
| ₽Ë | 1. | Isolationism and Nationalism | 13. | Cold War Chills Americans | | | |
| | 2. | Moving from Isolationism to War | 14. | Quiz 3: Cold War | | | |
| ric | 3. | Quiz 1: Path to War | 15. | Truman Show | | | |
| Century American | 4. | Americans Mobilize | 16. | Eisenhower Years | | | |
| Α | 5. | European Theatre | 17. | Nifty Fifties | | | |
| ıtur | 6. | Holocaust | 18. | Quiz 4: Post-World War II America | | | |
| Ser | 7. | Pacific Theatre | 19. | Special Project* | | | |
| | 8. | America's Greatest Generation | 20. | Review | | | |
| Twentieth | 9. | Quiz 2: Uncle Sam at War | 21. | Test | | | |
| ver | 10. | Origins of the Cold War | 22. | Alternate Test* | | | |
| ŕ | 11. | China and Korea | 23. | Glossary and Credits | | | |
| | 12. | Superpowers Compete for Influence | | | | | |

| ory | Unit 5: Change, Continuity, and Conflict | | | | |
|------------------|--|--|-----|------------------------------|--|
| History | Assi | gnments | | | |
| | 1. | Challenging Segregation | 11. | Immigration and Migration | |
| iric | 2. | Civil Rights Movement | 12. | Social and Religious Changes | |
| m. | 3. | Era of Activism | 13. | Women's Movement | |
| Century American | 4. | Quiz 1: Civil Rights and Social Change | 14. | Quiz 3: Contemporary America | |
| tur | 5. | Trouble in the White House | 15. | Special Project* | |
| Ser | 6. | Conservative Revolution | 16. | Review | |
| | 7. | Post-Cold War Foreign Policy | 17. | Test | |
| ıţie | 8. | Project: Comparison Matrix | 18. | Alternate Test* | |
| Twentieth | 9. | Quiz 2: Foreign Policy and Domestic Politics | 19. | Glossary and Credits | |
| | 10. | Global Economy | | | |

| | Unit 5: Change, Continuity, and Conflict | | | | | |
|----------|--|-------------------|--|--|--|--|
| CAH | Assignments | | | | | |
| \vdash | 1. Review | 3. Alternate Exam | | | | |
| | 2. Exam | | | | | |

Vietnam Era

What comes to mind when you think about the Vietnam Era? For many, that period represents a difficult time in U.S. history. It is defined by an unpopular war that claimed the lives of 58,000 Americans and some 3 million Vietnamese. In this course, you'll look at the history of the Vietnam War. The roots of the conflict stretch further back than you might know. You'll examine why the United States got involved in the conflict and why the United States failed to achieve its objectives.

- Unit 1: Students will learn about the history of Vietnam before the war and explain why the United States got involved in Vietnam.
- Unit 2: Students will study the growth of U.S. involvement in Vietnam following the 1954 Geneva Accords to the first American combat troops in 1965 after the Gulf of Tonkin incident.
- **Unit 3:** Students will describe fighting techniques and efforts by both the Vietnamese and Americans as well as the U.S. public opinion about the war.
- Unit 4: Students will explore the Tet Offensive, Vietnamization, and the end of the war.
- **Unit 5:** Students will identify the outcome of the Vietnam War, examine the 1973 Paris Peace Accords, and explain the impact of the Vietnam War on American foreign policy.

| | Unit | t 1: The Origins of U.S. Involvement in Vi | etnam | | |
|---------|------|--|-------|------------------------------------|--|
| | Assi | gnments | | | |
| | 1. | Course Overview | 11. | Dien Bien Phu | |
| ਲ | 2. | Vietnam | 12. | The Geneva Accords | |
| Era | 3. | Early History | 13. | Essay: The U.S. Policy for Vietnam | |
| Vietnam | 4. | French Indochina | 14. | Quiz 3: Vietnam and the Cold War | |
| etn | 5. | Quiz 1: Toward French Colonization | 15. | Special Project* | |
| Ş | 6. | Nationalist Movement | 16. | Review | |
| | 7. | World War II | 17. | Test | |
| | 8. | The French Indochina War | 18. | Alternate Test* | |
| | 9. | Quiz 2: Vietnamese Nationalism | 19. | Glossary and Credits | |
| | 10. | Falling Dominoes | | - | |

| | Unit | t 2։ From Military Advisors to Combat Trooր | os | |
|----------|------|---|-----|---|
| | Assi | gnments | | |
| | 1. | Ngo Dinh Diem: The Miracle Man of Asia | 11. | Introduction to Combat: Chu Lai and la Drang |
| ಹ | 2. | The National Liberation Front | 12. | Project: The Eisenhower, Kennedy, and Johnson |
| Era | 3. | The Diem Coup | | Administrations |
| am | 4. | Quiz 1: Nation-Building in South Vietnam | 13. | Quiz 3: The U.S. Military Strategy |
| Vietnam | 5. | Lyndon B. Johnson | 14. | Special Project* |
| Ξ̈́ | 6. | The Gulf of Tonkin Incident | 15. | Review |
| | 7. | The Gulf of Tonkin Resolution | 16. | Test |
| | 8. | Quiz 2: Aggression on the High Seas | 17. | Alternate Test* |
| | 9. | The Air War | 18. | Glossary and Credits |
| | 10. | The Ground War | | |
| | Unit | t 3: A Nation Divided By War | | |
| Era | Assi | gnments | | |
| Vietnam | 1. | Vietnamese Soldiers | 10. | The Governmental Debate |
| etn | 2. | The Ho Chi Minh Trail | 11. | The Living Room War |
| <u> </u> | 3. | Vietcong Tunnels | 12. | Project: Vietnam Era Songs |
| | 4. | Quiz 1: The Vietnamese Effort | 13. | Quiz 3: American Public Opinion |

| 5. | Tour of Duty | 14. | Special Project* |
|----|-----------------------------|-----|----------------------|
| 6. | Fighting the War | 15. | Review |
| 7. | Women and the Vietnam War | 16. | Test |
| 8. | Quiz 2: The American Effort | 17. | Alternate Test* |
| 9. | The Antiwar Movement | 18. | Glossary and Credits |

| Unit 4: Achieving Peace with Honor | | | | | |
|------------------------------------|------|------------------------------------|-----|----------------------------|--|
| | Assi | gnments | | | |
| | 1. | The Tet Offensive | 10. | Secret Diplomacy | |
| īra | 2. | LBJ Shocks the Nation | 11. | The Paris Peace Accords | |
| m E | 3. | The 1968 Election | 12. | Essay: Vietnamization | |
| naı | 4. | Quiz 1: A Turning Point in the War | 13. | Quiz 3: The End of the War | |
| Vietnam Era | 5. | Richard Nixon | 14. | Special Project* | |
| | 6. | Vietnamization | 15. | Review | |
| | 7. | The Invasion of Cambodia | 16. | Test | |
| | 8. | Quiz 2: Nixon and the Vietnam War | 17. | Alternate Test* | |
| | 9. | Crisis in Morale and Discipline | 18. | Glossary and Credits | |

| | Unit | 5: The Legacy of Vietnam | | | |
|---------|------|-------------------------------|-----|------------------------------|--|
| | Assi | gnments | | | |
| | 1. | Nixon and Watergate | 10. | U.SVietnamese Relations | |
| Era | 2. | Prisoner of War | 11. | Vietnam Today | |
| πE | 3. | The Fall of Saigon | 12. | Essay: The Vietnam Era | |
| :nai | 4. | Quiz 1: Aftermath in Asia | 13. | Quiz 3: Toward Normalization | |
| Vietnam | 5. | Vietnam Veterans | 14. | Special Project* | |
| | 6. | The Vietnam Veterans Memorial | 15. | Review | |
| | 7. | Vietnam Syndrome | 16. | Test | |
| | 8. | Quiz 2: Searching for Lessons | 17. | Alternate Test* | |
| | 9. | Vietnamese in America | 18. | Glossary and Credits | |

| | Unit 6: Course Review and Exam | |
|----|--------------------------------|-----------------|
| J/ | Assignments | |
| | 1. Review | Alternate Exam* |
| | 2. Exam | |

Advanced Placement

Calculus

AP® Calculus is a full-year, high school credit course that is intended for the student who has successfully mastered a minimum of four high school level mathematics courses that cover analytical and conceptual algebra (with heavy emphasis on functions), coordinate and plane geometry, and trigonometric functions. It is highly recommended that the student successfully complete pre-calculus as a prerequisite. The course primarily focuses on the skills and methods of analyzing graphical behavior of functions, the definition of a derivative as well as applications of derivatives, integration and their relationships with the graphical function.

Upon successfully completing the course, the student should have mastered the following concepts:

- Perform operations on functions including composition and inverses.
- Using calculation and estimation to evaluate limits.
- Analyze infinite limits and the correlation between their values and the graph's behavior; estimate and understand discontinuity and continuous functions.
- Compute the derivative of a function using the power rule, product and quotient rule, chain rule and all trigonometric rules.
- Use the concept of a derivative to interpret a function's rate of change and continuity; construct the equation of a line tangent to a curve; evaluate the intervals for which a function is increasing or decreasing.
- Interpret the Mean Value Theorem.
- Evaluate the second derivative and find the points of inflection.
- Utilize the derivative through application problems involving area under a curve, velocity, acceleration and speed.
- Evaluate a definite integral using the Fundamental Theorem of Calculus, Riemann Sums, and the rate of change formula.

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| | Unit | 1: Graphs and Limits | | |
|----------|------|--|-----|--|
| | Assi | gnments | | |
| | 1. | Course Overview | 13. | Limit Proofs |
| | 2. | Course Introduction | 14. | Evaluating Limits Analytically |
| | 3. | Fermat's Method Part 1 | 15. | Squeeze Theorem with Trigonometry Review |
| Sn | 4. | Fermat's Method Part 2 | 16. | Quiz 2 Review |
| Salculus | 5. | Graphs and Models | 17. | Quiz 2 |
| Cal | 6. | Linear Models and Rates of Change | 18. | Continuity and One-Sided Limits |
| | 7. | Functions and Their Graphs | 19. | Intermediate Value Theorem |
| | 8. | Quiz 1 Review | 20. | Infinite Limits |
| | 9. | Quiz 1 | 21. | Chapter 1 Review |
| | 10. | Calculus Preview | 22. | Special Project* |
| | 11. | Finding Limits Graphically and Numerically | 23. | Chapter 1 Test |
| | 12. | Epsilon-Delta Definition of a Limit | | |

| Unit 2: Derivatives | | | | | | | |
|---------------------|-------------|--|-----|--------------------------|--|--|--|
| | Assignments | | | | | | |
| | 1. | Definition of the Derivative | 10. | Product Rule | | | |
| (0 | 2. | Derivatives on the Graphing Calculator | 11. | Quotient Rule | | | |
| Calculus | 3. | Drawing Derivatives | 12. | Higher-Order Derivatives | | | |
| <u>a</u> C | 4. | Alternate Form of the Derivative | 13. | Chain Rule | | | |
| Ö | 5. | Differentiation Rules | 14. | Implicit Differentiation | | | |
| | 6. | Derivatives of Sine and Cosine | 15. | Chapter 2 Review | | | |
| | 7. | Slope as a Rate of Change | 16. | Special Project* | | | |
| | 8. | Quiz 3 Review | 17. | Chapter 2 Test | | | |
| | 9. | Quiz 3 | | | | | |

| | Unit 3: Related Rates | | | | | |
|----------|-----------------------|-----------------|----|----------------------|--|--|
| Sn | Assi | gnments | | | | |
| Calculus | 1. | Related Rates 1 | 5. | Related Rates 5 | | |
| Cal | 2. | Related Rates 2 | 6. | Related Rates Review | | |
| | 3. | Related Rates 3 | 7. | Special Project* | | |
| | 4. | Related Rates 4 | 8. | Related Rates Test | | |

| | Unit 4: Derivative Tests | | | | | | |
|----------|--------------------------|--|-----|--------------------------------|--|--|--|
| | Assi | gnments | | | | | |
| | 1. | Extrema on an Interval | 9. | Chapter 3 Review | | | |
| sn | 2. | Rolle's Theorem and the Mean Value Theorem | 10. | Special Project* | | | |
| Calculus | 3. | First Derivative Test | 11. | Chapter 3 Test | | | |
| Cal | 4. | Quiz 4 Review | 12. | Applied Max and Min Problems 1 | | | |
| | 5. | Quiz 4 | 13. | Applied Max and Min Problems 2 | | | |
| | 6. | Concavity and the Second Derivative Test | 14. | Applied Max and Min Problems 3 | | | |
| | 7. | Limits at Infinity | 15. | Linear Approximations | | | |
| | 8. | Curve Sketching | 16. | Differentials | | | |

| sn | Unit 5: Review and Semester I Exam | | | | | |
|------|------------------------------------|-----------------|--|--|--|--|
| alcu | Assignments | | | | | |
| Ö | 1. Review | Semester I Exam | | | | |

| | Unit 6: Integrals | | | | | | |
|----------|-------------------|--|-----|--|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | Antiderivatives and Integration | 10. | Second Fundamental Theorem of Calculus | | | |
| (0 | 2. | Differential Equations | 11. | Integration by Substitution | | | |
| Calculus | 3. | Slope Fields | 12. | Definite Integrals with Substitution | | | |
| <u> </u> | 4. | Sigma Notation and Area | 13. | Trapezoidal Rule | | | |
| Ö | 5. | Riemann Sums and the FTC | 14. | Particle Movement | | | |
| | 6. | Quiz 1 Review | 15. | Chapter 4 Review | | | |
| | 7. | Quiz 1 | 16. | Special Project* | | | |
| | 8. | Mean Value Theorem and Average Value | 17. | Chapter 4 Test | | | |
| | 9. | Integrating When the Curve Goes Below the x-axis | | | | | |

| | Unit | Unit 7: Natural Logs and Functions | | | | | |
|------------|------|--|-----|-----------------------|--|--|--|
| | Assi | gnments | | | | | |
| (A | 1. | Review of the Natural Log and its Properties | 8. | Exponential Functions | | | |
| Calculus | 2. | Natural Log Function and Differentiation | 9. | Bases Other Than e | | | |
| <u>ล</u> C | 3. | Natural Log Function and Integration | 10. | Growth and Decay | | | |
| Ö | 4. | Integrating Trig Functions | 11. | Chapter 5 Review | | | |
| | 5. | Quiz 2 Review | 12. | Special Project* | | | |
| | 6. | Quiz 2 | 13. | Chapter 5 Test | | | |
| | 7. | Review of Inverse Functions | | | | | |

| | Unit | Unit 8: Area and Volume | | | | | |
|----------|-------------|---|----|-----------------------------|--|--|--|
| sn | Assignments | | | | | | |
| Calculus | 1. | Area Between Two Curves | 5. | Sections 6.1 and 6.2 Review | | | |
| Sal | 2. | Volumes of Revolution: The Disk Method | 6. | Special Project* | | | |
| | 3. | Volumes of Revolution: The Disk and Washer | 7. | Sections 6.1 and 6.2 Test | | | |
| | 4. | Volumes of Solids with Known Cross Sections | | | | | |

| | Unit | Unit 9: Inverse Trig Functions | | | | | |
|----------|------|--|----|-------------------------------|--|--|--|
| Calculus | Assi | gnments | | | | | |
| alcı | 1. | Inverse Trig Functions | 4. | Inverse Trig Functions Review | | | |
| Ö | 2. | Differentiating Inverse Trig Functions | 5. | Special Project* | | | |
| | 3. | Integrating Inverse Trig Functions | 6. | Inverse Trig Functions Test | | | |

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| alcu | Assignments | | | | |
| Ö | 1. Review | Semester II Exam | | | |

Comparative Government and Politics

Comparative Government and Politics will introduce students to the diverse political environment outside the United States. The course will compare six selected countries with respect to their political structure and policies as well as different challenges within each of those countries. Students will also examine how different governments solve similar problems and then compare the effectiveness of their approach.

One resource that should be widely used in this course is the information provided at apcentral.collegeboard.com. This site contains formerly released free response questions (FRQs) as well as overviews and guidelines as you prepare for the final exams of this course. Most helpful will be the Course Description book which also gives the breakdown of the AP® Exam TM.

- Unit 1: Students will be introduced to comparative politics, political science, and linkage institutions.
- **Unit 2:** Students will examine the political structures of Russia and Nigeria and the relationships between states and the people.
- Unit 3: Students will explain the identity of states, the divides that exist between ethnic and religious lines, and the opposing political viewpoints on these topics. They will also examine the government of the United Kingdom.
- Unit 4: Students will identify different states and their market structures as well as the political history and systems of the United Kingdom. They will also understand what a political economy and supranational organizations are and how they interact with states.
- **Unit 6:** Students will examine the different institutions and participation in democracies. They will also take a look at newly industrializing and less developed countries, and the political system of Mexico.
- Unit 7: Students will explore and compare the authoritarian political systems, identify the history, and examine the political structures of China and the Middle East.
- **Unit 8:** Students will bring everything they learned together to form a complete picture of the politics of China, Great Britain, Mexico, Iran, Nigeria, and Russia. They will take a closer look at the inner workings of Nigeria as well as examine globalization, economic sovereignty, and the development of nations.

| and | Unit 1: Introduction to Comparative Politics | | | | | | |
|--|--|--|-----|----------------------|--|--|--|
| Comparative Government and Politics | Assi | gnments | | | | | |
| .uu. | 1. | Course Overview | 8. | Labeled Map | | | |
| over | 2. | Introduction to Comparative Politics | 9. | Political Science | | | |
| ogit Ogit | 3. | Quiz | 10. | Linkage Institutions | | | |
| ıtive | 4. | The Most Successful Revolution | 11. | Being an Ambassador | | | |
| oara | 5. | Chapter 1: Introduction Comparative Politics | 12. | Special Project* | | | |
| дшс | 6. | Chapter 1: Quiz Preparation | 13. | Test | | | |
| ŏ | 7. | Chapter 1 Quiz | | | | | |

| တ္တ | Unit | Unit 2: Political Structure | | | | | |
|-------------|-------------|-----------------------------|-----|------------------------------|--|--|--|
| Politics | Assignments | | | | | | |
| and P | 1. | Chapter 2: The Modern State | 11. | Chapter 3 Quiz | | | |
| | 2. | Chapter 2: Quiz Preparation | 12. | Citizen's Rights | | | |
| Government | 3. | Chapter 2 Quiz | 13. | Russian Revolution | | | |
| ərnr | 4. | Nigeria | 14. | State of Russia | | | |
|) VOK | 5. | Boka Haram | 15. | Navalny Articles | | | |
| | 6. | Nigeria Quiz | 16. | Russia and the West Article | | | |
| ativ | 7. | The West and The Rest | 17. | Russia and German Parrellism | | | |
| ıpaı | 8. | The Rise of the West | 18. | Putin | | | |
| Comparative | 9. | Chapter 3: States | 19. | Special Project* | | | |
| | 10. | Chapter 3: Quiz Preparation | 20. | Russia Quiz | | | |

| ent | Unit | Unit 3: States and Identities | | | | | | |
|--------------------------------------|------|------------------------------------|-----|---------------------------------|--|--|--|--|
| Comparative Governme and Politics | Assi | Assignments | | | | | | |
| ove | 1. | Chapter 4: States and Identity | 7. | Crash of Civilization | | | | |
| e G Poli | 2. | Chapter 4: Quiz Preparation | 8. | Edward Said v. Huntington | | | | |
| ativ. .nd | 3. | Chapter 4 Quiz | 9. | Advanced Democracies and the UK | | | | |
| para | 4. | Clash of Civilizations | 10. | Scotland | | | | |
| lmo | 5. | The Clash of Civilizations: Part 2 | 11. | Special Project* | | | | |
| O | 6. | Conflict or Cooperation | 12. | Test | | | | |

| nent | Unit | Unit 4: States and Markets | | | | | | |
|----------------------------------|-------------|-------------------------------|-----|-------------------|--|--|--|--|
| ernm | Assignments | | | | | | | |
| Comparative Gove and Politics | 1. | Chapter 5: States and Markets | 6. | Political Economy | | | | |
| ive i | 2. | Chapter 5: Quiz Preparation | 7. | Road to Serfdom | | | | |
| arati and | 3. | Chapter 5 Quiz | 8. | Ethel Wood | | | | |
| пра | 4. | United Kingdom | 9. | Special Project* | | | | |
| Cor | 5. | Ukraine Invasion | 10. | Test | | | | |

| | Unit 5: Mid Term | | |
|----|------------------|---------|--|
| GP | Assignments | | |
| O | 1. Review | 3. Exam | |
| | 2. Essay | | |

| Ð | Unit 6: Political Systems in Democracies | | | | | |
|-------------------------------------|--|--|-----|--|--|--|
| Comparative Government and Politics | Assi | gnments | | | | |
| mer | 1. | Chapter 6: Governing Institutions in Democracies | 8. | Chapter 7: Quiz Preparation | | |
| ern | 2. | Chapter 6: Quiz Preparation | 9. | Chapter 7 Quiz | | |
| Sov | 3. | Chapter 6 Quiz | 10. | Newly Industrializing and Less Developed | | |
| ve (| 4. | Duveger's Law | | Countries | | |
| rati | 5. | Proportional Representation | 11. | Mexico | | |
| пра | 6. | Alternative Vote | 12. | Special Project* | | |
| Cor | 7. | Chapter 7: Institutions of Participation and | 13. | Test | | |
| | | Representation in Democracies | | | | |

| | Unit | Unit 7: Political Systems in Authoritarian Regimes | | | | |
|-------------|-------------|--|-----|--|--|--|
| Politics | Assignments | | | | | |
| | 1. | China: Part 1 | 12. | Arab Spring | | |
| and | 2. | China: Part 2 | 13. | The Rise of Competitive Authoritarianism | | |
| ent | 3. | Air Pollution | 14. | Iran | | |
| Government | 4. | Two Political Systems | 15. | Iran: Why Rouhani Won | | |
| ver | 5. | Ai WeiWei | 16. | New Ideas in Iran | | |
| | 6. | China Test | 17. | Iran Test | | |
| tive | 7. | Chapter 8: Authoritarian Institutions | 18. | Non-Democracies | | |
| Comparative | 8. | Chapter 8: Quiz Preparation | 19. | Chapter 9: Regime Change | | |
| mb | 9. | Chapter 8 Quiz | 20. | Chapter 9: Quiz Preparation | | |
| ŏ | 10. | China and The Future | 21. | Special Project* | | |
| | 11. | Chinese Challenges | 22. | Chapter 9 Quiz | | |

| S | Unit | Unit 8: Policies and Global Issues | | | | | |
|-------------|------|-------------------------------------|-----|--|--|--|--|
| Politics | Assi | Assignments | | | | | |
| and P | 1. | Nigeria | 11. | Chapter 11: Public Policies When Markets Fail | | | |
| | 2. | Ken Saro-Wiwa | 12. | Chapter 11: Quiz Preparation | | | |
| Government | 3. | Reforming Nigeria | 13. | Chapter 11 Quiz | | | |
| | 4. | Reflection: Nigeria | 14. | Chapter 12: Policies and Politics of Inclusion and | | | |
| λον | 5. | Nigeria Test | | Clashing Values | | | |
| | 6. | Chapter 10: Globalization | 15. | Chapter 12: Quiz Preparation | | | |
| ativ. | 7. | Chapter 10: Quiz Preparation | 16. | Chapter 12 Quiz | | | |
| ıpaı | 8. | Chapter 10 Quiz | 17. | Special Project* | | | |
| Comparative | 9. | Margaret Thatcher and Foreign Trade | 18. | Your Country | | | |
|) | 10. | Iran's Economy: Fading Hope | | | | | |

| | Unit | t 9: AP® Test Prep | | |
|-----|------|--------------------|-----|------------------------|
| | Assi | gnments | | |
| مِي | 1. | Review: Charts | 6. | Practice Test 2 |
| CGP | 2. | Review: Vocabulary | 7. | Review: Test Structure |
| | 3. | Practice Test 1 | 8. | Review: FRQs |
| | 4. | Review: Videos | 9. | Practice Test 3 |
| | 5. | Review: Countries | 10. | Special Project* |

| | Unit | 10: Final Exam | | |
|----|------|----------------|----|------------|
| GP | Assi | gnments | | |
| O | 1. | Review: Part 1 | 3. | Final Exam |
| | 2. | Review: Part 2 | | |

English Language and Composition

This is a college-level course to prepare students for the Advanced Placement Language and Composition exam by engaging in critical reading, writing, and discussion. The stated purpose of the course (from the College Board) is to "emphasize the expository, analytical, and argumentative writing that forms the basis of academic and professional communication." To accomplish this goal, students learn to read texts closely to determine the author's purpose and means of conveying his or her message.

In addition to various passages and articles, students engage in analysis of images to better understand the processes of communication, persuasion and argument. The goal is to develop skills in analyzing, explaining, and arguing through the analysis of texts from various time periods and genres and through writing formal and informal responses to them in a variety of modes.

Students will also complete quizzes, timed essays, and practice tests to help prepare for the AP® exam throughout the course.

Due to the complex nature of this course, and the multi-faceted approach to the AP Exam preparation, most lessons will likely take longer than one traditional class period. Plan for two to three traditional class periods, in order to allow students ample time to complete their work. Each lesson contains specific notes regarding work time, for teacher reference.

It is highly recommended that teachers and students alike register with AP® Central to gain access to previously published tests as additional practice.

- Unit 1: Introduction to Rhetoric: Students begin looking through the text and learning what it takes to closely read a text, examining the different parts of the rhetorical triangle, and looking at the rhetorical situation, as well as the occasion and context of a piece of writing and the way all these concepts affect a piece of writing. Students examine various modes of writing such as narrative and cause and effect, and appeals to ethos, logos, and pathos. Students also master a variety of rhetorical terms, such as repetition, chiasmus, antithesis, hyperbole, and irony.
- Unit 2: Rhetorical Analysis: Rhetorical analysis is usually the first essay on the AP English and Language
 Composition exam. Students have to read a passage quickly, annotate and understand it, and then write an
 essay that asks them to identify rhetorical strategies and what effect those strategies have on the message
 of the piece. Best practices for tackling the test are also examined.
- Unit 3: The Descriptive Essay of Historical Fiction: This part of the course takes a detour into historical fiction. Students will study style, compassion, voice, themes, and motifs. Students are guided through a detailed analysis of the text which culminates in writing a descriptive essay about the text.
- Unit 4: Introduction to Argument: The second essay that AP English Language and Composition students are asked to write is the argument essay. Students are usually given a prompt or a quote about an issue and asked to agree, disagree, qualify, or discuss. Here, students transition from persuading to deliberately arguing, focusing their work on argumentation through a variety of modes: satire, persuasion, audience, and argument refutations.
- Unit 5: Satirical Writing and Argumentation: Through studying the role of the writer's voice to persuade, engage, and argue, students work to use language deliberately to create the effect that they want their readers to experience. It's important to understand the basic rules of argument and how to link evidence to reasoning, as well as to develop skills and strategies will support students in the composition of good argument essays.
- Unit 6: Rhetoric and Language: This unit turns back to rhetoric and explores the various rhetorical appeals
 that will help students to understand both the rhetorical essay as well as argument. Students will examine

the effectiveness of humor, pay close attention to visual literacy, and develop more strategies to increase coherence in essays.

- Unit 7: The Synthesis Essay: The third essay that AP English Language and Composition students are
 asked to write for the exam is a synthesis essay. This essay combines argument with sources in which
 students use a prompt, an assignment, and between seven and eight sources that the College Board
 provides to develop their own argument. The essay should include both direct and indirect quotes that are
 consistently documented (does not need to be in MLA).
- **Unit 8: Julius Caesar:** Students read *Julius Caesar*, examining the rhetoric of key soliloquies, as well as strategies for studying famous speeches and sermons. This helps students become more comfortable with dated language and also helps them to practice both rhetorical analysis and argumentation skills.
- Unit 9: Letters, Speeches, and Paired Texts: Examining speeches and letters allows students to see just how the audience affects the way a writer frames his or her message and how the audience will control the type of language he or she will use. In the past, there have been compare/contrast essay prompts on the rhetorical analysis test, and so it is a good idea to look at some paired texts to help students prepare.
- Unit 10: Exam Prep: Test preparation is critical in this Advanced Placement course and this unit begins with foundational information about how to prepare for the multiple choice test, which is followed by a short quiz to ensure that students have understood the information. The unit then moves into practice tests: three multiple choice tests, three rhetorical analysis prompts with exemplar essays, three argument prompts with exemplar essays, and three synthesis prompts with exemplar essays. The recommendation is that all of these tests should be timed.

When you are asked to write an essay, a description of the topic/assignment and a length requirement will be included. Note that the minimum length requirement assumes FULL pages. For instance, a two to three page paper should fill at least two full pages. You should write using the MLA page set up guidelines, headings, and font suggestions (typically Times New Roman 12).

Most of the readings are taken from the text *The Language of Composition* by Renee H. Shea, Lawrence Scanlon, and Robin Dissin Aufses. Any other texts are included in the test for the convenience of the students and teachers.

Below is a list of resources that are not included in this course and must be acquired separately.

ISBN Title Author
978-0743262170 Cry, the Beloved Country Alan Paton
978-0-312-67650-6 The Language of Composition Renee H. Shea et al.

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| ъ | Unit | Unit 1: Introduction to Rhetoric | | | | | |
|--------------------|------|----------------------------------|-----|--|--|--|--|
| e and | Assi | Assignments | | | | | |
| English Language a | 1. | Course Overview | 7. | Writing the Introduction | | | |
| ıngı | 2. | Close Reading | 8. | Introduction to Rhetorical Terms | | | |
| om) | 3. | Attacking the Text | 9. | Quiz: Rhetorical Terms | | | |
| alist O | 4. | Relating to the Text | 10. | Rhetoric Readings: A Reading and Writing | | | |
| Enĝ | 5. | Ethos, Logos, and Pathos | | Assignment | | | |
| | 6. | A Method for Essay Composition | 11. | Test: Introduction to Rhetoric | | | |

| lage tion | Unit | Unit 2: Rhetorical Analysis Assignments | | | | | |
|------------------|------|---|----|---------------------|--|--|--|
| English Languand | Assi | gnments | | | | | |
| | 1. | The Modes of Writing | 6. | Tone | | | |
| | 2. | Reading for the Mode | 7. | Style | | | |
| En | 3. | Diction | 8. | Figurative Language | | | |

| 4. | Parallelism | 9. | Quiz: Rhetorical Analysis | |
|----|---------------------------------|-----|---------------------------|--|
| 5. | Syntax as a Rhetorical Strategy | 10. | Test: Rhetorical Analysis | |

| | Unit | Unit 3: Descriptive Essay and Cry the Beloved Country | | | | | |
|--------------------|-------------|---|-----|---|--|--|--|
| and | Assignments | | | | | | |
| English Language a | 1. | Cry, the Beloved Country: Introduction | 8. | Writing a Descriptive Essay | | | |
| | 2. | Cry, the Beloved Country: Chapters 11-17 | 9. | Project: "Separate but Equal": Compare and | | | |
| | 3. | Cry, the Beloved Country: Themes and Motifs | | Contrast | | | |
| sh I Cor | 4. | Cry, the Beloved Country: Chapters 18-21 | 10. | Quiz: Descriptive Essay and Cry the Beloved | | | |
| ilgu | 5. | Cry, the Beloved Country: Chapters 30-33 | | Country | | | |
| ш | 6. | Cry, the Beloved Country: Chapters 34-36 | 11. | Test: Descriptive Essay and Cry the Beloved | | | |
| | 7. | Digging Deeper: Justice vs. Mercy | | Country | | | |

| and | Unit | Unit 4: Introduction to Argumentation | | | | | |
|---------------------------------|-------------|---|-----|-------------------------------------|--|--|--|
| | Assignments | | | | | | |
| English Language Composition | 1. | Argument Versus Persuasion | 6. | Considering the Opposition | | | |
| | 2. | Fact Versus Opinion | 7. | Evaluating Arguments | | | |
| sh I Cor | 3. | Logical Fallacies and Propaganda | 8. | Writing the Argument Essay | | | |
| ngli | 4. | Inductive Versus Deductive Organization | 9. | Quiz: Introduction to Argumentation | | | |
| Ш | 5. | Rhetorical Questions | 10. | Test: Introduction to Argumentation | | | |

| pui | Unit | Unit 5: Satirical Writing and Argumentation | | | | | |
|---------------------------------|-------------|---|-----|--|--|--|--|
| ge al | Assignments | | | | | | |
| English Language Composition | 1. | Introduction to Satire | 6. | Visual Texts as Arguments | | | |
| | 2. | Analyzing Satire | 7. | Satire: When Worlds Collide | | | |
| sh I Cor | 3. | "A Modest Proposal": Irony | 8. | "Corn-Pone Opinions": Analyzing Satire | | | |
| nglis , | 4. | "A Modest Proposal": Analysis | 9. | Quiz: Satirical Writing | | | |
| ш | 5. | Politics and the English Language | 10. | Test: Satirical Writing | | | |

| and | Unit 6: Rhetoric and Language | | | | | | |
|--------------------|-------------------------------|--|-----|--------------------------------|--|--|--|
| ge a | Assi | Assignments | | | | | |
| English Language a | 1. | The Power of the Short Sentence and Fragment | 6. | "In Plain English": Analysis | | | |
| | 2. | Correct Pronoun Usage | 7. | The Value of Concise Writing | | | |
| sh I Cor | 3. | "Mother Tongue": Analysis | 8. | "On Dumpster Diving": Analysis | | | |
| ngli | 4. | How to Tackle Dated Language | 9. | Quiz: Rhetoric and Language | | | |
| ш | 5. | "Slang in America": Analysis | 10. | Test: Rhetoric and Language | | | |

| ion | Unit | Unit 7: The Synthesis Essay | | | | | |
|-------------|-------------|---|-----|---|--|--|--|
| Composition | Assignments | | | | | | |
| dwo | 1. | Introduction to the Synthesis Essay | 7. | The Individual and the Community: Readings | | | |
| | 2. | Reading the Cartoons and Graphs | 8. | The Individual and the Community: Synthesis Essay | | | |
| and | 3. | The American High School: Readings | 9. | Quiz: The Synthesis Essay | | | |
| Language | 4. | The American High School: Synthesis Essay | 10. | Test: The Synthesis Essay | | | |
| ngu | 5. | American Politics and the English Language: | | | | | |
| | | Readings | | | | | |
| English | 6. | American Politics and the English Language: | | | | | |
| lgu | | Synthesis | | | | | |
| ш | | Essay | | | | | |

| pu | Unit | Unit 8: Julius Caesar | | | | | |
|------------------------------------|------|------------------------------|-----|-------------------------------|--|--|--|
| English Language al Composition | Assi | gnments | | | | | |
| gua | 1. | Who Was Julius Caesar? | 6. | Julius Caesar, Act IV | | | |
| Lan | 2. | Who Was William Shakespeare? | 7. | Julius Caesar, Act V | | | |
| sh I Cor | 3. | Julius Caesar, Act I | 8. | Julius Caesar: Argument Essay | | | |
| ingli | 4. | Julius Caesar, Act II | 9. | Quiz: Julius Caesar | | | |
| ш | 5. | Julius Caesar, Act III | 10. | Test: Julius Caesar | | | |

| 70 | Unit | Unit 9: Letters, Speeches, and Paired Texts | | | | | | |
|---------------------------------|------|--|-----|---|--|--|--|--|
| e and | Assi | Assignments | | | | | | |
| English Language Composition | 1. | Understanding Audience | 6. | Inaugural Address, January 20, 1961: Analysis | | | | |
| ıngı | 2. | "The Proper Place for Sports": Analysis | 7. | Paired Texts | | | | |
| omp | 3. | "Letter to King Ferdinand of Spain": Analysis | 8. | "The New Consumerism" and "Shop-happy": | | | | |
| alist O | 4. | How to Analyze a Speech | | Analyzing Paired Texts | | | | |
| ĒÚ | 5. | "Defense of Native American Religion": Analyzing a | 9. | Quiz: Letters, Speeches, and Paired Texts | | | | |
| | | Speech | 10. | Test: Letters, Speeches, and Paired Texts | | | | |

Unit 10: Exam Prep **Assignments** English Language and Composition Multiple Choice and Test Taking Strategies Essay Practice: The Case for Working with Your Multiple Choice Practice: Test One Hands: Argument Essay Essay Practice: Thoughts on Peace in an Air Raid: 9. Essay Practice: American Culture Taking Over the Rhetorical Analysis World: Synthesis Essay Essay Practice: Facebook Friendonomics: 10. Multiple Choice Practice: Test Three Argument Essay Essay Practice: Lord Chesterfield: Rhetorical 11. Essay Practice: Consumerism in America: Synthesis Analysis 12. Essay Practice: Making Mistakes: Argument Essay Essay Multiple Choice Practice: Test Two 13. Essay Practice: Eating Locally: Synthesis Essay 7. Essay Practice: The Destruction of Culture: Rhetorical Analysis

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Human Geography

Course Design: Human Geography is taught as an introductory-level college course intended to prepare students for the Advanced Placement Human Geography exam. This two-semester course will teach students the basic concepts of human geography and give them a geographic framework for the analysis of current world problems through case studies, computer applications, and fieldwork. The students will learn to use the tools of a geographer to ask geographic questions; acquire, organize, and analyze geographic information; and answer geographic questions. They will also take online, multiple-choice quizzes, and practice free-response questions (FRQs) in preparation for the AP® exam.

The students will also need access to map collections, atlases, encyclopedias, and other reference materials both online and in their local libraries.

- Unit 1: Students will be introduced to human geography, the five themes of geography, and thematic maps.
- Unit 2: Students will examine population patterns throughout the world and regional trends, while also
 exploring demographics and migrations.
- Unit 3: Students will learn the components of culture and the nature of human-environment interactions.
- Unit 4: Students will take a closer look into culture and how it is affected by regions, language, and religion.
- Unit 5: Students will explore national political units and their geographic characteristics as well as global economic systems.
- Unit 7: Students will gain knowledge on agriculture production and natural resources and how they are used globally.
- Unit 8: Students will learn about industrialization and the economic development of countries.
- Unit 9: Students will explore urban systems and urban structures, census data, and examining information about different cities.
- Unit 10: Students will examine market area geography, global tourism, and the effects of natural resources
 on cities.

| Unit 1: Geography Native and Perspective | | | | | | | |
|--|-------------|---|-----|--|--|--|--|
| hy | Assignments | | | | | | |
| Geography | 1. | Course Overview | 8. | Project: Thematic Maps Activity | | | |
| 90G | 2. | Chapter 1 Introduction: Background Basics | 9. | Spatial Interaction and Spatial Behavior | | | |
| Ğ | 3. | Quiz: Chapter 1 - Fellmann | 10. | Quiz: Chapter 3 - Fellmann | | | |
| Jan | 4. | Project: Site and Situation | 11. | Tracking the AIDS Epidemic | | | |
| Human | 5. | Project: A Sense of My Place | 12. | Project: Mapping the Diffusion of AIDS | | | |
| I | 6. | True Maps, False Impressions | 13. | Special Project* | | | |
| | 7. | Project: Map Scale Computations | 14. | Test | | | |

| > | Unit 2: Population and Migration | | | | | |
|-----------|----------------------------------|---|-----|--|--|--|
| Geography | Assignments | | | | | |
| ogra | 1. | Population: World Patterns, Regional Trends | 6. | Project: Demographic Description with Population | | |
| ge(| 2. | Population Geography: Mexico and Guatemala | | Pyramids | | |
| | 3. | Quiz: Chapter 4 - Fellmann | 7. | A Death in the Desert | | |
| uman | 4. | Project: Demographic Transition Model | 8. | Project: Principal Migration of Recent Centuries | | |
| 로 | 5. | One Billion and Counting | 9. | Special Project* | | |
| | | | 10. | Test | | |

| phy | Unit | Unit 3: Cultural Patterns | | | | | |
|-----------|------|------------------------------|----|---|--|--|--|
| Geograph) | Assi | gnments | | | | | |
| зес | 1. | Roots and Meaning of Culture | 5. | Project: Layers of Tradition: Culture Regions | | | |
| | 2. | Quiz: Chapter 2 - Fellmann | 6. | Special Project* | | | |
| uman | 3. | India: The Missing Girls | 7. | Test | | | |
| 로 | 4. | Layers of Tradition | | | | | |

| | Unit | 4: Cultural Processes | | | | |
|-------------|-------------|---|-----|--|--|--|
| <u>></u> | Assignments | | | | | |
| Geography | 1. | Cultural Postcard | 9. | Imagining New Worlds | | |
| ogra | 2. | A Migrant's Heart | 10. | Folk and Popular Culture: Diversity and Uniformity | | |
| Зес | 3. | Language and Religion: Mosaics of Culture | 11. | Quiz: Chapter 7 - Fellmann | | |
| | 4. | Project: Local Park | 12. | St. Petersburg: Russia's Window on the West and | | |
| Human | 5. | Quiz: Chapter 5 - Fellmann | | Vologda | | |
| 로 | 6. | Ethnic Geography: Threads of Diversity | 13. | Special Project* | | |
| | 7. | Quiz: Chapter 6 - Fellmann | 14. | Test | | |
| | 8. | Ethnic Fragmentation in Canada | | | | |

| | Unit 5: Political Organization of Space | | | | | | |
|-----------|---|---|-----|--|--|--|--|
| Ŋ. | Assignments | | | | | | |
| Geography | 1. | Political Ordering of Space | 8. | Project: The Rise of Nationalism and the Fall of | | | |
| ogra | 2. | Quiz: Chapter 12 - Fellmann | | Yugoslavia | | | |
| зес | 3. | From Rags to Riches | 9. | Do Orange and Green Clash? | | | |
| | 4. | Project: Economic Development and Human | 10. | Berlin: Changing Center of a Changing Europe | | | |
| Human | | Development Models | 11. | Project: Mapping Religious Affiliation in Northern | | | |
| ヹ | 5. | Inside the Global Economy | | Ireland | | | |
| | 6. | Supranationalism and Devolution | 12. | Special Project* | | | |
| | 7. | Breaking Up is Hard to Do | 13. | Test | | | |

| | Uni | Unit 6: Review Semester Exam | | | | |
|---|------|---|----|--|--|--|
| | Assi | ignments | | | | |
| 9 | 1. | Alaska: The Last Frontier? | 5. | Project: Regional Multipliers | | |
| | 2. | Help Wanted | 6. | Global Firms in the Industrializing East | | |
| | 3. | Quiz: Chapter 6 - Kuby | 7. | Semester Exam | | |
| | 4. | Project: Regional Economic Specialization | | | | |

| | Unit | Unit 7: Agriculture and Rural Land Use | | | | | |
|-----------------|------|---|-----|----------------------------|--|--|--|
| aph. | Assi | Assignments | | | | | |
| Human Geography | 1. | Livelihood and Economy: Primary Activities | 7. | Quiz: Chapter 8 - Kuby | | | |
| | 2. | Quiz: Chapter 8 - Fellmann | 8. | Brazil: The Sleeping Giant | | | |
| | 3. | Project: Von Thunen's Model of Land Use | 9. | Changes on the Chang Jiang | | | |
| | 4. | Water is for Fighting Over | 10. | Special Project* | | | |
| 로 | 5. | Food for Thought | 11. | Test | | | |
| | 6. | Project: Global Sources in your Supermarket | | | | | |

| <u> </u> | Unit 8: Industrialization and Economic Development | | | | | | |
|-----------|--|--|----|--|--|--|--|
| Geography | Assi | gnments | | | | | |
| goe | 1. | Patterns of Development and Change | 5. | Quiz: Chapter 9 - Fellmann | | | |
| | 2. | Quiz: Chapter 10 - Fellmann | 6. | Project: The Transforming Industrial Heartland | | | |
| าลท | 3. | Developing Countries | 7. | Special Project* | | | |
| Human | 4. | Livelihood and Economy: From Blue Collar to Gold | 8. | Test | | | |
| 土 | | Collar | | | | | |

| | Unit | 9: Cities and Urban Land Use I | | | | |
|-----------------|-------------|---|-----|--|--|--|
| Human Geography | Assignments | | | | | |
| | 1. | Urban Systems and Urban Structures | 7. | Project: Analysis of Census Tract Data | | |
| | 2. | Quiz: Chapter 11 - Fellmann | 8. | The Challenge for Two Old Cities | | |
| | 3. | Cityscapes, Suburban Sprawl | 9. | Take Me Out to the Ballgame | | |
| | 4. | The Disappearing Front Range | 10. | Project: Central Place Function Thresholds | | |
| | 5. | Project: The Role of Transportation in Urban Growth | 11. | Small Farms, Big Cities | | |
| | 6. | Reading the Urban Landscape: Census Data and | 12. | | | |
| | | Field | | Special Project* | | |
| | | Observation | 13. | Test | | |

| (5 | Uni | t 10: Cities and Urban Land Use II | | |
|--------|------|--|----|------------------|
| | Assi | ignments | | |
| 면 면 | 1. | Market Area Geography | 4. | Oil and Water |
| | 2. | Global Tourism | 5. | Special Project* |
| | 3. | Project: Building Blocks: A Density Game | 6. | Test |

| | Uni | Unit 11: Review and Semester Exam | | | | | | |
|----|-----|--|----|------------|--|--|--|--|
| Ę. | Ass | ignments | | | | | | |
| | 1. | Project: World Geography Interactive Games | 2. | Final Exam | | | | |

Unit 12: AP® Exam Prep Assignments 1. Project: Human Geography Models Review 2. Project: Review Games 3. Practice Human Geography Exam

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Macro Economics

Macro Economics is the study of the performance of an economy as a whole. This course will cover in detail basic economic concepts, measurement of economic performance, national income and price determination, the financial sector, inflation, unemployment and stabilization policies, economic growth and productivity, and international trade and finance. Upon completing this course, students will be trained to interpret economic news, understand the effects of government policies, and excel on the AP® exam. The learning methodologies in this course are varied and highly interactive, and the main textbook will be supplemented with economic simulation games, application reports, assessments, and videos.

- **Unit 1:** Students will explore what economics is and basic economic concepts such as: factors of production, demand and supply, and how to apply them.
- Unit 2: Students will examine each of the three major tools for measuring the health of the economy.
- **Unit 3:** Students will be introduced to the aggregate demand and supply model, Keynesian thinking, and the consumption and aggregate expenditures model.
- Unit 4: Students will gain knowledge on what money is and how it is created, financial markets, and monetary policy.
- Unit 5: Students will explore government and fiscal policy, inflation and unemployment, and the Philips Curve.
- Unit 6: Students will define and measure economic growth and development and the role of investments.
- Unit 7: Students will examine international trade and finance, exchange rates, balance payments, and currency reserves. They will conclude the unit by completing lessons to prepare them for the AP exam.

| | Unit | 1: Basic Economic Concepts | | |
|-----------------|------|--|-----|--|
| | Assi | gnments | | |
| | 1. | Course Overview | 12. | Chapter 3: Demand and Supply |
| | 2. | Chapter 1: Economics: The Study of Choice | 13. | Demand and Supply |
| cs | 3. | Foundations | 14. | CEE Activities 1-4, 1-5, 1-6 |
| ımı | 4. | CEE Activity 1-1 | 15. | Supply, Demand, and Equilibrium |
| onc | 5. | Introduction to Economics | 16. | Chapter 4: Applications of Demand and Supply |
| Ес | 6. | Chapter 1 Quiz | 17. | CEE Activities 1-7, 1-8, 1-9 |
| Macro Economics | 7. | Chapter 2: Confronting Scarcity: Choices in | 18. | Chapter 3 Quiz |
| Ma | | Production | 19. | The Economic Way of Thinking Draft |
| _ | 8. | Factors of Production and the Production Possibilities | 20. | The Economic Way of Thinking Final |
| | | Model | 21. | Sample FRQ Practice A |
| | 9. | CEE Activities 1-2, 1-3 | 22. | CEE Unit 1 Sample MCQs. |
| | 10. | The PPF and Comparative Advantage | 23. | Special Project* |
| | 11. | Chapter 2 Quiz | 24. | Test |
| ics | Unit | 2: Measurement of Economic Performance | | |
| Economics | Assi | gnments | | |
| | 1. | Chapter 5: Macro Economics: The Big Picture | 8. | CEE Activities 2-1, 2-2 |
| 0 E | 2. | Themes of Macro Economics | 9. | GDP and the Circular Flow |
| Macro | 3. | CEE Activities 1-10, 2-3, 2-4, 2-5, 2-6 | 10. | Chapter 6 Quiz |
| Σ | 4. | Business Cycle, Inflation, and Calculating the | 11. | Sample FRQ Practice B |

| | Unemployment Rate | 12. | CEE Unit 2 sample MCQs |
|----|--|-----|------------------------|
| 5. | Chapter 5 Quiz | 13. | Special Project* |
| 6. | Chapter 6: Measuring Total Output and Income | 14. | Test |
| 7. | National Income Accounting | | |

| | Unit 3: National Income and Price Determination | | | | | | |
|-----------|---|--|-----|--|--|--|--|
| SS | Assignments | | | | | | |
| | 1. | Chapter 7: Aggregate Demand and Aggregate Supply | 9. | MPC, MPS, and the Multiplier | | | |
| Economics | 2. | AD and AS Part 1 | 10. | CEE Activity 3-2 | | | |
| onc | 3. | CEE Activities 3-1, 3-3, 3-4 | 11. | The Consumption Function and MPC and the | | | |
| Macro Ec | 4. | AD and AS Part 2 | | Multiplier | | | |
| | 5. | CEE Activities 3-5, 3-6, 3-8, 3-9 | 12. | Chapter 8 Quiz | | | |
| Mac | 6. | Keynesian Thinking | 13. | Sample FRQ Practice C | | | |
| _ | 7. | Chapter 7 Quiz | 14. | CEE Unit 3 sample MCQs | | | |
| | 8. | Chapter 8: Consumption and the Aggregate | 15. | Special Project* | | | |
| | | Expenditures Model | 16. | Test | | | |

| | Unit | 4: The Financial Sector | | | | | | |
|-----------------|------|---|-----|--|--|--|--|--|
| | Assi | Assignments | | | | | | |
| | 1. | Chapter 9: The Nature and Creation of Money | 12. | Monetary Policy | | | | |
| cs | 2. | The Money Supply and Fractional Reserve Banking | 13. | CEE Activities 4-6, 4-7, 4-8, 4-9 | | | | |
| omi | 3. | CEE Activities 4-1, 4-2, 4-3 | 14. | Fed Open Market Operations | | | | |
| Macro Economics | 4. | The Money Supply and Fractional Reserve Banking | 15. | Monetary Policy Application Report Draft | | | | |
| | 5. | Chapter 9 Quiz | 16. | Chapter 11 Quiz | | | | |
| | 6. | Chapter 10: Financial Markets and the Economy | 17. | Monetary Policy Application Report Final | | | | |
| | 7. | Financial Markets | 18. | Sample FRQ Practice D | | | | |
| | 8. | Bond Prices and Money Markets | 19. | Play the Fed Chairman Game | | | | |
| | 9. | CEE Activities 4-4, 4-5 | 20. | CEE Unit 4 sample MCQs | | | | |
| | 10. | Chapter 10 Quiz | 21. | Special Project* | | | | |
| | 11. | Chapter 11: Monetary Policy and the Fed | 22. | Test | | | | |

| | Unit | t 5: Inflation, Unemployment and Stabilizati | ion Policie | s |
|-----------|------|--|-------------|--|
| | Assi | gnments | | |
| S | 1. | Chapter 12: Government and Fiscal Policy | 11. | Chapter 13 Quiz |
| nic | 2. | Fiscal Policy | 12. | Chapter 14: A Brief History of Macroeconomic |
| וסר | 3. | CEE Activities 5-1, 5-2, 5-3, 5-4 | | Thought and Policy |
| Economics | 4. | Monetary and Fiscal Policy | 13. | Fiscal Policy Application Report Draft |
| О | 5. | CEE Activities 5-5, 5-6, 5-7 | 14. | Fiscal Policy Application Report Final |
| Macro I | 6. | Chapter 12 Quiz | 15. | Sample FRQ Practice D |
| Ž | 7. | Chapter 13: Inflation and Unemployment | 16. | CEE Unit 5 sample MCQs |
| | 8. | The Phillips Curve Part 1 | 17. | Special Project* |
| | 9. | The Phillips Curve Part 2 | 18. | Test |
| | 10. | CEE Activities 3-7, 5-8, 5-9 | | |

| | Unit | 6: Economic Growth and Productivity | | |
|-----------|------|--|-----|----------------------------------|
| SS | Assi | gnments | | |
| Economics | 1. | Chapter 15: Economic Growth | 8. | Review Long Run Aggregate Supply |
| onc | 2. | Economic Growth and Development | 9. | Chapter 16 Quiz |
| | 3. | CEE Activities 6-1, 6-2, 6-3 | 10. | Sample FRQ Practice E |
| Macro | 4. | Economic Growth Through Investment | 11. | CEE Unit 6 sample MCQs |
| Mac | 5. | Chapter 15 Quiz | 12. | Special Project* |
| _ | 6. | Chapter 16: Investment and Economic Activity | 13. | Test |
| | 7. | The Role of Investment | | |

| icro | Unit 7: International Trade and Finance |
|---------|---|
| Ma F | Assignments |

| 1. | Chapter 17: International Trade | |
|----|---------------------------------|--|
|----|---------------------------------|--|

- 2. International Trade
- 3. CEE activity 7-2
- 4. Chapter 17 Quiz
- 5. Chapter 18: Net Exports and International Finance
- 6. The Balance of Payments and Exchange Rates
- 7. CEE activities 7-1, 7-3, 7-4, 7-5
- 8. Balance of Payments and Currency Reserves
- 9. Chapter 18 Quiz
- 10. Sample FRQ Practice F

- 11. CEE Unit 7 sample MCQs
- 12. Review A
- 13. Practice Exam A
- 14. Quiz: Graphs
- 15. Review B
- 16. Practice Exam B
- 17. Review C
- 18. Practice Exam C
- 19. Final Exam

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U.S. Government and Politics

U.S. Government and Politics offers students an advanced study of topics concerning the nation's founding and form of government, as well as an examination of historical and current political issues. The assignments in this course utilize an assigned textbook and study guide, as well as links to external content and articles.

One resource that should be widely used in this course is the information provided at apcentral.collegeboard.com. This site contains formerly released free response questions (FRQs) as well as overviews and guidelines as you prepare for the final exams of this course. Most helpful will be the course description book which also gives the breakdown of the AP Exam[™].

- **Unit 1:** Students will examine the founding of the United States with an in-depth look at the Declaration of Independence and the Constitution.
- **Unit 2:** Students will explore the Bill of Rights, history of civil liberties including the fight for equal rights among different ethnicities and gender, history of feminism, religious freedom, current race problems, and marriage equality.
- Unit 3: Students will gain an understanding of how the United States Congress works.
- **Unit 5:** Students will obtain knowledge on the history and evolution of the presidency and bureaucracy in government.
- **Unit 6:** Students will identify the role of public opinion in democracy along with the role of lobbyists, political parties, and election campaigns in government.
- Unit 7: Students will examine the fuction media plays in politics.
- **Unit 8:** Students will explore state and local politics as well as social, environmental, economic, and foreign policies.
- Unit 9: Students will interact with reviews and guides to prepare for the AP exam.

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| | Unit | 1: Constitutional Underpinnings | | |
|----------------|------|--|-----|---|
| | Assi | gnments | | |
| | 1. | Course Overview | 20. | Declaration of Independence |
| | 2. | The Most Successful Revolution | 21. | The Constitution Reader: Letter to Henry Lee, |
| | 3. | Introduction to the Constitution: Part 1 | | Second Treatise of Government, and The Farmer |
| S | 4. | Chapter 1. Who Gets What, and How? | | Refuted |
| Politics | 5. | Introduction to the Constitution: Parts 2 and 3 | 22. | Is the Declaration of Independence Illegal? |
| Pol | 6. | Chapter 1 Quiz | 23. | Understanding the Declaration of Independence |
| | 7. | Introduction to the Constitution: Part 4 | 24. | Importance of the Declaration of Independence |
| Government and | 8. | Introduction to the Constitution: Reflection | 25. | Chapter 3 Quiz |
| ner | 9. | Chapter 2. American Citizens and Political Culture | 26. | Chapter 4. Federalism and the Constitution |
| rnn | 10. | Chapter 2 Quiz | 27. | The Constitution and the Bill of Rights |
| эле | 11. | Dr. Os Guinness: A Free People's Suicide | 28. | Majority Tyranny |
| | 12. | Ellis Island | 29. | Consent of the Governed and the Separation of |
| U.S. | 13. | Supreme Court and Arizona Immigration Law | | Powers |
| \supset | 14. | Citizenship | 30. | The Constitution Video |
| | 15. | Chapter 3. Politics of the American Founding | 31. | Chapter 4 Quiz |
| | 16. | The Meaning and History of the Constitution | 32. | The Constitutional Reader: Vices of the Political |
| | 17. | Our Founding Fathers | | System of the United States and Federalists 51, |
| | 18. | Mayflower Compact | | 63, and 70 |
| | 19. | The Articles of Confederation | 33. | Special Project* |
| | | | 34. | Unit 1 Test |

| SOI | Unit | Unit 2: Civil Liberties | | | | | |
|----------------|------|---|-----|----------------------------------|--|--|--|
| Politics | Assi | gnments | | | | | |
| | 1. | Chapter 5. Fundamental American Liberties | 9. | Manhattan Declaration | | | |
| Government and | 2. | Chapter 5 Quiz | 10. | Defense of Marriage Act | | | |
| ıen | 3. | The Amendments | 11. | Interview and Response | | | |
| าทน | 4. | Rights are Secured | 12. | Civil Liberties and Civil Rights | | | |
| vel | 5. | Chapter 6. The Struggle for Equal Rights | 13. | Chapter 6 Quiz | | | |
| Go | 6. | Crisis of the Constitution | 14. | Special Project* | | | |
| U.S. | 7. | Ferguson Case and Race | 15. | Unit 2 Test | | | |
| n | 8. | The Feminism Myths | | | | | |

| and | Unit 3: Government Structure Part 1 | | | | | |
|---------------------|-------------------------------------|---------------------------|----|--|--|--|
| nent s | Assi | gnments | | | | |
| Governn Politica | 1. | Chapter 7. Congress | 4. | Progressive Rejection of the Principles of the | | |
| | 2. | Chapter 7 Quiz | | Declaration | | |
| S. G | 3. | Congressional Disapproval | 5. | Special Project* | | |
| U.\$ | | | 6. | Unit 3 Test | | |

| GP | Unit 4: Mid-Term Preparation and Test | | | | |
|-----------|---------------------------------------|----|----------|--|--|
| S. (| Assignments | | | | |
| \supset | 1. Review | 2. | Mid-Term | | |

| | Unit | 5: Government Structure Part 2 | | |
|----------------|------|---------------------------------------|-----|---|
| Politics | Assi | gnments | | |
| Poli | 1. | Chapter 8. The Presidency | 12. | Bureaucracy and Government |
| | 2. | Introduction: The Modern Presidency | 13. | The Bureaucratic State |
| t ar | 3. | Bills and Executive Orders | 14. | Big Government |
| ieu | 4. | The Presidency | 15. | Bureaucracy in Your Life |
| 'nu | 5. | Betty Ford | 16. | Chapter 9 Quiz |
| Government and | 6. | Reagan Speech at the Brandenburg Gate | 17. | Chapter 10. The American Legal System and the |
| ဗိ | 8. | Chapter 8 Quiz | 18. | Supreme Court Cases |
| U.S. | 9. | Essay: Modern President | 19. | Chapter 10 Quiz |
| \supset | 10. | Chapter 9. The Bureaucracy | 20. | Special Project* |
| | 11. | The Administrative State | 21. | Unit 5 Test |

| | Unit | 6: Public Opinion and Political Parties | | | | | | |
|----------------|------|---|-----|--|--|--|--|--|
| Politics | Assi | Assignments | | | | | | |
| iloc | 1. | Chapter 11. Public Opinion | 11. | U.S. Policy | | | | |
| | 2. | Chapter 11 Quiz | 12. | Interest Groups and Linkage Institutions | | | | |
| t ar | 3. | Modern Polling | 13. | Chapter 13 Quiz | | | | |
| ien | 4. | Public Opinion | 14. | Chapter 14. Voting | | | | |
| лu | 5. | Chapter 12. Political Parties | 15. | Chapter 14 Quiz | | | | |
| Government and | 6. | Party Identification | 16. | Presidential Campaigning | | | | |
| Go | 7. | Chapter 12 Quiz | 17. | Primary Elections | | | | |
| U.S. | 8. | Political Parties | 18. | Special Project* | | | | |
| \supset | 9. | Chapter 13. Interest Groups | 19. | Unit 6 Test | | | | |
| | 10. | Interest Groups and Lobbyists | | | | | | |

| | Unit | Unit 7: The Media | | | | | |
|-------------------|------|-----------------------|----|---------------------------|--|--|--|
| vernmo | Assi | gnments | | | | | |
| S. Govr and Po | 1. | Chapter 15. The Media | 4. | Bloomberg News Discussion | | | |
| S. G | 2. | Chapter 15 Quiz | 5. | Special Project* | | | |
| Ü | 3. | The Colbert Report | 6. | Unit 7 Test | | | |

| ics | Unit | Unit 8: Federal Structure and Government Policies | | | | | |
|----------------|------|---|-----|-----------------------------|--|--|--|
| Politics | Assi | Assignments | | | | | |
| | 1. | Chapter 16. State and Local Politics in a Federal | 8. | Chapter 18. Economic Policy | | | |
| t ar | | System | 9. | Debt Ceiling | | | |
| ıeı | 2. | Federal Viewpoints | 10. | Economic Outcomes | | | |
| 'n'n | 3. | Chapter 16 Quiz | 11. | Chapter 18 Quiz | | | |
| Government and | 4. | Chapter 17. Social and Environmental Policy | 12. | Chapter 19. Foreign Policy | | | |
| Go | 5. | Chapter 17 Quiz | 13. | Chapter 19 Quiz | | | |
| U.S. | 6. | Domestic Policy | 14. | Special Project* | | | |
| | 7. | Your Country | 15. | Unit 8 Test | | | |

| and | Unit | Unit 9: AP [®] Test Preparation | | | | | | |
|--------------|-------------|--|----|--|--|--|--|--|
| ınt a | Assignments | | | | | | | |
| Government a | 1. | Student Information on the Exam | 5. | Complete Practice Exam One and Score Your Test | | | | |
| verr | 2. | Chapters 1-5 and Complete the Two Diagnostic | 6. | Complete Practice Test Two and Three | | | | |
| G F | | Exams | 7. | Released FRQs | | | | |
| ι, | 3. | Chapters 6-11 | 8. | Special Project* | | | | |
| | 4. | Chapters 12-16 | 9. | Unit 9 Test | | | | |

| GP | Unit 10: Final Exam | |
|----|---------------------|---------------|
| s, | Assignments | |
| Π | 1. Review | 2. Final Exam |

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U.S. History

U.S. History is an advanced history course that helps students prepare for the College Board's AP exam which is at an introductory college level. The course emphasizes the movements and events that have shaped the United States from its earliest beginnings to the present day. AP courses are rigorous and utilize reading and writing skills, analysis, contextualization, and being able to compare and contrast past events with present.

One resource that should be widely used in this course is the information provided at apcentral.collegeboard.com. This site contains formerly released free response questions (FRQs) and multiple choice questions, as well as overviews and guidelines as you prepare for the final exams of this course. Most helpful will be the course description book which also gives the breakdown of the AP ExamTM.

- **Unit 1:** Students will examine the Age of Discovery and also describe the political, economic, and religious characteristics of the original colonies.
- Unit 2: Students will identify the multiple causes and outcomes of the Revolutionary War.
- Unit 3: Students will examine America after the Revolution including the first government and leaders as well as the economic situation.
- Unit 4: Students will explore the Jefferson and Jackson presidencies, U.S. expansion, the War of 1812 and its effects.
- **Unit 6:** Students will describe the Industrial Revolution and its effects on American society, examine the Great Awakening, and the cotton industry in the South.
- Unit 7: Students will gain information on Manifest Destiny, sectionalism, and events leading to the Civil War.
- Unit 8: Students will recall the causes and major events of the Civil War and examine Reconstruction.
- **Unit 10:** Students will explore the politics and business of the Gilded Age including political bosses, giants of industry, and labor unions.
- Unit 11: Students will describe the urbanization of America and its effects, westward migration, and agricultural difficulties.
- Unit 12: Students will explain the factors of U.S. imperialism and Theodore Roosevelt's presidency.
- Unit 13: Students will identify characteristics and events of the Progressive Era, the start of World War I, and summarize U.S. involvement in World War I.
- **Unit 14:** Students will describe the economic and cultural characteristics of the Roaring Twenties. They will also examine causes of and responses to the Great Depression.
- Unit 15: Students will explore the New Deal, World War II, and America's involvement in the war.
- Unit 16: Students will describe the causes and events of the Cold War, Eisenhower era, and the 1960s.
- Unit 17: Students will describe the 1970s, the rise of conservatism, and the United States since the Cold War including the Iraq War and 9/11.

| | Uni | Unit 1: The Age of Discovery and Colonial Settlement (1500-1692) | | | | | |
|---------|-------------|--|----|--|--|--|--|
| ≥ | Assignments | | | | | | |
| History | 1. | Course Overview | 6. | American Life in the Seventeenth Century, 1607 - | | | |
| | 2. | Course Information | | 1692 | | | |
| U.S. | 3. | New World Beginnings, 33,000 B.C-A.D. 1769 | 7. | Special Project* | | | |
| | 4. | Planting of English America, 1500-1733 | 8. | Test: The Age of Discovery and Colonial Settlement | | | |
| | 5. | Settling the Northern Colonies, 1619-1700 | 9. | Writing Assignment | | | |

| | Uni | Unit 2: Pre-Revolutionary America (1608-1775) | | | | | |
|-----------|-------------|---|----|-----------------------------------|--|--|--|
| History | Assignments | | | | | | |
| Hisi | 1. | Unit Information | 4. | The Road to Revolution, 1763-1775 | | | |
| ο. | 2. | Colonial Society on the Eve of the Revolution, 1700 - | 5. | Special Project* | | | |
| \supset | | 1775 | 6. | Test: Pre-Revolutionary America | | | |
| | 3. | The Duel for North America, 1608-1763 | 7. | Writing Assignment | | | |

| | Unit 3: The Revolutionary Period and the Early Republic (1775-1800) | | | | |
|---------|---|---|----|--|--|
| History | Assignments | | | | |
| ₽₩ | 1. | Course Information | 5. | Special Project* | |
| ο. | 2. | America Secedes from the Empire, 1775-1783 | 6. | Test: The Revolutionary Period and the Early | |
| Ď | 3. | The Confederation and the Constitution, 1776-1790 | | Republic | |
| | 4. | Launching the New Ship of State, 1789-1800 | 7. | Writing Assignment | |

| | Unit 4: The Development of Jeffersonian Democracy (1800-1840) | | | | |
|--------------|---|---|----|---|--|
| U.S. History | Assignments | | | | |
| | 1. | Course Information | 4. | The Rise of a Mass Democracy, 1824-1840 | |
| | 2. | The Triumphs and Travails of the Jeffersonian | 5. | Special Project* | |
| | | Republic, 1800-1812 | 6. | Test: The Development of Jeffersonian Democracy | |
| | 3. | The Second War for Independence and the Upsurge | 7. | Writing Assignment | |
| | | of Nationalism, 1812-1824 | | | |

| ory | Unit | 5: Midterm Examination | | |
|------|------|------------------------|----|--------------------------------|
| Hist | Assi | gnments | | |
| U.S. | 1. | Midterm Tips | 3. | Alternate Midterm Examination* |
| | 2. | Midterm Examination | | |

| > | Unit 6: The Changing Face of America (1790-1860) | | | | | |
|--------|--|--|----|------------------------------------|--|--|
| istor | Assi | gnments | | | | |
| U.S. H | 1. | Forging the National Economy, 1790-1860 | 4. | Special Project | | |
| | 2. | The Ferment of Reform and Culture, 1790-1860 | 5. | Test: The Changing Face of America | | |
| | 3. | The South and the Slavery Controversy, 1793-1860 | 6. | Writing Assignment | | |

| | Unit 7: The Pre-Civil War Era (1841-1861) | | | | | |
|---------|---|--|----|-----------------------------|--|--|
| History | Assignments | | | | | |
| His | 1. | Course Information | 5. | Special Project* | | |
| U.S. | 2. | Manifest Destiny and Its Legacy, 1841-1848 | 6. | Test: The Pre-Civil War Era | | |
| D | 3. | Renewing the Sectional Struggle, 1848-1854 | 7. | Writing Assignment | | |
| | 4. | Drifting Toward Disunion, 1854-1861 | | | | |

| | Uni | Unit 8: Civil War and Reconstruction (1861-1877) | | | | |
|-----------|-------------|--|----|------------------------------------|--|--|
| tory | Assignments | | | | | |
| History | 1. | Girding for War: The North and the South, 1861- | 4. | Special Project* | | |
| ι | | 1865 | 5. | Test: Civil War and Reconstruction | | |
| \supset | 2. | The Furnace of Civil War, 1861-1865 | 6. | Writing Assignment | | |
| | 3. | The Ordeal of Reconstruction, 1865-1877 | | | | |

| ory | Unit 9: Semester I Final Examination | | | | | |
|-------|--------------------------------------|-------------------|----|------------------------------|--|--|
| Histo | Assi | gnments | | | | |
| U.S. | 1. | Final Exam Tips | 3. | Alternate Final Examination* | | |
| | 2. | Final Examination | | | | |

| U.S. History | Unit | Unit 10: Forging an Industrial Society (1869-1900) | | | | | |
|--------------|-------------|--|----|-------------------------------------|--|--|--|
| | Assignments | | | | | | |
| | 1. | Semester II Course Introduction | 4. | Special Project* | | | |
| | 2. | Political Paralysis in the Gilded Age, 1869-1896 | 5. | Test: Forging an Industrial Society | | | |
| | 3. | Industry Comes of Age, 1865-1900 | 6. | Writing Assignment | | | |

| > | Unit 11: America Moves: to the City and to the West (1865-1900) | | | | | |
|---------|---|---|----|--|--|--|
| History | Assi | gnments | | | | |
| | 1. | America Moves to the City, 1865-1900 | 3. | Special Project* | | |
| U.S. | 2. | The Great West and the Agricultural Revolution, | 4. | Test: America Moves: to the City and to the West | | |
| | | 1865-1896 | 5. | Writing Assignment | | |

| . History | Unit | Unit 12: America's Age of Imperialism (1890-1912) | | | | | |
|-----------|-------------|---|----|------------------------------------|--|--|--|
| | Assignments | | | | | | |
| | 1. | Empire and Expansion, 1890-1909 | 3. | Special Project* | | | |
| U.S | 2. | Progressivism and the Republican Roosevelt, 1901- | 4. | Test: America's Age of Imperialism | | | |
| | | 1912 | 5. | Writing Assignment | | | |

| > | Unit 13: Wilson and the First World War (1912-1918) | | | | | |
|----------|---|---|----|--------------------------------------|--|--|
| Histor | Assi | gnments | | | | |
| <u> </u> | 1. | Wilsonian Progressivism at Home and Abroad, 1912- | 3. | Special Project* | | |
| U.S | | 1916 | 4. | Test: Wilson and the First World War | | |
| | 2. | The War to End War, 1917-1918 | 5. | Writing Assignment | | |

| story | Unit 14: Semester II Midterm Examination | | |
|-------|--|------|---------------------|
| . His | Assignments | | |
| J.S | 1. Midterm Tips | 2. N | Midterm Examination |

| > | Unit 15: The Roaring Twenties and the Politics of Boom and Bust (1919-1932) | | | | | |
|----------|---|--|----|---|--|--|
| . Histor | Assi | gnments | | | | |
| | 1. | American Life in the 'Roaring Twenties', 1919-1929 | 4. | Test: The Roaring Twenties and the Politics of Boom | | |
| U.S. | 2. | The Politics of Boom and Bust, 1920-1932 | | and Bust | | |
| | 3. | Special Project* | 5. | Writing Assignment | | |

| | Unit 16: FDR and the New Deal (1933-1941) | | | | | |
|--------------|---|--|----|----------------------------|--|--|
| U.S. History | Assi | gnments | | | | |
| | 1. | The Great Depression and the New Deal, 1933-1939 | 4. | Special Project* | | |
| | 2. | Franklin D. Roosevelt and the Shadow of War, 1933- | 5. | Test: FDR and the New Deal | | |
| | | 1941 | 6. | Writing Assignment | | |
| | 3. | America in World War II, 1941-1945 | | | | |

| . History | Unit 17: America in the Postwar Era | | | | | |
|-----------|-------------------------------------|--------------------------------|----|----------------------------------|--|--|
| | Assignments | | | | | |
| | 1. | The Cold War Begins, 1945-1952 | 4. | Special Project* | | |
| U.S. | 2. | The Eisenhower Era, 1952-1960 | 5. | Test: America in the Postwar Era | | |
| | 3. | The Stormy Sixties, 1960-1968 | 6. | Writing Assignment | | |

| | Unit 18: Toward a New Century | | | | | |
|-----------|-------------------------------|--|----|----------------------------|--|--|
| History | Assignments | | | | | |
| Hist | 1. | The Stalemated Seventies, 1968-1980 | 4. | Special Project* | | |
| U.S. | 2. | The Resurgence of Conservatism, 1980-1992 | 5. | Test: Toward a New Century | | |
| \supset | 3. | America Confronts the Post-Cold War Era, 1992- | 6. | Writing Assignment | | |
| | | 2004 | | | | |

| story | Unit 19: Semester II Final Examination | | | | |
|---------|--|----------------------|--|--|--|
| .≓ ≅ | Assignments | | | | |
| U.S. | Final Exam Tips | 2. Final Examination | | | |

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Blended Learning Library

Mathematics 700 Resources

| es | Unit 1: Integers | | | | | | |
|-------------|------------------|--------------------------------------|-----|---------------------------------------|--|--|--|
| Resources | Assignments | | | | | | |
| Res | 1. | Integers on the Number Line | 8. | Dividing Integers | | | |
| 700 F | 2. | Comparing and Ordering Integers | 9. | Using Integers | | | |
| | 3. | Inequalities and Absolute Value | 10. | The Real Number System | | | |
| atic | 4. | Adding Integers with the Same Sign | 11. | Real Number Properties | | | |
| Mathematics | 5. | Adding Integers with Different Signs | 12. | The Distributive Property | | | |
| lath | 6. | Subtracting Integers | 13. | Order of Operations | | | |
| 2 | 7. | Multiplying Integers | 14. | Exponents and the Order of Operations | | | |

| rces | Uni | Unit 2: Fractions | | | | |
|-------------|-------------|--|----|--|--|--|
| Resources | Assignments | | | | | |
| | 1. | Fractions and Mixed Numbers | 5. | Adding and Subtracting Fractions with Unlike | | |
| 700 | 2. | Prime Factorization | | Denominators | | |
| ics | 3. | Greatest Common Factor and Least Common | 6. | Reducing Fractions | | |
| Mathematics | | Multiple | 7. | Comparing and Ordering Fractions | | |
| the | 4. | Adding and Subtracting Fractions with Like | 8. | Multiplying Fractions | | |
| Ma | | Denominators | 9. | Dividing Fractions | | |

| 00. | Uni | Unit 3: Decimals | | | | | |
|---------------|--------|-----------------------------------|----|-----------------------|--|--|--|
| | S Assi | Assignments | | | | | |
| natic | 1. | Comparing and Ordering Decimals | 5. | Fractions as Decimals | | | |
| hen | 2. | Rounding and Estimating Decimals | 6. | Using Decimals | | | |
| Mathematics 7 | 3. | Adding and Subtracting Decimals | 7. | Scientific Notation | | | |
| _ | 4. | Multiplying and Dividing Decimals | 8. | The Metric System | | | |

| 00. | Unit | Unit 4: Patterns and Equations | | | | | |
|-----------------------------|-------------|---|----|---|--|--|--|
| Mathematics 70 Resources | Assignments | | | | | | |
| | 1. | Adding and Subtracting Algebraic Expressions | 5. | Translating Word Sentences | | | |
| ner Res | 2. | Expanding and Factoring Algebraic Expressions | 6. | Solving Equations Using Addition and Subtraction | | | |
| //ath | 3. | Identifying Functions | 7. | Solving Equations Using Multiplication and Division | | | |
| _ | 4. | Identifying Function Rules | | | | | |

| 00. | Unit | Unit 5: Ratios and Proportions | | | | |
|--------------------------|------|--------------------------------|----|--|--|--|
| | Assi | gnments | | | | |
| natic | 1. | Ratios | 5. | Converting between Fractions, Decimals and | | |
| hen Res | 2. | Rates | | Percents | | |
| Mathematics Resources | 3. | Proportions | 6. | Solving Percent Problems Using Proportions | | |
| | 4. | Similarity | 7. | Solving Percent Problems Using Equations | | |

| Mathematics 700 Resources | Unit | Unit 6: Probability and Graphing | | | | | | |
|------------------------------|------|----------------------------------|----|---------------------------|--|--|--|--|
| | Assi | gnments | | | | | | |
| | 1. | Theoretical Probability | 5. | Graphing Linear Equations | | | | |
| nen Res | 2. | Experimental Probability | 6. | Slope | | | | |
| /atl | 3. | Sample Space | 7. | Direct Variation | | | | |
| 2 | 4. | Independent and Dependent Events | | | | | | |

| 00. | Unit | Unit 7: Data Analysis | | | | | |
|--------------------------|-------------|----------------------------------|----|---------------------------|--|--|--|
| I (0 | Assignments | | | | | | |
| Mathematics Resources | 1. | Theoretical Probability | 5. | Graphing Linear Equations | | | |
| hen Reso | 2. | Experimental Probability | 6. | Slope | | | |
| Matl F | 3. | Sample Space | 7. | Direct Variation | | | |
| ~ | 4. | Independent and Dependent Events | | | | | |

| 00 | Unit | Unit 8: Geometry | | | | | |
|-----------------------------|------|-------------------------|----|--------------|--|--|--|
| Mathematics 70 Resources | Assi | gnments | | | | | |
| | 1. | Special Pairs of Angles | 5. | Symmetry | | | |
| hen Res | 2. | Polygons | 6. | Reflections | | | |
| Mat | 3. | Triangles | 7. | Translations | | | |
| | 4. | Quadrilaterals | | | | | |

| 00 | Uni | Unit 9: Measurement and Area | | | | | |
|---------------------------------------|------|----------------------------------|----|---------------------------|--|--|--|
| N | Assi | ignments | | | | | |
| natic | 1. | Perimeter | 5. | Area of Circles | | | |
| ner Res | 2. | Circumference | 6. | Area of Composite Figures | | | |
| Aathematics [·] Resources | 3. | Area of a Parallelogram | 7. | Square and Square Roots | | | |
| _ | 4. | Area of Triangles and Trapezoids | | | | | |

| 00, | Uni | Unit 10: Surface Area and Volume | | | | | | |
|---------------------------------------|-------------|----------------------------------|----|-----------------------------|--|--|--|--|
| \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ | Assignments | | | | | | | |
| Mathematics Resources | 1. | Surface Area and Volume | 5. | Volume of Triangular Prisms | | | | |
| ner Res | 2. | Surface Area Rectangular Prisms | 6. | Surface Area of Cylinders | | | | |
| /atl | 3. | Volume of Rectangular Prisms | 7. | Volume of Cylinders | | | | |
| _ | 4. | Surface Area and Volume | | | | | | |

Mathematics 800 Resources

| | Unit | Unit 1: The Real Number System | | | | | |
|-----------------------|------|--------------------------------|-----|-------------------------------------|--|--|--|
| 800 s | Assi | gnments | | | | | |
| Mathematics Resources | 1. | Course Overview | 6. | Rational and Irrational Numbers | | | |
| sma | 2. | The Real Number System | 7. | The Distributive Property | | | |
| athe Re | 3. | Symbolic Algebra | 8. | Negative Exponents | | | |
| Š | 4. | The Number Line | 9. | Operations with Scientific Notation | | | |
| | 5. | Comparing Rational Numbers | 10. | Square Roots | | | |

| sə | Uni | Unit 2: Modeling Problems in Integers | | | | | |
|-------------|------|--|-----|---|--|--|--|
| Resources | Assi | Assignments | | | | | |
| Res | 1. | Translating into Mathematical Language | 8. | Exponents and Integers | | | |
| 800 F | 2. | Solving One-Step Equations | 9. | Evaluating Expressions | | | |
| | 3. | Solving Two-Step Equations | 10. | Graphing using Coordinate Planes | | | |
| Mathematics | 4. | Relations and Functions | 11. | Using Equivalent Expressions to Solve Equations | | | |
| mei | 5. | Analyzing Graphs | 12. | Solving Two-Step Equations | | | |
| lath | 6. | Adding Integers | 13. | Solving Word Problems | | | |
| 2 | 7. | Subtracting Integers | | | | | |

| 800 | Unit | Unit 3: Modeling Problems with Rational Numbers | | | | | |
|-----------------------|------|---|----|-----------------------|--|--|--|
| .s 8(.es | Assi | gnments | | | | | |
| Mathematics Resources | 1. | Adding and Subtracting Unlike Fractions | 5. | Two-Step Equations | | | |
| ner Resc | 2. | Multiplying and Dividing Fractions | 6. | One-Step Inequalities | | | |
| Matl | 3. | One-step Addition and Subtraction Equations | 7. | Two-Step Inequalities | | | |
| _ | 4. | One-Step Multiplication and Division Equations | | | | | |

| 800 | Unit | Unit 4: Proportional Reasoning | | | | | |
|-----------------------------|------|--------------------------------|----|------------------------------------|--|--|--|
| Mathematics 80 Resources | Assi | Assignments | | | | | |
| | 1. | Proportions | 5. | Unit Conversions with Metric Units | | | |
| ner Resi | 2. | Direct Variations | 6. | Indirect Measure | | | |
| /ath | 3. | Solving Percent Problems | 7. | Models and Scales | | | |
| _ | 4. | Unit Conversions | | | | | |

| 00 | Unit | Unit 5: More with Functions | | | | | |
|------------------------------|------|--|----|-----------------------------------|--|--|--|
| Mathematics 800 Resources | Assi | Assignments | | | | | |
| | 1. | Solving Equations by Combining Like Terms | 5. | Patterns and Arithmetic Sequences | | | |
| | 2. | Solving Equations with Distributive Property | 6. | Geometric Sequences | | | |
| | 3. | Slope-Intercept Form | 7. | Recursive Sequences | | | |
| _ | 4. | Non-Linear Functions | | | | | |

| 00 | Unit | Unit 6: Probability and Graphing | | | | | |
|------------------------------|------|----------------------------------|----|--------------------------|--|--|--|
| Mathematics 800 Resources | Assi | gnments | | | | | |
| natic | 1. | Perpendicular and Parallel Lines | 5. | Classifying Triangles | | | |
| ner Res | 2. | Going in Circles | 6. | The Quadrilateral Family | | | |
| /ath | 3. | Classifying Polygons | 7. | Pythagorean Theorem | | | |
| | 4. | Angle Measures of Polygons | | | | | |

| 00 | Unit | Unit 7: Perimeter and Circumference | | | | | |
|------------------------------|------|-------------------------------------|----|--------------|--|--|--|
| Mathematics 800 Resources | Assi | gnments | | | | | |
| natic | 1. | Perimeter and Circumference | 5. | Translations | | | |
| hen Resi | 2. | Area Triangles and Trapezoids | 6. | Rotations | | | |
| Math P | 3. | Symmetry | 7. | Dilations | | | |
| _ | 4. | Reflections | | | | | |

| 800 | Unit | Unit 8: Measures of Solid Figures | | | | | |
|-----------------------------|------|------------------------------------|----|---------------------------|--|--|--|
| Mathematics 80 Resources | Assi | gnments | | | | | |
| natic | 1. | Surface Area of Rectangular Prisms | 5. | Volume of Square Pyramids | | | |
| nen Res | 2. | Surface Area of Cylinder | 6. | Volume of Cones | | | |
| /ath | 3. | Surface Area of Composite Figures | 7. | Volume of Spheres | | | |
| | 4. | Volume of Triangular Prisms | | | | | |

| 00 | Unit | Unit 9: Data Analysis | | | | | |
|------------------------------|------|---|----|------------------------------------|--|--|--|
| Mathematics 800 Resources | Assi | gnments | | | | | |
| natio | 1. | Measures of Central Tendency and Dispersion | 5. | Interpreting Box and Whisker Plots | | | |
| hen Resc | 2. | Circle Graphs | 6. | Scatter Plots | | | |
| Matl F | 3. | Frequency and Histograms | 7. | Misleading Graphs | | | |
| _ | 4. | Constructing Box and Whisker Plots | | | | | |

| 00 | Unit 10: Probability | | | | | | |
|-----------------------|----------------------|--------------------------------------|----|----------------------------------|--|--|--|
| ss 80(| Assi | Assignments | | | | | |
| Mathematics Resources | 1. | Tree Diagrams and Counting Principle | 5. | Probability Types | | | |
| hen Resc | 2. | Permutation | 6. | Overlapping Events | | | |
| Matl F | 3. | Combinations | 7. | Independent and Dependent Events | | | |
| _ | 4. | Probability and Odds | | | | | |

Algebra I Resources

| | Unit 1: Foundations of Algebra | | | | | |
|-----------|--------------------------------|---|-----|--|--|--|
| səo | Assi | gnments | | | | |
| Resources | 1. | Course Overview | 8. | Adding and Subtracting Rational Numbers | | |
| | 2. | Translating with Algebraic Expressions | 9. | Dividing Integers | | |
| _ | 3. | Using the Order of Operations | 10. | Absolute Value and the Order of Operations | | |
| bra | 4. | Evaluating Expressions | 11. | Properties of Addition and Multiplication | | |
| Algebra | 5. | Real Numbers and The Number Line | 12. | Combining Like Terms | | |
| ₹ | 6. | Converting between Decimals and Fractions | 13. | Simplifying Expressions | | |
| | 7. | The Multiplicative Inverse | | | | |

| | Unit 2: Linear Equations | | | | | |
|-----------------|--------------------------|--|-----|------------------------------|--|--|
| Resources | Assi | gnments | | | | |
| our | 1. | Translating Algebraic Sentences | 8. | Solving Literal Equations | | |
| se _s | 2. | Solutions | 9. | Writing Equations | | |
| _ | 3. | Multiplication Property of Equality | 10. | Solving Word Problems | | |
| bra | 4. | Solving Two-Step Equations | 11. | Consecutive Integer Problems | | |
| Algebra | 5. | Solving Multi-Step Equations | 12. | Age Problems | | |
| ₹ | 6. | Linear EquationsPossible Solution Sets | 13. | Error in Measurement | | |
| | 7. | Solving Equations with Parentheses | 14. | Mixture Problems | | |

| | Unit | Unit 3: Functions | | | | | |
|-----------|------|--|-----|-----------------------------------|--|--|--|
| Resources | Assi | Assignments | | | | | |
| our | 1. | The Abscissa and Ordinate | 8. | Finding Slope Algebraically | | | |
| ses! | 2. | Relations | 9. | Writing Equations in General Form | | | |
| | 3. | Inputs and Outputs | 10. | Slope-Intercept Form | | | |
| ora | 4. | Graphing Functions on the Coordinate Plane | 11. | Writing Linear Equations (1) | | | |
| Algebra | 5. | Writing a Function Rule | 12. | Writing Linear Equations (2) | | | |
| | 6. | Sequences | 13. | Parallel and Perpendicular Lines | | | |
| | 7. | Direct Variations | | | | | |

| | Unit 4: Inequalities | | | | | | |
|-------------|----------------------|--|-----|--|--|--|--|
| ces | Assi | Assignments | | | | | |
| onr | 1. | Set Builder Notation | 8. | Graphing Linear Inequalities | | | |
| l Resources | 2. | Solving Inequalities by Addition | 9. | Solving Absolute Value Equations and Inequalities | | | |
| | 3. | Solving Inequalities by Multiplication | 10. | Graphing Absolute Value Inequalities on the Number | | | |
| bra | 4. | Solving Multi-Step Inequalities | | Line | | | |
| Algebra | 5. | Translating Inequalities | 11. | Graphing Absolute Value Inequalities on the | | | |
| ₹ | 6. | Union and Intersection | | Coordinate Plane | | | |
| | 7. | Compound Inequalities | | | | | |

| ses | Unit | Unit 5: Linear Systems | | | | |
|----------|------|-----------------------------------|-----|---|--|--|
| Resource | Assi | gnments | | | | |
| Ses | 1. | Systems of Linear Equations | 6. | Solving with Determinants | | |
| _ | 2. | Solve a System by Graphing | 7. | Solving Systems with Fractions | | |
| bra | 3. | Systems of Inequalities Solutions | 8. | Solving Word Problems with Two Unknowns | | |
| Algebra | 4. | Solving by Substitution | 9. | Solving Money Problems | | |
| Α | 5. | Solving by Elimination | 10. | Solving Mixture Problems | | |

| | Unit | Unit 6: Polynomials | | | | | |
|-----------|------|------------------------------------|-----|----------------------------------|--|--|--|
| Resources | Assi | Assignments | | | | | |
| our | 1. | Adding and Subtracting Polynomials | 8. | Factoring Polynomials | | | |
| Ses | 2. | Simplifying Polynomial Expressions | 9. | Factoring by Grouping | | | |
| | 3. | Multiplying Polynomials | 10. | Factoring Trinomials (1) | | | |
| Algebra | 4. | The FOIL Method | 11. | Factoring Trinomials (2) | | | |
| lgel | 5. | Dividing by a Monomial | 12. | The Difference of Two Squares | | | |
| ₹ | 6. | Dividing by a Polynomial | 13. | Factoring Polynomials Completely | | | |
| | 7. | Prime Factorization and the GCF | | | | | |

| ώ | Uni | Unit 7: Exponential and Radical Functions | | | | | |
|------------|------|---|-----|-------------------------------|--|--|--|
| Resources | Assi | Assignments | | | | | |
| 1086 | 1. | Negative Exponents | 7. | Geometric Sequences | | | |
| | 2. | Evaluating Exponential Expressions | 8. | Simplifying Perfect Roots | | | |
| <i>'</i> , | 3. | Writing Numbers in Scientific Notation | 9. | Multiplying Radicals | | | |
| Algebra | 4. | Properties of Exponents (1) | 10. | Rationalizing the Denominator | | | |
| | 5. | Properties of Exponents (2) | 11. | Combining Like Radicals | | | |
| | 6. | Properties of Exponents (3) | 12. | Radical Equations | | | |

| | Unit | Unit 8: Quadratics | | | | |
|-----------|------|--|-----|--|--|--|
| (0 | Assi | gnments | | | | |
| Resources | 1. | The Pythagorean Theorem and Irrational Numbers | 10. | Solving Word Problems Using a Quadratic Equation | | |
| | 2. | Circle Equations | 11. | Solving Quadratic Equations by Completing the | | |
| | 3. | Midpoint of a Line Segment | | Square (1) | | |
| _ | 4. | Quadratic Equations | 12. | Solving Quadratic Equations by Completing the | | |
| ora | 5. | Graphing Parabolas | | Square (2) | | |
| Algebra | 6. | Graphing Quadratic Functions in General Form | 13. | The Quadratic Formula | | |
| ₹ | 7. | Graphing Quadratic Inequalities | 14. | Solving Quadratic Equations Using the Quadratic | | |
| | 8. | Solving Quadratic Equations by Factoring | | Formula | | |
| | 9. | The Square Root Property | | | | |

| ses | Unit | Unit 9: Rational Expressions | | | | | |
|-----------|------|---|-----|---|--|--|--|
| Resources | Assi | gnments | | | | | |
| ses. | 1. | Writing a Rational Expression in Lowest Terms | 6. | Solving Equations That Contain Fractions | | | |
| | 2. | Multiplying and Dividing Rational Expressions | 7. | Simplifying Complex Fractions | | | |
| Algebra | 3. | Adding and Subtracting Rational Expressions (1) | 8. | Solving Inequalities That Contain Fractions | | | |
| lgel | 4. | Adding and Subtracting Rational Expressions (2) | 9. | Distance and Pipe Flow Problems | | | |
| Α | 5. | Solving Proportions | 10. | Unknown Number Problems | | | |

| | Uni | Unit 10: Probability and Statistics | | | | | |
|---------|-------------|---|----|---|--|--|--|
| _ s | Assignments | | | | | | |
| Algebra | 1. | Mean, Median, and Mode | 5. | Permutations | | | |
| | 2. | Range and Interquartile Range | 6. | Combinations | | | |
| | 3. | Scatter Plots | 7. | Introduction to Probability | | | |
| | 4. | Listing Outcomes and the Multiplication Principle | 8. | Mutually Exclusive and Inclusive Events | | | |

Geometry Resources

| es | Unit | Unit 1: Introduction | | | | |
|-----------|------|----------------------|-----|---------------------------------|--|--|
| Resources | Assi | gnments | | | | |
| Resc | 1. | Course Overview | 6. | Plane | | |
| | 2. | Set Theory Review | 7. | Geometric Postulates | | |
| met | 3. | Operations with Sets | 8. | Review of Algebraic Postulates | | |
| Geometry | 4. | Point | 9. | Geometric Theorems | | |
| 0 | 5. | Line | 10. | Review of Properties of Algebra | | |

| es | Unit | 2: Logic | | |
|-----------|------|------------------------|-----|-----------------------------------|
| Resources | Assi | gnments | | |
| Sesi | 1. | Logic | 6. | Converse, Inverse, Contrapositive |
| | 2. | Conjunctions | 7. | The Given Statement |
| met | 3. | Disjunctions | 8. | To Prove Statement |
| Geometry | 4. | Negations | 9. | The Plan of the Proof |
| 0 | 5. | Conditional Statements | 10. | The Paragraph Proof |

| Se | Unit | Unit 3: Angles and Parallels | | | | | | |
|--------------------|------|---------------------------------|----|---|--|--|--|--|
| ourc | Assi | Assignments | | | | | | |
| Geometry Resources | 1. | Angle Measurement | 6. | Classifying Triangles | | | | |
| | 2. | Angle Relationships | 7. | Exterior and Remote Interior Angles of a Triangle | | | | |
| | 3. | Angle Relationship Theorems | 8. | Proofs Involving Triangles | | | | |
| | 4. | Basic Properties of Parallels | 9. | Other Polygons | | | | |
| O | 5. | Transversals and Special Angles | | | | | | |

| | Uni | Unit 4: Congruent Triangles and Quadrilaterals | | | | | |
|-----------|-------------|--|-----|---|--|--|--|
| Resources | Assignments | | | | | | |
| าดระ | 1. | Defining Congruent Triangles | 7. | Inequality Theorem in One Triangle | | | |
| | 2. | Proving Triangles Congruent | 8. | Quadrilateral Parallelograms Theorems | | | |
| etry | 3. | Proving Right Triangles congruent | 9. | Triangles that Use Parallelograms in Proofs | | | |
| Geometry | 4. | Independent Triangles | 10. | Parallelograms: Rectangles | | | |
| Gec | 5. | Overlapping Triangles | 11. | Trapezoids - Definitions and Proofs | | | |
| | 6. | Isosceles Triangles | | | | | |

| | Unit | Unit 5: Similar Polygons | | | | | |
|--------------|------|---|-----|---|--|--|--|
| ses | Assi | gnments | | | | | |
| ry Resources | 1. | Algebra and Ratios | 8. | Using Triangles: Rectangular Solids | | | |
| | 2. | Algebra Properties and Proportions | 9. | Using Triangles: Regular Square Pyramid | | | |
| | 3. | Properties of Proportions | 10. | Trigonometry - Sine Ratio | | | |
| met | 4. | Meaning of Similarity - Theorems | 11. | Trigonometry - Cosine Ratio | | | |
| Geometry | 5. | Meaning of Similarity - Proofs | 12. | Trigonometry - Tangent Ratio | | | |
| | 6. | The Pythagorean Theorem | 13. | Using Similar Triangles in Indirect Measurement | | | |
| | 7. | Theorems about 45-45-90 Right Triangles | 14. | Using Trigonometry in Indirect Measurement | | | |

| ≥ s es | Unit | 6: Circles | | |
|-----------|------|------------|----|------------------|
| ometry | Assi | gnments | | |
| Geo | 1. | Tangents | 3. | Chords |
| ш | 2. | Arcs | 4. | Special Segments |

| | Unit | Unit 7: Area and Volume | | | | |
|-----------|-------------|-------------------------------|-----|-----------------------------------|--|--|
| Resources | Assignments | | | | | |
| าดระ | 1. | Area Concepts of Polygons | 7. | Solids: Prisms | | |
| | 2. | Area of Regular Polygons | 8. | Solids: Pyramids | | |
| etry | 3. | Circles: Circumference and Pi | 9. | Solids: Cylinders | | |
| Geometry | 4. | Circles: Areas of Circles | 10. | Solids: Cones | | |
| Ge | 5. | Circles: Areas of Sectors | 11. | Solids: Spheres | | |
| | 6. | Circles: Areas of Segments | 12. | Two and Three-Dimensional Objects | | |

| seo. | Unit | t 8: Coordinate Geometry | | |
|----------|------|--------------------------|----|----------------------------------|
| Resour | Assi | gnments | | |
| | 1. | Symmetry | 5. | Midpoint Formula |
| etry | 2. | Distance Formula | 6. | Slope |
| Geometry | 3. | Perimeter and Area | 7. | Parallel and Perpendicular Lines |
| ge | 4. | Equation of a Circle | 8. | Figures in the Coordinate Plane |

| | Unit | t 9: Transformations | | |
|-----------------------|------|------------------------|----|-------------------------------------|
| Geometry Resources | Assi | gnments | | |
| nos | 1. | Isometry: Reflection | 4. | Similarity Transformation: Dilation |
| R G | 2. | Isometry: Translations | 5. | Inverse and Identity |
| | 3. | Isometry: Rotations | | |

| rces | Unit | Unit 10: Geometric Application | | | | |
|-----------|-------------|---|----|----------------------------------|--|--|
| Resources | Assignments | | | | | |
| | 1. | Using SOH CAH TOA in Trigonometry | 5. | Law of Cosines: Finding a Side | | |
| etry | 2. | Finding the Values of Trigonometric Functions | 6. | Law of Cosines: Finding an Angle | | |
| Geometry | 3. | Law of Sines | 7. | Density | | |
| Ge | 4. | Ambiguity and Area of a Triangle | | | | |

| ces | | | | |
|-------------|------|--|----|--|
| Resour | Assi | gnments | | |
| Geometry Re | 1. | Definitions, Sample Spaces and Probability | 5. | Conditional Probability |
| | 2. | Addition of Probabilities | 6. | Conditional Probability in the Real-World Situations |
| | 3. | Multiplication of Probabilities | 7. | Two-Way Frequency Tables |
| Ge | 4. | Permutations of N Things: Different | | |

Algebra II Resources

| seo | | | | | | |
|---------|------|--------------------------------------|----|----------------------------------|--|--|
| Resour | Assi | gnments | | | | |
| | 1. | Course Overview | 5. | Relations and Functions: Graphs | | |
| .a = | 2. | Picturing sets | 6. | Algebraic Expressions: Exponents | | |
| Algebra | 3. | Working with Sets | 7. | Solving Multi-Step Equations | | |
| ΑĬĆ | 4. | Relations and Functions: Definitions | 8. | Working with Inequalities | | |

| = s | Unit | 2: Numbers, Sentences, and Problems | | |
|-------------------|------|---|----|--|
| ebra ourc | Assi | gnments | | |
| Algebra Resour | 1. | Equations with Parentheses | 3. | Solving and Graphing Compound inequalities |
| - ш | 2. | Graphing Solution Sets for Inequalities | 4. | Motion Problems |

| seo. | Unit | Unit 3: Linear Equations and Inequalities | | | | |
|------------|------|---|----|------------------------------------|--|--|
| sour | Assi | gnments | | | | |
| Res | 1. | Graphing Lines with Two Points | 5. | Solutions by Addition | | |
| Algebra II | 2. | Writing Equations with Point Slope | 6. | Solving Systems by Substitution | | |
| | 3. | Graphing Lines with Slope Intercept | 7. | Graphing Two Variable Inequalities | | |
| Alç | 4. | Solving Systems by Graphing | | | | |

| | Unit | Unit 4: Polynomials | | | | |
|-----------|-------------|---|-----|--|--|--|
| ses | Assignments | | | | | |
| Resources | 1. | Products and Factoring | 7. | Add and Subtract Polynomials by Identifying Like | | |
| Ses | 2. | Multiplying Polynomials by Polynomials | | Terms | | |
| = | 3. | Special Products Part 1 | 8. | Synthetic Division | | |
| bra | 4. | Special Products Part 2 | 9. | The Remainder Theorem | | |
| Algebra | 5. | Identify and Factor Perfect Square Trinomials | 10. | Using Numerical Relationships | | |
| _ | 6. | Identify and Factor Sum and Difference of Cubes | 11. | Direct Variation | | |
| | | | 12. | Inverse Variation | | |

| = s | Unit | Unit 5: Algebraic Fractions | | | | | |
|-------------------|------|---|----|---|--|--|--|
| ebra ource | Assi | gnments | | | | | |
| Algebra Resour | 1. | Dividing Algebraic Fractions | 3. | Mixed Expressions and Complex Fractions | | | |
| ` " | 2. | Adding and Subtracting Rational Expressions | 4. | Equations with Fractions | | | |

| | Unit | Unit 6: Real Numbers | | | | | |
|-----------|-------------|-------------------------------|-----|--------------------------------|--|--|--|
| Resources | Assignments | | | | | | |
| nos | 1. | Real Numbers | 7. | Quadratic Formula | | | |
| | 2. | Laws of Radicals | 8. | Sum and Product of Roots | | | |
| = | 3. | Conjugates | 9. | The Discriminant | | | |
| Algebra | 4. | Radical Equations | 10. | Fundamental Theorem of Algebra | | | |
| Alg | 5. | Factoring Quadratic Equations | 11. | Imaginary Numbers | | | |
| | 6. | Completing the Square | | | | | |

| ces | Unit 7: Quadratic Relations and Systems | | | | | | |
|---------------|---|---------------|----|-----------------------------|--|--|--|
| Resources | Assi | gnments | | | | | |
| Algebra II Re | 1. | Circles | 5. | Hyperbola 1 | | | |
| | 2. | Ellipse | 6. | Systems of Equations | | | |
| | 3. | More ellipses | 7. | Solutions of Inequalities | | | |
| Ř | 4. | Parabola | 8. | Constant of Proportionality | | | |

| | Unit | Unit 8: Functions | | | | | |
|-----------|------|--|-----|--------------------------------|--|--|--|
| Resources | Assi | Assignments | | | | | |
| nos | 1. | Exponential Functions | 7. | Solving Logarithmic Equations | | | |
| R | 2. | Graphs of Piecewise functions | 8. | Comparing Functions | | | |
| <u>а</u> | 3. | Exponential Equations | 9. | Inverse Functions | | | |
| Algebra | 4. | Logarithmic Functions | 10. | Matrices | | | |
| Alg | 5. | Evaluating Exponential functions with Logarithms | 11. | System Solutions with Matrices | | | |
| | 6. | Properties of Logarithms | | | | | |

| es | Unit | Unit 9: Counting Principles | | | | | |
|-----------|------|-----------------------------|----|--------------------------|--|--|--|
| Resources | Assi | gnments | | | | | |
| Resc | 1. | Factorials | 6. | Probability concepts | | | |
| | 2. | Permutations | 7. | Equally likely outcomes | | | |
| bra | 3. | Combination Formula | 8. | Multiplication Principle | | | |
| Algebra | 4. | Combinations Applications | 9. | Conditional Probability | | | |
| 1 | 5. | Binomial Coefficients | | | | | |

| seo. | Unit | t 10: Trigonometry | | | |
|------------|------|---------------------------|----|--------------------------|--|
| Resources | Assi | ignments | | | |
| | 1. | The Unit Circle | 5. | The Pythagorean Identity | |
| Algebra II | 2. | Reciprocal Functions | 6. | Graphs and Amplitude | |
| | 3. | Radian Measure | 7. | Graphs and Modeling | |
| Αĺζ | 4. | Evaluating Trig Functions | | | |

| = % | Uni | 11: Statistics | | |
|------------------|------|----------------------|----|---------------------------|
| ebra ource | Assi | gnments | | |
| Algebr Resoui | 1. | Sample Surveys | 3. | Experiments |
| ` Ш | 2. | Normal Distributions | 4. | Probability and Decisions |

Test Prep

ACT Test Prep

| | | st | U | n |
|----|-----|--------|-----|---|
| Į. | rep | ⊕ Te | A: | S |
| Г | Ф | \sim | τ - | 1 |

Unit 1: Orientation to the ACT Assignments 1. Introduction and Overview to the ACT 2. Test Tips 3. Glossary and Credits

| | Uni | Unit 2: The ACT English Test | | | | | |
|------|-------------|--|----|----------------------------|--|--|--|
| rep | Assignments | | | | | | |
| St P | 1. | Overview of the ACT English Test | 6. | Word Use | | | |
| Test | 2. | Punctuation, Grammar, and Usage | 7. | Writing Strategy and Style | | | |
| CT® | 3. | Sentence and Paragraph Structure | 8. | English Practice Test | | | |
| Ā | 4. | Sentence and Paragraph Structure: Pronouns | 9. | Glossary and Credits | | | |
| | 5. | Sentence and Paragraph Structure: Syntax and Style | | | | | |

| rep | Unit | Unit 3: The ACT Mathematics Test | | | | | |
|--------|------|--|----|-----------------------------|--|--|--|
| est P | Assi | gnments | | | | | |
| CT® Te | 1. | Overview of the ACT Mathematics Test | 4. | Plane Geometry/Trigonometry | | | |
| | 2. | Elementary Algebra | 5. | Mathematics Practice Test | | | |
| Ā | 3. | Intermediate Algebra/Coordinate Geometry | 6. | Glossary and Credits | | | |

| rep | Unit | Unit 4: The ACT Reading Test | | | | | |
|-----------|------|----------------------------------|----|-----------------------|--|--|--|
| st Pr | Assi | gnments | | | | | |
| ACT® Test | 1. | Overview of the ACT Reading Test | 4. | Nonfiction | | | |
| | 2. | Balance and Efficiency | 5. | Reading Practice Test | | | |
| Ā | 3. | Fiction | 6. | Glossary and Credits | | | |

| rep | Unit | 5: The ACT Science Test | | |
|-----------|------|----------------------------------|----|------------------------|
| st Pr | Assi | gnments | | |
| ACT® Test | 1. | Overview of the ACT Science Test | 4. | Conflicting Viewpoints |
| | 2. | Data Representation | 5. | Science Practice Test |
| Ā | 3. | Research Summaries | 6. | Glossary and Credits |

| ® Test rep | Unit | t 6: The ACT Writing Test | | |
|---------------|------|----------------------------------|----|----------------------|
| | Assi | gnments | | |
| CT P | 1. | Overview of the ACT Writing Test | 3, | Prompts for Practice |
| 4 | 2. | Samples and Comparison | 4. | Glossary and Credits |

| | Unit | t 7: Practice Test | | | | | |
|----------|------|--|-----|--|--|--|--|
| | Assi | Assignments | | | | | |
| <u>Q</u> | 1. | ACT Practice Test: English | 9. | ACT Practice Test - Alternate Test 2: English* | | | |
| Prep | 2. | ACT Practice Test: Math | 10. | ACT Practice Test - Alternate Test 2: Math* | | | |
| est | 3. | ACT Practice Test: Reading | 11. | ACT Practice Test - Alternate Test 2: Reading* | | | |
| T® Test | 4. | ACT Practice Test: Science | 12. | ACT Practice Test - Alternate Test 2: Science* | | | |
| AC. | 5. | ACT Practice Test - Alternate Test 1: English* | 13. | ACT Practice Test - Alternate Test 3: English* | | | |
| | 6. | ACT Practice Test - Alternate Test 1: Math* | 14. | ACT Practice Test - Alternate Test 3: Math* | | | |
| | 7. | ACT Practice Test - Alternate Test 1: Reading* | 15. | ACT Practice Test - Alternate Test 3: Reading* | | | |
| | 8. | ACT Practice Test - Alternate Test 1: Science* | 16. | ACT Practice Test - Alternate Test 3: Science* | | | |

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Essentials of Mathematics

Essentials of Mathematics is a semester-length review of the fundamentals taught in Pre-Algebra, Algebra I and Geometry courses and is useful at the high school level for basic skill remediation and/or practice necessary to prepare for a state exam. The course highlights basic mathematical skills through multiple review, practice and sample exam guestions.

Upon successfully completing the course, the student should have mastered the following concepts:

- Understand and know how to compute and define rational numbers.
- Perform basic operations such as addition, subtraction, multiplication, and division with fractions, decimals, and percents.
- Apply basic fundamental rules of exponents as well as scientific notation.
- Be able to construct basic and complex geometric shapes; solve for perimeter, area, surface area, and volume.
- Use inductive and deductive reasoning, conjectures, and estimation necessary to construct a picture, formula or equation needed for analyzing and solving algebraic and geometric word problems involving basic probability and statistical reasoning, scale factor, graphic representation of quantities, and linear systems of equations.
- Solve single variable, absolute value, and linear systems of equations.
- Evaluate, solve, and graph linear functions as well as conceptualize the relationship between the independent and dependent variable of a function.
- Simplify and perform operations with radical expressions and polynomials.
- Understand and know how to apply the slope-intercept form of a line, slope formula, and Pythagorean theorem.

| | Unit | 1: Number Sense | | |
|----------------|------|--|-----|--|
| ıtics | Assi | gnments | | |
| of Mathematics | 1. | Course Overview | 9. | Fractions and Factoring |
| | 2. | Reviewing Rational Numbers | 10. | Using Exponent Rules |
| | 3. | Absolute Value and Integers | 11. | Exponents in Scientific Notation |
| | 4. | Quiz 1: Reviewing Rational Numbers | 12. | Negative Whole-Number Exponents |
| ntia | 5. | Converting Fractions to Decimals and Percents | 13. | Powers and Roots |
| Essentials | 6. | Working with Percents (1) Increase and Decrease | 14. | Quiz 3: Fractions and Factoring, Exponents, Powers |
| | 7. | Working with Percents (2) Applications of Percents | | and Roots |
| | 8. | Quiz 2: Fractions, Decimals, and Percents | 15. | Test |

| Mathematics | Unit | 2: Statistics, Data, Analysis, and Probability | | | |
|-----------------|-------------|--|----|-------------------------------------|--|
| hem | Assignments | | | | |
| Matl | 1. | Measures of Central Tendency | 6. | Representing Probabilities | |
| Essentials of N | 2. | Evaluating Statistical Claims | 7. | Independent and Dependent Variables | |
| | 3. | Displaying and Comparing Data Sets | 8. | Quiz 2: Probability | |
| | 4. | Quiz 1: Working with Data | 9. | Test | |
| Ess | 5. | Outcomes | | | |

| ics | Unit 3: Algebra and Functions | | | | | |
|-------------|-------------------------------|----------------------------------|-----|---|--|--|
| Mathematics | Assignments | | | | | |
| athe | 1. | Order of Operations | 7. | Inverse Operations | | |
| of M | 2. | Working with Exponents and Roots | 8. | Solving Two-Step Equations and Inequalities | | |
| | 3. | The Distributive Property | 9. | Writing Mathematical Statements | | |
| Essentials | 4. | Add and Subtract Polynomials | 10. | Quiz 2: Solving Equations and Inequalities | | |
| ssel | 5. | Multiply and Divide Polynomials | 11. | Test | | |
| Ш | 6. | Quiz 1: Simplifying Expressions | | | | |

| | Unit | t 4: Measurement and Geometry | | | | | |
|-------------|------|-------------------------------------|-----|---------------------------------------|--|--|--|
| ıtics | Assi | Assignments | | | | | |
| Mathematics | 1. | Measurement Systems | 9. | Complex 3D Objects | | | |
| | 2. | Scale Drawings and Models | 10. | Geometric Shapes: Scale Factors | | | |
| of M | 3. | Measures of Rates and Products | 11. | Quiz 2: Complex Objects | | | |
| | 4. | Perimeter and Area: 2D Figures | 12. | Pythagorean Theorem | | | |
| ntia | 5. | Surface Area and Volume: 3D Figures | 13. | Coordinate Graphs | | | |
| Essentials | 6. | Quiz 1: Measurement and Geometry | 14. | Transformations and Congruent Figures | | | |
| ш | 7. | Converting Between Units of Measure | 15. | Quiz 3: Coordinate Geometry | | | |
| | 8. | Complex 2D Objects | 16. | Test | | | |

| | Unit | Unit 5: Mathematical Reasoning | | | | | |
|------------------------------|-------------|--------------------------------|----|-----------------------------------|--|--|--|
| Essentials of Mathematics | Assignments | | | | | | |
| ntial eme | 1. | Analyzing Problems | 5. | Inductive and Deductive Reasoning | | | |
| sser | 2. | Making Conjectures | 6. | Solving Problems | | | |
| шΞ | 3. | Estimation (1) | 7. | Quiz 1: Mathematical Reasoning | | | |
| | 4. | Estimation (2) | 8. | Test | | | |

| | Unit 6: Algebra I | | | | | | |
|-------------|-------------------|-------------------------------------|-----|--|--|--|--|
| SS | Assignments | | | | | | |
| Mathematics | 1. | Graphs and Charts | 10. | Solving Linear Inequalities | | | |
| hen | 2. | Represent Data | 11. | Quiz 2: Equations | | | |
| Mat | 3. | Graphing Linear Functions | 12. | Multi-Step Word Problems (Rate) | | | |
| of | 4. | Parallel Lines | 13. | Multi-Step Word Problems (Work) | | | |
| Essentials | 5. | Solutions of Linear Equations | 14. | Multi-Step Word Problems (Percent Mixture) | | | |
| sent | 6. | Graphing Higher Power Functions | 15. | System of Equations | | | |
| Ess | 7. | Quiz 1: Graphing | 16. | System of Linear Inequalities | | | |
| | 8. | Solving Absolute Value Inequalities | 17. | Quiz 3: Equations | | | |
| | 9. | Solving Linear Equations | 18. | Test | | | |

| EOM | Uni | t 7: Final Exam | | |
|-----|-----|-----------------|----|-----------------------|
| | Ass | gnments | | |
| | 1. | Final Exam | 2. | Alternate Final Exam* |

GED Test Prep

| | Unit | Unit 1: Reasoning Through Language Arts | | | | | |
|----------|-------------|--|-----|--------------------------------------|--|--|--|
| | Assignments | | | | | | |
| | 1. | Overview and Diagnostic Test | 15. | Independent and Subordinate Clauses | | | |
| | 2. | Main Ideas | 16. | Sentence Errors | | | |
| | 3. | Cause and Effect, Compare and Contrast | 17. | Parallel Structure and Agreement | | | |
| Prep | 4. | Drawing Conclusions and Making Generalizations | 18. | Capitalization and Punctuation | | | |
| <u>-</u> | 5. | Analyzing Language, Tone, and Word Choice | 19. | Possessives and Contractions | | | |
| Test | 6. | Analyzing Arguments | 20. | Commonly Confused Words/Homonyms | | | |
| L ®C | 7. | Relationships Between Texts | 21. | Understanding the Writing Prompt | | | |
| GED® | 8. | Plot | 22. | Planning and Organizing Your Writing | | | |
| 0 | 9. | Understanding Characters | 23. | Developing a Thesis | | | |
| | 10. | Theme | 24. | Gathering Evidence | | | |
| | 11. | Style and Inferences | 25. | Writing Your Response | | | |
| | 12. | Understanding Point of View | 26. | Revising, Editing, and Polishing | | | |
| | 13. | Figurative Language | 27. | Review Test | | | |
| | 14. | Parts of the Sentence | | | | | |

| | Unit 2: Mathematical Reasoning | | | | |
|-----------------|--------------------------------|---|-----|---|--|
| | Assi | gnments | | | |
| | 1. | Overview and Diagnostic Test | 26. | Similar Figures and Scale Drawings | |
| | 2. | Numbers, Value, and Order of Operations | 27. | The Number Line, Power, Roots | |
| | 3. | Place Value and Rounding | 28. | Scientific Notation and Algebraic Expressions | |
| | 4. | Factors, Multiples, and Exponents | 29. | Polynomials: Add and Subtract | |
| | 5. | Fractions | 30. | Polynomials: Divide and Multiply | |
| | 6. | Decimals | 31. | Algebraic Expressions and Variables | |
| | 7. | Operating on Fractions and Decimals | 32. | Expressions, Variables, and Exponents | |
| | 8. | Ratios | 33. | More Expressions, Variables, and Exponents | |
| đ | 9. | Proportion | 34. | Exponential Expressions | |
| Prep | 10. | Percentages | 35. | Exponential Functions | |
| Test | 11. | Percentages and Averages | 36. | Simplifying Radicals | |
| Ţ | 12. | Applications | 37. | Dividing Radicals | |
| ED _® | 13. | Pictographs, Line Plots, Histograms | 38. | Equations | |
| ස | 14. | Interpreting Data: Tables and Graphs | 39. | Functions | |
| | 15. | Picture, Bar, and Pie Charts | 40. | Linear Equations | |
| | 16. | Probability | 41. | Inequalities | |
| | 17. | Statistics | 42. | Verbal Problems | |
| | 18. | The Pictograph and Bar Graph | 43. | Review of Algebra (Part 1) | |
| | 19. | Combinations and Permutations | 44. | Review of Algebra (Part 2) | |
| | 20. | Measurement | 45. | Review of Algebra (Part 3) | |
| | 21. | Units and Conversion | 46. | Graphing and Coordinate Geometry | |
| | 22. | Formula Review | 47. | Coordinate Graphs | |
| | 23. | Two-dimensional Figures | 48. | Graphing Functions | |
| | 24. | Triangle, Pythagorean Theorem | 49. | Review Test | |
| | 25. | Three-dimensional Figures | | | |

| Unit 3: Social Studies | | | | | |
|------------------------|------|---|-----|---------------------------------------|--|
| | Assi | gnments | | | |
| | 1. | Overview and Diagnostic Test | 12. | Branches of Government | |
| <u>a</u> | 2. | Understanding Texts and Analyzing Point of View | 13. | Political Parties and Voting | |
| Prep | 3. | Interpreting Visual Elements | 14. | Economic Concepts and the U.S. System | |
| Test | 4. | Evaluating Evidence, Integrating Content | 15. | The Economy and the Government | |
| Te | 5. | Report: Bias, Propaganda, and Point of View | 16. | Labor/Consumer Issues | |
| GED®. | 6. | American Revolution | 17. | Early Civilizations | |
| g | 7. | Civil War, Westward Expansion | 18. | Exploration and Colonization | |
| | 8. | The Progressive Era | 19. | Report: Regional Lifestyles | |
| | 9. | The Civil Rights Era | 20. | Current World Issues | |
| | 10. | The Role of the U.S. in the World | 21. | Report: Eras and Issues | |
| | 11. | The Constitution | 22. | Review Test | |

| | Uni | Unit 4: Science | | | | | | |
|-----------|------|---------------------------------------|-----|---|--|--|--|--|
| | Assi | Assignments | | | | | | |
| | 1. | Overview and Diagnostic Test | 11. | Reproduction, Heredity, and Genetics | | | | |
| Prep | 2. | Scientific Theories | 12. | Theories of Evolution and Natural Selection | | | | |
| T. | 3. | Scientific Method | 13. | Earth and Earth's Resources | | | | |
| es | 4. | Conducting Investigations | 14. | Weather and Climate | | | | |
|)®1 | 5. | Reasoning and Evaluating | 15. | Solar System and the Universe | | | | |
| GED® Test | 6. | Project: Research a Scientific Theory | 16. | Atoms and Molecules | | | | |
| 0 | 7. | Cell Structures and Functions | 17. | The Periodic Table | | | | |
| | 8. | Cell Division and Reproduction | 18. | Energy, Motion, and Forces | | | | |
| | 9. | Ecosystems and Food Chains | 19. | Types of Energy | | | | |
| | 10. | Human Body Systems and Health | 20. | Science Review Test | | | | |

| | Unit | 5: GED Practice Test | | | | | |
|----------|-------------|--|-----|--|--|--|--|
| | Assignments | | | | | | |
| | 1. | Reasoning Through Language Arts, Part 1 | 18. | Reasoning Through Language Arts, Part 2: Alternate | | | |
| | 2. | Reasoning Through Language Arts, Part 2 | | Test 2* | | | |
| | 3. | Reasoning Through Language Arts, Part 3 | 19. | Reasoning Through Language Arts, Part 3: Alternate | | | |
| | 4. | Mathematical Reasoning, Part 1 | | Test 2* | | | |
| | 5. | Mathematical Reasoning, Part 2 | 20. | Mathematical Reasoning, Part 1: Alternate Test 2* | | | |
| | 6. | Social Studies | 21. | Mathematical Reasoning, Part 2: Alternate Test 2* | | | |
| d | 7. | Science, Part 1 | 22. | Social Studies: Alternate Test 2* | | | |
| Prep | 8. | Science, Part 2 | 23. | Science, Part 1: Alternate Test 2* | | | |
| Test | 9. | Reasoning Through Language Arts, Part 1: Alternate | 24. | Science, Part 2: Alternate Test 2* | | | |
| Ţ | | Test 1* | 25. | Reasoning Through Language Arts, Part 1: Alternate | | | |
| ED®. | 10. | Reasoning Through Language Arts, Part 2: Alternate | | Test 3* | | | |
| <u> </u> | | Test 1* | 26. | Reasoning Through Language Arts, Part 2: Alternate | | | |
| | 11. | Reasoning Through Language Arts, Part 3: Alternate | | Test 3* | | | |
| | | Test 1* | 27. | Reasoning Through Language Arts, Part 3: Alternate | | | |
| | 12. | Mathematical Reasoning, Part 1: Alternate Test 1* | | Test 3* | | | |
| | 13. | Mathematical Reasoning, Part 2: Alternate Test 1* | 28. | Mathematical Reasoning, Part 1: Alternate Test 3* | | | |
| | 14. | Social Studies: Alternate Test 1* | 29. | Mathematical Reasoning, Part 2: Alternate Test 3* | | | |
| | 15. | Science, Part 1: Alternate Test 1* | 30. | Social Studies: Alternate Test 3* | | | |
| | 16. | Science, Part 2: Alternate Test 1* | 31. | Science, Part 1: Alternate Test 3* | | | |
| | 17. | Reasoning Through Language Arts, Part 1: Alternate | 32. | Science, Part 2: Alternate Test 3* | | | |
| | | Test 2* | | | | | |

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HiSet Test Prep

Unit 1: Language Arts - Reading Test Assignments Overview and Diagnostic Test **Understanding Characters** 2. Identify Main Ideas and Summarize Text 9. Theme 3. Cause and Effect, Compare and Contrast 10. Style and Inferences 4. Drawing Conclusions and Making Generalizations 11. Understanding Point of View 5. Analyzing Language, Tone, and Word Choice 12. Figurative Language **Analyzing Arguments Process Categories** 13. Plot **Review Test**

| | Unit 2: Language Arts - Writing Test | | | | | | | |
|-----------|--------------------------------------|-------------------------------------|-----|--------------------------------------|--|--|--|--|
| 0 | Assi | Assignments | | | | | | |
| Test Prep | 1. | Overview and Diagnostic Test | 9. | Understanding the Writing Prompt | | | | |
| St | 2. | Parts of the Sentence | 10. | Planning and Organizing Your Writing | | | | |
| | 3. | Independent and Subordinate Clauses | 11. | Developing a Thesis | | | | |
| e L | 4. | Sentence Errors | 12. | Gathering Evidence | | | | |
| HiSET® | 5. | Parallel Structure and Agreement | 13. | Writing Your Response | | | | |
| Ξ | 6. | Capitalization and Punctuation | 14. | Revising, Editing, and Polishing | | | | |
| | 7. | Possessives and Contractions | 15. | Review Test | | | | |
| | 8. | Commonly Confused Words/Homonyms | | | | | | |

| | Unit | Unit 3: Mathematics | | | | | |
|--------|------|---|-----|---|--|--|--|
| | Assi | Assignments | | | | | |
| | 1. | Overview and Diagnostic Test | 12. | Linear Relationships | | | |
| Prep | 2. | Numbers, Value, and Order of Operations | 13. | Probability | | | |
| | 3. | Real and Complex Numbers | 14. | Statistics | | | |
| Test | 4. | Factors, Multiples, and Exponents | 15. | Combinations and Permutations | | | |
| ⊢ | 5. | Ratios, Proportions, Percents | 16. | Algebraic Symbols and Functions | | | |
| HiSET® | 6. | Measurable Attributes of Objects | 17. | Linear and Nonlinear Functions and Inequalities | | | |
| Ş | 7. | Techniques, Formulas, and Tools for Measuring | 18. | Simplifying Expressions, Functions | | | |
| _ | 8. | Properties of Geometric Figures | 19. | Expressions, Relations, Equations | | | |
| | 9. | Theorems of Lines and Triangles | 20. | Process Categories | | | |
| | 10. | Perimeter, Surface Area, Volume, Length, Angles | 21. | Review Test | | | |
| | 11. | Counting and Distribution | | | | | |

| | Unit | 4: Social Studies | | |
|----------|------|--|-----|---|
| | Assi | gnments | | |
| Prep | 1. | Overview and Diagnostic Test | 10. | Economic Concepts and the U.S. System |
| <u> </u> | 2. | American Revolution | 11. | The Economy and the Government |
| Test | 3. | Civil War, Westward Expansion | 12. | Supply and Demand/Needs and Wants |
| L ® | 4. | The Progressive Era, Civil Rights | 13. | Physical and Human Geography |
| HISET® . | 5. | Major Eras in World History | 14. | Economic, Political, and Social Factors |
| ≅ | 6. | The Role of the U.S. in the World | 15. | Using Maps and Other Tools |
| | 7. | Citizenship and Civic Ideals | 16. | Social Studies Process Categories |
| | 8. | Different Systems of Government | 17. | Review Test |
| | 9. | The Role of the Citizen: Rights and Responsibilities | | |

| _ es | Unit 5: Science | | | | | |
|-------|-----------------|--------------------------------|-----|-----------------------------------|--|--|
| ® Te | Assi | gnments | | | | |
| - E | 1. | Overview and Diagnostic Test | 8. | Geologic Structures and Processes | | |
| HISE. | 2. | Cell Structures and Function | 9. | Solar System and the Universe | | |
| | 3. | Cell Division and Reproduction | 10. | Atoms and Molecules | | |

- 4. Ecosystems and Food Chains
- 5. Human Body Systems and Health
- 6. Reproduction, Heredity, and Genetics
- 7. Earth and Earth's Resources

- 11. Energy, Motion, and Forces
- 12. Types of Energy
- 13. Process Categories
- 14. Review Test

| | Unit 6: HiSET® Practice Test | | | | |
|----------------------|------------------------------|--|-----|--|--|
| | Assi | gnments | | | |
| | 1. | Reasoning Through Language Arts - Reading | 16. | Reasoning Through Language Arts - Writing, Part 1: | |
| | 2. | Reasoning Through Language Arts - Writing, Part 1 | | Alternate Test 2* | |
| | 3. | Reasoning Through Language Arts - Writing, Part 2 | 17. | Reasoning Through Language Arts - Writing, Part 2: | |
| | 4. | Mathematical Reasoning, Part 1 | | Alternate Test 2* | |
| | 5. | Mathematical Reasoning, Part 2 | 18. | Mathematical Reasoning, Part 1: Alternate Test 2* | |
| est Prep | 6. | Social Studies, Part 1 | 19. | Mathematical Reasoning, Part 2: Alternate Test 2* | |
| | 7. | Science, Part 1 | 20. | Social Studies, Part 1: Alternate Test 2* | |
| | 8. | Reasoning Through Language Arts - Reading: | 21. | Science, Part 1: Alternate Test 2* | |
| L © | | Alternate Test 1* | 22. | Reasoning Through Language Arts - Reading: | |
| Ε | 9. | Reasoning Through Language Arts - Writing, Part 1: | | Alternate Test 3* | |
| HiSET [®] . | | Alternate Test 1* | 23. | Reasoning Through Language Arts - Writing, Part 1: | |
| | 10. | Reasoning Through Language Arts - Writing, Part 2: | | Alternate Test 3* | |
| | | Alternate Test 1* | 24. | Reasoning Through Language Arts - Writing, Part 2: | |
| | 11. | Mathematical Reasoning, Part 1: Alternate Test 1* | | Alternate Test 3* | |
| | 12. | Mathematical Reasoning, Part 2: Alternate Test 1* | 25. | Mathematical Reasoning, Part 1: Alternate Test 3* | |
| | 13. | Social Studies, Part 1: Alternate Test 1* | 26. | Mathematical Reasoning, Part 2: Alternate Test 3* | |
| | 14. | Science, Part 1: Alternate Test 1* | 27. | Social Studies, Part 1: Alternate Test 3* | |
| | 15. | Reasoning Through Language Arts - Reading: | | | |
| | | Alternate Test 2* | | | |

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TASC Test Prep

| | Unit 1: Language Arts - Reading Literacy | | | | | |
|-----------|--|--|-----|------------------------------------|--|--|
| | Assi | gnments | | | | |
| Prep | 1. | Overview and Diagnostic Test | 9. | Relationships Between Texts | | |
| <u>т</u> | 2. | Identify Main Ideas and Summarize Text | 10. | Plot and Theme | | |
| TASC Test | 3. | Analyze the Structures of Texts | 11. | Understanding Characters | | |
| ် | 4. | Cause and Effect, Compare and Contrast | 12. | Understanding Point of View | | |
| AS | 5. | Drawing Conclusions and Making Generalizations | 13. | Figurative Language | | |
| F | 6. | Analyzing Language, Tone, and Word Choice | 14. | Evaluate Diverse Media and Formats | | |
| | 7. | Understanding Academic Language | 15. | Review Test | | |
| | 8. | Analyzing Arguments and Claims | | | | |

| | Unit 2: Language Arts - Writing | | | | | |
|-----------|---------------------------------|---|-----|--------------------------------------|--|--|
| d | Assi | gnments | | | | |
| Prep | 1. | Overview and Diagnostic Test | 7. | Understanding the Writing Prompt | | |
| | 2. | Sentence Structure | 8. | Planning and Organizing Your Writing | | |
| TASC Test | 3. | Sentence Errors: Run-ons and Comma Splices, and | 9. | Developing a Thesis | | |
| SC | | Parallelism | 10. | Write Arguments to Support a Claim | | |
| ΤA | 4. | Capitalization and Punctuation | 11. | Strengthening Writing | | |
| | 5. | Possessives and Contractions | 12. | Review Test | | |
| | 6. | Commonly Confused Words/Homonyms | | | | |

| | Unit | Unit 3: Mathematics | | | | | |
|------|------|---|-----|---|--|--|--|
| | Assi | gnments | | | | | |
| ď | 1. | Overview and Diagnostic Test | 10. | Probability | | | |
| Prep | 2. | Numbers, Value, and Order of Operations | 11. | Statistics | | | |
| Test | 3. | Complex Numbers | 12. | Combinations and Permutations | | | |
| Ĕ | 4. | Expressions and Equations | 13. | Algebraic Expressions and Functions | | | |
| TASC | 5. | Measurement | 14. | Polynomials | | | |
| Α | 6. | Perimeter, Surface Area, Volume, Length, Angles | 15. | Interpreting Functions | | | |
| | 7. | Expressing Geometric Figures | 16. | Reasoning with Equations and Inequalities | | | |
| | 8. | Lines and Triangles | 17. | Review Test | | | |
| | 9. | Circles | | | | | |

| | Unit | Unit 4: Social Studies | | | | | |
|-----------|------|--------------------------------------|-----|---------------------------|--|--|--|
| | Assi | gnments | | | | | |
| Test Prep | 1. | Overview and Diagnostic Test | 9. | The Role of the Citizen | | | |
| <u>т</u> | 2. | Civil War and Reconstruction | 10. | Politics and Government | | | |
| Les | 3. | The Industrial Era | 11. | Economic Basics | | | |
| ပ် | 4. | Post-war United States (1940s-1970s) | 12. | Government and Economics | | | |
| TASC | 5. | Age of Revolutions (1750-1914) | 13. | Micro- and Macroeconomics | | | |
| - | 6. | Crisis and Achievement (1900-1945) | 14. | Places and Regions | | | |
| | 7. | The World Since 1945 | 15. | Environment and Society | | | |
| | 8. | The Constitution | 16. | Review Test | | | |

| | Unit 5: Social Studies | | | | | |
|----------|------------------------|---|-----|-------------------------------|--|--|
| Prep | Assi | gnments | | | | |
| | 1. | Overview and Diagnostic Test | 9. | Earth Systems | | |
| <u>т</u> | 2. | Cell Structures and Function | 10. | Earth's Place in the Universe | | |
| Test | 3. | Cell Division and Reproduction | 11. | Matter | | |
| [O | 4. | Ecosystems | 12. | Motion and Forces | | |
| TASC | 5. | Human Body Systems and Health | 13. | Types of Energy | | |
| F | 6. | Heredity and Genetics | 14. | Waves | | |
| | 7. | Theories of Evolution and Natural Selection | 15. | Review Test | | |
| | 8. | Earth and Earth's Resources | | | | |

| | Unit | 6: TASC Practice Tests | | |
|------|------|--|-----|---|
| | Assi | gnments | | |
| | 1. | Reasoning Through Language Arts, Part 1 | 16. | Reasoning Through Language Arts, Part 2: Alternate |
| | 2. | Reasoning Through Language Arts, Part 2 | | Test 2* |
| | 3. | Reasoning Through Language Arts, Part 3 | 17. | Reasoning Through Language Arts, Part 3: Alternate |
| | 4. | Mathematical Reasoning, Part 1 | | Test 2* |
| | 5. | Mathematical Reasoning, Part 2 | 18. | Mathematical Reasoning, Part 1: Alternate Test 2* |
| de | 6. | Social Studies, Part 1 | 19. | Mathematical Reasoning, Part 2: Alternate Test 2* |
| Prep | 7. | Science, Part 1 | 20. | Social Studies, Part 1: Alternate Test 2* |
| Test | 8. | Reasoning Through Language Arts, Part 1: Alternate | 21. | Science, Part 1: Alternate Test 2* |
| Ě | | Test 1* | 22. | Reasoning Through Language Arts, Part 1: Alternate |
| TASC | 9. | Reasoning Through Language Arts, Part 2: Alternate | | Test 3* |
| 1 | | Test 1* | 23. | Reasoning Through Language Arts, Part 2: Alternate |
| | 10. | Reasoning Through Language Arts, Part 3: Alternate | | Test 3* |
| | | Test 1* | 24. | 3 |
| | 11. | Mathematical Reasoning, Part 1: Alternate Test 1* | | Test 3* |
| | 12. | Mathematical Reasoning, Part 2: Alternate Test 1* | 25. | Mathematical Reasoning, Part 1: Alternate Test 3* |
| | 13. | Social Studies, Part 1: Alternate Test 1* | 26. | Mathematical Reasoning, Part 2: Alternate Test 3* |
| | 14. | Science, Part 1: Alternate Test 1* | 27. | Social Studies, Part 1: Alternate Test 3* |
| | 15. | Reasoning Through Language Arts, Part 1: Alternate | 28. | Science, Part 1: Alternate Test 3* |
| | | Test 2* | | |

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Placement Tests

Bible Placement Test

| nt Test | Plac | Placement Test Bible Level 3 | | | | | |
|-----------|------|--------------------------------|----|----------------------------------|--|--|--|
| | Assi | Assignments | | | | | |
| Placement | 1. | You Can Use The Bible | 6. | The Bible Is The Word Of God | | | |
| ace | 2. | The Life Of Jesus Christ | 7. | Archaeology And The Bible | | | |
| | 3. | O Joseph! What Was God's Plan? | 8. | God Gave Us The Need For Friends | | | |
| Bible | 4. | Living For God | 9. | God Wants Man To Help Man | | | |
| Bi | 5. | God Takes Care Of His People | | | | | |

| est | Plac | Placement Test Bible Level 4 | | | | | |
|-----------|-------------|------------------------------|----|--------------------------------|--|--|--|
| int T | Assignments | | | | | | |
| Placement | 1. | How Can I Live For God? | 6. | How Can I Know God Exists? | | | |
| gce | 2. | God's Knowledge | 7. | Geography Of The Old Testament | | | |
| | 3. | Saul Begins To Live For God | 8. | God-Given Worth | | | |
| Bible | 4. | The Bible And Me | 9. | Witnessing For Jesus | | | |
| m | 5. | God Cares For Us | | | | | |

| est | Plac | Placement Test Bible Level 5 | | | | | | |
|-------------|-------------|------------------------------|----|------------------------------|--|--|--|--|
| Placement T | Assignments | | | | | | | |
| | 1. | How Others Lived For God | 6. | Proving What We Believe | | | | |
| | 2. | Angels | 7. | Paul's Missionary Journeys | | | | |
| | 3. | The Presence Of God | 8. | God Created Man For Eternity | | | | |
| Bible | 4. | Bible Methods And Structure | 9. | Authority And Law | | | | |
| 區 | 5. | The Christian In The World | | | | | | |

| est | Plac | Placement Test Bible Level 6 | | | | | |
|-----------|------|------------------------------|----|------------------------------|--|--|--|
| nt T | Assi | ignments | | | | | |
| Placement | 1. | From Creation To Moses | 6. | The Life Of Jesus | | | |
| | 2. | From Joshua To Samuel | 7. | The Followers Of Jesus | | | |
| | 3. | The Kingdom Of Israel | 8. | The Apostle Paul | | | |
| Bible | 4. | The Divided Kingdom | 9. | Hebrews And General Epistles | | | |
| 區 | 5. | Captivity And Restoration | | | | | |

| est | Plac | Placement Test Bible Level 7 | | | | | |
|-------------|-------------|------------------------------|----|-------------------------|--|--|--|
| Placement T | Assignments | | | | | | |
| | 1. | Worship | 6. | The Psalms | | | |
| ace | 2. | Mankind | 7. | Life Of Christ - Part 1 | | | |
| | 3. | Attributes Of God | 8. | Life Of Christ - Part 2 | | | |
| Bible | 4. | Christian Evidences | 9. | Life Of Christ - Part 3 | | | |
| Ö | 5. | Living The Balanced Life | | | | | |

| Test | Plac | Placement Test Bible Level 8 | | | | | |
|----------|-------------|------------------------------|----|--------------------------|--|--|--|
| - | Assignments | | | | | | |
| Placemen | 1. | Prayer | 3. | The Early Churches | | | |
| | 2. | Sin And Salvation | 7. | The Book Of Proverbs | | | |
| 풉 | 3. | Attributes Of God | 3. | Choices | | | |
| Bible | 4. | Early Church Leaders | Э. | Understanding The Family | | | |
| Bil | 5. | Early Church History | | | | | |

| est | Plac | Placement Test Bible Level 9 | | | | | | |
|-----------|------|-----------------------------------|----|--------------------------------|--|--|--|--|
| int T | Assi | Assignments | | | | | | |
| Placement | 1. | Introduction To The New Testament | 6. | The Revelation Of Jesus Christ | | | | |
| gce | 2. | The Gospels | 7. | Biblical Literature | | | | |
| | 3. | The Acts Of The Apostles | 8. | How To Share Christ | | | | |
| Bible | 4. | The Pauline Epistles | 9. | God's Will For Your Life | | | | |
| 區 | 5. | The General Epistles | | | | | | |

| est | Placement Test Bible Level 10 | | | | | |
|-----------|-------------------------------|----------------------------------|----|-----------------------|--|--|
| nt T | Assignments | | | | | |
| Placement | 1. | Creation To Abraham | 6. | The Kingdom | | |
| 306 | 2. | Abraham Through Joseph | 7. | The Divided Kingdom | | |
| | 3. | The Exodus And The Wilderness | 8. | The Remaining Kingdom | | |
| Bible | 4. | Israel In Canaan | 9. | The Captivity | | |
| <u>.</u> | 5. | The Judges And Spiritual Decline | | | | |

| est | Plac | Placement Test Bible Level 11 | | | | | |
|-----------|-------------|-------------------------------|----|----------------------------------|--|--|--|
| nt T | Assignments | | | | | | |
| Placement | 1. | The Faithfulness Of God | 6. | The History Of The Canon | | | |
| асе | 2. | Romans Part I | 7. | Friendship, Dating, And Marriage | | | |
| | 3. | Romans Part li | 8. | The Pursuit Of Happiness | | | |
| Bible | 4. | The Doctrine Of Jesus Christ | 9. | Apologetics | | | |
| <u> </u> | 5. | The Nation Of Israel | | | | | |

| est | Plac | Placement Test Bible Level 12 | | | | | |
|-----------|------|---------------------------------------|----|--------------------------------|--|--|--|
| nt T | Assi | ignments | | | | | |
| Placement | 1. | Knowing Yourself | 6. | The Epistles Of James And John | | | |
| ace | 2. | Knowing About Christian Ministries | 7. | Biblical Literature (Daniel) | | | |
| | 3. | Choosing A Christian Ministry | 8. | Comparative Religions | | | |
| Bible | 4. | Godhead | 9. | Wisdom For Today's Youth | | | |
| Ξ | 5. | Attributes Of God: Holiness, Goodness | | | | | |

History and Geography Placement

| Ħ | Hist | History and Geography Placement Test Level 3 | | | | | | |
|-------------------|-------------|--|----|--------------------|--|--|--|--|
| History Placement | Assignments | | | | | | | |
| ace | 1. | Geography | 6. | Great Lakes States | | | | |
| Γ | 2. | New England States | 7. | Midwestern States | | | | |
| or, | 3. | Mid-Atlantic States | 8. | Mountain States | | | | |
| list | 4. | Southern-Atlantic States | 9. | Pacific States | | | | |
| | 5. | Southern States | | | | | | |

| ıt . | Hist | History and Geography Placement Test Level 4 | | | | | | |
|-----------|-------------|--|----|----------------------------|--|--|--|--|
| eme | Assignments | | | | | | | |
| Placement | 1. | Our Earth | 6. | The Polar Region | | | | |
| | 2. | Seaport Cities | 7. | Mountain Countries | | | | |
| o. | 3. | Desert Lands | 8. | Living in Island Countries | | | | |
| History | 4. | Grasslands | 9. | North America | | | | |
| | 5. | Tropical Rainforests | | | | | | |

| Ħ | Hist | History and Geography Placement Test Level 5 | | | | | |
|-------------------|------|--|----|--|--|--|--|
| me | Assi | Assignments | | | | | |
| History Placement | 1. | Exploring the New World | 6. | United by Transportation and Communication | | | |
| | 2. | Colonial American Life | 7. | The United States - One Nation With Many Regions | | | |
| | 3. | Thirteen Colonies Became a New Nation | 8. | Our Southern Neighbors | | | |
| | 4. | New Lands and Troubled Times | 9. | Canada: Our Northern Neighbors | | | |
| 1 | 5. | The United States Becomes a World Leader | | | | | |

| Ħ | History and Geography Placement Test Level 6 | | | | | |
|-----------|--|--------------------------------------|----|--------------------------------|--|--|
| Placement | Assignments | | | | | |
| ace | 1. | World Geography | 6. | Eastern Europe | | |
| 드 | 2. | The Cradle of Civilization | 7. | Africa | | |
| for | 3. | The Civilizations of Greece and Rome | 8. | Six South American Countries | | |
| History | 4. | Life in the Middle Ages | 9. | Seven South American Countries | | |
| | 5. | Western Europe | | | | |

| Ħ | Hist | History and Geography Placement Test Level 7 | | | | | |
|-----------|------|--|----|---|--|--|--|
| Placement | Assi | Assignments | | | | | |
| | 1. | What is History? | 6. | Anthropology and Sociology of the United States | | | |
| | 2. | What is Geography? | 7. | Economics - Resources and Needs | | | |
| History | 3. | The United States | 8. | Political Science | | | |
| | 4. | Anthropology - The Study of Mankind | 9. | Economics and Politics of a State | | | |
| | 5. | Sociology - Man in Groups | | | | | |

| ıt . | Hist | History and Geography Placement Test Level 8 | | | | | | |
|----------|------|--|----|---------------------------------------|--|--|--|--|
| Placemen | Assi | Assignments | | | | | | |
| | 1. | European Backgrounds | 6. | The Civil War | | | | |
| | 2. | The Colonization of America | 7. | The Industrial Nation | | | | |
| History | 3. | War for Independence | 8. | Twentieth Century World Power | | | | |
| list | 4. | The Emergence of a Nation | 9. | The United States in a Changing World | | | | |
| | 5. | The Westward Movement | | | | | | |

| Ħ | Hist | History and Geography Placement Test Level 9 | | | | | |
|-----------|-------------|---|-----|--|--|--|--|
| Placement | Assignments | | | | | | |
| ace | 1. | Introduction to Geography | 6. | Western Europe | | | |
| 모 | 2. | Human Geography | 7. | Eastern Europe and Russia | | | |
| History | 3. | North America | 8. | Sub-Saharan Africa | | | |
| list | 4. | Central America, South America, and the Caribbean | 9. | North Africa and Southwest Asia | | | |
| | 5. | Oceania, Australia, and Antarctica | 10. | Central, South, East, and Southeast Asia | | | |

| ŧ | History and Geography Placement Test Level 10 | | | | | | |
|-----------|---|-----------------------------|----|---------------------------|--|--|--|
| Placement | Assi | Assignments | | | | | |
| | 1. | Ancient Civilizations I | 6. | The Age of Revolution | | | |
| | 2. | Ancient Civilizations II | 7. | The Industrial Revolution | | | |
| ory | 3. | The Medieval World | 8. | Two World Wars | | | |
| History | 4. | Renaissance and Reformation | 9. | The Contemporary World | | | |
| | 5. | Growth of World Empires | | | | | |

| Ħ | History and Geography Placement Test Level 11 | | | | | | |
|------------------|---|--|----|--|--|--|--|
| me | Assi | Assignments | | | | | |
| History Placemen | 1. | Foundations of the American Republic | 6. | United States Involvement at Home and Abroad | | | |
| | 2. | Development of Constitutional Government | 7. | The Search for Peace | | | |
| | 3. | National Expansion | 8. | A Nation at War | | | |
| | 4. | A Nation Divided | 9. | Contemporary America | | | |
| | 5. | A Nation Divided and United | | | | | |

| Test | Hist | History and Geography Placement Test Level 12 | | | | | |
|-----------|------|---|-----|----------------------|--|--|--|
| t T | Assi | Assignments | | | | | |
| Placement | 1. | International Governments | 7. | Business and You | | | |
| cer | 2. | United States Government | 8. | The Stock Market | | | |
| Pla | 3. | The American Party System | 9. | Budget and Finance | | | |
| SIS | 4. | History of Governments | 10. | Banking | | | |
| History | 5. | The Christian and His Government | 11. | International Issues | | | |
| | 6. | Free Enterprise | | | | | |

Language Arts Placement Test

Language Arts Placement Test Level 3 Assignments 1. Vowels, Main Idea, Capitalization 2. Sentences, Capitalization, ABC Order 3. Dictionary Skills, Word Parts, Vocabulary 4. Parts of Speech, Irregular Vowels, Comprehension 5. Reading to Understand, Commas, Silent Letters 6. Cause and Effect, Homographs, Haiku Poetry 7. Following Directions, Suffixes, Pronouns, Friendly Letters 8. Reading a Play, Comparing with Adjectives, Root Words 9. Classifying, References, Thank-You Letters, Predicting Outcomes

| nent | Language Arts Placement Test Level 4 | | | | | | | |
|-----------------|--------------------------------------|-----------------------------|----|-------------------------|--|--|--|--|
| lacer | Assi | Assignments | | | | | | |
| Arts PI Test | 1. | Reading and Writing | 6. | Rhymes and Reports | | | | |
| | 2. | Reading For Meaning | 7. | Forms of Literature | | | | |
| аде | 3. | Word Play | 8. | Language in Literature | | | | |
| anguage | 4. | Words in Season | 9. | Reading and Researching | | | | |
| Lar | 5. | Reading and Writing Stories | | | | | | |

| nent | Lan | Language Arts Placement Test Level 5 | | | | | |
|------------------------|------|--------------------------------------|----|--------------------------|--|--|--|
| асег | Assi | Assignments | | | | | |
| Arts Placement Test | 1. | Jesus, Our Example | 6. | Poetry | | | |
| | 2. | Working with Information | 7. | Reading Comprehension | | | |
| anguage | 3. | The Story of our Language | 8. | Working with Words | | | |
| ngu | 4. | Effective Communication | 9. | Reading and Study Skills | | | |
| Lar | 5. | Reading and Writing Stories | | | | | |

| nent | Lan | Language Arts Placement Test Level 6 | | | | | | |
|-----------------|-------------|--------------------------------------|----|-----------------------|--|--|--|--|
| lacem | Assignments | | | | | | | |
| Arts PI Test | 1. | Elements of Grammar | 6. | Literary Forms | | | | |
| Art | 2. | Grammar Usage and Placement | 7. | Reading for a Purpose | | | | |
| age | 3. | Reading Skills | 8. | Poetry | | | | |
| .anguage | 4. | Writing Skills | 9. | Bible Literature | | | | |
| Lar | 5. | Newspapers and Propaganda | | | | | | |

| lacement | Language Arts Placement Test Level 7 | | | | | | |
|-----------------|--------------------------------------|---|----|------------------------------------|--|--|--|
| acel | Assi | Assignments | | | | | |
| Arts PI Test | 1. | Nouns, Pronouns, Affixes, and Using Words Correctly | 6. | Mechanics and Structure of English | | | |
| | 2. | Usage, Speaking and Listening, Verb Tenses | 7. | The Hiding Place: A Study Guide | | | |
| anguage. | 3. | Biographies and Grammar (Affixes) | 8. | Nonfiction and Communication | | | |
| ıgnı | 4. | Structure of Written and Spoken Language | 9. | Writing and Pronunciation | | | |
| Lar | 5. | The English Language | | | | | |

| Placement | Lan | Language Arts Placement Test Level 8 | | | | | | |
|----------------|------|--------------------------------------|----|---------------------------------------|--|--|--|--|
| acer | Assi | Assignments | | | | | | |
| S E | 1. | Communication | 6. | Language and Literature | | | | |
| Arts Test | 2. | The English Language | 7. | Critical Reading and Paragraph Skills | | | | |
| age | 3. | Punctuation and Literature | 8. | Writing, Listening, and Reading | | | | |
| Language | 4. | Words and How to Use Them | 9. | The English Language | | | | |
| Lar | 5. | Correct Language Usage | | | | | | |

| ment | Language Arts Placement Test Level 9 | | | | | | |
|-------------------|--------------------------------------|---------------------------|----|-------------------------------------|--|--|--|
| s Placement st | Assignments | | | | | | |
| | 1. | The Structure of Language | 6. | Persuasion, Visual Aids, and Poetry | | | |
| Arts Test | 2. | Nature of Language | 7. | Communication | | | |
| Language | 3. | Words and Writing | 8. | The Library and Drama | | | |
| gng | 4. | Language in Literature | 9. | Studies in the Novel | | | |
| Lan | 5. | Reading With Skill | | | | | |

| nent | Lan | Language Arts Placement Test Level 10 | | | | | | |
|----------------------|-------------|---------------------------------------|----|----------------------|--|--|--|--|
| асег | Assignments | | | | | | | |
| Arts Placeme Test | 1. | Language Structure | 6. | The Short Story | | | | |
| | 2. | Writing Effective Sentences | 7. | Studies in the Novel | | | | |
| age | 3. | Writing and Reading Skills | 8. | Drama | | | | |
| anguage | 4. | Speaking and Listening | 9. | Poetry | | | | |
| Lar | 5. | The Development of English | | | | | | |

| ment | Lan | Language Arts Placement Test Level 11 | | | | | | |
|----------------|-------------|---------------------------------------|----|--------------------|--|--|--|--|
| Placem | Assignments | | | | | | | |
| s Pl | 1. | Varieties of English | 6. | Nonfiction | | | | |
| Arts Test | 2. | Sentence Elements | 7. | American Drama | | | | |
| nguage | 3. | Sentence Workshop | 8. | The American Novel | | | | |
| igns | 4. | Meaning and Main Ideas | 9. | Research | | | | |
| Lan | 5. | Poetry | | | | | | |

| men | Lan | Language Arts Placement Test Level 12 | | | | | |
|----------------|-------------|---------------------------------------|----|---|--|--|--|
| lacem | Assignments | | | | | | |
| Arts P Test | 1. | The Worth of Words | 6. | Elizabethan Literature | | | |
| | 2. | The Structure of Language | 7. | Seventeenth/Eighteenth-Century English Literature | | | |
| age | 3. | Reading and Research | 8. | Romantic and Victorian Poetry | | | |
| .anguage | 4. | Language: God's Gift to Man | 9. | Creative Writing | | | |
| Lar | 5. | Medieval English Literature | | | | | |

Mathematics Placement Test

| ent | Mat | Mathematics Placement Test Level 3 | | | | | |
|-------------------------------|------|---|----|--|--|--|--|
| ıcem | Assi | gnments | | | | | |
| Mathematics Placement Test | 1. | Whole Numbers | 6. | Multiplication, Addition and Subtraction | | | |
| | 2. | Number Patterns | 7. | Operations, Likelihood and Probability | | | |
| sma | 3. | Whole Numbers and Fractions | 8. | Measurement, Fractions and Decimals | | | |
| Mathe | 4. | Place Value | 9. | Review Multiple Concepts | | | |
| | 5. | Measurement, Shapes, and Concept Review | | | | | |

| ent | Mat | Mathematics Placement Test Level 4 | | | | | |
|---------------------------|------|------------------------------------|-----|------------------------------|--|--|--|
| athematics Placem Test | Assi | gnments | | | | | |
| : Pla st | 1. | Number Sense and Place Value | 6. | Multiplication and Fractions | | | |
| tics Te | 2. | Rounding and Estimation | 7. | Fractions and Patterns | | | |
| ema | 3. | Whole Numbers and Fractions | 8. | Division and Fractions | | | |
| athe | 4. | Lines and Shapes | 9. | Decimals and Fractions | | | |
| Š | 5. | Division and Measurement | 10. | Graphing and Review | | | |

| ent | Mat | Mathematics Placement Test Level 5 | | | | | |
|---------------------------|------|--|-----|-------------------------------|--|--|--|
| athematics Placem Test | Assi | gnments | | | | | |
| Pla st | 1. | Place Value, Addition, and Subtraction | 6. | Factors and Fractions | | | |
| tics Te | 2. | Multiplying Whole Numbers and Decimals | 7. | Fraction Operations | | | |
| ema | 3. | Dividing Whole Numbers and Decimals | 8. | Data Analysis and Probability | | | |
| Mathe | 4. | Algebra and Graphing | 9. | Geometry | | | |
| | 5. | Measurement | 10. | Perimeter, Area, and Volume | | | |

| ent | Mat | Mathematics Placement Test Level 6 | | | | | |
|----------------------------|-------------|------------------------------------|-----|-------------------------------|--|--|--|
| асеп | Assignments | | | | | | |
| st Pla | 1. | Whole Numbers and Algebra | 6. | Ratio, Proportion and Percent | | | |
| rtics Te | 2. | Data Analysis | 7. | Probability and Geometry | | | |
| Mathematics Placem Test | 3. | Decimals | 8. | Geometry and Measurement | | | |
| | 4. | Fractions | 9. | Integers and Transformations | | | |
| | 5. | Fraction Operations | 10. | Equations and Functions | | | |

| ent | Mathematics Placement Test Level 7 | | | | | | |
|-------------------------------|------------------------------------|------------------------|-----|--------------------------|--|--|--|
| Mathematics Placement Test | Assi | gnments | | | | | |
| st E | 1. | Integers | 6. | Probability and Graphing | | | |
| tics Teg | 2. | Fractions | 7. | Data Analysis | | | |
| ma | 3. | Decimals | 8. | Geometry | | | |
| athe | 4. | Patterns and Equations | 9. | Measurement and Area | | | |
| Ĕ | 5. | Ratios and Proportions | 10. | Surface Area and Volume | | | |

| ent | Mat | hematics Placement Test Level 8 | | | |
|----------------------------|------|-------------------------------------|-----|-----------------------------|--|
| Mathematics Placem Test | Assi | gnments | | | |
| 黃 | 1. | Pre-Algebra: The Real Number System | 6. | Pre-Algebra: Measurement | |
| tics Te | 2. | Pre-Algebra: Integers | 7. | Pre-Algebra: Plane Geometry | |
| ma | 3. | Pre-Algebra: Rational Numbers | 8. | Pre-Algebra: Solid Figures | |
| athe | 4. | Pre-Algebra: Proportional Reasoning | 9. | Pre-Algebra: Data Analysis | |
| Š | 5. | Pre-Algebra: Functions | 10. | Pre-Algebra: Probability | |

| ent | Matl | Mathematics Placement Test Level 9 | | | | | |
|-------------------------------|------|------------------------------------|-----|--|--|--|--|
| Mathematics Placement Test | Assi | gnments | | | | | |
| F Pa | 1. | Algebra I: Foundations of Algebra | 6. | Algebra I: Polynomials | | | |
| tics Te | 2. | Algebra I: Linear Equations | 7. | Algebra I: Exponential and Radical Functions | | | |
| ma | 3. | Algebra I: Functions | 8. | Algebra I: Quadratics | | | |
| athe | 4. | Algebra I: Inequalities | 9. | Algebra I: Rational Expressions | | | |
| Š | 5. | Algebra I: Linear Systems | 10. | Algebra I: Probability and Statistics | | | |

| ent | | Mathematics Placement Test Level 10 | | | | | | |
|----------------------|-------------|--|----|-------------------------------|--|--|--|--|
| acent | Assignments | | | | | | | |
| atics Placem Test | 1. | Geometry: Introduction | 6. | Geometry: Circles | | | | |
| | 2. | Geometry: Logic | 7. | Geometry: Area and Volume | | | | |
| ema | 3. | Geometry: Angles and Parallels | 8. | Geometry: Coordinate Geometry | | | | |
| /athem | 4. | Geometry: Congruent Triangles and Quadrilaterals | 9. | Geometry: Transformations | | | | |
| Ň | 5. | Geometry: Similar Polygons | | | | | | |

| ent | Mat | Mathematics Placement Test Level 11 | | | | | | |
|---------------------|-------------|---|----|---|--|--|--|--|
| ıcem | Assignments | | | | | | | |
| tics Placem Test | 1. | Algebra II: Set, Structure, and Function | 6. | Algebra II: Real Numbers | | | | |
| | 2. | Algebra II: Numbers, Sentences, and Problems | 7. | Algebra II: Quadratic Relations and Systems | | | | |
| ma | 3. | Algebra II: Linear Equations and Inequalities | 8. | Algebra II: Exponential Functions | | | | |
| Mathematics Te: | 4. | Algebra II: Polynomials | 9. | Algebra II: Counting Principles | | | | |
| Ĭ | 5. | Algebra II: Algebraic Fractions | | | | | | |

| Tes | Mathematics Placement Test Level 12 | | | | | |
|--------|-------------------------------------|---|-----|---|--|--|
| ent | Assignments | | | | | |
| Sem | 1. | Precalculus: Relations and Functions | 6. | Precalculus: Application of Trigonometric Functions | | |
| Placer | 2. | Precalculus: Functions | 7. | Precalculus: Inverse Trigonometric Functions and | | |
| | 3. | Precalculus: Trigonometric Functions | | Polar Coordinates | | |
| matics | 4. | Precalculus: Circular Functions and their Graphs | 8. | Precalculus: Quadratic equations | | |
| ather | 5. | Precalculus: Identities and Functions of Multiple | 9. | Precalculus: Probability | | |
| Ma | | Angles | 10. | Precalculus: Calculus and Review | | |

Science Placement Test

| int | Science 3 Placement Test | | | | | | |
|-------------------|--------------------------|----------------------------|----|------------------------|--|--|--|
| Science Placement | Assignments | | | | | | |
| | 1. | You Grow And Change | 6. | Sounds And You | | | |
| | 2. | Plants | 7. | Time And Seasons | | | |
| | 3. | Animals: Growth And Change | 8. | Rocks And Their Change | | | |
| | 4. | You Are What You Eat | 9. | Heat Energy | | | |
| | 5. | Properties Of Matter | | | | | |

| int | Science 4 Placement Test | | | | | | | |
|-----------------|--------------------------|---------------------------|----|-----------------------------------|--|--|--|--|
| Science Placeme | Assignments | | | | | | | |
| 4 <u>ac</u> | 1. | Plants | 6. | Water And Matter | | | | |
| 딥 | 2. | Animals | 7. | Weather | | | | |
| 200 | 3. | Man And His Environment | 8. | Our Solar System And The Universe | | | | |
| cie | 4. | Machines | 9. | The Planet Earth | | | | |
| S | 5. | Electricity And Magnetism | | | | | | |

| ij | Science 5 Placement Test | | | | | | | |
|------------------|--------------------------|--------------------------|----|--------------------------------|--|--|--|--|
| eme | Assi | Assignments | | | | | | |
| Science Placemen | 1. | Cells | 6. | Records In The Rock: The Flood | | | | |
| | 2. | Plants: Life Cycles | 7. | Records In The Rock: Fossils | | | | |
| nci | 3. | Animals: Life Cycles | 8. | Records In Rock: Geology | | | | |
| Scie | 4. | Balance In Nature | 9. | Cycles In Nature | | | | |
| | 5. | Transformation Of Energy | | | | | | |

| int | Science 6 Placement Test | | | | | | |
|------------------|--------------------------|-------------------------------|----|----------------------------|--|--|--|
| Science Placemen | Assi | Assignments | | | | | |
| lac. | 1. | Plant Systems | 6. | Light And Sound | | | |
| Э Р Т | 2. | Animal Systems | 7. | Motion And Its Measurement | | | |
| nc | 3. | Plants And Animal Behavior | 8. | Spaceship Earth | | | |
| cie | 4. | Molecular Genetics | 9. | Astronomy And The Stars | | | |
| (C) | 5. | Chemical Structure And Change | | | | | |

| int | General Science I Placement Test Assignments | | | | | | |
|------------|---|-------------------------|----|----------------------------|--|--|--|
| Placement | | | | | | | |
| lac | 1. | What Is Science? | 6. | Weather | | | |
| <u>Ф</u> Н | 2. | Perceiving Things | 7. | Climate | | | |
| Science | 3. | Earth In Space (Part 1) | 8. | The Human Anatomy (Part 1) | | | |
| | 4. | Earth In Space (Part 2) | 9. | The Human Anatomy (Part 2) | | | |
| S | 5. | The Atmosphere | | | | | |

| in | General Science II Placement Test | | | | | | | |
|-------------------|-----------------------------------|------------------------------|----|-------------------|--|--|--|--|
| Science Placement | Assignments | | | | | | | |
| 4 ac | 1. | Science And Society | 6. | Energy (Part 2) | | | | |
| E P | 2. | Structure Of Matter (Part 1) | 7. | Machines (Part 1) | | | | |
| nce | 3. | Structure Of Matter (Part 2) | 8. | Machines (Part 2) | | | | |
| cie | 4. | Health And Nutrition | 9. | Balance In Nature | | | | |
| S | 5. | Energy (Part 1) | | | | | | |

| int | Integrated Physics and Chemistry Placement Test | | | | | | | |
|-------------------|---|----------------------------------|-----|------------------------------------|--|--|--|--|
| eme | Assi | Assignments | | | | | | |
| Science Placement | 1. | Explorations In Physical Science | 6. | Work And Energy | | | | |
| | 2. | The Structure Of Matter | 7. | Heat Flow | | | | |
| nc(| 3. | Matter And Change | 8. | Electricity And Magnetism | | | | |
| cie | 4. | States Of Matter | 9. | Waves | | | | |
| S | 5. | Motion And Forces | 10. | Chemistry And Physics In Our World | | | | |

| in the | Biology Placement Test | | | | | | |
|------------|------------------------|--------------------------------------|-----|--|--|--|--|
| Placemen | Assi | Assignments | | | | | |
| lac c+ | 1. | Taxonomy: Key To Organization | 6. | Microbiology | | | |
| <u>Б</u> Р | 2. | Chemistry Of Life | 7. | Plants: Green Factories | | | |
| Science | 3. | Cells | 8. | Human Anatomy And Physiology | | | |
| | 4. | Cell Division And Reproduction | 9. | Ecology, Pollution, And Energy | | | |
| (0) | 5. | Genetics: God's Plan For Inheritance | 10. | Principles And Applications Of Biology | | | |

| st | Chemistry Placement Test | | | | | | | |
|-----------|--------------------------|---|-----|--|--|--|--|--|
| t Test | Assignments | | | | | | | |
| Placement | 1. | Measurement And Analysis | 6. | Chemical Reactions, Rates, And Equilibrium | | | | |
| Sen | 2. | Starting The Investigation: How To Identify Elements, | 7. | Equilibrium Systems | | | | |
| lac | | Compounds, And Mixtures | 8. | Carbon Chemistry: Hydrocarbons | | | | |
| e T | 3. | Exploring Laws For Gases And Conservation Of | 9. | | | | | |
| Suc | | Mass | | Carbon Chemistry: Functional Groups | | | | |
| Science | 4. | The Discovery Of Atoms: Nature's Building Blocks | 10. | Chemistry Review | | | | |
| 0) | 5. | Molecular Structure | | | | | | |

| t i | Physics Placement Test | | | | | | |
|-------------------|------------------------|-----------------------|-----|----------------------------|--|--|--|
| Science Placement | Assignments | | | | | | |
| | 1. | Kinematics | 6. | Static Electricity | | | |
| | 2. | Dynamics | 7. | Electric Currents | | | |
| | 3. | Work And Energy | 8. | Magnetism | | | |
| | 4. | Introduction To Waves | 9. | Atomic And Nuclear Physics | | | |
| <i>-</i> 00 | 5. | Light | 10. | Review | | | |

(*) Indicates alternative assignment